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The Quarterly Magazine

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COMMENCEMENT 1959

CLASS OF 1959

Adair Hague Bartholomew, B.A.
Gail Benjamin, B.A.
Ann De Baun Browne, A.B.
Joan Paula Cassavant, B.S.
Mary Arabella Freeman, B.S.
Mary Martin Goodwin, B.A.
Barbara Ann Herr, A.B.
Hope Louise Hibbard, B.A.
Ellen Rogowski Landowne, B.A. (Mrs.)
Suzanne Mary Law, B.A.
Janice Kevin Sharp, B.A.
Janet Doris Taylor, B.A.
Dorcas Younger, B.A.
Virginia Irma Abrams
Bernice Alice Aldrich, A.A.
Barbara Jane Bailey, A.A.
Eileen Wilma Baumann
Mary Elizabeth Bennet
Line-Henriette Berruex
Lorraine Betz
Janet Catherine Bokelkamp, A.A.
Elizabeth Jane Brandes
Alice Joanna Brath
Marianne Ruth Brentnall, A.A.
Louise Beverly Breuninger
Emmy-Jo Coleman Brunner, A.A.
Harriette Spilman Burns
Susan Wahl Carrier, A.A.
Cynthia Carol Chaffee, A.S.
Helen Craig Christiana, B.S.
Francesca Clark
Dolly Anne Clarke, A.A.
Harriet Ann Coltman
Margaret Mary Croke
Muriel Elaine Cunningham
Edith Carolyn David
Margaret Palmer De Noyon
Elizabeth Agnes Dockery
Ann Deborah Dunning
Jacqueline Marie Dupuis
Janeil Jo Edmonds
Thora Joan Ellefsen
Joyce Kathryn Evans
Sheila Esther Flynn
Kathleen Patricia Fogarty
Susan Elizabeth Glassey
Esther Gwydir, B.A.
Marilyn Woodworth Haasnoot, A.A.
June Audrey Hagen
Gail Pflueger Hamilton (Mrs.)
Kathryn Georgia Hannam
Carol Ann Heeks
Gretchen Herrling
Amelia Anne Hersom
Carol Compton Holmes
Sheila Myra Horwitz
Sandra Kay Howard
Cecelia Candee Ives, A.A.
Helen Marie Kehn
Nell Carothers Kincaid
Lois Joan Lemmon
Nancy Lou Lerda
Barbara Ann Licalzi
Suzanne Wyckoff Lillicrapp
Barbara Mary Long
Barbara Ann Look, A.A.
Helen Ann MacInnes
Jennifer Hoffman Mangles (Mrs.)
Jean Durham Mason (Mrs.)
Adele Schroeder McCarthy (Mrs.)
Dorothy Louise Metze
Rosalind Ann Morley
Rose Ann Naughton
Avis Claire Nenninger
Genevieve Louise Oncley
Janice Lillian Paul
Joan Sheila Penney
Patricia Anne Perkins
Betty Anne Piper
Margery Clarke Pittsinger
Marlene Jane Pomroy
Elizabeth Popoff
Lois Dawn Ramhurst, A.A.
Janice-Anne Redfern
Gail Marsha Rothwell
Joan Elizabeth Saari
Margaret Joyce Sands
Paula Carol Schilling
Laura Mae Schwartz
Norma Alexandra Shepherd
Catherine Robina Simpson
Helen Drazenovich Stimson (Mrs.)
Judy Veronica Takats
Helen Elizabeth Thomas
Carole Carbone Vail (Mrs.)
Helen Louise Vegliante, A.A.
Mary Elizabeth Wadleigh
Elizabeth Frye Walker
Bette Louise Walsh, A.S.
Mary Xenia Wasson
Priscilla Watson
Judith Dearden Watt
Marjorie Ann Watters
Janet Baird Weisiger (Mrs.)
Josephine Burkes Whitman
Janet Howell Wight, A.A. (Mrs.)
Bronwyn Holbrook Williams
Marian Jean Wilson
Shirley Katherine Witt
Beverly Hulin Wolff, A.A. (Mrs.)
Paulette Marion Wulff

*Commencement Address**

Columbia University

BY PRESIDENT GRAYSON KIRK

WITH these exercises the University brings to a close its two hundred and fifth academic year. Soon the student members of this community who have lived and worked together since last September will be scattered to the far corners of the earth. Of their number, approximately six thousand five hundred either will not return or, if they do, they will pursue new and advanced studies under a different faculty. These are our newest alumni, and it is in their honor that we are met here this afternoon.

Who are these young people who are being graduated today? Whence have they come, and for what have they been trained here at Columbia? In terms of geography and nationality the diversity which they represent is impressive. Every state of the union is, of course, represented. In addition, approximately four hundred of our graduates are of foreign nationality. They have come here from sixty-three different countries, ranging alphabetically from Afghanistan to Yugoslavia. Here they have lived and worked together, free from the tensions that their fellow-countrymen and their governments so often manifest at home.

Surely, it is not too much to hope that this microcosm of a world at peace may in time be as characteristic of all peoples as it is of those who have here learned by experience that men are bound together by greater interests than those which divide them. If, happily, this should become true, it is pleasant to reflect that this University, and its sister institutions of an international character, may have served an important purpose that is not forecast in any of the courses listed in our announcements.

The training received by these graduates covers nearly the whole spectrum of higher education. Here are bachelors, masters, doctors, architects, lawyers, engineers, nurses, and half a hundred other professions and specialties. These men and women have studied in more than seventy departments of instruction. They have been recommended for their degrees by one of seventeen different faculties comprising the Columbia Corporation and its affiliates. They have chosen one of twenty-six different kinds of degrees, or one of the seven different special diplomas and certificates, which this University is authorized to confer.

*Delivered at the commencement exercises, June 2, 1959.

As one contemplates this great diversity in national backgrounds and educational specialization, one is tempted to speculate just what it is, if anything other than the Columbia label, which these graduates have in common. Have they been little more than individual clients in an educational department store, or have they acquired certain characteristics that transcend the wide difference of their interests, and which have given them a perhaps unperceived unity? One might also ask a secondary and derivative question, which is: To what extent have they enjoyed experiences here that differ from those they might have had at other institutions?

These questions go to the heart of the whole process of higher education. They could be answered quickly and briefly, but not adequately, if one were to try to list those qualities that should be characteristic of all educated men and women. Thus, reference could be made to the mastery of orderly processes of thought, to the ability to use one's mother tongue—and others—clearly, accurately, and with grace, and to the capacity to make necessary value judgments with discrimination and good taste.

Such qualities are important. I hope that our graduates possess them to a satisfactory degree. If they do not, then somehow we have failed to do what we ought to have done for them. But these are not the things to which I wish to refer today. There are others, and two in particular, that I would wish to be characteristic of all those who have worked with us here on Morningside.

The first is an attitude of mind and spirit that leads a person to appreciate fully the richness and the variety of the cultures of other peoples of the past and present. Narrow provincialism, whether manifested by an individual or a national group, is a handicap in the world of today, and it will be even more so in the world of tomorrow. A proper appreciation of the national attainments and importance of one's own country is in no way diminished by an awareness of the achievements of others.

The shrinking globe on which we live can be inhabited safely only if all peoples, and, in particular, their leaders, develop this breadth of mind and use it as a criterion by which all pertinent issues are measured. On an earlier occasion I once used the sentence, "As the world grows smaller, men must grow larger." I use it again today because its significance grows, rather than diminishes, with the passing years. One's legitimate national interests can best be protected, not by men of narrow vision and deeply emotional prejudices, but by men who strive to attain the greatest possible objectivity of judgment. And this objectivity ought to be the most precious fruit of the whole educational experience in any

field of study. Therein will be discovered the true foundation of courage and wisdom.

If I am optimistic about these matters with respect to our students, it is because this is an institution where men of so many races and creeds and divergent cultural heritages are brought for a time together. Also, let us keep in mind the fortunate circumstance that brought about the location of this University in the heart of the most cosmopolitan city of our time. This is a priceless asset, and we have endeavored to build our institutional life upon it, not because it is the way of least resistance, but because it is the best means whereby we can give to all our students the richest possible experience.

The second quality which I would have our graduates hold in common may, at the outset, seem banal, but it is not. This is a developed capacity for hard, sustained intellectual effort and a sense of satisfaction in making use of it to the fullest possible extent. At Columbia, we demand a great deal from our students. We believe that a student should be prepared at all times to give first priority to his intellectual development. To this, everything else must be secondary. If we were to set any different standard, we would abuse and deny the basic principle upon which a true university must rest.

If I stress the need for demanding maximum standards of student performance, I do so because the time has come when the general public, and those responsible for the management of college and university affairs, must repudiate the dangerous and outmoded, but widely prevalent, notion that higher education, particularly at the college level, should be regarded merely as a pleasant interlude between early adolescence and the responsibilities of maturity. Too long has American education attempted to co-exist with the popular belief that mediocre intellectual achievement is good enough, even preferable, because it connotes a well-rounded man. Too long has the "Gentleman's C" been tolerated because it can be gained without undue interference with social and athletic activities outside the classroom. Such an attitude can result in down-grading the cultivation of the mind to a secondary status.

We may blame the general public for this state of affairs, but the unpleasant fact is that some American institutions have permitted, even tacitly encouraged, what can only be described as an atmosphere of anti-intellectualism on the part of their students. They allow athletics and social activities to run riot on the campus. They seem to believe that college should do little more than provide a setting for many happy experiences, seasoned—but not excessively—with occasional interludes of study.

It is said that there are educational institutions in this country whose football budget alone approaches that of some professional football teams. These are institutions where campus social life is unbelievably over-organized. The results are depressingly obvious. Spurious values are thrust upon young people. Little wonder that an alumnus of such an institution recalls as his principal memories those experiences that had nothing to do with the classroom. This is shocking because it means that such a graduate failed to get out of his academic experience any sense of exciting, personal, intellectual development. He has been defrauded of the greatest gain he should have had from his college years. He has not been in a college; he has been in an adolescent play-pen.

It is no excuse to say that this is what the public wants. It is no excuse to say that such a student should never have gone on to so-called higher education. If a college or university is properly guided and properly staffed, it will exert the leadership in such matters that is its obligation, a leadership that cannot come from any other source. If it does live up to its deepest obligations, if it does put first things first, even the less brilliant students will catch fire from their environment and will leave, as they ought to leave, disciplined and mature in their intellectual interests and outlook.

But all this means work, hard work. Over the years it has been my good fortune to know many distinguished men, leaders in the arts, business, and the great professions. Virtually without exception, these men have achieved eminence, not only by intelligence, but because they were willing to work harder than their associates. They have disregarded the prevalent notion that—to use the vernacular—one should be content to "get by" with the least possible effort. They have learned the joy of work, and, usually, they have learned it in college or university.

Aside from the matter of primary obligation, there are other reasons why our colleges should exert greater firmness in setting the priorities of a student's life.

First, there is an obvious national need to be met. This country has entered upon a new era in its national existence. The problems before us are complex and difficult. Leadership by poorly trained men can lead us to disaster. If we are to survive and prosper, we shall need to draw upon our best intellectual resources. Since this is an elementary conclusion, it is little short of criminal neglect and irresponsibility if institutions of higher learning are content to allow their students to fritter away these precious years in a shabby facsimile of education.

Second, such institutions are guilty of a great disservice to their better students who are capable of doing so much more than they are asked to

do. In recent years much public attention has been focused upon the alleged inadequacies of our high schools. Much of the criticism has been well merited, and it is beginning to show healthy results across the country. But it is also true that the better secondary schools, public and private, are now sending on to college large numbers of outstanding young people. The tragedy is that too many of these entering students, because they are thrown into a depressing environment, will speedily lose their zest for learning. It is the college, and not the student, that is to blame.

One of the ablest elder statesmen in American higher education, former President Wriston, of Brown University, recently commented on this point. He said, "I have long been convinced that the greatest educational error of our time has been an underestimation of the students. They react favorably to better standards every time; they take pride in doing work worthy of their best effort."

By this time I think I have indicated the reasons why our Columbia graduates have been required to work very hard here and why I hope they have learned thereby the deep satisfaction of intellectual growth and achievement. If our students have nothing more than this in common, the University can rest content that it has not been recreant to its primary obligation.

Let it not be concluded that what I have said is in advocacy of a program of excessive austerity in college and university life. Such a danger is minimal when any institution is populated largely with young people at an active period of their lives and when they are not yet burdened with those other responsibilities that will come later. Let it be said, however, that this university will not compromise with what it believes to be its highest duty to those who come here for an education.

For all these reasons, I hope it may be said in the future—and of all of you who leave us today—that your careers henceforth will bear out the confidence we have placed in you. May you have good fortune, much rewarding work, and the happiness that comes from solid achievement.

Commencement Department of Nursing*

PRESIDING . . . . . Frederick A. O. Schwarz
Vice-President, The Presbyterian Hospital

PROCESSIONAL . . . . . Supervisors and Head Nurses
Graduates from Classes of 1894–1958
Students in the School
Faculty
Graduating Class of 1959

STAR SPANGLED BANNER

INVOCATION . . . . . The Reverend Robert B. Reeves, Jr.
Chaplain

INTRODUCTORY REMARKS . . . . . Dr. John A. Krout
Vice-President, Columbia University

ADDRESS . . . . . Ray E. Trussell, M.D., M.P.H.
Associate Dean (Public Health)
Faculty of Medicine, Columbia University

PRAYER . . . . . Rabbi Marvin J. Goldfine
Chaplain

PRESENTATION OF
COLUMBIA UNIVERSITY DIPLOMAS . . . H. Houston Merritt, M.D.
Dean of the Faculty of Medicine
Columbia University

PRESENTATION OF
CERTIFICATES AND PINS . . . . . Mrs. Frederic F. deRham
Trustee, The Presbyterian Hospital
Eleanor Lee, R.N.
Director of Nursing, The Presbyterian Hospital
Associate Dean (Nursing)
Faculty of Medicine, Columbia University

BENEDICTION . . . . . The Reverend William P. Reed
Chaplain

* The Graduation Exercises of the Department of Nursing of the Faculty of Medicine, Columbia University (The Presbyterian Hospital), were held at The Presbyterian Hospital, New York, N. Y., on Wednesday, June 3, 1959, at four o'clock p. m.

Top: Faculty Procession at Graduation. *Bottom:* Speakers at Graduation 1959, Frederick A. O. Schwarz, presiding.

Top: Mr. Binkert, Miss Lee, Mrs. de Rham, Miss Carol Heeks, President of the Class.
Bottom: Class of 1959 receiving their Degrees at Graduation.

Vice President Schwarz: The Reverend Robert B. Reeves, Jr., Chaplain, Presbyterian Hospital, will give the invocation.

Reverend Robert B. Reeves, Jr.: Let us pray: Eternal and ever-gracious God, Who through the ages hast worked Thy creative will in the hearts and minds of men and women responsive to Thy bidding, we praise Thee for the witness this day's celebration gives to Thine unfailing guidance in the growth and work of this hospital and school, and we ask Thy blessing upon all those whose hopes and prayers and labors are fulfilled this day, and especially upon the officers and teachers and members of the Graduating Class, that they may have the joy of a splendid effort done and the privilege to go forward in tasks of common service in obedience to Thy holy will, and Thine be the praise forever. Amen.

Vice President Schwarz: Thank you very much. Members of the 1959 Graduating Class and your families, Dr. Krout, Dr. Trussell, Dr. Merritt, Mrs. deRham, Miss Young, Miss Lee, and other distinguished guests and friends of Columbia Presbyterian Medical Center:

It is a great honor to greet you and welcome you to these exercises which bring to a conclusion the formal education of one hundred eleven of you in an honored profession dedicated to helping mankind.

We are proud to pay homage to you members of this sixty-fifth class to leave our School of Nursing. I know that you take great pride in your chosen profession, and I am sure that you look forward to carrying out the fine traditions set by so many of your predecessors.

The diplomas and pins that you will soon receive will be reminders throughout your lives of the years of study and practice, the sacrifices that you made to earn them. This is your day of triumph, one that will stand out as one of the most eventful of your lives.

This is also a memorable day for all of us assembled here, for your families and friends, for our faculty, for the Trustees and friends of this Medical Center, and especially for this institution, this hospital. I think we all have great pride in the hospital.

As you may perhaps have guessed, some of us have had a bit to do lately with a matter that is agitating the hospitals of this city concerning the public, and that is the involvement in labor relations and the strike going on at certain hospitals.

I said two weeks ago at the Dinner at the Neurological Institute's Fiftieth Anniversary that all those negotiations had filled me with renewed pride in this institution because I felt that we stood out in our

relations with those who work here as compared with the great mass of hospitals in the city.

Now I know that it is dangerous to become selfsatisfied or arrogant. I know that we are not perfect. I hear sometimes that there is some dissatisfaction with the regulations as to playgrounds for the young children of residents and interns and others associated with the hospital. I am sure there is a good deal of dissatisfaction with the situation as to parking facilities here. I know that there are many who feel that they have a lack of recognition for what they are doing. But throughout it all there is in this hospital, and despite errors and mistakes that all of us make, a sense of morale, of dedication, of trying to do the fair thing in relations with patients, with doctors, nurses, technicians, students, and with our nonprofessional workers, which has made this institution what it is. May it ever be thus, both free from all compulsion of state or sect or union, and at the same time fair in its relations with all those who are associated with it.

We take great pride, also, those of us who are associated with the hospital, in the fact that we are associated, the hospital is associated, with one of the nation's outstanding universities, and in the fact that our School of Nursing is one of the divisions of the Faculty of Medicine of that university.

It is, therefore, highly appropriate that members of the University's administrative staff are participating in this significant program today. It is my pleasure to present one of them at this time, Dr. John A. Krout, Vice President of Columbia University.

Dr. John A. Krout: Vice President Schwarz, Dean Merritt, Members of the Class of 1959 of the Department of Nursing, Friends of Presbyterian Hospital and of Columbia University:

I wish that each one of you could stand here and look out on this inspiring scene. It is a pleasure that is denied you and one which I am thoroughly enjoying.

Of all the University occasions, Commencement seems to be the one that is most seriously misnamed. After all, we are talking now, aren't we, about a completion, not a beginning. This meeting today is much more in the spirit of Benediction than it is in the spirit of salutation.

You have finished a period of more or less arduous study, of more or less rigorous training. The more or the less, as you well know, was a matter of your own volition. And yet if you think of the real meaning of any Commencement exercise you appreciate that it really means not achievement, but preparation for something that comes in the future. What we celebrate today is not what you have done so far, but the

tremendous responsibilities and opportunities which lie ahead of you as you enter upon an honored profession.

How the phrase "honored profession" would have thrilled the woman to whom we still look as the embodiment of modern nursing! Just a century ago this very week, in June 1859, the Lady of the Lamp announced that funds were available for the establishment of the Florence Nightingale Nursing School and Home at St. Thomas's Hospital, London. She knew all of the difficulties that through the centuries had stood in the way of giving nursing professional status. She had helped conquer many of them herself. She was going to be given a span of life that would see other obstacles removed. And yet I wonder if she could have dreamed what a profession nursing would be in the year 1959. Not that we have overcome everything; the difficulties still are there, but on every hand haven't we evidence that they are going to be met, and that within a relatively short time in the hospitals, in the universities, in the medical profession, among the nurses themselves, it seems clear, standards are not going to be maintained but improved. And let us hope that the rewards, material and otherwise, will also improve as the years go on.

I do not need today to exhort you to dedicated service. You are graduates of a school into which Anna Caroline Maxwell poured her talents and her noble spirit, into which Helen Young did the same in her years of active service, into which Eleanor Lee and her associates are doing likewise today. That is guarantee enough to all of us that you are not going to forget that the profession of nursing is of the heart quite as much as of the head and the hand.

Wherever you serve, be it in hospital nursing, in teaching, in administration, in industrial medicine, in all these amazing developments of public health service,—wherever you serve, may you have success and the happiness which goes only with dedicated service.

Vice President Schwarz: Another important branch of Columbia's Faculty of Medicine is its School of Public Health and Administrative Medicine. We are honored to have with us as another speaker on this Commencement program Dr. Ray E. Trussell, Associate Dean, and Chairman of Columbia's School of Public Health and Administrative Medicine.

Dr. Ray E. Trussell: Dr. Krout, Dr. Merritt, Fellow Guests, Class of '59, it is a privilege to be asked to address any graduating class in Columbia, but especially this one.

This is a momentous day for all who are present. While we are here

especially to congratulate you who are about to graduate and to perform this traditional academic ceremony which signifies faculty acceptance of your demonstrated ability to be a nurse, we should not lose sight of what this occasion means to others, and in other ways,—what it means to your parents, for whom your education has meant sacrifice and now brings pride; what it means to your faculty, whose personal investment in your future life will grow on you as years go by, and whose judgment that you are qualified to be a nurse has great meaning to them as well as to you; what it means to the University, to the Hospital, to the Health Department, to The Visiting Nurse Association, and the other organizations which have made your education possible; and finally, to the judgments and the hopes and the wishes of those who, in years gone by, endowed the University and the Hospital for support of your education and built the buildings in which you have lived and learned. Your presence here today is living evidence that their gifts were not in vain, that by making your preparation for nursing possible humanity has indeed been helped.

It is such considerations as these which suddenly focus on the solemnity and significance of this academic climax,—your graduation.

Few universities have the tradition and the history of achievement and the resources of Columbia and its great Medical Center.

Since I am a quite recent addition to its faculty, I can perhaps say without boasting, Columbia is a wonderful place to work and to learn, both for students and for faculty. May it always be so.

I say this because you have earned your degrees in an exciting time at an exciting place.

Sixty years ago you would have done little for the sick besides making them comfortable and offering hope and encouragement. Today as a well-trained member of a health team you participate actively in the execution of scientific procedures which save life, restore health, rehabilitate the disabled, and prevent disease or its progress.

The demands on you and your fellow members of the health services team are and will be extreme. Not only are the health professions in short supply, but across the nation we have yet to see modern medicine readily available to all those who need its miracles. Still we are committed, as members of professions whose self-interest must be subordinate to the needs of the public, to make every effort to be available, up to date, and working under circumstances which will facilitate the best in care.

The nurse will continue to grow in importance, in knowledge, and to assume more responsibility for patient-care. She will have more equip-

ment and more help to guide her each year. As nurses, just as is true of the other health professions, you will practice in a climate which at times seems bewildering; bewildering because medical knowledge is accumulating so rapidly, bewildering because the public is assuming more initiative in organizing the circumstances under which you will work, changing the old established patterns of practice, insisting on higher standards, and at times confusing issues and experiencing frustration because of lack of sound guidance. Yet these are the realities of our time.

Medicine, of which you are a part, has more and more to offer. You will be expected to do more as a nurse each year. You have been trained to accept the responsibility of more responsibility, but you should not do so solely because you are a nurse who graduated from Columbia; rather you must do so in fairness to your patients and to your profession on the basis of keeping up,—keeping up through experience, through more study, and, for some of you, through teaching and research.

Much as I can appreciate your reaction on this wonderful day when you have just finished your undergraduate student days and think all of this is behind you, I have to remind you that no professionally-trained person can ever stop being a student.

Fortunately, this will not be as severe a task as some of you might anticipate, because you have spent an intensive four years in an academic climate where research and teaching, change, pride in standards, and an unrelenting attack on disease are a way of life of which you have become a part.

And what about our demanding public? Let us be thankful for the many manifestations of public interest,—our hospital trustees, our union-management negotiators, our representatives in Congress, our public officials, our voluntary health agencies, our special cause groups,—for it is they who keep us from being complacent, who remind us of jobs uncompleted. And it is the public to whom we must turn for support and understanding as we seek to prevent disease, to extend modern medical care to those as yet neglected, to experiment with new methods of treatment, to evolve new ways of working together.

In brief, there is no progress without change, and there can be no real change without public understanding and support.

Evidences of the public interest and support for change and progress are endless,—such as the support of research, public inquiry into health insurance, medical care programs organized jointly by management and labor, continuous coverage by the press and other mass media of communication, and public commissions appointed to deal with major problems.

To give but one brief example of the problems to which public groups are turning, let me comment briefly on a few of the issues facing the Mayor's Commission on Health Services, a newly appointed group designated to make recommendations and to stimulate necessary action to correct some serious problems in our city. Although in existence but a short time, the Executive Committee and staff of the Commission have identified a series of difficult situations which need correction and are placing them before the full Commission very soon.

Among the problems faced by the Commission is one outstanding fact, that citizens of New York who use our city hospitals because they have to receive two levels of medical care,—excellent care in those city hospitals merged with medical schools, and care frequently less than safe in isolated and unaffiliated hospitals.

The teaching prestige of those city hospitals without medical school affiliation has suffered over the years to the point that not a single American-trained intern has been recruited for next year. Further, a new examination program for foreign physicians wanting to come to the United States to work in such hospitals has disqualified fifty per cent this year and has thus cut the potential physician manpower pool drastically.

Clearly here is an impending crisis in medical care in our city which requires immediate action on the part of the administration, the medical schools and teaching hospitals, and the professions at large.

For lack of time for a more detailed description one can only list some other problems of interest to the Mayor's Commission, such as the medical care received or not received by our helpless elderly citizens in proprietary nursing homes, the lack of accredited status of a large number of proprietary hospitals, the imperative need for more research in the treatment of narcotic addicts of all ages, the shortages of personnel, and especially of nurses, in our health department and hospitals, the financial plight of the hospitals which are raising personnel wage levels with or without unionization.

The list of problems is almost endless, and many elements of our public are working hand in hand with the professions to attack them. Certainly neither can do the job alone.

In the face of all this, today and in the future many different opportunities exist for you and your badly needed knowledge. It is important that you judge each opportunity, each proposed change, in terms of the high standards of patient-care which you have learned here.

Each professionally-trained person in the health services must carry his or her share of the responsibility for the unceasing burden of main-

taining high standards, and there are times when some have to carry more than their share of the load. I have no fear about your ability to do either.

I should like to conclude by congratulating you on your choice of profession and wishing you both happiness and success.

VICE PRESIDENT SCHWARZ: Thank you very much, Dr. Trussell.

Rabbi Marvin J. Goldfine, of our Chaplains Department, and our beloved friend, will now give the Commencement prayer.

RABBI MARVIN J. GOLDFINE: Almighty and eternal God, we invoke Thy blessings on this assemblage. Bless the members of this Graduating Class, their teachers and families, their friends and companions, and the many, the very many others who are here to do them honor and to wish them well. Do Thou support them in their resolve to bring care and cheer, help and hope to the sick among their fellowmen wherever they may be. Look with favor upon us all whose heads are bowed in humility but whose hearts are raised in thankfulness for Thy bountiful liberality.

We thank Thee for life and spirit, for the joys of creation and achievement, for our heritage of freedom and of faith. We are thankful that we live in the land of plenty and not of austerity; thankful, too, for the opportunities to learn and labor in this important center of teaching and of healing. Help us ever to be mindful that these advantages are less our possessions than gifts freely given, not so much rights which we merit as outpourings of Thy divine compassion.

Vouchsafe unto our nation, O Lord, wisdom equal to its strength and courage equal to its responsibilities, so that we may lead the world toward a true brotherhood in which all men will unite to do Thy will with a perfect heart. Amen.

VICE PRESIDENT SCHWARZ: Thank you very much for that very wonderful and inspiring message.

I will now ask the members of the Class of 1959 to stand.

Members of the Graduating Class, on behalf of both the College and the Hospital I should like to say that we all join in extending our sincere congratulations to you on the completion of your nursing course and in wishing you success throughout your practice of the noble profession you have chosen.

It is hard to imagine how we could get better nurses than those who go forth from here wearing the Presbyterian cap.

It is very gratifying that so many of you have selected to begin your

nursing career here at Presbyterian. Others will go back to their own communities to work in hospitals or as visiting nurses, taking with them the learning they have attained here during their nursing course.

Wherever you go, wherever you choose to follow your profession, be assured that you will be taking with you the complete confidence, the very best wishes, of all of us connected with the Medical Center, and that you will always remain a member of Presbyterian Hospital.

For this program today there has been added a feature which has not been a part of previous Commencement exercises. This is the presentation of the degrees which were conferred upon you yesterday by President Kirk, at the Columbia University Commencement Exercises. Your class is the first ever to complete the required work and credits before Commencement.

It is appropriate that distinguished representatives of the College and the Hospital will participate in this ceremony. The diplomas will be presented by Dr. Merritt, Dean of the Faculty of Medicine, The College of Physicians and Surgeons, and Director of the Hospital Service of Neurology. The certificates will be presented by Mrs. Frederic F. deRham, one of our Hospital Trustees, for many years one of the most keenly interested and active supporters in the nursing profession. The pins will be presented by Miss Eleanor Lee, Associate Dean, I need hardly say, of the Faculty of Medicine and Director of Nursing.

I think now we are ready for the presentation.

Dr. H. Houston Merritt: Thank you, Mr. Schwarz. Dr. Krout, Members of the Class, it is a great privilege for us to be here today to hand to you personally the diplomas which President Kirk conferred upon you yesterday, and I am sure Mrs. deRham and Miss Lee share my pleasure in being able to give you the certificates and pins.

We will call the Class in alphabetical order. (The diplomas, certificates and pins were then presented to the members of the graduating class.)

Vice President Schwarz: I think that was a wonderful ceremony.

When I saw some expectant people waiting here for a moment I was reminded of the phrase of Milton's about "They also serve who only stand and wait."

We will now have the Benediction by The Reverend William P. Reed, who is the great tolerant and understanding friend of all of us.

The Reverend William P. Reed: Let us pray.

O gracious Father, we pray to Thee for Thy love and divine protection

Top: Arthur Godfrey, a recent patient, strolled through the Hospital grounds on the morning members of the Nursing Class of 1959 were preparing for graduation exercises. Shown from left to right are: Gretchen Herrling, Harriet Coltman, Suzanne Lillicrapp, Carol Heeks, Mr. Godfrey, Ann Dunning, Carol Holmes, and Louise Breuninger. (Picture by Al Ravenna, courtesy of *N. Y. World-Telegram & Sun.*) *Bottom:* Reunion Class of 1909, with Miss Helen Young, Miss Eleanor Lee, Miss Margaret Eliot.

Top: Reunion Class of 1914. *Bottom:* Reunion Class of 1919.

for these young women who leave this ceremony this evening to take their places in the world of work and service. We know that many doubts and fears assail them as their future careers begin, and we know that their minds are full of uncertainties about the parts they are to play in the years ahead. O merciful Father, give them wisdom and understanding to clear these doubts, and confidence and courage to dispel these fears. Give them, we pray Thee, Thy divine guidance every step on the pathway through their lives that they may ever go the straight road that leads not only to happiness and success on earth but finally to Thy throne above. Grant that their lives may help to cast light upon a world which so sorely needs that light, and that their works and deeds may help make them and make this a better world. May You protect them all the day long until the shadows lengthen and the busy world is hushed and their work is done, and then may You give them a place of safe lodging in peace at last. In the name of the Father, and of the Son, and of the Holy Ghost, Amen.

National League for Nursing Convention

Joan Wheaton '57
Laurie Verdisco '58

The 1959 NLN convention was held in Philadelphia, Pa. Because of the vastness of the areas covered and problems discussed we can only endeavor to bring to you the highlights in those areas we felt most impressive.

Monday opened with the general session meeting at which many interesting points concerning research, its evaluation and utilization were brought out. It is no longer a question of whether nursing should evaluate its work and methods, but rather how such evaluation should be carried out to be of the most help in improving nursing care to the patient.

Monday evening Norman Cousins, editor of *Saturday Review*, spoke on how to produce an educated man, not how to get more people into schools. This is the problem of education today. Our main purpose is to produce a citizen who can hold his own in a world that demands more of the individual than the individual has ever before been called upon to give.

Tuesday was given over to meetings on Maternal and Child Health Nursing, Occupational Health Nursing, Practical Nursing, Mental Health Nursing, Federal Nursing, discussing their problems, what has been done to over come their problems, and growth and development in these fields.

On Wednesday at the Department of Diploma and Associated Degree Programs and Department of Hospital Nursing Sessions, the problems of the Head Nurse were discussed. Mr. H. O. Mauksch, from Presbyterian-St. Lukes Hospital in Chicago brought out that the nurse is the co-ordinator of various tasks which are performed by the many departments in the hospital, and is the liaison between patient and physician and patient and hospital units.

Wednesday evening we viewed many films which dealt with the ever present problems of staphylococcal infections, rehabilitation, (rescue) breathing, psychiatric nursing, and a particularly moving and colorful film about the life and works of Albert Schweitzer.

The highlight of Thursday, besides enlightening meetings on education, was, of course, the NLN banquet, preceded by a cocktail hour where we had the opportunity to meet and talk with many of the speakers we were privileged to hear throughout the week.

The speaker of the banquet was William J. Bishop of London who has

spent a good part of his life collecting letters of and doing research on the life of Florence Nightingale. Mr. Bishop's speech, entitled: "Florence Nightingale and her Message for Today," was profoundly warm, witty, and enlightening. He spoke of her as a diligent, humorous, dedicated woman, and illustrated his knowledge of her work with many poignant excerpts from her letters. He brought out what is so essential for us today; to know that she was acutely aware of the problems of preventive and curative nursing care, not only in that era, but the problems that are with us to this day. He noted that, after 100 years, the ministers of health are just beginning to catch up with her. She warned us against stereotyping mediocre nursing and encouraged progression and development in our field. She was truly a remarkable, outstanding, versatile woman.

On Friday we attended the NLN Closing Business Meeting. Outstanding at this meeting was Sister Charles Marie, C.C.V.I., of the Catholic University, who brought out, among other things, the necessity for one to be happy in one's work, not to do too much of it, and to maintain a sense of satisfaction and success from it. She also mentioned the need for prayer relationships between administration and personnel. She was truly a dynamic person with a realistic outlook toward the problems nursing is facing today.

During the week one had the opportunity to see the Nightingale exhibit which was remarkable and included many of her letters, the lantern she used, articles written on nursing and nursing procedures, and illustrated many of the facets of her interests, abilities, and the extent of her influence.

May we express our sincere thanks for the privilege of representing the hospital at this inspiring convention.

Neurological Institute Celebrates Fiftieth Anniversary

After months of planning, correspondence and conference the anniversary days mentioned in the last issue of the Quarterly finally arrived. The effectiveness of all of the discussions and hard work of the committees, spearheaded by Dr. Scarff and Dr. Masselink as co-chairmen for the staff and Miss Covell, '28, as chairman of the nursing participation, was soon apparent.

The professional staff held their scientific conferences in Sturges on Friday and Saturday, May 15 and 16, during which outstanding speakers were heard. Most of the papers presented were from alumnae of the Institute now located in this country and abroad. Included on the impressive roster were Dr. H. Houston Merritt, Dean, Faculty of Medicine, P. & S.; Dr. Byron Stookey, Professor Emeritus, Clinical Neurological Surgery, P. & S.; Dr. Charles M. Pomerat, Professor of Cytology, University of Texas, Medical Branch, Galveston, Texas; Sir Francis Walshe, Fellow of University College of London, Consulting Physician to the National Hospital for Nervous Diseases, Queens Square, London, England; Dr. J. Lawrence Pool, Professor of Neurological Surgery, P. & S.; Dr. Wilder Penfield, Director Montreal Neurological Institute, McGill University, Montreal, Canada; Dr. Pearce Bailey, Director, National Institute of Neurological Diseases and Blindness, Bethesda, Maryland. The emphasis of these scientific presentations was on the future rather than even the bright accomplishments of the past. The nursing department, not to be outdone by the magnificence of such a roster, held their own conference at Neurological Institute on Friday, May 15. Miss Cecile Covell, Assistant Director, Nursing, Neurological Institute, presided. Greetings were read from Mrs. Amy Hilliard Colvin, posthumously, the first Director of Nursing, Neurological Institute. Dr. Wilder Penfield from Montreal, Miss Helen Young, '12, and Miss Eleanor Lee, '21, made their greetings in person. Miss Virginia Henderson, Research Associate, Yale University, presented a comprehensive report on "A Look at Nursing Research" which informed her listeners of the strides made in this nursing field recently, and the value of research today in constructing the educational standards of tomorrow. This paper was followed by a presentation by members of the present nursing staff, "Nursing at The Institute—As We Remember It" by Miss Dorothy Troxell, Head Nurse, and "—As We Practice It Today" by Misses Arline Gleason and Margaret Ferguson, Head Nurses. This

comprised reminiscences by Miss Troxell, comparisons by describing the use of and showing (unfortunately there was insufficient time for demonstration) of many of the new and/or revised pieces of equipment now in use at the Institute. Miss Marguerite Kakosh, Assistant Professor, College of Nursing, Rutgers University, gave a dramatic account of "We Hear but Do We Listen?" a discourse many of you may have had the good fortune to have heard elsewhere.

A light touch in the program was provided by a song to which the lyrics were fitted by Miss Covell with that delightful humor we know so well, "If You Want to be a Head Nurse in Neurology." Mary Lou Donohue, a staff nurse was the soloist, assisted by student nurses Judith Watt, Nancy Lerda with Yvonne Corpuz at the piano. (The lyrics appear below.) Concluding the program was a discussion by Dr. Edgar Housepian, Senior Resident at Neurological, who presented "Recent Advances in Neurosurgery" aided by slides to make his remarks even more lucid.

Following the programs at both Neurological and Sturges, doctors and nurses joined in an informal tea in the Faculty Lounge at Maxwell Hall. This was particularly delightful because it afforded the only opportunity that some had to meet old friends and acquaintances. A reception and dinner held in the Sert Room at the Waldorf-Astoria, Friday evening added immeasurably to this memorable occasion.

Saturday morning at a convocation in Maxwell Hall, President Kirk, Columbia University, conferred honorary doctor of science degrees on Dr. Henry A. Riley, Professor emeritus of Clinical Neurology, P. & S., and Dr. Byron Stookey, Professor emeritus of Neurological Surgery, P. & S.

It was not possible for all of us to attend both programs but it was with no small pride that we read the details as reported the following day in the various newspapers in the city.

MARY HOLDEN ERICSON, '35

IF YOU WANT TO BE A HEAD NURSE IN NEUROLOGY

"Pinafore"—Gilbert & Sullivan

When I was a student I had a dream
To be a fine nurse on a Neuro team
I did my charting in a hand so firm
And bowed and scraped to the senior interne
I bowed and scraped so carefully
That now I am a head nurse in Neurology

Chorus (She bowed and scraped so carefully)
(That now she is a head nurse in Neurology)

So in due time up the ladder I burst
And found myself as a senior nurse
I thought not at all—I never took a stand
But I copied all the orders in a big round hand
I copied notes so beautifully
That now I am a head nurse in Neurology

Chorus (She copied notes so beautifully)
(That now she is a head nurse in Neurology)

As years went by my twig was bent
I cleaned my shoes, to every meeting went
I sat up front, never closed my eyes
But what went on I never could surmise
I sat and looked so knowlingly
That now I am a head nurse in Neurology

Chorus (She sat and looked so knowingly)
(That now she is a head nurse in Neurology)

As years rolled on my knowledge grew
I got to know a sick trustee or two
I rubbed their heads, their temps I took
The care I gave you wouldn't find in books
I took their pulse so tenderly
That now I am a head nurse in Neurology

Chorus (She took their pulse so tenderly)
(That now she is a head nurse in Neurology)

I went on rounds—that I loved to do
And I told the attendings things they never knew
They applauded my deeds—told Miss Lee to listen
Though I never knew beans about the nervous system
They applauded my deeds so lustily
That now I am a head nurse in Neurology

Chorus (They applauded her deeds so lustily)
(That now she is a head nurse in Neurology)

So after years they raised my pay
And now I find I work a twelve hour day
I rush like mad—can't get things done
And bless my soul I'm having little fun
I guess I work too earnestly
For now I am a head nurse in Neurology

Chorus (We guess she worked too earnestly)
(For now she is a head nurse in Neurology)

So all you students just listen to me
If you would climb to the top of the tree
Just spread your charms—don't be content
Until you're married to a resident
If you make your plans with strategy
You won't *have* to be a head nurse in Neurology

Chorus (If we make our plans with strategy)
(We won't *have* to be a head nurse in Neurology)

Robert F. Loeb

1921–1959

Those of you who remember the excitement of preparing for Dr. Loeb's rounds will have a wistful moment upon hearing of his retirement June 30th as chairman of the Department of Medicine and director of the Medical Service in Presbyterian Hospital after 38 years of service.

Although well-known throughout the world for his outstanding clinical investigations, he will be more remembered by us for his never-failing kindness and for his humor which eased an awkward situation for many a student nurse. The proof of his popularity is that he was always first choice for honorary member of the class. No one will forget Dr. Loeb, wearing his blue and white striped tie, auctioneering at the annual junior bazaar.

As a teacher, his lectures were always stimulating. But his real gift was for clinical teaching which was evidenced by his clear-cut explanations of baffling diagnoses. The patients had great confidence in him and were heard to say after his rounds, "I feel better already."

Although Dr. Loeb will continue as Bard Professor of Medicine on sabbatical leave until June 1, 1960, his retirement from active service has been a great loss . . . the patients have lost a friend; the nurses, an ally and a staunch supporter; and the house staff, a great teacher.

Alumnae News

ENGAGEMENTS

Jacqueline Sue Servies, '56 to Mr. Hamilton Kenneth Gray.
Catherine Robina Simpson, '59 to Mr. Bruce Binning.

MARRIAGES

Caroline Sabina Renski, '37 to Mr. Stephen Walter Twardowski, May 1, 1959.
Helen Eldred, '44 to Mr. J. H. Brigham.
Wiltrude Emma Oberreit, '50 to Mr. Heinz Herzog, May 16, 1959.
Evelyn Marie Dries, '52 to Mr. Hugh Dale Clayton, June 27, 1959.
Alta May Woodworth, '53 to Mr. Dabney Nevelle Miller, June 14 1959.
Eunice Eleanor Anderson, '54 to Mr. K. Kenneth Sundberg.
Dorothy Elizabeth Brewster, '56 to Mr. Richard B. Blakney, May 2, 1959.
Mary Jane Reynolds, '56 to Mr. George F. Adams, April 25, 1959.
Joan Cornwall Sandiford, '56 to Mr. Robert Duncan Young, May 16, 1959.
Rosalyn Lucille Schaum, '56 to Mr. Alfred M. Lerner.
Mary Katheryne McNulty, '57 to Dr. Homayoun Kazemi, June 1958.
Katherine Elizabeth Ervin, '57 to Mr. John R. Woltz, June 20, 1959.
Sue Alice Kadow, '57 to Mr. Thomas McWeeney, April 21, 1959.
Joan Irene Frederick, '58 to Mr. Guenther H. Hoffmann, April 1959.
Mary Elizabeth Bennet, '59 to Mr. David W. Ford, June 13, 1959.
Louise Beverly Breuninger, '59 to Mr. Ralph L. Holloway Jr., July 25, 1959.
Muriel Elaine Cunningham, '59 to Mr. Royal Bence Smythe, July 11, 1959.
Joyce Kathryn Evans, '59 to Mr. Robert Newcomb Emde, July 4, 1959.
Sheila Esther Flynn, '59 to Mr. Arthur J. Blank Jr., June 27, 1959.
Avis Claire Nenninger, '59 to Mr. Carl Paul Kessler, June 13, 1959.
Marlene Jane Pomroy, '59 to Mr. Phillip Jacobson, July 11,. 1959.
Paula Carol Schilling, '59 to Mr. Bruce E. Foreman, August 1, 1959.

BIRTHS

Sgt. & Mrs. Norman E. Sneary (Ethel Selfies, '40), 2nd child, daughter, Carol Ruth, April 17, 1959.

Major & Mrs. Mark A. Rainer, Jr. (Alice Hoffman, '43), 4th child, Michael Carlson, May 22, 1959.

Mr. & Mrs. James E. Caulo (Frances Smith, '44), 4th child, 3rd daughter, Ellen Marie, April 9, 1959.

Mr. and Mrs. Kenneth Englar (Jane Wyatt, '44), 4th child, 2nd daughter Janet Elaine, May 31, 1959.

Mr. & Mrs. John S. Pach (Lillian Rohrer, '44), son, February 17, 1959.

Mr. & Mrs. Jack P. Weber (Evelyn Coman, '44) son, Richard Thomas, March 8, 1959.

Mr. & Mrs. Leonard Du Wick (Joanne Brinton, '48) daughter, Heather, March 19, 1959.

Mr. & Mrs. James Andrew Bard (Mary Reynolds, '49), 5th child, 4th son, James Kraybill, April 11, 1959.

Mr. & Mrs. Glennan W. Lee (Elizabeth Bunting, '49), 3rd child, 2nd daughter, Barbara Elizabeth, May 20, 1959.

Lt. & Mrs. Arthur G. Berndt (Ines DeBaun, '51), 2nd child, Eric Karl, May 13, 1959.

Mrs. Gilbert S. Murray Jr. (Virginia A. Sorby, '51) son, Gilbert Sweet III, June 6, 1959.

Dr. & Mrs. Gerald R. Donner (Leila D. Levy, '52), 3rd daughter, Diane Amy, March 28, 1959.

Dr. & Mrs. Scott B. Halstead (Edna Fishburn, '53), 2nd child, 1st daughter, Layne Adrienne, May 7, 1959.

Mr. & Mrs. Gerald O. Williams (Florence Drake, '54), daughter, 1st child, Ann Elizabeth, January 30, 1959.

Dr. & Mrs. John Heggie (Judith Rohrbach, '55), 2nd child, 2nd daughter, Jill Karen, April 23, 1959.

Dr. & Mrs. Wilbur L. Zike (Jane Stevenson, '56), 1st child, daughter, Kathleen Jane, March 23, 1959.

Mr. & Mrs. Bradford S. MacNulty (Shirley Whitehead, '57), son, James Dickinson, June 5, 1959.

In Memoriam

Edith Hosford Stone, 1895, died on May 30, 1959 in Brooklyn, New York. Miss Stone did general nursing for four years after graduation and then chose obstetrics as her field for the balance of her nursing career or for a period of 27 years.

Janet Bamford Christie, 1989, died at the home of her devoted friend, Miss Gould, 221 East 78th Street, New York City, on June 30, 1959 in

her ninety-sixth year, after a long illness. A funeral service was held in Dana Chapel of the Madison Avenue Presbyterian Church on July second. She was buried in Arlington Cemetery with full military honors, the services being conducted by an Army chaplain. Among those who attended the services in Washington were: Miss Helen Young '12, Miss Elspeth Gould '09, Mrs. Philip B. Philipp (Bessie A. Decker '09), Miss Anne Penland '12, Miss Janet Fish '22, Miss Anna G. MacCready, and Mr. Charles Christie, a cousin from Truro, Nova Scotia.

Upon her graduation in the Class of 1898, Mrs. Christie was appointed head nurse in the accident ward and dispensary of the old Presbyterian Hospital on 70th Street. In January 1904 she was named "assistant superintendent of the Training School." In May 1907 she was made "acting superintendent" during Miss Maxwell's six months' leave of absence for rest and relaxation. In May 1908 Mrs. Christie was granted a three months' leave of absence in recognition of the additional responsibilities she had assumed.

At the beginning of the century she was elected treasurer of the Alumnae Association, an office which she held until she left for overseas in 1917. Mrs. Christie was appointed chief nurse of the Presbyterian Unit May 1917 Base Hospital No. 1, British Expeditionary Force, Etrètat, France.

Field Marshal Haig made honorable mention of Mrs. Christie in his London dispatch dated December 28, 1917. She also received the British decoration—Royal Red Cross, First Class—bestowed by King George V. In February 1919 she returned to the Nursing Office and continued as assistant to Miss Maxwell until her resignation June 30, 1921. Mrs. Christie will be remembered by her many friends among the alumnae for her outstanding contribution to the early years of the school.

Mina Betsy Bebee Twining, 1899 (Mrs. Sutherland D.), died on February 17, 1959 in Eggertsville, New York. Mrs. Twining did private nursing for two years after graduation; was with the Visiting Nurse Association from 1918–1922; Medical Record Librarian 1922–1941. Two daughters and several grandchildren survive her.

Augusta Angeline Graves, 1902, died on November 15, 1958 in Buffalo, New York. Miss Graves did private nursing, followed by visiting nursing and later started the Medical Social Services at the Hartford Hospital; then to Camp Merritt in World War I, where she was in charge of the Red Cross Convalescent House. After her return from Camp Merritt she had a Tea Room and Antique Shop and retired in 1940.

Marion Love Skiff, 1903, died on September 29, 1958 in Jamestown, New York.

Augusta Hobart English, 1904, died on May 1, 1959 in St. Luke's Hospital in New Bedford, Mass. After graduation Miss English worked as Head Nurse in the Presbyterian Hospital in New York; Supt. of Nurses, Hospital of St. Barnabas, Newark, N. J.; Industrial Nurse in Detroit, Michigan, Asst. Supervisor Health Education, Detroit Public Schools; Supt. of Nurses, Broad Street Hospital, New York City, Supt. of Saratoga Hospital, Saratoga Springs, N. Y.; Supt. of Sol-e-mar Orthopedic Hospital for Children, New Bedford, Conn. She retired in 1947. Miss English was a member of the American Hospital Association; Massachusetts Hospital Association, New Bedford Quota Club and Old Dartmouth Historical Society.

Marian Agard Baker, 1907 (Mrs. Henry H.), died in Tolland, Conn. in the early part of 1959. Mrs. Baker was active in Church work and a Director of the Tolland Public Library.

Martha Winant Frost, 1908 (Mrs. Allen), died on August 20, 1958 in Poughkeepsie, New York.

Bessie Walker Rylands Platt, 1909 (Mrs. Arthur I.), died in the fall of 1958 in Bridgeport, Conn.

Mae Edithe Breckon, 1912, died June 1, 1959 in Montreal, Canada. Miss Breckon was on the staff of the Harbor Hospital in New York City: staff American Hospital, Neuilly, France. After her return from France she attended and was graduated from the New York School of Design and later attended and graduated from the School of Design in Paris, France. Miss Breckon returned to Montreal and operated a Fashion Shoppe for a number of years.

Priscilla Miles Ingles, 1929 (Mrs. J. Wesley), died in Philadelphia, Penna. on January 21, 1959. After graduation she did Private Nursing for two years, Instructor, Volunteer Nurses Aides; Director Nursing Education at Bates College, Lewiston, Maine; Clinical Supervisor, Presbyterian Hospital, Philadelphia and was active in Church work and college campus activities until a short time before her death. She is survived by her husband, two sons and one daughter.

CHANGE OF ADDRESS

1909
Ann Pierson Cox
(Mrs. Warren E.)
6 East 39th Street
New York 16, New York

1912
Frances L. Johnson Bledsoe
(Mrs. Francis)
Lighthouse Road
Southold, L I, New York

1913
Lily Thom Lowe
(Mrs. Thomas)
318 N. Fredericksburg Ave.
Margaret City, New Jersey

1914
Mrs. Constance Harris
Veteran's Hospital
St. Anne de Belvieu
Quebec, Canada
Dorothy Parr Rolston
(Mrs. Gilbert W.)
306 East Chatham Street
Fredericksburg, W. Va.
Clarissa Johnson Sutherland
(Mrs. Stirling W.)
308 East 49th Street, Apt. 1/A
New York 17, New York

1916
Margaret Ashmun
174 South Harrison Street
Orange, New Jersey

1925
Margaret Justice McGehee
(Mrs. George B.)
3114 38th Street N. W.
Washington 16, D. C.

1928
Jane Annawalt Sugg
(Mrs. Jane A.)
Hillcrest Apts.
Wichita 8, Kansas

1929
Alice L. Rosboro Binley
(Mrs. Paul)
431 Kenwood Avenue
Delmar, New York

1931
Louise Ferry Pritchard
(Mrs. William J.)
HQ 390th Eng GP (Const)
Fort Jay
New York 4, New York

1933
Miss Elsie C. Muir
Eureka, Pictou County
Nova Scotia, Canada

1934
Mrs. Jessie M. Hartzell
1436 DeLa Vina, Apt. C
Santa Barbara, California
Elise Helfer Rausche
(Mrs. Herman P.)
1617 Forrest Avenue
Fort Meade, Maryland
Lucy Shults Uhl
(Mrs. Edgar B.)
RD #3, Dundee
Yates County, New York

1936
Nancy Stevenson Dunphy
(Mrs. J. Englebert)
12606 S W Edgecliffe Rd.
Portland, Oregon
Elsa Fischer McNair
(Mrs. Roy P. Jr.)
4600 Connecticut Avenue N W
Washington 8, D. C.

1937
Janeth McTurk Pearce
(Mrs. Janeth M.)
135 North Avenue
Weston, Mass.

Caroline S. Renski Twardowski
(Mrs. Stephen W.)
105 East 88 Street
New York 28, New York

1938

Maxine Harvey Bagwell
(Mrs. Edward V.)
559 South Court Street
Montgomery, Alabama

Elizabeth Boegtlen Shirrefs
(Mrs. Herbert P.)
133 Cedar Hill Drive
Waverly, Tennessee

Frieda Vester Ward
(Mrs. William D.)
c/o Credit Congolais
B P 8265, Leopoldville
Belgian Congo

1939

W. Virginia LaGraff Goodnough
(Mrs. Charles)
1111 Academy Street
Watertown, New York

Alice Beet Ogilve
(Mrs. Robert G.)
Rt. #2, Algonquin Lake
Hastings, Michigan

Margarete Martin Reisner
(Mrs. Edward H. Jr.)
140 Oak Street
Tenafly, New Jersey

June J. Siegfried
2211 Gordon Street
Allentown, Penna.

1944

Marilyn J. Evans Rothert
(Mrs. Robert N.)
5 Scribner Avenue
South Norwalk, Conn.

1946

Mary E. Conway
5 Waverly Place
Albany 3, New York

Martha Zibold MacKinlay
(Mrs. Donald A.)
403 Warren Avenue
Hawthorne, New York

Mary Fairbanks Stainton, III
(Mrs. Robert S.)
17 East 84 Street
New York 28, New York

1947

Mildred Akehurst Bullwinkel
(Mrs. Walter E., Jr.)
Robertson Street
Okolona, Miss.

Elsie McLean Furey
(Mrs. Clement A., Jr.)
Oval Road
Essex Fells, New Jersey

Bette Fearon Johnson
(Mrs. Samuel A.)
26 Adams Street
New Britain, Conn.

Amy Ann Snelling Perez
(Mrs. Jose Ramon Perez)
Casilla 644
Asunzion, Paraguay

1948

Mary Lancaster Codington
(Mrs. Herbert A., Jr.)
Mission Haven
235 Inman Drive
Decatur, Georgia

June Patterson Rounds
(Mrs. Robert A.)
410 Passaic Avenue
Spring Lake, N. J.

1949

Ruth Hovey Beacom
(Mrs. Robert K.)
40 Gorman Lane
Springfield, Mass.

Elizabeth Reimet Bechtel
(Mrs. H. Bernard)
164 Plainfield Avenue
Johnstown, Penna.

Doris Borglum Kidwell
(Mrs. Allyn P.)
56 Fieldstone Drive
Basking Ridge, New Jersey

1950

Marion Reynolds Coupal
(Mrs. Frank E.)
4418 Ebbtide Drive
Houston 25, Texas

Jean Marston Glendening
(Mrs. Alan S.)
1009 Ruffner Street
Seattle 99, Washington

Wiltrude Oberreit Herzog
(Mrs. Heinz)
1476 Prospect Drive
Loveland, Colorado

Jane Toorock Moser
(Mrs. Walter E.)
435 Claremont Avenue
Teaneck, New Jersey

Marie Peterson Ostertag
(Mrs. Frank R.)
11 Highgate Terrace
Bergenfield, New Jersey

Mary Rice Powers
(Mrs. Theodore B.)
1410 Alano Drive
Lake City, Florida

Jane Bamford Taylor
(Mrs. J. Robert)
c/o I.B.M. Office
965 Broad Street
Newark 2, New Jersey

1951

Penelope Manning Goodkind
(Mrs. M. Jay)
74 Wayland Street
Hamden, Conn.

Ruth Brown Gunsel
(Mrs. Austin A.)
62 Hunt Avenue
Hopewell, New Jersey

Bettie-Jayne Austin Hall
(Mrs. Everett C.)
RD #1, New Canaan, Conn.

Frances C. MacNeill
104 Hemenway Street
Boston 15, Massachusetts

Virginia Sorby Murray
(Mrs. Gilbert Sweet, Jr.)
80 Roanoke St., Apt. 1
Seattle 2, Washington

Dawn Newnham Teator
(Mrs. Roger F.)
Navy 103
Argentia, New Foundland

1952

Leila Levy Donner
(Mrs. Gerald R.)
630 Highway 18
East Brunswick, New Jersey

Anne Gilbride Hill
(Mrs. Kevin)
c/o Gilbride
276 Parkview Avenue
Lowell, Mass.

Joan Delaney Hobart
(Mrs. John H.)
23 Haven Avenue
New York 32, New York

Nancy Carlson Hogle
(Mrs. Albert F., Jr.)
126 Wilton Avenue
Jamestown, New York

Carol Wagner Horst
(Mrs. David J.)
1526 Wensley Drive
Charlotte, North Carolina

Jay Kilby Hunt
(Mrs. Everett C.)
Ipswich Road
Jopsfield, Mass.

Elizabeth Lloyd Noroian
(Mrs. Edward)
1002 Hartmont Road
Baltimore, Maryland

1953

Patricia Macaulay Bradley
(Mrs. Thomas, Jr.)
5802 Edgepark Ave., Apt. A
Baltimore 14, Maryland

Phyllis Rudisill Burch
(Mrs. Norman)
1671 Lombard Street
San Francisco, California

Janet E. Graham
29 Long Lane
Middletown, Conn.

Mary Karkanes
122 Wepawaug Drive
Milford, Conn.

Isabel Totten McLendon
(Mrs. Preston)
5619 Massachusetts Avenue
Falls Church, Va.

Alta May Woodworth Miller
(Mrs. Dabney N.)
Cornwallville, New York

Mary Stafford Nehring
(Mrs. Robert E.)
271 Madison Road
Scarsdale, New York

Margaret Hill Smilgin
(Mrs. John F. R. III)
515 East 88th Street
New York 28, New York

Marilyn Clark Walker
(Mrs. Walter D.)
1003 East Second Street
Redwood Falls, Minn.

1954

Mary (Polly) Knowlton Crookshank
(Mrs. Frederick K., Jr.)
971 Longview Road
King of Prussia, Penna.

Margaret DeChant McMillen
(Mrs. Lee C.)
Rear 315 East 10th Street
Dover, Ohio

Lotte Stern
560 West 165 Street
New York 32, New York

Eunice Anderson Sundberg
(Mrs. K. Kenneth)
19 George Street
Plainville, Mass.

1955

Evelyn Lane Fozzard
(Mrs. Harry A.)
1125 Mozart
Kirkwood 22, Missouri

Mary White Gregg
(Mrs. Michael B.)
c/o Rocky Mountain Laboratory
Hamilton, Montana

Judith Rohrbach Heggie
(Mrs. John)
2333 Hudson Terrace
Coytesville, New Jersey

Alice Rinehart Leddy
(Mrs. John P.)
187 Brooks Avenue
Rochester, New York

Elizabeth Smart Merriam
(Mrs. Thornton W., Jr.)
Box 770
Hanover, New Hampshire

Jeanne Clayton Rebholz
(Mrs. Harold S.)
19 Madison Avenue
Arlington, New Jersey

Claudine J. Sullivan
1531 York Avenue
New York 28, New York

Anne Westmaas Watkins
(Mrs. Burton E., Jr.)
516 Clark Avenue
Clark Summit, Penna.

Nancy Van Duyne Zelles
(Mrs. Rodger A.)
369 Roosevelt Ave., Apt. 4
Columbus, Ohio

1956

Kathryn Phillips Babb
(Mrs. Robert W.)
424 North Monroe Street
Media, Penna.

Dorothy Brewster Blakney
(Mrs. Richard B. Blakney)
Christ Hospital
Kapit, Sarawak, Borneo

Frances Smith Brown
(Mrs. Peter H.)
665 Page Street, Apt. 2
San Francisco, California

Susan F. Swift Burka
(Mrs. Edward R.)
9 Kehlweg
Mainz-Gonsenheim, Germany

Carole Isaksson Carson
(Mrs. Marvin)
110-15 71 Rd.
Forest Hills 75, New York

Donna Gotter Dekker
(Mrs. Paul W.)
Bafodia via Kabola
Sierra Leone, West Africa

Sabra Dewey Forsberg
(Mrs. Kendall)
Bldg. 203, Apt. 8
Stanford Village
Stanford, California

Carolyn Jonker Harris
(Mrs. Martin S., Jr.)
410 A Devereux Avenue
Princeton, New Jersey

Janet Mowry Holmes
(Mrs. A. Clark)
4710 Mawani Road
Baltimore 6, Maryland

Shirley Holman
(Mrs. Wesley F.)
Village Road
Duck Neck, New Jersey

Jeanne Flagler Lazor
(Mrs. Michael Z.)
6/F University Housing
Madison 5, Wisconsin

Roslyn Schaum Lerner
(Mrs. Alfred M.)
79-10 34th Avenue
Jackson Heights 72, New York

Jean Phillips Montroy
(Mrs. Robert)
c/o Mr. John Phillips
191 Keiber Court
Staten Island 14, New York

Miss Carol F. Savidge
Summit Street
Norwood, New Jersey

1957

Mary Jo Bach Burton
(Mrs. Bert Bursley)
96 Roberts Road
Hampton, Va.

Alberta E. Eurton
110 Pioneer Street
Cooperstown, New York

Carolyn Curtis Hillegas
(Mrs. Dale)
5010 Teichert Avenue
Sacramento, California

Audrey V. Heinsohn Hillsley
(Mrs. Richard H.)
319 Main St.
Owego, New York

Mary McNulty Kazemi
(Mrs. Homayoun)
125 Lake Street
Cooperstown, New York

Margaret Tibbals Knapp
(Mrs. Paul)
92 Garden Way
Ft. Thomas, Kentucky

Barbara Jean Lunsford
299 Park Avenue
Rochester 7, New York

Sue Kadow McWeeney
(Mrs. Thomas)
11 Montague Terrace
Brooklyn, New York

Charlotte J. Pfau
230 Mt. Vernon Place
Newark 6, New Jersey

Joan Jack Sprague
(Mrs. Paul E.)
135 West College Street
Oberlin, Ohio

Katherine Ervin Woltz
(Mrs. John R.)
92/B Fairmont Avenue
Kingston, New York

1958

Edith Anne Baldwin
Seymour Road
Woodbridge 15, Conn.

Frances Davis Becker
(Mrs. Tully)
545 Brizzolara St., Apt. C
San Luis Obispo, California

Maxine Rothstein Berger
(Mrs. Jerry)
483 Livingston Avenue
Albany, New York

Rinda Lou Bruun
626 Frederick St.
Ridgewood, New Jersey

Marian Layer Buchholz
(Mrs. Henry D.)
R R #3, Spirit Lake, Iowa

Nancy Fletcher Cathers
(Mrs. Lincoln D.)
4280 South 35th Street
Arlington 6, Virginia

Joan Frederick Hoffmann
(Mrs. Guenther H.)
85-55 67 Drive
Rego Park 74, New York

Patricia A. Larson
15 Ashland Avenue
Waterbury, Conn.

Janet A. M. MacDonald
1595 Metropolitan Avenue
Bronx 62, New York

Helen Rabb Paige
(Mrs. Richard A.)
272 McDowell Avenue
Akron, Ohio

Christina A. Preuss
787 Hartwell St.
Teaneck, New Jersey

Rinda Lou Bruun Russ
(Mrs. Clarke)
908 South Marshfield Ave., Apt. 703
Chicago 12, Illinois

Sandra Jaros Voss
(Mrs. George A.)
c/o Jaros
9 Clover Place
New Rochelle, New York

Gladys K. Wilke
528 Churchill Road
West Englewood, New Jersey

1959

Virginia I. Abrams
15 Kearsarge Drive
Cranston 10, Rhode Island

Bernice A. Aldrich
112 Orchard Street
Norwich, Conn.

Barbara J. Bailey
3000 Princeton Pike
Trenton 8, New Jersey

Eileen W. Bauman
900 West 190 Street
New York 40, New York

Line-Henriette Berruex
635 West 165 Street
New York 32, New York

Lorraine Betz
16 Burdett Place
Fairview, New Jersey

Sheila Flynn Blank
(Mrs. Arthur J., Jr.)
45 Cooper Drive
New Rochelle, New York

Janet C. Bokelkamp
509 Main Street
Vestal, New York

Elizabeth J. Brandes
c/o Williams
601 West 115 Street
New York 25, New York

Alice J. Brath
640 West 153 Street
New York 32, New York

Marianne R. Brentnall
26 Locust Street
New Britain, Conn.

Emmy-Joe C. Brunner
25 Brookside Road
Darien, Conn.

Harriette S. Burns
620 West 116 Street, Apt. 23
New York 25, New York

Susan W. Carrier
207 Hubbard Street
Glastonbury, Conn.

Cynthia C. Chaffee
159-00 Riverside Dr., Apt. 7/F
New York 32, New York

Helen C. Christiana
Willow Lane
Staatsburg, New York

Francesca Clark
2 Mexico Avenue
Mexico, Maine

Dolly A. Clarke
Rt. 1, Box 75/A
London Bridge, Va.

Harriet A. Coltman
375 Parkway Drive
Pittsburgh 28, Penna.

Margaret-Mary A. Croke
19 Oak Avenue
Larchmont, New York

Edith C. David
Woodland Road
Bedford Hills, New York

Margaret P. DeNoyon
620 West 116 St., Apt. 23
New York 27, New York

Ann D. Dunning
22 Longridge Road
Manhasset, New York

Jacqueline M. Dupuis
East Rumford, Maine

Janeil J. Edmonds
Boswell, Indiana

Thora J. Ellefsen
346 Christie Avenue
Haworth, New Jersey

Joyce Evans Emde
(Mrs. Robert N. Emde)
120 Haven Avenue
New York 32, New York

Mary Bennett Ford
(Mrs. David W. Ford)
1½ Harrison Street
New Canaan, Conn.

Paula C. Schilling Foreman
(Mrs. Bruce E. Foreman)
440 Buena Vista
Tacoma, Washington

Susan E. Glassey
90 Spanish Fort Boulevard
New Orleans, La.

Gail Pfleuger Hamilton
(Mrs. Ralph Hamilton)
231 South 42nd Street
Philadelphia 4, Penna.

Kathryn G. Hannam
167 Grant Street
Ridgewood, New Jersey

Carol A. Heeks
900 West 190 St., Apt. 11/A
New York 40, New York

Gretchen Herrling
26 South Hunter Avenue
Auburn, New York

Amelia A. Hersom
Highland Avenue
Winthrop, Maine

Hope L. Hibbard
56 Francisco Avenue
West Caldwell, New Jersey

Louise B. Breuninger Holloway
(Mrs. Ralph L. Holloway, Jr.)
Belnord Apts. #104
1735 North Gramercy Place
Hollywood 28, California

Carol C. Holmes
164 Main Street
Fryeburg, Maine

Sheila M. Horwitz
165 Fort Washington Avenue
New York 32, New York

Sandra K. Howard
32 South Main Street
Franklinville, New York

C. Candee Ives
900 West 190 St., Apt. 6/E
New York 40, New York

Marlene J. Pomroy Jacobson
(Mrs. Phillip Jacobson)
4923 Deal Drive, Apt. 403
Glassmanor, Washington 21, D.C.

Helen M. Kehn
16th Street
Verplanck, New York

Avis Nenninger Kessler
(Mrs. Carl P. Kessler)
910 Pine Street
Philadelphia, Penna.

Nell C. Kincaid
717 Myrtle Street
Erie, Penna.
Lois J. Lemmon
900 West 190 Street, Apt. 11/A
New York 40, New York
Nancy L. Lerda
113 Edgewood Road
Cranford, New Jersey
Barbara A. LiCalzi
RD #2
Bridgeton, New Jersey
Barbara M. Long
131 Avon Place
West Hempstead, N. Y.
Barbara A. Look
165 Fort Washington Avenue
New York 32, New York
Adele Schroeder McCarthy
(Mrs. Edmund M. McCarthy, Jr.)
275 Fort Washington Avenue
New York 32, New York
Helen Ann MacInness
165 Fort Washington Avenue
New York 32, New York
Jennifer Hoffman Mangles
(Mrs. Henry C. Mangles, Jr.)
c/o Memorial Hospital
Clarkesville, Tenn.
Dorothy L. Metze
518 East Locust St.
Bethlehem, Penna.
Rosalind A. Morley
149 Huntington Bay Road
Huntington, New York
Rose A. Naughton
45-40 44th Street
Sunnyside 4, New York
Miss Genevieve L. Oncley
c/o Benjamin
721 Williams Boulevard
Springfield, Ill.
Janice L. Paul
788 Lyons Avenue
Irvington 11, New Jersey
Joan S. Penney
291 Park Avenue
Nutley 10, New Jersey
Patricia A. Perkins
8 Allen Avenue Ext.
Portland, Maine
Margery C. Pittsinger
20 Maple Ridge Drive
Farmington, Conn.
Marlene J. Pomroy
106 Lower Main Street
Dexter, Maine
Elizabeth Popoff
Towd Point
Southampton, New York
Lois D. Ramhurst
28 Parkside
Upper Montclair, N. J.
Janice-Anne Redfern
1 Holburn Avenue
Cranston, Rhode Island
Gail M. Rothwell
165 Fort Washington Avenue
New York 32, New York
Joan E. Saari
Cannonsville, New York
Margaret J. Sands
570 Shelton Road
Ridgewood, New Jersey
Laura M. Schwartz
143 Union Avenue
Lynbrook, New York
Norma A. Shepherd
159-00 Riverside Drive, Apt. 7/F
New York 32, New York
Catherine R. Simpson
143 Bourndale Road
North Manhasset, New York
Muriel Cunningham Smythe
(Mrs. Royal B. Smythe)
RD #2
Ballston Spa, New York
Helen Drazenovich Stimson
(Mrs. Jonathan C. Stimson, Jr.)
3475 Greystone Avenue
New York 63, New York
Judy V. Takats
RD #1, Vestal, New York
Helen E. Thomas
165 Fort Washington Avenue
New York 32, New York

Carol Carbone Vail
(Mrs. Thomas B. Vail, Jr.)
326 Kennilworth Avenue
Moorestown, New Jersey

Helen L. Vegliante
165 Fort Washington Avenue
New York 32, New York

Mary E. Wadleigh
555 West 174 Street
New York 33, New York

Elizabeth F. Walker
Box 116
Fryeburg, Maine

Bette L. Walsh
44 Bennett Road
Teaneck, New Jersey

Mary X. Wasson
1 East End Avenue
New York 21, New York

Priscilla Watson
620 West 116 St., Apt. 23
New York 27, New York

Judith D. Watt
Redding Ridge
Redding, Conn.

Marjorie A. Watters
32 Beverly Road
West Hartford, Conn.

Janet Baird Weisiger
(Mrs. Richard)
254 Everett Avenue
Wyckoff, New Jersey

Janet Howell Wight
(Mrs. Leland)
171 Raleigh Street
Rochester 20, New York

Bronwyn H. Williams
601 West 115 Street
New York 25, New York

Marian J. Wilson
620 West 116 Street Apt. 23
New York 27, New York

Shirley K. Witt
21174 Hale
Mt. Clemens, Michigan

Paulette M. Wulff
c/o Nurses Residence
Muhlenberg Hospital
Plainfield, New Jersey

NEWS BY CLASSES

1898

Charlotte M. Webster wrote in May from Ontario: "So sorry I cannot attend the graduation exercises at my beloved Presbyterian . . . I hope it will be a lovely day so all can take place on the lawn.

After losing my best friend with whom I had lived for so many years, I thought it wise to come live near my nephew and his wife, instead of living alone in New York. I built a lovely little bungalow right next to their home—and they are lovely to me."

1905

Annie M. Thomas was a recent Nursing Office visitor.

1911

Dora Anderson Hutchins (Mrs. Carroll R.) stopped on her way from Fort Meyers Beach, Florida, to say hello. She and Col. Hutchins will visit with their daughter Marjorie Hutchins Taylor, '45 and Dr. Warren J. Taylor in Winchester, Mass. and then on to Jamestown, New York for the summer.

1913

Friends of the late Nancy Whitman Wadsworth will regret to learn of the death of her husband Eliot Wadsworth on May 29, 1959.

1914

Dorothy Parr Rolston wrote, after attending graduation and Alumnae Day, from Fredericksburg, W. Virginia: "The commencement was lovely and it was such a beautiful day. Everything so impressive and I still get a big thrill when I go back and see and take part in all the goings on. My trip home was not too bad and I reached Fredericksburg on time to go on duty Thursday night."

Sympathy is extended to Olive Milroy whose brother-in-law, Charles A. Price, died in April 1959.

1929

Mr. John W. Engles writes to the class of 1929: "Some of you may not have known that Priscilla underwent a first serious operation for cancer in the fall of 1953. She bore with magnificent courage the first shock of this experience, and carried on faithfully her work at the Presbyterian Hospital in this city (Philadelphia), first as Clinical Instructor, and then as an Instructor in Nursing Arts. Of course, at first we hoped and prayed that the operation would be successful, as it is now in so many cases, and that the dread disease would not recur. But it did appear again about two years later, and from that time she waged a slow, courageous battle, undergoing numerous operations, in the hospital for one time five months at a stretch, and then repeatedly for X-ray treatments. Through all this trial of her faith, her lovely spirit grew more lovely in patient endurance, in quiet hope, in thoughtful consideration for others. She was a blessing and a benediction to all who knew her. The girls of the 1958 graduating class at the Presbyterian Hospital School of Nursing, where she had not taught for two years prior to her death, dedicated their yearbook to her, and many wrote beside their pictures tributes to the enduring power of her quiet witness to her Lord, and as an inspiring example of her profession."

1930

Cecil Gerson Waite (Mrs. Howard W.) was a recent Nursing Office visitor.

1932

Shirley Thomforde (Mrs. Ernest S.) wrote recently: "I've just re-

turned home from a ten day sojourn in our Saratoga Hospital . . . I was surprised and happy my first night there to find Mrs. Montgomery (Olive Miller Montgomery, '19) in charge of my wing for I knew I was in the best of hands."

1936

Mr. and Mrs. Albert Hinson (Elizabeth Price) and their children, James 16, Judith 15, stopped for a visit in the Nursing Office. They are living in Miami, Florida and Elizabeth is doing part-time work at Jackson Memorial Hospital there.

1937

Mr. and Mrs. H. Wurth (Gladys Carson) of Chadds Ford, Penn. recently visited the Nursing Office.

Ethel Berhman Kernohan (Mrs. W. Stewart) writes from Toronto "I am extremely busy this year as another lady and I are running the 6th annual Antique and Treasure Mart. There are only 38 members in our Wimodansis Club so we do have a lot of work. We built a new home for the children with $300,000, and all we have to do now is to maintain the home.

I had a chat with Muriel Steele Thompson. She is well and seems happy and contented. I still think of P.H. often and still keep in touch with a lot of my classmates. We look back fondly on those good student days."

1939

Mr. and Mrs. Benjamin Riggs (Norma Campanaro) and their 3 sons recently visited the Nursing Office.

1940

Ethel Silfres Sheary (Mrs. Norman E.) writes: "It's a small world where P.H. nurses meet often. Lotte Stern, '54 was one of the nurses on the obstetrical ward while Carol Ruth was born in Bad Constadt, Germany. Both of us were pleased to meet so far from P.H."

1942

Marion Howald Swarthout (Mrs. Walter M.) sent news from California: "There are always many things to attend—and attend to—when one has five children, with their varied activities. This year I was also drawn into an activity associated with my husband's work— the Ladies Auxiliary of the Professional Engineers Society. My parents have been with us since Christmas and it is a joy to have them."

1943

Jean Acomb Van Landingham was in N.Y.C. for the 50th celebration of Neurological Institute. "Our status hasn't changed much—our fifth daughter is now 3 yrs. old and she *may* be the period to our family. Husband John is a neurosurgeon and keeps terrible hours."

1944

Evelyn Coman Weber (Mrs. Jack P.) wrote that she "saw two other P.H. graduates (Carolyn Taylor and Cathy Colman Little) at a health service meeting. We plan to go to L.A. together for a P.H. alumnae meeting." Evelyn is on leave of absence from her position as a school nurse in Long Beach.

1946

Mary E. Conway is Assistant Director of Nursing Services at Albany Medical Center.

Emily Mudd Chapman (Mrs. William D.) writes that she is completing work for her M.A. in Nursing Education at the University of Chicago. She is writing her thesis while doing part-time work on the staff of the University of Pennsylvania.

1947

Amy Ann Snelling Perez (Mrs. Jose Ramon) is Supervisor of Medicine at the Hospital de Clinicas, Asuncion, Paraguay.

Eunice E. Hering wrote recently: "I am now doing industrial nursing and have found it stimulating in the fields of preventive medicine and in accident prevention as well as setting up an adequate and pleasant first aid department."

Genevieve Harrison Speicher (Mrs. M. Eugene) writes from Sacramento: "We continue to love our home and yard. I am outside every chance I get and the children continue to grow. They are brown as Indians and just as active. We enjoy swimming and golf in our free time. All in all we are enjoying California's way of life and will encourage all you Easterners to come out and see for yourselves."

Mildred Akehurst Bullwinkel (Mrs. Walter E., Jr.) does occasional specialling and staff work in Okalona, Miss.

Ruth Farrelly Bywell (Mrs. Raymond N.) is Asst. Night Supervisor at St. Luke's in New Bedford, Mass. The four young Bywells range in age from ten years to twenty months. "The newest addition, Larry, is really quite a change after three girls—and there definitely is a difference He is all boy and built like future fullback material.

1948

Joanne Brinton Du Wick (Mrs. Leonard) tells us that at her recent stay at Univ. of Calif. Hosp. where daughter Heather was born, her post partum care was "under the guiding hand of Mary Eldredge, '55."

1950

Recent visitors to the Nursing Office included Elaine Soley Orr (Mrs. Gordon) and Marjory Heckman Pinto (Mrs. John).

1951

Ruth Brown Gunsel (Mrs. Austin A.) sends a note: "I keep very busy at home—have 4 children—3 boys, 1 girl. I am always happy to receive the QUARTERLY MAGAZINE—it's always fun to know what's going on."

Frances C. MacNeill will be at 104 Hemenway Street, Boston 15, Mass. until April, 1960. She is home on leave from the mission field in Bolivia, S.A.

Patricia A. Hall Bernal (Mrs. Victor) left this message at the Nursing Office: "For the past six years I have lived in San Juan, Puerto Rico where my husband is Medical Director of the State Psychiatric Hospital. We enjoyed our short N.Y.C. vacation while my husband did some teaching for the Department of Psychiatry at Columbia. We would be most happy to see any P.H.'ers having Puerto Rican vacation jaunts."

Dawn Newnham Teator (Mrs. Roger F.) and her husband, with 3 daughters are now in Argentia, Newfoundland.

1952

Carol Wagner Hurst (Mrs. David J.) is Director of Inservice Education at Charlotte Memorial Hospital.

Josephine Brody Grant (Mrs. Jerome D.) is part time Evening Supervisor at Milwaukee Hospital.

1953

Edna Fishbum Halstead (Mrs. Scott B.) sends word from Japan: "Scott will be at Walter Reed Army Institute of Research, Dept. of Virus and Rickettsial Disease next year. We are looking forward to living in Washington. Still a bit sad about leaving Japan. We have had a wonderful two years here."

Ruth Reifsnyder has accepted a public health position in Hunboldt-DeNorte Health Dept., Eureka, California.

1954

Lotte Stern has returned from Germany after two years as a civilian

nurse at the 75th Station Hospital, U.S. Army. She is now on the staff of Presbyterian Hospital in obstetrics.

1955

Janet Quaintance Thompson (Mrs. Charles) wrote to Miss Lee from Denver: "Our little Carolyn is getting to be quite a gal now and we're very proud of her—Having her was quite an experience and my chief thought was that I wish every student nurse could have an experience as a patient; it certainly changes one's outlook. I well remember the days when you all would try to drill it in our heads about looking at nursing care through patient's eyes—how very true."

Janet has also been in touch with Ethel Wain Luckenback and Irene Dilger Gilbert—both of whom live in Denver.

Margaret Woletz Neigh (Mrs. Almyer) writes that she is working at the Hunterdon Medical Center in Flemington: "I enjoy the closeness and more personal relationships with the staff and patients found in a small country hospital. However, I do miss the efficiency, conveniences, and more interesting and challenging cases at Presbyterian.

1956

Phoebe Curtis Reynolds (Mrs. Robert) and her husband have bought a home in Hasbrouck Heights, New Jersey: "Right now we are very busy working around the yard, planting flowers and vegetables. It is fun watching our son, Thomas Curtis, born March 16 grow by the day."

Sylvia Eisenberg Green (Mrs. Kenneth) is "presently working in a three hundred bed hospital in N.J. After not working for two years because of my daughter (now 19 mo.) I find so many things changed. Only now do I appreciate the wonderful background and training I received at P.H."

Jane Stevenson Zike (Mrs. Wilbur) and her husband "plan to be leaving Akron the first of August and the States September 8 for England where Wilbur will be studying tropical medicine for five months at the University of London. From there we will go directly on to Sierra Leone, West Africa, to be engaged in medical missions. We will send our new address as soon as we are established."

1957

Joy Meding Norton (Mrs. Paul J.) has a new position as clinical instructor of medicine and surgery at Sibley-Memorial Hospital, Washington, D.C.

Carolyn Curtis Hillegas (Mrs. Dale) sends greetings from sunny California: "The Air Force has just finished moving us from Cape Cod

to Sacramento—It was rather a surprise with only ten days notice of departure. We drove cross country seeing Yellowstone National Park on the way. It is somewhat on the "hottish" side here with 93° and 95° weather."

Honey Mc Nulty Kazemi (Mrs. Homayoun Kazemi) is now living in Cooperstown, New York, and working at the Bassett Hospital, for the U.S. Public Health Service in Staphyloccocus Research. She has seen Loris Jacobsen who is now a medical-surgical ward supervisor at the Beth Israel Hospital in Boston. Honey also writes that Elaine Grahn is also working at Bassett as head nurse of pediatrics.

Charlotte Pfau writes that she is enjoying her work at Paul Klemnert Co. very much: "It's quite a change from bedside nursing, but I have accumulated much in the way of medical knowledge in my short time as a medical copy writer. It's really quite challenging to express ideas in a clear, concise manner—in fact, it sometimes seems an impossibility!"

1958

Marcia Martin Lucas (Mrs. Roy): "I had a daughter, Alison, Feb. 1, 1959 and it was a marvelous feeling to see nursing from another aspect. The baby has charmed her daddy and myself. We live in Englewood, N.J. Sandra Lewis Heilbrun lives 6 miles from us in Ridgefield and also has a baby girl, named Cheryl Lyn. Beverly Mc Carty has joined the Air Force; is now in Texas. She is doing mainly administrative work there and writes glowing reports of her job and social life."

1959

Returning to the Columbia-Presbyterian Medical Center:

Medical and Surgical

Virginia I. Abrams
Eileen W. Baumann
Lorraine Betz
Alice J. Brath
Elizabeth A. Dockery
Jacqueline M. Dupuis
Esther Gwydir
Marilyn W. Haasnoot
Sheila M. Horwitz
Lois J. Lemmon
Barbara A. Look
Janice L. Paul
Gail M. Rothwell
Catherine R. Simpson
Helen E. Thomas
(new cardiac unit)
Mary X. Wasson
Priscilla Watson
Marjory Watters
Shirley K. Witt

Obstetrics

Susan W. Carrier

Pediatrics

Barbara J. Bailey
Cynthia C. Chaffee
Thora J. Ellefsen

Carol Ann Heeks
Helen A. MacInnes
Dorothy L. Metze
Norma A. Shepherd
Helen L. Vegliante

Neurological

Adele Schroeder McCarthy
Joan Elizabeth Saari

Vanderbilt Clinic

Line-Henriette Berruex

New York State Psychiatric Institute

Bernice A. Aldrich
Elizabeth J. Brandes
Harriette S. Burns
Kathryn G. Hannam
Marion J. Wilson

Orthopedics

Cecelia Candee Ives
Margery Clarke Pittsinger

Institute of Ophthalmology

Margaret P. DeNoyon

Bette L. Walsh
Bronwyn H. Williams

The following members of the Class are entering public health:

Visiting Nurse Service of New York

Joyce K. Evans
Nell C. Kincaid
Suzanne W. Lillicrapp
Jean Durham Mason
Janice-Anne Redfern
Mary Elizabeth Wadleigh

District Nursing Association of Northern Westchester—Mt. Kisco

Edith David
Suzanne M. Law

Moorestown, N.J., Visiting Nurse Association

Carole Carbone Vail

Public Health Department of Mamaroneck, N.Y.

Margaret Mary Croke

Visiting Nurse Service of New Haven

Ann D. Dunning

Visiting Nurse Service of Philadelphia

Barbara M. Long

Community Nursing Service, Montclair, N. J.

Joan S. Penney

Visiting Nurse Association, Portland, Maine

Priscilla Perkins

Visiting Nurse Service, Oak Park, Illinois (Ruth Tucker '36, Director)

Janet D. Taylor

Visiting Nursing Service, Inc. of Ridgewood, N. J.

Janet Baird Weisiger

Joan P. Cassavant has been appointed evening head nurse in the surgical service assigned to teach and supervise the student nurses on evening duty. She has been appointed Assistant on the faculty Department of Nursing.

Mary A. Freeman has been appointed one of the head nurses on night duty in the medical and surgical service.

Gail Benjamin and G. Louise Oncley are working for the summer at St. John's Hospital, Springfield. In September they plan to go to England and work there.

Janet C. Bokelcamp has returned home and is working at Wilson Memorial Hospital in Binghamton.

Marianne Brentmall has returned to her home in Connecticut and is working in the pediatric service of the New Britain General Hospital.

Emmy-Jo Brunner is working for the summer at the Stamford Hospital, Stamford, Conn.

Helen C. Christiana is working on the staff at Vassar Brothers Hospital in Poughkeepsie for the summer.

Helen Kehn is a counsellor at camp during July and August, and will then join the nursing staff of the Veteran's Hospital in Peekskill in September.

Barbara Li Calzi has joined the nursing staff of the Veterans Hospital, Wilmington, Delaware.

Jennifer Hoffman Mangles has joined her husband in the Army stationed in Tennessee. She plans to work in the Memorial Hospital, Clarkesville, Tenn.

Ruth Morley is working on the surgical service of the Huntington Hospital near her home on Long Island.

Rose Ann Naughton is working in the pediatric service of the Elmhurst General Hospital near her home.

Avis Nenninger Kessler is working on the pediatric nursing staff of the Jefferson Medical College Hospital, Philadelphia.

Elizabeth Popoff is working at the Southampton Hospital, Long Island, for the summer.

Margaret Sands is working at the Valley Hospital in Ridgewood, New Jersey.

Laura M. Schwartz plans to be married and live in Oxford, England for a year.

Janet Howell Wight has joined her husband, a medical student at the University of Rochester, and has accepted an appointment on the staff of Strong Memorial Hospital.

Beverly Hulin Wolff is joining her husband, who is in the Navy, and is going to Japan with him.

Alumnae Day 1959

Blue and white stripes made a sudden but expected appearance at the Medical Center on Alumnae Day, June 4, 1959. The day started traditionally in Sturges Hall with the assembly of alumnae, the graduating class, and the student body for morning prayers. After the singing of the hymn, the Class of 1959 was warmly applauded by all the others as they crossed the street to the Hospital.

Many of the nurses, under the direction of Miss Louisa Kent '36, had been hard at work since very early morning, making the traditional blue and white boutonnieres which we sell each year to benefit the Head Nurse's Convention Fund. The Class of 1959 contributed a great deal to the selling of these throughout the Medical Center.

There was an added feature in the Alumnae Day activities this year. Tours of the Medical Center were conducted for those alumnae who were interested in seeing the new facilities and the progress that is being made in modernization.

A seminar dealing with one of the most dramatic of the new surgical procedures, "open heart surgery," was held in one of the hospital amphitheatres. Dr. Shivaji B. Bhonslay explained the principles of the surgery, and demonstrated various of the new devices needed in caring for these patients both during and after the operation. Miss Margaret Smith '58 thoughtfully added to Dr. Bhonslay's talk by telling us about important aspects of the nursing care, from her own experience in working with these patients. Both Dr. Bhonslay and Miss Smith deserve our thanks for their contribution to the success of our Alumnae Day. There were about 60 participants in each activity during the morning.

Mrs. Herbert Wilcox, Jr. was again on hand to photograph the reunioning classes. These pictures were so much appreciated last year, and we are all grateful to Mrs. Wilcox for finding time to do this again. Most of the photographs were taken on the lawn before the luncheons began, and can be seen in this issue of the Quarterly. Copies may be ordered through the Alumnae Office. The charge is $1.50 each.

The luncheons were attended by 172 graduates. The tables were festively decorated by the reunion chairmen, and the luncheon was deliciously prepared by the Food Service Department of the Presbyterian Hospital. Alumnae from non-reunioning classes gave efficient service as waitresses, and added their own decorative touch in blue and white striped uniforms.

The annual meeting followed in Sturges Hall, and after reports of

committee and reunion chairmen were received, the Class of 1959 was officially welcomed into the Association by the President, Mrs. Robert Elliott. The class gift to the school was a leather bound book, appropriately engraved, containing the inscription, "On the occasion of publicly accepting the symbols associated with the high ideals of the nursing profession, we, by our signatures, reaffirm our belief that honor—personal, professional, and academic, is inherent in the responsibility we assume." This pledge will hereafter be signed by each student who participates in dedication ceremony.

Cooling refreshments were served on the lawn following the meeting. It had been a beautiful warm, clear day but all too soon it was over. There was simply not enough time to see and talk with everyone. Those who were unable to attend were greatly missed, but their letters and messages were much appreciated and welcomed.

Class Reunions

Class of 1899

Sixtieth Reunion

Ruth Clarke Gates (Mrs. F. W.) came down from Hamilton, Canada and was present at the Graduation Exercises, but could not stay over for the Alumnae Day festivities.

Class of 1909

Fiftieth Reunion

Four members of the Class of '09 returned for the reunion luncheon and the annual meeting of the Association.

Letters were received from 13 of the 14 living members.

Class of 1914

Forty-fifth Reunion

Five members of the class of 1914 gathered at Maxwell Hall for its 45th Reunion. Dorothy Parr Rolston and I arrived in time to attend lecture and movie on 'Heart Operation,' and also talk on the Post-Operative Care. We found it all very interesting.

Present for luncheon were: Ruth Netherent Bell, Ruth Dean Fitzgerald, Clarissa Johnson Sutherland, Dorothy Parr Rolston, and Florence Graham Weher.

We had a splendid time, reminiscing, telling of our doings, and that of other members of our class. We were sorry that more were not present. Here's hoping we have a larger group at our 50th re-union in 1964.

FLORENCE G. WEBER

CLASS OF 1919

Fortieth Reunion

We were served a delicious luncheon while we visited and reminisced over the fine notes from those classmates who could not come and brought us up to date with interests and activities of those eight classmates who were present.

It was a full and beautiful day from Coffee at ten to a wonderful Seminar and Tours of the Medical Center to Luncheon Reunions, the Alumnae Meeting and Tea with old friends in the garden at Maxwell Hall.

Present were: Alice Bliss Smith from Florida; Charlotte M. Simon, Massachusetts; Elsie Hopkins McChesney; Virginia Harrell, Connecticut; Gwen Green Brown, New Jersey; and Inez Jones Johnson, Helen Leslie Latting, Mary King Daniels, all from New York City. $300.00 given to Alumnae Fund.

GWENDOLYN GREEN BROUN

CLASS OF 1924

Thirty-fifth Reunion

Five members of the class of 1924 met at the Thirty-fifth Reunion Luncheon on June 4th.

We talked and read letters from absent members, and generally had a good time.

GLADYS BARRETT

CLASS OF 1929

Thirtieth Reunion

The two day reunion of the class of 1929 was a most enjoyable and delightful event!

We attended the beautiful Commencement exercises, spent a short time at the Reception, after which the class gathered at the home of our classmate, Doris Ballard, where she and Cora Shaw '31, acted as Hostesses to fifteen members of her class, serving us a most delicious Buffet supper. Our tongues wagged so rapidly and steadily that Doris began to

think we wouldn't have time to eat her wonderfully prepared dishes, but I guess we ate as fast as we talked for there wasn't much left by the end of the evening.

At the reunion luncheon on Thursday we again had fifteen members present, some however who had come for Commencement were unable to remain for the luncheon while others who didn't attend Commencement came for the reunion luncheon.

We were kept busy during the luncheon reading the many letters and cards received from classmates near and far who were unable to be with us, one from Margaret Pritchard in Korea and Ther Sharrocks in California.

Photographs of the class children also went the rounds, with exclamations of Oh! "isn't she beautiful!" and "he is so handsome!" which made our Mothers all very happy and proud. However, one note of sadness marred our complete happiness. A letter from the husband of our classmate Priscilla Miles Inglis, telling of her death last January, after a long illness. This came as a great shock to all of us, and we were greatly saddened to receive this news, for Priscilla was loved and admired by all of her classmates and will be missed by all of us.

Those attending the two day reunion were: Doris Ballard, Gertrude Boulen Waldern, Matilda Frany Yeager, Constance Hamon, Virginia Hartman, Ruth Irwin Bier, Bess Mae Culloch, Helen Mae Donnell, Dorothy Reich Rondthalic, Selma Roe Niedhammer, Christine Shaw Ford, Emmeline Steiner Woolby, Gertrude Thielio de Luca, Margaret Wills, Jane Wilson.

A wonderful two days! Fun and laughter, seeing old friends, remembering the old days, feeling young again, and enjoying every moment. Yes, Reunions are fun!

JANE M. WILSON

CLASS OF 1934

Twenty-fifth Reunion

The Class of 1934 held its 25th Reunion on Thursday June 4th with the following members present, a total of 23.

Elise Helfer Rausche
Marion Dalton Hall
Marion Stuckless Moffat
Anne Beldring Johnson
Dorothy Spaulding Buck
Bobby Williamson Kennedy
Pat Kline Wilks
Billie Lewis Thompson
Peg Orrok Lodge
Betty Brown Sullivan
Lucile Stewart
Sandy White Hadley

Top: Reunion Class of 1924. *Bottom:* Reunion Class of 1929.

Top: Reunion Class of 1934. *Bottom:* Reunion Class of 1939.

Alexandra Hall Schultz
Toots Loder Turschmann
Verna Stevens Houghton
Dorothy Robinson
Beatrice Hyland Joyce
Mary Anne (Pete) Delaney
Ruth G. (Susie) Whitfield
Edie Wallman Lawler
Mary Clare (Muthie) De Mouth
Virginia Grover Morris
Agnes Cooke Coburn

We all wished it would have been a complete reunion, for it would have been so much fun. But for those of you who couldn't make it, here in brief, is your chairman's version of what happened.

As you know, the hospital et al went to great lengths to provide a real program during the morning. And although I have no figures I believe almost every "reuner" took part in either a seminar or a tour of the facilities. Many of us felt this new departure to be of especial value in chipping away some of the 25-year coating of rust. In fact we would like to see this angle of reunion expanded if possible for more than one day. (After all, many Universities refresh their Alumnae in week-long "live-in" seminars at this time of year. Any extra beds, P.H.?)

Your writer thoroughly enjoyed the open-heart surgery seminar so graciously given by Dr. Bhonsley with the demonstration of equipment used during and after the operation. Miss Margaret Smith's ('58) following lecture on nursing care of these patients was both fascinating and frightening—a tremendous responsibility for the modern nurse.

Then we adjourned to the Maxwell Hall lawn for a picture (here we are!) with Miss Eliot in our midst and then on to lunch in the dining-room. The chicken patties, salad, hot rolls and other treats really made it a party though I doubt if many of us took time to think about it. We were too busy chatting and seeing snapshots of wonderful families and reading letters from those of you who so kindly wrote them. Many thanks too, we'd like more of them. It was difficult to realize that we were not still students in training except that not many stripes would have fitted nor would we then have carried specs in our pockets for that awful fine print. How frightful TPR's would be now!

Miss Young and Miss Lee (both in wonderful form) made a tour of the tables after lunch and we all were proud to be with them and be called by name.

Lunch was followed by the Annual Alumnae Meeting an account of which appears elsewhere in this issue, and then tea on the lawn. And so the end came. The weather was perfect, everyone did so much for us, and we all has such a fine time. Let's do even better five years hence.

AGNES COOKE COBURN

Class of 1939

Twentieth Reunion

Well, what is there to say? After our BIG DAY was over we were so confused Jan and I are still not quite sure enough of details for an adequate report.

However, a good time was had by all. The weather was wonderful, and one by one familiar faces appeared under the tree designated as the meeting place of the Class of 1939. Incidentally pictures that were taken of the group at this time will be available later thru the Alumnae Office.

Other than surviving the past 20 years so beautifully (?) our claim for distinction was our luncheon table. This was bright and gay indeed with the familiar P.H. stripes in the tablecloth and red roses as place-cards.

In all 20–(1 attended reunion and 2 came part time.) That probably sounds strange but we'll try to explain it.

June Seigfried unfortunately was in Harkness in spite of all her plans to be with us. An automobile accident just prior to her departure from South America has had her hospitalized since then. June arrived in New York (in cast and traction) by air just the night before graduation. She watched all the ceremonies from her window. Needless to say she had many visitors on Alumnae Day. She is feeling much better now and is well on the mend.

The part timers were Norma Campanero Briggs and Betty Olson Miller, neither of whom could make it for the luncheon. Norma, however, was here with all her family for Graduation Day, and marched in the procession. Betty came dashing in after work to join us following the Alumnae meeting.

Attended—20 (1 in Harkness) and 2 part-timers (Norma Campaneno Briggs and Betty Olson Miller). Arline Caspersen Peres, Peg Cameron-Haggstrom, Betsy Baker, Peggy Bowman Reilly, Mary Steel Kogut, Margaret Martin Reisner, Theo Westcott Root, Elberta Rich June, Anne Stramb, Esther Olver Sabri, Florence Doumar, Alice Beet Ogilvie, Clarissa Walsh Powley, Helen Hentschez, Jane Bauer Cruthers, Lillian Boatwright Jury, Cynthia Hill Lepore, Evie Elwood, Marguerite Jansen and Edna Danielson.

Heard from—Jane Nettleton Gerber sent her regrets plus a snapshot of the whole family. Betty Ireland DeLond sent her best wishes with the news that they are moving to Glen Falls in August. Jo Mellor couldn't make it from her Navy post in Guam. Florence Richards Brooks (Richie) planned on being here with Dottie Allgrove Classon but just didn't make it. Her snapshots were a little late for the luncheon.

Mary Patchell Pendleton sent a telegram of regrets from Vermont. Margaret Miller Hyde was busy with her Mother's 50th college reunion. Rita Parrelli was busy teaching Vocational Nursing in California.

Indirectly letters and pictures were received from Margaret Fay Ainslee and Sylvia Aalto Spriggs.

Addresses are missing for Barbara Cross Cone, Florence Doty, Margaret Finn Vockll e, Mary Burke, Mary Mixsell Sawyer, Peg Sprunger Way and Jeanne Phillips Russell. We would appreciate knowing their locations.

Members of '39 that didn't make it in body or letter were with us in spirit and do hope we shall all be here for the 25th reunion.

EDNA DANIELSON
MARGARITE JANSON

CLASS OF 1944

Fifteenth Reunion

From Maine, Virginia Stanforth Stuart, to California, Jean French Clemens, alumnae of the class of 1944 came for our 15th reunion. We had 22 for luncheon: Phyllis Holcomb Turner, Marie McCabe Nowak, Rheba Robinson, Carol Cook Beal, Arno Karma McDonald, Amy Schrieber Eiseman, Virginia Shattuck King, Francis Smith Caulo, Natalie Harrison Gerzog, Mary Mason Brewer, Marilyn Evans Rothert, Jane Berridge Turner, Ruth Mullett Hauck, Mary Roach Mulvihill, Louise Schlicchting, Gertrude Whigeford Godfrey, Janet Powell Valosik, Rosemary Ryan Prounis, Ruth Gunter Jurgi, Muriel Stearns James.

We also had three guests: our class advisor Miss Elizabeth Gill, Datha Clapper Brack and Jean Ferris Law. We enjoyed notes and photographs from classmates unable to attend but wished we had heard from many more.

Most of us were able to stay for the alumnae meeting which followed to welcome the new members—the class of 1959 and later to enjoy "tea" —fruit punch on Maxwell Hall lawn. We did loads of reminiscing and altogether had a most enjoyable day.

In '64 lets see or hear from everyone!

BARBARA GAYLORD OSTERWEIS

CLASS OF 1949

Tenth Reunion

The Reunion of the class of 1949 really started early Graduation week

with the arrival on Monday of Mary Dean Towers Harris who came by way of her new Fiat and a plane from Rome, Georgia. Probably the '49 er who traveled the farthest was Ruth Hall Bathe who was vacationing in the States with her husband who is in the American Consulate, Hamburg, Germany. From Florida, came Anne Evtushek Seik. The class of '49 also had a "patient" in IOPH during our reunion. Michael, the son of Mary Jane Whitesell Magovera underwent a muscle operation Alumnae Day.

Following Graduation on Wednesday an Open House and Cocktail Party was held in Harkness Hall by your reunion co-chairmen. As our guest we had Miss Charlotte Gleeson, a good friend we all remember as the one who cared for our aches and pains while in the infirmary. About 20 members attended the party—reminiscing about the good old times until it was time to adjourn to Maxwell Hall for the Buffet supper.

Alumnae Day, we gathered in front of Maxwell Hall for the Reunion Class Picture before the luncheon. As a "special centerpiece" (in addition to the beautiful flowers arranged by the Reunion Committee) we arranged to have made a large sheet cake decorated with blue and white icing and the numerals 1949–1959. However, this was relegated to a side table as it was almost larger than the width of the table. Place cards were white miniature nurses' caps with the names in blue.

The 31 members present at the luncheon were especially happy to see as our guests Miss Margaret E. Conrad, former Director of Nursing and Miss Ruth Lynch, the patient listener and advisor of the '49 ers.

The two hours at the table hardly seemed long enough to look at all the pictures, read all the letters and telegrams from those who were unable to attend, and at the same time enjoy the delicious luncheon planned by Miss Rochelle.

At the Alumnae Meeting, we were happy to announce that the Class of 1949 was contributing $204 to the Distributing Fund. We regret, however, that only 32 of our 77 class members contributed and hope that some of you may still donate.

We couldn't begin to tell you of the travels and accomplishments of all of our members since graduation. However, one announcement made by Miss Lee at the meeting makes us particularly proud. Miss Martha Haber '49 has been appointed to fill the vacancy left by Miss Cecile Covell '26 as Assistant Director of Neurological Institute.

At the tea on the lawn following the meeting good-byes were said and hopes expressed that there would be even a larger reunion for our 15th.

Lucille D. Manning
Dorothy L. Delamater

Class of 1954

Fifth Reunion

The Class of 1954 was very pleased that 15 members were able to attend the reunion luncheon:

Nancy Weems Valsamis has been married two years. Marius is in residency in Neuropathology at Kings County Hospital. Nancy is working at Jewish Chronic Disease Hospital in Brooklyn.

Betty Wilkisson Vanacek, married for two years, has a daughter, Karen Sue, born February 20th, 1959. Russ is in private practice in Englewood Cliffs, and teaching part time at Columbia Dental School.

Elaine Meredith Dale has been married almost two years. She's leaving P.H. on June 24th, and she and Geoff are leaving the next day for a month's vacation in England.

Helen Cottell is studying at Princeton Seminary, and will be at home in Pennsylvania for the summer.

Lois Foran Adamo lives on Staten Island and is working per diem. She has two sons: Kenneth, 8 years old, and Richard, 4½ years.

Susan Pope Hays is living in Belmont, Massachusetts. She and Dick have a daughter, Laurie, 2½ years, and a son, David, 8 months. They often see the DeGroots (Helen Searls), who have three daughters.

Joan Muller Moran, married two years, worked for West Essex Public Health Service for one year, and then left to have a baby, Mary Joan, born December 31, 1958.

Ruth Oliver Ryan worked for Westchester County Department of Health for three years, until she moved to Danbury, Connecticut. She is now working part time on a maternity floor in New Milford Hospital, and she and her husband are expecting their first child in November.

Jean Mackay Rockefeller lives in Greenwich, Connecticut, and has a son, Andrew, born February 15th. She's working once a week in the O. R. of Greenwich Hospital.

Ann Becker will be the nurse in the new diagnostic cardiac catheterization unit which will open at P.H. about July 10th.

Madeline Mauer Mutch, Marilyn McDermott Gough, Kay Roulston Williams, Barbara Simpson, and Dorothy Casper were also there.

It was so nice to see *Miss Elizabeth Gill*, our friend and class advisor, who was able to join us at our table for part of our reunion luncheon.

Pat Gulick Kempton, Helen Searls DeGroot, Mary Felsing Crawford, Joan Huffine Clark, and Shirley Stevens Ziemer planned to be there, but were unable to come at the last minute.

Annie Laurie Bryant, who is teaching at Wilson High School in

Charlotte, North Carolina, and nursing on weekends, sent regrets by mail.

Lottie Stern has returned from Germany, and is now working on the 8th floor (maternity) of Harkness.

We also heard at the luncheon that *Florence Drake Williams* has a daughter, Ann Elizabeth, born January 30th, 1959. Her new address is 541 East Main Street, Batavia, New York.

Jane Russell Stoneman lives in Stuyvesant Town, and has three children —Johnathan, 2½; Elizabeth, 1½; and Andrew, 6 months. She works part time at Beth Israel Hospital.

Ruth Allen Bugbee is now living in California, and expecting her first baby in July.

Sue Montgomery is supervisor in the open heart laboratory under Columbia University, and vacationing in Florida at the present.

It was fun to see familiar faces again, and we hope to see as many classmates as possible at the next 1954 reunion luncheon.

ANN BECKER

CLASS OF 1956

Third Reunion

Fourteen members of the class of '56 were present at our Third Year Reunion. Barbara Sailer Bitter and Ros Shaum Lerner looked very attractive in their maternity dresses. Bobby's E.D.C. is November 20, 1959 and Ros is due in October. Both are now occupied as housewives. As far as I know, Sally Swick Becker is leading the class with two boys, Fritz and Fleet, ages two years and nine months. Sally is planning to move to a house in Allendale, N. J. which has a huge back yard. She'll be located about three miles from Punch so their kids will be able to play together often. Sally is the same as ever. She kept us laughing with her anecdotes about the children. Janet McIlwain Monroe, Mary Jane Reynolds Adams and Berna Bornerman are all headnurses at PH: Jan on E.N.T., Mary Jane on Babies 8, and Berna on 7E Isolation. Berna and Pat Westbrook have both received their B.S. degrees from T.C. Pat is now working on PH 12. Gerry Tullock Nay, husband Skip, and 1½ year old Kathy are leaving in August for Ankara, Turkey for two years with the Air Force. Skip is a surgical resident. Diane Cerone Worthington is a housewife in East Orange, N. J. Marge Scotten Hill is working weekends as the only R.N. in Maternity at All Souls Hospital in Morristown, N. J. She is kept busy caring for thirteen month old son, David Scott, and her seven-room house at 35 Sherman Place,

Morristown, N. J. Jackie Servies is also working in Morristown at the Memorial Hospital Outpatient Department. She is very busy making wedding plans for August 29. She and her fiance plan to return to school after their marriage. Nancy Graham is another lucky gal, busy planning for her wedding in January. We've been having loads of fun trousseau shopping but won't be looking at gowns until the fall. Nancy is taking her Master's Degree in Public Health at N.Y.U. and hopes to be through by next June. Kay Phillips Babb left husband Bob all alone in Rhode Island. Their basset hound had her tonsils out and was still at the Vets. Bob will be through with his tour of duty in the Navy at the end of June and they'll be moving back to Media, Pa. Nancy Landsoff was able to join us in the afternoon at the tea. I'm still working at the Pack Medical Group in midtown Manhattan (much too close to Lord and Taylors) and part time on the delivery floor at the New York Hospital. I have a new addition—a five month old silver minni-poodle named Deewal Muchacha. ChaCha's popularity curve dropped to a record breaking low last week when Nancy came home and found one of her dresses and my uniform chewed.

Shirley Holman and Terry Horton Downie sent lovely letters. Both enclosed pictures of their adorable daughters, Holly Holman and Laurie Jo Downie. Shirley and Wes are moving to their new house the first weekend in June. Terry and Jim have built an annex to Jim's parents' home and are living on the farm. Lou Weild was unable to attend the reunion because of teaching obligations.

It was pleasant to see and gab with everyone again and we're all looking forward to our Fifth Year Reunion.

CONSTANCE GREENFIELD

VIRGINIA REUNION

The usual question raised by any Presbyterian graduate moving into a new location is "Are there any other P.H. graduates around here?" This line of questioning plus gleanings from old QUARTERLY Magazines lead to a delightful luncheon last May 7th. It was attended by fourteen graduates representing classes from 1936 to 1953. The topics of conversation ranged all the way from student days at Presbyterian to present day activities and the antics of our respective families.

At the moment another get acquainted luncheon is being planned for November 5, 1959. All Presbyterian graduates in Maryland, D. C. and Virginia area are cordially invited to attend. Those who are interested may call one of the following: Donna Hedges Campbell (50)

Logan 7-5128 Jean Fisher Stoneseifer (50) Jefferson 4-1492, Shirley Mackay Taubenneck (49) Oliver 6-9563.

Those attending the luncheon were: Helen Leith Camera (36), Mildred Montagh Robertson (36), Ethel Cope Holmead (36), Esther Olven Sabri (39), Moira Whelan Davidson (43), Shirley Mckay Taubenneck (49), Mary Jane Livingston Wetz (49), Harriet Bowen Kiley (49), Mary Reutter Magruder (49), Jean Fisher Stoneseifer (50), Donna Hedges Campbell (50), Ruth Runge Marsh (53), Isabelle Totten McLendon (53).

DONNA HEDGES CAMPBELL

CALIFORNIA REUNION

Alumnae of the School of Nursing who live in the Los Angeles area of Southern California, gathered for a reunion luncheon at the Statler Hilton Hotel in Los Angeles, on Sunday, May 17th. Sixty alumnae had been notified of the luncheon, and twenty-six were able to attend. It was a most pleasant and sociable affair. We all chattered away, exchanged pictures of family and classmates, passed around year-books, and had a wonderful time getting to know each other. We were all quite surprised to realize how many graduates live within a two hour driving distance of downtown Los Angeles. We hope to be able to arrange a reunion luncheon at least once a year, because this one was so much fun.

These are the graduates who attended our luncheon: Marianne Avery Barrett, '07; Amy Sauback Johnson, '10; Mae Wilson, '21; Carolyn Bliss Taylor, '22; Zutha Barwell Tibbitts, '24; Frances D. DeSawder, '28; Imogene Pritchard Nigey, '31; Florence L. Bouton, '33 (inc harge of counseling and placement for the California State Nurses Association in Los Angeles); Jane Thompson Whistler, '35; Helen Truesdell Herbert, '35; Cynthia A. Dauch, '36 (Ass't Director of Visiting Nurse Service of Los Angeles); Virginia Bankauf Lloyd, '36; Emily Schweitzer, '39 (celebrating her 20th anniversary of graduation); Patricia Cunningham Rimer, '41; Evelyn Coman Weber, '44; Catherine Colnon Settle, '44; Jane Seek Hull, '44; Jane Wyatt Englar, '44 (all celebrating 15th anniversary of graduation, Jane Hull—President of Dist. 43, California State Nurses Association); Gwendolyn Hines Costello, '48; Eva Le Grou Lees, '49; Marie Ryan Petro, '50; Joan Hoiness Bouchelle, '51; Janet Snow Gigante, '51; Jennie Elms Pastoriza, '52; Jean Frankle Birchard, '52; Gladys Melluish Mc Dermitt, '53.

Top: Reunion Class of 1944. *Bottom:* Reunion Class of 1949.

Top: Reunion Class of 1954. *Bottom:* Reunion Class of 1956.

Annual Meeting

ANNUAL ROLL CALL

Class of	*Number Present*
1894	0
1895	0
1896	0
1897	0
1898	1
1899	0
1901	1
1902	0
1903	0
1904	0
1905	0
1906	0
1907	0
1908	0
1909	4
1910	0
1911	0
1912	3
1913	0
1914	3
1915	0
1916	0
1917	3
1918	1
1919	8
1920	3
1921	2
1922	0
1923	1
1924	3
1925	1
1926	2
1927	2
1928	0
1929	13
1930	1
1931	1
1932	1
1933	2
1934	16
1935	1
1936	1
1937	1
1938	0
1939	14
1940	1
1941	0
1942	1
1943	1
1944	17
1945	2
1946	3
1947	4
1948	0
1949	21
1950	0
1951	1
1952	0
1953	3
1954	10
1955	6
1956	12
1957	1
1958	6
1959	111

PRESIDENT'S REPORT 1958

The Alumnae Association wishes to thank Dean Willard C. Rappleye, on his retirement this year, for his ever present support and interest in our activities during the tenure of his office. Dean Rappleye was elected to honorary membership in our Alumnae Association in 1942.

It is with great pleasure that we congratulate Mr. Cleo F. Craig on his election to the Presidency of the Presbyterian Hospital, Dr. H. Houston Merritt on his appointment as Acting Dean of the Faculty of Medicine, and our own alumnae on their respective appointments: Eleanor Lee, as Associate Dean (Nursing) of the Faculty of Medicine; Helen F. Pettit, Professor of Nursing, and Dorothy E. Reilly, Associate Professor of Nursing.

A resolution was passed in March in tribute to the late Dr. Thomas W. Stevenson,

long a friend of all nursing personnel. It is with deep regret that we record also the deaths of 17 alumnae during the year.

Our alumnae participated in some important conferences and conventions during 1958. At the Sectional Meeting of the American College of Surgeons held in New York City, Ruth Guinter Jurji, '44, and Margaret Douglass Darrow, '48, served on the Program Committee. Delphine Wilde Wolcott, '26, of the orthopedic department, with the aid of Harriet Mantel Deleuran, '33, demonstrated at the Presbyterian Hospital the nursing care of a patient with a slipped disc. Cecile Covell, '26, on behalf of the Nursing Staff of Neurological Institute, wrote a play, "A Man is Hurt," originating from the actual experience of a patient. Miss Covell was ably assisted in her production by many of the staff of Neurological Institute, including Mary Holden Ericson, '35, as stage director, and Martha Haber, '49, Beverly Sprague Rodda, '57, Cecelia Graham, '49, and Estelle Guidice Hartmann, '49, as actresses. The play was presented before an audience of 1,700 in the ballroom of the Hotel Commodore as part of the program of a meeting of the American College of Surgeons. At the American Nurses Association Convention in Atlantic City in June, 28 alumnae from all parts of the United States and Hawaii gathered for a pleasant luncheon under the sponsorship of our Association.

The Distributing Fund, now in its 26th year, received $2,029.09 in royalties from two publications, "Quick Reference Book for Nurses" and "Essentials of Nursing," written by staff members of the Nursing Department. These royalties are used for scholarships only. Ten scholarships amounting to $850 were awarded to students and $900 in two scholarships to alumnae.

During 1958 the sum of $10,650 was granted to alumnae members in pensions and $4,060 in sick benefits.

The two program meetings under the Chairmanship of Alice Hamilton Davies, '42, were held in Maxwell Hall. At the February meeting Dr. Gerald Clemence spoke to us on the International Geophysical Year and Earth Satellites. Dr. Clemence is head astronomer of the U. S. Naval Observatory, Washington, D. C.; Director of the U. S. Nautical Almanac Office, and a member of the U. S. Committee for the International Geophysical Year and Panel on Satellites. We were indeed fortunate to hear such a timely and well informed speaker. Our November meeting was both most interesting and unique. The topic was Education for Nursing 1958. A panel, moderated by Professor Helen F. Pettit, consisted of Constance Cleary, Assistant Professor of Nursing Public Health; Rosalie Lombard, '51, Associate in Nursing; Professor Dorothy E. Reilly, and Bertha Unger, Instructor in Nursing in Mental Health. Each panelist spoke on her particular field, and those present who have not been active in the nursing field recently gained much interesting data. Our sincere thanks go to all panel members. The program ended with some delightful music furnished by the Student Glee Club, and the meeting was adjourned to the lobby where we wished Helen Young a happy birthday and enjoyed her birthday cake.

The Alumnae Quarterly Magazine edited by Dorothy Reilly and her excellent Editorial Board continues to carry news of alumnae, the Nursing School and the latest developments at the Medical Center to graduates all over the world. Especially interesting was the August issue, covering meetings, conventions, commencement activities and Alumnae Day, with excellent photographs by courtesy of Mrs. Elizabeth Wilcox.

On the evening of May 26 the Alumnae Association honored the graduating class with a dinner dance at the Hotel Pierre under the chairmanship of Miss Cecile Covell. The evening was a memorable occasion. Dr. Yale Kneeland, Jr., our genial toastmaster, introduced the speakers who briefly extended their best wishes and congratulations to the graduates. These included Associate Dean Aura E. Severinghaus of the Medical School, Mr. Henry C. Alexander of the Board of Trustees, Miss Helen Young, Miss Margaret Eliot, Miss Eleanor Lee, Miss Cecile Covell, Miss Sherry

Burns, President of the Class 1958, and Mrs. Robert H. E. Elliott, President of the Alumnae Association.

On Alumnae Day, June 6, many alumnae were warmly greeted by their reunion chairman and old friends. After the traditional luncheon at which 214 were present, the Annual Meeting was held in Sturges Auditorium in Maxwell Hall, which was filled to capacity. The Class of 1958 was welcomed into membership, reports were given and the following officers elected: President, Mrs. Robert H. E. Elliott; Vice-President, Miss Margaret Hawthorne; Corresponding Secretary, Miss Dorothy E. M. Robinson; Recording Secretary, Miss Andree L. Powell; Treasurer, Miss Helen Young; Assistant Treasurer, Miss Margaret Wells.

In closing this report, we would like to express our deep appreciation to the Board of Trustees and the Hospital Administration for their continued interest and support of our Alumnae Association.

TREASURER'S REPORT

I would like to present the Financial Report to the membership at this time, which will be printed in the August QUARTERLY Magazine.

The amount borrowed from the General Fund to publish the Biographical Register in 1953 has been paid in full and I want to thank the membership for enabling the Alumnae Association to increase the principal of the General Fund this year. This is the operating fund which assumes the cost of postage, stationery, secretarial and clerical charges, THE QUARTERLY MAGAZINE and other obligations of the Association.

Two projects need particular attention in the coming years. One is to increase the principal of the General Fund. I would like to encourage the Alumnae to make their donations unassigned, so that this urgent need of building up the General Fund might be solved. The second project, equally important, is to increase scholarship funds particularly for students. This year a generous sum was presented to Columbia University for the Margaret E. Conrad Scholarship Fund—a gift of $20,000.00 donated by a member of Miss Conrad's family.

I would like to present the report of the auditors and the list of investments of the Alumnae Association at this time.

Thank you so much for your co-operation and support.

HELEN YOUNG

THE ALUMNAE ASSOCIATION OF THE SCHOOL OF NURSING OF THE PRESBYTERIAN HOSPITAL IN THE CITY OF NEW YORK, INC.

REPORT OF THE TREASURER

BALANCE SHEET, DECEMBER 31, 1958 AND 1957

ASSETS

	1958	*1957*
Bonds and stocks at book value	$744,093.56	$719,532.20
Cash:		
Capital Funds Reserves	9.12	268.32
Operating Funds Reserves	10,312.22	6,755.46
Loans Receivable from members	600.00	300.00
Total Assets	$755,014.90	$726,855.98

LIABILITIES

Capital Funds Reserves:		
General Fund	$14,146.81	$12,996.55
Benefit Fund	154,566.96	149,988.03
Pension Fund	510,435.81	493,089.84
The Emma B. Kennedy Scholarship Fund	25,610.46	25,545.84
Memorial Scholarship Fund '20	2,411.90	2,405.75
Helen Young Scholarship Fund	31,557.87	28,909.93
Richard William Walsh Scholarship Fund	1,822.94	1,618.87
Ruth C. Williams Scholarship Fund	2,199.56	1,795.03
Total Capital Funds Reserves	$742,752.31	$716,349.84
Operating Funds Reserves:		
Anna C. Maxwell Fellowship Fund (Income)	$ —	$ —
General Fund (Income)	563.44	1,209.03
Benefit Fund (Income)	1,724.84	1,614.27
Pension Fund (Income)	4,197.68	3,985.53
The Emma B. Kennedy Scholarship Fund (Income)	1,291.27	498.20
Memorial Scholarship Fund '20 (Income)	162.42	129.73
Helen Young Scholarship Fund (Income)	1,022.21	349.65
Richard William Walsh Scholarship Fund (Income)	179.82	190.35
Ruth C. Williams Scholarship Fund (Income)	144.47	146.91
Anna Maxwell Memorabilia Fund	497.82	177.82
Distributing Fund	2,251.94	2,009.72
Accounts Payable	226.68	194.93
Total Operating Funds Reserves	$12,262.59	$10,506.14
Total Liabilities	$755,014.90	$726,855.98

Capital Funds and Operating Funds Reserves

Statement of Cash Receipts and Disbursements
For the Years Ended December 31, 1958 and 1957

	1958	*1957*
Cash on Hand, January 1:		
Capital Funds Reserves	$268.32	$4,582.01
Operating Funds Reserves	6,755.46	5,147.86
Total	$7,023.78	$9,729.87
Receipts for Current Purposes:		
Initiation Fees	$525.00	$560.00
Dues	9,867.66	9,880.32
Income from Investments—General Fund	706.30	561.68
Dinner to Graduating Class	243.00	389.00
Miscellaneous	1,195.78	1,100.74
Sale of Quarterly Magazine	—	5.75
Sale of Alumnae Register	—	—
Total Receipts for Current Purposes	$12,537.74	$12,497.49
Current Disbursements:		
Clerical Expenses	$5,254.30	$4,833.50
Auditing Fees	125.00	125.00
Custodian of Securities Fees	150.00	100.00
Convention Expenses	—	—
Floral Tributes	143.05	105.45
Printing of Quarterly Magazine	6,089.39	5,431.04
Entertainment of Graduating Class	1,956.92	2,342.76
Stationery, Printing and Postage	1,120.02	748.02
Refreshments at Meetings	219.40	291.58
Miscellaneous	1,637.50	1,388.94
Total Current Disbursements	$16,695.58	$15,366.29
Excess of Current Receipts over Current Disbursements	$4,157.84	$2,868.80

Capital Funds and Operating Funds Reserves
Statement of Cash Receipts and Disbursements
For the Years Ended December 31, 1958 and 1957

	1958	*1957*
Other Receipts:		
Income from Investments:		
Benefit Fund	$8,170.57	$7,775.58
Pension Fund	26,862.15	25,485.78
The Emma B. Kennedy Scholarship Fund	1,393.07	1,336.00
Memorial Scholarship Fund '20	132.69	125.14
Helen Young Scholarship Fund	1,572.56	1,369.10
Richard William Walsh Scholarship Fund	89.47	77.30
Ruth C. Williams Scholarship Fund	97.56	73.62
Distributing Fund	9,028.72	9,488.22
Loans Repaid by members to Benefit Fund	—	—
Legacy—Estate of Edith Joy Field	—	—
Legacy—Estate of Gertrude L. Adams	—	1,018.94
Proceeds from Disposal of Investments:		
Capital Funds Reserves—Cash	124,897.48	25,045.33
Anna C. Maxwell Memorabilia Fund—Income	220.00	41.00
Transfer from Distributing Fund to:		
Benefit Fund	200.00	300.00
Helen Young Scholarship Fund	2,000.00	2,725.00
Pension Fund	100.00	550.00
General Fund	1,117.50	2,500.00
Anna C. Maxwell Memorabilia Fund	100.00	100.00
Richard William Walsh Scholarship Fund	100.00	100.00
Ruth C. Williams Scholarship Fund	300.00	300.00
General Fund Income	3,475.00	2,375.00
Anna C. Maxwell Fellowship Fund	—	—
Richard William Walsh Scholarship Fund—Income	100.00	100.00
Ruth C. Williams Scholarship Fund—Income	100.00	100.00
Transfer from Operating Funds Reserves to Capital Funds Reserves:		
Benefit Fund	4,000.00	4,000.00
Pension Fund	16,000.00	15,000.00
Emma B. Kennedy Scholarship Fund	—	500.00
Memorial Scholarship Fund '20	600.00	100.00
Helen Young Scholarship Fund	—	500.00
Richard William Walsh Scholarship Fund	100.00	100.00
Ruth C. Williams Scholarship Fund	100.00	100.00
Cash	22,492.19	22,784.35
Total Other Receipts	$223,348.96	$124,070.36

Capital Funds and Operating Funds Reserves
Statement of Cash Receipts and Disbursements
For the Years Ended December 31, 1958 and 1957

	1958	*1957*
Other Disbursements:		
Pensions Paid to Members—Pension Fund	$10,650.00	$11,650.00
Benefits Paid to Members—Benefit Fund	4,060.00	3,960.00
Scholarships Paid:		
The Emma B. Kennedy Scholarship Fund	600.00	600.00
Memorial Scholarship Fund '20	100.00	100.00
Distributing Fund	1,050.00	925.00
Anna C. Maxwell Fellowship Fund	—	—
Ruth C. Williams Scholarship Fund	100.00	100.00
Helen Young Scholarship Fund	300.00	900.00
Richard William Walsh Scholarship Fund	100.00	100.00
Loans Granted to Members—Benefit Fund	300.00	100.00
Donations from Distributing Fund:		
Nurses House	100.00	—
Helen Young Seminar Room	—	—
Purchase of Securities:		
Capital Funds Reserves—Cash	147,648.87	52,143.37
Anna Maxwell Memorabilia Fund	—	1,094.93
Anna C. Maxwell Chair in Convocation Hall	—	—
Hospitality for Foreign Nurses	—	—
Transfers to Capital Funds Reserves from Operating Funds Reserves:		
Pension Fund	16,000.00	15,00000
Benefit Fund	4,000.00	4,000.00
Emma B. Kennedy Scholarship Fund	—	500.00
Helen Young Scholarship Fund	600.00	500.00

Richard William Walsh Scholarship Fund	100.00	100.00
Ruth C. Williams Scholarship Fund	100.00	100.00
Memorial Scholarship Fund '20	—	100.00
From Distributing Fund:		
General Fund	1,117.50	2,500.00
General Fund—Income	3,475.00	2,375.00
Pension Fund	100.00	550.00
Benefit Fund	200.00	300.00
Anna C. Maxwell Fellowship Fund—Income	—	—
Anna Maxwell Memorabilia Fund—Income	100.00	100.00
Richard William Walsh Scholarship Fund—Capital	100.00	100.00
Helen Young Scholarship Fund—Capital	2,000.00	2,725.00
Richard William Walsh Scholarship Fund—Income	100.00	100.00
Ruth C. Williams Scholarship Fund—Capital	300.00	300.00
Ruth C. Williams Scholarship Fund—Income	100.00	100.00
Cash	22,492.19	22,784.35
Total Other Disbursements	$215,893.56	$123,907.65
Excess of Other Receipts over Other Disbursements	$7,455.40	$162.71
Cash on Hand, December 31:		
Capital Funds Reserves	$9.12	$268.32
Operating Funds Reserves	10,312.22	6,755.46
Total	$10,321.34	$7,023.78

THE ALUMNAE SHOPS COMMITTEE OF THE ALUMNAE ASSOCIATION OF THE SCHOOL OF NURSING OF THE PRESBYTERIAN HOSPITAL IN THE CITY OF NEW YORK, INC.

Balance Sheet, December 31, 1958 and 1957

	1958	*1957*
ASSETS		
Petty Cash	$75.00	$75.00
Accounts Receivable:		
Presbyterian Hospital	2,435.24	2,340.52
Customers Accounts	1,061.64	986.25
Inventories of Merchandise	7,666.80	7,401.85
Total Assets	$11,238.68	$10,803.62
LIABILITIES		
Accounts Payable	$178.93	$145.41
Operating Funds Reserve:		
Alumnae Shops Committee Fund	11,059.75	10,658.21
Total Liabilities	$11,238.68	$10,803.62

Statements of Cash Receipts and Disbursements For the Years Ended December 31, 1958 and 1957

	1958	*1957*
Balance, January 1:		
Receivable from Presbyterian Hospital	$2,340.52	$3,009.26
Petty Cash	75.00	115.00
	$2,415.52	$3,124.26
Receipts:		
Sale of Books, Gifts, Candy, Cigarettes, etc.	$67,219.56	$68,835.92
New York City Sales Tax Collections	1,095.00	921.49
Discount Earned	438.99	456.75
Total Receipts	$68,753.55	$70,214.16
Disbursements:		
Cost of Books, Gifts, Candy Cigarettes, etc.	$49,951.16	$50,558.86
Salaries	14,302.44	16,000.20
Federal Excise Tax	673.80	519.04
Group Life and Annuity Insurance Premiums	647.01	765.93
New York City Sales Tax	1,072.78	1,183.80

Auditing Expense	375.00	375.00
Supplementary Pensions	820.20	820.20
Supplies and Other Expenses	816.44	699.87
Contribution to the School of Nursing Endowment Fund of the Presbyterian Hospital	—	—
Total Disbursements	$68,658.83	$70,922.90
Balance, January 1:		
Receivable from Presbyterian Hospital	$2,435.24	$2,340.52
Petty Cash	75.00	75.00
	$2,510.24	$2,415.52

REPORT OF THE ALUMNAE DISTRIBUTING FUND COMMITTEE

MARGARET E. CONRAD, '20 *Chairman*

With the first twenty-five years of the operation of the Alumnae Distributing Fund more or less safely behind us, it is a satisfaction to review some of our accomplishments, and here I mean those of a large number of our graduates who have served as committee members, class agents *and* donors, through these years.

In addition to the regular reports and the special summaries which have appeared in THE QUARTERLY MAGAZINE, we were pleased to "come out" in the American Journal of Nursing for May 1959, with our text cleverly accented with line drawings by a Journal artist. Entitled "Alumnae Funds," this article reviews our experience in a way which we hope may encourage similar projects elsewhere.

With the report for 1958 already printed in the February QUARTERLY MAGAZINE, it is unnecessary to repeat it here. We should turn our attention to the future more profitably and try to develop more successful ways to increase the total gifts and the percentage of graduates contributing. I still dream of annual donations of $10,000.00 from at least 50% of our alumnae!

One of our strongest supporters in all of the activities of the Fund is our Executive Secretary, Miss Margaret Kennedy. I doubt if anyone (with the possible exception of the treasurer and the chairman) is more interested in our achievements than she is. Those achievements would not be possible without her watchful care, her energy and her resourcefulness.

Scholarships remain a permanent project of the Fund. It is a pleasure and a privilege to list the students who have this year received assistance from the funds to which the Alumnae Association contributes:

1920 Memorial	Pauline Nancy Blair, '60
Student Scholarships	Beverly Alice Crum, '61
	Donna Marie Hill, '61
	Martha Wood Haynes, '61
	Dorothy Rupenian, '61
	Anne E. Saunders, '61
Richard William Walsh	Marilyn C. Stevens, '60
Ruth C. Williams	Constance Rising, '60
Margaret E. Conrad	Janeil Jo Edmonds, '59
	Marlene Jane Pomroy, '59
Jane McAllister	Beverly Ann Paul, '60
Mary Sendindiver Specht	Louise Beverly Breuninger, '59
	Amelia Anne Hersom, '59
	Joan Sheila Penney, '59

Donations to the Distributing Fund to date this year total $6,375.36.

This report is submitted with sincere appreciation of your cooperation in the past and with confident hopes for the future.

ALUMNAE SHOPS

DOROTHY DELAMATER, '49, *Chairman*

The Alumnae Shop Committee wishes to report a continued improvement in the efficiency and interest of the Shops personnel. The Shops are increasing sales daily which means less merchandise left in the Storeroom, and fresh, new goods available for the customers.

The Storeroom is functioning smoothly and well which adds to the total profit of the Shops. The 10c candy bars, gum and life savers were reinstated in the Shops as it was found more profit was noted from these small, steady sales than was realized. The Shops are clean, neat and attractive, thanks to the Shop personnel.

Our statistics show that though we continue to increase sales our expenses are increasing also and so profits remain small. Our big dream is one large, attractive shop with adjacent storeroom space.

Would you all as loyal members of the Alumnae Association support and help us to realize this dream?

EDUCATION COMMITTEE OF THE ALUMNAE ASSOCIATION

ROSALIE M. LOMBARD, *Chairman*

Funds available for the graduate scholarships were increased at the beginning of the second semester this year to the following:

Emma Baker Kennedy Scholarship—$500 for one semester or
$1000 for one academic year.

Helen Young Scholarship—$600 for one semester or
$1200 for one academic year.

Miss Patricia Westbrook was the recipient of the Helen Young Scholarship and Miss Katherine Saliari the Emma Baker Kennedy Scholarship for one semester of study at Teachers College.

REPORT OF THE NOMINATING COMMITTEE OF THE ALUMNAE ASSOCIATION

LILLIAN C. BROWN, '45, *Chairman*

We wish to thank all retiring members of the Executive Committee of the Alumnae Association of the School of Nursing of the Presbyterian Hospital for their excellent support during the past year and hope that in the near future, if they are asked to serve, they will honor us again.

The following candidates for office have been asked to serve and consented to do so, if elected:

President—Mrs. Robert Eliot
Vice-President—Miss Margaret Hawthorne
Corresponding Secretary—Miss Dorothy Robinson
Recording Secretary—Miss Andree Powell
Treasurer—Miss Helen Young
Assistant Treasurer—Miss Margaret Wells

Executive Committee

Term expires 1960	*Term expires 1960*	*Term expires 1961*
Mrs. David Habif	Miss Anne Penland	Mrs. William Silverman
Mrs. Alvin Coburn	Miss Margaret Eliot	Mrs. George Fish

Chairmen of Committees

Alumnae Distributing Fund—Miss Margaret Conrad
Benefit—Miss Helen Young
Alumnae Shops—Miss Dorothy Delamater
Education—Miss Lorraine Jacobson
Legislative—Miss Elizabeth Gill
Membership—Miss Joyce Sloane
Nominating—Miss Lillian Brown
Program—Mrs. Dean Davies
Publications—Miss Eleanor Lee
Quarterly—Mrs. Rodolphe Hamel
Resolution—Miss Phyllis Young
Social—Miss Florence Vanderbilt
Delegates—Acting—Miss Jean McConville
Alternating—Miss Patricia Munes

ANNUAL REPORT OF THE PROGRAM COMMITTEE OF THE ALUMNAE ASSOCIATION OF THE SCHOOL OF NURSING OF THE PRESBYTERIAN HOSPITAL IN THE CITY OF NEW YORK

Alice H. Davies, '42, *Chairman*

During the year 1958–59 it was the responsibility of this committee to arrange for the programs for the November and February quarterly meetings of the Association.

To meet the need of our Alumnae to be informed about current trends in nursing education and to be given some insight into how these trends are being carried out in The School of Nursing of The Presbyterian Hospital some of the faculty graciously consented to present a panel discussion on the subject: "Education for Nursing—1958." The faculty members who participated were: Miss Helen Pettit, Professor of Nursing; Miss Dorothy Reilly, Associate Professor of Nursing (in charge of over-all curriculum improvement and development); Miss Mary Crawford, Associate Professor in Maternity Nursing; Mrs. Bertha Unger, Instructor in Neurological Nursing; Miss Rosalie Lombard, Associate in Nursing; and, Miss Constance Cleary, Assistant Professor in Public Health Nursing. A verbatim report of this meeting was presented in the February Quarterly and is of great interest and value as reference material.

In a program entitled "Cruising Labrador's Waters," Dr. Lawrence Sloan took us on one of the breathtakingly beautiful, hazardous voyages which he and Dr. and Mrs. Paul Sheldon have taken into the North Atlantic Ocean, north to Labrador. This February meeting was exceedingly well attended and those alumnae who were present were filled with admiration for the excellent artistic and technical skill of Dr. Sloan in taking, arranging, and providing the narration and musical accompaniment of these films.

It is hoped that in the coming months steps may be taken to find some index of the interests of the alumnae and more insight gained into what type of program material would best meet the needs of our alumnae. Any comments or suggestions from alumnae would be greatly appreciated.

PUBLICATIONS COMMITTEE

Eleanor Lee, '20, *Chairman*

The catalogue of the Florence Nightingale Collection was used to prepare the exhibit of Nightingaliana for the National League for Nursing Convention held in Philadelphia May 11–15, 1959. This exhibit was in honor of Miss Nightingale's birthday and the coming centennial of the founding of the first Nightingale School of Nursing at St. Thomas' Hospital in 1860.

The exhibit was held in the University of Pennsylvania Museum.

REPORT OF THE QUARTERLY MAGAZINE

DOROTHY E. REILLY, '42, *Editor*

The 52nd year of the QUARTERLY MAGAZINE has been an active one for the editor and her editorial board in publishing the four issues for the year.

We were especially indebted to Mrs. Herbert Wilcox, Jr. for her excellent photography of the reunion classes in 1958, thus enabling us to publish a most effective August 1958 issue. Her generous offer to photograph the reunion classes this year will guarantee another exciting commencement issue. We were also pleased to present in the November issue the complete report of the panel of faculty members which constituted the November Alumnae Meeting. We sincerely hope that this report and others published in the magazine are serving to keep you as informed alumnae about developments in the School and in the Nursing Service Department of the Hospital.

During the year, the editorial board was strengthened by the contributions of new members: Charlotte Pfau '57, Joyce Sloan '53, and Marilyn Hamel '51. I wish to extend a special appreciation to Candee Ives of the Class of 1959, who has kept the school news section active with reports of the activities of the students during the current year.

A report of a successful year in any activity indicates the cooperation and assistance of many individuals. At this time I would like to extend my gratitude to the following for their generous offer of time and effort; the editorial board of the QUARTERLY MAGAZINE, contributors of feature articles, Margaret Kennedy, secretary of the Alumnae Association, Mr. Melvin Loos of the Columbia University Press, the Public Relations staff of Presbyterian Hospital, and especially to you alumnae who have made this publication a real vital one through your news and letters of support for the efforts of the editorial board.

As retiring editor of the QUARTERLY MAGAZINE I wish to thank you for making these past four years a rewarding experience and I am sure you will extend the same support and help to the new editor.

ANNUAL REPORT OF THE RESOLUTIONS COMMITTEE

PHYLLIS M. YOUNG, *Chairman*

Since September 1958 the Resolutions Committee has had three assignments: a letter, in October, to Miss Eleanor Lee in expression of the pleasure of our alumnae at her appointment as Associate Dean (Nursing) of Columbia's Faculty of Medicine; in February a brief statement for the QUARTERLY on the death in January of Miss Mary Roberts, editor emeritus of the American Journal of Nursing; and, in May, a tribute, written by Miss Marjorie Peto, to Dr. David Bull whose sudden death in April was such a shock to all of us.

REPORT OF THE SOCIAL COMMITTEE

CECILE COVELL, '26, *Chairman*

The duties of the social committee have continued to follow the usual pleasant pattern. Refreshments were provided at the Alumnae meetings, in November and February and the committee carried the responsibilities for the dinner at Pierres given this year on May 27th for the graduating class. One hundred and five students, exactly the same number as attended last year were present; there were sixty-one invited guests and forty-eight alumnae members, a total of 214. Dr. Robert Elliott acted as master of ceremonies. He carried his duties admirably and added immeasurably to the success of the evening.

Tea will be served on the lawn following our afternoon meeting weather permitting. We hope as many as possible will stay for the closing part of our 1959 graduation activities.



JARDIN DE VERSAILLES

Moonlight flooding the gray waters and the Palisades, stars twinkling above, and high above the Hudson in a garden of flowers couples dance to the strains of an orchestra. Sound romantic? It was! . . . and this was exactly the plan of the class of '61 for April 25th in "Jardin de Versailles!"

The dress for the evening was semiformal—cocktail dresses for the ladies and suits for the gentlemen. When you first entered *le jardin*, you were greeted by the reception line, composed of Miss Lee, Miss Pettit, Miss Hanaford, Miss Gill, Cynthia White, Roanne Muldoon, and Joan Ambrose. From 8:30 to the magic hour of midnight, dancing under a sky of flowers and boughs of cherry blossoms was provided by Steve Alexander and his orchestra. During intermissions, versatile music men played popular jazz numbers.—And for that breath of cool spring air, refreshments were served on the terrace.

Behind the scenes of this gala affair are the co-chairmen, Ro Muldoon and Joan Ambrose. Transforming Sturges into *le jardin* was the work of the Decorating Committee under the leadership of Patt Kramer. The Entertainment Committee, under Kathy Kozma, provided music. Joan Buechler and Jean Breckwoldt headed the Refreshment Committee while Alice Channing and Phyl Leppert were in charge of Publicity. A program was planned under the direction of Linda Lyons and invitations under Rosemary Lee. Last, "after the ball is over," was Betsy Jones and the Cleanup Committee.

Sally McCarthy, '61

SENIOR DINNER

On the evening of May 7, 1959, Maxwell Hall was the scene of the Class of 1959's Senior Dinner. The dining room was colorfully decorated with separate small arrangements of daffodils, blue candles, and a lovely blue and white centerpiece on the head table. Approximately 180 members of the faculty, staff, and senior class were present to join in the

gaiety of the first of the many graduation events. Speakers for the occasion included: Reverend Reeves, who gave the invocation; Miss Eleanor Lee; Miss Helen Pettit; Dr. Gilbert Vosburgh, honorary class member; Miss Barbara Hanaford, advisor for the Class of 1959; and Carol Ann Heeks, President of the Class of 1959. A highpoint of the evening was the announcement of the yearbook dedication which this year went to Miss Florence Vanderbilt, Director of Residence and Health.

After the dinner, the class presented a program of entertainment which included impersonations, skits, and original lyrics to well-known tunes. The M.C.'s, Wendy Christiana and Rose Naughton, kept the evening going with their impromptu jokes and clever introductions. The entire evening was truly a gala affair, and a grand time was had by all. Gretchen Herrling and Harriet Coltman were co-chairmen for the event.

Carol Ann Heeks, '59

ALUMNAE DINNER AT THE HOTEL PIERRE

The formal invitations had arrived and the date was set for Thursday, May 21, 1959 at 6:30 P.M. for dinner and the evening at the Pierre. The excitement mounted through the hallways as everyone eagerly planned for the evening.

Dinner was delicious. The pink table cloths and lovely flower arrangements added much to the impressive setting. Dr. G. Elliott was toastmaster and he along with Miss Lee, Miss Young and various members of the hospital family extended their congratulations to the graduating class. Mrs. Elliott, president of the Alumnae Association spoke briefly to the class and guests extending her welcome to the graduating class as new members of the Alumnae Association.

Miss Cecile Covelle, social chairman of the Association and in charge of the evening's activities spoke a few words and was greeted with an enthusiastic round of applause as our thanks for the wonderful evening.

The dinner and speeches were followed by dancing to the music of Ben Acker and his orchestra. The evening ended all too soon, with the knowledge that the second large graduation activity had come, and all too quickly passed.

Candee Ives, '59

COLUMBIA GRADUATION

On Tuesday June 2, 1959 the one hundred and eleven members of the Class of 1959 graduated from Columbia University in a very impressive

ceremony. Due to the inclement weather the ceremony was held in the large Cathedral of St. John the Divine which accommodated the majority of the graduating classes and some of their guests.

Dr. Grayson Kirk, President of the University, gave the main address telling the thousands of graduates of the position Columbia University held and the value of the higher education we had attained would be to us in the future.

Dr. Houston Merritt, Dean of the Faculty of Medicine, awarded the class their Bachelor of Science Degrees. The ninety minute program ended with a benediction and an impressive faculty recession down the center aisle in their varied caps and gowns.

CANDEE IVES, '59

GRADUATION CEREMONIES IN THE GARDEN

On Wednesday June 3, the class of 1959 Department of Nursing, received their pins and certificates from the Presbyterian Hospital and personally received from Dr. Houston Merritt the Bachelor of Science Degrees conferred upon us at the Columbia Exercise the previous day. The ceremony took place in the hospital garden which was beautifully planted and decorated.

The class, one hundred and eleven in all, each with a large red rose corsage at her waist, formed an impressive procession as they were led to their seat by Miss Lee and the faculty, to the strains of Pomp and Circumstance.

Dr. Ray E. Trussell, Associate Dean of Public Health and a member of the Faculty of Medicine of Columbia University, was guest speaker. He spoke of the many and varied areas open to a nurse today and of the increasing need for her to have advanced education to better cope with the increasing responsibilities being placed on the shoulders of the nurse today. He noted, also, the vast advances in nursing today as compared to its early beginnings, yet still guided by many of its original principles.

Bachelor of Science Degrees were given by Dr. Houston Merritt, certificates were presented by Mrs. Frederic De Rham, a trustee of the Presbyterian Hospital and the pins were presented by Miss Lee.

Following the ceremony Miss Lee walked between a double line formed by the members of the graduating class as they held their ribboned certificates in an arch for her. At the completion of the exercise Miss Lee and Miss Pettit "pinned" the members of the newly graduated class on the lawn between Anna C. Maxwell and Harkness Halls.

Parents and friends strolled around the lawn and hallways enjoying

the cooling punch, the music, and dancing in Sturgess, and the dinner served downstairs.

A truly memorable day and a long anticipated event had come and we were graduates!

CANDEE IVES, '59

FINAL ACTIVITIES

Thursday, June 4, the graduating class, some members of the faculty and underclass students attended a brief chapel service conducted by Miss Lee in Maxwell Hall.

That afternoon the graduating class attended an Alumnae Meeting and were formally presented to the Alumnae Association as its newest members. This interesting meeting was followed by a tea and an informal reception on the front lawn.

Friday, June 5, the members of the graduating class who were finishing received their gardenias with blue ribbons. They attended a luncheon to which various well known faculty friends were invited. This was the end. We were finished and parted ways nostagically as we headed toward the various paths of the future.

CANDEE IVES, '59

CONVENTION REPORT

The National Student Nurse's Association convention, attracting some 3,000 students from 49 states, was indeed a thrill. Elizabeth Miller, second year class president, 1959–1960, and I arrived in Philadelphia on Thursday evening. The social hour, designed to facilitate the getting acquainted process, was a gala event—full of fun and song.

"Nursing Around the World," one of the four concurrent special interest meetings, occupied the next morning's agenda. The highlights of the meeting included "Glimpses of Nursing in Russia" by Jane Holliday, research fellow of the U.S. Public Health Service and "The Far-flung Red Cross" by Ann K. Magnussen, National Director of Nursing Services for the American Red Cross. Miss Holliday presented some intimate details of a Russian nursing student's life, as well as a broad picture of the sociological aspects of nursing in the community life of the country. Miss Magnussen related many of the services performed by the Red Cross in time of national or international crises. The diversified activities and programs, with opportunities for the nurse affiliated with the American branch, was described in detail.

During the course of the four day convention there were many business

and program meetings. At the Keynote meeting on Friday evening, Agnes Ohlsen, president of the International Council of Nurses, spoke on "Translating Ideas Into Action." Her topic emphasized the convention's theme—"Ideas to grow by and Ideals to Live by." The individual's contribution, she felt, could be best made by joining professional organizations, especially the American Nurses' Association.

Various state groups presented skits, dances, songs and instrumental numbers for the Saturday night production; Showtime 1959. The students assembled early to cheer for their 'favorite sons' who were running for offices in the national election the next morning. The yelling and shouting would have pleased even the most experienced cheer leader and the intense excitement was amazing. The members of each group demonstrated their loyalty by wearing state trademark, for example, Delaware—three-cornered hats, Kansas—sunflowers while New Yorkers wore top hats.

At the Sunday luncheon Margaret Mary Kearney presented an address entitled "Premium on Ideals." Her charming personality and poise gave her address the power and vivacity so necessary to such a thought-provoking speech. In essence she said everyone possesses the personal qualities for happiness, but frequently it is hidden by a personality which makes the individual unable to create the inner peacefulness so essential for happiness. A mind that is empty soon grows bored. "Hold your lamp high and let the light which shines over pettiness lead to a laughing star."

The students attended the final business meeting of NSNA convention wearing their official school uniforms. Among the great array our blue and white stripes attracted many compliments and was one of the most outstanding uniforms present.

We were fortunate enough to be able to stay for the National League for Nursing convention where we were joined by some of the P.H. staff.

Sue Festersen, '60

RETURN TO COLLEGE

Nothing had changed. Everything seemed as it had when I graduated three years previously. The only thing that was different was me. I felt so much older than the gals sauntering around the campus.

I had returned on Alumnae Day, Saturday, May 2, to reunion and to speak briefly on "The Benefits of College before Nursing." I only had a short while to speak, but I could have talked at length.

The day started with a reception and coffee, followed by the showing of films of "The Past," (our days). We then walked over to the presi-

dent's house for the traditional "Sherry Hour." Following this was a luncheon and meeting with various speakers participating.

I was second, on the agenda of former students, to speak to the gathered alumnae and faculty. The most exciting part of the introduction was: Miss Candee Ives is a student nurse, who will soon graduate from Columbia University, Faculty of Medicine, Department of Nursing.

I talked mainly about the general background, which college affords you. It can better equip you socially, emotionally and intellectually for the vicissitudes of life and of nursing. In college you learn how to study, how to mix with all kinds of people and how to live away from home with contemporary students. All these things enable you to better adjust to the situations you encounter when you enter nursing. In college you are able to learn a great deal about yourself, your potentials and your goals. You develop your approach and methods to different situations. Because of these factors, people who enter nursing are more likely to stay with their decisions. The acceptance of responsibilities which college helps to teach you makes it easier to accept and handle professional responsibilities.

A liberal arts education is always invaluable. It enables you to obtain a college degree in nursing and provides knowledge other than the sciences.

Collegiate nursing programs are a growing thing. To those of us who have participated in such a program, its value is undisputed. Efforts toward coordination of nursing schools and colleges is being furthered everyday. I am proud to be a part of a growing profession.

CANDEE IVES, '59

OUR RETURN TO GREEN MOUNTAIN

We were both surprised and pleased when Miss Pettit asked us if we would like to return to our Alma-Mater, Green Mountain College, at Poultney, Vermont, to talk to the students about nursing. This was a new experience for us, and we decided that with this opportunity we were assuming a real responsibility.

We left Maxwell Hall bright and early on Thursday morning April 23. We were fortunate in being able to drive to Vermont by car. With all our many suitcases, uniforms and caps, and two movie films, we were glad we did not have to make the trip by train. We thought we had carefully packed the car before starting out, but part way up the N.Y. Thruway we found that our carefully starched and ironed caps which had been placed neatly in plastic bags were now lying squashed flat as a pancake under a heavy movie film. Other than this minor mishap, the trip to Poultney was enjoyable and uneventful.

We arrived at G.M. at 4:30 and immediately stopped in to see Dean Miller. We previewed the two films and decided to show "This Is Nursing" in the convocation program on Friday morning. The film selected depicted many of the functions of a nurse in caring for a patient with a left hemoplesia which occurred as a result of a C.V.A.

After being shown to our rooms in Tower Hall, a dormitory on campus, we had a chance to visit with friends and many familiar members of the faculty, and later joined the students at their table for dinner. Although it felt rather strange to be sitting again at these same round dinner tables as in previous years, it brought back many fond memories of our college days at G.M.

During the evening we drove around Poultney, visited friends, inspected new changes on campus and ended up in the Gorge, the campus snack bar, before returning to the dorm to try to restore our caps to their original shape for the next day. We had prepared our speeches while in N.Y. but as the time drew closer for their presentation we decided they should be revised. It was about 12 midnight when we completed this, and we now believed that we had a story about nursing worth telling to the student body the following day.

Friday morning we rose early, donned our striped uniforms and prepared to speak in student convocation. We spoke about the profession of nursing, the role of the nurse, changing concepts in nursing and our life here at Columbia. The film "This is Nursing" was shown which was received with great enthusiasm by the student body and which proved to be an eye-opener for them. Following the convocation program informal conferences were held with all the students interested in hearing further details about nursing here at Columbia. In these discussions we were able to go into considerable detail in outlining the typical day in the life of a nurse, the advantages of training here, and about what the profession of nursing has to offer each individual. Many students showed keen interest in nursing and several indicated a renewed interest in coming to CPMC to continue their education.

Although we were not public speakers by any means, we found that as we got into our discussion about nursing we found it rather easy to talk about, as it was a subject that meant a great deal to us, and that had become such an important part of our lives. We found that nursing had become more a part of us than we ourselves were aware of, and felt a deepening sense of pride on our hospital and university which we represented.

Roanne Muldoon, '61
Beverly Hulin Wolff, '59



DONNA GOTTER DEKKER, '56, Bafodia via Kabala
Sierra Leone, West Africa

It is long past time to write so will make the attempt today. I look forward to every issue of the QUARTERLY MAGAZINE with expectation and when it arrives all else takes second place.

Nearly a year has passed since my husband and I set foot on African soil but it seems like just a few months. Our days have been busy and our adjustments many. We were first stationed at Kamakwie, where we have our mission hospital, to await the arrival of our first baby. (I've now taken my rightful place among the women of Africa and can be called "Ya" for I've been "able to born." My "yiki" (honor) will increase when I have a son.)

When we were at Kamakwie I was able to learn the dispensary work, treatment of tropical diseases and I was able to see the government at work regarding medicine as well. Although the lepers are not colonized, UNESCO keeps a rigid, tabulated check on our leprousy clinics. The treatment is free so, of course, it is more advantageous for them to come for medicine. Our clinic for lepers averages about 400 a week. Malaria, often coupled with pneumonia, is very common in infants and small children. Tuberculosis is on the increase and it is very difficult to make the patient see how important the long-term treatment is. As soon as they begin to feel better, their visits to dispensary cease. Then when they return for treatment, when the symptoms return, they have become resistant to the drugs. Kwashiokor is also very common. Again the government has come to the rescue by supplying skim powdered milk which is to be distributed freely to pregnant and lactating women and children.

The end of April we moved to our station at Bafodia which is at the end of the motor road. It is situated deep in the mountains and we are thankful for the altitude for with it comes somewhat cooler temperatures and a gorgeous view. Our mission house is atop one of these and overlooks the village. From our lawn are visible 5 ranges of mountains. When the clouds are low enough you feel as if you are alone on your own private cloud.

The work is challenging! The people are often quite content the way they are and even though education, for example, is offered they must be taught to accept this new opportunity for advancement. All for this time.

MARJORIE JOHNSTON MURRAY (Mrs. Robert L.), '50
wrote in May, 1959

We have been living in Berlin, Germany, for almost two years now. My husband is stationed here with the Army. Berlin itself is a fascinating place to live especially at this time. We have taken several trips and so have also seen a good

part of Europe. We have 2 boys—Alexander, born Jan. 1957 and Robert Craige, April 1958.

There are at least 2 other P.H. graduates whose husbands are stationed here—Susie Lee Lunt '57 and Mary K. Fielder Kauffman '47. Susie has twin sons 18 months old and Mary K. 3 small daughters.

My husband will be discharged in July and will return to the U. of N. C. Hospital in Chapel Hill, N. C. to begin a residency in radiology. Our address as of about Aug. 1 will be 507 Lindsay St., Carrboro, N. C. This house has been occupied for the last three years by one of my classmates, Cecile Henry Erwin. Her husband is completing the 3 year residency, mine is beginning and will join a group in Greenville, S. C.

My only other news is that my classmate, Wiltrude Oberreit, was married May 16, 1959 to Mr. Heinz Herzog and will be living in Loveland, Colo. (1476 Prospect Dr.)

I always look forward to my copies of the QUARTERLY MAGAZINE.

FRIEDA VESTER WARD, '38 (Mrs. William D.) c/o Credit Cougolais
B. P. 8265, Leopoldville, Belgian Congo

It came as a bit of a surprise when we were moved to the Congo, as there is no Bombays Bank here, but Bombays has brought the controlling interest in the Credit Congolian, and my husband was asked to come over and pull the thing into shape. It was a great upheaval as we had lived in East Africa so long and we had all the children nicely settled, but we are slowly sorting our problems out and by the end of the year we should have all the children in one country again. Tim, our eldest (18), has started work in Bombays Bank, and is stationed in Manchester. John (15½), is on H. M. S. Worcester, a training ship for the Merchant Navy, moored in the Thames, and Judy, (12½), is in school in Nairobi. She will be going to school in England in January.

We have travelled quite a bit around this vast land since we have lived here. It is a fascinating country, but not as beautiful as parts of East Africa, except in the Far East, in Ruanda-Urundi. We find the people, on the whole, further advanced, but of course there must be vast areas where civilization has never reached at all. The country is now going through a political upheaval, and "Independence" is the cry raised from the four corners. The Belgians have a very difficult problem on their hands, and it will be most interesting to see what develops.

I am still hoping that one day it will be possible for us to visit the States. My husband has heard so much about P.H. that I'm sure he feels as proprietary about it as I do. Perhaps we will make the 25th reunion!

JEANNETTE SACHS, '57
Wrangell, Alaska

Still no doctor, but the superintendent and a nurse-anesthetist did the honors at a delivery early Wed. morn. Yours truly slept through it all as a result of a big night the evening before.

The big evening was a dinner and entertainment on board the Japanese freighter, Columbia Maru out of Tokyo. Special invitation from the Captain

on eve of sailing. There were about twenty-five of us eating dinner with chopsticks, this way we didn't eat too much. A very congenial group.

Friday AM was awakened to assist the night nurse with a possible cardiac patient. Could have been anything; pulmonary edema, asthmatic bronchitis, infarct, or pneumonia. Sure wish I had listened to a few more chests while at AE. Shipped patient to Petersburg on charter flight on orders from the doctor there.

A Canadian Navy escort, Saguenay, came in Friday and the town is crawling with sailors. The ship's medical officer was called upon by the mayor to assist us with a youngster who came in at midnight. He invited us for open house on board Saturday afternoon. On visiting the ship received special invitation for Sunday with a complete tour of the vessel including ship's hospital. A most enjoyable time was had by everyone.

Sleep is getting pretty scarce around here with trying to take part in everything that is going on. Gone are the days of nine or ten hours sleep.

The fishing season is in full swing and we are having fresh salmon, halibut and red snapper quite often. Will have to get a fishing license and take a crack at the salmon derby, who knows what I'll catch.

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The Quarterly Magazine

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The Mother Nurse

ALTHOUGH the rainy day pastime of drowsing through forgotten odds and ends is a pleasant and nostalgia-evoking task, Lois Faires Williamson, class of 1921, recently discovered a yellowed newspaper clipping from the Charlotte, North Carolina *Observer* which will be of interest to every woman who has worn the "P.H. stripes" with pride. Dated Sunday Morning, June 5, 1921, the article is called "The Mother Nurse" and is reprinted in its entirety; the original column will be placed with other Memorabilia.

The formal retirement from active service of Miss Anna Carolina Maxwell, at the age of 70 years, marks an event which will be of interest to the nursing profession throughout the entire country. She might be called the mother of the trained nurse in America and some of her graduates live in Charlotte. They are scattered all over North Carolina, for nurses have been going to the Presbyterian Hospital in New York for 30 years to be trained by her. There was no such thing as a trained nurse at the time Miss Maxwell began her career. She did not know herself by that name when she began caring for the sick, 45 years ago. She was "in" at the opening of the hospitals in Massachusetts and Connecticut from the beginning in this country of the Nightingale system of training nurses for scientific work. Miss Maxwell's own story of her long experiences and of the difficulties encountered in the early days was given a reporter for *The New York Times* and some of it is strange reading in this day. The greatest prejudice she had to overcome was that on part of the doctors, who had a mighty small opinion of the woman in the sick room. It has come to pass that the doctor would not know how to get along without the services of the trained nurse. The doctor's idea of the mission of the trained nurse in her first days is indicated by the statement that sweeping out the rooms was considered one of her chief tasks. The doctors, themselves, were far behind the times. It is related by Miss Maxwell that in the hospitals there was no elevator, and when patients arrived or operation cases had to be carried, the nurses were pressed into service. Instead of a stretcher, a six-foot wicker basket, with three handles on each side, was used, and we had to stiffen our spines to reach the third story with 180 pounds aboard."

"We learned much of good besides nursing when a good superintendent was in charge," she declared, "but they were ever changing, and the doctors did not approve of our knowing the object of treatment or the contents of the medicine given. In explanation they said that nurses would imagine results if they knew what was expected. We went on duty at 5 o'clock in the morning, breakfasted at 7:30 and had an hour off, sometimes. . . . Digital examinations were forbidden. We were to judge when to summon doctors by the cries of the patients. Lectures were good but irregularly given, and there was no time for class work or quizzes." The nurses had no "standing" and were treated as servants. In working out their own advancement, Miss Maxwell says, the nurses "simply had to take up many things, as the devil did sinning." Crude carbolic crystals

were sent for use in the wards, and one of her classmates had her face disfigured for life while melting them into solution, as she did not know that carbolic acids destroyed tissue. Temperature charts were in use, but bedside notes were unknown. The nurses were expected to have the mental equipment to carry all the details in their heads. Her first head nurse impressed upon her the fact that it was a sin to forget anything connected with the sick.

And as showing just how far behind at that time were these same doctors who were inclined to "look down" on the nurse, Miss Maxwell relates that "a surgeon of world-wide reputation remarked to me with pride one day that he had operated in his double-breasted broadcloth coat for twenty-five years! The first operating gown introduced by a member of the home staff was a sheet folded over a string and tied around the neck. Later the attending surgeons became interested in this protection and sterilized operating coats and gowns were provided."

Miss Maxwell's first class at the Presbyterian Hospital was graduated in 1892. From that institution alone she has turned out more than 700 graduated nurses. It would be interesting to tell of the services of this notable woman in the Spanish-American War and of her ministrations during the typhoid epidemic at Camp Thomas, of her later services in organization of the Army nursing forces in the late war, and of her potent influences in the campaign which gave rank to the nurses, but it might be of more consequence to incorporate her parting advice to her "splendid corps of young nurses," upon whom she impressed the necessity of differentiating between the important and the unimportant, making light of the things that cannot be remedied, and counting it a good sporting chance to build up a splendid and lasting work upon a slender or discouraging foundation. "To keep a true sense of proportion amid conflicting interests," she said; "to see the ebb and flow of events demolish our cherished hopes, or to wait years for results and then begin over again—these require undaunted courage. A high privilege of service has been opened to the nursing profession. Let us prove worthy of the trust."

Graduate Program in Maternity Nursing and Nurse-Midwifery

ANNA MARY NOLL

Associate in Nursing, Department of Nursing, Faculty of Medicine

IN September of 1955 the Department of Nursing of Columbia University, in cooperation with the School of Public Health and Administrative Medicine and the Maternity Center Association, initiated the first graduate program in maternity nursing and nurse-midwifery to be offered by a university. This was truly a pioneering venture in graduate nursing education in the United States, where organized midwifery service and education have not been developed and used as they have in many countries of the world.

This past September the fifth class of eight graduate nurses, the maximum that can be accommodated at present, registered for the eleven-month program that leads to a Master of Science degree. In the intervening four years 22 students have been graduated, and an additional 11 students from other nurse-midwifery programs have affiliated for clinical experience. The students and all university and hospital personnel involved in the program have found these first years to be of the greatest challenge, for they have been working toward two interrelated goals—improvement in the quality of maternal and child health services, and increased job satisfaction and competency for nurses working in this field, both in hospitals and pudlic health agencies.

Questions about the new program continue to come from all sides. "But why nurse-midwifery—in the United States—in New York City —in a medical center?" "Isn't midwifery an anachronism in the United States—I thought it went out with the dark ages." "I can see the reason for preparing nurse-midwives to work abroad, or in our Southern states, perhaps, but not in other places in the country where there are adequate medical and hospital facilities." "What will these nurses do when they graduate—hang out a shingle and start private practice?"

Clarification and interpretation of professional nurse-midwifery in the United States are needed for the continuing growth and support of the new program. Basically, nurse-midwifery education is designed to give depth and breadth to the preparation of maternity nurses, so that as clinical specialists in the field of maternal and newborn care they can more effectively help to meet the needs of maternity patients and their families during the childbearing period. The nurse-midwife does this

through direct care, through supervision and administration of maternity nursing services in hospitals and outside agencies, through basic nursing education and parent education, and through research.

One aspect of nurse-midwifery practice in the United States which needs to be clarified is its relationship to medical services. Unlike the situation abroad where the midwife in the past established a private practice and "booked" her own patients, the nurse midwife in this country works within the framework of medical care and does not function as an independent practitioner. Because her preparation enables her to assume greater responsibility in giving safe care to mothers during pregnancy, labor and delivery, and the postpartum period, she can share more fully in the obstetric care of patients, working within the areas of responsibility and authority delegated to her by the doctor. The experience which the Maternity Center Association had in the past 25 years in their nurse-midwifery program and their clinic and home delivery service has demonstrated that this close working relationship between doctor and nurse-midwife can be, first of all, safe as far as the care of patients is concerned. It has also shown that the relationship is professionally satisfying to both doctors and nurse-midwives. More recently, the feasibility and value of this kind of shared responsibility have been successfully demonstrated in several hospitals in the United States where other nurse-midwifery programs have been developed in the past few years. The first steps toward having nurse-midwives assume delegated responsibility for the care of maternity patients have been taken in the Columbia program, and the students and staff will be working together to interpret and demonstrate how nurse-midwifery service can be safely and effectively utilized in a hospital.

Maternity care and the related education programs will always have as their primary goal the reduction of mortality and morbidity. However, because of the progress already made toward this goal and of the knowledge and resources now available that will enable us to make further gains, we no longer have to concentrate all of our efforts and resources on this one basic goal. Maternity care is now being broadened to include the promotion of emotional health, the strengthening of the family unit, the recognition of the needs of patients as individuals, and the education of patients and parents so that they can assume greater responsibility for their own health and development. The nurse-midwifery program integrates the courses of study and planned experience in these areas with all phases of the students' clinical practice. This broader and deeper concept of maternity care—the recognition that childbearing is much more than a physical experience for the mother—

is not new, either to medicine or to nursing. But this scope, combined with emphasis on clinical knowledge, skills, and judgment, has always been basic in nurse-midwifery, and the new program prepares the nurse-midwife to translate total care into everyday use in her contacts with patients. The result is progress toward the goals of improved maternity services and increased satisfaction for the nurse in her daily job.

The following review appeared in the October 1959, issue of *American Journal of Nursing*.

Nursing Student Responses to the Clinical Field, By the Department of Nursing, Faculty of Medicine, Columbia University. 52 pages. 1958. Available upon request from the Department of Nursing, Faculty of Medicine, Columbia University, 622 W. 168th St., New York 32, N. Y.

THIS NURSING CURRICULUM STUDY, carried on from 1953 through 1955, was sponsored through a research grant by the China Medical Board. The scope was limited to the clinical areas of medical and surgical nursing and to a group of collegiate students in nursing who had completed two college years of liberal arts studies as a foundation for admission to the collegiate professional program. Faculty members, students, and administrative personnel planned and worked together on the project.

Students were asked to keep diaries and to record their individual reactions to the clinical field. Additional conferences with the medical staff were set up, and broad lines of communications were established among all nursing personnel, the medical staff, and students. The third-year nursing students, under the direction of clinical instructors, show a great potential as future instructors in nursing. By role playing, panel discussions, and other group techniques the third-year students helped to reduce problems of first-year students.

This is an excellent study. The researchers studied their problem scientifically in order to guide, correct, and evaluate. They made curriculum changes as the study continued, including a shortening of the course of study and earlier placement of medical and surgical nursing and of obstetric and pediatric nursing. Content and learning experiences relating to mental health and public health nursing were included throughout the entire curriculum.

Head nurses were included as teachers and were referred to as probably the strongest known influence in lessening the initial frustration of students first assigned to the clinical area.—FLORENCE M. GIPE, *dean and professor, University of Maryland School of Nursing*.

Promotions and New Appointments in the Department of Nursing

IT is a pleasure to announce that the Trustees of Columbia University have approved the following promotions and appointments to and within the nursing faculty.

Associate Professor

Constance P. Cleary, B.S., New York University, 1953; M.A., Columbia, 1958: Graduate, Bellevue Hospital School of Nursing, 1946, formerly Assistant Professor of Nursing, has been appointed Associate Professor of Nursing (Public Health Nursing).

Assistant Professor

Gloria Dammann[1], B.S., Catholic University, 1945; M.P.H., Pittsburgh, 1959. Graduate, St. Peters Hospital School of Nursing, Albany, 1935, has been appointed Assistant Professor of Public Health Nursing.

Elizabeth S. Gill, B.S., Elmira, 1927; M.A., Columbia, 1958. Graduate, Presbyterian Hospital School of Nursing, 1937, formerly Associate in Nursing has been appointed Assistant Professor of Nursing (Medical Surgical Nursing—First, Second and Third Year).

Martha E. Haber[2], B.S., Columbia, 1949. Graduate Department of Nursing, Faculty of Medicine, Columbia University, 1949, has been appointed Assistant Professor of Nursing (Neurological Nursing).

Betty B. Jones, B.S., Columbia 1954; M.A., 1956. Graduate, Department of Nursing, Faculty of Medicine, Columbia University, 1941, has been appointed Assistant Professor of Nursing (Mental Health Project Director).

Associates

Eloise V. Cutler, B.S., Virginia, 1953; M.A., Columbia, 1959. Graduate, Johnson Willis Hospital School of Nursing, 1935, has been appointed Associate in Nursing (Medical-Surgical Nursing,—Second Year).

Dolores C. Farrell, B.S., Columbia, 1952; M.A., 1957, formerly

[1] Joint appointment, School of Public Health and Administrative Medicine.

[2] Dual appointment, The Presbyterian Hospital in the City of New York.

[3] Position given University status, 1959–1960.

Instructor in Nursing has been appointed Associate in Nursing (Pediatric Nursing).

Lorraine Ada Jacobson, B.S., Columbia, 1954. Graduate, Department of Nursing, Faculty of Medicine, Columbia University 1954, formerly Instructor in Nursing, has been appointed Associate in Nursing (Medical-Surgical Nursing—First Year).

Eunice K. Macdonald, C.N.M.; B.S., Hunter, 1957; M.P.H., Columbia, 1959. Graduate, Waltham Hospital School of Nursing, 1947, has been appointed Associate in Nursing (Maternity Nursing—Graduate Program).

Eleanor E. Mills, B.S., New York University, 1952; M.A., 1959. Graduate Mercer Hospital School of Nursing, 1934, formerly Instructor in Nursing, has been appointed Associate in Nursing (Public Health Nursing).

Marianne Pieck, B.S., Columbia 1957. Graduate, Department of Nursing, Faculty of Medicine, Columbia University, 1957, has been appointed Associate in Nursing (Medical-Surgical Nursing—Third Year).

Instructors

Mary J. Brooks[2], A.B., Beaver, 1945; B.S., Columbia, 1948; graduate, Department of Nursing, Faculty of Medicine, Columbia, 1948, has been appointed Instructor[3] in Nursing (Maternity Nursing—Nursery).

Carolyn Dawson, A.B., Bates, 1955; M.A., Columbia 1959. Graduate, Bates College Department of Nursing, 1955, has been appointed Instructor in Nursing (Pediatric Nursing).

Barbara L. Farrell[2], B.S., Columbia, 1958. Graduate, Department of Nursing, Faculty of Medicine, Columbia University, 1958, has been appointed Instructor in Nursing (Out-patient Nursing).

Genevieve M. Harper[2], B.S., Hunter, 1959. Graduate, Holyoke Hospital School of Nursing, 1939, has been appointed Instructor[3] in Nursing (Maternity).

Edith C. Luik, B.S., Columbia, 1958; M.A., 1959. Graduate, St. Luke's Hospital School of Nursing, 1954, has been appointed Instructor in Nursing (Pediatric Nursing).

Patricia Anne Manes[2], B.S., Columbia, 1957. Graduate, Department of Nursing, Faculty of Medicine, Columbia University, 1957, has been appointed Instructor[3] in Nursing (Pediatric Nursing—Night).

Mary D. Marcelon, B.S., Columbia 1956. Graduate, Department of Nursing, Faculty of Medicine, Columbia University, 1956, has been appointed Instructor in Nursing (Out-patient Nursing).

Teresita Maxwell[2], B.S., Columbia, 1957. Graduate, Department of Nursing, Faculty of Medicine, Columbia 1957, has been appointed Instructor[3] in Nursing (Medical-Surgical Nursing).

Phyllis M. Mollé, B.S., Columbia, 1956. Graduate, Department of Nursing, Faculty of Medicine, Columbia University, 1956, has been appointed Instructor in Nursing (Public Health Nursing—Field Practice.)

Mary Opalak, B.S., New York University, 1955; M.A., Columbia, 1958. Graduate, Bellevue Hospital School of Nursing, 1949, has been appointed Instructor in Nursing (Public Health Nursing—Field Practice).

Elizabeth A. Schreier[2], B.S., New York University, 1949. Graduate, St. Frances Hospital School of Nursing 1933, has been appointed Instructor[3] in Nursing (Maternity-Nursing—Post partum).

Mary Sullivan B.S., Columbia, 1933; M.A., 1955. Graduate, Massachusetts General Hospital School of Nursing 1930, has been appointed Instructor in Nursing (Psychiatric Nursing).

Loretta Ann Verdisco, B.S., Columbia, 1958. Graduate, Department of Nursing, Faculty of Medicine, Columbia University, 1958 has been appointed Instructor in Nursing (Orthopedic Nursing).

Patricia Westbrook[2], B.S., Columbia 1956. Graduate, Department of Nursing, Faculty of Medicine, Columbia University, 1956 has been appointed Instructor in Nursing (Medical-Surgical Nursing).

Assistant in Nursing

Joan P. Cassavant[2], B.S., Cornell, 1956; B.S., Columbia, 1959. Graduate, Department of Nursing, Faculty of Medicine, Columbia University, 1959 has been appointed Assistant[3] in Nursing (Medical-Surgical Nursing—Evening).

Catherine M. Towey[2], B.S., Our Lady of Good Counsel, 1950; B.S., Columbia, 1953. Graduate, Department of Nursing, Faculty of Medicine, Columbia University, 1953 has been appointed Instructor[3] in Nursing (Medical-Surgical Nursing-Medicine—Evening).

Director of Recreation

Joyce E. Bittner, B.S., Florida, 1946; M.A., Columbia 1956 has been appointed Director of Recreation.

The Class of 1962

The Class of 1962 registered September 9, 1959 with a total of 127 students. Certain statistics for the group are listed as below:

Total enrollment 127

GROUP A . . . . . 19 college graduates with advanced time credit	GROUP B . . . . . 108 2 or more years of college

Colleges represented in the entire degree group 68

GROUP A

College graduates 19
15 colleges represented

Asbury College	1	St. Joseph College	1
Douglass College	1	Sarah Lawrence College	1
Duke University	1	Smith College	2
Hood College	1	Tennessee Wesleyan College	1
Middlebury College	3	Vassar College	1
Mt. Holyoke College	2	Wellesley College	1
Ottawa University	1	Wheaton College (Illinois)	1
Otterbein College	1		

GROUP B

2 or more years of college
108 students—57 colleges represented

Augustana College	1	Green Mt. College	8
Allegheny College	1	Georgetown University	1
Blackburn College	1	Georgetown Visitation College	1
Boston University	2	Goucher College	1
Bradford Jr. College	2	Grove City College	1
Briarcliff Jr. College	2	Hood College	1
Bucknell University	1	Houghton College	7
Cazenovia Jr. College	1	Immaculata College	1
Cedar Crest College	2	Juniata College	2
Centenary College for Women	8	Kings College	3
Colby Junior College	4	Lake Forest College	1
College of Wooster	1	Mary Washington College	1
Concordia College	1	Miami University (Ohio)	1
Denison University	1	Mt. Holyoke College	2
Douglass College	5	Northwestern University	1
Duke University	1	Ohio Wesleyan University	2
Elizabethtown College	1	Packer Collegiate Institute	1
Elmira College	8	Pine Manor Jr. College	1
Fairleigh Dickinson University	2	Regis College	1
Fordham University	1	Rosary Hill College	1

Russell Sage College	1	University of Redlands	1
Skidmore College	1	University of Rochester	1
Simmons College	2	University of Tennessee	1
Susquehanna University	5	University of Vermont	1
Sweet Briar College	1	Virginia Intermont College	1
Syracuse University	2	West Virginia Wesleyan College	1
University of Dubuque	1	Western University	1
University of Miami	1	William Smith College	2
University of New Hampshire	1		

Geographical Distribution

New York	47	Colorado	1
New Jersey	37	Florida	1
Pennsylvania	13	Indiana	1
Connecticut	8	New Hampshire	1
Massachusetts	4	Rhode Island	1
Maryland	2	Tennessee	1
Mississippi	2	Vermont	1
Ohio	4	West Virginia	1
Arizona	1	Wisconsin	1

Average Age for class . . . . . 20 years

New Furniture and Facilities

Lorraine Betz, '59

THE Medical and Surgical floors of Presbyterian Hospital were the fortunate recipients of brand new furniture which arrived this past summer. The new beds are real work-savers for the nursing staff, and have certainly provided added comfort for patients. The easily accessible handles permit the nurse to raise or lower the entire bed to any desired height; this certainly eliminates much of the strain involved in caring for a bed patient. The doctors too, have commented on the ease with which they now can change dressings, start infusions, and perform other treatments on bed patients, without any back strain. Most important is the added patient comfort which the new beds have provided. When the bed is lowered, the ambulatory post-operative patient can stand with ease; the stretching and fumbling for slippers is no longer necessary, and the old-fashioned footstools are seldom used. The factor of patient safety has been considered, and all of the new beds have permanently attached side rails which can easily be raised and lowered. Another advantageous feature of the new beds is that they can be put into Trendelenburg position without any added attachments. The days of lifting beds onto shock blocks are over!

New chairs and bedside tables improve the appearance of all the rooms and wards on the floors, and in addition, on the 14th floor, there is a modern new desk in the center corridor for the supervisor and the floor control clerk. This gray, formica-topped desk, and the new orange-colored chairs on each ward add a truly distinctive touch to P.H. 14. There have been many favorable comments heard from patients, visitors, and the staff about the "new look."

Approaching the more practical side, the utility rooms have been the scene of much activity these past few months. New Cyclo-flush bedpan sterilizers have been installed on each ward in place of the old bedpan flushers. The Cyclo-flush automatically rinses and steams a bedpan in one short operation—another great timesaver for busy nurses and aides. Also, the utility room sinks are now equipped with stainless steel tops, which are much easier to keep clean than were the wooden drainboards.

The very latest additions to the floors are the new portable stainless steel chart racks for each nurses' station. Now, the doctors merely wheel the entire chart rack to the ward when they have rounds, and charts are no longer left lying on the patients' over-the-bed tables.

All these improvements certainly show progress and add to the decor of the floors, but most important, they are all designed for greater efficiency and patient comfort. Ultimately, improvements like these will give the nurses more time for direct patient care, and less need to waste precious hours in handling equipment.

Appointment of Dr. Stanley E. Bradley

ON July 1 Dr. Stanley E. Bradley became Director of the Medical Service and an Attending Physician at The Presbyterian Hospital and Chairman of the Department of Medicine of the College of Physicians and Surgeons.

Dr. Bradley was born in Columbia, South Carolina, on March 24, 1913. He received the Bachelor of Arts degree from Johns Hopkins University in 1934 and his medical degree from the University of Maryland in 1938, graduating at the head of his class. He held a Commonwealth Fund Fellowship in Medicine at New York University from 1940 to 1942. He then joined the faculty of Boston University School of Medicine until he came to the Columbia-Presbyterian Medical Center in 1947, where he has been Associate Visiting Physician since 1951 and Professor of Medicine since 1958.

Dr. Bradley has had a distinguished career in medical research. His studies of the circulation of the blood in the kidney and liver have received world-wide recognition, as is evidenced by his selection to give the Harvey Society Lecture in London for the Harvey Tercentenary Congress in 1957. While working in Bellevue Hospital during World War II, he was in close collaboration with Nobel Prize winners Dickinson Richards and Andre Cournand of Columbia University on work concerned with the problem of shock.

Dr. Bradley was editor-in-chief of the Journal of Clinical Investigation from 1952 to 1957 and was elected president of the American Society for Clinical Investigation in 1957. He serves on a number of national committees and is an honorary member of several foreign societies. In 1947 he received the Edward W. Gibbs Prize of the New York Academy of Medicine.

He is married to Dr. Geraldine Powell Bradley, who is also on the staff of the hospital, as an Assistant Physician, Service of Medicine. They have a daughter and live in New York City.

Recent Developments at Nurses' House

Margaret E. Conrad, '20

NURSES' HOUSE at Babylon, Long Island, has been a place and an activity of so much concern to so many of our graduates throughout the years, that a brief account of recent developments seems appropriate.

Our Alumnae Association has contributed regularly through the Distributing Fund. Margaret Eliot was the devoted and distinguished President of the corporation for twelve years. A number of our graduates have served as directors, three besides myself being members of the present Board: Ellen Black, '27, Cora Shaw, '31 and Ada Mutch, '36.

In recent years, Nurses' House has received less and less support from membership fees and from nurses wishing convalescence or recreation. This has been due in large measure to the changing times. With earlier discharge from hospitals, nurses need facilities such as special diets, physiotherapy and other treatments not available at Nurses' House. With longer periods off duty and greatly expanded modern transportation facilities, the attractions of a country estate on Long Island do not appeal to a very large group of nurses, students or graduates. As a result, the House has been operating at a deficit to an extent which has necessitated making inroads on capital reserves, a procedure which is obviously unsound.

An offer of $150,000.00 from the Roman Catholic Diocese of Rockville Center for the House and the Gables (Beach property not included) resulted in a summary of the situation being sent early in the summer to every current member of Nurses' House, Inc., with a proxy approving of the sale. In spite of the active opposition of a few individuals, the votes by proxy and in person at the special meetings of the Board of Directors and the membership on September 23, 1959, were overwhelmingly in favor of the sale. At the same meetings, it was voted to amend the Certificate of Incorporation "to provide for nurses who may require assistance by reason of age, illness, disability, destitution or otherwise." A special committee is now at work on methods of implementing this amendment.

Formal legal approval of the transaction by the Supreme Court of the State of New York is essential to its completion, and this action is pending at the time the Quarterly Magazine goes to press.

The end result will probably be a reserve fund which will be available to assist nurses who need convalescent care or other types of aid.

The central office will be maintained, possibly with a lounge and social facilities.

Hospitality for nurses from other countries will be carried on in memory of Miss Florence Johnson and Miss Mary Roberts, by the special committee responsible for this activity.

The evergreen planting in memory of Louise Christman '23 has been transferred in part to the Chapel garden at Presbyterian Hospital. Since rhododendrons cannot take the winds of Washington Heights, other shrubs will be substituted for them.

Those of us who have been privileged to know Nurses' House as a special haven on Long Island count ourselves very fortunate indeed. Without doubt the next chapter in the development of this organization will continue to need our thoughtful interest and enthusiastic support.

A Tribute to Dr. Cahill

The death of Dr. George Cahill last July brought sadness to many of our alumnae who felt they had lost a valued friend. Dr. Cahill will long be missed by his patients, fellow doctors, and by many, many nurses.

No better words describe Dr. Cahill than those used in a citation he received with an honorary Doctor of Science degree from Columbia University: "Professional colleagues, unstinted in acclaim . . . have recognized more than meticulous skills, more than outstanding competence. They have seen the blending of the spiritual and the scholarly, from which come the devotion, the dignity, the great heart of the man who though not aloof, is still a man apart."

Cecile Covell '26 Retires

Cora L. Shaw, '31

CECILE COVELL is well known to many members of our Alumnae Association. When she was supervisor on Women's Medical, Floor H, she taught some of us how to give our first hypo. and many other nursing skills. Then at Neurological Institute she directed the nursing service and guided the students in the care of neurological patients. In September she retired after thirty years of service at the hospital.

Before entering our school she attended Wheaton College. As a student she was president of her class and president of Student Government. Upon graduation she was appointed to a head nurse position on Women's Medical and when the move was made from 70th Street to the new Medical Center in 1928 she was one of the nurses who assisted in setting up the equipment in the new wards and in the transfer of the patients. She was supervisor of Floor H, now P.H. 9, for ten years and received her B.S. degree from Teachers College in 1936. In 1938 she was transferred to Neurological Institute and at the time of her retirement she held the title of Assistant Director of Nursing of the Neurological Institute and Assistant Professor of Nursing, Faculty of Medicine, Columbia University.

Cecile Covell has served our Alumnae Association willingly and competently in various capacities. To review these briefly—From 1930 to 1933 she was alternating delegate from our association to District 13. From 1931 to 1935 she was chairman of the Program Committee. From January 1933 to June 1938 she served as chairman of the Alumnae Shops Committee. She became a member of the Executive Committee in 1938. In 1940 and 1941 she was chairman of the Membership Committee and in 1955 was appointed chairman of the Social Committee. She worked untiringly and with imagination and initiative in all these posts.

When the Biographical Register was compiled in 1953 to commemorate the Sixtieth Anniversary of the founding of our School of Nursing, Cecile was chairman of the committee for the Register. We are particularly indebted to her for the splendid graphs which appear in that volume.

In addition to serving in these official capacities for the Alumnae Association, Cecile is frequently called upon for her artistic talent. She generously does her distinctive and charming line drawings for our

. A. J. Binkert
cutive Vice-President
sbyterian Hospital

Miss Margaret Eliot, R.N. Miss Eleanor Lee, R.N. Miss Covell

RETIREMENT TEA FOR MISS CECILE COVELL

Martha E. Haber, class of 1949, has been appointed Assistant Professor of Nursing, and Assistant Director of Nursing Service in Neurological Institute.

Quarterly Magazine and other publications of the association and of the hospital.

As a member of the Nursing Department at the Medical Center she has served on innumerable committees, more often taking the chairmanship. We have come to depend on her quiet leadership and will greatly miss her at the hospital. Her high standards, warm personality, gentle humor, quiet efficiency, thoughtful wisdom and her willingness to give of her talents has endeared her to us who have been associated with her. In her circle of admiring friends every department of the hospital is represented.

Cecile Covell is well known beyond the Medical Center and the Alumnae Association. She is an active member of the American Nurses Association, the National League for Nursing and the National Association for Practical Nursing Education. Last year she wrote a play, "A Man is Hurt," which was presented at the meeting of the American College of Surgeons held in New York City. This was so well received and recognized as such a finished production that it is being considered as a film for nursing education purposes.

In spite of her busy professional life for the past thirty years, Cecile has found time and energy to play. She enjoys travel, the theatre, music and hobbies, and she maintains a charming home at Quaker Hill, Pawling, N. Y.

If those who question the practice of mandatory retirement are looking for an example of one who has yet much to contribute Cecile Covell is it. However Cecile is very happy and is already enjoying her well deserved retirement. Not that she expects to be idle! She will continue as Convention Manager for the National Association for Practical Nursing Education, traveling widely throughout the country in this capacity. She will retain her New York apartment, as well as her country house at Quaker Hill. And, while the Medical Center will be deprived of her professional contributions, we know that she will continue as a loyal and active member of our Alumnae Association.

TO CECILE COVELL
ON HER *DUAL* SEPTEMBER 17TH CELEBRATION DATE

Today's your birthday, isn't it?
You're not older, not a bit—
But the day is a reminder
That you're wiser, braver, kinder,

That your friendships have grown more dear
With the passing of each year!

And today is the beginning, too,
Of your retirement,—good for *you*
But not for us who'll miss you so
In spite of knowing that wherever you go
Or what you do, come shine or rain—
Our loss will be other peoples' gain!

Retirement of Miss Mary Elizabeth Allanach

Miss Mary Elizabeth Allanach, a member of the Class of 1921, retired in November from her position as Assistant Professor of Nursing (Obstetrics) Department of Nursing, Faculty of Medicine, Columbia University, which she held since 1937.

Miss Allanach was assistant director of nurses at the old New York Nursery and Childs Hospital from 1923 to 1930. After completing the program at Teachers College for the degree of Bachelor of Science in 1932 Miss Allanach was appointed Instructor in obstetric nursing at Sloane. In 1937 she received a Master of Arts degree from Teachers College, Columbia University.

Her many students will remember her, both those from the Department of Nursing and also those from the affiliating schools.

Miss Allanach was one of the authors of the "Quick Reference Book for Nurses," seventh edition, J. B. Lippincott Co., 1955, having prepared the section in "Maternity Nursing."

For many years in her teaching of nursing students Miss Allanach specialized in the instruction for mothers in the care of the newborn. She will continue this interest as a volunteer in the American Red Cross, New York Chapter, as an instructor in their Mother and Baby classes.

Alumnae News

MARRIAGES

Theodora Sharrocks, '29 to Mr. Alvin E. Bertrand, October 3, 1959.
Virginia Elizabeth Rogers, '51 to Mr. Joseph David Leonard, Sept. 19, 1959.
Elizabeth Ann Barry, '53 to Mr. Peter John Houghton, Oct. 9, 1959.
Margaret Little Ingraham, '53 to Dr. Peter Goldman, July 26, 1959.
Barbara Anne DeVecchi, '53 to Mr. William A. Klauber, Aug. 22, 1959.
Ruth Marion Allen, '54 to Mr. Lester A. Bugbee.
Kay Elizabeth Nord, '55 to Dr. Arnold Lurie, June 30, 1959.
Joyce Thelma Martin, '57 to Dr. William J. Munsie, June 6, 1959.
Barbara Jean Lunsford, '57 to Mr. Peter H. Warburton
Patricia Ann McAloon, '57 to Mr. Michael E. Carroll.
Jeannette Sachs, '57 to Mr. Richard L. Ballard.
Ann Elizabeth Hibbard, '58 to Mr. John E. Warner, October 5, 1959.
Eileen Mary McLoughlin, '58 to Lt. Howard Stiles, June 7, 1959.
Marilyn Lee Mitchell, '58 to Mr. Thomas Udall, August 22, 1959.
Gretchen Ann Rohrbach, '58 to Mr. Stephen M. Murphy.
Joan Margaret Waters, '58 to Rev. Howard Waterhouse, July 25, 1959.
Sheila Ann Fearon, '58 to Dr. L. Dennis Weldon, August 30, 1959.
Eleanor Jean Collins, '58 to Mr. Roger Blowers, September 5, 1959.
Barbara Scott, '58 to Lt. Jack O'Brine, June 6, 1959.
Mary Louise Freeman, '58 to Mr. David Tomas Azcarraga, August 22, 1959.
Barbara Mary Long, '59 to Mr. Charles L. Cottrell.
Dolly Anne Clarke, '59 to Mr. Mwafaks Peress.
Janice Kevin Sharp, '59 to Mr. John van Steenwyk, July 11, 1959.
Carol Compton Holmes, '59 to Mr. William Wilcoxson, July 27, 1959.

BIRTHS

Mr. & Mrs. W. Grady Malone (Marion Whitfield, '38), announce the birth of their fifth child, 3rd daughter, Margaret Catherine, July 10, 1959.
Mr. & Mrs. Herbert R. Green (Esther Johnsen, '41), announce the birth of a son, Peter Russell, May 14, 1959.
Dr. & Mrs. Richard T. Cathcart (Edna Morrison, '42), announce the birth of their fifth child, second son, Richard T. Jr., May 11, 1959.
Mr. & Mrs. John C. Evans (Alice Dorsey, '44), announce the birth of their second child, daughter, July 1, 1959.

Mr. & Mrs. Howell J. Heaney (Harriet B. Benedict, '46), announce the birth of a son, William Benedict, October 1, 1959.

Mr. & Mrs. Robert E. Coulehan (Rosina Mantello, '47), announce the birth of their fourth child, Mary Rita, September 21, 1959.

Mr. & Mrs. Gerard E. Kney (Joan Kramer, '50), announce the birth of their third child, 2nd daughter, Barbara Jane, February 19, 1959.

Mr. & Mrs. Richard O. Churchill (Dorothy Nelson, '50), announce the birth of their third child, second son, James Richard, June 22, 1959.

Mr. & Mrs. Morton Rollnik (Eva Wohlauer, '50), announce the birth of a daughter, Elizabeth Gail, July 5, 1959.

Mr. & Mrs. Burl G. Fields (Rachel Content, '51), announce the birth of their second child, first daughter, Deborah Ann, July 7, 1959.

Dr. & Mrs. James W. Hanway (Betty Nordstrom, '51), announce the birth of their fourth child, second daughter, Nancy Scott, June 11, 1959.

Dr. & Mrs. George Kleinfeld (Elizabeth Writer '51), announce the birth of their second child, second son, George David, September 16, 1959.

Mr. & Mrs. Edward P. Swan (Aileen Leary, '51), announce the birth of their third child, second son, Michael John, August 16, 1951.

Dr. & Mrs. deGuise Vaillancourt (Veronica Dobies, '51), announce the birth of their third child, first daughter, Christiane deGuise, August 27, 1959.

Mr. & Mrs. Sewell F. Faulkner (June Finn, '52), announce the birth of their third child, second daughter, Sandra Ford, August 17, 1959.

Lt. & Mrs. George A. Nankervis (Janet Mills, '53), announce the birth of a daughter, Patricia Lynne, September 10, 1959.

Mr. & Mrs. Howard W. Middleton (Arla Mellen, '53), announce the birth of a daughter, Deborah Ruth, April 4, 1959.

Mr. & Mrs. Walter D. Walker (Marilyn Clark, '53), announce the birth of their fourth child, first son, Clark David, August 15, 1959.

Mr. & Mrs. Donald A. Wolf (Anita Semones, '53), announce the birth of their third child, second daughter, Sandra Marie, February 27, 1959.

Mr. & Mrs. Lester Bugbee (Ruth Allen, '54), announce the birth of a daughter, Leslie Sue, July 7, 1959.

Rev. & Mrs. John W. Folta (Ruth Humes, '54), announce the birth of their child, third son, Jonathan, June 28, 1959.

Dr. & Mrs. Richard Hays (Susan Pope, '54), announce the births of their third and fourth children, Susannah and John Adrian, September 12, 1959.

Mr. & Mrs. Carl Jackson (Sally Morrell, '54), announce the birth of their second child, first son, Bruce Carl, May 22, 1959.

Mr. & Mrs. Lewis A. Vail (Claudia Groth, '54), announce the birth of their first child, Christian Byron, August 26, 1959.

Mr. & Mrs. Gordon W. Black (Sally Nelson, '55), announce the birth of a son, Gordon Timothy, July 21, 1959.

Mr. & Mrs. George M. Caffrey (Roberta Stickley, '55), announce the birth of a son, George Martin, Jr., August 18, 1959.

Mr. & Mrs. Joseph W. Distel (Joan McIntyre, '55), announce the birth of a daughter, Julia Ann, September 5, 1959.

Mr. & Mrs. James L. Dixon Jr., (Joan Minch, '55), announce the birth of their second son, Christopher Thomas, June 23, 1959.

Dr. & Mrs. Robert G. Hart (Patricia O'Hora, '55), announce the birth of a daughter, Eileen Patricia, September 20, 1959.

Mr. & Mrs. Harold S. Rebholz (Jeanne Clayton, '55), announce the birth of a son, David Clayton, August 25, 1959.

Mr. & Mrs. Gordon W. Robb (Jean Bonvarlet, '55), announce the birth of twin daughters, Leslie and Ellen, April 16, 1959.

Mr. & Mrs. Timothy J. Sherry, (Nancy Hanks, '55), announce the birth of their second child, second son, Douglas Michael, September 8, 1959.

Mr. & Mrs. Michael E. Carroll (Patricia McAloon, '57), announce the birth of a daughter, Kathleen Mary, April 6, 1959.

Mr. & Mrs. Carl Spletzer (Marilyn Kraus, '57), announce the birth of a daughter, Karen Elaine, March 26, 1959.

Mr. & Mrs. Lincoln D. Cathers (Nancy Fletcher, '58), announce the birth of a daughter, Caren Alison, August 1, 1959.

Mr. & Mrs. Robert A. Freeman (Jean Farnum, '58), announce the birth of a daughter, Elizabeth Barnet, August 28, 1959.

Mr. & Mrs. William B. Dow (Rand Van Sant, '58), announce the birth of a son, William Bradford II, September 2, 1959.

Mr. & Mrs. Richard Charles (Elaine Bollins Kavanagh, '58), announce the birth of their third child, third son, Douglas Edward, August 11, 1959.

Mr. & Mrs. Thomas J. A. Morley (Jane Catron Morley, '58), announce the birth of a son, Christopher John, September 8, 1959.

In Memoriam

Helen Garthwaite Pierson Bull, 1895 (Mrs. Ebenezer), died on October 25, 1959 at the age of 87. Mrs. Bull had made her home with her daughter, Mrs. C. Richard Kirby in Avila, California for the past four years. Previous to entering the Presbyterian Hospital School of Nursing she was a schoolteacher. After graduation in 1895 Mrs. Bull did nursing for several years. She was active in the Grange, the Dairymen's League, the Home Bureau, the Red Cross and other civic activities. She is survived by a son and four daughters, two of them graduates of the School, Elizabeth Schuerholz, '24 (Mrs. Herman H.) and Phoebe Kirby, '26 (Mrs. C. Richard).

Katherine Mary Danner, 1906, died on August 30, 1959. Miss Danner was Superintendent and Assistant Treasurer of the Mary Imogene Bassett Hospital, Cooperstown, New York until 1946. She was a member of the Cooperstown Woman's Club, Fellow of the American College of Hospital Administrators and a Life Member of the American Hospital Association.

Ann Elizabeth Murray Fortenbaugh, 1908 (Mrs. Samuel B.), died in Palo Alto Hospital on July 28, 1959. Mrs. Fortenbaugh did private nursing for five years after graduation and from 1913 to 1916 she was Superintendent of The Household Nurses Association of Boston, was a nurse in World War I, Director of the Guild for Public Health Nursing in Albany and retired from active nursing in 1924.

Mary Cleland, 1910, died on October 9, 1959 at her home in Hamilton, Ontario, Canada. Miss Cleland did private nursing from 1911 until her retirement in 1938. She is survived by sister Jean Cleland, Class 1904.

Harriett Pence Dunlap, 1913 (Mrs. Edward A.), died in the spring of 1959. Mrs. Dunlap was a widow when she entered the school. After graduation she worked as a Head Nurse on Ward VI, did private nursing until she left with the P.H. Unit for France in 1917. After her return from France in 1919 she did private nursing at Sloane Hospital and the Presbyterian Hospital, Office Nurse in the Medical Department of White Sulphur Springs for five years and was Superintendent of St. Elizabeth's Hospital (now Memorial) in Pearisburg, Virginia. Since 1928 she did Volunteer Nursing in her home town, Alderson, West Virginia.

Clarissa Ordway Johnson Sutherland, 1914 (Mrs. William S.), died on July 14, 1959. Mrs. Sutherland worked for the Anti T.B.

Association in Maine and for the Woman's State Reformatory of Maine. She was with the Hospital Unit #2 in World War I, and after her return did public health nursing, private duty nursing and in 1946 bought and operated a General Store in East Sullivan, Maine. Mrs. Sutherland was active in civic affairs.

Delia Battles Lewis, 1915 (Mrs. William A.), died in Ashtabula, Ohio on July 3, 1959. Mrs. Lewis was a Red Cross Nurse in World War I and served eight months in Manchuria and Siberia, was a Medical Missionary in Korea for five years. She organized and opened the Milford Emergency Hospital in Milford, Delaware and was its first superintendent. She was supervisor of nurses in St. Lukes Hospital, Cleveland and returned to Ashtabula in 1924. During and since World War II she did private nursing. She was very active in church and civic affairs. A son and daughter survive her.

CHANGE OF ADDRESS

1905

Winifred Nye Haynes
(Mrs. Winifred N.)
c/o Stowe Haynes
RD 2, Pound Ridge, N. Y.

Grace Overton Brown
(Mrs. Alfred J.)
435 Forest Drive
Council Bluffs, Iowa

1909

S. Frances Duncan del Toro
(Mrs. George)
1944 Court Avenue
Memphis 4, Tennessee

1913

Kate Goodrich Lowery
(Mrs. Herbert A.)
605 North Missouri Avenue
Roswell, New Mexico

1914

Dorothy Parr Rolston
(Mrs. Gilbert W.)
306 E. Chatham St.
Fredericksburg, Va.

1916

Fay Thackray Worden
(Mrs. Wentworth)
Farnum, Quebec, Canada

1918

Cordelia Jackson
326 Dartmouth Street
Boston 16, Mass.

1920

Katherine Key Baldwin
(Mrs. K. K.)
1440 Cantera Avenue
Santa Barbara, California

Caroline Morris Holmes
(Mrs. Gerald H.)
312 Broad Street
Syracuse 10, New York

Marjorie Strong Smith
(Mrs. Martin DeForest)
305 Pearl Street
Kingston, New York

1921

Mary Elizabeth Allanach
3211 Park Avenue
Bronx 51, New York

1924

Helena V. Armstrong
12 Elder Avenue
North Adams, Mass.

A. Katharine Lyman
50 Fremont St., Apt 5/H
Bridgeport, Conn.

Helen Barton Wylie
(Mrs. Barton)
196 Old Kings Highway North
Darien, Conn.

1925

Joe Hannah Gray
816 Barnett Street
Kerrville, Texas

Isabell R. Waterhouse
372 East College Street #2
Meadville, Penna.

1928

Margaret G. Arnstein
3315 Wisconsin Avenue N W
Washington 16, D. C.

Ruth Hanssen Hillestad
(Mrs. Hallvard)
9201 Shore Road, Apt. 606
Brooklyn 9, New York

Gladys M. Swayze
Staten Island Hospital
Staten Island 1, New York

1929

Mary Ellen Bell
3333 Madrona Lane
Medford, Oregon

Theodora Sharrocks Bertrand
(Mrs. Alvin Edward)
2011 28th Avenue
San Francisco 16, California

Helen E. MacDonnell
730 N E 90 Street
Miami 38, Florida
Maureen Pelton Worth
(Mrs. Cedric R.)
1414 No. Mills Avenue
Claremont 14, California

1930

Mildred E. Ward Pennington
(Mrs. Harold)
90 Willow Street
Fair Haven, New Jersey
Cecil Gerson Waite
(Mrs. Howard W.)
USOM c/o I C A Representative
American Consulate General
Mogadiscio, Somalia

1931

Elizabeth Fairbanks Blomberg
(Mrs. John M.)
5720 San Diego Street
El Cerrito, California

1933

Mary E. Brundage
V A Hospital
Sunmount, New York
Margaret DeWitt Stevenson
(Mrs. Raymond)
101 Upton Street
East Syracuse, New York

1934

Dorothy Spaulding Buck
(Mrs. John E.)
21 Academy Lane
Bellport, L. I., New York

1936

Evelyn Macrae Spicer
(Mrs. Douglas B.)
15 Pleasant Street
Dumont, New Jersey
Elsa Helander Brookreson
(Mrs. Kendrick)
4453rd USAF Hospital
Shaw AFB, South Carolina

1937

Dorothy Leonard Thompson
(Mrs. Frank D.)
4011 Reeds Lake Boulevard
Grand Rapids 6, Michigan
Annette Beals Wyeth
(Mrs. Ralph)
Mercantile Bank Lmtd.
554 /6 Merchant Street
G.P.O. Box #349
Rangoon, Burma

1938

Mildred I. Quackenbush
2749 Harrison Avenue
Cincinnati, Ohio
Lillian Brasel Wilson
(Mrs. Allan R.)
Springfield, Ave.
Pine Beach, New Jersey

1939

Birdie Pfadt Edmonds
(Mrs. D. A.)
Remo, Virginia
Elizabeth Courtney Jennings
(Mrs. William)
3500 Schuber Road
Raleigh, Tenn.
Dorothy Hall Rhynard
(Mrs. Dorothy)
c/o Lucille McConner
Shelburn, Indiana
Norma Zabriskie Ruble
(Mrs. Harry B.)
2710 Willow Drive
Northbrook, Ind.

1940

Janice Menge Bange
(Mrs. George)
39 Jennie Lane
Westport, Conn.
Elvira Mayo Jordan
(Mrs. Edward F.)
Wightman Avenue
Norwich Town, Conn.

Lorraine Getchell Ruckdeschel
(Mrs. Richard M.)
Pointina Drive
Westbrook, Conn.

Jean Bennett Sieper
(Mrs. Armand C.)
6629 Cornelia Drive
Minneapolis 24, Minn.

Anna Benson Smith
(Mrs. Arthur E. Jr.)
101 Spring Hill Drive
Black Mountain, N. C.

Hedwig Rulka Steen
(Mrs. Stephen N.)
600 West 246 Street
Riverdale 63, New York

Betty Boyd Tatum
(Mrs. Thomas O.)
Rt. 6, Box 414
Albuquerque, New Mexico

1941

Loretta Dwyer Banks
(Mrs. Lloyd)
404 East 79 Street
New York 21, New York

Dorothy Owers Berg
(Mrs. James A.)
130 Woodland Avenue
Winnetka, Illinois

1942

Elizabeth Dillingham Bliven
(Mrs. Nelson C.)
4907 East 187 Street
Seattle 55, Washington

Elizabeth Schoonmaker Booth
(Mrs. James R.)
285 Beacon Drive
Eugene, Oregon

Barbara Tanis Fetzer
(Mrs. Eugene L.)
9 Dinsmore Place
Harrison, New York

Josephine Hallinan Finan
(Mrs. Frank J.)
44 Herman Boulevard
Franklin Square, Long Island,
New York

Irene Holtan Schmidgall
(Mrs. Edward)
18 White Circle
Wakefield, Mass.

1943

Ethel Ryan Apicella
(Mrs. John P.)
222 N.W. Maywood Drive
Portland 10, Oregon

Elsie Rautio Pykari
(Mrs. William A.)
1222 G Street
Anchorage, Alaska

Muriel Alpers Schuyler
(Mrs. Alfred M.)
167 West Ledge Road
West Simsbury, Conn.

1944

Dorothy Neideck Bailey
(Mrs. C. William)
1150 Kingsland Avenue
St. Louis 30, Missouri

Jean M. MacVicar
436 East 86th Street
New York 28, New York

1945

Pamela Stearns Baron
(Mrs. Richard W.)
Stone Hill Road
Poundridge, New York

Marjorie Childs Black
(Mrs. Norman)
12 South Turkey Hill Road
Westport, Conn.

Lillian C. Brown
66 Overlook Terrace
New York 33, New York

Muriel Widrick Howell
(Mrs. Woodrow)
2301 F
Ft. Eustis, Virginia

Muriel Davies Lane
(Mrs. Howard)
RFD #1 Marlboro Twp.
Freehold, New Jersey

Mary Dickey Lindsay
(Mrs. George N., Jr.)
RD 1
Syosset, New York

1946

Juliet Benack Gilbride
(Mrs. Bernard)
123 Avila Road
San Molis, California

Florence F. Splude Riddel
(Mrs. Alex)
Rt. 1, Box 215
Randleman, North Carolina

Florence Urban Wyper
(Mrs. James, Jr.)
54 Westwood Road
West Hartford 17, Conn.

1947

Florence A. Pirnie
Whittier Hall, Box 50
1230 Amsterdam Avenue
New York 27, New York

Marian Turner Schreiber
(Mrs. Alex)
19206 Preston Road
Warrensville Hgts., Ohio

1948

Mary Lavan Eglin
(Mrs. Frederick I.)
465 Garfield Avenue
Trenton, New Jersey

Eva Frazer Granger
(Mrs. Robert C.)
6816 Campfield Road
Baltimore 7, Maryland

M. Dorothy Gray Jacobsen
(Mrs. John H.)
390 Castro Street
San Leandro, California

Frances Strode MacDonald
(Mrs. Robert B.)
320 South Walnut Street
West Chester, Penna.

Janet Cady Newill
(Mrs. Vaun A.)
88 Francis Street
Boston 15, Mass.

1949

Marilyn Jones Lynough
(Mrs. Robert)
112 Demorest Parkway
Elmira, New York

Jo Ann Jackson Merrill
(Mrs. Richard E.)
3621 8th Street Court
East Moline, Ill.

Annie Bullick Orr
(Mrs. Jack Thomas)
4726 Osage Avenue
Philadelphia 43, Pa.

1950

Marilyn Dailey Allen
(Mrs. Philip)
2300 S. Broad St., Apt. F/3
Trenton, New Jersey

Dorothy Nelson Churchill
(Mrs. Richard O.)
2311 St. James St.
Rolling Meadows, Illinois

Virginia Oakes Dykstal
(Mrs. Henry A.)
14610 Westwood
Detroit 23, Michigan

Wiltrude Oberreit Herzog
(Mrs. Heinz)
544 East 4th Street
Loveland, Colorado

LaBerta Ahlfeld McKittrick
(Mrs. Roy)
R R #2, Rocky Ford, Colorado

Jeanette Walton Sweeney
(Mrs. Barry J.)
2 Ridge Drive
Hazlet, New Jersey

Frances Salter Thompson
(Mrs. Hartwell G., Jr.)
126 University Houses
Eagle Heights 9/C
Madison, Wisconsin

Claudia Barker Watson
518 Park Drive
Boston 18, Mass.

1951

Elizabeth L. Johnson
495 14th Avenue
San Francisco 18, California

Elizabeth Writer Kleinfeld
(Mrs. George)
652 West 163 Street
New York 32, New York

Virginia E. Rogers Leonard
(Mrs. Joseph D.)
Willow Tree Farm
Wiscasset Road
Boothbay, Maine

Rosalie M. Lombard
Dept. of Nursing
University Vermont
Burlington, Vermont

Catherine Lindner Meyer
(Mrs. Arthur Y.)
36 Thomas Street
Caldwell, New Jersey

Virginia Sorby Murray
(Mrs. Gilbert S., Jr.)
5235 20th Avenue N E
Seattle 5, Washington

Emily Di Yulio Scinto
(Mrs. Lawrence F.)
247 Madison Road
Scarsdale, New York

Priscilla A. Greenough Weil
(Mrs. Peter G.)
2245 Barker Avenue
Bronx 67, New York

1952

Marianne Campbell Angell
(Mrs. Edward D. M.)
2638 Walton Way
Augusta, Georgia

Elizabeth Leggett Black
(Mrs. Douglas)
422 West 115 Street Apt. 3/B
New York 25, New York

Lillian DeMeyere
172–22 Effington Avenue
Flushing 58, New York

Janice Delahooke De Mocker
(Mrs. John C.)
103 Ridgeview Drive
East Rochester, New York

Betty Foster Gentsch
(Mrs. Thomas O.)
190 Vineyard Road
Hamden 17, Conn.

Marjorie Alexander Harbst
(Mrs. Donald)
3146 Pamela Way
McMahan Village
Louisville 18, Kentucky

Janet Hilgeman Jensen
(Mrs. Kenneth)
7510th USAF Hospital
APO 240, New York City

Charlotte J. Levey
Whispering Pines Ranch
Box 471, RR #3
Golden, Colorado

Betty Bartholomew Nelson
(Mrs. Edward L., Jr.)
3317 Clairmont Drive, Apt. #1
San Diego 17, California

1953

Patricia Nutter Cutter
(Mrs. Edgar B.)
c/o Capt. Edgar B. Cutter 04023263
USA Medical Service Group
APO 331, San Francisco, California

Carolyn C. Gibson
7 Rockledge Road
Hartsdale, New York

Margaret Ingraham Goldman
(Mrs. Peter)
4915 Battery Lane, Apt. 20
Bethesda 14, Maryland

Edna Fishburn Halstead
(Mrs. Scott B.)
614 Aspen Street
Washington 12, D. C.

Elizabeth Barry Houghton
(Mrs. Peter John)
Rte #3, Wayzata, Minn.

Barbara DeVecchi Klauber
(Mrs. William A.)
250 West 85 Street
New York 24, New York

Arla Mellen Middleton
(Mrs. Howard W.)
5251 Harmony Lane
Willoughby, Ohio

Janet Mills Nankervis
(Mrs. George A.)
302 University Park
Rochester 20, New York

Jane Cunningham Vogl
(Mrs. Otto)
2 Breeze Hill Road
Wilmington 7, Delaware

Anita Semones Wolf
(Mrs. Donald A.)
Baldwin Road
Whitesboro, New York

1954

Sheila Condon Buccola
(Mrs. Gilbert A.)
11 Williams Road
Ashland, Mass.

Ruth M. Allen Bugbee
(Mrs. Lester A.)
5452 Bond Street
Oakland, California

Joan Huffine Clark
(Mrs. William M.)
42 Candee Avenue
Sayville, L. I., New York

Elaine Meredith Dale
(Mrs. Geoffrey H.)
3060 Edwin Avenue
Fort Lee, New Jersey

Margaret Ross Hastings
(Mrs. James B.)
349 Walnut Lane
Princeton, New Jersey

Joan Tinker Hauri
(Mrs. Hans)
Leostrasse 39
Dueseldorf-Oberkassel
Germany

Alice Thompson Holdsworth
(Mrs. Lamort H.)
25 Tripp Street
Forty Fort, Penna.

Dorothy Wells Lum
(Mrs. Kwong Y.)
3426 Harding Avenue
Honolulu, Hawaii

Sylvia Marcucci Raffaelli
(Mrs. Marcel)
600 West 246 Street, Apt. 1411
New York 71, New York

Patricia Tibbals Schnack
(Mrs. George)
Box 3077
Honolulu, Hawaii

Jean M. Stark
c/o W. T. Wright
2220 Glenmore Road
Columbus, Ohio

Claudie Groth Vail
(Mrs. Lewis A.)
1121 Washington Avenue
Winter Park, Florida

Barbara Barbieri Winslow
(Mrs. J.)
43378 Sweetwood Street
Irvington, California

1955

Joline Turnell Bender
(Mrs. Leslie L.)
282 Sterling Avenue
Buffalo 16, New York

Arlene McCormick Bono
(Mrs. Vincent H.)
2128 Monroe Avenue
Rochester 18, New York

Roberta Stickley Caffrey
(Mrs. George M.)
North Park Garden, Apts. C-1
Salisbury, Maryland

Joan McIntyre Distel
(Mrs. Joseph W.)
192 Marlborough Street
Boston, Mass.

Patricia O'Hora Hart
(Mrs. Robert G.)
c/o O'Hora
4 Ogden Avenue
White Plains, New York

Norma Katcher Kinney
(Mrs. Robert M.)
827 Tioga Street
York, Penna.

Joan Ball Kneebone
(Mrs. Robert E.)
Box 516, Jonestown Rd.
R D #1, Oxford, New Jersey

Kay Nord Lurie
(Mrs. Arnold)
3208 Grand Boulevard
Baldwin Harbor
Long Island, New York

Barbara Hill McLaughlin
(Mrs. Patrick T.)
411 Barclay Road
Rosemont, Penna.

Marianne Taft Marcus
(Mrs. Donald M.)
104 Manor Parkway
Rochester 20, New York

Nancy Hart Markgraf
(Mrs. John H.)
Apt. B, Stetson Road
Williamstown, Mass.

Gail Ganter Meier
(Mrs. Carl)
906 Meadow Drive
Bound Brook, New Jersey

Cartha Roy Ohanessian
(Mrs. Simon)
123 Bronson Avenue
Syracuse 4, New York

Dorothy Boback Pabst
(Mrs. Harold C.)
223 W 1175 N
Sunset, Utah

Barbara C. Patton
70 Haven Avenue
New York 33, New York

Betty Nanz Pfeifer
(Mrs. John A.)
19033 Gilman Street
Livonia, Michigan

Jeanne Clayton Rebholz
(Mrs. Harold S.)
7 Marshall Place
Middlesex Boro, New Jersey

Ann M. Mulvihill Reilly
(Mrs. John H.)
297 Marlborough Road
Brooklyn 26, New York

Margaret Voigtlander Sutter
(Mrs. Ralph R.)
413-A East Prune Avenue
Lompoc, California

Ann Schumacher Vandersluis
(Mrs. Alfred)
1113 Amsterdam Avenue
New York 25, New York

1956

Mary Jane Reynolds Adams
(Mrs. George F.)
66 Overlook Terrace
New York 40, New York

Sarah Swick Becker
(Mrs. John T.)
66 Woodland Avenue
Allendale, New Jersey

Susan Swift Burka
(Mrs. Edward R.)
c/o Capt. E. R. Burka
Group Surgeon
1st ABG 504 Inf
APO 185, New York, N. Y.

Eva Steinbach Carlson
(Mrs. Charles)
2722 Kendall Avenue
Madison, Wisconsin

Vivien M. Demarest
Spruce Road, RFD 1
Patterson, New Jersey

Nancy Strouse Foster
(Mrs. Charles W.)
365 Redmond Road
South Orange, New Jersey

Nancy O. Graham
1360 York Avenue
New York 21, New York

Carolyn Jonker Harris
(Mrs. Martin S. Jr.)
10 Franklin Avenue
White Plains, New York

Charlotte A. Johnson
55 Biltmore Boulevard
Massapequa, L. I., New York

Jean Phillips Montroy
(Mrs. Robert)
303 Hesse Avenue, Apt. 909
Daly-Lewis Acres, Scott AFB
Belleville, Illinois

Elizabeth A. Taylor
50 Maude Street
Providence, Rhode Island

Marguerite A. Walters
Roberts Wesleyan College
North Chili, New York

Diane Cerone Worthington
(Mrs. Keith E.)
Franklin Manor 70-B Fremont St.
Bloomfield, New Jersey

Jane Stevenson Zike
(Mrs. Wilbur L.)
10 Finchley Road
London N W 8, England

1957

Jeannette Sachs Ballard
(Mrs. Richard L.)
Bishop Rowe General Hospital
Wrangell, Alaska

Patricia McAloon Carroll
(Mrs. Michael E.)
10 Smith Drive
East Hartford, Conn.

Martha Holbrook Doiron
(Mrs. Peter M.)
35 Spaulding Street
Amherst, Mass.

Barbara L. Fague
Box 1321
Naples, Florida

Carolyn Curtis Hillegas
(Mrs. Dale)
5010 Teichert Avenue
Sacramento 19, California

Katheryn Geiger Lohr
(Mrs. Stuart A.)
67 Pleasant View Drive
Dalton, Mass.

Alida Isham Millham
(Mrs. Peter V.)
387 Union Avenue
Laconia, New Hampshire

Joyce Martin Munsie
(Mrs. William J.)
76 A Sparks Street
Cambridge, Mass.

Charlotte J. Pfau
312 Lenox Avenue, c/o Walker
South Orange, N. J.

Margaret Little Psarakis
(Mrs. J.)
Norfolk Rd., c/o Little
Torrington, Conn.

Barbara Hagen Tjornhom
(Mrs. Malvin H.)
506 Merchants Road
Rochester 9, New York

Susan Korte Ulvedal
(Mrs. Frode)
15 Devon Way
Hastings-on-Hudson, New York

Barbara Lunsford Warburton
(Mrs. Peter)
110 Merriman Street
Rochester, New York

Joan L. Wheaton
842 Bingham Road
Ridgewood, New Jersey

1958

Mary Louise Freeman Azcarraga
(Mrs. David Tomas)
Avenue 3 Y Calle 40, Panama City
Republic of Panama

Eleanor Collins Blowers
(Mrs. Roger)
102 East Barney Street
Gouverneur 3, New York

Lydia A. Bosanko
179 Fort Washington Avenue
New York 32, New York

Mary A. Cavanagh
165 Fort Washington Avenue
New York 32, New York
Ann T. DeGrazia
Sheldon Jackson Junior College
Sitka, Alaska
Rand Van Sant Dow
(Mrs. William B.)
Albert Place
Lawrence L. I., New York
Mary Tompkins Foltz
(Mrs. Arthur K.)
21–36 77th Street
Jackson Heights, New York
Margaret Van Peenen Grimes
(Mrs. Joseph A. Jr.)
25 Hammond Street
Cambridge, Mass.
Deborah E. Hatch
3905 Via Solano
Palos Vardes Estates, California
Cynthia A. McNally
88-21 210 Street
Queens Village 27, New York
Janet A. MacDonald
165 Fort Washington Avenue
New York 32, New York
Mary Anne Meyers
203 Clairmont Terrace
Orange, New Jersey
Jane Parsons Muchmore
(Mrs. Wayne M.)
2154 Third Street
East Meadow, Long Island
New York
Elizabeth L. Muehleck
46 Walworth Avenue
Scarsdale, New York
Gretchen Rohrbach Murphy
(Mrs. Stephen M.)
389 Washington Avenue
Albany, New York
Barbara Scott O'Brine
(Mrs. Jack)
437 Wastena Terrace
Ridgewood, New Jersey
Emily C. Ottoson
431 North Pitt Street
Mercer, Penna.
Rinda Bruun Russ
(Mrs. Clarke)
809 S. Marshfield Ave., Apt. 703
Chicago 12, Illinois
Elizabeth A. Phelan
79 Wellington Road
Garden City, New York
Harriet W. Scott
30 Brookside Drive, Apt. 2/F
Greenwich, Conn.
Sonya Shakotko
216 Millwood Drive
Millbrae, California
Eileen McLoughlin Stiles
(Mrs. Howard)
5 Wilson Circle
Columbus, Georgia
Elizabeth Owen Swaim
(Mrs. Joseph C., Jr.)
412 North Mantle Street
Elizabethtown, Ky.
Kristin Cobb Troost
(Mrs. William S.)
Cobbler's Lane
Norwalk, Conn.
Marilyn Mitchell Udall
(Mrs. Thomas)
367 Rockway Parkway
Valley Stream, New Jersey
Anne Hibbard Warner
(Mrs. John E.)
1008 Abbott Boulevard
Palisades, New Jersey
Joan Waters Waterhouse
(Mrs. Howard)
32 Chesley Road
Newton Center, Mass.
June B. Williams
165 Fort Washington Avenue
New York 32, New York

1959

Line-Henriette Berruex
605 West 179 Street
New York 33, New York
Elizabeth J. Brandes
1366 W 5th Avenue, Apt. #1
San Francisco 28, California

Francesca Clark Cantine
(Mrs.)
1834 Beacon Street
Brookline, Massachusetts

Susan W. Carrier
70 Park Terrace E., Apt. 4
New York 34, New York

Barbara M. Long Cottrell
(Mrs. Charles L.)
530 Spruce Street
Philadelphia, Penna.

Elizabeth A. Dockery
15-900 Riverside Dr., Apt. 7/F
New York 33, New York

Jacqueline M. Dupuis
6555 Gulf Winds Drive
St. Petersburg 6, Florida

Mary A. Freeman
49 Charing Cross
Lynbrook, New York

Susan E. Glassey
1776 California St., Apt. 5
Mountain View, California

Esther Gwydir
70 Park Terrace East
New York 34, New York

Marilyn W. Haasnoot
159-00 Riverside Drive W
Apt. 7/F
New York 32, New York

June A. Hagen
249-11 87th Avenue
Bellerose 26, New York

Hope L. Hibbard
61 Park Drive, Apt. #16
Boston, Mass.

Candee Ives
North Maple Avenue
Greenwich, Conn.

Josephine Whitman Kimberly
(Mrs. Oliver A.)
222 Sylvan Knoll
Stamford, Conn.

Nell C. Kincaid
640 West 153 St., Apt. E
New York 32, New York

Suzanne W. Lillicrapp
165 Fort Washington Avenue
New York 32, New York

Jean G. Durham Mason
(Mrs. Randall C., Jr.)
580 West 215 Street
New York 34, New York

Dolly Clarke Peress
(Mrs. Mwafaks)
4043 Broadway
New York 32, New York

Betty Anne Piper
Morristown Memorial Hospital
Nurses Residence
Morristown, New Jersey

Margery C. Pittsinger
1776 California St., Apt. 5
Mountain View, California

Joan E. Saari
70 Park Terrace East, Apt. 4/D
New York 34, New York

Muriel E. Cunningham Smythe
(Mrs. Royal B.)
Gordon Divinity School
Beverly Farms, Mass.

Janice Sharp van Steenwyk
(Mrs. John)
420 Central Park West
New York 25, New York

Elizabeth F. Walker
6555 Gulf Winds Drive
St. Petersburg 6, Florida

Carol Holmes Wilcoxson
(Mrs. William H.)
229 Baldwin Street
Wadsworth, Ohio

Bronwyn H. Williams
1366 W 5th Avenue, Apt. #1
San Francisco 28, California

Beverly Hulin Wolff
(Mrs. Robert)
c/o Hulin
71 Valley View Avenue
Summit, New Jersey

NEWS BY CLASSES

1895

Ina Simpson was a visitor to the Nursing Office in October.

1910

Marta Houlder writes from Stavern, Norway: "We had a mild winter, and are now having a wonderful spring. The month of May is the loveliest month in Norway, as our spring comes slowly and is beautiful. I am very well, and after five years here, I have begun to feel at home. I think often of PH and all my friends in the USA and often miss them. My love to all at PH."

1913

Elinor Posey Ewing and Kate Goodrich Lowery were recent visitors in the Nursing Office.

1915

Retta L. Pinney is busy in church and club activities in her native town, Sheffield, Pa. She is serving as treasurer of the Sheffield Garden Club, secretary of the Women's Society of the local church, as president of the Women's Bible Class, and secretary of the Board of the Ruth M. Smith Children's Home, an Erie Conference project. Her greatest interest is her garden and a garden center in town, sponsored by the Garden Club.

1917

I. Von Bockun Dolffs writes from West Germany: "I have a lot of visitors most of the time. My family especially, and it is a large one, so that I never have a feeling of loneliness. Besides, there is so much one wants to read or even think through.

I do hope to visit the USA at some future time. I listen to the US Army programs on my radio. It seems so good to hear the good old American language as it is spoken in Hollywood and New York; I also listen to the BBC. I still think exclusively in English, but I learned to speak German again. Please remember me to Miss Young and Miss Penland and to all of my classmates.

1920

Loving sympathy is extended to Ellen R. Wheeler whose mother died on September first on her ninety-ninth year. Many alumnae have

known Mrs. Wheeler and have enjoyed the hospitality of their delightful Fairfield home.

1925

Sympathy is extended to Isabel R. Waterhouse whose mother died in June.

1928

Elsie Timmis Van Zandt was a recent visitor to the Nursing Office. She has been very active in civic affairs, having served on the Board of Education of Leonia, N. J. for six years, doing volunteer work at the Bergen county blood bank, and having organized the school health course. Sympathy is extended to her on the death of her mother on July 6, 1959.

1931

"I am continuing to supervise Central Supply," writes Dorothy Sehlbrede Farr, "I miss the bedside contact, but this job needs to be done, and is very interesting. I work closely with the nursing staff, so I am not cut off from the patients entirely. I am amazed at how much of my "PH" education has stayed with me and is as useful as ever. I have enjoyed the booklet, "Nursing at the Columbia-Presbyterian Medical Center." I surely would enjoy seeing all the new buildings."

1932

Dr. and Mrs. John H. Talbott (Florence Cherry) announce the marriage of their daughter, Cherry, to Mr. John Chapin Trowbridge.

Dr. and Mrs. Talbott visited the Center on their return from Europe in October.

1933

Mrs. Harriet Mantel Deleuran, Assistant Professor of Nursing, Faculty of Medicine, Columbia University, on sabbatical leave during the spring semester spent her leave studying and observing in the field of mental health both here and abroad.

After spending one and a half months at the New York State Psychiatric Institute, the National Institute for Mental Health, Bethesda, Maryland, and other mental health units in this area, Mrs. Deleuran left in April for a three and a half month tour of Europe where she visited leading institutions and agencies concerned with the care of

psychiatric patients. Among these were the Tavistock Clinic and the special care units at both Belmont and Cassel Hospitals, London; the family care plan for the mentally ill at Gheel, Belgium; Amsterdam's city emergency care unit; selected programs in Helsinki, Stockholm and Oslo; a mental health meeting in Copenhagen and observations at psychiatric hospitals in Munich and Geneva. She also visited basic and post graduate programs in nursing education at the Universities of Glasgow, Edinburgh, Aarhus and Heidelberg.

From Syracuse, New York, Margaret DeWitt Stevenson writes that she has accepted a position as a nurse-teacher in the local schools and plans to return to school for added university credits in public health.

1935

Elizabeth Elmore Edwards writes, "It was really quite something to go back into bedside nursing after twenty years; everything had changed, except patients' reactions, but I found that what we had been taught was still just as good now so I managed alright. I am working part time on night duty in a Catholic hospital and just love it. I was sorry not to see Miss Vanderbilt this summer when she visited Mary Houston, but it was impossible to get away."

1936

Ilse C. Sandmann has returned from her assignment as director of Nursing Services for the European Area and has accepted the position of director of Home Nursing and Volunteer Nurse's Aide Instruction at national headquarters, American Red Cross, Washington, D. C.

1937

Florence C. Barends returned recently from a motor trip to Alaska.

1939

Another visitor to the hospital was Rita Parrilli, from Vallejo, California.

1940

Ethel Silfies Sneary and son, Thomas, stopped in the Nursing Office. They are home for two months leave from Germany where her husband is stationed.

1941

A letter from Jane Trapp White says, "Nursing work with me has given way to being a co-editor of the children's school newspaper, a

PTA project, a board member of the Children's Theater-on-the-Heights and volunteer work for the mailing department of the Cleveland Health Museum. Janice is 12 this year, and brings to the family all the frustrations of the junior high age. It takes a bit of doing to stay one jump ahead, but it is great fun for both of us. The twins, Richard and David, fly model airplanes and keep me busy learning the technical terms and cooking the cocoa for some of the club members. They are almost eleven now. Both have paper routes, and so are in business and rapidly growing in independence."

1943

Edith L. Lawrie is at the Institute of Public Health, Nursing College of Rutgers University in Newark, New Jersey.

1945

Muriel Widrick Howell was a recent visitor to the Nursing Office.

1946

Sympathy is extended to Bernice R. Derby on the death of her father in September.

Emily Mudd Chapman has accepted a position on the faculty of the School of Nursing at the University of Pennsylvania.

1947

Genevieve Harrison Speicher stopped at the Nursing Office while she was in New York visiting her family.

Sympathy is extended to Majorie Glanville, on the death of her father, Dr. William Glanville, in January.

Irene Russell Gayok is Assistant Director of Nursing Education at McKeesport Hospital. She has been accepted in the Honorary Sorority in Nursing.

1948

Retired from active nursing while expecting a second child, Dorothy Gray Jacobsen writes that they have moved again and that her husband recently completed his schooling.

Mr. and Mrs. Benjamin Rosenbluth (Barbara Trott) from Beatrice, Nebraska, were visitors to the Alumnae Office. She attended the Convention of the American Hospital Association and her husband attended the AANA convention in the city. Their two sons did not accompany them.

1949

Jo Ann Jackson Merrill writes: "How I longed to be with all of you for the tenth reunion of our class, but this year it was not possible. I enjoy my "Quarterly Magazine" so much, as time and distance make it difficult to keep in touch with everyone. The articles are excellent. We now have four children. Our second little girl was born July 2, 1958, and is being spoiled by her sister and brothers. When I was looking through my last "American Journal of Nursing" I noted a new advertisement for Medical Center. I think it would be nice if it had one of our graduate nurses in an official uniform as they are so distinctive."

1950

Beatrice M. Dorbacker was a recent visitor to the Nursing Office. She is now on the faculty of the University of Rhode Island.

Marilyn Dailey Allen has accepted a position as medical-surgical instructor at the Mercer Hospital School of Nursing in Trenton, New Jersey. She writes that Mary Lavan Eglin, class of '48, is a pediatric instructor at the same hospital.

1951

Rosalie Lombard is now an assistant professor of medical-surgical nursing at the University of Vermont.

Grace Clain Doherty, visited the Nursing Office with her sons, Kevin and Keith.

1952

Marianne Campbell Angell, writes, "Ted is starting his third year residency in psychiatry at Talmadge Memorial after a two year stint with the Air Force in Newfoundland. It is wonderful to be back in the states for all of us; and particularly wonderful to be warm. Elisabeth, now six, starts first grade this fall and our other two girls, Helena and Melanie, are also growing fast and are most adorable. We hope to hear from some of you, and invite you to stay with us should you visit Augusta, Ga."

Janet Hilgeman Jensen writes from England, "Ken finished his residency in Radiology at New York Hospital in July. He is now in the Air Force and we expect to be here for three years. We had our 4th child, 3rd boy on March 19, 1959. I haven't had time to do any nursing but would like to work in England."

1953

Patricia Nutter Cutter sends word, "My husband has finished his residency, is in the army now and we are on our way to Okinawa for 2 years. I don't want to miss receiving any copies of the QUARTERLY which I enjoy very much always."

1954

Ruth Allen Bugbee (Mrs. Lester) is celebrating the birth of Leslie Sue, on July 7, 1959. Ruth had been a Lt. j.g. nurse at an Oakland, California Naval Hospital.

1955

Jane Russell Stoneman is now working part time at Beth Israel Hospital.

Joline Bender writes, "Leslie, my husband has graduated from R.P.I. in Troy a year ago, and we have been living here in Buffalo, where he is practicing architecture. I am still working at the Veterans' Administration Hospital and plan to start teaching there in the fall. No little Benders yet, but we still have hopes. I surely do look forward to the QUARTERLY to keep in touch with everyone. Keep up the good work!"

Cartha Roy Ohanessian sends word: "My husband has finished his tour of duty with the Navy and is completing his medical residency at the Upstate Medical Center. We are very happy in our own house, and enjoy being civilians again. I plan to work part time at one of the many hospitals here. This, plus caring for our Karen Teresa, born January 30, 1959, will keep me busy. It is always pleasant to receive the QUARTERLY with all the wonderful alumnae news."

Arlene McCormick Bono writes, "We have just moved to Rochester where my husband, Vincent, is an assistant resident at Strong Memorial Hospital. There are three of us from the class of 1955 with husbands at Strong—Marianne Taft Marcus, Alice Rinehart Leddy and myself. I saw Karen Clippinger Fry just before she and her husband left Rochester to go to Puerto Rico."

1955

Anne Westmaas Watkins writes, "My husband, Burt, is now the manager of the Glen Oak Country Club here in Clark's Summit where we both lived before we were married. We are renting a small house and enjoying our first furniture. I am working per diem at Moses Taylor Hospital in Scranton and enjoying adult patient care after my previous work as an office nurse, and operating room and pediatric nurse.

Our only addition thus far is an eight pound Chihuahua, an excellent companion for me as Burt works long hours. I look forward to the QUARTERLY so much. It helps to keep us in touch with PH and the changes made there. I'm afraid I get homesick for all the hustle and bustle one gets only with a big hospital."

1956

Elizabeth A. Taylor is a clinical instructor at Providence Lying-in-Hospital in Rhode Island.

Elizabeth Mathil Lauver is working at the local hospital in Chambersburg, Pennsylvania as supervisor of the Central Supply Department. She writes, "I often think of Presbyterian Hospital and am grateful for what I learned there."

1957

Jeannette Sachs writes from Wrangell, Alaska "Wrangell is without the services of a licensed physician and surgeon and there is all out effort to locate a doctor for our town. Unfortunately the doctor who had served this community for 11 years has been forced to retire due to illness. If by chance there is anyone interested or knows of someone who might be interested in coming to a small Alaskan town, please write to The Board of Control, Bishop Rowe General Hospital, Wrangell, Alaska.

"Yours truly became superintendent of the Hospital on September 1, 1959. So far everything is running smoothly with the exception of not having a doctor. The long distance lines to Peterburg are kept quite busy, as we call on the doctor there for assistance and telephone orders. The bookkeeping and ordering for the hospital are the toughest part of the job as far as I am concerned.

"Thought you would like to know on September 12, 1959 my name was changed to Mrs. Richard L. Ballard. My mother was here for a three week visit and we decided to get married while she was here. We managed to surprise everyone in town, at least as far as the day was concerned. Neither one of us wanted the fuss and bother of extensive preparations, so it was done quickly and simply."

Alida Isham Millham has resigned from the Visiting Nurse Service and is now a homemaker. Her husband has graduated from Columbia University Law School and recently passed the New Hampshire bar examination.

Pat McAldon Carroll (Mrs. Michael E.) writes, "We have been living here in East Hartford, Conn., for a little over a year. Mike is

working as a project engineer for the Research Department of United Aircraft Corporation, and in the fall, he plans to return to school for his second Master's Degree—this time for a Master's in Business Administration. Prior to the birth of our daughter, Kathy, who is now four months old, I was employed as a staff duty nurse at Saint Francis Hospital in Hartford. Kathy appears to be a chip off the old block; even at this young age she is full of mischief and blarney."

As of May 5, 1959 Mary Jo Bach Burton resigned from her position as a surgical nursing instructor at a three year diploma school in Baton Rouge, La. Bert, her husband, has accepted a position as an aeronautical research engineer in Virginia. Happily, Mary Jo and Bert are expecting a family addition around October 9.

1958

Ann De Grazia, now working in Alaska, writes, "Alaska is truly a big and beautiful country. I am now serving under the Presbyterian Board of National Missions here at Sheldon Jackson Junior College in Sitka as a school nurse and instructor of health education. The college is a small one but has big plans for expansion including the possibility of incorporating a registered nurse program in the curriculum. So many times I must stop and consider how very fortunate I am in having obtained the sound training offered at 'P.H.' It continues to serve as an excellent background for this new work."



SENIOR ACTIVITIES

The Little Sister Program opened on Tuesday, September 8th, as the first year students arrived at Maxwell Hall throughout the day. The "Big Sisters" were on hand to greet the 129 "Little Sisters" who were then escorted to their rooms. It was here that the plants had been placed as a gift for the little sis from her big sis. Between the hours of three and five, families, new students, faculty, and the student body converged in Sturges for a cooling "tea." A little later the students, both old and new, dined downstairs in the most familiar room in the Hall. The busy day ended with a mass party in Sturges for the little sisters sponsored by the big sisters. In between much talking and questioning, a skit and group singing served as entertainment. The skit was presented by Nell Van Wie and Marian Richardson. Questions such as: "What happens on your first day on the ward?" and "Where can I get my shoes soled?" and "When will we get capped?" were frequently heard. Despite a slight flood in the kitchenette the refreshments were served successfully. The party was coordinated by Rachel Neff. Many a tired student dragged herself to her room that evening, some with excitement, hopes, and fears of the coming new experience and others with the feeling of accomplishment but both with the delightful feeling of new found friends.

Some other activities of the Third Year Class, one of which helps solve the age old problem of finance, is the collection of $5 dues. The Year Book is progressing in its structure and the Christmas Dance which is sponsored by the third year class is the next formal activity of the class. A committee to standardize the student cap has been formed which intends to make the cap recognizable as our cap. The four points of emphasis are: 1. Brim turned back 2¾", 2. Back pleat extended, 3. Whiteheaded pins on seams, 4. Place on crown of head. Publicity and personal contact will be the means employed to attain this goal.

That is all the news for now.

BARBARA A. FIRL, '60



Jane Stevenson Zike, '56
10 Finchley Road
London N. W. 8, England

My husband, daughter and I are at the first stage of our trip to Sierra Leone, West Africa via London. Wilbur is taking a five month course here at the University of London in Tropical Medicine and Hygiene. He is sponsored here by our missionary society, who will then send us on to West Africa to be engaged in medical missions there for three years.

We arrived here just one month ago tomorrow and feel quite acclimatized to the English way of life. We stayed in a hostel room the first week here until we could find a suitable flat. A nice one was offered to us here in the same building as the hostel after that week of discouraging flat-hunting. We took it and are very comfortable. One can learn quite readily to do without a washing machine or refrigerator, since these are considered definite luxuries by the average person here, and our flat is furnished. (In fact, apparently 99% of rented flats here in London are furnished.) We are relying on our two trusty little electric heaters to perform well this winter, for that is our "heating system." Already we have them on a good bit mornings and evenings.

Shopping here is a rare experience. It is necessary to make the rounds of the shops, as they are called, almost every day—the butcher, grocer, greengrocer, dairy, and sometimes the bakery and stationers—due to the lack of refrigeration, of course. Consequently everything is sold in small quantities, whereas we are accustomed to the stores catering to quantity packaging (giant and economy sizes). No large paper bags are offered; each housewife must carry her own basket or shopping bag. And one finds items in the strangest places—baby foods are sold at the chemist's (drug store), and frozen foods at a fish market. The display and odor of some indelicate articles at the butcher's is too much to describe.

We are very much impressed with the gardening ability of the English. Wherever the very smallest area of earth can be found, there is a profusion of color, even in the very heart of the city. For the most part, all such "gardens" and lawns are kept very neatly, well clipped and trimmed too. Another first impression is the multitude of chimneys from each dwelling silhouetted against the sky. Even fairly modern buildings have no central heating and so each room or flat must have its own fireplace or burner, either gas, electric or coal.

As with others who have had the opportunity to go abroad, we are appreciative now of our American way of life in a way we never could have been had we never left the U.S.A. We truly are a rich people.

We just missed seeing Joan Tinker Hauri ('55) and her husband here by about a month and a half. We were sorry for we had anticipated seeing some familiar face here.

I nursed until a couple of months before our daughter arrived—on March 23rd, 1959. Our little girl is a continual and ever-increasing joy to us. We are so thankful for her. She is trying to cut her first tooth, saying "Da-da-da," and doing "Patty cake" these days.

When we arrive in Africa we expect to be stationed not far from Donnie Gotter Decker ('56) and her husband and daughter and with the same mission. So we ought to get together quite frequently. We expect to be engaged in hospital and clinic work mainly. I will do as much as possible, depending on the care that can be arranged for Kathleen and the amount of help we can engage in our household duties.

CECIL GERSON WAITE, '30
New York

Howard and I have been studying Italian here for the past several weeks and have certainly been enjoying it. The language is misleadingly easy at first, but before long one finds it is not easy at all! We are glad that we are going to be able to keep studying in regular classes on the other side of the Atlantic, over and above using it in many of our daily contacts in Somalia.

To begin with, I am going to be teaching school in the English speaking community. I will have the upper elementary grades. Later, I would like to work among the Somalis somehow, but, we'll see. Apparently, there is much to do there.

We leave New York for Italy soon on the Vulcania. This will be our first crossing of the Atlantic after many Pacific Crossings, and we are pretty excited. We'll spend two weeks in Italy before flying to Somalia.

Everyone was lovely to me during my stay in Harkness, and I want to express my thanks especially to Peg Wells. She certainly made me feel at home. Also Helen Scott and many others. What a pleasant surprise that Recovery Room was! I actually had a good time there—as everywhere.

JOAN BALL KNEEBONE, '55
Oxford, N. J.

Finally after five years I have some news for my favorite magazine. I really look forward to its coming and go thru it in one sitting.

Well, they said it couldn't be done. And I guess at the time no one believed we could do it—but our five year plan has finally come to pass. This June saw Bob graduate from Rutger's Graduate School and receive his Graduate Degree in Social Work. June also saw me retire from the active field of nursing to become a housewife at long last.

Bob got just the job he wanted—he was fortunate enough to have several to choose from. He is now working for the Warren County Guidance Center in Belevidere, New Jersey as a Psychiatric Social Worker. His case load is varied, but the majority of his cases revolve around children and their problems at school—he loves working with children—and has the patience for it.

July was another wonderful month—it found us moving into our own home. It is a 100 year old brick home with eight mighty rooms. We have two acres of property and enough fruit trees and berries to feed the world. We are three miles from the nearest "city" and the peace and quiet is wonderful. The pony express comes by in the clear weather. Of course we are in our glory painting

and fixing and getting our antiques ready. July also marked our 5th wedding anniversary—it hardly seems possible.

Now for the best surprise—we are expecting our first child—a son—in late January. I told my classmates not to call me grandma too soon!

We would love to see all at any time—we finally have enough room for company. Just drop in.

HONORARY MEMBERS OF THE ALUMNAE ASSOCIATION OF THE PRESBYTERIAN HOSPITAL SCHOOL OF NURSING IN THE CITY OF NEW YORK

*Miss Anna C. Maxwell
*Mrs. William F. Leggett
*Miss Florence Nightingale
*John S. Kennedy
*Frederick Sturges
*John F. Bush
*Dean Sage
*Hugh Auchincloss, M.D.
*G. Herman Kinicutt
Willard Cole Rappleye, M.D.
Mrs. William Sloane
*Moreau Delano
*Mrs. J. Kennedy Tod
*Cornelius R. Agnew
Albert R. Lamb, M.D.
Mrs. Henry P. Davison
Charles P. Cooper
Frederick Sturges, Jr.

*deceased

THE ALUMNAE ASSOCIATION OF THE SCHOOL OF NURSING OF THE PRESBYTERIAN HOSPITAL IN THE CITY OF NEW YORK

OFFICERS

President	Mrs. Robert H. E. Elliott
Vice President	Margaret Hawthorne
Corresponding Secretary	Dorothy E. M. Robinson
Recording Secretary	Andree L. Powell
Treasurer	Helen Young
Assistant Treasurer	Margaret Wells

EXECUTIVE COMMITTEE

Term Expires 1960

Mrs. David V. Habif

Mrs. Alvin F. Coburn

Term Expires 1961

Anne Penland

Margaret Eliot

Term Expires 1962

Mrs. George W. Fish

Mrs. William A. Silverman

CHAIRMAN OF COMMITTEES

Alumnae Distributing Fund	Margaret E. Conrad
Alumnae Shops	Dorothy Delamater
Benefit	Helen Young
Education	Lorraine A. Jacobson
Legislative	Elizabeth S. Gill
Membership	Joyce Sloane
Nominating	Lillian C. Brown
Program	Mrs. Dean Davies
Publications	Eleanor Lee
Quarterly	Mrs. Rodolphe Hamel
Resolutions	Phyllis Young
Social	Florence L. Vanderbilt

DELEGATES

Acting

Jane F. McConville

Alternating

Patricia Manes

The Quarterly Magazine

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Report of the November Quarterly Meeting

Alice H. Davies, '42

Miss Helen Young, member of the Class of 1912, Director of Nursing and of The Presbyterian Hospital School of Nursing for more than twenty years, and guiding spirit of The Alumnae Association celebrated her eighty-fifth birthday on November 17, 1959.

To celebrate the occasion in the way which they hoped would be most meaningful to Miss Young, alumnae of the School sent greetings to her and contributions to the Alumnae General Fund from all over the United States and from many distant parts of the world. Approximately six hundred letters and birthday cards were received from graduates of the School who were unable to be present at a social meeting in Miss Young's honor held in Sturges Auditorium, Maxwell Hall, Thursday evening, November 19, 1959.

This was a gala evening when over 300 graduates gathered to show Miss Young their devotion and loyalty to her as a person and to the School which reflects so much her character and ideals. The air was alive with a party spirit and all present seemed aware of a sense of kinship and singleness of purpose. Miss Young looked lovely in a becoming black hat and a corsage of white stephanotis, and younger than many of us remembered her from student days, as she greeted the long line of well wishers at the beginning of the evening.

Mrs. Robert Elliott, President of the Association, opened the meeting and it was shortly turned over to the Program Chairman.

The Maxwell Hall Glee Club began its performance with the singing of "Happy Birthday to You," and followed it with three songs in the Thanksgiving spirit, "A Prayer of Thanksgiving," "Thanks Be To God," and "A Song of Thanksgiving." At the conclusion of the singing, Miss Eleanor Lee, Associate Dean, Faculty of Medicine, Columbia University, was called upon to express greetings to Miss Young in behalf of the alumnae of the School. (Miss Lee's greeting follows this report). After a piano selection by Miss Margaret Smith, member of the Class of 1958, and a harp solo by Miss Carol B. Molter, member of the Class of 1962, Mrs. Elliott, on behalf of the alumnae, presented Miss Young with a bouquet of yellow roses, and a check for $5,000.00 made out to Helen Young, Treasurer, earmarked for the General Fund of The Alumnae Association; Miss Young made a very gracious acceptance

speech and spoke briefly about the importance of the General Fund and about the evolution of the Hospital and the School as they are today.

After a piano selection by Yvonne Corpuz, and an accordian selection by Sharon Toomey accompanied by Miss Joyce Bittner, recreational director in Maxwell Hall, the meeting was closed with the singing of a birthday song to Miss Young written by Mary Elliott to the tune of "We Gather Together to ask the Lord's Blessing."

> We gather together to hail thee, Miss Young
> Tonight, on the eve of your eighty-fifth year;
> You have taught us, by example, pure ethics and foresight—
> And so, Helen Young, we praise thee for e'er.

A social hour followed when birthday cake, ice cream and coffee were served and the festivities continued.

Many people assisted eagerly in making arrangements for this special meeting, but the Committee is particularly indebted to Miss Cecile Covell, Miss Marion Cleveland, Miss Eleanor Lee, Miss Margaret Wells, Miss Margaret Kennedy, Mrs. Marilyn Hamel, Miss Joyce Bittner, and Miss Edythe Rochelle, dietitian in Maxwell Hall, who is always so cooperative about refreshments for the Alumnae Association. Special thanks should be extended to Miss Florence Vanderbilt. Without her thoughtfulness and kindness in making arrangements in Maxwell Hall the party would never have succeeded. We are all indebted to Mr. Frank Ericson, husband of Mary Holden Ericson, '35, for the many photographs he took during the evening. We are also indebted to The Maxwell Hall Glee Club and soloists for their very professional talents.

All were grateful to Helen Young for the profound influence she has been and is in the life of each of us.

Greetings to Miss Helen Young

Eleanor Lee '20

This is a happy occasion for all of us, members of the Order of Neighbors, gathered here tonight to honor you, Miss Young, on your 85th birthday and to pay tribute to you for your many accomplishments and for your outstanding contributions to our profession during your fifty years of nursing.

After ten years of teaching in the public schools of Chatham, Ontario, Canada, your home town, you brought a valued preparation with you when you came to The Presbyterian Hospital School of Nursing on September 3, 1909. (Some of your famous Class of 1912 are here tonight—Miss Penland, Mrs. Jamieson and Miss Sutherland.)

As a graduate you excelled as a nurse, teacher and administrator:—First as a head nurse, women's surgical, women's medical; followed by three months' service in France at a hospital in Juilly, early in the war. . . . Returning to carry the heavy responsibilities of many others going overseas. As Red Cross Chairman of the Alumnae Association you personally called the first fifty nurses for active duty with the PH Unit, Base Hospital #2, B.E.F. Etretat, France, May 1917.

To you, Miss Young, nursing has always been an art. During two years as practical instructor your students were mighty fortunate. Appointed in 1921 to succeed Miss Maxwell—took infinite courage. You made progress, with notable advances in the school. Your fame spread far and wide.

On Spetember 3, 1925 you dug the first spadeful of earth in the breaking of ground for Maxwell Hall.

You opened the door of the new Medical Center under the inscription, "For Of The Most High Cometh Healing." Surrounded by a group of students in blue-and-white stripes, you welcomed the first fifty patients transferred from the old hospital in March 1928. No matter how great the task, your motto always was "We Can Do It!"

At the Columbia Commencement in June 1937 President Nicholas Murray Butler presented the Columbia Medal of Excellence "To Helen Young—in glad recognition of a quarter century of unselfish and untiring professional service of the highest character."

Since your retirement in 1942, you have carried on your interest in our Alumnae Association, the National League for Nursing, the American Red Cross Nursing Council for War Service and have kept up your friendships, old and new.



Miss Young on her 85th birthday

Mrs. Elliott, Mrs. Davies, Miss Young and Mrs. Habif

Mrs. Jamieson, Miss Young, Miss Penland and Miss Sutherland, members of the Class of 1



Mrs. Elliott presenting an album to Miss Young . . .

. . . containing greetings from alumnae and friends





Miss Young receiving guests . . .

. . . and speaking to the alumnae



But we are especially glad that you have kept on driving in your super-deluxe Buick . . . enjoying the picnics and the country life at Sound Beach . . . touring the great new thruways and bridges, even to the St. Lawrence Seaway:

Miss Young, you have a host of friends all over the world who will remember you always for your leadership in nursing and for your kindness to people everywhere.

To Miss Young:—*on the occasion of her 85th birthday.*

MARGARET ELIOT '20

It doesn't seem
To be a bit queer—
To write you a jingle
At this time of the year.

Everyone thinks this is
A very special day—
But it's really just another
Since yesterday

We love to have it come,
For we always have some fun—
And you can never grow old
With a fine name like YOUNG!

You brought most of us up,
And we try to be a credit
And do what you say is right
But we think that's almost . . .

. . . out of sight !

Dear Alumnae,

When I spoke briefly on Alumnae Day last June about the necessity for increasing the General Fund of our Association you were all very attentive and quiet and I hoped you understood the message I was bringing to you. And you did—but I would never have guessed when or how.

The Birthday Party was a great success socially and financially ($5,165.00 added to the Capital Account of the General Fund, which is now $20,231.00 as of January 1, 1960).

The Birthday Book, with all your letters and cards arranged according to classes, was a stupendous undertaking in itself. When the last "Thank you" note is mailed I will have read all the cards and letters.

This all adds up to the most wonderful Birthday (85th) of them all. The friendliness, loyalty and appreciation of what an education in nursing can mean to so many, whether as nurse, wife, mother or even a grandmother is so vividly expressed in these letters: that I invite you all to come and read them.

Affectionately
HELEN YOUNG

The Alumnae Distributing Fund

REPORT OF THE COMMITTEE

MARGARET E. CONRAD, '20, *Chairman*

The Alumnae Distributing Fund Committee has several items of unusual interest on which to comment in its report for 1959.

Chief among them is one for which we can take no credit as it was an independent project but in which we rejoice with all our fellow-alumnae: the fine gift to the capital of the General Fund in honor of Miss Young's eighty-fifth birthday! The inclusion of this gift in the Distributing Fund total for the year is in accordance with the approved policy of channeling all such donations into the treasury through this Fund.

Another special development is the Louise Christman Memorial, already explained in the November Quarterly Magazine as an outgrowth of the proposed sale of Nurses' House at Babylon. The reimbursement from Nurses' House for part of the original evergreen planting there which could not be moved, appears in the report as "assigned by donor." This planting in the hospital gardens looks very attractive and we shall all be watching it when the azaleas bloom!

We are glad to be able to increase our allotment for student scholarships this year to ten at $150.00 each. This is such an important part of our responsibility as an Association that we shall concentrate on it still more in the future. In addition to the many scholarships available to nursing students through the University, we must make every effort to provide assistance as alumnae.

One of these student scholarships in the University is the Margaret E. Conrad Scholarship for Nursing, established by the Class of 1927 at its Twenty-fifth Reunion. This fund received a donation of $20,000.00 this year from the Huggins Fund through the generosity of Mrs. G. E. Huggins. Our goal of a capital of $25,000.00 was thus suddenly brought within sight as if by magic!

A new project is our share in the special programs of new developments in research and treatment to be held at the Medical Center in the spring. These are designated in the distribution summary as "Alumnae Institutes." This allotment will help to defray costs of publicity and some expenses incidental to the phases devoted to nursing.

In the interests of economy we are omitting from THE QUARTERLY MAGAZINE this year the lists of individual donors to the Distributing Fund, and giving this space to donors to Miss Young's Special Birthday Anniversary Gift to the General Fund.

Honors for achievement in 1959 go to these classes:

For highest percentage of donors:

1st: 1895 . . 100% 2nd: 1909 . . 71.4 3rd: 1898 . . 66.6

For largest total gift:

1st: 1909 . $462.00 2nd: 1939 . $386.50 3rd: 1919 . $300.00

For largest average gift:

1st: 1909 . $46.20 2nd: 1957 . $37.83 3rd: 1898 . $22.50

Let's see if we can reach $10,000.00 in 1960 *without* a special event to celebrate! If 50% of our graduates became contributors, it would be easy!

DISTRIBUTION AND RECEIPTS

	Assigned by Donor	*Assigned by Committee*	*Total 1959*	*Total 1958*
Pension Fund	$2.00	$98.00	$100.00*	$100.00*
Benefit Fund	57.00	43.00	100.00*	200.00*
General Fund	866.00	34.00	900.00*	1,117.50*
General Fund Special Gift	5,165.15	.....	5,165.15*	.....
General Fund	.....	2,305.00	2,305.00#	3,475.00#
Scholarships				
Helen Young	10.00	2,040.00	2,050.00*	2,000.00*
Richard W. Walsh	.....	100.00	100.00*	100.00*
Richard W. Walsh	.....	100.00	100.00#	100.00#
Ruth C. Williams	223.64	76.36	300.00*	300.00*
Ruth C. Williams	.....	100.00	100.00#	100.00#
M. Elizabeth D. Howell	.....	100.00	100.00#	100.00*
June Moore	.....	100.00	100.00#	100.00*
Margaret E. Conrad	.....	500.00	500.00*	300.00*
Jane McAllister	75.00	25.00	100.00*	100.00*
Mary S. Specht	3.00	97.00	100.00*	100.00*
Student (10 .. $150.00)	.....	1,500.00	1,500.00	500.00
Special Projects				
Maxwell Hall Memorabilia	.....	100.00	100.00#	100.00#
Nurses House, Inc.	.....	25.00	25.00	100.00
Louise Christman Memorial	50.00	50.00	100.00	50.00
Alumnae Institutes	.....	300.00	300.00	.....
Unassigned Balance, 1959	.....	2.77	2.77	1.94
TOTAL	$6,451.79	$7,696.13	$14,147.92	$8,944.44

*Donations to Capital Funds

#Transfer to Income Accounts

RECEIPTS

Gifts by Alumnae	$6,217.64
Gifts by Friends	685.00
Quick Reference Book	2,009.19
Essentials of Nursing	69.00
Unassigned Balance '58	1.94
Special Gift	5,165.15
TOTAL	$14,147.92

DISTRIBUTING FUND COMMITTEE

Margaret E. Conrad, '20, *Chairman*
Mary Holden Ericson, (Mrs. Frank), '35 *Vice-Chairman*
Cora L. Shaw, '31
Elizabeth Smith Habif, (Mrs. David V.) '41
Andree L. Powell, '47
Doreen Kolditz, '57
Carol Heeks, '59

CLASS AGENTS

1935	Naomi A. Waldvogel
1936	Louise Bruno Vogel (Mrs. George J.)
1937	Elizabeth Schafer Lapham (Mrs. Edwin S.)
1938	Katherine Hogan Peters (Mrs. Fred)
1939	Edna Danielsen
1940	Jean P. Harris
1941	Mary Blaisdell Sterling (Mrs. Harlan E.)
1942	Grace E. Davidson
1943	Ruth Willan Kreitler (Mrs. Robert W.)
1944	Gabrielle Roe Osborne (Mrs. George)
1945	Rose Mary Hoynak
1946	Emily W. Cragin
1947	Frances Berking Burnham (Mrs. Alan)
1948	Mary Jane Brooks
1949	Dorothy Delamater
1950	Gloria Carrier Kissell (Mrs. William J.)
1951	Jane F. McConville
1952	Janet Alley
1953	Janet Wilkerson
1954	Jean Stewart Roselle (Mrs. Harry A.)
1955	Ann Schumacher Vandersluis (Mrs. Alfred)
1956	Patricia Westbrook
1957	Patricia Manes
1958	Elizabeth A. Phelan
1959	Margaret P. DeNoyon

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Class	*Living Members*	*Number of Donors*	*Percent Donors*	*Total Gifts*	*Average Gift*
1894	2	—	—	—	—
1895	2	2	100.0	10.00	5.00
1896	2	—	—	—	—
1897	2	1	50.0	5.00	5.00
1898	3	2	66.6	45.00	22.50
1899	6	3	50.0	25.00	8.33
1901	5	2	40.0	10.00	5.00
1902	6	—	—	—	—
1903	7	1	14.3	10.00	10.00
1904	7	2	28.6	30.00	15.00
1905	11	2	18.2	25.00	12.50
1906	9	3	33.3	9.00	3.00
1907	14	1	7.1	5.00	5.00
1908	9	1	11.1	20.00	20.00
1909	14	10	71.4	462.00	46.20
1910	10	—	—	—	—
1911	17	4	23.5	55.00	13.75
1912	16	8	50.0	65.00	8.12
1913	21	2	9.5	8.00	4.00
1914	21	8	38.1	98.00	12.25
1915	24	4	16.7	17.00	4.25
1916	27	—	—	—	—
1917	31	12	38.7	161.24	13.47
1918	30	3	10.0	35.00	11.67
1919	34	16	47.1	300.00	18.75
1920	53	17	32.1	166.00	9.77
1921	28	11	39.3	78.00	7.09
1922	34	9	27.0	41.00	4.56
1923	34	5	14.7	60.00	12.00
1924	49	13	26.5	119.00	9.13
1925	52	14	26.9	105.00	7.50
1926	47	11	23.4	84.00	7.64
1927	37	20	54.5	151.00	7.55
1928	45	10	22.2	133.00	13.30
1929	44	20	45.4	270.00	13.50
1930	52	12	23.7	117.00	9.75
1931	68	18	26.5	99.00	5.50
1932	76	18	23.7	127.00	7.06
1933	73	19	26.0	130.00	6.84
1934	61	26	42.6	232.50	8.95
1935	70	19	27.1	161.00	8.47
1936	75	26	34.7	206.00	7.92
1937	71	13	18.3	133.00	10.23
1938	62	15	24.2	90.00	6.00
1939	73	27	37.0	386.50	14.31
1940	85	21	24.7	122.50	5.83
1941	70	15	21.4	82.00	5.47
1942	69	11	16.0	63.00	5.73
1943	76	14	18.4	98.00	7.00
1944	91	25	27.5	259.00	10.36
1945	103	20	19.4	103.50	5.18
1946	122	20	16.4	105.00	5.25
1947	91	14	15.4	93.00	6.64
1948	97	13	13.4	65.00	5.00
1949	79	32	40.5	202.00	6.31
1950	94	11	11.7	55.00	5.00
1951	95	17	17.9	131.00	7.70
1952	88	9	10.2	29.00	3.22
1953	98	13	13.2	61.00	4.70
1954	85	23	27.1	110.00	4.80
1955	109	11	10.0	54.00	4.91
1956	99	12	12.3	69.00	5.75
1957	108	6	5.5	227.00	37.83
1958	110	1	.9	5.00	5.00
1959	111	—	—	—	—
TOTAL	3,314	698	21.1	$6,217.64	$8.91

ALUMNAE DISTRIBUTING FUND (*Continued*)
INDIVIDUAL ALUMNAE CONTRIBUTORS TO MISS YOUNG'S SPECIAL BIRTHDAY ANNIVERSARY GIFT TO GENERAL FUND

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Helen G. R. Locke
N. Ruth Simpson
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Anabel McClung Evans

Class of 1911 (*Continued*)
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Helen Curtis Keel
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Lucy Smith Tongue
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F. Esther Fortuine
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Eleanor Hobson Mackenzie
Malinda M. Murphy
Ann S. Piper
Helen Thompson Smith

Class of 1917
Azniv Mangounie Bedigian
Dorothy Fletcher Bristol
Marie C. Byron
Elizabeth H. Fenner
Ruth Lang Fitzsimons
Marie Dresser Joyner
Mary Bedell MacCormack

Class of 1917 (*Continued*)
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Genevra Todd Meleney
Catherine Pettee Rosseter
Eleanor Savage
Vera M. Rose
Grace A. Warman
Blanche Mauger Wyatt

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Grace Summers Helwig
Cordelia Jackson
Elsie Jameson
Frances Huntington Le Bouvier
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Alva Myers Macan
Helen Clark Meleney
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Florence Miller Shibley
Dorothy Parkhurst Smith
Kathleen Wilson

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Adelaide Berry Chisholm
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Gertrude Duke Dominick
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Helen M. Harding
Helen L. Latting
Charlotte Simon
Alice Bliss Smith

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Mary Paul Caner
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Clarissa F. Gibson
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Hester Vreeland Hunter
Winifred Kaltenbach
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Edith Milnor Swengel
Marjorie Wright Upson
Frances Waters Williams
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Jennie M. Wideman
Harriet B. Wright

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Leila Hedges Dennen
Margaret Eliot

ALUMNAE DISTRIBUTING FUND (*Continued*)
INDIVIDUAL ALUMNAE CONTRIBUTORS TO MISS YOUNG'S SPECIAL BIRTHDAY ANNIVERSARY GIFT TO GENERAL FUND

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Dorothy Davenport Findlay
Agnes Steele Holt
Augusta Patton
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Margaret Vickery
Lois Faires Williamson

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Marjorie D. Baird
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Madeleine Preston Collin
Laura Carter Fahy
Janet Fish
Margaret Hitchcock Green
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Lucille M. Miller
Beulah Smith Morrow
Mary Vanderbilt Roulston
Cleo M. Steiner
Carolyn Bliss Taylor
Harriet Pomeroy Thacher
Laura Orbison Washburn

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Leslie Bell
Marjorie Flater
Ellen Bursley Goodspeed
Dorothy Tew Johnson
Ruth Baker Kupfer
Cora Cooke Linsley
Lillian M. McHarrie
Hazel Schisler McKittrick
Ada Warden Worthington

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Helena V. Armstrong
Gladys Barrett
Gladys Thivierge Bolanz
Edna L. Cladel
Sue Flippen Cooper
Jessie Stevens Emath
Katherine F. Flynn
Dorothy Biddle James
Margaret Caughey Lloyd-Butler
Katharine Lyman
Katherine Cody Offerman
Elizabeth Bull Schuerholz
Camilla Corneille Shuart
Zeitha Barwell Tibbetts
Mary Smith Williams
Rhena Gardner Wilton

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Ruth B. Corwin
Bertha H. Davis

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Mary Morris Findlay
Ella Postles Fog
Jo Hannah Gray
Helen Barfoot MacLoad
Dorothy Rogers
Ruth Capp Standerwick
Gladys Paget Sweny
Mildred Curtis Thompson
Elizabeth Dewing Todd
Sara Thorp Whitla
Isabel R. Waterhouse

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Marjorie Eddinger Andrews
Carolyn Jones Breed
Edna Dugan Coleman
Cecile Covell
Lorine K. Davis
Elizabeth Berrien D'Esopo
Marion S. Holland
Phebe Bull Kirby
Ruby M. Lowry
Hilda C. Minshall
Mary Cleveland Mortimer
Marjorie Peto
Ethel M. Pritchard
Anna R. Putnam
Margaret W. Stewart
Una Knox Watson
Delphine Wilde Wolcott

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Joanna Auchincloss
Ellen E. Black
Alice F. Brackett
Alice Vollbracht Brown
Alberta M. Choate
Marion D. Cleveland
Rieta Denison Coleman
Katherine Disosway
Margaret J. Hawthorne
Ruth Kindt Perry
Helen K. Ryce
Helen L. Scott
Dorothy Baker Sovocool
Muriel Thompson Steele
Florence L. Vanderbilt
Doris Barnes Wignall
Helen Henry Woolsey
Phyllis M. Young

Class of 1928
Margaret G. Arnstein
Alcida H. Coulter
Marion E. Fitzhugh
Emma S. Hohmann
Beatrice Langmuir
Helen Beach McCarty

Class of 1928 (*Continued*)
Mary Coates Miller
Emma Tallman Olson
Sallie Bernie Porter
Rhea Franklin Reid
Helen M. Roser
Jane Anawalt Sugg
Gladys M. Swayze
Dorothy Leach Sutherland
Eleanor Purvis Turner

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Doris S. Ballard
Luigia Dell'Osso
Gertrude Thieler deLuca
Freda Scholls Dutton
Christine Shaw Ford
Constance C. Hamon
A. Virginia D. Hartman
Marion Sellers Johnson
Bess T. MacCulloch
Helen E. MacDonnell
Evelyn Speirs Martin
Stella B. Orton
Margaret Wells
Maureen Pelton Worth
Matilda Franz Yeager

Class of 1930
Ruth Sanford Allen
Molly Bull Bazemore
Elysabeth Prentice Burr
Camilla DeLaMater
Marion Chase Grogan
Mildred E. Halligan
Dorothy Wallace Mack
Harriet May
Mildred Ward Pennington
Elna Saamanen
Elizabeth E. Sang
Edith Wilson Stein
Elizabeth Lewis Vickery
Cecil Gerson Waite
Betty C. C. West

Class of 1931
Waveney Towey Affleck
Mary Heasly Cavanagh
Clara C. Darling
Georgia E. Foster
Mary G. Galligan
Gladys Dresbach Gibson
Margarete Gosker
Dorothy K. Hagner
Anna Thompson Hall
Ruth Elder Henderson
Ann D. Hunt
Dorothy DeGraff Keim
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Marion Wood Otis
Louise Ferry Pritchard
Cora L. Shaw

ALUMNAE DISTRIBUTING FUND (*Continued*)
INDIVIDUAL ALUMNAE CONTRIBUTORS TO MISS YOUNG'S SPECIAL BIRTHDAY ANNIVERSARY GIFT TO GENERAL FUND

Class of 1931 (*Continued*)
Jane Wright Smith
Jeanne Ritter Spaulding
Elise Garretson Tillman
Elizabeth S. Zimmers

Class of 1932
Catherine Smith Banks
Mae Schulz Barker
Marthe Fabricius Bullivant
Charlotte Burnette Carvalho
Mary Turnbull Elliott
Dorothy Messinger Fearon
Margaret E. Gross
Evelyn Howard Gundy
Juanita Dove Hood
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Maria Auchincloss Look
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Brita Uksila McGonigle
Ruth W. Owen
Lovie Seals Palmer
Margery Peabody
Katherine Peck Scobie
Florence Cherry Talbott
Shirley Burrell Thomforde
Marie E. West

Class of 1933
Dora L. Bixell
Dorothy M. Borden
Florence L. Bouton
Mary Brundage
Creta MacLeod Cox
Corrine Johanson Dalsgaard
Harriet Mantel Deleuran
Catherine McQuade Dorrill
Ruth Keil Egenhofer
Margaret G. Elliott
Florence Burdick Haring
Charlotte Y. Ives
Caroline Luther Keil
Florence Skillin McKinley
Roberta Waldron McLaughlin
Edna Holzberg Miller
Mary Bailey Millar
Alice Hogan O'Hara
Frances Allen Rossiter
Jean Van Gorder Shirhall
Evelyn Sutton
Helen Zakiewicz Waitkevicz
Lucy Higgins Watson
Dorothy Smith Worth

Class of 1934
Agnes McCabe Coffey
Catherine Edgerton Daniels
Jessie MacKinnon Hartzell
Jean Clark Kane
Roberta Williamson Kennedy

Class of 1934 (*Continued*)
Berta J. Kinzly
Edna Wallmann Lawler
Aimie Bisgood McLaughlin
Elise Hefner Rausche
Lucile Stewart
Elizabeth Loder Turschmann
Lucy Shults Uhl

Class of 1935
Beatrice E. Chambers
Lucia DeCastro Charlot
Isabel Harrell Christiana
Elizabeth Elmore Edwards
Mary Holden Ericson
Margaret Moran McKenney
Margaret E. Peters
Frances Gerken Phelps
Margaret Sibley Polovchik
Margaret B. Reid
Dorothy Goadby Womrath

Class of 1936
Nancy Baumis Bullock
Helen Lieth Camera
Anna Kraitcheva Dobson
Nancy Stevenson Dunphy
Beatrice Crocker Glasier
Eleanor A. Hall
Irma R. Hellinger
Louisa M. Kent
Alba Iregui King
Emma Kaiser Mountan
J. Margaret Ada Mutch
Emily Ruppe Olsen
Mary Ludes O'Malley
Helen F. Pettit
Lucia Muller Richards
Ilse C. Sandmann
Emily F. Simmons
Ruth Tuckey
Elizabeth Whelan Walters

Class of 1937
Lydia Jordan Barton
Edith DeYoung Conley
Clarissa LaFramboise Donaldson
Barbara Acker Duffy
Elizabeth S. Gill
Dorcas Tiemeyer Houston
Ethel Berhmann Kernohan
Winifred Wadbrook Meager
Agnes Piquet Merritt
Janeth McTurk Pearce
Mary Peltz Russell
Alice Cameron Taylor
Elizabeth Mersheimer Witzberger

Class of 1938
Julia Gromtzeff Barnhart
Gertrud Van Peursem Bell
Beatrice Moore Brimley

Class of 1938 (*Continued*)
Helen Dunn Disney
Mary E. Edwards
Ethel M. Fleischmann
Patricia McGuire Goshen
Eleanor Wheeler House
Margaret Mearns Klette
Marion Whitfield Malone
Barbara Avery Platten
Elizabeth Boegtlen Shirrefs
Christine Heroy Wilcox

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Helen Hentschel
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Regina A. Driscoll
Margaret Wilson Gleason
Anita Harris
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Virginia Friend Hennig
Aileen I. Hogan
Edna May Klutas
Helen Walker McAllister
Miriam Wagner Morgan
Elizabeth Colmers Standen
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Mary E. Windrow

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Elizabeth Shew Brown
Maxine Curtis FitzGerald
Esther Johnsen Green
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Agnes Nelson Ryan
Ruth Jones Speights

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Ruth B. Davis
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Dorothy E. Reilly
Irene Holtan Schmidgall
Marion Howald Swarthout

ALUMNAE DISTRIBUTING FUND (*Continued*)
INDIVIDUAL ALUMNAE CONTRIBUTORS TO MISS YOUNG'S SPECIAL BIRTHDAY ANNIVERSARY GIFT TO GENERAL FUND

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Frances Aiken Dickey
Mary Oberdick Floyd
Miriam Jimison Jordan
Ruth Willan Kreitler
Wilhelmina van de Wall Pohlmann
Muriel Alpers Schuyler
Nancie Frasier Terragni
Marguerite Van Arsdale Tewksbury
Mary Forbes vander Ven

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Jane Wyatt Englar
Catherine Colnon Little
Aino Karna McDonald
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Barbara Gaylord Osterweis
Lillian Rohrer Pach
Helen Pasco Reinecke
Rheba Robinson
Louise J. Schlichting
Phyllis Holcomb Schmid
Katherine Burnett Snow
Nancy Dunn Wolcott

Class of 1945
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Virginia A. Gill
Suzanne Lingner Holm
Margaret C. Holt
Mary Dickey Lindsay
Doris Lippert Schroeder
Marie Gilliams Schumaker
Ruth Hirsch Silverman
Patricia Murray Smith
Lillian E. Turner
June Travers Werner

Class of 1946
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Helen McCormick Callahan
Emily Mudd Chapman
Emily W. Cragin
Gay W. Currie
Eleanor Woodman Ehl

Class of 1946 (*Continued*)
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Joyce Siskel Long
Florence Splude Riddel
Mary Fairbanks Stainton
Joan Tompkins Wheeler
Jane Thompson White

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Elayne Soley Orr
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Joan Nelson Swenson

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Elizabeth Writer Kleinfeld
Jane F. McConville
Catherine Lindner Meyer
Gretchen Leeds Smith
Alice Fleming Trundle
Veronica Dobies Vaillancourt

Class of 1952
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Luan Schoepf Hewitt

Class of 1952 (*Continued*)
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Ruth Walker Millar
Elizabeth Lloyd Noroian
Ruth Klawunn Randa

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Isabel Totten McLendon
Ruth Runge Marsh
Janet Mills Nankervis
Mary Stafford Nehring

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Margaret DeChant McMillen
Audrey Hildebrand Roe
Barbara A. Rolling
Barbara A. Simpson
Katherine Roulston Williams

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Susannah Lee Lunt
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M. Lois Wagner

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M. Carolyn Levering Lundstedt
Phyllis M. Molle

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Marianne Pieck
Annette Ely Schaumann
Elizabeth Aiken Van Siclen

Class of 1958
Lydia A. Bozanko
Anna Pethic Gallik
Elizabeth L. Muehleck
Leonore Gray Schmitt

Class of 1959
Margaret P. DeNoyon
Carol A. Heeks

Program for Graduation Week 1960

Thursday, May 19th

7:30 p.m. Alumnae Dinner at Hotel Pierre
Reservation blanks will be sent with your graduation invitations.

Sunday, May 29th

4:00 p.m. Baccalaureate Service for Class of 1960, St. Paul's Chapel.

Wednesday, June 1st

3:00 p.m. Columbia University Commencement—Conferring of Degrees.
Tickets should be requested from the Nursing Office

Thursday, June 2nd

4:00 p.m. Graduation Exercises—Presentation of Diplomas.

Friday, June 3rd

10:00 a.m.–12 noon Seminars for Alumnae
Developments in patient care
Tour of new facilities
1:00 p.m. Reunion luncheons in Maxwell Hall
(Reservations $1.50) should be made with reunion chairman.
2:30 p.m. Annual Meeting of the Alumnae Association.
4:30 p.m. Tea on the lawn following meeting.
Come and join in all the activities

GRADUATION SPEAKER

Dr. Aims Chamberlain McGuinness will be the speaker at the graduation exercises in the garden at the Medical Center on Thursday, June second, at four o'clock. Dr. McGuinness, now Executive Secretary, Committee on Medical Education of the New York Academy of Medicine, was special assistant for Health and Medical Affairs to the Secretary of Health, Education and Welfare 1957–1959. Following graduation from Princeton University he received his M.D. from the College of Physicians and Surgeons, Columbia University in 1931. Dr. McGuinness is the son of the late Amy Aims Chamberlain, Class of 1897 (Mrs. J. Holmes McGuinness).

Reunion Chairmen

1895 Nursing Office
1905 Nursing Office and Cora Crowder Barnett (Mrs. Charles M.)
1910 Nursing Office
1915 Nursing Office and Retta L. Pinney
1920 Eleanor Lee
1925 Ella Postles Fog (Mrs. Carl F.)
1930 Camilla A. De La Mater
1935 Elise Dunlop Fish (Mrs. George W.)
1940 Elizabeth Kuhnt Lane (Mrs. W. Zeph)
1945 Lillian Brown and Mary Dickey Lindsay (Mrs. George N. Jr.), Co-chairmen
1950 Isabel M. Healy
1955 Ann Schumacher Vandersluis (Mrs. Alfred)
1957 Flora E. C. Farley

A Tribute to Dr. Albert Lamb

The following tribute by the Alumnae Association was placed on record on the occasion of the death of Dr. Albert Lamb:

"Albert Lamb, Physician Dies." Thus, in a headline did The New York Times on November 24th report the death of one of our most loved and honored doctors.

In his professional life Dr. Lamb fulfilled responsibilities that were national and international in scope and here at the Medical Center his achievements were of outstanding importance to the Presbyterian Hospital, the College of Physicians and Surgeons, the School of Nursing and our Alumnae Association to which he was elected as an honorary member. Hence the headline, when he died, in a great newspaper.

Through many permanent records his name and his work will be recalled long after we who knew him are gone but there is a vast deal that has been only impermanently recorded in individual memories like ours. Take, for example, a little incident in the Old Hospital. A case had just been discussed at length on the open ward at Medical Grand Rounds. When the host of doctors, attendings, and house staff left to go on to the next ward and the next case presentation, Dr. Lamb turned back to the bedside of a patient who had listened with strained attention to every word that had been spoken and who sat forward from her gatch, tense and staring. "They were not talking about you," he said. He stood there, quiet and reassuring, until she was conditioned to sleep—not to lie awake—that night. How simply the headline in The Times struck to the heart of the matter, "Albert Lamb, Physician Dies."

Accreditation in Public Health Nursing

The following exchange of letters will be of interest to all alumnae of our school. The first, received by Miss Eleanor Lee, informed her of the approval granted for the public health nursing component of the National League for Nursing accredited program by the NLN Collegiate Board of Review. Replies to the Secretary of the Board by President Kirk, Dean Merritt, and Miss Lee follow.

NATIONAL LEAGUE FOR NURSING, INC.
10 Columbus Circle, New York 19, N. Y.
December 16, 1959

Dear Miss Lee:

I am pleased to inform you and your faculty of the action taken by the National League for Nursing Collegiate Board of Review at its meeting on Saturday, December 5, 1959. The Board voted to grant approval for the public health nursing component of your NLN accredited baccalaureate program.

The Board's action was based on the materials submitted by the faculty and from conversation members of the Board had with you, Miss Cleary and Miss Pettit at the time of this review. The Board asked me to convey to you their appreciation of the report submitted and which will be placed on file and also to thank you for meeting with them.

The recognition described above for your program will be designated when your educational unit in nursing appears on the NLN list of fully accredited programs which will be published in the February, 1960 issue of *Nursing Outlook*. In the meantime this letter serves as your official evidence of the fact that full accreditation has been granted by the NLN. The Board was interested in the experimental approach which the faculty has taken toward the solution of the problem of providing public health nursing experience for its students and will welcome further information as the study progresses.

With kind personal regards, I am

Sincerely yours,
ELEANOR M. HELM, *Secretary*
Collegiate Board of Review
Department of Baccalaureate
and Higher Degree Programs

Enc. letter to Dr. Grayson Kirk, President of Columbia University
" " Dr. H. Houston Merritt, Vice-President in charge of Medical Affairs, and Dean, Faculty of Medicine

Dear Miss Helm:

It was indeed gratifying to me, as I am sure it was to Miss Lee, to learn from your recent communication of the approval granted our public health nursing program by your Board of Review. Needless to say, the accreditation relationship we have with the League is a source of great satisfaction to me, and I hope in the future we can make even greater contributions to nursing education.

Sincerely,
GRAYSON KIRK
President

Dear Miss Helm:

Thank you for sending me a copy of your letter to Miss Eleanor Lee, Associate Dean, Department of Nursing. We are all greatly pleased that our program in public health nursing has been officially recognized by your Board. I am sure that Miss Lee and her faculty will fully justify the confidence you have placed in their school.

Sincerely yours,
H. HOUSTON MERRITT, M.D.
Dean

Dear Miss Helm:

I wish to acknowledge with thanks your letter of December 16th.

Everyone on our faculty is delighted with the good news that the Board voted to grant approval for the public health nursing component of our NLN accredited baccalaureate program.

With best wishes to you from us all.

Sincerely yours
ELEANOR LEE
Associate Dean (Nursing)
Faculty of Medicine Columbia University

Reunion Program for Medical Center Alumni April 22-23, 1960

Dorothy E. Reilly '42

What does the second century of nursing hold for nursing practice and nursing education? What is the thinking of leaders in these areas who are established at the Medical Center? What is being accomplished currently and what plans for the future?

Answers to these questions will be sought during the program to be offered here on April 22 and April 23, as the nursing alumnae join other subdivisions of the Columbia-Presbyterian Medical Center in planning for scientific and social reunions.

The present plan of events provides for a scientific program on nursing practice and nursing education to be conducted on Friday, April 22, in Maxwell Hall. During this time each subdivision of the Medical Center will be having its own scientific discussions. All persons attending the program will be guests of the Hospital and University at luncheon. Of course, we will eat in the dining room of Maxwell Hall. Following the afternoon meeting all returning nursing alumnae will be invited to attend a social hour and cocktail party in the recreation room of Harkness Hall.

On Saturday morning, April 23, returning alumni of all subdivisions will meet in the Armory for a symposium which will present the thinking of ideas of many disciplines on a common subject.

A highlight of the event is a dinner dance at the Waldorf-Astoria Hotel the night of April 23, sponsored by the Alumni of the College of Physicians and Surgeons. All groups have been invited to subscribe to attend this affair at which Secretary of State, Christian A. Herter, will be the principal speaker.

Doesn't this sound like an exciting occasion? We do hope many alumnae will be able to attend. So mark these dates on your calendar. Some members may be invited to attend a special seminar on Thursday, April 21—but more about this as plans are developed.

The groups sponsoring this program for nursing alumnae are our Alumnae Association, the Department of Nursing, Faculty of Medicine, Columbia University, and the Nursing Department of Presbyterian Hospital. Co-chairmen of the event are Dorothy Reilly '42 and Lillian Oring '47. The Planning Committee, composed of the co-chairman, Betty Jones '41, Martha Haber '49, Margaret Smith '58, Jane McCon-

ville '51 and Eunice MacDonald, are busy soliciting the talents of many of the nursing personnel at the Medical Center to insure a worthwhile experience for all who come.

Of course, one of the highlights of such an occasion is seeing people you've known. In addition to seeing members of our Alumnae Association, you will also have the chance to greet nursing personnel presently employed in the different units of the Medical Center, as well as former faculty and supervisory and administrative personnel who have left within the past few years and who will also be invited to attend.

Registration and attendance will necessarily need to be somewhat regulated, so it will be essential for you to indicate ahead of time your plans for coming to the activities. You will be receiving an invitation to this event under separate mail and you will have the opportunity to make reservations for attendance.

Institute on Staffing Departments of Nursing

Rose Mary Hoynak '45

The opportunity to attend the Institute on Staffing Departments of Nursing conducted by the American Hospital Association in cooperation with the Department of Hospital Nursing of the National League for Nursing held at Minneapolis, Minnesota on October 19–22, 1959 was an interesting and rewarding experience. It was sponsored by the Upper Midwest Hospital Conference, Minnesota Hospital Association, Inc., Minnesota League for Nursing, and The Twin City Regional Hospital Council.

One hundred and twenty members representing nursing service and hospital administration attended. The first day was given over to a panel discussion on Classification of Patients According to Nursing Needs moderated by Miss Margaret C. Giffin, Director, Department of Hospital Nursing of the National League of Nursing, New York City. The participants included Miss Dorotha Edgeworth, Associate Director of Nursing, Grant Hospital, Chicago, Mr. Robert J. Nast, Assistant Administrator, Evanston Hospital, Evanston, Illinois and Dr. Edward Gordon, Associate Professor, Clinical Physical Medicine and Rehabilitation, College of Medicine, University of Illinois, Director of Department of Physical Medicine, Michael Reese Hospital, Chicago. The progressive care plan, intensive care, and minimal care units were discussed. This categorization of patients according to nursing care requirements was offered as a technique of staffing nursing service through improvement of staffing patterns. Much emphasis was given to the utilization of aides, ward clerks, and delivery service in saving hours of nursing personnel.

Mr. Hans Mauksch, Director, Patient Care Research, Presbyterian-St. Luke's Hospital, Chicago presented the effect of formal hospital organization on staffing. The importance of a sound and effective organizational plan to insure good nursing service was stressed. Information based on a research study conducted at the Rochester Methodist Hospital, Rochester, Minnesota was an interesting highlight in the program. Mr. Harold C. Mickey, Hospital Administrator, pointed out that architectural design can affect staffing requirements. Patient centered facilities can be developed which are less costly to construct and to staff. The special observation unit of circular design, the basis of the

study, was planned to help determine the optimum methods of care for patients who require frequent observation and attention. With the increase in the percentage of patients requiring frequent observation and attention, and with the corresponding increases in the cost of care, hospital officials feel it possible that care might be given more effectively if patients were located in nursing units designed to meet their needs. It is possible, they agreed, that nursing units and other services could be planned and located in such ways to realize more efficient utilization of personnel, thus keeping cost of care down and conserving the increasingly scarce supply of professional and technical personnel.

The second day's program included the discussion of Factors Determining Staffing Needs at which Miss Dorothea L. Glasoe, Director, Nursing School and Nursing Service, Northwestern Hospital, Minneapolis presided. Considered were the demands for patient nursing care, influence of organization and architectural arrangement. The need for staff development in identifying priority needs of care was stressed.

Miss Jessie M. Scott, Deputy Chief, Division of Nursing Resources, Public Health Service, Department of Health, Education, and Welfare, Washington, D. C. presented the Interpretation of Utilization Studies. According to Miss Scott activity studies can be used as guides for staffing needs as well as point out ways for reducing operational costs.

Nursing Service Administration-Staffing Criteria with Miss Florence Julian, Professor and Director of Nursing Services, University of Minnesota Hospitals, presiding followed. Participating were Sister Jeanne Teresa, C.S.J., Director of Nursing Service, St. Mary's Hospital, Minneapolis, Miss Dorothy Merrill, Director of Nurses, St. Barnabas Hospital, Minneapolis, Miss Jacqueline Metcalf, Director of Nursing, St. John's Hospital, St. Paul, Miss Esther Nelson, Director of Nursing, Doctor's Memorial Hospital, Minneapolis, and Miss Georgia A. Nobles, Director, Nursing School and Nursing Service, Minneapolis General Hospital, Minneapolis. Considered were recruitment, selection and appointment, assignment, inservice training, appraisal, promotion, separation, and conditions of service.

Determining Nursing Personnel Requirements through Work Sampling was the topic of the third day presented by Mr. Joseph Ryan, Staff Engineer, A. T. Kearney and Company, Chicago and Mr. James Moss, Administrator, Riverside Hospital, Toledo. The use of the data of such studies is helpful in analyzing staffing problems. Studies may disclose that staffing problems are teaching problems and point out ineffective delegation of duties.

The last day was given over to Problem Solving as it Relates to

Staffing presented by Miss Helen J. Weber, Associate Professor, Division of Nursing Education, School of Education, Indiana University, Bloomington, Indiana. Studies and research were encouraged in problem solving.

Nursing Service

LILLIAN ORING '47
BARBARA KLAUBER '53

The following analyses of the professional nursing staff of The Presbyterian Hospital were made as of the end of 1959.

ANALYSIS OF ASSISTANT DIRECTORS, ADMINISTRATIVE ASSISTANTS, SUPERVISORS, HEAD NURSES AND ASSISTANT HEAD NURSES

Number Questionnaires Issued	233	
States Represented	18	
Foreign Countries Represented	3	(33 nurses)
Bachelors Degrees	91	
Masters Degrees	26	
Currently Studying	51	
Married	38	
Belonging to ANA or NLN	104	
Graduates of Department of Nursing	87	

States—

Vermont	Georgia	Pennsylvania	Minnesota
New York	New Jersey	Rhode Island	Connecticut
Ohio	Delaware	Maine	Florida
Massachusetts	New Hampshire	Missouri	Washington, D. C.
Indiana	Iowa	Maryland	Puerto Rico

Foreign Countries—

Canada	19
England	9
Ireland	5

ANALYSIS OF GRADUATE STAFF NURSES

Graduate Staff Nurses	559
Schools Represented	278
States Represented	30
Foreign Countries Represented	12
Bachelors Degrees	116
Masters Degrees	5
Currently Studying	94
Married	99

Belonging to ANA or NLN	131
Previously Affiliated as Students	26
Graduates of Department of Nursing	64

States	*Schools*	*RNs*
New York	62	192
Pennsylvania	23	71
New Jersey	19	49
Massachusetts	11	18
California	8	11
Puerto Rico	6	12
Maryland	3	11
Ohio	4	9
Connecticut	6	7
Michigan	5	5
Maine	3	4
Missouri	2	4
North Carolina	1	4
Indiana	3	4
Iowa	3	3
Illinois	4	4
Texas	3	3
New Hampshire	2	3
Minnesota	3	3
Vermont	2	2
Alabama	2	2
Kentucky	1	2
Florida	2	2
Rhode Island	1	1
Washington	1	1
Georgia	1	1
West Virginia	1	1
Idaho	1	1
Utah	1	1
Wisconsin	1	1
Hawaii	1	1
	186	433

Foreign	*Schools*	*RNs*
England	40	50
Canada	33	49
Ireland	9	17
Lebanon (Beirut)	2	2
Belgium	1	1
Norway	1	1
British Guiana	1	1
Switzerland	1	1
Holland	1	1
Portugal	1	1
Germany	1	1
Scotland	1	1
	92	126

Alumnae News

ENGAGEMENTS

Nancy Hollender, '46 to Mr. Walter W. Tuchman.
Deidre O'Brien, '54 to Mr. Bruce Williams, November 22, 1959.
Patricia Westbrook, '56 to Mr. Martin D. Starr.
Yolande Muhlethaler, '57 to Mr. Ogden Bigelow, Jr., November 8, 1959.
Patricia Dale, '58 to Mr. Joseph Cassidy.
Nancy Lerda, '59 to Lt. Samuel James Newsom,. Jr.
Helen E. Thomas, '59 to Mr. Roger E. Merritt.
Mary X. Wasson, '59 to Dr. John Britten.

MARRIAGES

Jean Stewart Edgar, '42 to Mr. Charles Frederick Schibener, Jr., October 31, 1959.
Anne Turville Bigelow, '52 to Mr. Morton S. Brod.
Jacqueline Servies, '56 to Mr. H. Kenneth Gray, August 29, 1959.
Ruth Stratton, '57 to Mr. Willard F. Smith, October 24, 1959.
Cynthia Ann McNally, '58 to Mr. J. Anthony Dede, September 12, 1959.
Nancy D. Nelson, '58 to Mr. Ralph G. Spresser, December 19, 1959.
Emily Celia Ottoson, '58 to Mr. Heber W. Becker, Jr., August 24, 1959.
Harriet Ann Coltman, '59 to Mr. Robert Muir.
Barbara Ann Look, '59 to Mr. Thomas de Forest Bull, January 16, 1960.
Sheila Penney, '59 to Mr. Lucien O. Frohling, September 19, 1959.
Catherine Robina Simpson, '59 to Mr. Bruce W. Binning, August 29, 1959.

BIRTHS

Dr. and Mrs. Vaun T. Floyd (Mary E. Oberdick, '43) announce the birth of their fifth child, second son, John William, August 25, 1959.
Mr. and Mrs. Milton Edgar Laird (Virginia Lee Clarke, '43) announce the birth of a daughter, Pamela Ruth, November 11, 1959.
Mr. and Mrs. Howell Johnson Heaney (Harriet B. Benedict, '46) announce the birth of a son, William Benedict, October 5, 1959.
Mr. and Mrs. Edward Winston Keough (Patricia Ann Hayes, '46) announce the birth of their fourth child, third son, John Mitchell, September 3, 1959.

Mr. and Mrs. Thomas Clark Hutchison (JUNE ETHELYN ABERCROMBIE, '49) announce the birth of their third child, second son, Thomas Scott, October 28, 1959.

Mr. and Mrs. Roger Edwin Van Camp (DORIS LEONORA SMITH, '49) announce the birth of their second child, first daughter, Carol Lynn, October 10, 1959.

Mr. and Mrs. James Patterson, Jr. (KATHLYN YVONNE EGAN, '50) announce the birth of a daughter, Kathleen Mary, September 6, 1959.

Mr. and Mrs. Rodolphe Hamel (MARILYN JOHNSEN, '51) announce the birth of a son, Matthew Edward, January 15, 1960.

Dr. and Mrs. Douglas Black (ELIZABETH ANN LEGGETT, '52) announce the adoption of a son, Stephen Mitchell, October 25, 1959.

Mr. and Mrs. Peter W. Krehbiel (BERNICE BOICE, '52) announce the birth of their second child, a daughter, Karen Ann, December 17, 1959.

Mr. and Mrs. Peter Mark (CATHERINE DELIA HENDERSON, '52) announce the birth of a daughter, Catherine Virginia, November 9, 1959.

Dr. and Mrs. Scott Barker Halstead (EDNA FISHBURN, '53) announce the birth of their second child, first daughter, Tayne Adrienne, May 7, 1959.

Mr. and Mrs. Richard Sullivan (HARRIET WALTERS, '53) announce the birth of their third child, first son, Richard, Jr., March 14, 1959.

Dr. and Mrs. Donald M. Marcus (MARIANNE TAFT, '55) announce the birth of a daughter, Laura Ruth, January 4, 1960.

Mr. and Mrs. Thomas Wilson Williams (KAREN LOUISE TUDOR, '55) announce the birth of a daughter, Charlotte Emery, November 7, 1959.

Mr. and Mrs. Howard Singer (ANN CLEMENTS, '56) announce the birth of a daughter, Barbara Ruth, October 16, 1959.

Mr. and Mrs. Bert B. Burton (MARY JO BACH, '57) announce the birth of a son, Britt David, October 6, 1959.

Lt. and Mrs. Frode Ulvedal (SUSAN S. KORTE, '57) announce the birth of a daughter, Karen Anne, October 27, 1959.

Mr. and Mrs. Richard S. Larson (BEVERLY ANN KEATING, '58) announce the birth of a daughter, Patricia Ann, August 5, 1959.

Mr. and Mrs. Richard Alan Paige (HELEN RABB, '58) announce the birth of a son, Joel Bruce, November 11, 1959.

Mr. and Mrs. Jonathan Cass Stimson, Jr. (HELEN DRAZENOVICH STIMSON, '59) announce the birth of a daughter, Sarah Lore, September 26, 1959.

Mr. and Mrs. Oliver Adams Kimberly (JOSEPHINE WHITMAN, '59) announce the birth of a daughter, Lauren Whitman, December 11, 1959.

In Memoriam

Louise Larken Bovaird, (Mrs. David) '94, died in January 1960. Mrs. Bovaird was a member of the first class to be graduated. She was a head nurse on woman's surgical ward, a substitute head nurse in operating pavilion for one month, a private duty nurse, a registered Red Cross nurse, and a volunteer worker in the hospital. She was active in British war relief and knitting for Bundles for Britain. She is survived by a son and daughter, three grandchildren and several great-grandchildren.

Elizabeth Mecabe Lathrope, (Mrs. George), 1907, died on December 25, 1959 in Morristown, New Jersey. Mrs. Lathrope was active in Visiting Nurse and T. B. Associations, Family Service, Settlement House and Red Cross. Her husband and daughter survive her.

Mary Isobel Cochrane Turner, 1914, died on December 8, 1959 in Toronto, Canada. Miss Turner served overseas with the American Red Cross during the First World War and on her return practiced private nursing in New York City until her retirement. She leaves a sister and a brother.

Juliet Capers Branham Williams, (Mrs. Charles Sumner), 1919, died in November 1959 in Winchester, Virginia. Mrs. Williams was a supervisor Henry Street 1920–21, Cornell Medical Clinic 1922 and a Staff nurse Mt. Sinai Hospital 1923. She leaves four children.

Anne Smith Harris, (Mrs. George S.), 1919, died April 13, 1959. Mrs. Harris was a Night Supervisor at P H 1919–21. She was active in church work.

CHANGE OF ADDRESS

1903

Leila R. Bennett
1006 Spring Street
Seattle 1, Washington

1909

Helen G. R. Locke
Montreal Convalescent Hospital
3001 Kent Avenue
Montreal, P.Q., Canada

1911

Charlotte E. Van Duzor
55 Dean Avenue
Franklin, Mass.

Ruth B. Wood
617 West 168 Street
New York 32, New York

1913

Ednah C. Smith
Veterans Hospital
Erie, Penna.

1918

Helen Smiley Comstock
(Mrs. Theodore F.)
Mt. View Avenue
Long Valley, New Jersey

1919

Margaret Campbell Winters
(Mrs. Lewis C.)
836 Pleasant Valley Road
Nashville 4, Tenn.

1920

Dorothy Deming
Box 186
Du Bary, Florida

Anne Campbell Duncan
(Mrs. Kenneth F.)
Box 66, RD #1
St. Cloud, Florida

1922

Madeleine Preston Collin
(Mrs. George F.)
4831 East Kentucky Circle
Denver 22, Colorado

1923

Dorothy Tew Johnson
(Mrs. Oliver R.)
37 Cathedral Avenue
Garden City, L.I., New York

Cora Cooke Linsley
(Mrs. William H.)
P. O. Box 713
Bernardsville, New Jersey

1924

Sister Mary of St. Austin
(Lillian Fales)
St. Joseph's Hospital
Lac Megantic, P.Q., Canada

1925

Helen Barfoot MacLeod
(Mrs. David S.)
Box 186,
Bear River,
Nova Scotia, Canada

Grace Peck Pheneger
(Mrs. Newton Ray)
242 E. Voorhis Avenue
DeLand, Florida

1926

Irene Hamlin Kent
(Mrs. Maurice A.)
Swans Island, Maine

Margaret Miller Robertson
(Mrs. Jesse P.)
9824 N. Whittier Street
Spokane 5, Washington

1928

Alcida H. Coulter
257 East 74th Street
New York 21, New York

1931

Georgia E. Foster
42 Dulles Drive
Dumont, New Jersey

Anna Thompson Hall
(Mrs. Robert E. Jr.)
RD #1, Myersville Road
Chatham, New Jersey

Louise Ferry Pritchard
(Mrs. William J.)
c/o Col. William J. Pritchard CE
QRS #20, Governor's Island
New York 4, New York

1932

Mrs. Alice Kohler
83–48 159th Street
Jamaica 32, L.I., New York

Florence Cherry Talbott
(Mrs. John H.)
Apt. G & H, 880 Lake Shore Drive
Chicago 11, Illinois

1934

Elise Helfer Rausche
(Mrs. Herman P.)
1713 Annapolis Road
Fort Meade, Maryland

1935

Capt. Elizabeth Fisher
U. S. Army Hospital
Fort Hood, Texas

Frances Gerken Phelps
(Mrs. Henry W.)
221 Sharon Drive
Pittsburgh 21, Penna.

Helena Van Duynhoven Vogler
(Mrs. John R.)
12816 Jingle Lane
Silver Spring, Maryland

1936

Ilse C. Sandmann
1543 South 28th Street
Arlington 6, Virginia

1937

Mildred C. Hallock
309 East 87 Street
New York 28, New York

1938

Edna Crankshaw
10 Sabine Avenue
Narberth, Penna.

1939

Rose White Hopkins
(Mrs. Abner C., Jr.)
Dolphin Sq., 408 Frobister House
Grosvenor Road
London S. W. 1, England

Elberta Rich June
(Mrs. Clarence A.)
6420 Lafayette Road
Bayshore Gardens
Bradenton, Florida

Josephine Webster Rudmin
(Mrs. Joseph F.)
21 North Main Street
Peru, New York

1940

Ann Catherine Stemmerman Brink
(Mrs. Edward L.)
225 Nippen Street
Philadelphia 19, Penna.

Mary Ogden Hall
(Mrs. Harry L.)
92 Hooper Avenue
Waldwick, New Jersey

Mildred A. Hefner
159–34 Riverside Drive West
New York 32, New York

Virginia Friend Hennig
(Mrs. George C.)
84 Lydecker Street
Englewood, New Jersey

Edna M. Klutas
c/o Thompson
2431 24th Avenue W.
Seattle 99, Washington

Miriam Wagner Morgan
(Mrs. Charles W.)
1408 South York Street
Gastonia, North Carolina

Sybil Johnson Williams
(Mrs. J. D.)
608 St. Vincent Street
Marrilton, Arkansas

1941

Loretta Dwyer Banks
(Mrs. Lloyd)
125 East Harwood Terrace
Palisades Park, New Jersey

Veronica Kish Goddard
(Mrs. Roy F.)
3323 Santa Clara S.E.
Albuquerque, New Mexico

1942

Jean Edgar Schibener
(Mrs. Charles F. Jr.)
216 North Narberth Avenue
Narberth, Penna.

1943

Mary Oberdick Floyd
(Mrs. Vaun T.)
1520 Columbia Drive N.E.
Albuquerque, New Mexico

Virginia Clarke Laird
(Mrs. Milton E.)
Butler Road
Franklin Park, New Jersey

Alice Bigger Serbein
(Mrs. Oscar Jr.)
School of Business
Stanford University
Stanford, California

1944

Rebecca Shoemaker Dallavo
(Mrs. John P.)
2208 Cumberland Street
Rockford, Illinois

Virginia Shattuck King
(Mrs. Stuart G.)
85 Collins Avenue
Sayville, L.I., New York

1946

Margaret Campbell Bensen
(Mrs. George H., III)
12 Somerset Road
Tenafly, New Jersey

Joyce Siskel Long
(Mrs. John O., Jr.)
244 West Gilman Street
Madison 3, Wisconsin

Bettie Sprunt Morris
(Mrs. Ray A.)
1931 Virginia Road
Winston-Salem, N. C.

Edna Sprunt Petty
(Mrs. James B.)
1931 Virginia Road
Winston-Salem, N. C.

Florence Jensen Ramsley
(Mrs. Alvin O.)
Farm Road
Sherborn, Mass.

1947

Mary K. Fielder Kauffman
(Mrs. John F.)
714 Fairmont Drive
Salinas, California

Lorna Van Scoy Reding
(Mrs. Georges Rene)
11 Avenue Edouart Lacomble
Brussels 4, Belgium

Lois Ann Stearns
c/o Couse, 240 North Broadway
Upper Nyack, New York

Elizabeth L. Watling
Emilie Apts #3
Roxboro Road
Durham, North Carolina

1950

Marion Reynolds Coupal
(Mrs. Frank E.)
807 West Spruce Avenue
Midland, Texas

Marguerite Griffin Irving
(Mrs. Arthur P. Jr.)
39 Roxbury Road
Port Washington, New York

Marjorie Johnston Murray
(Mrs. Robert L.)
507 Lindsay Street
Carrboro, North Carolina

Mary Rice Powers
(Mrs. Theodore B.)
1329 Baez Street
Raleigh, North Carolina

Agnes Harnsberger Rogers
(Mrs. W. P.)
University Christian Mission
257 Fourth Avenue
New York 10, New York

Jane Bamford Taylor
(Mrs. J. Robert)
78 Fairlawn Street
Ho-Ho-Kus, New Jersey

Barbara Boice Whitton
(Mrs. John R.)
53 Ridgefield Drive
Pleasantville, New York

1951

Patricia Hall Bernal
(Mrs. Victor)
300 Franklin D. Roosevelt Ave.
Roosevelt, Puerto Rico

Mary M. Brigden
495 14th Avenue
San Francisco 18, California

Jane Bishop Fahey
(Mrs. John L.)
7210 Chestnut Street
Chevy Chase 15, Maryland

Elizabeth L. Johnson
1028 Stumpf Boulevard
New Orleans 38, La.
Catherine Lindner Meyer
(Mrs. Arthur Y.)
39 Tanager Street
Arlington, Mass.
Marianne Wiese Nabstedt
(Mrs. Robert J.)
31 Newman Road
Franklin Park
South Brunswick Township, N. J.
Florence V. Vidile
204 Highview Street
Mamaroneck, New York
Lt. (jg) Marilyn H. Von Freuden
U. S. Navy 18
San Francisco, California
Ruth Frary Weis
(Mrs. Mortimer S.)
5365 Myrtle Terrace
Plantation, Florida

1952

Anne Bigelow Brod
(Mrs. Morton S.)
11 Bedford Avenue
Norwalk, Conn.
Evelyn Dries Clayton
(Mrs. Hugh D.)
49 McNaughton Avenue
Pueblo, Colorado
Anne Gilbride Hill
(Mrs. Kevin)
5 Philips Street
Boston 14, Mass.
Sally Smith Kauzlarich
(Mrs. James J.)
35 Saxon Road
Worcester 2, Mass.
Mary Ann Boback Smith
(Mrs. Thomas R.)
9 Birdseye Lane
Levittown, New Jersey
Dr. Barbara Williams
403 Washington Street
Easton, Maryland

1953

Nancy O. Harris
821 Hamilton Avenue
Palo Alto, California
Arla Mellen Middleton
(Mrs. Howard W.)
18 Oxford Road
New Hartford, New York
Alta Woodworth Miller
(Mrs. Dabney N.)
Box 426
Williamsburg, Virginia
Patricia Curtis Ormsby
(Mrs. Thomas R.)
68 Edmonton Road
Rochester 9, New York
Joyce D. Sloane
440 West 24 Street
New York 11, New York
Lorelei Paul Stocker
(Mrs. Stanley W.)
105 E. Delaware Street
Pennington, New Jersey
Harriet Walters Sullivan
(Mrs. Richard)
180 Claremont Road
Ridgewood, New Jersey
Sylvia Ryder Warren
(Mrs. James D.)
6 Milton Avenue
Chatham, New Jersey
Bettine Harlow Williams
(Mrs. Edward K.)
624 Dorchester Road
San Mateo, California

1954

Diane Allard Handler
(Mrs. David)
7 Fairview Terrace
Suffern, New York
Marilyn Meyer Heid
(Mrs. Donald J.)
607 Tartan Drive
Monroesville, Penna.
Lotte Stern
80 Fort Washington Avenue
New York 32, New York

1955

Mary Saunders Carney
(Mrs. Thomas J.)
2678 Wooster Road
Rocky River, Cleveland, Ohio

Joan McIntyre Distel
(Mrs. Joseph W.)
1500 Mermaid Lane
Philadelphia, Penna.

Joan Minch Dixon
(Mrs. James L., Jr.)
Vineyard Avenue, Box 23
Highland, New York

Susannah Lee Lunt
(Mrs. John)
5080 S. University Boulevard
Englewood, Colorado

Virginia Kelly Rimm
(Mrs. Charles)
27 Samuel Road
Spring Valley, N. Y.

Doris E. Welker
509 Second Avenue
Bradley Beach, New Jersey

1956

Catherine Panzer Corley
(Mrs. C. P.)
127 Sutter Avenue
Palo Alto 64, California

Dorothy Varney Cunningham
(Mrs. Eugene K.)
4228 E. Grant Road
Tucson, Arizona

Violet Pochari Curley
(Mrs. Donald J.)
80 John Street
New York, New York

Vivien M. Demarest
42 West 73 Street, Apt 4/R
New York 23, New York

Barbara Wagner DeMinico
(Mrs. Robert J.)
6210 Jackie Avenue
Woodland Hills, California

Alice Paul Fountain
(Mrs. Daniel)
McGraw, New York

Jacqueline Servies Gray
(Mrs. H. Kenneth)
445 West 23rd Street, Apt 8/A
New York 11, New York

Constance R. Greenfield
60 Sutton Place South
New York 22, New York

Lenore Frank Hardy
(Mrs. Harold C.)
RFD, Box 201
Roslyn, New York

Eleanor Ruppert Kampe
(Mrs. William)
330 Wassau Boulevard
Garden City Park, L.I., New York

Ruth Ross Putney
(Mrs. John)
66 Elizabeth Street
Plattsburgh, New York

Ann Clements Singer
(Mrs. Howard)
1837 South Vermont Avenue
Los Angeles 6, California

Edith M. Uhlman
961 Sherman Avenue
Plainfield, New Jersey

1957

Barbara Shaw Abbott
(Mrs. Richard G.)
Pinehill College, E.M.I.
Salemburg, N. C.

Barbara A. Ball
22 Fruit Street
Boston, Mass.

Jane A. Gaffney
Carleton Avenue
Briarcliff Manor, N. Y.

Margaret Tibbals Knapp
(Mrs. Paul)
1367 West Second Avenue
Hialeah, Florida

Agnes Nolan Kruchko
(Mrs. George)
207 Everett St., Suite 5
Wollaston 70, Mass.

Barbara E. MacCready
620 West 116 Street, Apt. 42
New York 27, New York

Marjorie McCormick Peters
(Mrs. Harold)
5446 Amboy Road
Staten Island 12, New York
Ruth Stratton Smith
(Mrs. Willard F.)
72 Old Orchard Court
Cedar Grove, New Jersey
Susan Korte Ulvedal
(Mrs. Frode)
611 Spring Street
Del Rio, Texas
Barbara Joan Wanamaker
P. O. Box #15
Harvey Cedars, New Jersey
Mary Bouton Wilson
(Mrs. Douglas)
248 North Sprague Avenue
Kingston, Penna.

1958

Ann A. Ahrens
Hunting Towers
104 West
Alexandria, Va.
Emily Ottoson Becker
(Mrs. Heber M., Jr.)
106 Haven Avenue, Apt 24
New York 32, New York
Serena M. Curreri
89 Beacon Hill Road
Ardsley, New York
Cynthia McNally Dede
(Mrs. J. Anthony)
626 West 165 Street
New York 32, New York
Patricia W. Hawkins
621 North Bright c/o Widell
Whittier, California
Beverly Keating Larson
(Mrs. Richard S.)
12 LaGrange Place
Staten Island 2, New York
Eileen McLoughlin Stiles
(Mrs. Howard)
214 Ruby Street
Ozark, Alabama
Cynthia A. Stockbridge
10 Ridge Terrace West
Caldwell, New Jersey
Elizabeth Owen Swaim
(Mrs. Joseph C. Jr.)
35 Clinton Street
White Plains, New York
Miriam Tostlebe Thompson
(Mrs. Edwin O.)
RD #1, Apple Creek, Ohio

1959

Barbara J. Bailey
165 Fort Washington Avenue
New York 32, New York
Catherine Simpson Binning
(Mrs. Bruce W.)
125 Lawton Boulevard
Toronto 7, Canada
Cynthia C. Chaffee
116 East Pershing Street
Hartford, Conn.
Thora J. Ellefsen
308 West 30th Street
New York 1, New York
Kathleen P. Fogarty
840 Grand Concourse
New York 51, New York
Joan Penney Frohling
(Mrs. Lucien O.)
10 Roosevelt Place
Montclair, New Jersey
Jennifer Hoffman Mangles
(Mrs. Henry Clay, Jr.)
RD #3 Gardnertown Rd. Box 465/B
Newburgh, New York
Harriet Coltman Muir
(Mrs. Robert)
22/B Sayre Court
Madison, New Jersey
Ann Dunning Painter
406 Prospect Street
New Haven, Conn.
Mary X. Wasson
165 Fort Washington Avenue
New York 32, New York

1960

June L. Boester
Mary Fletcher Hospital
Burlington, Vermont

Cynthia Bowles
Hotel Romano
110 Mount Road
Madras, India

Ardath J. Fisher
179 Fort Washington Avenue
New York 32, New York

Carolyn Swift Fleming
(Mrs. William H.)
615 West 164 Street, Apt A/3
New York 32, New York

Carol Jean Johansson
165 Fort Washington Avenue
New York 32, New York

H. Patricia Jones
165 Fort Washington Avenue
New York 32, New York

Marlene M. Lamont
70 Harmon Avenue
Pelham, New York

Jane Wichert Muller
(Mrs. George)
755 Anderson Avenue
Cliffside Park, New Jersey

Barbara Lynch Orlando
(Mrs. Charles)
500 Linwood Drive
Fort Lee, New Jersey

Grace Johnson Ross
(Mrs. Donald)
266 West 11th Street
New York 14, New York

Hannah Rutter
RFD #2
Derry, New Hampshire

Janet T. Swanson
165 Fort Washington Avenue
New York 32, New York

Gloria M. Thurow
6291 Broadway, Apt A/6
New York 71, New York

Jane A. Traver
165 Fort Washington Avenue
New York 32, New York

Where Can We Reach You?

Mail addressed to the following alumnae has been returned to the Nursing Office because of lack of a forwarding address. If your name appears on this list or if you know the correct address of anyone whose name appears here, please notify the Nursing Office.

1914
Pauline Ivey Robertson
(Mrs. David E.)

1915
Robena Millar Haggart
(Mrs. Gilbert E.)

1918
Mrs. Dorothy Law Pippin

1920
Elizabeth Chapman Bjornlund
(Mrs. Frederick B.)

1921
Margaret Lind Littlejohn
(Mrs. Edward)

1925
Doris Walden Ericson
(Mrs. Eric G.)

1928
Dorothy Stothart Miller
(Mrs. Earle K.)

1932
Eleanor F. Gutsell McFee
(Mrs. Henry L.)

1934
Elizabeth Brown Sullivan
(Mrs. William)

1938
Alice O'Rourke Welsch
(Mrs. Walter G. Jr.)

1939
Mary H. Burke
Barbara Cross Cone
(Mrs. Thomas E. Jr.)
Nancy Balis Morse
(Mrs. David H.)
Norma Zabriskie Ruble
(Mrs. Harry B.)

1940
Helen Schirmer Kozel
(Mrs. George C.)

1944
Virginia M. Stolz Mulliken
(Mrs. David K.)
Dorothea Bacchus Voytek
(Mrs. D. B.)

1946
Lisa Peycke Trayser
(Mrs. Kenneth A.)

1947
Stephanie Benet Mahin
(Mrs. Dean B.)
Margaret Rickborn Perkins
(Mrs. Jack F.)

1948
Constance McNulty Ballard
(Mrs. William J.)

1949
Mary Reynolds Bard
(Mrs. James A.)
Lucy Nichols Stein
(Mrs. Joseph M.)

1950
Elaine L. Free Arthur
(Mrs. Herbert Neil)
Sara Johnson Boak
(Mrs. John)
Louise Vance Marsteller
(Mrs. W. A.)

1951
Harriet C. Houston
Joan Vayda Martin
(Mrs. Thomas)

1952
Linda Hall Carpenter
(Mrs. A. Alden)

1953
Barbara H. Griffith

1954
Nancy Halsted Bryant
(Mrs. John H.)
June Coville Cunningham
(Mrs. J.)

1956
Geraldine Tullock Nay
(Mrs. J.)

1959
Barbara Long Cottrell
(Mrs. Charles L.)

CLASS NEWS

1897

Sympathy is extended to Mary Magoun Brown on the death of her sister in November.

1909

Katherine C. Stevens was a visitor to the Nursing Office.

1910

From Stavern, Norway, came this letter from Marta Houlder. "We have had, for Norway, a very warm summer with high humidity, and people here feel this weather very much. I live now in a little town by the sea, and am very happy as I have four cousins here, and I am only one hour's travel from the rest of my family. As I look out on the fjord, I see the sea gulls resting on the water; it looks like a white carpet!"

1920

A postcard was received from Nellie Estey who has been touring Morocco and Casablanca, and had joined Frances Williams for part of the tour. They planned to stay three additional months and also add the Canary Islands to their itinerary.

1925

A short note from Grace Peck Pheneger said, "I am on the staff of the infirmary at Stetson University. I frequently help with Red Cross blood banks. I've taken the Red Cross instructor's course in "Care for the Sick and Injured" and have taught several classes. I enjoy living in Florida and have resided here with my family for the past six years."

1928

While on a motor trip through the West, Mary Coates Miller and her husband, Bob, stopped in Indianapolis where they visited Dottie Genung Baker, and her husband, Hugh. When they reached the West Coast, they had luncheon with Theo and Ella Sharrocks in Santa Rosa.

1929

Margaret Pritchard wrote from Chunju, Korea: "Our hospital was honored by a visit from President and Madam Rhee in October. The day before the President's visit, the government had a seventy-fifth anniversary celebration of the coming of missionaries to this land. A lovely service was held in Seoul, and the pioneers were paid a beautiful tribute."

1932

Mildred Florence Cherry Talbott saw her husband, Dr. John Talbott, make *The New York Times* by expressing his opinion regarding the recent cranberry controversy. Dr. Talbott is the editor of The Journal of the American Medical Association, a position he has held since October.

From Enumclaw, Washington, Mary Houston sent greetings and some pictures of an orphanage which is being built in the Bethlehem-Jordan area. She has been active in the nation-wide drive for its benefit.

1933

Deepest sympathy is extended to Betty Figgins Stenslie whose father and mother died during the past year.

1934

Hannah Glass Clarke, Charlotte Yale Ives, Clare DeMouth and Elizabeth Stobo attended the American Public Health Association Convention in Atlantic City, New Jersey.

Jean Clark Kane was a visitor to the Nursing Office in November.

Clara DeMouth has accepted the appointment as over all chairman of the 1960 New York State League Convention Committee.

Another recent visitor to the Nursing Office was Edna Wallmann Lawlor (Mrs. Edwin F.) from Trenton, New Jersey.

1936

On January 18, 1960, Lucy Gregory will become Director of Public Health Nursing in New Rochelle, New York.

Ilse Sandmann, Irma Hellinger and Lucy Gregory attended the American Public Health Association Convention in Atlantic City, New Jersey.

1938

Barbara Matten Bradbury is now acting Director of Nursing at the Sherman Hospital in Elgin, Illinois.

1940

Plans are already under way to make the twentieth reunion next June a memorable one. Lee Kuhnt Lane is preparing a class scrapbook for the occasion, and hopes everyone will send letters and pictures of themselves and families to her at the following address: Mrs. Zeph Lane, 9 Appletree Lane, Darien, Conn.

For the past three years, Sylvia Aalto Spriggs has been working in a doctor's office in Cottage Grove, Oregon.

Margaret Nicol Gutelius wrote a chatty letter full of news of her children. One appears to be following her mother's footsteps. Polly hopes to be able to be a junior hospital aide this winter, and to see if nursing really appeals as much as she thinks it will.

1942

Another recent visitor to the Nursing Office was Josephine Carvill Hehre.

1944

Katherine Burnett Snow (Mrs. Charles E.) was a visitor to the Center on her way back to her home in Lexington, Kentucky.

1946

Mary Roseberry Fetig and her husband, Jack, were visitors to the Nursing Office.

Joyce Siskel Lang (Mrs. John O., Jr.) is nursing at the University of Wisconsin.

1949

Shirley McKay Taubeneck attended a reunion luncheon with other Alumnae from the Falls Church area in November.

Lois Ann Stearns was a visitor to the Alumnae Office in January.

1950

Also present at the Falls Church Alumnae luncheon were Donna Hedges Campbell and Jean Fisher Stonesifer.

1951

From Plantation, Florida came a letter from Ruth Weis (Mrs. Mortimer S.) "We moved into our new home in February, 1959, and we are really enjoying the outdoor living of Florida. We are just west of Fort Lauderdale, and would welcome calls from any alumnae in the vicinity. Steven is seven years old, and is in the first grade. Linda is four, and Stuart is two, so I don't have to worry about too much spare time."

Catherine Meyer Lindner is now living in the Boston area, and is employed at the Massachusetts General Hospital.

Virginia Sorby Murray writes, "I am applying for commission in the U.S. Public Health Service and hope to be selected for a tour of active duty in the COSTEP program while I am attending the University of Washington.

Sympathy is extended to Bettie-Jayne Austin Hall on the death of her father in November, 1959.

1952

"I have just come back to 'dear old New York' from sunny California where I have been for the past three years," writes Lillian DeMeyere. "About a month ago, I accepted a position at Beth Israel hospital as a clinical instructor in the operating room. This is my first experience as a classroom instructor, and I'm looking forward to my first students in about two weeks. I look forward to the QUARTERLY, and hope this reaches you in time for the next issue."

Mary Ann Boback Smith writes, "We moved down here this past summer. We love it here—Levittown is building up rapidly. My husband is now working in Philadelphia, and our children are fine and like the change from city living. Tommy is now four years old, and Kenneth has just turned two. Since we moved here to south New Jersey, I visited a classmate, Dotty Pabst Lund, and her family."

Janet Helgeman Jensen will be living in England for 3 years, now that Ken, her husband, has finished his residency in radiology at New York Hospital, and is in the Air Force. They had their fourth child, and third boy in March, 1959.

Evelyn Dries Clayton writes, "I have been teaching medical and surgical nursing at Colorado State Hospital to Psychiatric Aide Students. Hugh and I just bought a new home and I will be resigning when we move the end of this month."

1953

Bettine Harlow Williams now lives in San Mateo, California, and has had many visitors as they pass through San Francisco to the Orient. Tat Fishburn Halstead and her family, while returning from Japan were week-end guests, and Nancy Harris is a neighbor at Palo Alto. Another visitor was Millie Netzke who spent her vacation on the West Coast.

Ruth Tunge Marsh writes that a group of Alumnae from the Falls Church, Va. area plan to have semi-annual reunion luncheons. Barbara Knight Robinson and Isabel Totten McLendon are among those who attended in November.

Patricia Curtis Ormsby writes, "Tom is with Stromberg Carlson and we are enjoying Rochester very much. Steve is 4 yrs., Nancy 2 yrs., so my nursing is on the home front."

1955

Mary Saunders Carney has just moved to Cleveland, Ohio, where her husband has been made the Regional Business Manager of the new office of the *Wall Street Journal*.

1956

Betty Johnson is now living in an antique furnished apartment in the French Quarter of New Orleans, and is looking forward to an exciting Mardi Gras.

Shirley Holman (Mrs. Wesley F.) writes, "I look forward to each issue of the QUARTERLY. When it arrives, I stop whatever I'm doing and settle down in an easy chair for the most enjoyable reading ever."

A letter from Constance Greenfield says, "I received a letter from Betty Brewster Blakeney the other day. She and Dick are expecting their first child in May. They won't be back in the States until 1961, but when they do return, Dick may go back to school to study hospital administration. Nancy Graham is living nearby, and is still in school struggling for her Master's Degree with the aid of a Federal scholarship. Kay and Bob Babb have bought a house in a suburb of Philadelphia. They're doing the "finishing touches" themselves and so they haven't been able to move in yet. Now my roommate is a secretary for an advertising agency; it's rather interesting hearing about the problems of the business world and how, in many ways, they parallel those in the medical field."

1957

Barbara Ball is an assistant head nurse in pediatrics at Massachusetts General Hospital.

An appointment as Pediatric Clinical Instructor at Strong Memorial Hospital has been accepted by Barbara Lunsford Warburton.

Barbara MacCready writes, "On August 31, 1959 I began working as the Public Health Coordinator in Obstetrics at the Mount Sinai Hospital, New York. It is a very interesting job and I find I really enjoy teaching. I am in charge of the "Education For Childbirth" course, which is available for all patients planning to deliver at Mount Sinai. I do some student teaching: public health aspects of obstetrics. In the clinic there are many opportunities for teaching both formal classes and individually. I have not lost contact with the Visiting Nurse Service as the referrals to them are frequent.

1958

Ann Ahrens is living in Alexandria, Virginia, and has returned to college for further study.

Kristin Cobb Troost (Mrs. William S.) writes from Norwalk, Connecticut that she anticipates each issue of the QUARTERLY for all the happenings and changes of the alumnae.

Sheila O'Keefe O'Brien is now living in Washington, D. C., and she and Jim are awaiting the birth of their first child in January.

1959

Paula Schilling Foreman writes from Tacoma, Washington, "My position here at St. Joseph's Hospital is that of Assistant Instructor in Nursing Arts, a job I have held since November. My work is primarily with the first-year students, and I am greatly enjoying it. The hospital here is quite small compared to Presbyterian, but both it and the School of Nursing have full accreditation as well as an excellent reputation. I find that even in this part of the country Columbia-Presbyterian Medical Center is known and highly respected."

Hope Hibbard has accepted a position as staff nurse at the Peter Bent Brigham Hospital in Boston.

Now living in St. Petersburg, Florida, with Elizabeth Walker, Jacqueline Dupuis has accepted a position at Mound Park Hospital as a general duty nurse in the recovery room.

1960

The following college graduates in the Class of 1960 completed their nursing course in January and have returned to the Columbia-Presbyterian Medical Center:

Ardath J. Fisher—medical service
Carolyn Swift Fleming—medical service
Carol J. Johansson—neurological service—(new psychiatric unit opening later in Spring)
Grace Ross Johnson—obstetric service
H. Patricia Jones—surgical service
Jane Wichert Muller—surgical service
Janet T. Swanson—surgical service
Gloria M. Thurow—medical and surgical services (special assignment—evening)
Jane A. Traver—medical service (permanent evening)

Marlene M. Lamont joined the staff of the Visiting Nurse Service of New York on February 1st.

June L. Boester accepted a position as general duty nurse at Mary Fletcher Hospital, Burlington, Vermont.

Hannah Rutter joined the general duty nursing staff at Alexander-Eastman Hospital, East Derby, New Hampshire on January 4, 1960.

Cynthia Bowles left for Madras, India, early in January to participate as a nurse in a research project in the area of smallpox sponsored by the World Health Organization.

Barbara Lynch Orlando joined the staff of the Presbyterian Hospital as a general duty nurse on January 4, 1960.



DEDICATION CEREMONY

On the eve of November 11, 1959, many nurses, graduates and students, and friends of the nursing profession gathered for an annual event in Maxwell Hall: the Dedication Ceremony for the first year class. This year the ceremony was cause for special excitement for Dr. Robert Loeb had consented to come out of retirement long enough to give these girls, who because of his retirement will not be fortunate enough to work with him, some of his observations of the nurse's place and importance in the medical world. To quote from his address, "Yours is the opportunity to bring physical comfort to the miserable and sick patient by close attention to minute details. For example, a good back rub—not just a lick and a promise and on to the next—a good bed bath with a cheery word are often of infinitely greater value than are sedatives and analgesics as was well known to the author of Proverbs, when he wrote, 'A merry heart doeth good like a medicine'." (Proverbs XVIII, 22).

Also present on this grand occasion were Dean Aura Severinghaus and Miss Helen Pettit who brought greetings to the Class of '62 from the medical and nursing schools, respectively. Each was able in a few words and a short time to say enough to give us quite a bit to think about.

After the new class bedecked in their new stripes and their perky caps processed in a flame of candlelight, the guests and students joined in the lobby for a joyous reception.

As usual, much thought and many woman-hours went into the preparation for the ceremony. But the look on any one freshman's face, and a quick reflection to the moment you first donned your stripes, made it well worth it to anyone involved.

Beth Miller, '61

Chairman, Dedication Ceremony

MAXWELL HALL GLEE CLUB

Maxwell Hall has been ringing with music every Monday night since the end of September. The tones issuing forth from Sturges' are those from the throats of about forty girls who are members of the 1959–1960 Glee Club. This year the group has been under the direction of a southern gentleman, Mr. Donald McDaniel. Don is now studying at Teacher's College for his Masters in Arts and professional diploma in Vocal Music and Choral Direction. He received his bachelor's degree in Music Education at Elon College in his home state of North Carolina. Don has done some solo work here in the city. He and his wife live near Teacher's College and Don comes up twice a week for rehearsals. The first "official" function of the Glee Club occurred when a portion of the Glee Club sang at Miss Helen Young's birthday party. Our next appearance was to present the Annual Thanksgiving Concert. The program consisted of traditional Thanksgiving music and audience participation in favorite old Thanksgiving hymns. A portion of Scripture was read by Jane Rilance of Woodbridge, Conn., Class of '62. Our very able accompanist this year again is Yvonne Corpuz, '60. She has devoted many hours of hard work to keep the Glee Club going. Our President, this year is Mary Jane Adonis, '61. Don, Yvonne, and Mary Jane have certainly worked hard to produce some of the best Glee Club work to come from the 3 classes of students here. The latest performance was the Annual Christmas Program followed by a presentation by the Dramatic's Club.

JEANNE KAUFFMAN, '60
Glee Club Member

SENIOR PARTY FOR THE 1-A ERS

On Tuesday night, December 8th, the seniors held a party following their class meeting to honor their classmates who will be graduating at the end of December. A musical skit was performed by Marion Richardson and Nell Van Wie, and other dedications to the about-to-graduate seniors were led by Sheila Sax and four members of our little sister class. Colorful homemade Christmas cookies and cocoa were provided, followed by informal group singing. So closed another chapter in the seniors' book of "memoirs."

GINNY SCHULTZ, '60

DECORATING PARTY

In preparation for the Senior sponsored Annual Christmas Dance a Decorating Party was held in Sturges on Thursday, December 10th. The party was attended by members of all three classes who together

decked the large Christmas tree. Not to be forgotten were the smaller artificial trees which were decorated with tinsel, balls and artificial snow. The entrance to Maxwell Hall was colored with huge candy canes, pines, and trees. The large grandfather's clock to the left of the entrance doors, had a large red bow around it's middle and was topped with pines and cones. During the two hour period Christmas carols and songs were played on the piano. Unfortunately the evening did not pass without a few fallen balls from the trees. The refreshments of doughnuts and punch were quickly devoured.

CHRISTMAS DANCE

"A Dance in the Pines" was the theme of the Christmas Dance, sponsored by the Senior Class. The most familar object of decoration was of course, the huge tree in Sturges. The mural was covered with blue paper on which was drawn white pine trees. The lights overhead were covered with pine boughs and snow. The dance was held on Saturday evening, December 12th from 8:30–12:30 with Semi-formal dress. Music was presented by Adato, a familar source of dance music here at Maxwell. Despite poor rainy weather outside the dance was very well attended with much fun and frolic experienced by those who attended.

CHRISTMAS PROGRAM

Tonight the halls of Maxwell rang with the festivity and warm good spirits of the Christmas Season. At eight o'clock on December 14th the Christmas Program was given in Sturges. Prelude music was played by the newly formed Maxwell Hall Little Orchestra. Usherettes from the Junior Class handed out programs which were decorated simply by a red candle and holly and berries. Inside, the program began with song, "We Praise Thee, O Lord" by Harry Robert Wilson. Soprano soloist, Nell Van Wie, Violin, Joyce Bittner, Director of Student Activities and Cello, Elizabeth Loeb. This was followed by "Carol of the Bells" by M. Leontovich Wilkousky and "Familiar Christmas Carols," arranged by E. K. Jorgensen. "Holly Day Holly Carol" was next performed by the forty member Glee Club. Next sung was an old favorite which brought to mind the story once told to us as children . . . "Twas the Night Before Christmas." Toni Tiffany and Marie Diaczynsky, both members of the Glee Club narrated and Jane Rilance sang the alto solo. In order to make the audience feel quite at home Donald McDaniel, director, led the audience in the singing of some old favorite carols. The

finishing treat in the program was a play written by Ogden Nash entitled: "The Christmas That Almost Wasn't". The characters were played by members of the class of '60 of the Dramatics Club. The jovial, light-hearted theme of the play further enhanced the spirit kindled by the joyous music of the Glee Club and orchestra. Members of the Little Orchestra, previously mentioned, are: Piano—Suzanne Gibson, Flute—Dot Schneider, Trumpet—Grace C. Robinson, Accordion—Sharon Toomey, Violin—Joyce Bittner. As is customary the program was broadcast throughout the hospital. The audience numbered approximately one hundred and fifty. Rrefreshments were served with second year students acting as hostesses.

BARBARA A. FIRL, '60

CLASS OF '62 VISITS MARY HARKNESS CONVALESCENT HOME

On December 17th, about 45 student nurses from the class of 1962 left for Mary Harkness Convalescent Home. Upon arrival Christmas carols were sung outside in the hall. In the living room carols were again sung and a program was presented by the students. The program consisted of two songs, sung by the members of the Glee Club, carols played by a small orchestra, an accordion solo, a violin solo, and the reading of the Christmas story. Refreshments were served and the students spoke with many patients whom they had taken care of during the past months. Upon leaving, "Silent Night" and "We Wish You a Merry Christmas" were sung outside. A wonderful time was enjoyed by all.

MARILYN L. FIRL, '62

BAZAAR NEWS—PREVIEW

"Sidewalks of New York" will be the theme of the Junior Bazaar to be held on the 8th day of April. We are planning many new innovations this year. One will be a nursery right here in Maxwell Hall. We will also be selling "PH" nightshirts in the traditional blue and white stripes. If you would like to be sure of getting these, we will gladly accept orders now. Please state number of shirts and sizes desired. We would very much appreciate all the assistance you as alumnae would like to give. Baked goods are always popular! Also if you know of any sources of "sellable" merchandise, please drop a note to Sharon Kingdon, Chairman. The proceeds from the Bazaar will go mainly to the Scholarship Fund.

CYNTHIA WHITE, '61

OTHER NEWS ITEMS

For the first time in Maxwell Hall History, we are hostesses, each Sunday, to medical students from Bard Hall. This is a new function of the Social Committee and is attempting to encourage social activities with the medical students plus to provide a good dinner for a nominal fee. The usual number at the present time totals twenty students per Sunday. Another addition to our dining is background music from the school record player for Sunday dinner. Maybe (if this idea received enough support) sometime in the future, music will be provided for all meals every day except breakfast. Any contributions to the school record collection will be gladly appreciated.

Since the last publication of the Alumnae magazine the campaign to improve the caps seems to have been successful. Posters, with an example hat, were put up in two strategic areas in Maxwell Hall. On Halloween Day a group of campaigners, filled with the holiday spirit and dressed in costumes, romped into the Dining Room at lunch time and followed through with their serious purpose. The owners of those hats which were turned back 2¾ inches and met the other 3 standards were given a gold star on the bib. The owners of those which did not meet the qualifications were given a black nose with charcoal. On capping night hats looked amazingly identical.

Today, December 31, 1959 the I-A members of the Class of '60 finished. A luncheon was held for the new graduates and their guests in the Private Dining Room. Heads were held quite high. As in previous years some of the girls will remain here to work in Neurology or in Presbyterian Hospital while others will take a short reprieve for marriage or vacation.

BARBARA A. FIRL, '60



MARY E. SWALLON, '30
St. Petersburg, Florida

It doesn't seem possible that I am beginning my fifth year as a permanent resident of St. Petersburg. I left Chicago in December, 1955, just ahead of a snow-storm. On the way down to Florida, I stopped over in Philadelphia and had a good visit with Elizabeth Wivel and Margaret Huey. Again I was on my way, this time ahead of a sleet storm, and it was really cold when I reached Richmond, Virginia. In Chapel Hill, N. C., I had a fine visit with Ruth Hay in her lovely home on a wooded hillside.

I really had no idea I would stay here, but now for the past three years I have been teaching Practical Nursing in the public school system of Pinellas County, and I find it most interesting and a real challenge. Nurses are very much needed in this area. Mound Park Hospital is the clinical area in which our students receive their practical nursing experience. It is in the process of expansion; increased Medical-Surgical units and a Pediatric unit will occupy the two floors which are being completed, and a new building is under construction for a Psychiatric unit, Emergency Room, and Out Patient department. Upon completion of these additions, the total capacity of the hospital will be approximately six hundred beds. St. Petersburg has really grown to be quite a city; in the past twenty years the population has practically tripled. Besides teaching I keep busy with two guest units in our home, church activities, shuffleboard, bridge, and relaxing at the beach.

If possible, I hope to attend the American Nurses' Convention to be held in Miami early in May. I hope to see many of my nurse friends there.

FRANCES GERKEN PHELPS, '35
Pittsburgh, Pa.

Whenever a new QUARTERLY comes, I promise myself I will write of the latest happenings here, but it has taken a change of address to do it. We moved into our new home in December, and, in spite of many unpacked cartons, are enjoying it very much.

I am always looking for Alumnae among the new addresses who are now living in the Pittsburgh area. I get news of the Medical Center from Mrs. Trimble who was in the Harkness Admitting Office for many years. My husband, Hank, often sees Dr. F. S. Cheener, Dean of the University of Pittsburgh Medical School, and they have talked about his internship on the Medical Service at P.H. and some of the other men there then.

In his work as a hopital-research associate, Hank deals with all the medical school staff and others from the ten largest hospitals here who are doing studies on the many new drugs. And I am very proud of the fact that he is the commanding officer of a hospital naval training division which has been named the out-

standing one of its kind in the United States. Navy doctors, Medical Service Corps officers and Reserve personnel come to Pittsburgh often to look over his group.

Our close association with the Navy has drawn us into numerous social activities. This summer, for example, we hosted a reception and dinner for the Defense Minister of Paraguay, who is also their Vice President. He and five of their Air Force officers had been on a tour of military installations.

This summer we visited Helena Van Duynhoven Vogler in Silver Spring, Md. She and her husband and their four children were building a new home and should be in it by now. We have tried to reach Beatrice Chambers at Walter Reed Hospital, but she had been on permanent night duty. Helena had her over to dinner and said she was retiring soon to a ranch in Texas.

I will close with the hope of being at the twenty-fifth reunion of the class in 1960.

HONORARY MEMBERS OF THE ALUMNAE ASSOCIATION OF THE PRESBYTERIAN HOSPITAL SCHOOL OF NURSING IN THE CITY OF NEW YORK

*Miss Anna C. Maxwell
*Mrs. William F. Leggett
*Miss Florence Nightingale
*John S. Kennedy
*Frederick Sturges
*John F. Bush
*Dean Sage
*Hugh Auchincloss, M.D.
*G. Herman Kinicutt
Willard Cole Rappleye, M.D.
Mrs. William Sloane
*Moreau Delano
*Mrs. J. Kennedy Tod
*Cornelius R. Agnew
*Albert R. Lamb, M.D.
Mrs. Henry P. Davison
Charles P. Cooper
Frederick Sturges, Jr.

*deceased

The Quarterly Magazine

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Nursing Begins Its Second Century

PROGRAM

Friday, April 22, 1960

10:00 A.M.

NURSING BEGINS ITS SECOND CENTURY

Greetings:

Miss Eleanor Lee, Associate Dean of the Faculty of Medicine and Professor of Nursing, Columbia University and Director of Nursing, Presbyterian Hospital.

Mrs. Robert H. E. Elliott, President of the Alumnae Association.

NURSING BEGINS ITS SECOND CENTURY

Miss Helen Pettit, Professor of Nursing, Columbia University.

NURSING THE PATIENT AS OF 1960

Panel Moderator:

Miss Marion D. Cleveland, Assistant Professor of Nursing, Columbia University and Director of Nursing Service, Presbyterian Hospital.

Participants—nurse practitioners.

12:00 Noon

Luncheon and Exhibits—Maxwell Hall

2:00 P.M.

PREPARATION OF THE NURSE AS OF 1960

Panel Moderator:

Miss Dorothy E. Reilly, Associate Professor of Nursing, Columbia University.

Participants—nurse educators.

OPEN QUESTION PERIOD

Panel Moderator:

Miss Mary I. Crawford, Associate Professor Nursing, Columbia University and Assistant Director of Nursing Service, Presbyterian Hospital .

Participants—nurse educators and practitioners.

4:00 P.M. EXHIBIT AND SOCIAL HOUR

GREETINGS

Miss Eleanor Lee: I was interested to hear that we had to fill out a card and put it in the box in the lobby. I completed my census form and then in the mail yesterday I happened to find that I was one in four who had to fill out two pages of blue forms. It reminded me of the little girl who was crying about her first report card from school, and her mother said, "But you've done very well—everything is A and B." The little girl said, "But look up on the right hand corner, Sex—F, and I didn't even know I was taking it."

As the first century in nursing is coming to an end, all of us know we have many problems. I hope a meeting such as this will help us all in looking ahead. We know we have an increasing population, we know that the cost of medical care is becoming higher, and we know that we must devise new patterns of patient care—group nursing is being tried here now. In nursing education I believe that all of us should get busy and do recruitment and make many more young women from colleges and high schools interested in joining us in our profession. There is great need.

It's just wonderful to see so many of you here today. We were very pleased to be asked as the nursing group to participate in this Columbia-Presbyterian Medical Center First Reunion of all the Alumni Associations.

Mrs. Robert Elliott: It is my great privilege to welcome you all in behalf of our Alumnae Association. I'm a little bit nervous coming in between the Associate Dean of Nursing, Columbia University, and the Professor of Nursing. I'm glad I don't have to talk about the Second Century of Nursing. Last night at the Whipple Dinner, just before my husband introduced Dr. Whipple, a speaker, he announced to the gathered ensemble that I was going to talk about the Second Century of Nursing—but he thought it should be B.C. I quite agree. So, just as an R.N.—and I'm very proud of it—I welcome you all here. As Miss Reilly says, we have a wonderful, wonderful day. The heavens seem to be smiling at us. As I understand it, these Joint Alumni meetings are going to occur every three years. So I think we're getting off to a very good beginning. Thank you.

Nursing Begins Its Second Century

Miss Helen Pettit

I think that today's program well illustrates the chief concerns of the University and the Hospital that make up the Medical Center—Patient Care, Education, and Research. This latter, nursing has participated in, as have other departments. It will not be a major focus today, but I am sure some that we've done will be alluded to.

As we look at Nursing's Second Century, I think that the "heralding sounds," at it were, are those of the nurse practitioner really coming into her own. I know this brings a well deserved feeling of accomplishment to many who have done so much in many roles in nursing throughout our history.

Our history is a proud one, although I think we all recognize it is unique. Most professions begin with individual practitioners of the art and knowledge of the science, who organize to share their understandings and their confusions to the end that their abilities to help the sick would increase.

Nursing, as we think of it today, came on the scene after medical science had experienced about fifty years of rather rapid advance, but at a time when scientific thought was only beginning to be applied. A great deal of the medical care, including experimentation, was being done where the needy had already collected. Into this setting came the concept of nursing, but there were no practitioners.

The progenitor of nursing thought of nursing as vital, but also as being very simple in nature. However, she had a very serious admonition to make, and in the introduction to her little book I like so well, and I think you all like, *Notes on Nursing*, she said that it would be most valuable if the nurse would produce, out of her united experience, the ability to think how to nurse. This is what Miss Nightingale would have the nurse do more than anything else. You might summarize the kinds of things she thought were important by saying—look at what you're doing, gather all the knowledge you can that is being made known today, plan what you are going to do, look at what you've done and keep improving. These were words that I could pick out as I went through the books and it sounds a lot like the scientific process and the scientific method that we talk so much about today in nursing.

As decade followed decade, nursing felt the impact of the major social, economic and military impacts that all of our culture has felt. In the last decade it has also felt the impact of the rapid scientific and social progress that has been made. We wouldn't be where we are today if

we couldn't be proud of what we've done during this first Century.

In our progress we have met many obstacles and much of our strength has perhaps come from overcoming these. We have had leaders whom we all know and respect. These leaders have pointed the way and have guided our following. However, to date none of these people have we known because they were *practitioners* of nursing, and we have had practitioners continuously and they have been our only reason for being. To my mind, from the beginning, the nurse has been developing ways to most effectively provide comfort, physical and mental, for patients who need it; observe meaningfully in order to make sound judgments and to take appropriate action; report and record so that all concerned with patient care could be of the greatest service; and assist the patient and his family in attaining optimum health. This she continues to do today and will continue to do in the future. From the beginning these practices have been coupled with the medical prescription and the nurses' professional practice has been directed toward blending the two to limit the impact of illness and to facilitate the patient's resumption of his optimal role in society.

Today, all of this pertains, but the scope of vision in relation to the health care has broadened greatly and the ability to prevent, interrupt and reduce the impact of illness has become a reality and is continuing to expand at a breathtaking pace. If we look at professional nursing practice as I've described it and look at the modern health care scene, we cannot but be impressed with the status of the nursing practitioner.

Something else is happening. Today the practitioner in nursing is doing as others in other disciplines have done and are doing—getting together to share their knowledge and hopefully to resolve their confusions. An illustration of this might be the formation of the Interdivisional Councils in nursing organizations on National, State and Local levels, where nurses practicing in maternal and child health or psychiatric nursing as well as many other fields get together to discuss their practice. We have had national, regional and local conferences dealing with nursing knowledge and nursing abilities in many clinical areas. These have been very interesting and have included the presentation of patients for whom the nurses are caring. We have noticed the agenda for our national meeting in Miami next month and saw that many practitioners will be presenting the cases of patients for whom they are caring and will be pointing out to us the kinds of things that they are learning from giving this care. The profession is ready to welcome and acclaim the practitioner.

As nurses talk about their practice, they are beginning to write about

their practice. This has not been done to the extent it will be in the future, but nursing is really writing down it's practice, or body of knowledge. This we are waiting for eagerly.

Intelligently we have looked for examples and assistance from all disciplines as we strove to develop our practice. We looked to Medicine and this became a naughty word; we looked to Medical Education and this became a naughty word; we looked to General Education and now we hear liberal education versus professional education. We looked to industrial management, to the sciences—biology, physical, social and behavioral. Much that we have learned from each exploration has been synthesized and put into perspective in modern professional nursing practice, but still nursing practice remains unique in its own right. As with any individual or group that is on the brink of adulthood, with the insecurities this engenders, we sometimes confuse our use of these aids with their use of us. We feel alternately that our problems are their fault and that we want to be disassociated from them and conversely that we are being deserted by them. One illustration of this that dates from our beginning and which I believe has a major impact on our future is our relationship to medicine and the physician. Our concerns today are more closely related and the practice of each profession more clearly differentiated. Nursing need not wait on the physician for consent but must openly recognize and accept the art it is practicing. Medicine is not the focus, nor is nursing the focus—Patient Care is the focus. Each individual discipline must overtly assume it's individual responsibility for what it has to contribute. If we feel the need of medical permission, admittedly we will not find it widely expressed. However, I believe we have all the acceptance we need if we act maturely in assuming our responsibility to the patient. Some indications might be helpful in support of my claim. In a local Veterans' Administration Hospital, to my understanding, it is the nurse who routinely presents the patient at rounds. In a health seminar not too long ago, I heard an internist say that he was beginning to wonder if it wasn't the doctor who diagnosed, prescribed and did treatments, but the nurse who treated. Dean Merrit, when he welcomed the incoming class this fall, I understand, made a similar statement of his concept of what the nurse was contributing. Most recently Dr. Pelagrinni, who is Professor of Medicine and Chairman of the Department of Medicine at the new University of Kentucky Medical Center in Lexington, wrote an article for the March issue of the *American Journal of Nursing* that you may have read. His title was, "The Nurse Must Know, the Nurse Must Speak" and in summary he said, "One thing is certain, the nurse must indeed speak

if she is to carry out the function that will be demanded of her in the future."

Where are we? From the unusualness of our beginning, through the crises that we have met, the professional practitioner has made the importance of her contribution felt. What she does makes a difference. What she does now is an expansion of the original concepts of nursing as they have kept pace and in some instances exceeded the advances of other disciplines. The nurse is speaking—she is being heard. Her body of knowledge is being written down.

As we consider the future, I would suggest to you that all concerned with nursing should stop, look and particularly listen. If it is true that our practitioner and our body of knowledge are ready to become the core, as they are in other disciplines, is it not true that all of nursing is about to "shift gears?" Can we visualize programs of patient care, nurse education, under the leadership of the practitioner? This thought, if pursued deeply and broadly will make for major change. We must be ready or we will be sorry. Many nurses have vested interests in much that has made Nursing Service and Nursing Education the foci. Ideologically they will welcome all that suggests true emegrence of the nurse practitioner. However, in spite of our vision, I believe the shift will require the concerted, unselfish effort of each of us—the administrator, the teacher, all the functional experts must be clinical specialists. The profession has forseen this and those concerned with graduate programs have been laying the groundwork for programs that will prepare not only for the function, as they have so long, but also in combination with this provide experts in a particular clinical field. I think the period of transition can be as short as our creative imaginations, true interest and effort allow.

As the practitioner continues to improve in her knowledge and skills, as she writes down what she knows, is forthright in her acceptance of her responsibilities to the patient, as she improves her techniques of collaboration and consultation, we will become increasingly aware and proud of her influence. Nursing begins its Second Century with *A Salute to the Nurse Practitioner*.

Nursing the Patient as of 1960

PANEL MODERATOR: MARION CLEVELAND

It is my pleasure to introduce you to this group of nurse practitioners who are here to tell you something of the kind of care that they and their co-workers are giving to patients today: Anita Harris, Barbara Farrell, Margaret Smith, Frances Mulvey, Phyllis Mollé.

In preparing for this panel, we, of course, had to create a patient image—a patient who would have a job and a family, and who would also have physical problems that would bring him to the point of seeking medical care. The resulting individual that we have conjured up has become very real to the six of us here—both because he is a composite picture of the patients that we see and take care of every day, and also because we, as a group, have talked about him and his problems so much. We now hope to be able to make him a real person to you.

I believe that you have all been given Mr. J. R.'s story, and perhaps the best way to breathe life into it will be for us to read it over together. So if you will follow along with me . . . . . .

Mr. J. R.

Our patient, Mr. J. R., is a 29 year old clerk earning $72 a week, who has been employed by a large New York firm ever since he graduated from high school. He is married. Both he and his wife are American, born of Italian parents. His wife is three months pregnant. They have two children, age one and three years. The family lives in a four room, three flight walk-up apartment.

Three months ago, in January, Mr. R. went to his company's medical department complaining of a "touch of grippe". After being interviewed by the nurse, he was referred to the company's physician who, on physical examination, found a loud, harsh, systolic murmur. Mr. R. denied any documented acute rheumatic fever, although he did recall an episode of "growing pains," when he was 13 years old. He received no treatment for this at that time.

Following the advice of the company's physician, Mr. R. went to the Vanderbilt Clinic of the Presbyterian Hospital, where he was seen in the Group Clinic and then was referred to the Cardio-Vascular Clinic. Additional medical history revealed that Mr. R. had been told of a slight murmur at the time of his first employment physical. His health record, however, was a very good one and he gave no history of intolerance to strenuous physical exercise. Mr. R. was advised to enter the hospital for cardiac catherization, which was arranged for February 5th. The results showed evidence of an aortic valve stenosis.

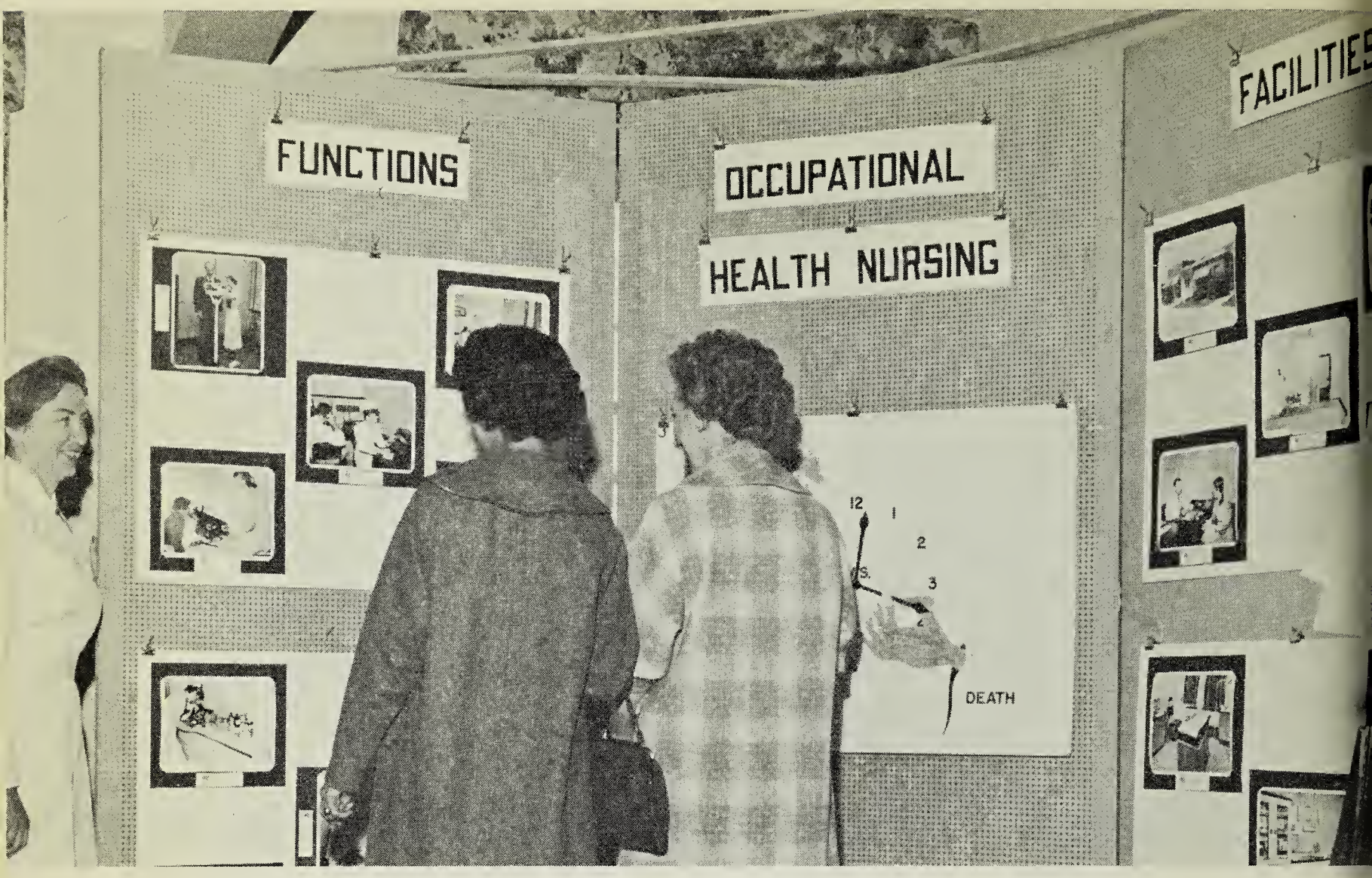
Two days later Mr. R. was discharged to await readmission on February 19th for surgical correction of the stenosis. He returned to his work, told his company nurse the recommendations of the cardiac surgeons and of the expected hospital stay of four weeks. During the intervening days he planned with his wife for the welfare of his family.

Upon readmission to the hospital, Mr. R. had a number of pre-operative tests,



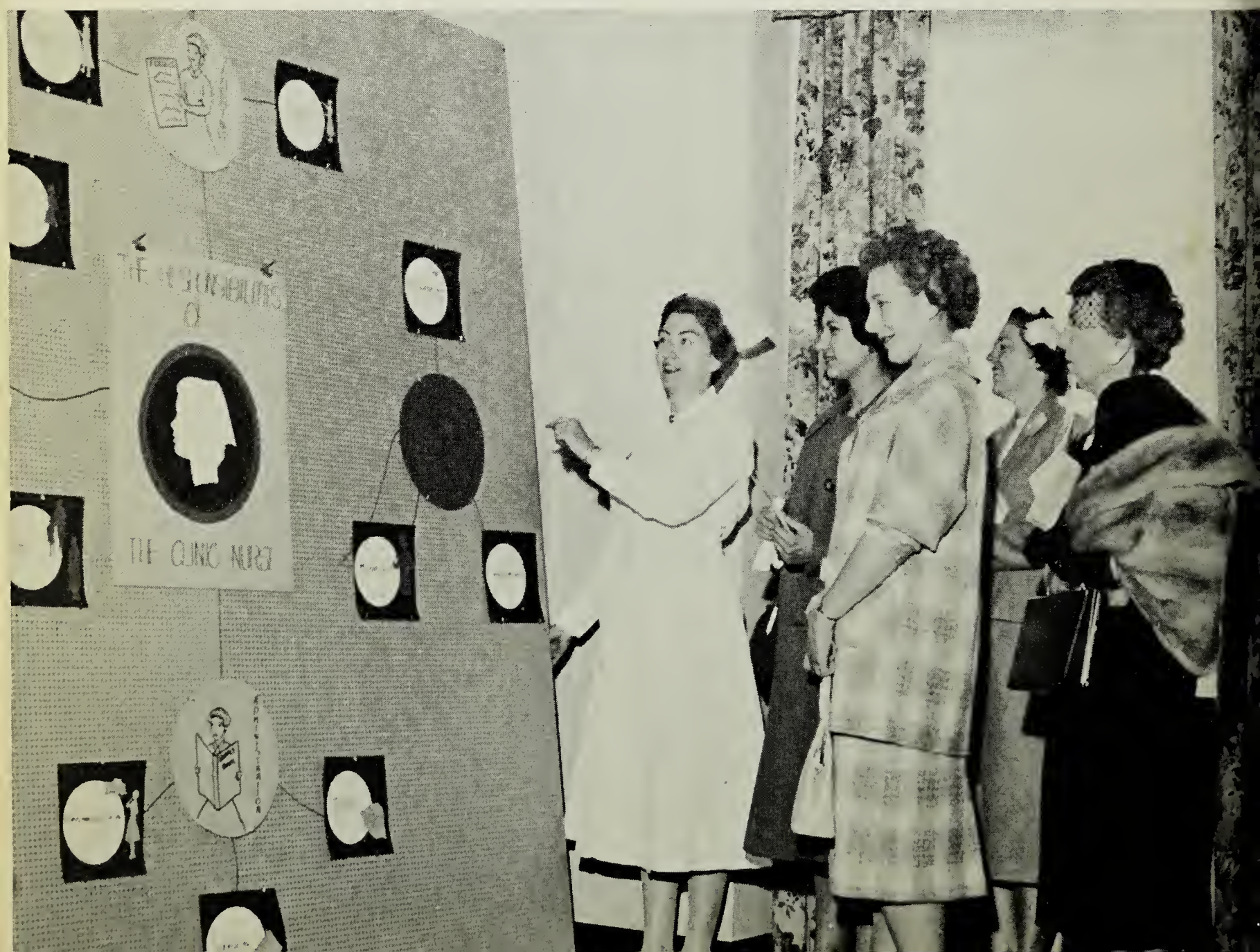
Conference attendants listening to the panel "Preparation of the Nurse as of 1960."

exhibit, prepared by students in Pediatric Nursing, is viewed by Eleanor Lee and Helen Pettit.



Anita Harris explaining Occupational Health Nursing Exhibit to guests.

Guests viewing the exhibit relating to Out-Patient Department Nursing.



Two views of the exhibit of the special care unit for patients having cardiac surgery. Mary Sherman, special prepared nurse in the unit, explains relationship of equipment to patient care to conference attendants.

This is a typical patient unit in use throughout the Medical Center showing new type bed and accessories. This exhibit indicated the setting for Mr. J. R.'s restorative stage.



Libbyada Straver, '60, represents the nurse practitioner as "Nursing Begins Its Second Century." The model in the space suit represents Nursing in the Third Century. Or, will she really be a part of the Second Century?

and then on the morning of February 24th he underwent cardiac surgery by the open-heart procedure. From the operating room he was taken to the Special Care Unit for Cardiac Patients, where specially prepared nurses took care of him. He remained in the unit for four days, and then returned to his surgical floor where he was placed in a single room. He stayed in this room for a week, and then was well enough to be moved to the five bed chest ward where he gradually resumed physical activity.

Plans were initiated to refer Mr. R. to the Visiting Nurse Service for health supervision. He was discharged from the hospital on March 23rd, and until his return to work, eight weeks from the time of operation, health supervision was given by the public health nurse.

Upon his return to work, Mr. R. will be seen in the company's medical department and will be followed there as well as in the Cardiac Clinic here at the hospital.

Occupational Health Nursing—Anita Harris

"Nurse, I have a touch of grippe."

Just let there be a virulent bug circulating in the community and every occupational health nurse's clinic could have a broken record playing in it as employee after employee comes to the company's health services saying the same thing.

"Nurse, I have a touch of grippe."

It was a blizzard-like January afternoon when Mr. J.R. wearily pushed open the waiting room door of his company's health service, plopped into a chair, and made that statement. Quick thoughts flashed through my mind. "Poor guy. He looks tired. He's kind of white and pinched looking. That's unusual for him with his Italian olive skin. But then I heard yesterday his wife is expecting baby number three, so he probably does a lot of work at home to help with those peppy 1 and 3 year-olders."

Turning to the employee I asked, "What makes you feel like you have grippe, Joe?" As I motioned for him to follow me into the treatment room for a temperature check. The answer came with, "I'm so tired lately. At night it's all I can do to drag up the three flights of stairs to our apartment and I'm puffing when I get there. I never used to get winded climbing stairs—just getting old I guess."

While waiting for the thermometer to register, I pulled Mr. J.R.'s medical file and glanced through it. The company had employed a part-time physician and a full-time registered professional nurse to give emergency care to employees starting ten years previously. It was only within the past three years that company management had employed an internist to be its medical director and with the medical staff's guidance, established a medical policy to govern the employee

health services. With only six hundred employees in the area a full-time physician's services were not needed, so it was agreed that Dr. Harding would come into the company's clinic three mornings a week from 9 to 11 A.M. The objectives of the employee health program were:

1. Promote health and prevent illness.
2. Control or eliminate occupational health and safety hazards.
3. Reduce illness-absences and employee turnover.
4. Lower the frequency rate and severity of accidents.
5. Lower insurance costs, including workmen's compensation, disability, and medical care plans.
6. Provide research and statistical data on occupational health and safety.

The functions of the occupational health nurse included:

1. Maintaining a safe and healthful work environment.
2. Supervising the employee's health through medical examinations and proper job placement.
3. Providing medical care for occupational illnesses and injuries.
4. Providing limited medical care for nonoccupational illnesses and injuries with referral to the employee's physician for further care.
5. Counseling on health matters.
6. Promoting health education.
7. Offering consultation service to other employee programs in the company.
8. Cooperating with private physicians and community health organizations.
9. Maintaining records and reports to meet legal and company requirements and to assure continuity of service to employees.

In essence the aim of the occupational health nurse is:

To help the employee keep well, get effective medical care when needed, grow in ability to handle his health problems and adjust to his situation with satisfaction to himself and those concerned with his welfare.

Mr. J.R.'s chart proved what I knew: namely, a physical examination had not been done on him since his preplacement physical examination when he was hired in 1949. Since we had started the periodic physical examination program on employees over 40 years of age first, we had not called 29-year old Mr. J.R. as yet. Our aim was to offer employees age 18–35 a health check-up every three years, employees age 35–40 every two years and employees over 40 a periodic physical examination every year.

Drawing the thermometer from Mr. J.R.'s mouth no elevation was noted. "Joe," I said, "You don't have any fever, you probably know that a normal temperature is 98.6° and yours is just that. Do you have any pain any place?" "No, but I just don't feel right. Like I said, I'm tired all the time." Questions about recent colds, cough, sore throat, or G.I. symptoms were answered negatively. Since there was no specific symptom to treat in accordance with Dr. Harding's nursing-medical directives, I asked Mr. J.R. if he wouldn't like to have a physical examination the next morning. With a little coaxing he was persuaded that we would try to help him by giving him a thorough health check-up. Agreeing to the appointment, I secured blood for a Wassermann and CBC, and a urine specimen before Mr. J.R. left the clinic. By doing this the employee's time would be saved the next morning in addition to the fact that Dr. Harding would have the results when he first interviewed the patient. While the specimens were being collected, Mr. J.R. was quizzed about his wife's pregnancy and medical supervision. When I learned that his wife was not under care, I discussed the importance of early medical supervision in pregnancy.

On the following morning, Mr. J.R. arrived in the clinic at his appointed hour of 8:30 A.M. so that he could fill out his medical and occupational history. I checked his T.P.R., blood pressure, height, weight, visual and hearing acuity. While Mr. J.R. undressed in the physician's examining room, Dr. Harding had a chance to review the history, plus the preliminary tests already done.

Ordinarily in doing a physical examination Dr. Harding needs about 45 minutes with the patient. When an hour passed I began to wonder what Dr. Harding was finding. Finally, the door opened and a request for me to do an EKG including exercise tolerance gave me the first hint of a possible diagnosis. Dr. Harding stated he heard a loud, harsh, systolic murmur on examination. Explaining to the patient that it would take a little time for me to mount the EKG tracing, an appointment was made for Mr. J.R. to see Dr. Harding again.

Two days later when Dr. Harding interpreted the EKG tracing, he discussed the findings with Mr. J.R. and urged him to see his family physician for treatment of what he felt might be an aortic stenosis. On learning that Mr. J.R. had no personal physician, and that finances were closely budgeted for $72 per week to cover a family of 5, Dr. Harding suggested I call Vanderbilt Clinic and determine when and where our employee should report for a diagnostic evaluation. Securing this information through a telephone conversation with Miss Farrell, the nurse in Vanderbilt Clinic, I discussed the patient's case at great length with him. Mr. J.R. asked for more medical data about Dr. Harding's advice

to him. At the same time I prepared Mr. J.R. for his first clinic visit by telling him to go to the nurse's desk in Vanderbilt Clinic. He knew that he was to ask for Miss Farrell and give her the sealed envelope in which I had placed Dr. Harding's letter about Mr. J.R.'s medical condition and a copy of the EKG tracing. Mr. J.R. was informed that the clinic was a very large and busy one where he would have to wait his turn to see a physician who would evaluate his medical condition and refer him to the proper specialist. Then a registrar would establish his financial rating. Mr. J.R. was urged not to be apprehensive or impatient by the seeming slowness of action. Mr. J.R. was assured that a careful medical evaluation and referral system meant he would be cared for by a team of experts who knew the most about curing him. With Mr. J.R.'s permission to discuss his medical affairs, I warned his supervisor to anticipate several medical absences while Mr. J.R. kept his clinic appointments for the next week.

A detailed account of Mr. J.R.'s clinic visits was carefully recorded on his confidential medical chart as he returned from each Vanderbilt Clinic visit to tell me what was happening to him and to seek more assurance. Miss Farrell continued to be my source of information about my patient's clinic experiences.

OUT PATIENT DEPARTMENT NURSING—Barbara Farrell

I first heard of Mr. J.R. through a telephone call which came from Miss Harris requesting information about Vanderbilt Clinic. She was interested in obtaining a brief discription of the procedure for admission to the Vanderbilt Clinic so that she could prepare Mr. R. I explained our admission policies and mentioned some items which Mr. R. should bring with him such as: an introductory note from his physician, any pertinent medical data, laboratory results and x-rays. She explained what her doctor's findings had been and that Mr. R. was not acutely ill, but that he was, naturally, somewhat dismayed by the suddenness of this fairly serious illness. I agreed to watch for him the next day and asked her to try and convey to him that, although he would be seen by one of our physicians on his first visit, there would probably be no initiation of treatment, but, rather, a return appointment to one of our clinics where they would decide on a course of therapy. I also asked her to tell Mr. R. that we had a fairly long average waiting period and that he should be prepared for spending, perhaps, the better part of his day with us. I assured Miss Harris that we would do what we could to help Mr. R. in his transition from occupational health services experience to being a clinic patient.

When Mr. R. arrived at the nurses' desk in Vanderbilt Clinic early the next morning he appeared rather confused and apprehensive. I smiled and introduced myself as the nurse who had spoken with Miss Harris over the phone the day before. He brightened with the mention of Miss Harris' name and handed me the physician's note and an envelope with test results. I questioned him briefly on whether he had ever been a patient in The Presbyterian Hospital before and learned that this was Mr. R's, apparently, first experience not only with the Presbyterian Hospital but with any serious illness. I explained his application form to him and offered help in filling it out, which he declined. I directed him to the patient's waiting area and assured him that if he did run across difficulty that I would be available for assistance.

I watched Mr. R. closely and when he took what I deemed to be quite a bit of time with his application, I approached him again. This time he had several questions, so I helped him complete his form. I took this interviewing opportunity to speak with him about our clinic procedures and tried to find out a little more about the effect his illness had had on him and his family. After a short talk, which revealed that he had a growing family, another child expected and several outstanding financial responsibilities, I left him with the assurance that I would be watching his progress and would be available after his interview with the physician. He appeared a bit more relaxed and settled back in his chair with a magazine which I had found for him.

After Mr. R. had been seen by the doctor, the chart was handed to the registrar for financial rating and future appointments. I read the note by the physician briefly and saw that the intern had requested that Mr. R. be given an appointment to the Group Medical Clinic for a complete medical work-up. There was no indication made by the physician as to diet, activity or medicines so I questioned him on his orders to the patient. Apparently, the feeling at that time was that there was to be no change in his previous daily activities, diet and work responsibilities since he was not decompensating at the present time. The physician had recommended to Mr. R., however, that he not engage in any rigorous activities and that he try to maintain as normal and smooth a routine as possible, both at home and at work.

I sat down with Mr. R. after his interview with the registrar and explored his definition of "rigorous" activity. We discussed what a "normal" routine should mean to him and I discovered that he frequently did the heavier part of the housework to help his wife who was pregnant and busy with the two young children. We decided that it would be best for him to let this part of his home responsibilities slide temporari-

ly, until he could seek the advice of the Group Clinic physicians. I also learned that he belonged to a bowling league and, although he was not a regular participant, we again felt that he might benefit by dropping out until some later time. He mentioned that he had many steps to climb to his apartment so we discussed avoiding running up and carrying heavy parcels. I suggested that he take advantage of the landings to slow down and rest as he climbed and also the possibility of using the laundry cart in doing the weekly shopping.

We also discussed his definition of a regular diet and decided that he might benefit by arising a bit earlier and eating a better breakfast than his "normal" cup of coffee and piece of toast. I explained briefly the importance of a balanced diet in the maintainance of his present condition of health. We then went on to discuss his next appointment at Vanderbilt Clinic. He had a written explanation which the registrar had given to him but I was careful to stress the fact that a Group Clinic work-up, as we referred to it, was a routine for all patients and only a part of their care in the clinic. Group Clinic was a fairly new idea in medicine and had been initiated in 1946 with the purpose in mind of affording patients *one* clinic where they could receive a complete medical evaluation. I explained that he would spend the whole day with us on the second floor and that he would have a complete examination by a student doctor in the morning and another, after lunch, by a medical specialist. Mr. R. asked if he would have any tests and I explained that his instructions included the collection of a urine specimen in the morning before he came to clinic and that in addition to this, he would have some blood drawn from his finger for a blood count and perhaps some from his arm for other tests.

Mr. R. looked puzzled when I mentioned a urine specimen so I asked him how he planned to collect it. He was confused as to whether he should skip breakfast because of it and if there was any special way that he should go about it. We discussed this until he seemed clear and then I went on to mention that one of the best things about Group Clinic is that there are physicians there from all the specialties and that his medical doctor may even have another specialist consult with him all on the same day.

Mr. R's. immediate concern when I mentioned specialists was put into his next question when he asked if they would be able to decide, definitely, what was wrong with him that day and start treating him. I explained that arriving at a diagnosis took a varying amount of time. Sometimes they could know right after the first Group Clinic examination, but, that, sometimes this process may take a long time. I assured

him that, no matter what they did decide he had, he was in a hospital where we could take care of him and would do our best in doing just that.

I told Mr. R. that I would call Miss Harris and tell her of the results of his first visit with us, but that he should be sure to stop in and see her when he went to work. He said that he would have the occupational health service notify his supervisor about his absence the day of his Group Clinic appointment. I gave him the name of the nurse in Group Clinic and told him that I would call her and that she would be watching for him.

After Mr. J.R. left, I phoned Miss Harris and told her about the outcome of his visit. She was interested in the exact appointment date and what it would involve, and I was interested in any further family or financial information. Miss Harris explained her company's sick time and insurance coverage and told me of what she knew in relation to his home situation. I assured her that we would continue to keep her informed about Mr. R's progress and that the hospital would prepare a medical abstract for her company doctor's files after the work-up had been completed.

On the way home that evening, I stopped in the Group Clinic and spoke with the nurse about Mr. J.R. We discussed the possibility of social service referral because of his housing situation and the plans for continuing his diet and activity guidance. I told her that I felt that he was fairly receptive to teaching and able to contribute a great deal to discussions about his health maintainance. I also conveyed my feeling that he was under a great deal of strain with his illness imposing more worries on his already sizeable responsibilities with his family. We agreed that he would need a great deal of support and decided that in Mr. J.R.'s instance that a more subtle approach would probably be more successful, as he was up until this time an extremely independent and self-reliant individual.

On the day of his Group Clinic appointment, Mr. R. stopped at the nurses' desk on the first floor to say "hello." He seemed happy to see a familiar face and slightly apprehensive about the day ahead, despite the detailed explanations. He talked readily and brought me up to date on all that had gone on at his job in relation to his illness. Apparently he was to be well covered by his firm, both insurance-wise and also by salary should any hospitalization become necessary. He had had a long talk with Miss Harris about the details and was obviously relieved by what he had learned. He expressed the fear that because of his illness he had thought that the company might drop him as an employee. Miss Harris had apparently dispelled this thought. His main trend of thought

at that brief encounter before Group Clinic was definitely, "What will the doctors find?" I told him to be sure and stop by on the way home and let us know what they had said. I gave him the Group Clinic nurses name and told him that she was expecting him.

Later that afternoon the nurse from Group Clinic called me to give a report on how his day had gone. Apparently he had had a surgical consult who had recommended the cardio-vascular clinic for evaluation as to the possibility of surgical intervention. This had disappointed Mr. R. because it represented another clinic to attend and more doctors to see before he had any definite word, but it also encouraged him because he felt that surgery represented a "quick" way of treatment. He had also been interviewed by social service, and became acquainted with the social service worker who would follow him through his clinic visits. No mention of a change of housing was made at this time as the social service, doctor and nurse had discussed the possibility and decided that, although his apartment was not ideal for a cardiac condition, this was not the right time to add more turmoil to his home life. Social service planned to make themselves available, as needed, and to keep this possible problem in mind.

Mr. R. had been directed to cardio-vascular clinic and given the nurse's name there. He had an x-ray to take before going home and on his way he stopped by my desk. He appeared tired but his spirits were high. He spoke about his diet and stated that the Group Clinic nurse had talked with him further about it. He was very pleased with a group-teaching project that he had been able to hear, and wondered who the nurse was that had given it. I explained that she was a third year student who, as part of her clinic experience, had to present a class to the patients and that we tried to arrange these so that they would not only be informative but would occupy some of the patient's waiting time. He joked about the subject being prevention of accidents in the home and said that he had done some thinking on some of the hazards he had in his apartment, but that he would have to wait until his activity was increased before he started to correct the bigger ones. He asked whether we would let Miss Harris know about his day as we had done before, and I assured him that his Group clinic nurse had just finished phoning her. I directed him to the x-ray department, but he stopped me short and laughingly told me that he was getting to be an old-hand around here and already knew. I was pleased to see signs that he was getting used to us and was particularly impressed by the change in his personality from being slightly withdrawn on his first day here to the now, almost extroverted one he was displaying.

The next word that I had about Mr. R. came from the cardio-vascular clinic nurse on the afternoon of his appointment there. She called to ask if I could meet Mr. R. and show him the Admitting Ward. I learned that Mr. R. had finally gotten his so much hoped for definite plan of action. The recommended procedure was a cardiac catheterization and the surgeons were very sure that he would be a good candidate for the open heart method. The cardio-vascular clinic nurse said that, despite detailed explanations, she felt Mr. R. was very shaken by the impact of it all, and that she thought an opportunity to speak with someone he had known and with whom he had established some rapport would be indicated. She had suggested his seeing the Admitting Ward nurse and mentioned my name as the person who could show him around. He had seemed very enthused, so I agreed to meet with him.

When Mr. R. arrived, his apprehensive facial expression and tired, worn out appearance confirmed what the cardio-vascular clinic nurse had felt. It was quite a change from the self-assured person who had cheerfully joked with me after his last visit. We went to the Admitting Ward as I explained its other functions besides being the ward where the patients under-going cardiac catheterization stayed. I gave him the opportunity to ask questions but he said that the doctors in the cardiac clinic had explained the procedure to him very well and that the nurses up there had told him all about the admitting ward; what to bring, what to expect and exactly what would be done to him through his two day stay. We talked for quite some time before I realized what it was that was responsible for his apprehension. He had had a thorough explanation of all the procedures, the possible diagnosis and what to expect, but the casual mentioning, during the doctors' conference, of an "open heart" procedure had completely confused and frightened him. He had blocked against the explanations and had not wanted to appear "stupid" by asking questions after such a time consuming explanation.

After we located the basis of his fear and mis-understanding it was not long before he relaxed and showed evidence of really understanding what was to be involved in his Admitting Ward two days. I emphasized the fact that the term "open heart" was still a very indefinite possibility for him and that only after the results of the catheterization were obtained would his doctors, themselves, be able to plan surgery or any other type of treatment, for that matter. If he was to be considered for this type of cardiac surgery, I explained that his physicians would not embark on any course without his consent and full knowledge of what it involved. His whole manner underwent a radical change and he finished the tour with me obviously more relaxed. He talked freely

about his wife and how worried he had been about her pregnancy and the fact of his illness influencing it. She had been working and worrying too hard he felt and when he couldn't understand enough about what the doctors in cardio-vascular clinic had told him to re-explain it to her he had been very concerned. He had managed to keep her re-assured up until now, but before our talk he really feared that she would be too upset by the developments. I suggested that he bring her in with him when he came for his cardiac catheterization and we would see what we could do about getting one of the doctors to talk with her and reassure her a bit. I asked about her general health and Mr. R. said that despite being tired, she was doing well; although she had not as yet gone to a doctor. He seemed to realize the need for his wife's medical supervision, but they were not completely sure that she was pregnant yet, even though she had missed one period. He assured me that if she missed the next that they would try to get her under medical care. He stated that she was sick in the mornings, which had also led them to think that she was pregnant, but that this occurred in the other two pregnancies also and she was "used to it by now." I suggested trying dry crackers in the morning before getting up and he said he'd tell his wife and see if they helped. By the time Mr. R. left he had again returned to his joking, lighthearted personality and was thinking about spending a weekend with his children and wife. I reminded him to check in with Miss Harris and told him that, again, I'd call and let her know what had gone on today.

After Mr. R. left I continued my established communications with the cardio-vascular clinic nurse and Miss Harris. Miss Harris agreed to contact Mr. R. on Monday and give him the opportunity to ask her any questions that might occur over the week end. I mentioned the fact that I had learned that I was to be in the Admitting Ward during his admission and she agreed to tell Mr. R. that. I went over what he would need to bring and the average procedure with Miss Harris in case some of Mr. R.'s questions were concerning his hospitalization.

In the late afternoon of February 11th, Mr. R. arrived in the Admitting Ward with his wife. We exchanged warm greetings, as we had come to know each other quite well by this time. He introduced his wife and I thought she looked tired, but not particularly apprehensive. While I was admitting Mr. R. we all did quite a bit of talking, not only about the admission and procedure, but about his wife's health, the children and his job. I arranged for the resident to speak with both Mr. and Mrs. R. before Mrs. R. left and then explained the visiting hours to her.

Once the resident finished his conference with them, I made myself available for questions. There were several on definitions of terms that

the doctor had used, but both Mr. and Mrs. R. seemed to understand and accept what this admission was for. I asked Mrs. R. if she would be able to get back to visit in the early evening of the day of catheterization as this would be when the doctors would be ready to discuss their findings and recommendations. She answered very affirmatively and elaborated that she was very fortunate in having a willing family who babysat. She felt that she didn't want to take advantage of them at this time, because they might be needed more frequently should her husband need an operation, but that she thought it was important for her to be with her husband when the physicians spoke with him.

The next afternoon, after a successful catheterization with no complications, the surgical resident arrived and announced to the staff that after a conference on Mr. R.'s catheterization results it had been decided to begin arrangements for his hospitalization for open heart surgery. I went in with the doctor as he explained to Mr. and Mrs. R. the findings and plans. They were fairly calm and seemed well prepared for what they were told. Mr. R. said he was actually relieved. "After all," he said, "today is the first time I've really had a definite word on this condition of mine. Now we have something to plan around." The doctor brought up the need for fresh blood and the problem in obtaining this. He asked Mr. R. if he had any friends, relatives or clubs that we might contact about this. He seemed to be drawing a blank, except for his relatives when I suggested calling Miss Harris. He then remembered that they always have annual blood drives and that he was sure that with all of his friends at work that they'd be able to arrange something.

In my conversation with Miss Harris we covered the need for at least twenty pints of fresh blood the morning of the operation; the results of Mr. R.'s admission; and the probability of his having some sort of a reaction when he returned to work to await admission for surgery. She assured me that their firm would be very willing to take care of the blood for the operation and that she would contact Mr. R. on his return to work out the details and observe him for any signs of a reaction. In case of need, I passed on Mr. R.'s hospital social worker's name and number and Miss Harris agreed to call her, should any problems arise. It was during this phone call that Miss Harris and myself mentioned the numerous phone conversations that we had had. We both had had the same thought: couldn't this be accomplished in a better, more official way? We started the idea then and are still working on the possibility of referral forms similar to those used by the official agencies and community organizations in New York.

The next morning I spoke with Mr. J.R. before his discharge and

outlined the probable admission procedure when he returned on the 26th. He asked what clothes to bring and whether the visiting hours would be the same. I explained that he would have several days of rest and tests before the actual operation and that his doctor would tell him the exact date when he knew. Since he was anxious to get home to his family and did not seem to have any questions, I said good-bye to him with the reminder to see Miss Harris and the assurance that we'd keep tabs on his progress in the hospital and would certainly see him after his surgery in the follow-up clinics.

Before his big admission day, it was you, Anita, who had the only contact with him, isn't that right?

Occupational Health Nursing—Anita Harris

When hospitalization for surgery was ordered help was given Mr. J.R. in securing hospital insurance forms to comply with his sickness and accident insurance company group policy. With 11 years company service Mr. J.R. was entitled to his salary at full pay for 12 weeks and at half pay for 40 weeks. This would cover his family's financial needs adequately during his sick absenteeism. The group insurance with its extended medical emergency plan would pay 85% or more of his total medical costs. I assured Mr. J.R. that I had already alerted the Red Cross to release blood from the company's bank for his needs when he went to surgery. Miss Farrell had warned me that 20 pints would be needed. Miss Farrell had also advised me regarding personal necessities which Mr. J.R. would need in the hospital. This information I passed along as well as the comment that his wife could visit him daily from 4:30 P.M. to 8 P.M.

From time to time during Mr. J.R.'s hospitalization, Dr. Harding or I were in contact with the hospital staff to determine the employee's condition. Working in industry with a captive group of well people over a period of time establishes a close relationship between employee and nurse. For this reason I visited Mr. J.R. in the hospital on several evenings and reported back to company management on his condition. This gave me a chance to meet and talk with Mrs. J.R. also. During one of these meetings I had the chance to tell Mrs. J.R. that her husband's illness insurance included coverage of the visiting nurse to their home upon her husband's discharge from the hospital.

Nursing in the Early Stage of Hospitalization—Frances Mulvey

At 1:30 P.M. on Feb. 19, the Admitting Office called P.H. 14 W to tell us we were receiving a patient for admission to the 5 bed chest

ward, with the diagnosis of Aortic Stenosis. They told us he would be up in about 15 minutes, and his name was Mr. R.

After answering the call I went into the chest ward to prepare a unit for Mr. R. I pulled the bedding down, attached the light signal, made sure the bed lamp and radio were in proper working condition, and checked the bedside stand for completeness. A fresh water pitcher was placed at the bedside by the nurses aide.

At 2 P.M. a volunteer from the admitting office escorted Mr. and Mrs. R. up to P.H. 14 W. I greeted Mr. and Mrs. R. by name, and told them I had been expecting them. I showed them where Mr. R.'s unit was and introduced them to Mr. A. and Mr. T., the other two patients in the chest ward. I drew the curtains around Mr. R.'s unit and gave him a hospital gown. I explained that he could wear it or his own pajamas, pointing out, that the doctors would be coming to see and examine him in a few hours. Mr. R. decided that the hospital gown would probably be the wisest selection.

While Mr. R. was getting ready, I showed Mrs. R. to the Visitors Room. She was aware of the ward visiting hours from 4:30 to 8 P.M. every day. Mrs. R. told me she would have to leave early because of their two small children at home. They were being cared for by Mrs. R.'s mother. Mrs. R. said that she did not want to impose too much on her mother because she would be minding the children every day when Mrs. R. would come to the hospital to visit Mr. R. She wanted to stay until Mr. R. was settled and to see if he needed anything that they may have forgotten.

I went back to Mr. R. and found he had all his belongings unpacked and was resting in bed. I asked how he was feeling and he answered, "Fine, but come back and ask in a few days," and then laughed nervously. He went on to say that the doctors told him he had a thickening of the opening or valve, leading from his heart to the aorta, and that they would fix it on Wednesday. I took Mr. R.'s vital signs—T-99, P-56, which was slow but small, R-18, BP $\frac{108}{90}$. The low pulse pressure was compatible with the diagnosis of aortic stenosis. He weighed 180 lbs. He looked tired and pale, his skin was in good condition and no deformities were noted. No dyspnea or orthopnea were noted either. I raised the head gatch of the bed and asked about any sensitivities or allergies. Mr. R. said he was not aware of having any. The only valuables he had with him were his watch and $3.00 in cash. He knew how the radio and light system worked from his admission to the Admitting Ward.

After bringing Mrs. R. back from the visitors room, I left them alone

and went to notify the doctor of Mr. R.'s arrival and to write my admission note on Mr. R.'s chart.

Mrs. R. left within a half-hour stating that she would be back after supper.

A urine specimen was obtained and the laboratory technician came and did the CBC. The doctors came and examined Mr. R. and wrote their orders. Mr. R. signed his operation permit. I oriented Mr. R. to the general lay-out and routines of the 14th floor (time of meals, location of the bathroom, television, telephones, etc.)

Mr. R. was apprehensive regarding surgery and wanted something to do. I called the Occupational Therapy Department and asked them to send someone up, and called the library to send the book cart down so that Mr. R. could select come books. Mr. R. selected some copper wire from the O. T. to make a bracelet for his wife.

He selected two books from the book cart. This did not prove too successful pre-operatively because, he was unable to sit down and concentrate on the books.

The two most successful diversions were television and the other patients, particularly Mr. A. and Mr. T.

Late in the afternoon, on the day of Mr. R.'s admission, Miss Smith from the Intensive Care Unit came down to see Mr. R. She was a frequent visitor for the next few days. She got to know him and Mr. R. got to know her. Miss Smith and I worked together in helping Mr. R. go to surgery in the best physical and mental state possible. Would you like to tell about your care for Mr. R. now Miss Smith?

Special Care Nursing—Margaret Smith

Late in the afternoon of J.R.'s admission day, I went to 14 West and spoke to Miss Mulvey regarding his attitude towards surgery. She told me that he was quite apprehensive. Then I consulted his chart and read both the doctor's and nurses' notes to ascertain the pre-operative diagnosis and plans for surgery and care. When I finished, I introduced myself to J.R. as one of the specially trained nurses who would be caring for him during his immediate post-operative course.

J. R. regarded me with curiosity and said, "It sounds like a team." I replied that there was a team of doctors and nurses who would be caring for him. I asked him if he had any questions that he would like to ask. "What kind of scar shall I have?" "A very simple one" I said. "Your incision will be about four inches long straight along your breastbone." He replied "That brings up another question. I know that the valve in the major artery of my heart is damaged from a suspected case of

rheumatic fever as a child, but I'm not quite sure how they plan to do the surgery. I know they plan to use some type of pump and stop my heart in some way, but after that I'm a little confused."

I drew a simple diagram of the heart and the heart-lung machine and began to recapitulate the explanation the doctors had given him. "The major artery from the heart, the aorta, has a valve in it, which in your case is scarred and toughened. This is called technically aortic stenosis, and subsequently puts a strain on your heart as it tries to pump blood to all parts of your body since the opening is too small and gives much resistance to the flow of blood. The doctors plan to make the valve work easier and reduce the work of the heart. They plan to accomplish this by open-heart surgery. In order to correct the valve they must be able to see it when the heart is "dry," that is, there is no blood in either the heart or the aorta. They will do this by using a special machine called the heart-lung pump, which will take over the work of your heart and lungs because it pumps the blood through your body while your heart is at rest, and also puts oxygen in it. The doctors will divert the blood flow by putting a tube into the major vein which leads into the heart, and the blood from this point will flow into the machine. After the blood has been pumped through the machine it will return to your body through a tube which will be placed in an artery in your leg. In this manner your heart will be "dry"."

J. R. reviewed this information and the diagrams, and questioned me further about various small points. Then I made arrangements to meet his family with him the following day. I also told him to write down questions as they occurred to him, and I would try and answer them. When next I saw him and his family he had new queries. "How long will the operation last? How long will I be in the special room the doctors told me about? Can my family visit me while I am there? Will I ever be left alone?"

I told him that no one could predict how long the operation would take, but to question the doctors and see if they would be willing to approximate the time. I told J.R. that he would most likely remain in the unit three or four days, and that while he was there his family could begin visits on the day after his operation, and would be accompanied to the unit by one of the attending physicians. However, I cautioned the family and J.R. that the visiting periods would be only five to ten minutes long, because J.R. would be very fatigued from the surgery, and would tire easily from conversation. I also mentioned to the family that the patient was frequently sleepy or groggy from the sedation he had received, and might not appear to be as grateful to see them as they

might expect. I also told Mrs. R. that on the day of operation the doctor would let her know as soon as the operation was finished and the condition of her husband. A doctor would be in constant attendance during the first two days and J. R. would constantly have a nurse in attendance. This information seemed to please both J.R. and his wife.

On that day and subsequent visits I told him about the types of equipment that he would see in the unit; but I gave him and his family the information slowly and reviewed it so that they would understand it clearly. I told him that an oxygen tent would be used, but mostly for cooling purposes and helping to make his breathing easier by moisturizing the air. Then J.R. would find himself lying on a ridged mattress which would have alcohol pumped through it for cooling or heating purposes so that the doctors can maintain his body temperature at a perfect reading. The idea of his blood pressure taken every fifteen minutes distressed him, but I explained that it was part of the routine, and the frequency would be decreased as the hours progressed. The monitor was described as a type of television screen which would record a constant EKG so that the doctors will be able to keep an instantaneous check on his progress.

J. R.'s last pre-operative day was busy. He and his family understood the risks involved in the surgery, so that afternoon a priest came and administered Extreme Unction. Since we had discussed the purposes of the surgical skin prep and enema, he was calm while he was shaved from his clavicles to his knees. Again we reviewed the information I had given him, and paid special attention to coughing, turning, and deep-breathing in the post-operative period. Then I told him that he would receive a sleeping medication that night and was to drink nothing after midnight. Once I left Mr. R. I checked to see that the operation permit was signed, and made certain that the old chart and x-rays were available.

The day of operation, I went to the recovery room where I set up the unit to receive Mr. R. post-operatively. First the bed was made with the thermorite mattress on it, with two Kelly clamps taped to it, and IV poles. Then I assembled the humidifying oxygen tent with a nasal oxygen catheter available. I also readied suction bladder and parenteral fluid equipment. A large sheet for recording intake and output hourly was posted on a bulletin board along with a vital signs sheet. The emergency equipment was checked for perfect working order. An adequate supply of emergency drugs was on hand. Once the unit was complete I went to the operating room galleries where I watched Mr. R.'s surgery. When the procedure was nearly finished and the surgeons were suturing

closed, I had a quick lunch and waited for Mr. R.'s entrance into the special care unit. His bed was waiting outside the OR so that he could be transferred to it directly.

Once Mr. R. entered the special care unit everyone quickly sprang to action. I tried to alert every fiber and nerve in my body since it was necessary for me to make accurate, split-second judgments on which the doctors and I would act. Often, since we had the closest contact with the patient, it was I or the other nurses who would notice the newest change in the patient's condition. I also relied on a sixth unnamed sense which made me notify the doctors even if no documented evidence was there to show the start of any complications. Now that Mr. R. was in my care, it seems that I did not have quite enough hands to accomplish all that had to be done. There were many things of equal importance that had to be done immediately. The chest bottles were lowered from the bed and unclamped and attached to suction. Then it was my responsibility to check them every hour for the amount of drainage, so that if there was a large hourly blood loss the doctors would be notified and a transfusion started. The monitor which recorded the EKG, blood pressure, arterial and venous pressures was attached to the catheter in Mr. R.'s femoral artery and it was my responsibility to see that the catheter did not occlude by keeping it patent with a continuous IV drip. In this manner, should the patient be in a state of shock with an unobtainable blood pressure, the doctors would still have access electrically to the vital signs. Then the patient was attached to the pacemaker by small metal plates placed on the extremities and a small plate on the chest. It was my duty to make certain that the plug was taped in the electrical socket, and the machine was ready to send a small electrical shock to the heart to keep it pumping should asystole occur. I connected the thermorite mattress to its pumping unit and obtained orders that the patient should be kept at normal temperature. Immediately the machine was switched to cooling since the electrical thermometer showed Mr. R.'s temperature was 99.4F and it would most likely start to rise. The electrical thermometer had a small wire which was inserted into the rectum and remained there, and any temperature changes were recorded on a gauge. Then I turned on the oxygen tent and placed it over the bed, and adjusted the oxygen flow. Next, I attached the Foley catheter to gravity drainage, and then I measured the urine output hourly and reported to the doctors the amount so that, if necessary, the parenteral intake would be cut in the presence of oliguria or anuria. Meanwhile, I took vital signs every fifteen minutes, recorded them and reported them to the doctor. Mr. R.'s condition was good. All the IV bottles had

graduated stickers on them, and I measured their flow every half hour and recorded hourly the amount absorbed. There was a prescribed amount of fluid to be absorbed hourly, and if it was exceeded, I might throw the patient into pulmonary edema through my carelessness. I checked the dressings frequently for type and amount of drainage, and reported any changes. All this time, a balanced record was kept hourly of all intake and output, this included the estimates of the many blood samples taken, since their volume was surprising.

Shortly after being admitted, J.R. began to awaken. I asked him many questions, trying to ascertain whether or not there was brain damage present from having been connected to the heart-lung pump. Although groggy, J.R.'s answers showed that he was all right. I told him that the doctors and nurses were with him and to try to rest as much as possible. Later, when he had awakened more, he was medicated whenever possible, and asked to cough and deep breathe. I continued to check his mental alertness and the movement and pulses in all his extremities to ascertain that there was no embolus present. I watched J.R. constantly for any complications that might arise; cardiac arrest, hemorrhage, shock, auricular fibrillation, heart block, cardiac decompensation, atelectasia, hemothorax, pheumothorax and emboli. I was constantly occupied also, with recording the results of the emergency laboratory tests, and administering medications. Any abnormal report I reported immediately to the doctors. When the day was over, I wrote a detailed nurse's note and gave a detailed report to the evening nurse. Then I went to J.R. and told him that I would be back in the morning.

The next morning I greeted J.R. and saw that his color had improved and he looked slightly stronger. After I had a report on his condition I went to work. Since his vital signs were becoming quite stable, they were taken only every thirty minutes. The general routine of the day before continued. Now that J.R. was doing so well, he was allowed 50cc of water hourly and I had to decrease the amount of parenteral fluid given, so that the total amount absorbed would still remain the same. Later that day, Mr. R. received 100cc of clear fluids hourly so the IV was barely kept open. I continued to encourage J.R. to cough and deep breathe. Since he was so badly fatigued from the rigors of surgery, I gave him only mouth care and a partial bed bath, and tried to let him sleep while I worked around him.

Late in the morning, Mrs. J.R. came with her husband's mother to the recovery room with the doctors. Since I was still very busy, and my primary concern still was the patient, I had time for only a hurried hello and a few statements as I worked. J. R. was very tired and could

not speak very much to his family, but I had told them to expect this, so they were not alarmed. After a very short time, they said good bye with promises to come later. The day continued and I was pleased to see the gradual, but definite, progress J.R. was making, and I left duty confident in the rest of his course.

On his second post-operative day, J.R. was much stronger. Now he had been progressed to full fluids, and took them with relish. It was necessary to give him a colon lavage in the morning, since he developed distention as so many of the cardiac patients do. Now he could talk without too much fatigue, and he questioned me about his progress. I assured him that he was doing well. I asked him how many times his family had seen him the day before, and like so many of the patients, he didn't remember their coming at all! Between the medication and fatigue, the previous day had been a fog for him. When his family visited him later in the day, he was able to converse for a short period, and I had some time to speak to them also. They were quite relieved to see the progress J.R. was making. Now his vital signs were taken only once an hour, although the hourly intake and output continued, and other routine care.

On the third day, J.R. began a soft LoNa diet and tolerated it well. He also had had his chest tubes removed since there was scant drainage in the bottles and his lung was fully expanded. That day I gave him a complete bed bath for the first time, since he was so much stronger. Then I located a picture magazine for him to look at and to while away the time without too much effort. Later, when the family visited, the doctors said that if his condition continued to improve, J. R. could be moved back to the floor the following day. This news was greeted with joy, although J.R. knew that he would continue to have private nurses round the clock to keep a close check on his condition and progress.

The following day I arranged with the floor for the time of transfer for J.R. from the special care unit to the floor. While assembling the chart and completing the special care unit records, the attending surgeons and anesthesiologists officially signed J.R. out of the unit. After morning care, the bed from the floor arrived in the unit, and J.R. was moved to it. Then I accompanied him to the floor and continued the general routine and care until I finished the day and gave a complete report to the private duty nurse as I had earlier to the floor nurse, Miss Mulvey. I mentioned to both of them the fact that while in the special care unit J.R. underwent a "personality change" typical of the cardiac surgery patient. He was now quite difficult to deal with, but I had begun to motivate him to gradually assume small activities. These changes, I ex-

plained, were due to a combination of fatigue, unexpressed fear, and many other unnamed factors, and that it should clear within a few days. Then I said good bye to J.R., and promised to come back and see how he was doing. As I left, I told the floor nurses that I would be back to check on his progress daily, and if they had any questions about his stay in the special care unit I would be glad to answer them.

Nursing in the Restorative Phase—Frances Mulvey

During the time Mr. R. was in the operating room and then in the intensive care unit, Mrs. R. was a frequent visitor to the 14th floor. She would let us know how Mr. R. was progressing and we in turn could help support Mrs. R. during this trying time. Any questions she would ask I would answer to the best of my knowledge or refer her to the proper person.

Mrs. R. was very nervous and anxious during this period of time. Everything that was happening was very important and vital to her, but she felt helpless. She was looking for encouragement, hope and the sense of being needed. I told her that she was helping her husband in many ways. She looked at me questioningly, I explained to her that her care of their children was adding to Mr. R.'s peace of mind, and that his confidence in her to be able to manage was helping him. She never seemed to have thought of it in this light before. She left the floor looking more relaxed.

Mr. R. returned to the floor on Feb. 28. His bed had been moved into the ward room to promote a quiet atmosphere for him, and so that he could be constantly observed by his private duty nurse, without disturbing other patients. The room had oxygen and suction set-up in case the need arose. I had an alpine rope tied to the foot of the bed to facilitate his moving.

Mr. R. did not request much pain medication, usually denying he had any pain at all.

I helped care for Mr. R. during this time also, by helping at times when two nurses were needed, and by relieving lunch hours, since he was on direct relief. This helped me see Mr. R.'s progress each day and gave him time to get accustomed to me again.

Mr. R. was placed on a regular low sodium diet. He was eating and drinking well and his urine output was adequate. His dressing was dry with no drainage evident. Vital signs were good—BP $\frac{120}{80}$, T-99°, P-66 strong, R-18. No respiratory distress or abdominal distention was noted. He was alert and able to move all limbs. He was still pale and looked tired.

A television set was placed in the room to help Mr. R. occupy his time. Care was given to the selection of programs to prevent too much excitement.

Mr. R. was very happy to be back on 14 Floor. Mrs. R. was delighted. To both, this was a definite step in the right direction.

Mr. R. was impressed with the necessity of coughing to prevent complications, especially pneumonia, and turning and moving to prevent the blood from settling too long in one place.

On the next day, Feb. 29, the doctor cancelled the Streptomycin—Mr. R.'s temperature was normal and there was no sign of infection.

On March 2nd his sutures were removed and a dry sterile dressing was applied. Penicillin was cancelled also. Mr. R. was very pleased at the prospect of no more needles. His diet was changed to a regular one.

On March 5th all dressings were removed and the wound appeared to be completely healed. The doctor permitted Mr. R. to ambulate to a chair for a few minutes this afternoon. Mr. R. became very apprehensive. He stated he was too weak and that the incision would open. He was helped back to bed and rested. No ill effects were apparent. The doctor cancelled his private nurses and he was moved back to the 5 bed ward.

March 6th was the first day Mr. R. was back on floor care completely. When I went into the 5 bed ward that morning, I greeted Mr. R., Mr. A., Mr. V. and Mr. C. I was immediately impressed with the quiet and reserved reply of all four men. I gave Mr. R. a basin to start his bath. He complained of being too weak and tired to wash. I told him I was not too surprised and that I would be glad to help him. I got the wash cloth wet and put some soap on it and handed it to Mr. R., since he said he would prefer to wash his own face. While we were talking about his eating, sleeping and etc., he continued with his own bath. He was somewhat surprised when his bath was complete except for his feet and back. I completed his bath for him and pointed out to him that he was favoring his left arm. This happens especially when a person is right-handed like Mr. R. Rather than to use the left hand and arm which are on the operative side, he did everything with his right hand. Mr. R. did not seem to be aware of this at all and started correction of that habit immediately. By the time Mr. R.'s A.M. care was done, the other three men seemed to have gotten back to their usual stride. I pulled the curtains back and told Mr. R. that I would be back to ambulate him and make his bed after he had a short rest. Mr. R. agreed.

I returned within 45 mins. and helped Mr. R. out of bed, into the chair by his bedside. The other three patients were very generous in

their praise regarding Mr. R.'s progress. After making sure Mr. R. was settled comfortably and had everything handy he looked pretty pleased himself.

I made his bed while he was sitting in the chair and then helped him back to bed. I stressed the importance of not overdoing in the beginning, but of gradually increasing his activity each day. Mr. R. was a very apt pupil.

As the week progressed, Mr. R. was doing a little bit more each day at his own discretion. He used good judgment in increasing his activities, not being overly cautious or overly independent. He did some work with leather goods from O.T. He read his books from the library, and last but not least, he watched television.

Mr. R.'s pulse remained strong and steady. Temperature remained below 100° at all times. He had no complaints of chest pain other than occasional incisional discomfort. There was no weakness of any limbs, eyesight and speech remained clear. It seemed as if Mr. R. had made it well past two weeks without showing any complications. The most common complications are pneumonia, emboli, and infection, and they most commonly occur within the first two weeks post-op.

Mrs. R. had been coming in during the latter part of visiting hours for the last week, in order to make and eat dinner with her children. On March 15th she came in early. I asked her how she and the children were and she said everything was fine. She told me with pride that Miss Harris, the company nurse, was in to see Mr. R.

On March 16th the doctors told Mr. R. that they thought he could be discharged to Mary Harkness Convalescent Home in a week's time. Mr. R. told the doctors that he had been away from home long enough and that he did not wish to go to Mary Harkness. The doctors said that they thought he would have to stay in the hospital a little longer then. I asked the doctors if they thought the home care plan that Blue Cross is trying out would be applicable to Mr. R.'s situation. They discussed this plan with Mr. and Mrs. R. and they were agreeable. Under this plan Blue Cross will pay for the Visiting Nurse Service, medicines, etc. for at least thirty days while the patient is recovering at home. This would also free a bed for someone who is acutely ill, and needs the services of the hospital and can not be cared for at home.

I called the Visiting Nurse Service and spoke with Miss Mollé. I told her about Mr. R.; his disease, operation, prognosis, progress to date. I explained that since he lived in a three flight walk-up he would have to be supervised with progressive ambulation with stair climbing. Another consideration was rest, and how much he could get with two

small children running around. I promised to mail the interagency referral form that evening. Miss Mollé, would you like to tell us about your visit to the R.'s house?

PUBLIC HEALTH NURSING IN THE REHABILITATIVE STAGE—Phyllis Mollé

My first knowledge of Mr. R. was through the inter-agency referral and telephone call from Miss Mulvey. After forming some tentative plans, I called Mrs. R. and made a date to see her at home the next afternoon before she left for the hospital to see her husband. Their apartment was in a nice neighborhood; the building was clean and in good repair. After climbing the three flights to their floor I was almost puffing myself and could well appreciate the difficulty Mr. R. would encounter upon his return home. The four room apartment was neat and clean and cheerfully decorated. Mr. & Mrs. R. shared one bedroom; the two children slept in the other. The toddlers were sturdy and active, friendly and happy children.

Mrs. R. was a pleasant young woman who seemed most appreciative of a chance to sit and talk over the problems she was finding in planning for her husband's homecoming. Both of their families had offered to help. She was having her mother as a baby sitter several hours a day and planned to have her husband's brothers carry him up to the apartment on his day of discharge.

Mrs. R.'s primary concern was the limitation of her husband's activity. The doctors had told her he could gradually resume most of his previous habits. I reassured her that we would continue to visit and help him progress slowly but steadily toward the goal of returning to work.

I suggested she keep his daily life as normal as possible, letting him give her aid when able and helping him maintain his position as head of the household. She knew she would have to assume much greater responsibility than previously, and was reluctant to do so, however, it seemed that with emotional support she would be able to accept this.

We discussed the regular diet Mr. R. was to follow. She had been aware of what foods he was given during his hospital stay, and was interested in learning more about normal nutrition. We talked further about methods of preparation and cooking, appetite, stimulants, and cultural food habits. I left a few pamphlets on nutrition for her to glance through before my next visit.

In the living room Mr. R. had a favorite easy chair, strategically placed within view of either the T.V. set or the window which looked out upon the neighborhood doings. Mrs. R. accepted my suggestion that

she place a card table within easy reach of his chair so that he could rest for long periods with all his frequently-used items close at hand. He was an avid stamp collector and Mrs. R. was sure this would help pass the time.

Keeping the home free of worry and tension was a big task to request but she planned to do her best. Their families could be counted on to help and yet were understanding enough not to keep popping in and out, exhausting Mr. R. with their well-meant visiting.

As our conversation continued I directed it more and more to Mrs. R. She had begun to feel a little better after the nausea and tiredness of her first trimester, when the shock of her husband's illness and operation had come. Now she appeared tired and wan, with barely enough energy to keep up with her children. She had meant to register at clinic but "hadn't gotten around to it yet," because of everything else that was happening. Since the ante-partum clinic met every day at 1 P.M., I suggested she make an appointment one day that week as something she would accomplish before going up to the ward for visiting hours. She agreed to this and planned to have her mother come over earlier than usual to mind the children.

The youngsters were registered at the local child health station and were up to date on their immunizations. I urged Mrs. R. to allow them freedom in playing with their father and him in taking part in their discipline. Even though he was convalescing he was still the boss of the family.

It was time for Mrs. R. to get ready to go to the hospital. I told her I would visit shortly after her husband's arrival home, and left our office phone number in case she had any further questions.

I answered the referral reporting the home situation, Mrs. R.'s feelings toward her husband's illness and return home, and what plans were being made. In addition, I called Miss Mulvey to let her know what plans I would make for visiting Mr. R. Many of the things I had discussed with Mrs. R. would be further clarified during the final week before discharge. That was being taken care of by you, Miss Mulvey, wasn't it?

NURSING IN THE RESTORATIVE PHASE—Frances Mulvey

After hearing Miss Mollé's report I notified the doctors of Mr. R.'s home situation and they felt that discharge to his home would be acceptable.

Mr. R. had progressed to the point where he could walk around the ward without tiring, he was eating a regular diet, and was taking 2

Multivitamins per day, and receiving a Bi-Cillin injection once a month.

Mr. R. was an intelligent patient and did not permit himself to get over tired. He learned how to sit in a chair and completely relax. He became aware of methods of saving unnecessary steps and actions. He was encouraged to ask questions, which he did freely.

On March 22nd Mr. R.'s discharge order was written. I called Miss Mollé to let her know that March 23rd was the discharge date, and that all orders remained the same.

On March 23rd, bright and early, Mrs. R. and Mr. R.'s two brothers arrived to take Mr. R. home. All standing orders were reviewed and the clinic appointment slip was explained. The big day had finally come, and all were very happy.

I guess you saw Mr. R. the next day, didn't you Miss Mollé?

PUBLIC HEALTH NURSING——Phyllis Mollé

A few days before D-Day (discharge day) I phoned Mrs. R. to see how her arrangements were coming along. She had registered at A.P. Clinic and had been assured that she was progressing nicely. Mr. R. was eagerly looking forward to his discharge; Mrs. R. had a few anxious thoughts about this but was receiving a great amount of support from their families. We planned that I would visit on Thursday, March 24th unless contacted otherwise.

Thursday turned out to be a nasty, rainy day. I could imagine the R.'s toddlers demanding much of their mother's time for play. They both greeted me at the door along with their harassed mother. Mr. R. seemed tired, though happy to be home. Apparently his wife had been watching him closely to see that he not "over-do." He was chafing a bit under this supervision since he had been allowed increasing activity in the hospital. My role as an interpreter was clearly indicated here. I sat down with them both and discussed what their concept of rest was and what had been taught him in the hospital. As part of his gradual resumption of activity the doctor had suggested normal activities of daily living with rest periods and, towards the end of the first week, beginning limited stair-climbing practice. Mrs. R. needed some explanation about this so that she would not overly limit or nag him. He needed reassurance that he was able to accomplish these goals successfully.

With help, they planned a day's schedule which provided regular mealtimes, rest periods, and times for diversion. It also gave him time to help his wife with minor household tasks and to play with the children.

In the evenings many friends and neighbors wanted to visit but Mr. and Mrs. R. were unsure of how much of this they should permit. After

discussing what the effects would be on Mr. R.'s condition they decided that a few friends several times a week would be less tiring for them both.

On this and subsequent visits I found my role to be that of advising, interpreting, supporting, teaching, referring, etc. Mr. R. wasn't too sure just how the operative procedure had left him, though he had received excellent preparation for this in the hospital. He felt fairly well and able to do more than he was doing, but viewed with alarm radio and magazine statistics about cardiac illnesses and fatalities. The attitudes of his family and friends were evident also. When he could sit quietly and ponder what information and knowledge he had, he could more clearly see what direction and form his life was taking. He was due back at work in four weeks in the same position he had left, moderate activity rather than strenuous sports would be permitted, and he was maintaining his position as head of the household.

We discussed many topics on my visits which were 3 times a week at first then twice a week the last two weeks. There were many areas that needed clarification and instruction but the chosen topic depended upon what need Mr. & Mrs. R. felt.

Some of the areas we covered included diet, medicines, rest, hygiene, diversion, their feelings about his illness, finances, expected symptoms, and family responsibilities. During the month his regular injection of Bi-Cillin was due. In relation to this we discussed proper prophylaxis against upper respiratory infections for the entire family. Mr. R. had feared that perhaps his difficulty would be transmitted to the children. This I cleared up with a brief explanation of rheumatic heart fever and disease.

One day when Mrs. R. was busy with the children I spoke with him about her increasing needs of attention and emotional support during pregnancy. He had seen these changes during her other pregnancies and wondered how to cope with them now. We included her in our conversation and she seemed to appreciate the understanding he had about her feelings, thoughts, and needs. He understood the importance of good prenatal care and he would make sure she attended clinic regularly.

His own clinic appointment came up and again arrangements were made to have the family help in transporting him there. I called Miss Farrell ahead of time to let her know how Mr. R. was adjusting to being home, and how his ambulation was progressing.

Mr. R. returned from clinic quite pleased with himself and reassured by the doctors that he was doing very well. The days we practiced stair climbing the neighbors sure were out in force, offering advice, and more

important, encouragement and friendly support. By the end of the third week Mr. R. was able to go all the way downstairs, and back, stopping to rest on the landings. The fourth week home he would go down, perhaps out to church, or the barber, or for a walk. He would then come back home, up the three flights, to stay. We tried to plan his work day —where he would eat lunch, when he could rest, how he would travel.

In questioning and talking to Mr. R. I observed him for signs of post-commisureatomy syndrome. This usually is shown by fever, rapid pulse, and a sharp pain upon breathing, similar to pleurisy. The sixth to eighth week post-op is when this sometimes occurs. Fortunately, Mr. R. did not have this set-back, and the possibility of it was not discussed.

Before his return to work, Mr. R. was again to be seen at the clinic. I sent them a referral with the dismissal summary of our service. I also spoke with Miss Harris about what we had accomplished and how Mr. R. was anxious to return to work.

As happy as I was to see Mr. R. make a full recovery and return to work this week, I knew I would miss our visits. However, I'll be keeping informed as to how he's doing. Mrs. R. will continue to be visited through her ante partum and then past-partum periods, for family health supervision and guidance.

One of the last to see Mr. R. before he went back to work was Miss Farrell, in the clinic. Weren't you pleased with how well he had done over the four weeks home, Miss Farrell?

Out Patient Department Nursery—Barbara Farrell

I saw Mr. R. when he returned for his post-operative follow up in cardio-vascular clinic, three weeks after his discharge. His general appearance pleased me very much. It looked as though his diet and activity were being supervised and carried out very well. His greeting was warm and he seemed pleased to see me again. We carried on for some time about his family and all that had happened to him since I had last spoken with him. He told me about his visiting nurse, Miss Mollé, and how she had helped a great deal to get him re-adjusted at home. I mentioned that she had sent us an inter-agency report that was on his chart and that the doctor would be able to read it before we saw him. Mr. R. seemed pleased that the report from Miss Mollé was so favorable. I questioned him about his activity progression, diet and date to return to work. The work subject seemed to be his biggest concern. He was getting anxious about it and had some question as to his ability at this time. I urged him to question the physician on this when he saw him.

We talked about his return appointments to cardio-vascular clinic

every two months and I reminded him to inform Miss Harris about this as soon as he saw her; as arrangements at work would have to be made. He mentioned that his wife was definitely expecting and that Miss Mollé had helped them to get her under medical supervision. She was over her "morning sickness" and was now concerned over the "extra calories." I assured him that with the two younger children she would probably have no difficulty burning up energy. He joked about his family becoming a "P.H. family" with all the babies and his operation.

I called Miss Harris while Mr. R. was with the doctor and told her of his recovery. She was pleased to hear that he'd be back to work in a few weeks and that his wife's pregnancy seemed to be progressing so nicely. I spoke of the visiting nurses' report and of Mr. R.'s orders for gradually increasing activity. She agreed to arrange for a daily rest period and supervised activity for Mr. R.'s first weeks on the job. She said that the company physician would be in close contact with him during this period also. She thanked us for the abstract of his hospitalization and said that it completed Mr. R.'s company chart up until this time.

As Mr. R. left he stopped to say good-bye and appeared quite heartened by the doctor's apparent pleasure in his progress. He was to return to work shortly, and this seemed to be all he needed to really raise his spirits. "My wife will be glad, too," he laughed as he left, "She's had just about all she can take of me under her feet all day long."

We will see Mr. R. in two months to check him after he has begun work and then every two-three months after that for an undetermined time.

Occupational Health Nursing—Anita Harris

Mr. J.R.'s surgeon set the date for his return to work and Dr. Harding, having had several phone conversations with the surgeon approved the time. No work restrictions were placed on this employee as chief clerk did not involve heavy manual chores. A flag was put on his follow-up card to remind me to urge the employee to have a yearly periodic physical examination, a copy of which would be sent to the hospital physician. The employee was instructed to see me at the first sign of any upper respiratory infection or any physical symptom.

Preparation of the Nurse—1960

Panel Moderator—Dorothy Reilly

During this morning's panel, we heard how nurse practitioners met the needs of Mr. J.R. during various phases of his illness. I am sure we were all impressed with the many competencies which today's practicing nurse must possess in order to participate adequately in patient care as of 1960. Our concern this afternoon is how do we prepare a practitioner to meet the many responsibilities which she must assume?

Russell, in his publication, "Liberal Education and Nursing," stresses that if professional education is to be fully effective in preparing graduates for the complicated demands of contemporary life, it must have three comprehensive objectives.

1. Because of its nature, it must obviously inculcate the corpus of knowledge, the complement of skills, and the traits of personality which constitute the distinctive features of a particular craft. It is these characteristics which give the profession its cohesiveness and identity.
2. The second purpose of rising importance is concerned with the general education which all those who attend an institution of higher education must have if they are to understand and to live competently in an increasingly complex democratic society.
3. A third responsibility is that of assisting the student in gaining self-understanding, a moral grounding and a consistent view of the world.

Our concern, therefore, is to develop a practitioner who is confident in her professional knowledge and skills, who is ready to assume her responsibilities as a citizen and a member of her profession; who knows her own strengths and weaknesses, and who has a set of values and a philosophy which will enable her to live intelligently and effectively within her own professional sphere and within the world about her.

There are many patterns of professional education for nursing. However, our panel members today are going to present to you some of the concepts of the preparation of the nurse practitioner inherent in the program offered by the Department of Nursing at Columbia University.

I would like to introduce the panel members to you at this time: Miss Constance Cleary, Associate Professor of Public Health Nursing; Miss Yvonne Corpuz, who is a member of our graduating class, the class of 1960; Miss Mary Wasson who is Associate of Nursing, Medical Surgical Nursing; Miss Elizabeth Gill, Assistant Professor of Nursing,

Medical Surgical Nursing; and Miss Betty Jones, Assistant Professor of Nursing, Mental Health.

Before the panel members begin their discussion, I will introduce you to the student who enters our School. She is about twenty years of age, coming from any part of the country, although most likely she comes from New York State or New Jersey. For two years prior to entrance she attended a college, university or junior college where she obtained a broad background in liberal arts. This background represented a minimum of 8 points in physical or biological sciences, 6 points in English, 6 in psychology and 6 in sociology. The remaining 34 credits were in the areas of languages, history, mathematics, economics, philosophy or religion, fine arts or supplementary courses in the required areas. She has had previous experiences with people as a nurse's aide, camp counselor, Sunday school teacher, member of school organizations or other allied experiences. She comes to us because she is motivated to help people. It now becomes the responsibility of those planning the program to help her acquire the new learnings and integrate her previous learnings in her development as a professional nurse.

Perhaps the best point of departure for this discussion is for us to call upon the member of the panel who represents the nurse practitioner of 1960 to tell us what she thinks a nurse needs to know in order to function in her role as a practitioner of today. Yvonne Corpuz . . .

YVONNE CORPUZ: I see among the many unfamiliar faces in the audience this afternoon many familiar faces of some of my clinical instructors in the past three years, and since I am talking about what the nurse needs to know, I hope that you will bear with me if you find that I am repeating some of the things that you have been teaching me in the last three years.

I think that for those of us who were able to be at the presentation this morning, it was made plain that the nurse of today needs to know a great deal, to say the least. I think especially in a large medical center such as this one, today's nurse is constantly being faced with problems which are very new to her, perhaps problems of which she has never even heard. Although there are basic principles which she can apply from one situation to another, she is, nevertheless, frequently called upon for new knowledges and skills. Therefore I think one of the most important things that the nurse today needs to know, and this is one of the things which has been stressed in my education, is what is called the "problem solving approach to patient care." By this I mean an actual sitting down and assessing and identifying the needs of the patient,

developing a plan of care based on the needs of this patient, carrying out the plan, evaluating the plan, and finally making adaptations in the plans the evaluation has indicated.

Because each patient is an individual and because each patient presents problems and needs which are very unlike those of any other patient the nurse might meet, in developing a plan of care for this patient, the nurse needs to consider psycho-social determinants of behavior. For example, she would need to know the meaning that this illness has to this particular patient, and this may be very unlike that which the same disease might mean to another patient and to his family. She would need to know dynamics of social groups, such as the cultural, racial, religious, ethnic and economic factors which are involved and the meaning that these factors have to the patient. For example, in this morning's panel, the public health nurse mentioned teaching a diet to Mr. and Mrs. J.R. She would need to know the cultural factors in relation to teaching this diet to this patient and what varying things she would have to consider because of his cultural background.

In addition, the nurse needs to have a very strong understanding of herself in relation to her own emotional responses, her own goals and values, and her role as a person in a highly organized profession. We all know that we see others in relation to the way we see ourselves, and that the goals and values which we have learned and internalized may be very different from those of the patient for whom we are caring. The nurse must learn to recognize that she must not impose her own goals and values on the patient, or even imply to the patient that the ones that she may have are different from the ones that he may have.

The nurse needs to know, in addition, skills of communication, both verbal and non-verbal; not only so that she may communicate with other members of the health team, but so that she may communicate effectively with the patient and realize what effect her communications with the patient have on his illness. She would need therefore to recognize and anticipate the barriers that might come up in her communication with the patient, and also she must know ways to get around these barriers. She would need to know skills of communication in order to be able to select the best approaches to be used with a patient in order to create an atmosphere of trust and establish and build a relationship with him. In addition she would need to be able to use the skills in interviewing or just sitting and listening to the patient in order to be able to carry out the first step of the problem solving approach: assessing and identifying the needs of the patient.

I think most everyone today goes around with his eyes open, watching

and looking at the things that are going on around him, but the nurse needs to have special skills in observation so that she may learn the kinds of things that she should be looking for in dealing with her patient and his family. Along with this she needs to have a special skill in being able to judge the importance or non-importance of the factors which she has observed. She needs also to have a knowledge of the interrelationships of the factors which she is observing about her patient, and she needs to recognize the adaptations of behavior which might be manifested by patients as they react to the stress of illness. In addition she needs to know which of the factors which she had observed she can handle effectively and which of these factors she needs to refer to other members of the health team.

The nurse needs to understand the physiological and biological principles so that she may recognize the patient's response to illness and that she may interpret diagnostic procedures of the patient in relationship to his illness, and not merely send the patient off to have these diagnostic tests done. She needs to know these basic principles in order to understand nursing procedures and interpret their results; not merely carry them out. These principles also help her to understand drug therapy in relation to the action and the desired effect, and to recognize untoward symptoms; not merely to administer the drug to the patient. She needs to know these principles to insure sound judgment based on the observations of the patient's signs and symptoms. She needs to know them in order to understand the deviations from normal body functions resulting from the disease process. She needs to understand the principles of nutrition and the specific needs of the patient during the course of his illness; not merely to prop the patient up in bed and serve him his tray. These principles are also basic to her role in preventing deformities, complications, transmission, or recurrence of the illness.

The nurse needs to know measures for meeting the hygienic needs of the patient and the actual carrying out of nursing ministration. She must also know how to adapt these measures in relation to the particular needs of the patient at any particular time. For example, in the case of Mr. J.R. presented this morning, she would need to know the special skills related to the pre-operative, operative, and post-operative care of a patient, but she must also recognize that in addition she will have to adapt these measures to the needs of the patient. For example, the cardiac nurse this morning pointed out that when the patient returns from surgery, only his basic needs are met in terms of his hygienic care in order to conserve the energy of the patient.

Today's nurse is often referred to as a "nurse-teacher." Therefore,

the nurse would need to know principles of teaching and learning with special skills in identifying the teaching needs of the patient, in selecting teaching methods to meet the needs of the learner, whether it be the patient, the family or other members of the health team. She needs to be able to evaluate the results of her teaching.

The nurse also needs to know basic concepts of rehabilitation as they pertain to each individual patient in order that she may help the patient live within the limitations of his illness to his fullest capacity and to help the patient and the family assume a role in his care.

I think as entering students, many of us came in with the idea that we were here to help people, to do things for people. Many of us had to learn the concept that a nurse does not actually do things for the patient but rather with patients, and that the nurse helps the patient to help himself.

As was brought out in this morning's panel, the nurse cares not only for the patient, but the patient and his family in a community. Therefore the nurse would need to know family structures and relationships so as to be able to appraise the family situation in relation to immediate and long term goals. For example, the visiting nurse this morning, when she went into the home, would need to know the concept of the maternity cycle, what meaning this might have to the patient and his illness, and what meaning the patient and his illness might have on the mother during her pregnancy. She would also want to know the growth and development patterns of children in terms of their physical, social, emotional and mental standards. Further knowledge which she must have concerns the role of community organizations so that she could promote the appropriate support and use of community agencies and so that she could help to plan with the family for the continuing care and fulfillment of their needs.

She would also need to know the role of each member of the health team, so as to establish a sound working relationship with each in providing for total, comprehensive patient care.

Finally, the nurse needs to know resources available to her as a nurse for increasing her own knowledge and developing herself as a professional person. Perhaps I shouldn't have said finally, because I didn't mean to imply that I had mentioned any of these things in any particular order. I think if I had, perhaps I should have mentioned this one first because one of the ways to tell a good nurse is that she has a continual desire to learn, to continually know more. She has a curious mind, and I think that Miss Pettit summed it up very well this morning when she said 'today's nurse needs to think in order to nurse.'

DOROTHY REILLY: Yvonne has given us a great deal to think about. I think that when you see the many areas she has listed; many abilities, many knowledges and attitudes that today's nurse needs to have, you can appreciate the problems confronting a faculty. How do we help the student to acquire the learnings which Yvonne has just discussed with you? For the rest of the time we will be discussing how we help the student to develop these learnings. I think that you realize that many of these go on concurrently, and it is very difficult to isolate one from another because this is a continuous growth process. Recognizing this, our program is an integrated one, and on this basis we are going to discuss the learning activities and experiences of the student. One of the first things that Yvonne brought out was the area of problem solving. We heard this morning that Miss Nightingale really mentioned this concept to us, and yet very often today we think of this as a new concept. So perhaps this might be a good place to start. How do we teach the problem solving approach to patient care within our curriculum here at the Department of Nursing?

CONSTANCE CLEARY: To start with, we draw on what the student has brought with her. We analyze her college courses in sociology and psychology. We think of her as an individual who is important to us, who will have certain kinds of responses that will overshadow almost all else when she first comes to the school of nursing. I think instead of my starting, I will toss the ball to Elizabeth who will tell you of some of the very first learning experiences which the students have in relation to problem solving.

ELIZABETH GILL: As Connie said, we recognize that the student has brought with her from her college certain concepts and techniques of problem solving. We feel, and have seen, that she notices very soon that the problems of patient care are solved in just the same way as the problems of everyday living, i.e., the problems which she has been solving at college.

Very early in her experience, when she first comes in contact with patients on the clinical service, she is exposed to and participates in problem solving. Sometimes she doesn't recognize that this process is going on. It always heartens me when I see someone attack a problem as Yvonne has, when I realize the potential with which she started out and then see the development through the years. Very early in the student's contact with patients her problem solving technique is very simple. Sometimes it occurs as informal discussion with her head nurse

or with her instructor in the clinical area. Later, as her knowledge increases, she begins to tap the resources of other experts, such as the doctor, the experienced nurse practitoner, etc. She seeks out written information from authorities.

For the last hour of each clinical period, the students meet with their instructor who has supervised their practice during that period. The students bring to this conference their problems; the problems they have met within the care of the patient. These problems are very variable. I wish I could give you many examples of the kinds of problems which are discussed. These problems are student initiated and we all share in their solution. As I have sat in and participated in these instructors conferences, I have felt that the instructors and the students were learning together.

One of the first things of which we are aware is that the student's background of psychology, sociology and early nursing experience enable her to recognize the patient as an individual. The patient has come into the hospital with his own, shall we say, peculiar personality, his own background, his own previous experiences. The student recognizes that this background and these experiences can deter the solution to the problem as well as aid it. Together we talk over these problems; we work out tentative plans so that the student has a basis for approach to the problem. Sometimes we share together plans that have worked in similar circumstances, and then we are able to evaluate whether they have worked in this situation or whether we have to start over again and formulate another plan.

As Yvonne said, the student also learns that there are certain phases of the problem with which she can deal, whereas she may need to seek assistance with other phases of the problem.

In assessing the patient's problem and planning an approach to it, the student also draws upon her knowledge of the physical, the biological and the applied sciences which she has learned both in college and in her early nursing content. For example, she soon learns that the use of footboards, pillows, and passive exercise help in keeping muscle tone. She knows that unused muscles will soon loose their tonicity.

As she continues in her program, she later participates in multi-disciplinary conferences where all members of the health team share together the plans for the patient. She sees during these conferences that this whole plan of action can fall apart unless the planning is carried into the home, so that often she must plan for referral to other agencies.

Early in the student's experience she develops competency in basic nursing skills by which she can become an effective practitioner. Class-

room lectures, discussion, and selective reading offer her theoretical knowledge upon which to draw. Practice in the clinical setting helps her to gain confidence in these skills.

The teaching is centered on the nursing problems of the patient with a particular health problem: let us say a patient with congestive heart failure. First we explore the problem as a community problem. Although the student recognizes that Mr. Brown and Mrs. Black are different individuals, she must learn that the clinical condition poses certain common and important problems. She learns the principles of solution for these problems and recognizes that they can be applied to many patients with similar clinical conditions.

She finds that she has the problem of having the patient accept as well as live within the limitations of his illness and still feel that he is a contributing member of society. She finds that she has the additional problem of implementing the physician's management of care; that often it falls on her to reinforce the physician's interpretation. She finds that she needs to relieve apprehension not always by talking, but by listening to the patient and by showing interest. She has the additional problem of making patients as comfortable as possible in positions which are not comfortable for the ordinary person. She has to foster, as was mentioned this morning, an attitude of hopefulness, something that is between the attitude, "I am a cardiac and therefore I had better do everything I can while I can still enjoy it." and "I am a cardiac, I can do nothing."

Some of her classroom teaching is done very much as you saw this morning, by case history: identifying the problems, breaking these problems up into smaller components and in small groups, discussing these problems. Then the groups come together and share the knowledge and the thought that has gone into the solution of each problem.

I wonder Betty, if you would say a little more about some of these conferences in which you have participated.

BETTY JONES: In the first year when the student enters, we try to begin with some of the kinds of tools that she's going to need to have in order to do some assessment of patient needs. We see this as meaning certainly, an understanding of communication, interviewing, and patient behavior—also an understanding of the cultural background of the patient and a little bit about herself. In order to do this, we try to use what knowledges the student has in her college background in psychology and sociology, and then lead her into some of the learning experiences where these will be integrated. As you see, we have an integrated program and an integrated panel.

Our beginnings are in patient care conferences and interviews where we bring patients into the class to be interviewed by the nursing instructor. We have a psychiatrist and sociologist present at most of the sessions. Each psychiatrist and nursing instructor follows the same group of students throughout the year. The sociologist comes in from time to time to assist in the discussions of the cultural background of the patient —the cultural background within the hospital, the interaction of the groups within the hospital and the patient interaction on the ward. During the patient interviews, the students in the classes have an opportunity of seeing someone use the interview method. They have an opportunity to see how the patients react in front of the group, and then are able to have a common ground for discussing kinds of behavioral reactions that occur. As you see, there are many threads that run throughout the student's program. These include an understanding of the cultural background, individual and community responses to illness, patients' behavioral responses, and of course the nurses' own response to patients' behavior.

In order to respond well to the patient, and to create a therapeutic environment for the patient, the nurse needs to know to what factors patients are responding. She also needs to know how she is responding to the patient. A good deal of this is learned through her supervisory conferences, as Elizabeth mentioned, and her experiences with patients in the clinical field. The patient care conference, which I mentioned, is led by a nursing instructor—the same nursing instructor who does the supervising of the student's practice on the clinical service. The nursing instructors also have a faculty seminar once a week where they meet with one of the psychiatrists to discuss the materials which are covered in their classroom conference and to gain a deeper understanding of interpersonal relationships in their communication process.

As the student progresses into her second year, she has a broadening understanding of the needs of patients as regards long term illness, and she has an opportunity to focus more on the needs of the family. Then as she moves into her third year, she broadens these concepts into an understanding of the community interaction. Throughout her program, emphasis is placed on her learning the use of herself in interaction with patients. This begins with her understanding of human behavior.

As I have said, she begins with her first year in seeing patients in her patient care conferences and interviews where she sees varying responses to illness. In her second year in her pediatric experience, she has an opportunity to learn about growth and development patterns and how they are effected by illness. Family interaction is stressed in

her maternity program as she shares in the teaching of the patient and the patient's husband. Her third year, she has a deepening and broadening understanding of human behavior especially during her psychiatric experience, for here she sees the full meaning of the nurse's use of self.

DOROTHY REILLY: Mary, you have been working with the problem solving approach in a different capacity with the students in the third year.

MARY WASSON: In the third year, the student is still given ample opportunity to gain experience using this approach. As you heard, the experience is not new; instead she develops depth and intensifies her accomplishment of the skill. Not only is the student expected to consider her patients in these terms as the nursing personnel around her have done, but now she also helps others do the same—namely the first year students, auxilliary personnel, and allied disciplines. A very important aspect of the program is the learning experience whereby the students select a research project in order to analyze their nursing or a nursing care problem. This experience helps develops leadership ability in the student, for it is felt that as a practicing nurse she must be able to look at and select problems in her practice and then handle these problems efficiently and adequately. Therefore the experience is provided whereby individually or in groups the student selects a problem on her ward for study, e.g., in the amount of teaching a group of patients receive regarding their diet. The student proceeds to collect data, to interpret the data and to draw conclusions and to offer recommendations upon the basis of her findings.

Another course offered in the third year is Continuity of Care which is part of the student public health nursing experience. Here the student carries a caseload of patients similar to what she carries in the field, but in this instance, within the hospital setting. The student must provide comprehensive care to a few patients she has selected. She is forced to draw upon all aspects of nursing gained in previous experiences. Her main aim is to prepare the patient for discharge in situations where the disease has imposed limitations to various degrees or there is need of adjustment in the patient's way of life or on the part of the family. She seeks help from other disciplines with which she works closely—physical therapy, occupational therapy, psychiatry, and social service, etc. She meets in conference with her instructor every day, and with the other students in the program she shares experiences and gains the thinking of others in the solution of her patient's problems. Since the students work in groups of three in caring for their patients, their skills

in communication must be strengthened in order to establish rapport with the patient and keep in touch with other team members involved.

CONSTANCE CLEARY: From the very beginning we concentrate on the skills of observation and judgment. We know that in order to be able to problem solve one must be a good observer. To help the student become more observant of the relationship of cultural and community factors which influence responses to illness, the student early in her program is given an assignment to study the community here in Washington Heights. She investigates the community to learn the type of people who are living in the area about her. Thus when these people come in as patients to the out patient department or the hospital, she has an understanding of their community background in relation to culture, religion, and so on.

Another aspect of communication which we discuss is the use of words. For example, many nurses have written on charts that the patient is uncooperative. We identify the word and have the student explain what this word means. We bring in the whole concept of community; what it means when you write words, and how do these strike other people when they read them. When the doctor picks up the chart and sees words like this, who is really doing the interviewing—the nurse or the doctor? Does he still have to go out and find out why the patient is supposedly uncooperative?

We know that the first year student needs to learn skills; she needs to be comfortable with herself. Until she can learn these skills well, she sees only a limited part of what is around her. Therefore in the first year, we concentrate on a one to one relationship, the interaction between one nurse and one patient. Then when she goes into the second year, she is ready to be a part of the nursing group, with a wider range of concern for more patients.

In the third year, in the public health nursing experience, we have the student in the field for either six weeks, four days per week, or for twelve weeks, two days per week, with a field instructor. Students only carry one or two patients a day because again, as we know, problem solving takes time. We know that today not everyone can know everything that goes into disease entities, for it seems that every week new diseases are being discovered. But we expect the nurse to be able to see, to be able to look. If she has a body of knowledge concerning the disease, then fine. If she doesn't she must look it up in a reference book. Then she thinks through for herself the nursing problems that may be involved according to that diagnosis. She looks over the record—the

social summary sheet, the interagency record, and the family summary sheet to see what problems may be there. She calls the physician if this is necessary, she may call the social worker, and she will consult with her field instructor and the other staff nurses. With this background she is quite aware of some of the factors that are involved in the patient's problem. Every day the student and instructor look over the whole patient record to see the direction in which the student is going in the care of each patient. She shares her experience with others on Wednesdays when she returns to the University for her classes. A family study is presented, discussed, and then the students, in groups, discuss the nursing problems and what some of the plans might be.

Yvonne Corpuz: I don't believe there are any first year students in the audience, but I'd like to say a word in their behalf. I don't think any of us mean to give the impression that the first year student isn't performing any function. Certainly, though she doesn't know as much as the third year student should, especially at graduation, she none the less plays a very important role. She is the person who frequently has more time to spend with the patient than any other individual member of the health team. Therefore she has the opportunity to establish a relationship with the patient which is very often the closest that the patient has with anyone while he is in the hospital. Although she may not have as much knowledge and skill, what she is doing is serving a very definite function in terms of part of the care of the patient. And even though she's not as smart, she's very useful to the patient.

Betty Jones: I think I'd like to say a word too about the first year student coming into the school. As was mentioned earlier, the first year student comes motivated to help patients, and we try to help her see that she's going to help patients to help themselves. In the area of mental health, as you know, it is possible to become so aware of what you are doing and how you are looking at a patient and how you're supposed to be reacting that you get to be all thumbs and then you can't function at all. We've tried very hard to keep a happy balance between having the student gain manual skills along with her ability to observe the patient's reaction and begin to be able to respond to the patient. This we feel grows as she goes through her whole program.

Dorothy Reilly: One of the areas that was stressed this morning was the area of teaching. As every nurse spoke, we were very much aware of the tremendous amount of teaching that today's nurse does. Now let us discuss the ways in which we prepare the student for this role of

teaching and what goes into teaching. Elizabeth perhaps you will begin.

ELIZABETH GILL: I'd like to start where we start, which in the beginning is basic. One of the first concepts we start with is a discussion of motivation; what it is, what factors motivate people, and what factors block motivation. In classroom discussion, we present the principles of learning, the factors which enhance learning, and the factors which might block learning. In the class period students identify, even at a beginning level, some of the teaching which they have done. They recognize that they have taught by example, and that there is a great deal of incidental teaching that has gone on. Content also includes methods of teaching, how to set up realistic objectives, how to be sure that the objectives are met, how to evaluate the teaching that has been done. We recognize that the student and the nurse is going to do considerable planned teaching; so the student is given opportunity to set up a teaching plan. She participates in individual patient teaching, and in her experience in maternity she teaches mothers' classes. As she progresses, she teaches parents and children in pediatrics. She will teach individual patients on a planned teaching basis in all areas. She must develop along the way judgment of whom she is going to teach. She recognizes that sometimes the patient is not the one to be taught. It may be a member of the family who will have to carry on. In other words, she has to judge the capacity and needs of her learner. She also recognizes what can be best taught in different situations. For example she realizes that it would be unrealistic to teach some procedures, which the patient is going to have to follow at home, here in the hospital, and she recognizes that she will have to discuss this with someone else and see that the teaching is done in the home. In the area of teaching patients she gets the best perception of teaching when explaining at the patients' level. I'm afraid that occasionally she has a rude awakening when she finds that some of her teaching was not understood. She then has to attack her problem, start over again and make sure that her patients have understood what she is trying to teach.

DOROTHY REILLY: Toward the end of the student's program in the third year, we broaden the scope of teaching. She has had the basic principles of teaching and learning, has had experience in setting up teaching plans based on stated objectives, has taught in formal classes and has taught informally. In the third year we bring her into a role of teaching which belongs to every graduate, and which is beyond the scope of the patient alone. Mary can tell us about this.

MARY WASSON: As has been mentioned previously, the student first starts nursing on the medical-surgical wards. Again in the last year she returns for two months to these same wards where, for the most part, she is now focusing on preparation for a graduate role. She has developed self confidence by now and feels equipped to handle most situations. She is proficient in her technical and manual skills and is ready to develop her role as a leader. In this program, she gains experience in principles of administration and teaching. Supervised clinical practice is provided concurrently with seminars.

In administration she learns about problems relating to planning patient care for a group of patients. She learns how to assess the needs of her patients and the needs and abilities of the staff responsible for the patient care. She then has experience in planning patient care assignments for the staff.

At the same time she sets an example for the first year students and works very closely with them, doing much incidental teaching. Also students in the third year select a topic to teach the first year students, bearing in mind the principles of teaching and learning which they have learned previously. The topic selected is not new to the first year students, but lends itself to and warrants further emphasis in the clinical setting. For instance students have chosen topics such as: nursing responsibilities in intravenous therapy, irrigations, condition reports or oxygen therapy. The students then set up a plan with objectives which are then expressed in terms of content and method. They then have conferences with the first year students, either in groups or individually, and time is allowed for supervision of practice. At the end of each day they evaluate what they have done and summarize the evaluation of their teaching plan. All the experiences provided have been offered with the object of deepening and intensifying the student's ability to give comprehensive care. They also prepare the student for her role as a graduate.

From the beginning, the student constantly asks why and what. She seeks reasons for behavior of patients, whether it is physical or psychological. She becomes acutely aware of her own feelings and values and what role they play in her own behavior. She knows that she is not expected to like every patient, but she must also realize that she must not let her personal prejudices influence her giving of care. In college, if she disliked a subject and put forth no effort, this affected only herself. In nursing, since she puts into practice the knowledge she has gained, this knowledge or lack of it affects the patient also. The student then knows when to seek help; independent study is encouraged. The

student must know herself and her goals and values, as Betty Jones mentioned, and must constantly strive to fulfill these in order to preserve her integrity. I firmly believe that by the time the student graduates she feels strongly that this is only a beginning of her nursing, and that she will continue to seek and gain knowledge the rest of her life.

YVONNE CORPUZ: In relation to learning how to teach: I think that one of the things which has been stressed in our education is that teaching must be done in a suitable atmosphere; that the nurse must create the most beneficial atmosphere for the learner. For example in maternity, we all have an opportunity to teach mothers' classes. This is done in a room which is nicely set up, with all the equipment and is all very cozy. The atmosphere is just right for teaching. In our third year we have an opportunity to teach classes in clinic. We select the time, place and arrange everything—and the atmosphere is very nice. But what happens, and I think this is a shock to many of us, when we are in public health and go into the patient's home? We have in mind certain things with which we think we may be able to help the patient. You cannot set up the atmosphere in which to teach this. The children are crying, the doorbell is ringing, the bathtub is overflowing, and it just isn't the cozy situation that everything had been in the hospital. I think that this is an area in which plans certainly must be adapted, and it's a difficult thing to learn.

CONSTANCE CLEARY: As one works with the third year students one is aware of a fairly universal readiness to practice. They feel that they have just opened the door and are now about to go out and really learn and really continue to learn for the rest of their professional life, and this is what we want them to feel. I think that we have mentioned many of the learning experiences and I have thought of some more during the discussion. I remembered for instance that all through the program we try to show the student the complete cycle of whatever it is she is learning. For instance, when she is in maternity, she spends time with the patient in the antepartum setting, she goes with the patient to the delivery room, then to the ward service and clinic through the postpartum period. So she really sees this person through the full cycle of maternity. This is also done in the area of nursing in surgery and the operating room. The student goes to the ward, prepares the patient for operation, sees him before operation, takes the patient to the operating room, goes to the recovery room with the patient and then back to the ward. I think these kinds of learning experiences give

the depth we want and the understanding of people as individuals, recognizing that no two people will ever react exactly alike.

Dorothy Reilly: We have tried to give you some of the general overall trends and some of the threads that we develop throughout the program. We found it very difficult to compartmentalize or to pull out certain sections and discuss them as entities in themselves, because this is not the way we teach, nor the way the nurse develops. Threads are initiated, are developed, are enriched, and are carried throughout each experience. Our curriculum planning and our faculty groups working on curriculum are aware of the experiences which the students have had prior to their arrival in a particular area. Everybody is following through in the development of the same kinds of threads. We are finding that as the students develop, there are areas which we need to reinforce, and areas which we don't need to stress. The faculty are very much aware of the students and very much aware of their progress.

We believe very strongly in the clinical field. We believe that this is where the nurse learns nursing, and in every area it is our clinical field that is of major concern. In each area our students are having the theoretical principles and the practice concurrently. The faculty teaching the theory is also the faculty supervising the practice in the clinical area; so that there is a direct continuity and tie-up between both experiences.

I am sure that you realize that as educators today we have a tremendous responsibility to prepare the practitioner. We are all working through plans and evaluating the various approaches we use. We will continue to change. We find that the third year students are particularly frustrated because they feel they can't be good "big sisters" since, when their "little sisters" come, they can't tell them what to expect of the program. However this is the process of continuing curriculum development which is the philosophy of the faculty here at the Department of Nursing.

Social Activities of Medical Center

REUNION

Three hundred alumnae and nursing staff members who attended the Friday meetings were guests of the Presbyterian Hospital and the Medical School at luncheon in Maxwell Hall.

It was served from 12 noon until 2 P.M. and this gave everyone time to enjoy the delicious buffet luncheon, exchange ideas, visit the many interesting exhibits, and chat with old friends.

At the close of the afternoon session everyone was invited to the Harkness Hall Lounge for a social hour, and to have cool, refreshing punch and cookies.

The weatherman gave us a perfect day and everyone seemed to enjoy it thoroughly.

I would like to express my sincere appreciation to Miss Martha Haber '49 and Miss Jane McConville '51, my sub-committee chairmen, who gave cheerfully many hours of their own time to make the day successful, and to all committee members for their splendid cooperation.

LILLIAN ORING '47

Report of the February Quarterly Meeting

Marilyn J. Hamel, '51

The February Alumnae Association meeting was well attended despite the cold, wet and windy New York weather. The speaker, Dr. Calvin H. Plimpton, is well known and his announced topic was timely and interesting, "Medicine and Politics in the Middle East."

Dr. Plimpton is Assistant Professor of Clinical Medicine and Assistant Dean of the Faculty of Medicine of Columbia University, Assistant Attending Physician of Presbyterian Hospital, and President-designate of Amherst College. Dr. Plimpton also recently returned from Beirut, Lebanon, where he was Professor of Medicine at the American Hospital.

With the help of color slides, Dr. Plimpton lectured on Lebanon before and during the recent incidents. He spoke first about its people as citizens and as patients. Their colorful and various clothing, the great variety of languages, and the different customs and climate were easily apparent. However, Dr. Plimpton pointed out that as patients in need of treatment, they were not so unlike the people we know as patients. The diseases treated and the methods of therapy would not be so strange to us.

Dr. Plimpton showed us scenery of beauty and often of historical interest, and gradually introduced us to the politics of the region. With maps and charts of the country and the population, he described the steps which led to the landing of United States troops in Lebanon in 1957. His pictures of Beirut during the time of the "incidents" and his description of tanks and soldiers in the streets made us very aware of the situation there.

Finally, Dr. Plimpton's plea that Middle East problems be considered calmly and from more than one viewpoint impressed us as quite sensible. We are all grateful to Dr. Plimpton for speaking to us about his experiences.

Mrs. Robert Elliott introduced Dr. Plimpton; Mrs. Dean Davies arranged the program; Miss Elizabeth Gill projected the slides; Miss Edythe Rochelle served the refreshments. They also deserve our thanks for such an enjoyable, informative meeting.

Pension Fund

The Chairman of the Benefit Committee of the Alumnae Association called a special meeting of the Committee on Monday, March 28, 1960 to discuss the increase in the income account of the Pension Fund. Since the Alumnae Association received the addition to the capital account of the Pension Fund from the estate of the late Mrs. Edith Joy Field, '02, there has been a marked increase in the income account of this fund.

After due consideration it was voted to recommend to the Executive Committee of the Association that the monthly Pensions be increased by $15.00 as of May 1st. This was approved by the Executive Committee at their regular meeting on Monday, April 4, 1960 and spread on the minutes of that meeting.

Nursing Scholarship Benefit

Florence Vanderbilt, '27

A benefit bridge was held in Sturges Auditorium at Maxwell Hall on March 16. Wives of members of the Faculty of Medicine, parents of students and faculty members of the Department of Nursing, Faculty of Medicine arranged the annual event sponsored under the auspices of the latter organization.

Mrs. DeWitt Bleecker, benefit chairman, has announced that proceeds from the benefit totalling almost $5,000 have been turned over to the Scholarship Committee of the Department of Nursing to be used for students registering in 1961.

Mrs. Robert F. Wagner was honorary chairman, Mrs. Grayson Kirk and Mrs. H. Houston Merritt, honorary patronesses. Other committee members were, Mrs. Carl T. Nelson, Mrs. Edward B. Self, Mrs. Alvin J. B. Tillman, Mrs. Arthur L. B. Richardson, Mrs. R. H. E. Elliott, Jr., Mrs. Frank E. Stinchfield, Mrs. Charles S. Robertson, Miss Mary Marcelon, R.N., Mrs. Francis Keil, Jr., Miss Lillian Oring, R.N. and Miss Elizabeth Miller, president of the class of 1961 representing the nursing students. Mrs. Carl Tucker, Jr. donated flowers.

Miss Edythe Rochelle, dietician, and her staff prepared the tea which was served by nursing students from 4 to 5 p.m. Miss Carol Molter, guest soloist, entertained with several harp selections.

Miss Eleanor Lee, Associate Dean (Nursing), Miss Helen F. Pettit, Professor of Nursing and Miss Florence L. Vanderbilt acted in an advisory capacity in arranging the benefit and assisted the committee in its successful efforts to meet the increasing need for nursing scholarships.

Miss Sherry Burns, '58, was the winner of a trip to Bermuda. Joining Miss Burns in the circle of prize winners were Mrs. D. A. D'Esopo, squirrel cape; Dr. Stephen Zamenhof, tape recorder; Mrs. G. Daldorf, camera; Miss Ernestine Arnold, $50 gift certificate; Miss Flora Cox, transistor radio; Miss M. Barnett, handbag; Ernest Traber, silver compote; Miss Joan Marzullo, oil painting; Mr. Frank Bellinger, painting and Miss Betty Jones, cigarette lighter.

*Mr. Sturges Adds To Student Nurse Scholarship Fund**

Frederick Sturges, Jr. has donated $1,000 for scholarships to the School of Nursing for the fourth consecutive year.

The funds will be divided between two incoming nursing students in September.

Mr. Sturges presented the gift at a luncheon in the private dining room at Maxwell Hall, March 18th.

A youthful and affable octogenarian, Mr. Sturges delights in being host at a luncheon each spring for the student nurses who have received his scholarships and friends from the Medical Center.

At the recent luncheon Mr. Sturges, who has been an Honorary Trustee of Presbyterian Hospital since 1955 and an honorary member of the Alumnae Association of the School of Nursing since 1957, also presented to the school a lithograph of Florence Nightingale at the Crimea to be added to the Florence Nightingale collection in Maxwell Hall.

Mrs. Margaret Chalmers Venegas, who will graduate from the school in June, is the first recipient of a Frederick Sturges Jr. Scholarship.

The other scholarship students who were guests at the luncheon were, Misses Nancy Marilyn Stack and Mila Ann Swyers, Class of 1961 and Misses Susan Bell Strong and Josepha Maria Schretlen, Class of 1962.

Mr. Sturges, an avid outdoorsman who makes his home in Fairfield, Conn., is continuing a family tradition of deep interest in the growth of Presbyterian Hospital—a tradition which originated more than 90 years



Arrangements have been made to set up a Student Scholarship in the Alumnae Association honoring the late Mrs. Janet B. Christie, 1898.

Miss Maxwell appointed Mrs. Christie as Assistant Director of the School of Nursing and Assistant Director of Nursing. She served from 1899 to 1920—during which time she displayed deep interest in the problems of the student group.

ago with Jonathan Sturges, his grandfather, who was an incorporator of the hospital in 1868.

Mr. Sturges' father, Frederick Sturges, was with the hospital for 40 years, during which time he served in such capacities as Trustee, chairman of the executive committee, vice president, president, president emeritus, and chairman of the Committee for the School of Nursing.

Mr. Sturges Jr. has been a member of the Corporation since 1905 and became a member of the 25-Year Club in 1956.

In addition to the scholarship students the guests at Mr. Sturges' recent luncheon included: Alvin J. Binkert, Miss Eleanor Lee, Miss Helen F. Pettit, Miss Marion D. Cleveland, Miss Helen Young, Miss Margaret Eliot, Miss Ellen R. Wheeler, Dr. Franklin M. Hanger and Dr. Rustin McIntosh.

*From *Stethoscope, April 1960*

An Addition to the Medical Center

Adele Schroeder McCarthy, '59

On March 15th a new unit was inaugurated in the Neurological Institute which it is believed will lend a new concept to the idea of what services a Medical Center should encompass. This unit, informally known as "Neuro 12", is designed to provide short term psychiatric care primarily for patients who develop a need for this type of specialized care while being treated at the Medical Center. Prior to the opening of this unit, a patient with severe emotional or psychological problems could not receive the benefits of a controlled environment and professional psychiatric care within the Center. The facilities for emotionally ill patients at the Medical Center also include the psychiatric outpatient clinics for adults and children in the Vanderbilt Clinic, the Presbyterian Hospital's in-patient psychiatric consultation service and the Psychoanalytic Clinic of Columbia University's College of Physicians and Surgeons.

"Neuro 12" occupies the West Wing of the 12th floor of the Neurological Institute, an area especially designed and constructed for the purpose of providing the most modern facilities available in this field. Particular attention was given to endowing the unit with an attractive and homelike atmosphere. Judicious use of pastel colors was made in the selection of the furnishings and wall coverings in an attempt to create a relaxed and pleasant milieu. The adjoining dining room and

lounge overlook the breathless vista of the Hudson River. The lounge is equipped with television, radio and a high fidelity phonograph. Enhancing the value of the physical setting are the facts that patients are encouraged to wear their own daytime apparel and eat together in the attractive dining room.

Physically, the new unit incorporates the latest thoughts with regard to the care of psychiatric patients. The entire unit is air-conditioned, eliminating the necessity of open windows, which are shatterproof. An intercom system, "The Executone", gives both the patient and the nursing staff the benefit of instant communication. Such problems as electrical outlets and laundry chutes are operable only by key. The ten single rooms, one double room and one triple room are each soundproofed and equipped with observation windows. The unit is also equipped to handle most medical and surgical emergencies with oxygen and suction outlets in each room and other emergency apparatus readily available.

The unit is staffed by three professional registered nurses, a nursing aide and two attendants for the day and evening tours with two nurses and two attendants overnight. They are under the supervision of Miss Marilyn Truitt, R.N. Dr. Lawrence C. Kolb, Director of the psychiatric service at the Center, is in charge of the treatment program. An Occupational Therapy program is being planned for the unit also.

Thus prepared to render maximum nursing care and treatment to the emotionally disturbed patient, the unit is a valuable addition to the facilities of the Medical Center.

Report of Nurses Sectional Meeting American College of Surgeons

FRANCES MULVEY, *Instructor in Nursing, Supervisor-Surgical Service*

The Sectional Meeting of the American College of Surgeons, held in Boston, Massachusetts, at the Statler Hilton and Sheraton-Plaza Hotels, from February 29 to March 3, 1960 was a very interesting experience. The morning section of the program was devoted to seminars on patient care. In the afternoon, there was a choice for those attending the conferences. We could attend seminars held at the hotel, or go to demonstrations at nearby hospitals, or attend motion pictures shown at the hotel. The program offered many diversified sessions that I found it hard to choose which one of the many interesting presentations to attend.

On Monday morning, February 29, 1960, the first meeting of the nurses section was held in the Main Ballroom of the Sheraton-Plaza Hotel. We were welcomed to the Sectional Meeting by Dr. Paul R. Hawley of Chicago, the Director of the American College of Surgeons. He expressed the doctor's pleasure in seeing all the nurses attending the meeting. There were about 1000 nurses present. He stressed the importance of the "team concept" between doctors, nurses and other departments in the hospital to provide the best care for the patient.

The panel discussion that morning was "The Person with an Ileostomy." The panel members discussed the problems and reactions of the patient and different staff members when a person had to have an ileostomy. Throughout their discussion, great emphasis was placed on discussing the patient as a person and not only as a patient. They pointed out that the concept has changed, that there is a personality type correlated with the disease. They stressed the point that every patient is different, and that their background and previous experiences affect their behavior, and that this is also true with a person with an ileostomy.

That afternoon I went to the Chelsea Naval Hospital's Radioisotopes Laboratory where a demonstration of the uses of Radioisotopes I^{131} (Iodine) and Cr^{51} (Chromium) were given. Advances being made in the field of Nuclear Medicine were discussed.

On Tuesday morning the program was a panel discussion on the "Rehabilitation of Severely Injured." The panelists pointed out that rehabilitation means restoration, not only the physical side, but as an individual also. It was felt that, when a person is disabled, he is not as concerned with the disability, but with the fact that he will not be

able to do for himself. They stressed the point of helping the patient reach his goals, and not setting up our goals independently.

In the afternoon I attended a discussion on "Medical and Surgical Nursing in the Basic Nursing Curriculum." The participants described the different programs they were using at their respective schools, and how there were changes being made continually to try to develop the best program possible. The number of students and the instructor-student ratio varied so, that it was impractical to try to compare programs.

On Wednesday morning the panel discussion was on "The Burned Child." It was pointed out that most children receive their burns as a result of exploring or curiosity (e.g. pulling pans with hot liquids off the stove, etc.). Prevention was stressed as being most important. A burned child stays in the hospital for a long time—usually over 100 days. They are usually re-admitted numerous times for plastic repair. The latest treatment of burns and the latest advances in Plastic Surgery were discussed and illustrated by use of slides.

In the afternoon I attended a panel discussion on the "Surgical Management of Acquired Aortic Stenosis." In this meeting the pros and cons for open-heart surgery, as the best approach in cardiac surgery for repair of aortic stenosis, were discussed by some of the leading cardiac surgeons in the East. They did not feel that any one approach was the best approach, and that it depended upon the surgeon and the condition of the patient to be operated on.

On Thursday morning the panel discussion was on "The Comprehensive Care of a Patient Who Had a Laryngectomy and Learned the Art of Esophageal Speech." The immediate and long term aspects of care for a patient, who has a laryngectomy, were reviewed. Former patients demonstrated how well esophageal speech can be developed.

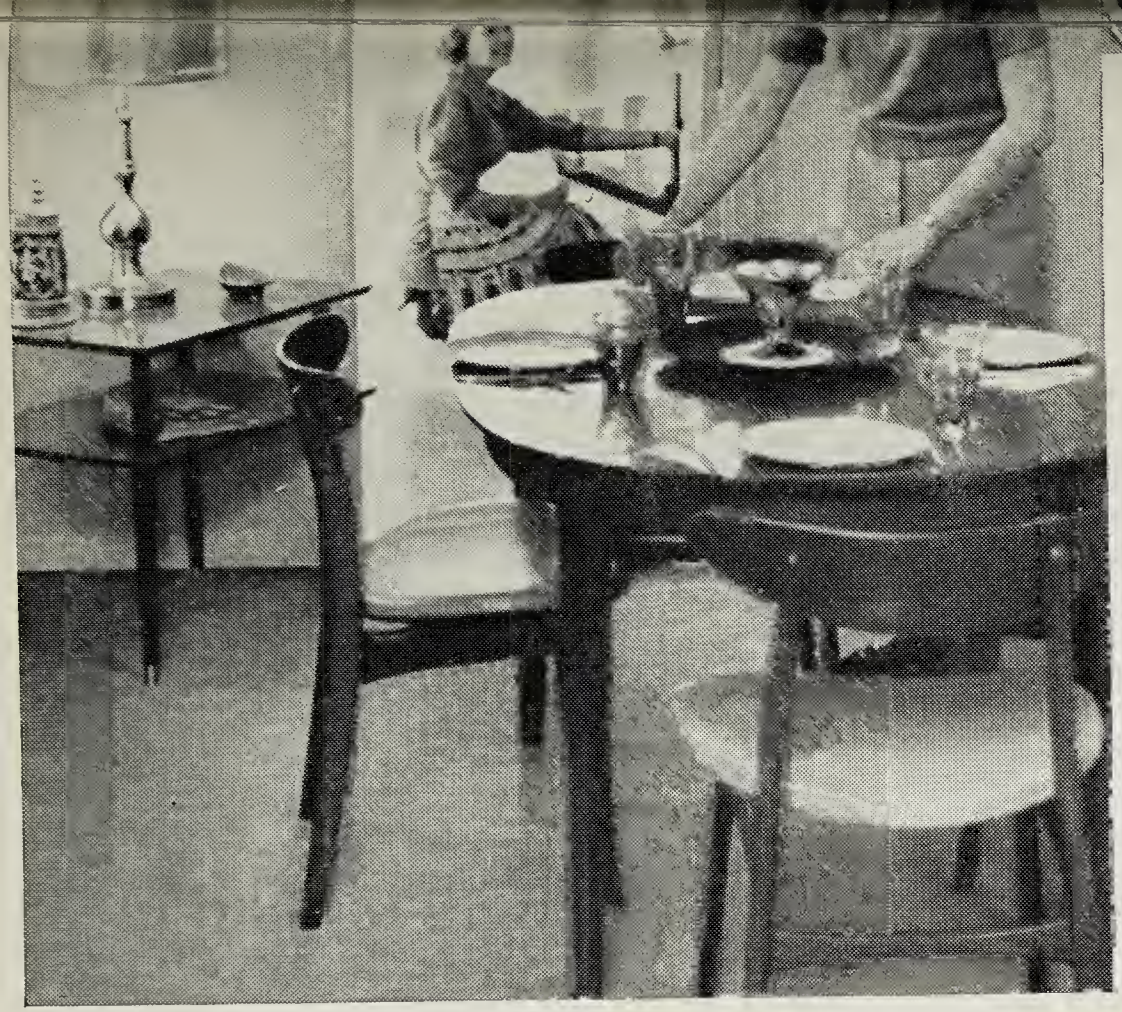
I enjoyed attending the meeting and wish to express my appreciation for being selected to attend the convention.

Miss Florence Harvey, a member of the Social Service Department of the Presbyterian Hospital for 29 years until her retirement in 1955, died March 14th in Harkness Pavilion following a long illness.

She was recognized for her contributions to medical social work particularly in the field of cancer. Miss Harvey continued her work in follow-up studies with various members of the Department of

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All apartments are modern, smartly decorated, and have complete facilities for homemaking. Such a welcome change from dormitory living!

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Write to

MISS ELEANOR LEE, DIRECTOR OF NURSING

THE PRESBYTERIAN HOSPITAL IN THE CITY OF NEW YORK

622 West 168th Street

New York 32, New York

Surgery at the College of Physicians and Surgeons even after her retirement, analyzing several series of clinical cases.

She made her home at 618 West 168th Street.

Miss Harvey was born in Montreal. She studied social work at the Boston School of Social Work, now the Simmons College School of Social Work. While a student she was selected to help in the Halifax Disaster Relief Unit. Upon completion of her training she served on the social service staffs of Massachusetts General Hospital, the Boston Dispensary and the Veterans Psychiatric Hospital in West Roxbury, Massachusetts.

In 1923, by special request, Miss Harvey came to New York to work with the Committee on Dispensary Developments in a study of the cost of medical care at the Cornell Clinic under Dr. Samuel Bradbury. Later, still as a member of this Committee, she went to Presbyterian Hospital to work with the late Dr. David C. Bull in a study of "Human Factors in Clinic Management." This work had far-reaching effects on patient care throughout the country.

In 1925 Miss Harvey became a member of the Presbyterian Hospital Social Service Department, at first on the Surgical Service. Her interest in cancer patients started here and later she was assigned to the Neoplasm Clinic.

Her article on "Some Social Aspects in the Care of Patients Undergoing Breast Surgery" published in the official bulletin of the American Association of Medical Social Workers in June 1954 received wide acclaim.

Miss Harvey also participated at the Presbyterian Hospital in the study "Social Component in Medical Care," published in 1937, and in development of a "Medical-Social Terminology." Miss Harvey was for many years an active member of the American Association of Medical Social Workers, now the Medical Section of the National Association of Social Workers. She was well-known for her outstanding contributions in case work practice and recording. By her own choice she devoted herself to working directly with patients.

Miss Harvey is survived by five sisters, Miss Ruth Harvey of Ottawa, Canada, the Misses Mary, Dorothy and Constance Harvey, and Mrs. Charles Ismay of Montreal.

Stethoscope, April 1960

Alumnae News

ENGAGEMENTS

Joyce Elizabeth Miller, '53 to Mr. Robert Howell Sammis.
Phyllis Madelyn Mollé, '56 to Mr. John W. Anderson III.
Virginia Loris Jacobson, '57 to Mr. Thomas W. Heidke.
Harriet Whiteley Scott, '58 to Mr. John Allan Taylor.

MARRIAGES

Ella Janet Sharrocks, '24 to Mr. Gordon Wilberforce Avison, February 27, 1960.
Sara Pratt Lapsley, '31 to Mr. Burton Lowe, February 26, 1960.
Doris Blewett Fraentzee, '34, to Mr. James R. McCormick, April 1, 1960.
Kathleen Agnes Sutliff, '40 to Mr. Charles V. McMains, Jr.
Muriel Louise Walton, '46 to Mr. Ernest Jones.
Nancy Hollender, '46 to Dr. Walter W. Tuchman, February 27, 1960.
Adriana Mostert, '50 to Mr. J. Baldwin.
Jean Ann Mahoney, '53 to Mr. J. Balassone.
Deirdre E. O'Brien, '54 to Mr. Bruce Villiams, February 20, 1960.
Mary Hampton Stewart, '55 to Mr. Albert A. Eustis.
Frances Rosemary Smith, '56 to Dr. Thomas Power Lowry, February 13, 1960.
Yolande Mabel Muhlethaler, '57 to Mr. Ogden Bigelow, Jr., April 9, 1960.
Libby Myra Tesler, '57 to Dr. Ernest Stevans, January 7, 1960.
Margaret Mary Nealous, '57 to Mr. Vincent P. Ferra, September 26, 1959.
Beverly Ann McCarty, '58 to Mr. William Newport.
Joyce Ann Rickabaugh, '58 to Mr. James McCarthy.
Margaret Elizabeth Boggs, '58 to Mr. Arlan W. Peterson.
Patricia Ann Dale, '58 to Mr. Joseph Cassidy, February 20, 1960.
Nancy Lou Lerda, '59 to Lt. Samuel James Newson, Jr., January 17, 1960.
Helen Elizabeth Thomas, '59 to Mr. Roger E. Merritt, March 1, 1960.
Janeil Jo Edmonds, '59 to Mr. Walter H. Glinsmann, April 30, 1960.

BIRTHS

Mr. and Mrs. Roderick W. Link (Ruth Hutcheon, '45) announce the birth of their fifth child, third son, Lawrence James, January 9, 1960.

Dr. and Mrs. Georges René Reding (Lorna Van Scog, '47) announce the birth of their fourth child, third son, Philip Jonathan, March 19, 1960.

Commander and Mrs. Alexander J. Kostrzewsky (Patience Hornney, '49) announce the birth of their fourth child, first daughter, Patience Ann, February 12, 1959.

Mr. and Mrs. Henry N. Hansen (Catherine Doerr, '50) announce the birth of their fourth child, first son, Paul Norman, January 4, 1960.

Mr. and Mrs. Gus Chiarello (Rosaria Leone, '50) announce the birth of a daughter, Mary, March 2, 1960.

Dr. and Mrs. Kevin Hill (Anne Gilbride, '52) announce the birth of their first child, a son, Luke, March 22, 1960.

Dr. and Mrs. Gerald R. Donner (Leila Levy, '52) announce the birth of their fourth child, first son, David Jay, January 28, 1960.

Mr. and Mrs. Hugh D. Clayton (Evelyn Dries, '52) announce the birth of a daughter, Susan Marie, April 2, 1960.

Mr. and Mrs. Allan Pancerev (Shirley Simon, '53) announce the birth of their third child, second daughter, Penny Reneé, April 4, 1960.

Dr. and Mrs. William M. Clark (Joan Huffine, '54) announce the birth of their third child, first daughter, January 10, 1960.

Dr. & Mrs. George Schnack (Patricia Tibbals, '54), announce the birth of their second child, son, Randall Warren, January 24, 1960.

Mr. and Mrs. Samuel L. Ertel (Barbara Herrin, '55) announce the birth of their second child, first son, Steven Grove, February 14, 1960.

Mr. and Mrs. Bruce Pilling (Ellen Bell, '55) announce the birth of their third child, second daughter, Jean Ellen, February 11, 1960.

Dr. and Mrs. Gary A. Fry (Karen Clippenger, '55) announce the birth of a son, Jonathan Allen, September 20, 1959.

Mr. & Mrs. Charles Rimm (Virginia Kelly, '55), announce the birth of their second son, Michael John, and second daughter, Suzanne Patricia, March 18, 1960.

Mr. and Mrs. Howard E. Van Siclen, Jr. (Elizabeth Aiken, '57) announce the birth of a son, William Howard, January 29, 1960.

Mr. and Mrs. Peter V. Millham (Alida Isham, '57) announce the birth of a son, Frederick, October 13, 1959.

Mr. and Mrs. Richard H. Hillsley (Audrey Heinsohn, '57) announce the birth of a daughter, Louise, December 13, 1959.

Mr. and Mrs. Paul T. Knapp (Margaret Tibbals, '57) announce the birth of their second child, second son Stuart David, February 11, 1960.

Mr. and Mrs. Boris Blisnuk (JOAN COURTER, '57) announce the birth of a daughter, Karen Lynn, November 23, 1959.

Mr. and Mrs. Malvin H. Tjornhom (BARBARA HAGEN, '57) announce the birth of a son, Dwight David, February 29, 1960.

Mr. and Mrs. Wayne M. Muchmore (JANE PARSONS, '58) announce the birth of a daughter, Susan, February 13, 1960.

Mr. and Mrs. Edward E. Schmitt (LEONORE GRAY SCHMITT, '58) announce the birth of a son, Steven Edward, January 20, 1960.

Mr. and Mrs. John W. Taylor (JOANNA HADDEN, '58) announce the birth of a son, Russell Williams, January 27, 1960.

Mr. and Mrs. William S. Troost (KRISTIN COBB, '58) announce the birth of a daughter, Joan Winifred, December 18, 1959.

In Memoriam

Mabel Walker Ferris, (Mrs. N. F.) '99 died on January 24, 1960. Mrs. Ferris had resided in Victoria, B. C., Canada for many years.

Mary Maude Tennant, '04 died March 18, 1960 in Amherst, N. S., Canada where she made her home since 1951. Miss Tennant did private nursing until 1925 and then did Social Secretarial work.

L. Marion Avery Barrett, (Mrs. Frederick J.)'07, died on March 22, 1960 in Santa Monica, California. Mrs. Barrett entered the profession of writing after graduation and was very well known in that field. She was a co-author of "Dream Madness" and had short stories published in Cosmopolitan Magazine and other periodicals. Mrs. Barrett was active in civic organizations. She leaves a son, five grandchildren and two great-grandchildren.

Constance B. French Hopkinson, (Mrs. Walter)'07 , died on March 2, 1960 in Clearwater, Florida.

Helen Glen Rae Locke, '09, died in Montreal, P. Q., Canada on April 21, 1960. Miss Locke was a head nurse at the Presbyterian Hospital, did private duty in Toronto, was Assistant Supervisor of Nurses and Acting Superintendent of Nurses at the Toronto General Hospital until her retirement in 1942. She was a member of the Registered Nurses Association of Ontario, Canadian Red Cross Society, Chairman Red Cross Club of the Toronto General Hospital, Honorary Member Canadian Red Cross Society.

M. Virginia Barns Rosenbaum, (Mrs. George F.)'15 , died on September 23, 1959 in Tazewell, Virginia. Mrs. Rosenbaum did private nursing and was active in Red Cross work during World War I—instructed groups—assisted in clinics of the County and Coal Company.

Cleo Marie Steiner, '22, died on March 14, 1960. Miss Steiner did private nursing at the hospital until she retired in 1953. A service was held in the Pauline A. Hartford Memorial Chapel on March 24, 1960. A portion of the tribute given her by Phyllis Young follows:

We are here tonight because it is a part of our way of life, when one of our members dies, for those who were his friends to meet together in memory of him and most often, in a place like this which has been dedicated to the worship of God.

We are in a thoughtful mood. Last week Cleo Steiner died. Our thoughts are of her—not so much of her death as of her life.

In moments like this we do think about life—lives, our own and others. When a person we have known dies, we are reminded of how much we want to believe that life has meaning—that lives have meaning. We seek for meaning in what we know of the life which has just ended.

Cleo Steiner graduated in 1922 from the Presbyterian Hospital School of Nursing. From then until she retired in 1953, 31 years, she was a private duty nurse at the Presbyterian Hospital. I think you knew her more intimately than I did, you know more about private duty than I do, and you know the Presbyterian Hospital of which she was so long a part. In spite of all that, I believe I can enrich a little your knowing of her. I have reviewed her case card record and, it seems to me, there is meaning in it.

Information on a case card is lined up in columns—but you can read between the columns. You know what days on, without days off-duty means; you know what the conditions for giving patient care in this location or that location are; the names of doctors will indicate to you the nature of their cases and the kind of nursing skills they would require; and you know what niceties of nursing practice and what recognition and understanding of themselves patients expect of their nurses.

This case record goes back only to 1929—not to 1922. So it is incomplete. There are 793 entries. The number is low because so many of the cases were long—fifty or sixty days, without a day off! Until the last six years, the hours were almost always 7 a.m. to 7 p.m. Occasionally there was 24-hour duty and during the war years, some 8-hour duty—floor duty.

As for patients' locations, with the exception of some hotels and private homes, the locations are very familiar—all floors in Presbyterian and all floors in Harkness.

In the years before the war our attending doctors had a great deal more to say about the assignment of private duty nurses than they have today. Very often they chose the nurse they wanted. These are the doctors' names that appear again and again in the record—Dr. Parsons, Dr. Anderton, Dr. Auchincloss, Dr. Darrach, Dr. Atchley, Dr. St. John, Dr. Whipple, Dr. Hanford, Dr. Lamb. . . .

That is it. That is all. But doesn't it suggest many things to you—about the place of the Presbyterian Hospital in the world of medicine—about the part of a private duty nurse in the Presbyterian Hospital—about the nearness of people here to each other?

And, more particularly, doesn't it suggest that this Private Duty Nurse, this Special nurse, Cleo Steiner, knew what she was doing and did it well? Thinking of her I do not shy away from words like purpose and faithfulness and integrity—but you knew her—she was such a quiet, modest person that I'm sure she'd rather I didn't go deeper into that.

HELEN KINGSLEY SHAW, (Mrs. George R.) '25, died on December 28, 1959 in Atlanta, Georgia. Mrs. Shaw did Industrial nursing. She was Woman Coroner, Sussex County, New Jersey and Acting Borough Clerk for six months. For the past three years she was a supervisor at the South Florida State Hospital in Hollywood, Florida.

Reith Fitzgerald Gaddy, (Mrs. William T.)'40 , died suddenly on January 24, 1960 in San Francisco, Cal. Mrs. Gaddy was Nursing Arts Instructor, Holyoke Hospital; Supervisor Keuka College, Penn Yan, New York and then joined the staff of St. Luke's Hospital in San Francisco in 1946 and from 1949 was Director of Nursing until her death. At the time of her death Dr. Albert D. Davis wrote in a letter to Dr. Jerome P. Webster: "She was a lovely lady and an inspiration to all of the staff and the nurses at St. Luke's." To Miss Lee he wrote: "We at St. Luke's Hospital are raising a fund for a memorial stained glass window in our Chapel, which she attended regularly with the student nurses."

CHANGE OF ADDRESS

1905
Winifred Nye Haynes
(Mrs. Winifred N.)
Cornwall Bridge, Conn.

1907
Dorothy Brown Knote
(Mrs. Dorothy)
Springvale-on-the Hudson
Crugers, New York

1910
Georgina Grant Butler
(Mrs. E. J.)
Quidnet
Nantucket Island, Mass.

1912
Francis Johnson Bledsoe
14941 North East 6th Avenue
North Miami, Florida

1915
Mabel Davies
Sky View Haven
Croton-on-Hudson, N. Y.

1918
Frances Huntington LeBouvier
(Mrs. Louis R.)
21 Goodale Circle
Edgebrook, New Brunswick, N. J.

1920
Dorothy Deming
900 West 190 Street
New York 40, New York

1921
Margaret Lind Littlejohn
(Mrs. Edward)
55 Harrison Road
Willowdale, Ont., Canada
Augusta Patton
10 Brookmere Drive
Fairfield, Conn.

1924
Ella J. Sharrocks Avison
(Mrs. Gordon W.)
1639 Pamela Drive
Santa Rosa, California
Mrs. Esther G. Johnson
326 South Spruce Street
Travers City, Michigan

1931
Sara Pratt Lapsley Lowe
(Mrs. Henry B.)
18 Onderdock Avenue
Manhassett, New York

1932
Margaret E. Gross
4 Rockaway Court
Oceanside, L. I., New York

1933
Charlotte Y. Ives
308 East Catherine Street
c/o Toperczer
Ann Arbor, Michigan

1934
Doris Fraentzel McCormick
(Mrs. James R.)
10 Edisonia Terrace
West Orange, New Jersey
Jane Huntley Roser
(Mrs. Henry W.)
501 Center Street
Barbaboo, Wisconsin
Lucille Westrom Scott
(Mrs. Willard P.)
One Taunton Road
Scarsdale, New York

1935
Florence M. Burnett
718 Stevenson Lane
Towson 4, Maryland

1936
Elsa M. Helander Brookreson
(Mrs. Kendrick)
194 Palmetto Drive
Shaw AFB, South Carolina

Jennie M. LoBuglio
241 South 49th Street
Philadelphia 39, Penna.
Mildred Murtagh Robertson
(Mrs. Sherfield W.)
Civil Air Transport
c/o Cat Staff Club
Tianan, Taiwan
Ilse C. Sandmann
1543 S. 28th Street, Apt 8
Arlington 6, Virginia

1937
Priscilla Wood Steed
(Mrs. William F.)
1510 29th Street
Des Moines 11, Iowa
Kira Friedlieb Solhdoost
Reverend Mother Solhdoost
Cenacle Convent
28 Alexandra Road South
Manchester 16 England

1939
Margaret Knecht Anderson
(Mrs. Thure)
1419 Mayo Street
Hollywood, Florida
Elizabeth Ireland DeLong
(Mrs. John B.)
3 Lawton Avenue
Glens Falls, New York
Lt. Josephine E. Mellor
U. S. Naval Hospital
St. Albans 25, New York
Dorothy M. Hall Rhynard
(Mrs. Dorothy)
R R #1 Shelburn, Ind.
Eleanor Ungerland Wesolowski
(Mrs. Edwin)
822 S. Alfred Street
Alexandria, Virginia

1940
Edna M. Klutas
6203 44th N. E.
Seattle 15, Washington
Kathleen Sutliff McMains
(Mrs. Charles V. Jr.)
521 East 14th Street, Apt 11/D
New York 10, New York
Mrs. Alice W. Potter
231 Saunders Street
Fredericton, N. B., Canada

1941
Ella Washeim Apsley
(Mrs. John W.)
276 Forest Road
Milford 1, Conn.
Elizabeth Shew Brown
(Mrs. Walter J.)
307 Eddy Street
Ithaca, New York
Sarah Gray Carlson
(Mrs. Melvin C.)
999 Walnut Avenue
Walnut Creek, California
Carolyn Trossbach Fisher
(Mrs. Kenneth H.)
14 Raymond Street
Harrington Park, New Jersey
Esther Johnson Green
(Mrs. Herbert R.)
40-40 79th Street, Apt C/402
Elmhurst 73, New York
Mary Cunningham Rimer
(Mrs. John P.)
983 Vanderbilt Avenue,
Claremont, California
Marion Hollenbeck Tedmon
(Mrs. Allyn H. Jr.)
Central Valley, New York

1942
Dorothy E. Philo
Homer Folks Hospital
Oneonta, New York

1943
Dorothy Manion Bennett
(Mrs. Otto R. 3rd)
6600 Main Street
Trumbull, Conn.

Barbara Klipstein Carrington
(Mrs. Malxolm Jr.)
50 Billingsley Drive
Livingston, New Jersey

Gloria Blake Curtis
(Mrs. Victor N.)
3415 N F. Davis St.
Portland 12, Oregon

Jean Walz Zellinger
(Mrs. John J.)
980 Peace Street
Pelham Manor, New York

1944

Donna Rogers Brackett
(Mrs. Charles E., Jr.)
8825 Aberdeen Road
Prairie Village 15, Kansas

Amelia Schreiber Eiseman
(Mrs. Jack B.)
780 Elm Avenue
River Edge, New Jersey

Ann Leary Madison
(Mrs. William L.)
2042 Moreland Road
Abington, Penna.

Helen Terwilliger Reusch
(Mrs. William J.)
10 Woodvale Lane
Huntington, New York

1945

Mary Hazen Alesbury
(Mrs. Robert J.)
11 Richard Road
Manchester, Conn.

Charlotte Spicer Layton
(Mrs. F. S.)
185 Norwood Street
Sharon, Mass.

Marjorie Hutchins Taylor
(Mrs. Warren J.)
10 Edgehill Road
Winchester, Mass.

1946

Helen Hutchinson Burnside
(Mrs. Karl S.)
Dutchess Community College
Poughkeepsie, New York

Muriel Walton Jones
(Mrs. Ernest)
Roosevelt Hospital
New York 19, New York

Mary Fairbanks Stainton
(Mrs. Robert S. III)
124 East 84 Street, Apt 9/B
New York 28, New York

Nancy Hollender Tuchman
(Mrs. Walter W.)
405 East 82 Street
New York 28, New York

1947

Natalee Phelps Cunningham
(Mrs. Dudley H.)
1060 S W 11th Street
Gainesville, Florida

Doris Best Edwards
(Mrs. Nathan P.)
8600 Burning Tree Road
Bethesda 14, Maryland

Mary M. Paschall Greenwald
(Mrs. Charles M.)
5 Woodhill Road
St. Cloud, Minn.

Jean C. Metzger
191 Willoughby Street
Brooklyn, 1, New York

Mary Ann Lister Pomeroy
(Mrs. Edwin C.)
30 Edgewood Road
Chatham, New Jersey

1948

Constance McNulty Ballard
(Mrs. William J.)
2904 Bay Villa Avenue
Tampa 11, Florida

Emerald Mamangakis Christakis
(Mrs. George)
Monasteraki Amari
Rethymnon, Crete, Greece

Virginia I. Drugg
1819 Central Place, Apt 404
Seattle 7, Washington

Margaret Smith Herby
(Mrs. James E.)
Box 247 Rte #2
Laurel Ridge Road
Vienna, Virginia

1949

Mary Reynolds Bard
(Mrs. James A.)
109 Poplar Avenue
Wayne, Penna.

Lois Baker Guy
(Mrs. Loren W.)
MR 97 Clarendon Drive
Binghamton, New York

Martha E. Haber
128 Coeyman Avenue
Nutley 10, New Jersey

Estelle Guidice Hartmann
(Mrs. Henry)
38 Chilton Street
Elizabeth, New Jersey

Patience Hornney Kostrzewsky
(Mrs. Alexander J.)
35 Champlin Street
Newport, Rhode Island

Marjorie Jones Steffins
(Mrs. Marvin R. Jr.)
P P Box 84–1
San Carlos, California

Lucy Nichols Stein
(Mrs. Joseph M.)
1607 College Avenue
Topeka, Kansas

1950

Adriana Mostert Baldwin
(Mrs. A.)
13 Beverly Street
Islip, New York

Eileen Fox Bensen
(Mrs. Milton L.)
Pineville, Bucks County, Pa.

Sara Lou Johnson Boak
(Mrs. John)
28 Academy Hill
Watertown, Conn.

Louise W. Crosby
262 S. 21st Street
Philadelphia 3, Penna.

Helen Demory Ferraro
(Mrs. Carlo Jr.)
28 Clarkson Road
Centereach, L. I., New York

Florence Henry Irwin
(Mrs. George)
112 Farrington Road
Chestnut Hills
Greenville, South Carolina

Mary O'Shea Hanig
(Mrs. Harold B.)
5437 Le May Avenue
Otis AFB, Massachusetts

Wiltrude Oberreit Herzog
(Mrs. Heinz)
P O Box 142
Loveland, Colorado

Janet Burd Hoff
(Mrs. George W.)
R.D. #1
Lambertville, New Jersey

Clarinda Reier Marshall
(Mrs. Samuel P.)
1800 Indian Creek Drive, S.
Mobile, Alabama

Agnes Harnsberger Rogers
(Mrs. W. B.)
64 Hopper Street
Oakland, New Jersey

Ruth Hagstrom Spangler
(Mrs. Harry V.)
5805 La Corrida Road N E
Albuquerque, New Mexico

Mary Murray Sutton
(Mrs. Edward E.)
2040 Cedarbridge Road
Northfield, New Jersey

Frances Salter Thompson
(Mrs. Hartwell G. Jr.)
Apt 9/C, University Houses
Madison 5, Wisconsin

Claudia Barker Watson
(Mrs. Claudia B.)
210 West Street
Keene, New Hampshire

1951

Reah Gruver Hartman
(Mrs. Samuel A.)
Park Drive
Lebanon, Penna.

Elizabeth Lee Johnson
R. #1
Glen Mills, Penna.

Cynthia Brown Kelley
(Mrs. Byron C.)
739 G Avenue
Coronado, California
Evelyn Reantillo Laureta
(Mrs. Alfred)
412 Quade Street, S. E.
Washington 21, D. C.
Mena Bonito McGee
(Mrs. George Jr.)
5502 Knollview Court
Baltimore 28, Maryland
Elizabeth C. Muchmore
Leprosarium, Katsina
Nigeria, West Africa
Edith McAlister Royse
(Mrs. Frank, Jr.)
2944 Windsor Place
Casper, Wyoming
Alice Daley Thomas
(Mrs. Gordon W.)
19 Eagle Street
Williamsville, New York

1952

Linda Hall Carpenter
(Mrs. A. Alden)
36 Baldwin Avenue
South Burlington, Vermont
Frances T. Holub
2101 Rucker Avenue, Apt 3
Everett, Washington
Janet Hilgeman Jensen
(Mrs. Kenneth M.)
7505th USAF Hospital
APO 232, New York
Delia Henderson Mark
(Mrs. Peter)
21 Coolidge Road
Belmont, Massachusetts
Joan Stromenger Miller
(Mrs. Loye W.)
c/o Time, Inc.
1000 Vermont Avenue N. W.
Washington, D. C.
Ruth L. Sherwood
2465 Palisade Avenue, Apt 3/F
Riverdale 63, New York

1953

Jean Mahoney Balassone
6 Lindberg Place
Poughkeepsie, New York
Audrey Van Duyne Borchardt
(Mrs. John)
1305 Quincy Drive
Wilmington, Delaware
Carolyn C. Gibson
19 Oakwood Avenue
White Plains, New York
Janet E. Graham
47 Claremont Avenue
New York 27, New York
Barbara H. Griffith
70 Park Terrace East
New York 40, New York
Nancy O. Harris
1550 N. Green Bay Road
Lake Forest, Illinois
Elizabeth Barry Houghton
(Mrs. Peter J.)
Box 650, Route 5
Wayzata, Minnesota
Barbara DeVecchi Klauber
(Mrs. William A.)
651 East 14th Street, Apt 8D
New York 9, New York
Arla Mellen Middleton
(Mrs. Howard W.)
336 Shattuck Place
Orange, California
Mary Ellenwood Rawcliffe
(Mrs. Robert A. Jr.)
15/K Morrissey Walk
Bergenfield, New Jersey
Florence Mueller Schumacher
(Mrs. Gary B.)
Smith Road
North Syracuse 12, New York

1954

Sarah Patton Barrett
(Mrs. Robert H.)
2517 Williams Street
Des Moines 17, Iowa
Nancy Halsted Bryant
(Mrs. John H.)
310 N. Skinker Boulevard
St. Louis 30, Missouri

Sheila Condon Buccola
(Mrs. Gilbert A.)
63 Sloane Drive
Framingham, Mass.

Joan Huffine Clark
(Mrs. William M.)
779 Riverside Drive
New York 32, New York

Joanne Little Felton
(Mrs. Thaddeus M. Jr.)
830 Trail Avenue
Frederick, Maryland

Jean Paulson Geisler
(Mrs. Alan S.)
227 Wellington Road
Fairfax, Wilmington 3, Del.

Marjorie Jackson
3515 West Beltine
Madison 5, Wisconsin

Joan Muller Moran
(Mrs. Thomas J.)
233 Adeline Avenue
South Plainfield, New Jersey

Patricia Tibbals Schnack
(Mrs. George)
2655 Tantalus Drive
Honolulu 13, Hawaii

Joan M. Stark
404 Donohoe Street, Apt /3
East Palo Alto, California

Joan Foster Williams
(Mrs. John H. W.)
12 Summit Avenue
Larchmont, New York

1955

Bernadine Weiss Cutter
(Mrs. John W.)
9 Halich Court
East Brunswick, New Jersey

Mary Stewart Eustis
(Mrs. Albert A.)
321 West 78 Street
New York 24, New York

Margaret Miller Farber
(Mrs. James)
606 Scott Lane
Wallingford, Pennsylvania

Nancy Treichler Fountain
(Mrs. William)
11 Kimberly Street
Albany 5, New York

Karen Clippinger Fry
(Mrs. Gary A.)
Department of Health
Hospital 19
Santurce, Puerto Rico

Rodameir Duncan Hatala
(Mrs. Robert J.)
2213 Mill Road Arden
Wilmington 3, Delaware

Judith Rohrbach Heggie
(Mrs. John)
411 Wastena Terrace
Ridgewood, New Jersey

Joanne L. Heinly
324 South 11th Street
Philadelphia 7, Penna.

Caroline James Herrin
(Mrs. Gerald R.)
Quaker Bridge Road
Croton-on-Hudson, New York

Jo Ann Peters Johnson
(Mrs. Ralph A.)
119 11th Avenue
Rochester, Minn.

Betty Lee Kerr
(Mrs. Rodney B.)
57 Crestfield Drive
Rochester 17, New York

Beverly Roberts Mulder
(Mrs. John L.)
835 Penna Avenue
LeMoyne, Pennsylvania

Ruth Reifsnyder
1303 "E" Street
Eureka, California

Barbara Patton Sciarra
(Mrs. John J.)
70 Haven Avenue
New York 32, New York

Nancy Hanks Sherry
(Mrs. Timothy J.)
Box 731, California Spray Chemical Corporation
Des Moines, Iowa

Martha Bach St. Amand
(Mrs. James)
2760 Pine Lake Road
Orchard Lake, Michigan

Joyce Larsen Tomlinson
(Mrs. Richard)
241 East Main Street
Bergenfield, New Jersey

Rita M. Perrine Trayner
(Mrs. Edwin M.)
602 West 165 Street
New York 32, New York

1956

Janet M. Cormier
1403 South Frisco
Tulsa, Oklahoma

Dorothy Varney Cunningham
(Mrs. Eugene K.)
362 North Biddle Ave., Box 2176
Willcox, Arizona

Violet Pochari Curley
(Mrs. Donald J.)
185 Elbert Street
Ramsey, New Jersey

Nancy Strouse Foster
(Mrs. Charles W.)
128 A Raymond Avenue
South Orange, New Jersey

Patricia Flanagan Goddard
(Mrs. Thomas B.)
8514 Thrasher Lane
Norfolk, Virginia

Mary Elizabeth Johnson
825 Bourbon Street, Apt C
New Orleans, La.

Ramona Peterson Leslie
(Mrs. Robert L. 3rd)
12 C Old Hickory Drive
Albany 4, New York

Betty Baxter Levenstein
(Mrs. Arnold)
265 Bogert Road
River Edge, New Jersey

Eleanor A. Lipman
21 Goodale Circle, Edgebrook
New Brunswick, New Jersey

Frances Smith Lowry
(Mrs. Thomas P.)
415 Carl Street, Apt K
San Francisco 17, California

Phyllis M. Mollé
600 West 165 Street, Apt 5/A
New York 32, New York

Geraldine Tullock Nay
(Mrs. H. R.)
c/o Capt. H. R. Nay, AO 2249689
APO 254, New York City, N. Y.

Sally Patterson Putman
(Mrs. Louis R.)
3424 14th Street North
Arlington, Virginia

Joan Seaburgh Puydak
(Mrs. Robert)
125 Northfield Avenue, D-3
West Orange, New Jersey

Edith Schwarz Shapiro
(Mrs. Bertram)
85 Wyoming Road
Paramus, New Jersey

Mary H. Tewksbury
St. Regis Apts
3685 7th Avenue
San Diego, California

Marguerite A. Walters
32 Beverly Road
West Hartford 7, Connecticut

Joan Sandiford Young
(Mrs. Robert D.)
83 Oak Avenue
Belmont 78, Massachusetts

1957

Yolande Muhlethaler Bigelow
(Mrs. Ogden, Jr.)
22 Hilltop Road
Short Hills, New Jersey

Beverly A. Cowan
818 Lancaster Avenue
Syracuse, New York

Margaret A. Curry
1267 Grant Avenue
New York 56, New York

Barbara Ache Davis
(Mrs. James E.)
220 Penfield Place
Dunellen, New Jersey

Margaret Nealous Ferra
(Mrs. Vincent P.)
814 Clay Avenue
Scranton 10, Pennsylvania

Elaine A. Grahn
P. O. Box 13
Cooperstown, New York

Audrey Heinsohn Hillsley
(Mrs. Richard H.)
8 Dearfield Drive
Owego, New York

Marion Horstman
R R 6
Peoria 8, Illinois

Lynn Garrick Jannen
(Mrs. William Jr.)
179 East 70th Street
New York 21, New York

Margaret Tibbals Knapp
(Mrs. Paul)
92 Garden Way
St. Thomas, Kentucky

Dolores Kilgore Mitofsky
(Mrs. Warren J.)
5757 45 Avenue S.
Minneapolis 17, Minnesota

Barbara Scrivens Ohland
(Mrs. Peter J.)
167 Liberty Street
Paterson 2, New Jersey

Diane DeGelleke Ottmann
(Mrs. Robert G.)
145 Maple Avenue, Apt 4/B
Rockville Centre, New York

Marguerite Lorey Peoples
(Mrs. William C. B.)
110 Nixon Avenue
Staten Island 4, New York

Libby Tesler Stevans
(Mrs. Ernest)
202 Merritt Road
Farmingdale, L. I., New York

Mae B. Taylor
113 West Main Street
Middletown, New York

Susan Korte Ulvedal
(Mrs. Frode)
617 Spring Street
Del Rio, Texas

Barbara J. Wanamaker
339 East 16 Street, Apt 5/C
New York 3, New York

Joan L. Wheaton
1731 Vallejo Street
San Francisco, California

Valerie Fray Whitlock
(Mrs. Eugene E.)
190–56 103rd Avenue
Hollis, New York

Mary Bouton Wilson
(Mrs. Douglas)
1524 E. Calvin Street
University Heights
Syracuse 10, New York

Katherine Ervin Woltz
(Mrs. John R.)
39/A Miller Lane
Kingston, New York

1958

Mary Freeman Azcarraga
(Mrs. David T.)
Box O, Balboa Heights
Canal Zone

Mary L. Azcarraga
Box 1306
Panama, Republic of Panama

Patricia Dale Cassidy
(Mrs. Joseph)
14 Alpha Place
New Rochelle, New York

Maxine Mehler Chevlowe
(Mrs. Sheldon C.)
8710 S. W. 19th Terrace
Miami 55, Florida

Barbara L. Farrell
Hudson View Gardens, G-11
116 Pinehurst Avenue
New York 33, New York

Jean Farnum Freeman
(Mrs. Robert A.)
107 Jackson Street
Torrington, Connecticut

Beverly D. Fritz
4732 Wallingford Street
Pittsburgh 13, Pennsylvania

Marilyn Rockwood Lehwalder
(Mrs. Laurus)
100 Haven Avenue, Apt 51
New York 32, New York

Kathryn Smith Lynch
(Mrs. Peter)
414 West 8th Street
Plainfield, New Jersey

Joyce Rickabaugh McCarthy
(Mrs. James)
11 Chetwyne Road
Somerville, Massachusetts

Sally Wilde Minton
(Mrs. Paul R.)
3 President Terrace
Allston 34, Massachusetts

Jane Catron Morley
(Mrs. Thomas J. A.)
512 Brandon Avenue
Charlottesville, Virginia

Elizabeth L. Muehleck
314 East 25th Street
New York 1, New York

Janet A. Nelson
4901 17th Street
San Francisco 17, California

Beverly McCarty Newport
(Mrs. William M.)
805 North 22nd Avenue
Melrose Park, Illinois

Barbara Scott O'Brien
(Mrs. Jack)
206/B Bradford Avenue
Fayetteville, N. C.

Margaret Boggs Peterson
(Mrs. Arlan W.)
765 Ferry Street
Salem, Oregon

Sonya Shakotko
2031 Anya Street
San Francisco 21, California

Nancy Nelson Spresser
(Mrs. Ralph G.)
1448 D. Spartan Village
East Lansing, Michigan

Joan Waters Waterhouse
(Mrs. Howard)
11 Courtland Street
Middleboro, Massachusetts

1959

Barbara Long Cottrell
(Mrs. Charles L.)
4530 Spruce Street
Philadelphia 39, Pennsylvania

Ens. Mary A. Freeman
328 Frisco Road
Pensacola, Florida

Barbara Ann Herr
2000 Vallejo
San Francisco, California

Louise Breuninger Holloway
(Mrs. Ralph L. Jr.)
1767 Euclid Avenue
Berkeley 9, California

Suzanne M. Law
165 Fort Washington Avenue
New York 32, New York

Helen Ann MacInness
340 East 74th Street, Apt 5/F
New York 21, New York

Helen Thomas Merritt
(Mrs. Roger E.)
129 South Avenue
Poughkeepsie, New York

Rose A. Naughton
1906 Funston Street
San Francisco, California

Nancy Lerda Newsom
(Mrs. Samuel J. Jr.)
113 Edgewood Road
Cranford, New Jersey

CLASS NEWS

1911

Ruth B. Wood has been an active volunteer in the Nursing Office since February 1. Three mornings each week she has been ably assisting with the reorganizing of student records which must permanently remain on file through the years.

1915

Sympathy is extended to Ina Simpson on the death of her sister, Georgina.

1916

Sympathy is extended to Genevieve Prechtl O'Dea on the death of her husband, Cornelius, in January.

1918

Alice J. Davidson was a recent visitor to the Nursing Office.

1920

Nellie Estey sent greetings and praise of the warm, sunny weather in Spain, where she rented a little house on one of the beaches.

1921

Margaret Lind Littlejohn (Mrs. Edward) has moved into a new home in Willowdale, Ontario, Canada.

1924

Anne J. Ashe writes: "Writing is still difficult for me because of weakness in my right hand following the fracture I suffered about one year ago. The bone that was broken is well healed and strong, but my once good right hand is no longer deft and usable without pain and effort. However—I keep busy. Looking after a volatile ten year old girl is no work for one over sixty, but I enjoy it, and find the effort and results rewarding. The QUARTERLY has been a source of interest and enjoyment. The news contained makes me wish I were years younger and just beginning the adventure in nursing at P. H."

1925

Deepest sympathy is extended to Freda Parker McBride (Mrs. Ray P.) whose mother died in September.

1926

Congratulations to Mr. and Mrs. William Henry Neal (Jeannette Archer) on his appointment as national director of the savings bond division and assistant to Treasury Secretary Anderson.

1927

Doris Barns Vignall (Mrs. Wilbur C.) writes that she is very happy to be back nursing again, this time as an office nurse.

1929

Dotty Thieler deLuca (Mrs. Romolo) called at the Nursing Office. Her son is in college and Bonnie is a junior in high school. Dotty is back in Nursing at Bryn Mawr Hospital and deriving a lot of pleasure in renewing nursing experience.

Dr. and Mrs. John Walter Martin (Evelyn Speirs) have announced the marriage of their daughter, Barbara, to Mr. Robert Edward Stein.

1930

Dr. and Mrs. James H. Allen (Ruth Sanford) were recent visitors from New Orleans. Dr. Allen was attending meetings here at the Medical Center.

1931

Emily Simonson Malone (Mrs. Frank J.) writes, "We are busy getting ready to go to Sanibel Island, Florida soon, and will stay for three months or so. While down there we hope to get around to editing and splicing the pictures we took on our European jaunt."

1933

Sympathy is extended to Ruth Keil Egenhofer on the death of her father in February.

Condolences are sent to Charlotte Y. Ives whose mother died in January.

Deepest sympathy is sent to Catherine McQuade Dorrill on the death of her husband.

Betty Figgins Stenslie and her husband are the proud grandparents of two boys, Mark and Brian.

1934

Elizabeth Brackett, with the Mutual Security Mission to China and Formosa, was a two day visitor to New York following service on an evaluation panel of public health personnel serving in over-seas posts.

1935

Florence M. Burnett is a public health nursing consul in the Mental Health department in Maryland.

1936

Sympathy is extended to Jane Wilson Fairwell on the death of her father, Mr. Robert Wilson, in February.

Irma Hellinger received an invitation from President Eisenhower to attend the President's Conference on Occupational Safety held in Washington, D. C.

1937

Kira Friedlieb Solhdoost (Reverend Mother Solhdoost) writes from England: "All P. H. news and in particular the Alumnae Bulletin is always welcomed most eagerly by me. So I shall make certain that I do not miss it, by informing you of my change of address. My time as Mother Superior has expired. I have recently been appointed Superior of our convent and retreat house at Manchester. May I take this opportunity of sending the warmest greetings to all who may still remember me at P. H."

1938

Elizabeth Billings Weber (Mrs. John A.) and her daughter were recent visitors to the Nursing Office.

1940

Mabel Foster Greene (Mrs. Clark H.) is now Director of Practical Nursing at the Huntington High School, Huntington, New York.

In January, Edna May Klutas became Assistant Professor of Occupational Nursing on the school faculty of the University of Washington.

1941

Sympathy is extended to Betty B. Jones whose father died in April.

1942

Dorothy E. Philo is now a staff nurse at the Homer Folks Hospital in Oneonta, New York.

1943

Mary Oberdick Floyd and her husband, Vaun, write to us describing the splendors of the West and the adventures of the entire family.

1945

Ruth Hutcheon Link (Mrs. Roderick W.) writes about the birth of her fifth child at St. Francis Hospital, in Poughkeepsie, where her husband continues his almost 13 years association with IBM. "Every time I come back to the hospital I get a little homesick for nursing. Took the refresher course (first and only one to be offered thus far) at Vassar Brothers Hospital in June '58. However, there is more than enough to keep me busy at home—boy (12 yrs. in March) in sixth grade, girl (10 yrs.) in fifth grade, boy (4½ yrs.) and girl (2½ yrs.) as well as all of the house work, large vegetable garden, canning and freezing, serving as telephone mother for Peggy Lou's class and as a member of the executive committee of our Dutchess County Heart Association Chapter. Each new baby is more fun than the last. Although we had thought four would be enough, I am really very happy to have a new one. The younger ones seem to have grown up so much faster than the first two that Rod and I were both beginning to feel a little sorry to see the end of the cuddly, lovable babyhood period. Hope to visit in June of '60 for our 15th reunion. It doesn't seem possible!"

Rose Mary Hoynak has been appointed a member of the American Society of Hospital Pharmacists—National League for Nursing Liaison Committee. Safety practices as related to pharmacy and nursing relationships is one of the primary objectives of this Committee.

1946

During a visit to New Jersey, Patricia Hayes Keough (Mrs. Edward W.) saw her classmates Mary Sowter Gould, Carol Cheston Schliemann, Peggy Walker Todd and Ellen McDermott Haase, class of '47.

Mr. and Mrs. Bernard Gilbride (Juliet Benack) are now living in San Mateo, California, and hope to find other alumnae in that area.

Helen H. Burnside has been named coordinator of the new associate degree program in nursing at Dutchess Community College, Poughkeepsie, New York.

1948

"We are going back to Washington in June and are in the process of house hunting right now," writes Grace Codwell Stark. "This snow

really slowed us down, but we'll find something soon. I hope we'll be in Bethesda so that we can be near the naval hospital, and so that I can get back to work in the local hospital. I enjoyed that when we were there before, and felt I was 'keeping my hand in'—you know! What with moving and settling my family, I'll just have to miss this years graduation, but come 1963, we've got to have a gala reunion like the one in '58. *Wasn't* it fun!"

1949

Mary Reynolds Bard (Mrs. James A.) writes: "We have been in Wayne four years—within stones throw of Valley Forge along PRR main line. During this time I have seen several classmates (here) and recently visited Lankenau Hospital and had a visit with Miss Ada Mutch, '36, who is Director of Nursing there. Our five year old, Jonathan, is scheduled to have T & A there as soon as 'mumps' run through other children, David 7 years, Mary K. 6 years, Eric 3½ years and Jamie 11 months. I'm also scheduled to go to Bryn Mawr in a few weeks for baby #6. Sue Atwood Yates stopped in Wayne recently on her way to Bryn Mawr. We had driven to New York City together for last June's reunion and have promised ourselves to gather P.H.'ers in Philadelphia area as soon as weather and new born babies co-operate! Am always looking forward to QUARTERLY and class news."

Captain Catherine Federoff writes, "I am currently in my second year of Air Force Nursing. Although I have found it to be an interesting experience, I have come to learn how much I enjoy teaching student nurses! No doubt I shall return to this field soon. As usual I enjoy reading the QUARTERLY, and my thanks to each of you for making it the treasure it is!"

Helen M. Hulberg is now employed in the field of industrial nursing.

Lucy Nichols Stein (Mrs. Joseph M.) from Topeka, Kansas: "Dr. Joe" and I just returned from 13 glorious days in San Francisco, at the convention of the College of Physicians, where we bumped into Dr. Elliot Osserman of the College of Physicians and Surgeons, a Columbia College Classmate of my husband's. This chance meeting at a sidewalk café espresso restaurant, and my reading in Time magazine of Dr. Plimpton's appointment to the presidency of Amherst College, have been my only contacts with P. H. in 10 years, other than what the QUARTERLY brings me. I hope to rectify this when we go vacationing to 'the East' in June this year, at which time I hope to attend graduation and the Alumnae Luncheon."

1950

Frances Salter Thompson (Mrs. Hartwell G.) writes that she and her family are enjoying the work and life at the University of Wisconsin at Madison.

Claudia Barker Watson is studying at Boston University under the Masters Program.

Kathlyn Egan Paterson (Mrs. James H.) says, "What a pleasant surprise it was to meet Mrs. Paula Markham Schuhman ('47) in Midland (Michigan). We found out that she was my night supervisor when I was a student. We had a great time discussing the wonderful days of PH and going over our yearbooks together."

1951

Alice Daley Thomas (Mrs. Gordon W.) sends her greetings from Buffalo, New York, where her family is settled.

"I have been stationed in Hawaii for almost two years," writes Marilyn Von Freuden, "and I have enjoyed the islands, but will soon be leaving for my next duty station in San Diego, California. I expect to be in New York for my thirty days leave some time during the spring and I hope to visit the hospital at that time."

Virginia M. Walsh, stationed at an Air Force hospital in Idaho, has been promoted to the rank of Captain.

1952

Linda Hall Carpenter (Mrs. A. Alden) writes from Burlington, Vermont: "Al and I and our two small sons are looking forward to moving to Beverly, Mass. this summer. Al will begin his "modified general practice" (everything but Obs.) and our address will be 9 Museum Road, Beverly, Mass. We hope to have this address for at least 5 years—the first house we've owned."

Bernice Boice Krehbiel writes, "My visits to the Sloane Hospital make me very proud of my Alma Mater. I have been treated royally. My best to the Nursing Office."

1953

Mr. and Mrs. Scott Halstead (Edna Fishburn) have returned from Japan and are now living in San Francisco.

Arla Mellen Middleton (Mrs. Howard) writes, "Howard is still with General Motors selling those big earth moving machines, but we were transferred in January to southern California. Howard and I and our two children, Craig and Deborah are living in the small and very

delightful city of Orange which is south of Los Angeles. It seems grand to be back in the land of sunshine again!"

"1960 has found us here in the East once more," writes Mary Ellenwood Rawcliffe (Mrs. Robert A.) "My husband started a 3 year residency in Orthopedics at Presbyterian Hospital and we are now making our home in Bergenfield, New Jersey."

Carolyn C. Gibson is now doing industrial and psychiatric nursing.

1954

Joan Huffine Clark (Mrs. William M.) was a recent visitor to the Nursing Office.

Patricia Tibbals Schnack (Mrs. George) writes from Hawaii: "Dee Wells Lum who was one of my classmates in the class of '54 is also living here. We see quite a lot of each other since we have children around the same ages and our husbands are both psychiatrists. We try to get to the beach at least once a week and as we read of the cold winter in New York, we both began to appreciate Hawaii even more."

Jean M. Stark sends best wishes from Palo Alto, California, where she is living.

1955

Mary K. Eldridge is a head nurse of the University of California Hospital in San Francisco.

Mary Lila White Gregg (Mrs. Michael B.) is doing volunteer work in Hamilton, Montana.

From Orchard Lake, Michigan came a note from Martha Lee St. Amand. "Jimmy is working with Chrysler Corporation in Detroit, as a research engineer in diesel engines. The biggest news I have to offer is that we are expecting our first child in June."

Caroline James Herrin wrote, "In January Gary and I and our two children, Mimi and John, moved into a new house in Croton-on-Hudson. Gary continues his work with an engineering firm in New York, and I find my hands full caring for the house and the needs of two "little ones"."

1956

"Our farm is doing well," says Margie Fenton Frost (Mrs. Dennis E.) "We have over fifty milkers this winter with a total herd of 74—all registered Holsteins. Denny is very happy with his new toy, a four cow

milking parlor which saves so much time and effort. We have a large new barn built last summer, and our heads are full of even more expansion plans!"

Eleanor A. Lipman is a research associate at the Seton Hall College of Medicine.

From Los Angeles, Ann Clement Singer (Mrs. Howard) writes, "My husband is an attorney with N.T.A.. which moved its base of operation out here. I had my baby at U.C.L.A. Medical Center which is very new and progressive, but I don't think their nursing standards are quite up to PH."

Vivien Mae Demarest has joined the staff of the Visiting Nurse Service of New York.

1957

Lois Jackman Howland (Mrs. Donald) is a supervisor in a private mental hospital.

Ruth Stratton Smith (Mrs. Willard F.) has accepted a position with the Montclair Visiting Nurse Service.

Dolores Kilgore Mitofsky (Mrs. Warren Jay) is an evening staff nurse on a neurological rehabilitation ward in the Veteran's Administration hospital in Minneapolis.

Barbara Wanamaker is on the nursing faculty of Beth Israel hospital in New York City.

Mae Ball Taylor: "As of March 7th I shall be living in Honolulu, Hawaii."

Millicent Tschaepe writes, "This has been such a very fast and busy year. So much has happened. I made a short trip to Germany with the Navy on a transport as psychologist for the crew. This was a trial tour of duty. My work was exceedingly interesting, bringing to light problems not formerly recognized. Dr. Bailey, our medical officer, and I spent many hours in discussion and in formulating a report of the experience. I have also received a promotion to Lieutenant, and soon hope to have an MA in Guidance. In March I shall be going to Alaska as assistant director of their first mental hospital in Anchorage. One change has taken place in close proximity to the other, and I wonder what will take place next."

1958

Serena Curreri is day supervisor at Beekman-Downtown Hospital.

June Fiedler has accepted the position of supervisor-instructor in the new cardio-vascular program at Flower-Fifth Avenue Hospital.

Jean Farnum Freeman (Mrs. Robert A.) writes: "I read each publication of the QUARTERLY MAGAZINE from cover to cover, and I would miss it greatly if it did not reach me."

Patricia Hawkins writes from Whittier; California: "Can't believe I have been here for eight weeks. The time goes by quickly. I am working days in a small hospital here in Whittier, with both medical and surgical patients."

From San Francisco came this letter from Sonya Shakotko. "I'm working in the U.S. Public Health Service Hospital as a surgical staff nurse. I was doing public health work in New York, and plan to go into it out here, too. For a long time I have fully realized the superiority of my nursing background at PH. Many times I have felt disappointment in my work with others, and I do believe that because I am an alumna of our school that I was able to retain my ideals regardless of other opinions and feelings."

Rinda Lou Bruun Russ (Mrs. Clarke) is an instructor in psychiatric nursing at the Presbyterian-St. Luke's School of Nursing in Chicago.

Jean Bieszed is an instructor of obstetrics in Hartford, Connecticut.

Maxine Mehler Cherlowe writes, "I am employed as a medical-surgical instructor at Jackson Memorial Hospital in Miami. I am looking forward to the ANA convention in May so that I may see some of our Alumnae."

In recent issues, Marilyn Hughes was the subject of articles in *The New Yorker* and *M.D. Magazine*. Both stories told of Marilyn's job high on the girders of a rising skyscraper as an industrial nurse for a construction company. One article was a pictorial with many pictures showing her field of work and her standard "uniform"; sweater, slacks, and a hard helmet.

1959

Joyce Evans Emde, Nell Carother Kincaid, Helen von der Lieth, and Mary Wadleigh have joined the staff of the Visiting Nurse Service of New York.

Sheila Penney Frohling (Mrs. Lucien O.) is a public health nurse in the Community Nursing Service in Montclair, New Jersey.

Virginia Abrams is now an assistant instructor in pediatrics at Rhode Island Hospital.

Barbara Long Cottrell (Mrs. Charles L.) is a staff nurse with the Visiting Nurse Society of Philadelphia.

"We have recently moved to Berkeley and Ralph is attending graduate school here at the university," writes Louise Beverly Brueninger

Holloway. "I am very interested in public health nursing here in Berkeley, and have inquired at the Bureau of Public Health about the requirements."

1960

Marlene Marie Lamont and Priscilla Watson have joined the staff of the Visiting Nurse Service of New York.



JUNIORS' HALFWAY PARTY

On January 27th at 8:00 P.M., Sturges was the scene of the Class of 1961's halfway party. Balloons, crepe paper and posters gaily decorated Sturges. On the doors hung the black and white personalized shoe favors with the different services dangling from the shoe laces. Clad in Bermudas and other informal dress, the Class of 1961, our class adviser, Miss Gill, and our newly elected honorary class member, Dr. William Watson, and his attractive wife, sat to watch and listen to the evening's entertainment. Jazz and background music was provided by the "Cavaliers." The band, which was from Eastchester High School and under the leadership of Scott Muldoon, was made up of a clarinet, piano, drums and a guitar. Our own chorus girls did a chorus line across the stage. Our actress' guild performed a very humorous skit which told of a typical scene in the operating room, where the surgeon attempts to remove an abdominal tumor and it turns out to be a baby. The stage is next a scene of Greenwich Village: A beatnik sitting on a beatnik piano in a beatnik restaurant reading a beatnik poem by Judy Gotshall which went as follows:

'Twas a right cool day in the heart of York
When bees like swarms came a flitting in the breeze
Each with a bundle to root in the hills
To capture those interns; who'll never defreeze.

Recall the big whoopee the large sisters threw?
In the massive halls on the higher up floors
The cats we met from other far gone flats
Some chic and divine—and others complete bores!

They kep us a pacin' from morn 'til night
Then informed us beats to look sharp in our suits
We all gained weight—looked like Gibraltar at sight
It was planned—Vic Tanny's and here in cahoots.

We were shown the joint through an underground pass
So the world couldn't see how bedraggled we looked.
Homework began: 'twas a great shock to my soul
To have my brain charred; heave all the dates I had booked!

Man!—were classes gone, especially gym!
To be dead weight sharks in the great unknown
And under the waves we'd review for exams
To make the grade—to pop the seeds that were sown.

Wards were graven, rather spooky and bleak
With four poster cots for us to prepare
To sew in the corners, smooth out the tops
Mangle the patient—this is good care.

The signal went on—the blue gong rang out
She wanted a bright white porcelain pan
We knew she meant business but we froze in our steps
White coats were coming; palpitations began!

They were tall—so broad; just simply divine
Big lumps of protoplasm floating in space
Off for a date with just one of these cats
My morale would be lifted; I'd finish the race.

But back to the grind—all dirty and pooped
While graduates sit and read the "Bazaar"
Not a friend in the world but the beatnik aides
To tell all our woes—then the depression fades.

We slaved 'til our phalanges were down to stubs
Hoping for the day when we'd be noticed!
Then from the realms of the great unknown
Stripes, caps, black legs!—interns' eyes finally focused.

Many decades later—we were jazzy Juniors
Deserving every freedom that we got
Oh, for just two days off together
To see Ma and Pa, whose faces I've forgot.

Working evenings, then nights and days
All jammed into one week's shift
Then O.R. where things were so calm and serene
We'd take drags of nitrous to give us a lift.

The R.R. where all was happy and gay
O.B. where bambinos are born in bed
Where Juniors turn white at the sight of a head

On and on I could ramble of toil and tears
But it's really not bad—when you think of it, crew
We've been through a few happy times
The jolt of the news is—we're only half through!

After the evening's entertainment was finished, refreshments, which included punch, candy and a gaily decorated shortcake, were provided, much to the delight of everyone present.

A good time was had by all and as they went out the door they heard the musical strains of the "Halfway Cha Cha Cha."

Ro Ann Muldoon, '62

PREVIEW OF JUNIOR BAZAAR
"Sidewalks of New York"

The annual Junior class Bazaar will be held on April 7 in Maxwell Hall and we are planning a whole evening of much fun for all who come.

As with every class, we have attempted to make this Bazaar different. We are planning a variety of entertainment ranging from talent from Carnegie Hall to an O. R. skit put on by members of our own class. Some of the unusual booths include: Chinese Laundry for Nurses' caps, travel films at "Idlewild Airport," "Employment Agency" for car washers, meals cooked, etc. and baby sitting at Maxwell Hall. We will also be having a water ballet this year. Blue and white striped night-shirts will be sold and orders taken.

We have had a great deal of fun in planning for this Bazaar and we expect to do well along the financial side. As there is a need both for larger scholarship funds and finances for the ICN Convention representative, we will be dividing the proceeds proportionate to the needs.

We hope that many of you, the Alumni, will be with us on April 7 and help us to really enjoy the evening. Cynthia White, '61

"KING AND I" WATER BALLET

"The White Caps," under the leadership of Miss Jan Watts, '61, is a recently formed group of student nurses interested in ballet swimming. The group, which includes a representation from each of the three classes and one medical student, has presented several aquacades in Maxwell Hall pool during the past two years.

"The King and I" was the culmination of several months work. It consisted of twelve numbers encompassing the better-known songs from the show, with each group of swimmers doing its own choreography and costume designing. The pool decorations, programs and publicity were done by selected committees.

The final production was a well-integrated, hour-long show, embellished with spotlights, backdrops, flowers in the pool and an oriental gong.

"The White Caps" is a self-directed group which rehearses during off hours. The existence of the club is carried by the interest and enthusiasm of each member. Unla Decker, '60

INTERCOLLEGIATE BASKETBALL TEAM

Early this past fall, the carry-over enthusiasm from last year for some sort of organized basketball team, gained momentum. Cindy White, Athletics Chairman, and Miss Bittner, Recreation Director, put their heads together and found various schools that would be willing to play us during the season. Plans went forward and practices were held in our tiny gymnasium. Even though we were somewhat cramped for space, enthusiasm was high and all three classes were represented. Ro Muldoon was elected captain and she very ably took over the practice sessions. The basketball bounced off the ceiling and we bounced off the walls but we really began to look like a team.

Our first game was with St. Luke's and our second with New York Cornell—both of which we lost. After game compensation was usually in the form of punch and cookies and provided a marvelous opportunity to meet very nice girls and learn about other programs of nursing. The next game was with Fordham—a thriller—which we won by one point —our first victory! This led to another win over Brooklyn Lutheran.

By now our team had grown to 19 members. Seniors included Pat Fahl, Jackie Carpenter, Maggie Levanz, Sally Graff and Sandy Crothers. Junior members were Cindy White, Ro Muldoon, Beth Miller, Betsy Jones, Jan Watts, Faith Boehne, Naomi Shubin, Barb Kunzman and Bobbie Lambert. And Freshmen were Skids Kingsley, Louise Mularkey, Dot Schneider, Pris Jenkins and Chips Winslow.

Our final formal game was again with Cornell. We had some very loyal supporters in the audience—classmates and Faculty. However, we lost—but wait until next year!

When the alumni heard of our team, they decided a challenge was in order. Their stalwart members included the Misses Maxwell, MacDonald, Westbrook, Kolditz, Eddington, Kovell and Dockery. Despite their lack of practice, they provided good competition and many surprises but the students were the victors. Refreshments were served in the game room of Maxwell Hall, the game having been held in Bard Hall.

Since our facilities for basketball are limited, it was decided to extend an invitation to the schools we had played to take part in a Swim Play Day early in March. The pool was divided into three lanes and fun relay races were held. Each school was represented on a green, white and pink team—a three-way tie for first place resulted. The one competition relay race between schools was won by Columbia-Presbyterian.

The season was concluded with a banquet in the side dining room of Maxwell Hall on St. Patrick's Day. And now that the way has been

paved, we're looking forward to an even more successful season next year.

BETSY JONES, '61

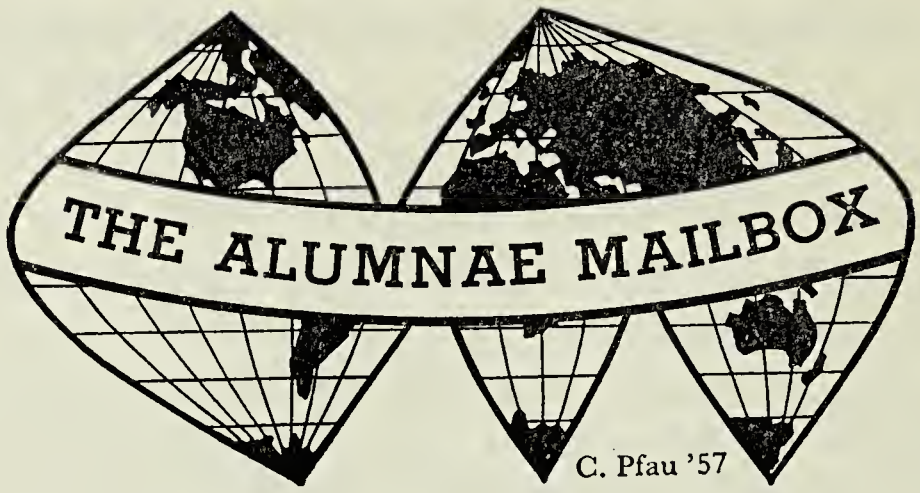
EXHIBITION SHOW CASE

In Room 116 there now stand two light colored exhibition cases. These cases were recently exchanged for the dark wooden book cases which were along the east wall of the room. The exchange was made at the suggestion of Miss Eleanor Lee to the Engineering Department. The Department hired a private firm to build the cases in accord with the style of the room, its use, and to complement the color of the present chairs in the room. The cases have glass sliding doors with locks and presently exhibit dolls clothed in nursing uniforms of different countries. On Thursday March 24, the Directors of Affiliating Schools were given dolls to bring back to their home schools to have dressed in the student uniform of their school. A history of the school cap and uniform will be put on a small card and placed at the feet of each respective doll. There will be a total of seventeen dolls in the Exhibition Cases for this particular Affiliation exhibition. These cases will serve many purposes in the future. This is one more way of passing on interesting aspects of the field of nursing to the students, faculties, and visitors. I would like to thank Miss Florence Vanderbilt for the information which she supplied to me for this article.

OTHER NEWS

The all too familiar, but ever welcome, crocuses are now out in front of Maxwell Hall. The talk on the elevators now has begun to turn toward the out of doors and spring outfits. "No, I can't. I'm saving for a spring suit." "We just played a game of cards out on the lawn." "It must be 60 (degrees)". "The roof—How do you get there?" Asked one inquiring freshman. The seniors are madly getting in class dues, paying for the yearbook and paying the rental fee for caps and gowns. The juniors are running around preparing for the Junior Bazaar and the freshmen are now in their last service and wondering, "When will I get my month off?" The Student Government Election results are out: President: Beth Miller, 1st Vice-President: Linda Lyons, 2nd Vice-President: Sharon Kingdon, Secretary: Betsy Loeb and Treasurer: Nancy Samuel. The yearbook will be out in the middle of June. It is now at the press and is to have a Surprise Dedication! A very Happy Easter—to the Alumni!

BARBARA FIRL, '60
Student Editor



Florence Jensen Ramsley, '46
Sherborn, Massachusetts

This has been a busy year for our family. In April we went to Florida, and spent a month visiting our parents. It was hard for us to leave there as we were fast becoming used to their way of life.

On our return we started house-hunting and found almost what we were looking for—an old house with room, lots of room, for two active boys and active friends. It is a 160 year old Cape farmhouse that grew like Topsy with a wing on the East, a wing on the North, a barn and two acres.

There will be quite a bit of fixing to do come spring, but even if the heating isn't changed, kerosene in the kitchen is very cozy. We do have big radiators in other rooms which are so nice to warm the boys' clothes on cold mornings, the way my mother used to do mine.

We have the wide pine floor boards and old latches on doors, original bubbly glass and a four-foot wide foundation of boulders. Al has been busy with the paint brush and wallpaper, and I have been adding the frills, so it looks quite improved now.

The boys are getting used to semi-rural life, which is quite different from where we lived before where there were children everywhere. And since we are here, I read the Quarterly avidly for news of all.

Joan Tinkel Hauri, '54
Leostrasse 39
Dusseldorf, Germany

A lot can and has happened in two years time. Then I little dreamed that shortly I should be living first in England and then in Germany and that our little boy, Mark David, would be of Swiss and American parentage, be born in England, and grow up in Germany. It will be interesting to see what nationality he chooses when he is grown up.

Most fortunately, while in England, I went to evening classes to study German in order to be able to converse with my in-laws so I wasn't completely lost when we came to Dusseldorf. I quite enjoy speaking German, even though I must still use hands, feet, and dictionary; and although the people must smile when they hear me doing so, they seem to get the point which is the main thing.

One must admire the German people for the efficiency of the reconstruction program here. The entire city was practically completely destroyed during the war, and although we can still see ruins and empty places where houses once

stood, Dusseldorf is now a modern and flourishing city. There is very little of the charm and atmosphere that some of the older historical towns have, but there are many lovely parks through which it is very pleasant to walk. And then there is the Rhine river.

We should be pleased to welcome any of you at our home should you be touring Europe and planning to pass through this way. In case you didn't know, Florence Nightingale did her training in a hospital near here.

Betsy Ball Eberle, '57
U.S.A. B & VA, Pac.
APO #331
San Francisco, Cal.

At last this letter has been signed, sealed and delivered. It's been "in the writing" for a year and a half now.

John and I are presently stationed on Okinawa, the largest (60 sq. mi.) island in the chain of Ryukyu Islands, located about 400 miles from the Asia mainland.

I'll write you just a little bit about Okinawa itself, then include some interesting nursing material, and will finish with a few lines about the Eberle family and friends.

This tiny island has a rather complicated history swaying under the rule of Japan and China for many years. It is presently in its 15th year of occupancy by the United States Armed Forces.

The population, economy, education and living standards are quite unlike that of the West. The population density is 1850 people per square mile. Grass, tile and slate roof homes are small and do not include the abundant modern conveniences of running water and electricity that the average American home contains. To give you an example of financial income, a registered nurse receives about $40.00 a month. Schooling includes one to tenth grades and two years of senior high school if the pupil has a desire and finances to complete these two years. Okinawa boasts a fine university and two junior colleges.

Recently, the R.N. Club, an organization composed of American registered nurses, including army nurses, dependents, etc., visited the year old Naha Hospital. (Naha, by the way, is the capital city of this tiny island). The hospital is a government supported 216 bed institute, staffed by 8 doctors and 55 nurses. There are six wards, contagious, tuberculosis, surgical, medical obstetric and pediatric. There are four beds to a room, and each room is separated by a suspended divider allowing for ideal ventilation in the very very hot humid weather. The beds are metal, gatchless beds, replacing the previously used tatami mats. Patient care is given by professionally trained graduates and student nurses who are undergoing a three year training program similar to that given in nursing schools in the United States. Before modern nursing trends found their way to Okinawa, patient care was family care, so to speak. Thus, the selective duty of bathing, cooking, nursing and keeping constant vigilance was divided among father, mother, sister, brother, aunt and uncle.

Before changing the subject to personal news, let me relate a few facts which you might find interesting. It cost approximately $1.50 to examine and Xray a child to determine whether medical treatment can be successfully applied. The average cost of one bed patient in an Okinawan hospital is $.83 a day. Crutches

cost $8.00 per pair. An artificial limb cost an average of $35.00. Whole blood is imported from Japan at a cost of $7.05 a pint. In 1955, an estimated 15,000 tuberculosis sufferers were reported, but the government hospitals had only 205 beds at that time.

Midwifery is the most practised arrangement for childbirth, although there are hospital deliveries too.

John and I have been here in the Far East for eighteen months. We are enjoying every aspect of this tropical little island, from the Pacific Ocean to the east, the East China Sea to the west, and the myriad rice patties between. Our son John Stuart, Jr. was born here in February 1959, and we're looking forward to our second child the first of July.

Last fall while reading "change of address" in the QUARTERLY MAGAZINE, I discovered Barbara Snow Abbott's ('57) address in Japan. Believe me, when you are 7000 miles from the United States, 700 miles is nearby! John happened to be on PD1/ in Japan in December and thanks to Bobbie and husband Dick, John certainly had a grand tour and first rate assistance in the shopping department. (This was right before Christmas too.) Barbara has one son a year and a half old.

In December while attending a Christmas party, I met the wife of our GU doctor here at the army hospital. At that time her face was familiar and within a few weeks I found out she is Patricia Nutter Cutter '53, and President of the student body that year. Presently, the ambitious Cutters are very busy making a sailboat.

The month of May culminates one year of medical and obstetrical nursing experience for me at the Army Hospital Ryukyu Islands. The experience has been broadening and I've enjoyed every "3-11" day of it. The hospital is a 500 bed, 5 story, concrete and reinforced steel structure built to withstand the typhoon hazard . . . a *real* hazard in this part of the world. I feel the United States has reason to be proud of this hospital. Its design and facilities are modern, convenient and comfortable and this includes air conditioning.

The QUARTERLY MAGAZINE is so wonderful to receive, (even if it does take 6–7 weeks to come this far). As soon as I receive it I read it from cover to cover, and once in a while I take it to work to read during my supper hour. How many people recognize and compliment those blue and white stripes. I feel proud to be a PH graduate.

"Thank you" to many of you for your cards and letters.

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The Quarterly Magazine

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Commencement Address
Columbia University

BY DR. GRAYSON KIRK*

TODAY, first of all, I would like to bring a word of sincere felicitation to you, the young men and women, numbering more than six thousand, who shortly will become our newest graduates. The programs of general or professional study upon which you embarked, in most cases several years ago, have now been completed. You have met exacting academic requirements, and you have been judged worthy of membership in the great community of Columbia alumni dispersed throughout the world. For you, and for your families and friends, this is, as rightly it should be, a festive day.

Here at Columbia I trust you have found even more than you hoped to find when first you entered the University. For your sake I hope you feel in retrospect that you did make full use of the immense resources for learning that were at your disposal. If so, you must have discovered hitherto unrealized powers of mind and spirit. Better still, you ought to have gained here an appreciation of what Browning called "the petty done, the vast undone" in the work of the world, and you ought to have developed a determination to have your own share in the endless enterprise of civilization.

Today with the close of our two hundred and sixth academic year you become a part of a not inconsiderable heritage. We look to you hereafter to exemplify this University's most cherished tradition, which is a reputation for uncompromising standards of excellence. This tradition is now almost as much in your hands as it is in ours. Thus, if you should allow yourself to be content with anything less than the highest standards of personal conduct and professional endeavor, you will betray this tradition and your Alma Mater as yourself. The continuing responsibilities of permanent membership in this community are no less than the privileges. As you enjoy the one, be mindful of the other.

Whatever your course of study here may have been, it was conceived and planned in the expectation that it would enable you to become a more effective member of the society of which you are a part. The American university of our time has a great responsibility in our contemporary national life. It recognizes this obligation, and it seeks no insulation from

*President of Columbia University, at the annual Commencement Exercises ending the University's 206th academic year, Wednesday, June 1, 1960.

the world about it, no withdrawal into an enclave of aloofness. It accepts without question Woodrow Wilson's statement of sixty years ago that "the object of education is not merely to draw out the powers of the individual mind; it is rather its object to draw all minds to a proper adjustment to the physical and social world in which they are to have their life and development."

Such a social responsibility may have been less imperative in earlier times when our colleges and universities drew to their classrooms but a tiny fraction of each generation of young men and virtually no young women. But now the time is not far off when half of all our young people of the appropriate age group will plan to continue their studies after high school. A few decades ago our high schools faced a similar problem of numbers. They met it by changing their curricula and, in so doing, they failed to protect the interests and welfare of their superior students. Higher education must not repeat this mistake. Our colleges and universities must train leaders and citizens alike, and they must train them well, ever mindful of the fact that each student will be both a leader and a citizen.

The university of today is drawn closer to the contemporary world by other influences than those exerted by the sheer weight of numbers. In our time, the life of each individual becomes steadily more complicated. As our economy matures and our population grows, our civilization becomes predominantly urban and industrial. In such a society the individual becomes less independent, less self-sufficient, less capable of protecting himself against the hazards of life. Social organization becomes more complex, more regulatory in character. Amid these growing complexities of life in our time we may pause on occasion to envy Thoreau or the Village Blacksmith, but we know that this is no more than idle musing. We are not permitted to have the choice to live under a chestnut tree or on the shores of Walden Pond. Ours is the task to redefine for our time the age-old problem of reconciling liberty with order, justice with individual rights.

The same is true of our nation in its dealings with others. Within the span of the last fifty years space has been annihilated. National cultures that had existed for centuries in conditions of great variety and virtual autonomy from each other now are obliged to multiply their organized contacts. Official inter-governmental organizations grow in number and variety year by year. Our government, for example, participated in 343 international conferences and meetings in the year, 1957-58. The world gropes toward the inevitable organization of international life, but it is forced to do so at a time when ideological divisions cut ever deeper cleavages among the nations and when the world is made turbulent by



Members of the Class of 1960

The Class of 1960

the birth-pangs of scores of newly independent states. Yet we know that, despite the obstacles, we must rapidly achieve a world which is organized against the menace of destruction, but which, nonetheless, preserves the genius and personality of each people. Thus nationally, we can no more stand aloof from the appalling problems of our time than the individual can free himself from the complexities of his own life.

In such an era of mingled menace and promise the university, like the nation and the individual, must accept the new conditions of its life and the obligations which this condition entails. The dust of history has settled as irrevocably over the ivory tower as over the village smithy. The Moving Finger writes with ever-increasing rapidity, and only he who runs with it may read its message.

Adequately to define this new role of the university would require more time and patience than you have to give me today. If I were to attempt it, many of you here before me would soon begin to glance, surreptitiously, I hope, at your new wrist watches. Even so, let me try to put in capsule form a few of the essentials as I see them. So doing, I may be able to bring into better perspective at least a part of your university experience, and some of the trends which as alumni you are bound to observe.

The domestic and international problems to which I have just referred will not be solved except by the leadership of the universities. No other social organism possesses the same capacity for objective analysis. No other organism has the same awareness of the accumulated experience of the past and of the contemporary trial and error of other peoples. In no other organism is there the same opportunity for reflection and for the expression of mature and considered judgment.

If this is true, then our problem is to discover the means whereby the universities can best perform their service to the nation. We must also consider precisely what this service is.

To deal with the second point first, it would be easy—too easy—to say merely that the university must train more leaders, in all new and developing fields, and to train them more rigorously than in the past. It would be easy to say that we must make our students more aware than ever before of the issues which, as citizens, they must understand and evaluate intelligently. It would be equally simple, and equally self-evident, to say that we must do what we can, within reasonable limits to be mindful in our scientific research of those problems whose solution would be most beneficial to our society. All these things we accept because they are part and parcel of the service which the university is expected to give to the community from which it derives its support.

But the university has another role, one that is no less important as a

service function, even though it is less frequently recognized. This is the role of analyst and mentor to society itself. Professor Baugniet, Honorary Rector of the University of Brussels and President of the International Association of Universities, has described this function clearly, saying "The universities' task consists in providing society with people capable not only of filling places inside ready-made and more or less static structures (though often States do not ask for more than that), but also of guiding the continuous evolution of these structures, of constantly re-examining their functions during this process of change; in short, of contributing to the discovery and creation of new social forms . . . It is a good thing to serve society; but society must constantly be remade— and herein lies the key to this great public responsibility of our time."

In the long vista of history this task, if well done, is among the university's greatest contributions to its country. Since men are prone to resist change until the need becomes imperative, such a function is not always welcomed. But in our world with its problems the adaptation of social mechanisms to meet changing conditions is indispensable if a society is to survive and flourish. For this, the climate of a university is the most favorable of all because its scholars can be both critics and architects, seeking only truth, justice, and social good as their goals.

The necessary means whereby this role can be carried out require little comment. Though the university requires the support of society for its existence, it can be most useful only if it is relatively free from external controls. If, as in some societies, the university is merely an instrumentality of the state, it can never be more than a training school and a service station. If its function is thus circumscribed, it will fail—it must fail—to perform its function as the harbinger of the future. It is the glory of the societies of the free world that this need for autonomy is recognized and honored both by tradition and by common sense. In the long run, the non-free societies will pay a heavy price for their failure to understand their proper relationship to their universities.

These are truths which you who leave Morningside today must ever bear in mind. If you rush to the telephone or to your typewriter in angry protest whenever a professor of your university makes a speech or writes a book with which you disagree, then you have failed to understand one of the essential purposes of our corporate existence. If our society is to realize the promise of its destiny, it must be disciplined as well as free, adaptable to change yet mindful of the need to safeguard the dignity of the individual. In this university, and in its sister institutions throughout the land, lies the best hope of our people for the future we seek, the future our world must have. You may be sure that your university will not lose sight of this goal or of its obligation to help our people achieve it.

Commencement Department of Nursing*

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Vice-President, The Presbyterian Hospital

PROCESSIONAL . . . . . Supervisors and Head Nurses
Graduates from Classes of 1894-1959
Students in the School
Faculty
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Chaplain

INTRODUCTORY REMARKS . . . . . Jacques Barzun
Dean of Faculties and Provost
Columbia University

ADDRESS . . . . . Aims C. McGuinness, M.D.
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Eleanor Lee, R.N.
Director of Nursing, The Presbyterian Hospital
Associate Dean (Nursing)
Faculty of Medicine, Columbia University

BENEDICTION . . . . . The Reverend John K. Hawes
Chaplain

*The Graduation Exercises, The Department of Nursing of the Faculty of Medicine, Columbia University, at The Presbyterian Hospital in the City of New York, was held Thursday, June 2, 1960, beginning at 4 o'clock p.m.

CHAIRMAN SCHWARZ: The Reverend Robert B. Reeves, Jr. will give the Invocation.

REVEREND ROBERT B. REEVES, JR.: Eternal and ever blessed God, in whom we live and move and have our being, we praise Thee for all the wondrous works of Thy creation and especially for Thy gifts of mercy and of wisdom in this hospital and school.

We ask Thy blessing upon its officers and staff, its teachers and students, and this day particularly Thy blessing upon the members of the Graduating Class. Guide them, we pray Thee, in their paths of service that they may work together with Thee in love and compassion all the days of their life, and may hear Thy "Well done, thou good and faithful servant." Amen.

CHAIRMAN SCHWARZ: I find that in this bright sunlight on this lovely afternoon the sun almost takes the place of my glasses. That is one of the advantages of having Commencement outside.

Members of the Class of 1960, members of your own families, Dr. Barzun, Dr. McGuinness, Dr. Merritt, Mrs. deRham, Miss Lee, Miss Young and all our guests and friends here at the Medical Center: I welcome you to these Graduation Exercises to honor 120 young women who today come to the end of their work as student nurses and today commence their career of future service. This, as you all know, is a beginning as well as an ending for nursing as a career, of never ending work for the well being of others and never ending fervor of learning.

This beautiful day is a triumphant end of years of study and practice, and as one you will always look upon in happy memory. It is a momentous occasion for all of us here, your families, your friends, your teachers and the officers and friends of the Medical Center. There is much that I should like to say to you. I shall mention only one thing. It is a truism, I suppose, to say that we live in a world of change.

I remember a school commencement two years ago when a very wise speaker said to the young men that 1914, the start of the First World War, marked as great a change of epochs as the Fall of Rome and all classical culture before the Barbarians, or the Fall of Constantinople in 1453, that ushered in modern history. But in a time of change, we cling to those things that remain true and strong and that make us free.

One of these, I trust, for all of you, is this institution. I am confident that you can always look back to it as a refuge and a beacon in an age of change and stress.

Among those of you who graduate today, there are 63 who have chosen



The Graduation Processional



Mrs. Frederic F. deRham presenting the certificates during the ceremony.



The Graduation Recessional, and in the background, Miss Helen Young, Mr. Alvin J. Binkert, Mrs. Frederic F. deRham, Dr. Aims C. McGuinness, Mr. Frederick A. O. Schwarz, Dr. Jacques Barzun, Chaplain Robert B. Reeves, Dr. H. Houston Merritt, Chaplain John K. Hawes.

Suzanne Festersen, Student Government President, and Jane McKnight, Class President during Graduation week.

to begin your careers here. This is a source of great pride to all of us here, especially since we are in the midst of a campaign to enable us to expand our facilities to provide for vital research and added hospital service.

We need the help and support of all of you. Those who are going back to your own communities to serve in hospitals or in public health service take with you our best wishes and every confidence that you are fiine emissaries of our hospital and our university's training.

As you know, the division of Faculty of Medicine of The Department of Nursing is a part of Columbia University. It is appropriate, therefore, that the Dean of Faculties and Provost of the University has come to take part in this ceremony today. I take great pleasure in presenting Dean Barzun.

JACQUES BARZUN: Mr. Vice-President, Mr. Dean, Members of the Department of Nursing and of its Graduating Class, friends and distinguished guests of the University: I have the distinct impression that today is a light-hearted occasion.

The members of the Faculty have finished their onerous task of imparting to their students knowledge that they need and to which they are entitled, and they feel relieved.

The students received, yesterday, at the hands of the President of the University, their degrees and also feel relieved. And yet, you are here rooted to the spot a captive audience, still presumably, because of your desire to acquire the actual piece of paper on which the record of your unimagined feat is to be found.

So this gives some of us the further opportunity to lecture you a little more. It is for the last time, we hope. Lecture is perhaps the wrong word. You have been lectured at, and you have practiced some of the rudiments of your profession—and perhaps what should follow that is a warning about what a profession is. And that is what I want to spend a few moments trying to sketch.

A profession is nothing more than the conventions that have, over the years, proved useful in serving the purpose for which the convention is established—that is, there are better ways of doing things, and those should be followed not by a process of perpetual improvisation, but by habit and by skill.

I happened yesterday, to remember—because my old friend and colleague, Mark Van Doren, received an honorary degree at the Commencement exercises—of a conversation that he and I had many years ago in a restaurant. In the middle of high matters under discussion, he suddenly said, "I love that waitress."

And I said, "Oh, do you?"

And he said, "She brought me a spoon without my asking for it."

I acknowledged that that was very agreeable, indeed, and we went on to generalize on this, to philosophize, if you will, on the basis of a spoon. That what we all want is to have our minds read, particularly when we have a need and when there is some one at hand who has been properly trained to serve.

We all say that a teacher reads the mind of his students and hands him an intellectual spoon that he needs at the precise moment. Now, you have all presumably mastered the elements of this professional skill, but we all know from our own experience something else is needed, a kind of surplus above the bare minimum of help, service, spoons.

We want a sense that the person who is giving us aid is doing it out of a kind of additional willingness, and there begins, I think, the very great danger to which your particular profession, among two or three others, is particularly liable and that is that you will not provide that willing addition out of a fund of such desire, but will, rather, institutionalize it, make it a second professional habit, and for some extraordinary reason one resents professional service of that kind, even more than its absence.

That is, we want to feel, I suppose, power; we are all vain and egotistical; that the person who is doing the right thing for us is doing it for us. Now we all know that nurses have charm by simple definition. That is what makes them so dangerous to male patients. But charm is not quite enough. There has to be something more than the attractiveness of manner or speech—though these are of very great importance.

There has to be that communication of a kind of love, the kind of love which, in the waitress, evoked the love, contrary though it was, of Mark Van Doren, and here we face at once, as you can see, a paradox. You must not smile mechanically and at the same time you can not rely altogether on your native talents and endowments. So what are you going to do?

Well, there is a famous old answer that you will find as far back as the writings of Plato, but which are very difficult to follow; Be yourself. Well, the difficulty today when one is young is to find out who one's self is and I should suggest that before you begin the exercise of your profession, you might undertake a little quiet inquiry into who you are, and once having found out, possibly with the aid of your friends and relatives, you might make up your minds that that is who you are and to rely on that person without self consciousness, without false gadgetry or gimmickry, or smoothness or the desire to please, to contribute on top of your professional service that element of human effect which will be im-

mediately responded to by those with whom you come into contact.

To sum up: As a professional, be frightfully exacting of yourself as a human being, accept yourself. There is nobody besides you doing the work, you are the one.

CHAIRMAN SCHWARZ: Thank you very much, Dean Barzun.

Today we have with us a distinguished son of a noted member of the Nursing Class of 1897, Dr. Aims C. McGuinness, Executive Secretary of the Committee on Medical Education of the New York Academy of Medicine. He is the son of the late Amy Aims Chamberlain McGuinness, who was graduated from Presbyterian Hospital with the fourth class to be trained here.

Her scrap book furnished much material for the history of the School of Nursing which Miss Lee wrote in 1942. Dr. McGuinness is a graduate of Physicians and Surgeons, Class of 1931, formerly Special Assistant for Health and Medical Affairs to the Secretary of Health, Education and Welfare.

And to add to that, I have learned just today that his grandmother was a sister of my wife's grandmother, so that vicariously I feel allied to this great and distinguished guest of ours.

It is a great pleasure that I introduce to you Dr. McGuinness!

DR. AIMS C. MCGUINNESS: Mr. Schwarz, Dean Barzun, Dean Merritt, Dean Lee, Miss Young, Members of the Class of 1960, your relatives and friends: I shall not elaborate on why I am so proud and happy to be here. It is unnecessary after the introductory remarks.

Although I, too, have ideas and suggestions on the subject of nursing, I am not going to talk this afternoon about nurses or nursing per se. Rather, I have chosen to speak briefly concerning certain aspects of the national health scene in America, and the responsibilities of all of us in the health professions in the shaping of its future; our responsibilities as citizen members of the health team.

In a recent commencement address in Philadelphia, Dr. Franklin D. Murphy, Chancellor of the University of Kansas, made the observation that medicine—being a blend of the physical and natural sciences on the one hand, and of the social sciences on the other—has been affected profoundly by the scientific and social revolution through which we have been passing. No previous period in our history has seen such extraordinary development of new medical knowledge—and the ability to apply this knowledge.

At the same time, the two decades which have passed since you ladies

came into the world have witnessed a remarkable change in the American Socio-economic and cultural scene. Exploding technology, depressions, wars, industrial expansion, growth and strengthening of the labor unions, shifting and expanding populations, television and air travel, and a host of other forces—all have combined to bring about an extraordinary change in the way we think and act, and to add enormously to the complexity of our lives.

Self sufficiency has since colonial times been one of America's most cherished traditions—self sufficience of the individual, the family, the community, the county and the state. Yet forces beyond individual control, such for example as those which resulted from the great depression of the 1930's and theWars of the '40s and '50s, have at times created problems of an order of magnitude incapable of solution at individual, at local, or at state level.

In such situations the federal government has had to step in and act for the nation as a whole. Or to put it the other way around, the nation as a whole has had to take action through the federal mechanism. Thus the depression of the early 1930s brought us the Social Security Act—just before you were born.

Early in World War II, the country's leaders recognized that the ability to prevent the spread of epidemics among the military as well as among the civilian production workers could spell the difference between defeat and victory.It quickly became clear that to develop to its maximum the research potential of our universities, foundations and research institutes, the federal government would have to contribute from national resources.

Thus there came about the beginning of our present pattern of support for medical research. A pattern in which the federal government has joined with philanthropy, the universities, foundations and industry—a collaborative effort which now is virtually taken for granted, but which has produced results which never could have been achieved without such team work on a national basis.

Throughout the depression of the 1930s and during World War II, very few hospitals were built, and by 1946 the lack of acceptable hospital beds of all categories reached critical proportions. The Hill-Burton law was enacted that year, and in most of the communities from which you come there are one or more hospitals built with the aid of this Act. Actually, in the 13 years since it has been in operation, about $14 billion in federal funds have been twice matched with more than $28 billion in local funds, to build a network of some 5000 hospitals and other health centers.

While there have been tremendous achievements and advances, the

health problems which lie ahead are formidable. Each of you in today's graduating class has a share in the responsibility for their solution.

There is no question that medical research must go forward at even higher levels of activity and expenditure. The dollars probably will be forthcoming—but will adequate numbers of trained and educated people like yourselves be available—not only to conduct the search for new knowledge, but to bring the new knowledge to the patients who need it when it becomes available.

Certainly, I need not talk to this audience about the nurse shortage. I presume you, also, are aware that it would take the output of 20 or more new medical schools to enable us to have in 1975—just 15 years from now—the same proportion of physicians to population as this country has had available to it over the past 20-30 years. Just as acute, are the present and anticipated shortages in basic scientists, technologists, social workers and other ancillary health workers.

Of course the best knowledge, personnel and physical plants in the world will accomplish little if people cannot afford to pay for the medical care they need. Medical care costs have skyrocketed and will continue to increase. We in the United Stated have reached unprecedented heights of prosperity, yet the incomes of many of our citizens are of an amount that make even the most modest medical costs a serious problem to meet. The current controversy with respect to the health problems of those of 65 years of age and over might lead some to the conclusion that health costs are of concern only to the aged. I would hasten to say that large numbers of the aged have exceedingly meager incomes, and do require very special consideration. On the other hand, it needs to be kept in mind that 48 per cent, or about half of all the families in this country have incomes below $5000 a year, and that about 9 per cent, or 4 million of our families have annual incomes below $2000. Remember—I am talking now about family incomes, and not about incomes of individuals.

Voluntary health insurance has made remarkable progress in the United States, and as of today is paying a substantial portion of our national hospital bill. However, increasingly higher costs of medical care are competing seriously with its continued growth and expansion. Insurance does not create new dollars. It pays out dollars or pays for services in proportion to the dollar premium paid. Premium costs must relate to the cost of the benefits provided and the risks involved—high cost of benefits can price health insurance out of the market for many.

As I have already said, the nation is faced with critical problems on the health front—critical problems in a period in our history in which those things which contribute to health, including medical care in its

broadest sense—are increasingly being considered almost as rights of citizenship. As a consequence the pressures on the Federal Government to assume the lion's share of the burden in the solution of these problems have become tremendous.

What are we going to do about such things as the short supply of professional personnel, high medical care costs, bringing good medical care to everyone? How can we achieve our goals and at the same time preserve a reasonable balance between private and local government action on the one hand, and federal action on the other?

Certainly, each and every one of us is involved, and has a responsibility to do whatever we can do as individuals. Next we must do all we can as members of communities to meet our own community problems at community level—and then at county level—and then at state level.

Decision as to when and in what manner and to what extent the federal government should extend its intervention in the problems of further expansion of medical research, education at all levels, and in medical care poses delicate and difficult questions.

It was Lincoln's view that it is the function of government to do for people what they cannot do otherwise, or cannot do as well. This is still a wise prescription, and I gave you several excellent examples at the outset of this talk. The critical consideration is the determination of the point at which the people no longer can do without federal help in the solution of a specific problem, and the extent, again, to which federal help really is needed. A characteristic of laws which have been enacted in the field of social welfare is that they are irreversible actions. It therefore behooves us to utilize individual and private resources, and local and state government resources, to their maximun potential before we invoke action by the central government. When we do reach the conclusion that Federal action is necessary in a given area of need, any such action must be accompanied by safeguards sufficient to assure that the action taken will not exceed its purpose.

In my opening remarks I said that I would discuss certain aspects of the National Health scene in the United States and our responsibilities as citizen members of the health team. I have now placed some of the national problems before you. While there is insufficient time this afternoon to permit discussion of possible answers to some of these problems, I have emphasized repeatedly the critical importance of maintaining in their solution a balance between private and local government action on the one hand, and central or federal government action on the other. In concluding my remarks I want to say a little more on the subject of certain of our responsibilities as citizens.

In a January 25th speech in Washington, President Eisenhower said that the greatest problem in America today is the understanding of its citizens about the issues we face. He went on to suggest that an informed electorate was more important than party loyalty to a proper solution of these issues. After all, our laws are not created by some sinister power called the federal government. They are created and enacted by two bodies of men and women elected by us for the purpose. I would say that most of the senators and congressmen in Washington try conscientiously to represent the views and wishes of those citizens who have elected them to office. A problem lies in the fact that the ballot box does not discriminate between the informed and the uninformed, our voters often don't take the trouble to be really informed about those for whom they are voting, and many citizens who write their congressmen do so without thinking through the issues about which they are writing. To the extent that our voters are informed and understand public issues, we can expect to find stronger representation in the Congress, and increased wisdom in the law making process. As graduates of one of the world's great educational institutions, you have an even larger obligation as already informed citizens, to become even more informed—and to translate this information into your actions as voters in elections at all levels of government.

I emphasize the phrase "all levels of government," because every congressman has first been a ward heeler or local committeeman, and many senators have first been members of the House of Representatives. These are the persons who create and enact the laws of the land. Again, our laws will be good laws to the extent informed and able and honest legislators are elected to office, and then guided by an informed electorate.

One more citizenship responsibility is to your local and national nursing associations. I can't speak for the nursing profession, but I do know that some of those who could make the greatest contribution to organized medicine appear to find membership in, and particitpaion in the affairs of local and national medical societies something to be shunned as being unworthy of their time and attention. Since coming to New York, I have been struck by the large percentage of the members of the Medical Society of the County of New York who do not belong to the American Medical Association, and by the numbers of physicians in our leading university centers who do not even belong to the County Medical Society. Those of us who fail to participate actively in the deliberations of our professional societies, have little cause for grievance for society actions which are not to our liking.

I shall now stop scolding my fellow physicians and return to the principal concern of the day—the Class of 1960 of the Columbia-Presbyterian Department of Nursing.

You will leave here now to practice your wonderful profession in a variety of ways and places. Some—in fact many of you, I am glad to know—will carry on as bedside nurses, and fortunate are the patients who will have you to care for them. Others of you will help meet the critical shortage of nursing educators—we can't have more quality nurses without quality teachers to teach them. Others of you will go into public health, research and administration. I presume some of you will soon become wives and then mothers. Whatever field of special interest you may choose, I know you will all play an important part in the future health of your families, your communities, and in the health of the nation as a whole.

In addition to your direct professional responsibilities, may you take into equal consideration your responsibilities as citizens of your communities and of your country, and of your responsibilities as members of the brotherhood of many throughout the world.

Your opportunities are great, I envy you; I congratulate you, and I wish you well in the years ahead. Thank you.

CHAIRMAN SCHWARZ: Thank you very much. Dr. McGuinness.

Rabbi Marvin J. Goldfine of our Hospital's Chaplains Department, will now give us the Commencement prayer.

RABBI MARVIN J. GOLDFINE: Lord of all creation, who didst make all men in Thine image, unto Thee do we lift our hearts in prayer, and earnestly do we beseech Thee to grant us strength of body and mind with which to meet our daily tasks. May we be ever grateful for the privilege of life, but never let us lose sight of our purpose in living. As we help provide care and cure for the sick and afflicted, keep us always mindful of the fact that of the most high cometh healing.

We pray that neither pride nor selfishness will sustain our knowledge that the earth is the Lord's, and the fulness thereof. On this day, as on every day, do we re-dedicate ourselves to the ideals of truths and love of neighbor, and to those supreme principles of peace and democracy, which have been and continue to be, the mortar of our country's freedom.

May the words of our mouths and the meditation of our hearts be acceptable before Thee, our strength and our redeemer. Amen!

CHAIRMAN SCHWARZ: I shall now ask the members of the Class of 1960 to rise.

CHAIRMAN SCHWARZ: Members of the Graduating Class:

All of us at the College, the Hospital, join in extending to you our

hearty congratulations on the completion of your nursing course. Wherever you go, you still are members and a part of your Hospital Family. As such, we will follow you with attention and mark your every step with pride and satisfaction.

By virtue of the authority delegated to him, the diplomas will now be presented by Dr. H. Houston Merritt, Dean of the Faculty of Medicine, College of Physicians and Surgeons, and Director of the Hospital Service of Neurology.

The pins will be presented by Miss Eleanor Lee, Associate Dean of the Faculty of Medicine and Director of Nursing.

Mrs. Frederic F. deRham, one of our Hospital Trustees and a long time friend of the nursing profession, will present the certificates.

I would like to suggest that in the interest of conserving time, the audience refrain from applause until the completion of the presentations, except as a token meaningful for all of you members of the Class, except in the case of the President, Student Government and the Class President.

I believe we are now ready for presentations.

H. Houston Merritt, M.D.: Yesterday, it was my honor to present you to the President, at which time he awarded you your degree. Today it is our pleasure to join with Mrs. deRham in handing you this diploma, the pins and certificates.

(Presentation of diplomas, pins, and certificates.)

Chairman Schwarz: This day, I am sure, will always live in all our memories as a wonderful occasion. Now, if the audience will please remain seated until the procession leaves the garden, I think it will make things run more smoothly. Before that, we will have the Benediction by the Reverend John K. Hawes.

The Reverend John K. Hawes: Bless, O Lord God, these generous and dedicated servants of Thy sick and needy. May the blessing of the Father who created them give wisdom to their minds, strength and health to their bodies.

May the blessing of the Son who redeemed them be ever their example of generosity and of sacrifice.

May the blessing of the Holy Spirit who sanctifies them, enkindle in their hearts a burning zeal and flaming tender love of the sick. Grant them, O God, the strength and health they need to be quick to serve cheerfully, to obey, humble to take correction, and resigned in all trials, through Jesus Christ, our Lord, Amen.

The Presbyterian Nurse's Charm

THE Executive Committee of the Alumnae Association of the School of Nursing of the Presbyterian Hospital in the City of New York, Inc. approved the request that a charm be made of the Presbyterian Hospital pin.

Because so many of our Alumnae do not remain active in nursing and have little or no opportunity to wear the Presbyterian Hospital pin it was thought the charm would be an appropriate substitute.

It can, of course, in no way replace the P.H. pin with its design and planning as executed by Miss Maxwell (see "*The History and Significance of the Presbyterian Nurse's Pin.*)

The Robbins Company, manufacturing jewelers, and manufacturers of the Presbyterian Hospital pin were consulted about making a charm and the picture on this page is a true sized replica of the proposed Presbyterian charm.

We hope that many of you who are not active in nursing, those who are, and those who want to give the charm as a graduation, Christmas or birthday present to a "P.H." nurse, will want to purchase a charm.

Won't you be one of the first to have one? The cost—$20.00. Manufacture will begin as soon as one hundred have been ordered.

Make checks payable to the Alumnae Association and send to Miss Margaret Kennedy, Secretary, 622 West 168th Street, New York 32, N. Y.



The History and Significance of the Presbyterian Nurse's Pin

Written by HELEN MARIE ANDERSON, Class of 1942
for a History of Nursing Pageant.

I am the Presbyterian pin. My base is a white enamel Greek cross, my four arms being equidistant from my center. My face is a raised red die upon which is chased the letters P and H. A gold laurel wreath circumscribes my face enhancing it with a rich, classical beauty. Supporting the wreath is my famous insignia "Salus generis humani" or "Health of Humanity." Across my back is inscribed the word "Neighbors." The lettering is straight, plain and clearly imprinted. And the significance is as clearly understood by all who know me or who know of me. I represent the spirit of nursing as it was interpreted by the founders of the training school. In Miss Maxwell's own words, in part, "It is the aim of this school above and beyond all to inspire the pupils with a reverence for their work, and the desire to carry with them into whatever branch of nursing they enter, that true love of humanity which makes the helpful and successful nurse."

I made my first public appearance in this particular visible form in 1896 when I was first presented to the graduating class of that year by Mr. Frederick Sturges. It was at this time that I was first referred to by the title "Neighbors" —"neighbors to them who fall among thieves." Since that first presentation my duplication has reached about 2000—yet the basic ideals that belonged to the initial recipients remain undiminished to this the present day. The communion of thought, of spirit and of work unite all graduates of the school in the Order of Neighbors—one to another. Their common purpose effects this neighborly manifestation in every phase of their chosen work and I remain the symbol of "safety to the human race."

Nor is anyone dedicated to the service of humanity of and by that only virtue—"a neighbor"—but only those are eligible whose capacity for learning the scientific aspects of nursing with its complementary performance of its practical tasks with skill and dexterity. In summary those who possess me must champion equally the basic qualities of science, skill and service.

So it is the spirit of me, the Presbyterian Pin, which influences the decisions of worthy women and useful nurses.

Should I not have been worn by the Good Samaritan? "For I say to you which of these was his neighbor?"

*Painting Presented to Nursing School**

SEVEN members of the Class of 1960 School of Nursing, Faculty of Medicine, Columbia University, have a lasting image of themselves in Maxwell Hall.

An oil painting of 6 nursing seniors in their "stripes" and one in her Public Health uniform, posed in an informal group, has been presented to the School of Nursing by the children of Mrs. Henry P. Davison.

Miss Eleanor Lee, Associate Dean, welcomed guests to a reception in Maxwell Hall May 31st when formal presentation was made by F. Trubee Davison.

The picture, entitled "Senior Seminar," has been given in honor of their mother by Messrs. F. Trubee Davison, Henry P. Davison, Mrs. Artemus Gates and Mrs. Ward Cheney, to commemorate Mrs. Davison's long-standing interest in the nursing program here.

Dr. H. Houston Merritt, Dean of the Faculty of Medicine and A. J. Binkert, Executive Vice President of Presbyterian Hospital, spoke at the reception. Misses Suzanne Festersen, President of the Student Government Association and Jane MacKnight, Senior Class President accepted the picture from Mr. Davison.

Students in the Nursing School are introduced to Mrs. Davison at the annual picnic she gives at her estate, Peacock Point, Locust Valley, N. Y., during orientation week.

The painting was done by Gene Ritchie Monahan.

Her daughter, Jean, graduated from the School of Nursing with this year's class.

The inscription on the painting reads:

"Presented in May 1960 to the School of Nursing by the children of Mrs. Henry P. Davison, Chairman—Nursing Committee Member—Board of Trustees The Presbyterian Hospital since 1938. Gratefully accepted by the School with full appreciation of her Devotion to the School of Nursing its students and its faculty."

*from Stethoscope



American Nurses' Association Convention

Lydia Bosanko, '58

THE 42nd Biennial Convention of the American Nurses' Association was held in Miami Beach, Florida, from May 2-6, 1960. It was a wonderful experience for those of us who were sent as representatives from Columbia-Presbyterian Medical Center: Lillian Oring, '47, Administrative Assistant, Nursing Service; Marilyn Miller, head nurse, P.H. 10 West; Carolyn Zdanowicz, evening staff nurse, Harkness Pavilion; and Lydia Bosanko, '58, instructor, Department of Nursing, Faculty of Medicine.

Our transportation was via jet, which sped us to Miami in only two and a quarter hours, and "home" was the Montmartre Hotel. This is the newest hotel on Miami Beach's "Gold Coast", and we were very impressed with its comfort, decor, and architecture (which won it a prize last year.)

We began our activities for the Convention on Sunday afternoon as we registered. About 7,000 nurses attended the Convention, and we all felt that every one of them had decided to register at exactly the same time. However, those lines gave us the opportunity to become acquainted with persons from varied areas of the country and compare notes. Armed with books of reports and the convention program, we chose the meetings we planned to attend. The theme of the Convention was the improvement of professional nursing practice, and around this revolved over eighty meetings. The Convention day began at nine in the morning and could continue until ten at night, so obviously it would not be possible to describe all the sessions, or even all the ones that we attended; however some of the highlights can be enumerated, leaving details to accounts published elsewhere.

On Monday morning the initial sessions were sectional business meetings. Student nurses who had been attending the National Student Nurses' Association Convention since the previous Thursday had been especially invited to come to the EACT meeting, and they were there in their school uniforms. It was very interesting to see all the varieties of uniforms and learn from the girls wearing them a little about the schools they represented. Dr. Mildred Montag reported during the meeting on the "Evaluation of the Community College Education for Nursing Project." She pointed out that associate degree programs for nursing are new ones, not three-year courses with the third year eliminated, and as such can be considered part of the total picture of nursing education.

The first general session was on Monday night. This was a colorful meeting, with much to look at as well as to hear. Members of the Board of Directors and guests were in evening clothes, and representatives from abroad wore their national costumes. The University of Miami Chorus, which sang at the end of the meeting, added color in dark green robes at the back of the stage. The main speaker of the evening was Dr. John Allan Krout, vice-president of Columbia University, who discussed very thoughtfully the topic, "Professional Education and the Humanities." Among the points he brought up were the need for continuing education for nurses, with the expansion of present curriculum plans for professional subjects to provide true understanding, not merely technical grasp and mastery; and placing an emphasis on the dignity and individuality of the human spirit. After Dr. Krout's talk, Marie C. Mink, University of Oklahoma School of Nursing, was presented with the Mary Mahoney Award for her contributions to intergroup relations.

Tuesday morning we gathered in the Arena of Convention Hall for a general session, "New Horizons in Planning Patient Care Based on Research." This was one of three programs during the week which emphasized the need for and value of research in nursing to help attain the goal of improved professional practice. These sessions illustrated the various types of research activity possible, and gave us material for thought as to how much we could see and do in this area.

That afternoon the various sections considered different topics for discussion. Among them were EACT's "Education for What?," in which panel participants as Dr. Leo W. Simmons and Eleanor C. Lambertson discussed changes which have occurred in society and how they affect health care and the role of the professional nurse. Marguerite Kakosh, Mary Maher, and Mildred Newton explored the question of how well nursing education is meeting the challenges presented to it, especially in the areas of communication, leadership skills, and interpersonal relations. They concluded that while we have worked in these fields and are making progress, there is a long way to go before we reach our goals. It was a meeting that created much continued conversation and comment among conventioneers.

Another Tuesday afternoon session, held by the General Duty and Private Duty Nurses section, was concerned with the clarification of the functions of the professional nurse and allied nursing personnel, and legal implications for nurses. Understanding will aid professional performance and therefore improve patient care seemed to be a general underlying idea here, as also in the NSA section meeting, which went into research—"Research: From Ivory Tower to Patient Care." The other meetings

that afternoon were varied, with topics as, "Seeing Ourselves as Lawyers See Us," "Teaching—A Function of the Office Nurse," and "Public and Professional Attitudes toward Mental Retardation."

On Wednesday there were two business meetings of the House of Delegates. The Alumnae Association luncheon was held at noon in the Eden Roc Hotel this day also. Lillian Oring was the capable hostess for the very enjoyable reunion-and-meeting-new-friends affair, and has described it herself elsewhere in this issue.

A general session on Thursday morning delved into the subject of "Social Legislation and Nursing Practice," and that afternoon we heard a panel discussion on the "Continuing Development of the Professional Nurse," in which once again the importance and value of higher education and understanding were stressed. The concluding sectional business meetings followed this program, and on Friday morning the Convention ended with the final session of the House of Delegates.

There was much more activity which has not been mentioned at all—varied and excellent film programs, discussions on topics as disaster nursing, psychiatric nursing, concepts of comprehensive care with malignancies, counseling techniques, and public health nursing aspects, to name some. And the exhibits—135 of them—which were housed in the Miami Beach Auditorium adjacent to Convention Hall, were visited as often as possible. It was a busy and varied week, affording us much to see, hear and think about, both in the way of new ideas and also "new slants" on the familiar ones. We are all grateful for the opportunity to have attended the American Nurses' Association Convention, and sincerely say, "Thank you" for the privilege.

A Look At Europe's Mental Health Practices and Nursing Education

Harriet Mantel Deleuran '33.

Editors note: Mrs. Harriet Mantel Deleuran, Assistant Professor of Nursing, Department of Nursing, Faculty of Medicine, Columbia University spent her sabbatical leave in the spring of 1959 observing mental health practices and nursing education in various hospitals, clinics and mental health agencies. The following excerpts describe some of her visits in Europe.

GREAT BRITAIN

In Scotland I had an opportunity to visit the Experimental Scheme of Training at the Glasgow Royal Infirmary, more commonly known as the Alternative Course of Training. This school of nursing is located on the University of Glasgow Campus and occupies two charming houses bequeathed for this use. One house is a residence for nursing students, the other is the school proper containing laboratories, class rooms and a library. It was my great pleasure to have lunch in New York with Miss Winifred F. Morgan, Director and Principal Sister-Tutor of this course before I left for Scotland and on arrival I was warmly welcomed by the Misses MacFarlane and MacClyde, Sister-Tutors of the program.

This alternative course of training, the first such experimental training scheme in Great Britain is a five year experiment made financially possible by the Department of Health for Scotland and the Niffield Trust. The Glasgow Royal Infirmary School of Nursing is now running two courses for nurse training, the traditional 3 year course and the alternative course which also runs for 3 years, the difference being that instruction and examinations are concluded in two years, and the third or interne year provides practical experience as a staff nurse in the hospitals taking part in the scheme. The director of the Alternative Training Course works closely with the Matron of the Royal Infirmary and is assisted by two qualified sister-tutors and two experienced ward sisters appointed to the school as clinical instructors.

Twenty-five students will enter this program yearly for a period of five years. The course has been reorganized in such a way as to prepare the student nurse for the final examination for the general register of nurses in two years, although she is not eligible for practice until she has completed a third year of internship. It provides for a more complete integration of the theoretical and practical instruction and thereby assures a broader professional education for the student. Concepts of the

behavioral sciences are included and emphasis is placed, not only on the development of the student's own personality but also on her relationships as a member of the health team.

During the period of internship in her third year, the student returns to the campus one day a week for seminars related to her clinical assignment. This period of nursing practice enables the student to continue to develop her nursing skills and leadership techniques as well as to have her understand more fully the responsibilities required of her as a professional nurse.

I found a variety of modern teaching methods being used in this program. The fact that theory and practice are given concurrently was most evident in a group discussion, which I was privileged to attend. These interested and alert young students showed considerable understanding of the interrelationships of the theory they had learned in the classroom and its practical application to the patient centered problem under discussion.

It remains to be seen if this new experimental scheme will have a lasting influence on basic nursing education in Great Britain. As an observer of the program I am certain it will have considerable impact on the present trends in nursing education.

In London I visited the Belmont Hospital in Sutton Surrey. This is a Psychiatric Hospital for the in-patient treatment of neurotic and early psychotic patients from all parts of England. It is operated as an open hospital and is under the auspices of the National Nealth Services of Great Britain.

One of the most interesting divisions of the Belmont Hospital is Dr. Maxwell Jones' Social Rehabilitation Unit, a therapeutic community formerly known as the Industrial Neurosis Unit. It was established at Belmont in 1947 and is still a semi-experimental unit of one hundred male and female patients and a staff of approximately thirty members. The patients of the Unit are those with severe character disorders, with poorly integrated personalities including a wide range of neurotic and mildly psychotic manifestations. The staff include psychiatrists, psychiatric social workers, clinical psychologists, a nursing staff known as social therapists and a disablement resettlement officer provided by the Ministry of Labor.

Approximately ten new patients are admitted weekly and are received and oriented by a reception committee of older patients before being seen by a staff member. Each new patient is assigned to three formal groups. The first of these is a ward unit having approximately twenty-five members of the same sex. The second is a mixed doctor's psychotherapy group also of about 25 members. The third is a mixed

workshop group of varying size. Apart from the activities of these groups the patients participate in a number of community activities through daily meetings and social events. The open door policy prevails and patients are free to leave the hospital grounds between 4 P.M. and 7 P.M. and throughout the week-end.

Every morning at 8:30 A.M. Monday through Friday, a community meeting is held which is attended by all the patients and staff alike. The Doctor's psychotherapy group meets four days a week and the ward group has a formal meeting once a week. Immediately following the daily community meeting the staff meets for half an hour and in addition to this the staff also has three one hour meetings weekly. The nurses or social therapists, as they are called, have a daily seminar with a staff psychiatrist. Every Saturday morning there is a voluntary meeting for those patients and staff who care to attend. On Saturday also there is a family group meeting to which family and relatives of the patients are invited.

All of these meetings afford the opportunity for a feedback of information and for spontaneous expression of feelings by the patients and staff alike. Frequently, a controversial issue arises and the personalities in the group emerge quite clearly. One of the main characteristics of the Social Rehabilitation Unit is to foster an expression of feeling and a sharing of confidence with everyone, therefore, individual interviews between patients and staff are strictly discouraged and the patients are encouraged to present their problems at group meetings. The main value seems to be the comparison of an individual's reaction with those of other members of the group and the awareness of what behavior meets with the greatest approval of the group. Communications seemed very free between staff and patient in every group session I attended and I was most impressed with the insight and understanding the group showed in getting at the underlying motivations of a problem or an act and the directness with which they openly dealt with them. By arousing the patient's interest and encouraging his active participation in community life, there is an endeavor in treatment to help the patient shed his passive and defeatist attitudes towards his own real life problems.

The workshops are an integral part of treatment and the motivation to participate in these is a measure of the patient's willingness to accept treatment. They include a carpenter shop where furniture making, repair, painting and decorating are carried on; a tailor shop and a domestic group, each with an instructor in charge. The work is for the general benefit of the hospital community and does not provide any remuneration for the patients. The shops are designed to simulate work conditions in a normal factory. The patient is thereby constantly being prepared

for the vocational work he might in normal life assume. Gradually positions with increased responsibilities are assumed and the role of foreman in the shop is carried by each patient for one month at a time.

From this it can be seen that the roles of both patients and staff have undergone extensive transformation from their traditional ones in a psychiatric hospital. Patients are recognized as adult human beings with a behavior problem and are treated with respect and understanding. The doctor's white coat has been discarded and the nursing staff have given up their uniforms and wear attractive street clothes. The use of first names is also quite a surprise to the visitor but it helps the staff members to avoid appearing authoritarian both towards their subordinates as well as towards their patients.

It is strange indeed to hear the Director being called "Max" and the Matron "Peggy" by both patients and staff.

The nurse's role is one of constantly giving her patient a feeling of being understood and a feeling of security. As a member of a patient group she helps to provide the rudiments of social life for the patients by giving them the opportunity to relate to her as a normal person. During the frequent staff conferences great care is taken to help the nurses to understand their role in relation to the patient. They are encouraged to help the patients attain a more realistic goal and to act out their problems. This often however, evokes the transference phenomina. It is continuously stressed that through all this the nurse must be aware of her own emotions in relation to the patients and must take care never to become actively involved in any patient's life or in his problems.

The course of treatment for the patients in the hospital is intensive and the average stay is about six to eight months. It is followed by a carefully planned program of after-care and rehabilitation where many persons in the community are called upon for help. Nurses, for instance, make home visits to the patient's family while the patient is still in the hospital so that they can prepare the family or relatives for the patient's return to his home environment, thereby also making the transition from hospital to home more easy for the patient.

If the patient has a special interest or ability the disablement resettlement officer assigned to the Unit by the Ministry of Labor may make arrangements to send him to the local Government Training Center where he can learn a new trade and at the same time be exposed to a more normal life situation while still a patient at the hospital. On discharge, the disablement resettlement officer helps the patient to find desirable and suitable work.

The social worker's role is one of helping the patient to bridge the gap of resettlement into the community and often the finding of lodging

with an understanding family is an all-important first step. During my visits I was informed that the feeling of isolation and loneliness is quite common among the patients and for many the day of discharge from the hospital is not an anticipated, but a dreaded one. Although the patient may have secured desirable work, he finds no real social life awaiting him at the end of his day. He becomes ill at ease and often ashamed of his hospitalization and tends to withdraw from society and to seclude himself. To counteract this tendency, clubs for ex-patients offering social rehabilitation are being established. They are most often attached to the mental hospital as a part of its after-care program and function as a therapeutic social club. Not only can the patient avail himself of the opportunities open to him through the club but he can often give services to others and thereby feel a usefulness and a strengthening of his self-confidence. For instance, the ex-patients from Belmont's Social Rehabilitation Unit meet in London at the St. George's Hospital one evening a week and some members of the Unit staff always attend the gathering of this group.

It was indeed a privilege and a valuable experience for me to meet the staff members of this Unit and to observe Social Psychiatry in action. I can not help but feel that we, in the United States, have much to learn from our British colleagues in this newly emerging field.

Another London visit was to the Cassel Hospital for Functional Nervous Disorders in Richmond Surrey. This hospital is noted for its treatment of neurosis by psycho-therapy and psychoanalysis. It is a former private boys school remodeled for the care of approximately 100 neurotic patients from the community. Entire families may be admitted if the need arises and it is not at all unusual to see children playing on the grounds of this lovely old mansion-like hospital. The hospital consists of units or "firms" each with its own administrative group including doctors, nurses and maintainence personnel. Every aspect of the patient's life while in the hospital is considered from a therapeutic point of view. The patient is made to assume responsibilities both for himself and for other members of his "firm" by assuming many of the domestic duties of running a household from the planning and serving of meals for the "firm" to the social activities and responsibilities of the group.

The medical staff under Dr. T. F. Main, Medical Director and the nursing staff under Matron Doreen Weddell are a highly qualified professional group. All physicians are either qualified psychoanalysists or are students at the London Institute for Psychoanalysis. Miss Weddell is herself a lay-analyst and several of her nursing staff have had or are receiving similar training in analysis.

An active teaching program for nurses is going on both during the

year and at a summer session and the teaching staff includes many notables in the field of psychiatry, Dr. Anna Freud among them.

The responsibility which the patient is expected to assume for his own social behavior has reduced the doctor's and nurse's role to the point where there is no longer a doctor "on call" at night and the one nurse on duty retires in the evening to be "called" if she is needed. This has been a means of making the patients more responsible for themselves as well as for others. Here, as at Belmont the doctors and nurses have eliminated the stigma and authority attached to the traditional white coat and uniform by discarding them in favor of attractive street attire.

The selection of nurses for this program is quite unique and worthy of mention here. The nursing of patients with neurosis makes considerable demands on the emotional maturity of the staff. It is therefore felt that the nurse in this program must have superior qualifications. She must be able to tolerate anxiety which may prove overwhelming to the patients, she must be able to work sympathetically with neurotic people while retaining objectivity, and she must face patient distress with sensitivity and friendliness without becoming emotionally involved. A carefully planned system of selection is used which reveals the candidate's relevant assets and liabilities more fully than she would otherwise do at a single short interview.

The test procedures are such that they will give the maximum knowledge of the candidate on which to base selection judgement. The tests include the measure of emotional stability and personality as well as intelligence and are aimed at gaining an overall picture of the candidate as an individual as well as a psychiatric nurse.

The selection program includes an application form with factual information regarding the applicants personal and professional background and a questionnaire relating to psychosomatic symptoms and general health. Personal references are also required. This data is submitted in advance. Each prospective candidate is then invited to spend a day at the hospital along with seven others. The selection process is a two way affair in that the candidate is given every opportunity to learn about the program as well. An attempt is made to make her day of testing an interesting and rewarding experience.

The admissions committee consisting of a nurse-guide, two psychiatrists and the Matron meet with the applicants throughout the day. The group is welcomed by the Matron and given a briefing of the hospital and its general purpose. After a tour of the facilities and an opportunity to meet other hospital personnel and department heads informally at morning coffee, the applicants are launched on their testing program.

The first test is the Termatic Appreciation Test in which eight of

Murray's original cards are used. The candidate writes an account of what is portrayed in each of the eight pictures. This test permits the applicant to project herself into subtle feelings and attitudes not easily discernable in the ordinary interview and reveals something of her habitual emotional pattern and way of feeling. Interpreted by a psychiatrist the "personality pointers" revealed by the applicant's responses are used in a subsequent psychiatric interview.

The second test comprises a word association test which is a modification of Jung's original test. A series of 65 words chosen for their capacity to evoke significant responses include words which permit the candidate to reveal different features of her make-up. They attempt to measure prevailing mood and attitude, rigidity or flexibility of character, nature and degree of altruism, habitual method of handling pleasant and unpleasant events, quality of response to human distress, maturity of social relations, capacity for independent thinking and points of personal sensitivity. A qualitative interpretation of the test is made by a psychiatrist and the personality trend it reveals is also used in the subsequent psychiatric interview.

The candidate is next asked to write a short description of herself as a person. This is by no means considered representative of the objective truth and is not always revealing, but criticisms or satisfactions which she attributes to various features of her make up, her ability to be frank, her capacity of insight and her degree of acceptance of her own human failings can often be detected and her scale of human values emerges. She is also asked to describe the most exciting moment in her life.

All of these projection tests usually reveal the main patterns of character development and tend to distinguish the positive and negative qualities of the candidate. As the last part of the mornings testing program an intelligence test, the shortened Wechsler, is given. A minimum standard score of 110 is required, however, the suitability of the candidate for this nursing program depends decidedly more on personality than on high intelligence.

After an informal lunch session the candidates are interviewed by one of the Psychiatrists and by the Matron. The psychiatrist has had an opportunity to study not only the candidate's application forms but also the results of all tests given during the morning session. Definite interviewing techniques are used to gather both significant additional material and to clarify questionable points in the tests. After the interview, the psychiatrist writes an objective description of the candidate's personality. In the Matron's interview the candidate's professional qualifications and interests are discussed.

Following these interviews, the eight candidates and a psychiatrist

assemble for a group discussion. The psychiatrist initiates the discussion and then withdraws taking on the role of observer of the group. He notes the competitive spirit of each participant, the quality of response each candidate evokes from the rest of the group and each candidates degree of participation or withdrawal.

Concluding the day with afternoon tea the candidates are again placed in a social setting during which they are provided with an opportunity to discuss the day's activities. Criticisms and suggestions of the procedures are welcomed and it was interesting to learn that the day is invariably considered a most interesting experience by all candidates.

After each days' testing and while impressions are still fresh, a meeting of the admission committee is held and the candidates are rated on a five point scale of outstandingly suitable, above average, average, below average and outstandingly unsuitable. Miss Weddell related that both the admissions committee and the staff feel the above selection procedure is well worthwhile and the time spent in choosing the candidate quite justifiable as it has been found to save both applicants and the hospital future embarrassment. In general the committee's predictions have been found to be quite accurate in regard to the candidate's subsequent performance in the program.

BELGIUM

In an effort to meet the shortage of nurses in Belgium, and at the same time raise the standards of the nursing education programs offered throughout the country a new program of education will begin at the Institute this year and will be under the aegis of the Ministry of Education. Students are admitted at the age of 18, preference being given to those eligible for university admittance. Pre-entrance examinations will be given to all others. The program provides for 600 hours of theory each year, and is being developed along university lines. Twenty hours of theory concurrent with sixteen hours of clinical practice is planned as each weeks work. Students in the clinical setting are in excess to the ward staff and are supervised by the nursing instructor who plans their entire clinical program. The nursing instructor must meet the qualifications of the Ministry of Education's requirements for a "nurse-teacher". This will mean an increase in post-graduate courses for nurses in teaching and administration throughout Belgium.

The present course for nursing students is planned as a basic two year program with a third year of specialization. An additional fourth year is required for qualification as a public health nurse or as a nurse-teacher. Certificates or diplomas are awarded for the three and four year programs.

Since nursing standards vary considerably from school to school throughout the country this new program is indeed a challenge to the profession and is changing the role of the nurse considerably. In order to provide care for the patient formerly given by the student nurse, a new group of workers called the "hospitalier" is being introduced in the hospitals. Their functions appear to be similar to those of our nurses aide. This type of auxiliary worker is new to nursing in Europe, however, the program in Belgium may well be the beginning of expansion for this group.

The Edith Cavell-Marie DePage Institute is a private hospital located in a busy section of Brussels. A modernization and expansion program has been under way for sometime. I visited wards and facilities of the hospital which have been completely modernized for a more functional approach to patient care. One innovation was a small service room between every two wards completely eliminating corridor traffic for service to patients in these wards. Another feature was a small trolley for each bed unit which provided the nurse with individual equipment and work space for all treatments and nursing care of the patients. In this way the bedside table and over the bed table were for the exclusive use of the patient's daily living and were not contaminated in any way by treatment equipment. The trolley was kept within an individual alcove in the patient's room or ward.

An Out-Patient Department for private patients was also a new feature of this hospital. Here a complete wing of consulting and treatment rooms were maintained by the hospital and rented out to the doctors to provide facilities and care to individuals on an out-patient basis.

One of the most unusual experiences of my entire trip was my visit to Gheel, located in the Flemish section of Belgium. Here approximately 2500 mentally ill patients are cared for in the homes of some 25,000 inhabitants of the town. Tolerance, patience, understanding and the spirit of charity prevail in these homes.

This spirit is an inheritance from the Middle Ages, and is backed by an old tradition based on religious belief embodied in the Church of St. Dymphna and its annex "sick room." Here in 600 AD the "lunatics" came in pilgrimages to be cured by St. Dymphna and were housed and fed by the towns people, many never to return to their own homes but to remain as a member of the family units. Although the Gheel Colony, as it is called, is now under the aegis of the Department of Health of Belgium, the same spirit of charity prevails today.

Patients are first admitted to the 200 bed community hospital for observation and screening before they are directed into family care. The

town of Gheel is divided into four sectors, each with its team of one psychiatrist and two nurses. Patients placed in foster homes are visited by the psychiatrist once a month and by the nurse twice a month or more often is the case warrants. All visits are unannounced and the family keeps the patient's "record" in which all visits are entered and recommendations for care are made.

I spent one day making rounds with the psychiatrist of a unit. We visited patients who came from all over Europe for treatment and it was not unusual to hear several languages spoken, both at the hospital and in the homes.

The state, now responsible for the work of the Colony, provides partial payment for the patient. The institute supplies the family with bedding and clothing for the patient and pays the family on a sliding scale from 15 to 60 Belgium Francs ($.30–$1.20 per day) depending on the patient's capacity to contribute to family life. This ranges from the individual who can contribute to the household or farm chores to the bedridden patient who needs a great deal of physical care. Each patient has his own room and no family has more than two patients, usually of the same age and sex.

Out of the total number of patients in this community, over half are schizophrenics, one third mentally deficient and the remainder are largely manic-depressives. Most of the 150 children patients are mentally deficient and are placed with families who have children of similar age. These children attend the Institute's special school each day and are assisted by specially trained teachers to work at their individual capacities. The I.Q. of the children rarely exceeds 55.

HOLLAND

Although there are 30,000 beds in Holland's mental hospitals the number is far from adequate. To meet the need of this lack of facility the pre and after care for adult psychiatric patients is dealt with by a network of Bureaus covering the country. They are staffed with psychiatrists and social workers who are ready to advise the general practitioner and the families of the mentally ill. A great effort is made to treat the patient in his own home environment where he can remain as an active and participating member of the family. Much work is also done with families, helping them to understand and become more tolerant of their responsibility towards the patient. Hospitalization is considered not only in the light of the patient's welfare, but the availability of beds and the cost to the community are important factors. Every effort is made to treat the patient in a preventive care environment.

I visited one such bureau in Amsterdam, the Mental Hygiene Department of the Local Board of Health where I talked with Dr. Gravastin, Chief Psychiatrist and Miss Timmersman, Psychiatric Social Worker. This department was staffed by full time psychiatrists and psychiatric social workers who have not only had social work training but who are fully trained nurses with public health nursing experience. The staff appeared to have a tremendous capacity for organization and a keen sense of their social responsibility. Their patient record was an IBM card and so carefully coded that it contained all pertinent information. It, with brief summaries from other workers in contact with each family, were kept in a six by ten inch envelope.

The bureau provides a municipal health service to the city of Amsterdam 24 hours a day, seven days a week. When an emergency call is received the staff member is expected to use understanding and tact in assuring the often distraught caller of immediate help. An ambulance driver and male nurse answer each emergency call and when they have appraised the situation they report by phone to the doctor 'on call.' By talking with the patient and calming his fears, admission to the hospital can often be avoided and instead arrangements are made for him to visit the clinic the very next day. The local police work closely with the bureaus and are trained to give psychiatric first aid. They also act as intermediaries for the patient discharged from the hospital and returning to the community.

Amsterdam is divided into four sectors each managed by a team of psychiatrists and psychiatric social workers who make unannounced home visits several times a month thus maintaining a close relationship with the patient. The approximately 3500 patients cared for by this service are mostly chronic psychotics, psychoneurotics, mental defectives, epileptics and the like. They are referred by such organizations as the local police, marriage bureaus, centers for alcoholics, etc. The staff work closely with housing authorities, employment offices and other social agencies to provide social and economic help as well as therapeutic treatment for the patient. Foster homes and sheltered workshops, important adjuncts to patient care, come under the supervision of this service as well. A great need exists, however, for a day hospital where more intensive therapy can be carried out.

Apart from the Bureaus there is a network of clinics throughout Holland treating alcoholics, epileptics, juvenile delinquents, criminals, psychopaths and the like. Psychiatric care to children is provided by the many child guidance clinics found throughout the country. Their work is considered most important to the potential juvenile delinquent. They

aim to modify the child's environment as well as give him psychotherapeutic care. These clinics work closely with other child welfare and infant clinics and the teaching profession in order to get in touch with the potentially disturbed child at the earliest possible age.

The sheltered workshop program is also most unique. Based on the principle that idleness and asocial behavior are the greatest threats to the rehabilitation of the mentally ill, their aim is to assist and train the patient in such a way that he can compete in the open labor market. The patient's difficulties are usually his slow work pace, his inaccuracy or lack of skill, his disorderly conduct and his lack of social adjustment. By constant and careful analysis of his daily achievement, the staff can and do help these patients to attain their goal. The Schroeder Van Der Kolk Association in the Hague is an outstanding example of this work.

FINLAND

Nursing schools in Finland total twenty-one in all. Sixteen are run by the state, four by Deaconess orders and one by the City of Helsinki. They are all controlled by the Public Health Department of the State Medical Board. Every student who graduates from an approved school of nursing is automatically registered with the State Medical Board to practice nursing.

Entrance requirements for all schools are 19 to 29 years of age with individual considerations given to those applicants who are younger or older. Students with matriculation for the university are preferred and about one-third of the applicants meet this requirement. The remaining group meets requirements with education comparable to our junior high school. Finland is unique among the Scandinavian countries in attracting such a large group of students who have met college entrance requirements.

The present program covers two and one half years of basic nursing education for registration as a qualified nurse. The curriculum is planned on the block system. During the first year, fundamentals of nursing are taught with clinical experience in the medical-surgical setting. During the second year medical-surgical nursing is continued with specialization in allied fields, as for instance tuberculosis. Maternal and child care, public health nursing and psychiatric nursing are included in the latter part of the second year. The third year is given over to a continuation of the medical-surgical specialties including such areas as operating room, ophthalmology, otolaryngology, geriatrics and the like.

Concentrated blocks of classes are given at the beginning of each year where a preponderance of theory is presented. The clinical experience

of the student is planned and supervised by the clinical instructor who works very closely with the head nurse and supervisor of the hospital's nursing staff, the supervisor sharing much of the teaching load. Daily clinical conferences, one hour in length, are held on the ward units. The student's scheduled week varies from 36 to 40 hours.

Ten weeks of vacation are granted each summer, however, the student is urged to work as a "nurse substitute" during part of this time for which she is paid a nominal sum. Approximately 1000 students complete the basic nursing program in Finland each year.

In addition to these twenty-one schools of nursing there is one post-graduate school, the Helsinki College of Nursing as mentioned above of which Miss Aino Durchman is Director. This college of nursing offers specialization courses in a number of clinical fields for registered nurses who have had at least one year of experience. Advanced courses in nursing education and nursing administration are offered to registered nurses with at least two years of experience and who have taken one of the above mentioned specialization courses.

Auxiliary personnel in the hospital field include psychiatric attendants, children's nurses and practical nurses. All of these groups are required to attend courses ranging from 8–12 months in length either before or during employment. Finland's new hospital law provides for the division of the country into central hospital districts of which there are twenty-one at the present time. Each district is to have an "A" hospital which provides intensive medical and nursing care for acutely ill patients in all special fields and a "B" hospital which provides for chronic and convalescent care. The purpose of this law and the hospital program is to create a network of hospitals which will provide sufficient and effective medical care to all citizens of Finland. They are governed by the State Medical Board which is under the Ministry of the Interior.

SWEDEN

My visit to Beckomberga Sjukhus was made memorable by the opportunity it gave me to observe Mrs. Johanne Grieg Cederblad's work as an organizer of social and cultural activities for the patients. Beckomberga Sjukhus is a 1700 bed hospital exclusively for mentally ill patients and serves the municipality of Stockholm. It is located in Broma on the outskirts of Stockholm and is planned on the pavilion system. Miss Ogda Larsen, Director of Nursing had arranged an interview with Professor Izikowitz, Chief Psychiatrist and gave me an opportunity to talk with the instructor in charge of the student program and the in-service program for the non-professional personnel. However,

as I have already mentioned, it was Mrs. Cederblad's work which is the most unique feature at this center.

Mrs. Cederblad acts as co-ordinator for the social and educational program for patients and her work actually starts where the occupational therapist's leaves off. The programs she plans cover a wide range and include courses in language study, typing, art, music, dramatics, ballet, cookery, homemaking, dressmaking and the like. She is often able to get people famous in their particular field to give of their time in her program.

Art classes are usually taught on an individualistic basis. Some patients are very active in their splash of color, others are passive drawing but a line at intervals, but both types provide the psychiatrist with a portrait of their own personality by their expressions on paper. An art historian visits the hospital weekly to discuss the many aspects of art. Often his lectures are illustrated by slides of famous works of art or different techniques. Darkness is considered a means of helping patients communicate and a slide shown in a darkened room may evoke communications otherwise not possible in a face to face situation. The patient's need to restore their self-confidence is fostered in this way by having them feel someone is listening and responding. It is not what the patients say but the fact they say something, that is considered important.

Art exhibits are held at the hospital from time to time with works on loan from art museums, private collections or reproductions purchased by the hospital administration for later use in the hospital. Many of the patients take a great interest in these art exhibits and select favorites that they will come back to day after day. It has happened more than once that patients wish to purchase a work of art. If reasonably priced and if reproductions are available the patient is permitted to make the purchase. He usually places it in his own unit or the ward's common room and it is felt this often helps to fulfill his need of propriety.

Music and response to music is a special form of movement therapy used at Beckomberga. Types of music and types of instruments are carefully selected for sessions with the various kind of patient groups. Community singing of popular and familiar folk songs often evoke responses that will penetrate and break a patient's silence of long standing.

On the day of my visit, Kantor Lindgren, a famous accordionist, made one of his regular appearances. He would play at an apparently informal gathering of patients, catch their mood and slowly change it by his music. I observed a session with a group of depressed almost mute older women and it was amazing to see how they slowly and with the nurses

and attendants assistance, would respond to the music with rhythmic movements either remaining in their chairs or getting on their feet to dance. The mood and the gaiety was actually controlled by Kantor Lindgren. If the gaiety tended to get out of bounds he would slow the tempo of the music until the situation was again in hand.

Folk dancing, modern dance and particularly ballet is used with good effect in the younger patient groups, especially to counteract asocial tendencies, shyness and feelings of inferiority.

Apart from the above musical endeavors, courses are offered to talented patients in actual instrument playing and from time to time orchestra groups are formed and concerts given for other patients.

The hospital maintains recording facilities and an internal broadcasting system which also is used in the social-cultural program. It has been found that patients like to hear other patient's voices over the loud speaker system and the hearing of a patient's own voice in a recorded speech or song has proved to be a very useful therapeutic tool.

Mrs. Cederblad also goes to the extent of planning parties with meals and entertainment for the patients. She then gets the women patients to organize and do all the work for these festive occasions as a part of their therapy. There will be sessions for meal planning, table arrangements, cooking and baking and some of the patients will take over the responsibility for serving and acting as hostesses. Courses in sewing, tailoring and repair of old garments are arranged under expert guidance and there are also voluntary courses in typing, language study and the like.

It is the endeavor of the social-cultural program at Beckomberga to encourage patients to take an active part in real life situations so that they can regain their self-confidence and can better meet the problems of the world to which they will soon be discharged, without fear of the freedom and responsibilities this entails.

One can not help but feel that Mrs. Cederblad is a uniquely gifted person for this type of work and that she is a pioneer in this field which is such an important adjunct to psychiatric care.

DENMARK

Schools of nursing in Denmark date back to 1863 when the Kaiserwerth system of training was introduced at the Danish Deaconess Institute in Copenhagen. Progress was slow and the training programs irregular. At the turn of the century the Danish Council of Nurses, the professional nursing association in Denmark, began to play an important role in the improvement and standardization of the education of nurses. Requirement for membership was at that time established on the basis

that the nurse must have satisfactorily completed a three year course in the theory and practice of nursing. All members were obliged to wear the council-badge on active duty signifying to the public that they were fully qualified nurses. In this way the council soon began to act in the capacity of an accrediting body for programs in basic nursing education. During the following years schools were classified and specialties in various clinical areas, hitherto not included, were required. Pre-clinical courses were established in the schools and in 1927 the Danish Council of Nurses took over the Folk High School at Testrup making it into the first nursing Folk High School offering a combined preclinical and post elementary school course to its student nurses.

This was followed by the governmental nurse registration act in 1933 which provided that the control and supervision of nursing education, the accreditation of schools of nursing as well as the service of nurses was to come under the National Health Service. In order to obtain registration the nurse must have satisfactorily completed a three year program approved by the National Health Service.

The National Health Service controls the medical and pharmaceutical professions in Denmark both in regard to public health, education, services to the patients and the like. Its medical officers, appointed by the Crown, supervise local public health facilities, hospitals and other agencies and institutions as well as general practitioners.

Following World War II a special committee was appointed by the Ministry of the Interior to study the improvement of nursing services, the revision of existing educational programs in nursing and the shortage of qualified nurses. The work of this committee covered a period of several years and many recommendations were made and accepted. Minimum requirements for approved schools of nursing were established and state registration was made mandatory for all nurses.

A major revision of nursing education was formulated and introduced in all approved schools during 1959. This revision in essence stipulates a preparatory course of 5–6 months given either at the school of nursing or one of the seven Folk High Schools approved for this course. This is followed by a two month pre-clinical course at one of the approved schools of nursing from which the student goes on to complete the three year program, meeting the new minimum requirements as approved by the National Health Service.

Applicants must be between 18 and 25 years of age in order to be admitted to the basic program. Their educational requirements may include the equivalent of our high school graduation with matriculation to the university (this group comprises a very small number of applicants) or the

completion of 10 years of schooling which is the equivalent of our junior high school. Applicants having suitable personal qualifications for nursing but having only 8 years of schooling may qualify by taking additional education courses and passing entrance examinations in such areas as Danish, mathematics, physics and chemistry. Each applicant, regardless of her educational background, is required either to have attended a special school for homemaking or have had one year of experience as a domestic in the home of a family other than her own and is expected to attain such skills as practical housekeeping, cooking and preferably child care.

Usually schools of nursing are located at the general hospitals. However, in accordance with the present regional hospital plan where there is one central hospital and several smaller hospitals in an area, the school of nursing is located at the central hospital and establishes affiliations with the smaller hospitals and other health agencies for public health and home visiting nursing programs.

As minimum requirements the approved schools must have a director of nursing education and a specified number of qualified faculty depending upon the capacity of the school. In addition a school council must act as an advisory committee to the school administration. This council usually consists of representatives from hospital administration, hospital physicians, the director of nursing service, the regional medical officer, a public health nurse and a representative from the field of general education. The director of nursing education is a standing member of this council. The school must also have adequate facilities for classroom and laboratory instruction, study rooms and a reference library.

The program can be presented either as parallel theory and clinical practice, such instruction not to exceed 48 hours per week, or theory given in the block system not to exceed 36 hours per week followed by a period of 48 hour weeks of clinical practice. The program covers the following clinical areas; medicine, 24 weeks; operating room and outpatient department, 8 weeks; tuberculosis or epidemic nursing, 8 weeks; pediatrics, 16 weeks; maternity, 8 weeks; psychiatry, 16 weeks; public health nursing service and home visiting nursing service, 8 weeks. An elective of 8 weeks may be chosen from the fields of otolaryngology, ophthalmology, dermatology, gynecology, orthopedics, or radiology.

All professional education in Denmark is free as is nursing education. Student nurses receive room and board, uniforms and laundry during their course of study and are paid a sum of approximately $100.00 during the first year, $120.00 during the second and $150.00 during the third. These amounts are adjusted in accordance with the cost of living index.

Although residence is provided in student dormitories students may elect to live out if they so desire.

During the first part of June the Council of Nurses had arranged a study tour for a group of visiting Matrons from British Mental Hospitals. It was my privilege to join this group for several days of observation at mental health facilities in Denmark. Our visits included St. Hans Mental Hospital at Roskilde which serves the municipality of Copenhagen, Oringe Mental Hospital at Vordingborg a state hospital open to all citizens of Denmark and Risskov Mental Hospital, a county hospital serving the Aarhus area in Jutland.

St. Hans, Oringe and Risskov are three of the older and larger psychiatric hospitals in the country having been built more than a century ago. Traditionally built of yellow brick and only two to three stories high, they formerly contained large white barn-like wards with high ceilings and narrow windows. The interior of these old buildings is presently being converted into modern functional units of four to eight beds and tastefully furnished with a home like decor. The old wide corridors have been cleverly turned into dining areas, social rooms and well equipped work space for patient activity.

St. Hans with its bed capacity of 2000 is the largest of the three hospitals, the other two are slightly under 1000 beds each. However, the type of patient hospitalized and the trend in therapeutic care is strikingly similar in all three.

Typical of Danish mental hospitals, St. Hans is divided administratively into four equal units each with a superintendent and its own staff of psychiatrists. Each unit of approximately 500 patients is completely self-contained in regard to administrative services, treatment and discharge procedure. The four superintendents have equal status and although they confer on common hospital problems they are each directly responsible to the National Health Service. This arrangement results in overall economies in hospital operation and maintenance while it at the same time makes it possible to maintain a rather closely functioning therapeutic team within each unit with close patient-staff relationship.

On my return to the States I was interested to learn that a new plan of organization based on the unit system at St. Hans is being instituted at the Pilgrim State Hospital in West Brentwood, New York where this 14,000 bed hospital, the largest of its kind in the world, is being subdivided into similar units, however, each will have 2000–3000 beds.

As auxiliary facilities for patient care the Danish mental hospitals maintain a number of nursing homes and farms for their neurotic and mildly psychotic patients and where feasible they operate a small foster

home service for patients needing help in the interval between discharge from the hospital and return to their community.

Hospitalized patients are mainly schizophrenics in type or have an organic psychosis. The hospital endeavors to provide a therapeutic community which will not only afford all necessary facilities for medical examination and treatment but will also simulate a home environment and provide a milieu in which the patients have an opportunity to regain their self-confidence.

Therapy includes a wide use of the newer tranquilizers and electric shock therapy is still being used for selective cases of severe depression, but the greatest emphasis is placed on various forms of psychotherapy. The aim is to keep each patient active and occupied, both physically and intellectually. There are large well equipped workshops and special therapy groups where a great effort is made to stimulate the patient's interest and meet their individual needs.

There are however, a fair number of chronic senile patients who can not participate in a work program and who require a great deal of physical care. For these a most successful habit training program has been instigated as a major therapeutic effort in preventing further deterioration. For the more acutely affected type of patient, movement therapy is significantly used. It often starts with repetition of a simple walk step which by stages develops to the more active gymnastic movements and eventually to the playing of organized games, folk dancing and the like. Well spent leisure hours are also considered a vital part of therapy.

As I visited the various ward units I was most impressed with the evidence of exceptional nursing care. The patients appeared neat and clean and well cared for and the nursing staff had created an atmosphere of genuine and sincere warm heartedness and friendliness. There is a good deal of community spirit in regard to the planning of regular social events where both male and female patients can meet and enjoy each others' company in singing, dancing, card playing and the like. Good use is made of the library facilities and often study groups of special interests are formed and meet regularly.

With today's newer methods of treatment a much larger percentage of the patients are now being discharged. Many of them require the help of a social worker both to become relocated and to become re-established in some gainful employment. There are almost no facilities for such follow up care, but plans are under discussion for the development of a day hospital in the Copenhagen area and after care centers in other communities. At present temporary readmission to the hospital is the only way in which a discharged patient can now be helped.

The development of after care clinics should relieve the patient load at the mental hospitals to some extent, but in spite of this a twenty year mental hospital building program is under execution. This will give Denmark nine new mental hospitals. Of these one is already completed in northern Jutland and the second is near completion as a part of Copenhagen County's new hospital at Glostrup. Each of the other seven will become units attached to a central hospital. The idea behind this is the facilities of the general hospital will become available to the mental patients when needed. In addition it is felt that the close association of mental hospitals with a general hospital will help to minimize the stigma of rejection and hopelessness associated with admission to a self-contained mental institution. The new units are designed in such a way that the acutely ill mental patients are housed in units close to the general hospital and its service and treatment facilities while the chronic or long term patients will be housed in more remote cottages and pavilions on the grounds.

I was most impressed with my visit to Copenhagen County's hospital at Glostrup an outstanding example of modern functional architecture in hospital planning. Opened in 1958 and designed by the Finnish architects Ragnar and Martta Ypya and Veikko Malmio it is planned for "concentration of services and functions, with the shortest possible lines of communication between the various departments and within individual departments to achieve the most satisfactory economy in operation of the hospital and good working conditions for the staff."

The hospital's main building comprises four 10 story ward wings and two 4 story treatment wings grouped about two multistoried traffic centers mutually connected by a curved 5 story connecting wing comprising mainly of doctor's offices and special treatment rooms. To the north of this main hospital is the school of nursing, a ten story building containing class rooms, student laboratories, faculty offices on the main floor and residence in the form of 220 single rooms on the upper floors.

In an adjacent building containing the hospital's kitchen and laundry there is also a staff restaurant where all personnel can purchase their meals. The chapel and pathological institute are also north of the main building as are the maintenance buildings and work shops. All are accessible to the main street and public thoroughfare serving the center.

There are also four residences on the grounds for the hospital administrator and chiefs of services. All other personnel arrange for their own maintenance. As a solution to the housing problem the hospital has secured a number of apartments in a nearby housing development and in turn makes them available to the staff.

All buildings are connected by a system of tunnels which will also connect with the State Mental Hospital now nearing completion. The traffic problem within the hospital has been devised so that no group intercepts the other yet all have ready access to their respective areas. Visitors are directed into a large waiting room via a south entrance. Out-patients enter at a north entrance which connects with diagnostic and treatment centers, and in-patients reach these same areas via an internal approach.

The visitor's entrance hall is a large spacious area in which there are coatrooms, small shops, beauty salons, a restaurant, a branch of a local bank and the hospital's administrative offices. Adjacent to this is a large auditorium which for special large gatherings can be extended into the spacious entrance hall by opening the sliding doors separating it from this area.

There are many unique and ultra modern features in this medical center. One of special interest is the cupola shaped operating theatre designed by the American architect, Paul Nelson. About 70 small built in spotlights are designed to direct high lighting intensity on the operating field aand are controlled by a central panel in the room. Another feature of the vault shaped room is effective ventilation without exposing the patient to draught.

The central kitchen facilities include a number of food preparation rooms as well as a special department for the preparation of the famous Danish open sandwich or "smørrebrod" which are made and stored in the refrigerator to be served as the evening meal. The kitchen staff's day, therefore, ends at 4:00 P.M. and only a skeleton staff is maintained to deliver food trucks to the ward units at the supper hour.

Patient units are unique in their functional design providing maximum comfort for the patient and minimum effort for efficient patient care.

The hospital at present is functioning for about 800 in-patients however, facilities will be expanded to a capacity of 1000 patients in the near future. It too has been designed to move underground as a civil defense measure.

GERMANY

My next stop was at Heidelberg, Germany. I had learned that the Heidelberg University School of Nursing was most unique and the only one of its kind in Germany and I therefore looked forward with considerable interest to my visit to this school.

I was warmly received by Miss Olga von Lersner, Director of the school and spent a most enjoyable time with her. Her account of its

founding and early beginnings was very informative and indicative indeed of the pioneering spirit she herself portrayed as its first director.

With funds and encouragement from the Rockerfeller Foundation, the McCloy Fund and the State of Nord Baden, in which the school is located, plans were evolved as early as 1946 to establish a new type of school of nursing at Heidelberg which would no longer be dependent on a hospital for its support. This new school was to become an institute of nursing affiliated with the university and its students were to enjoy true university status although they would still not be granted an academic degree upon graduation.

Two major steps had to be taken before such an experiment could be realized. The first was the selection and training of a well qualified faculty who would be responsible for both the theoretical and clinical teaching of the curriculum. In this connection Miss von Lersner and several nursing instructors appointed by the Faculty of Medicine and the President of the University, were granted fellowships for one to two years of study in foreign countries, including the United States, Canada and Sweden.

The second step was the construction of the school buildings and a student residence. Due to post-war conditions in Germany such construction was not possible until the fall of 1951 and the school was not officially opened until the spring of 1953.

Now in its sixth year of operation the school has become a most successful undertaking. Experimental in nature and a decided departure from the traditional school of nursing known in Germany at the time there was a strong reluctance on the part of Germany's Nurses Associations to adopt the plans of this new type of school for other areas. I was however interested to learn during my visit in Munich that a similar program is presently being considered at the University of Munich.

The recognition of the school by the public is apparent in the number of applications received from all parts of Western Germany. There are so many applicants that classes are filled more than a year in advance and the applicants are quite willing to wait their turn of admission.

In view of this fact, students can be very carefully selected for this program. Since students are considered supplementary to the hospital staff they do not receive the traditional allowance but pay a tuition fee and room rent. They are however, provided with meals and uniforms.

The administration of the school and its curriculum is the responsibility of an executive committee consisting of the Director of Nursing Education, four Professors from the Faculty of Medicine, and the

Executive Director of the University Hospital. This committee is assisted by a larger group who act as a consulting council.

About twenty-five in number the council includes such persons as the President of the University, the Dean of the Medical School, representatives of the Ministries of Health and Education, members of some of the Nurses' Associations, as well as influential individuals of the community.

The curriculum is designed to provide theory and practice in an academic environment during a three year period. Among the numerous teaching techniques, seminars and group work are most frequently used and concepts of mental health and understanding of human behavior are integrated throughout.

In a variety of clinical settings the student is given the opportunity to learn the art of applying her acquired knowledge to patient care. Emphasis is also placed on her development as a person.

Courses in the basic sciences, psychology and sociology given in the first year are directed towards the study of the normal individual. Practical experience is provided for a period of six weeks in both a kindergarten and a home for the aged.

Today the students do not wear a uniform in this setting. When this experience was first established the students did wear their school uniform but it was found that the children were frightened and the oldsters would not "accept" them. They felt their independence was being threatened and rebelled against being considered "sick". Out of uniform the students have become companions to both groups.

These experiences are designed to help the students sharpen their powers of observation and adjust to the many demands and needs of individuals. The knowledge of normal growth and development and the concepts of human behavior at either end of life's cycle enable them to better understand and adapt to the needs of the physically and mentally ill.

Theory and practice in medicine and surgery follow this pre-clinical period and at the same time the student is introduced to evening and night duty. Also as part of the first year program, field trips to nearby clinics, agencies or institutions are scheduled with travel arrangements and expenses assumed by the school.

During the second year theory or practice in certain medical-surgical specialties, maternity, pediatrics and psychiatry are offered. The third year is given over to such areas as orthopedics and rehabilitation, public health and other special fields. In this third year students are also permitted to enroll in University Courses in such areas as modern psy-

chology, national psychology, fundamentals of law, emergence and development of social problems in Germany and the like.

SWITZERLAND

My final visit was to Geneva, Switzerland where the Swiss Nurses Association arranged for me to visit the Psychiatric Hospital and the School of Nursing at Rives de Prangins in Nyon where Dr. Charles Durand is Medical Director and Mlle. Maillard, Director of Nursing.

This is a small private hospital located on an extensive estate once of Bonaparte fame and situated on the shores of Lake Lèman. The physical plant of the hospital consists of four manor houses or cottages as they are now called, two are operated under the open door policy and the other two are closed units. Adjacent farm buildings have been converted into well equipped workshops where ceramics, leatherwork, weaving, painting, gardening and the like can be pursued by the patients who wish to do so.

The common rooms and patient facilities are most luxurious and comfortably furnished. Excellent meals are served in a private dining room and after dinner coffee is available in an adjacent lounge where music can be enjoyed.

Most patients are English speaking, however, there is a cosmopolitan atmosphere and patients are from all parts of Europe as well as from the Near and Middle East. Approximately one half of the patients are psychoneurotics, the remaining primarily schizophrenics and a few are manic depressives.

Treatment is largely psychotherapeutic or psychoanalytic. There is little or no group therapy attempted. Drug therapy is used extensively and both insulin and electric shock are used for the more depressed patients. The patients' stay varies from a few months to several years. Upon discharge they are usually followed by their own physicians in their home community.

A small school of nursing, established in 1958, is maintained in this setting for young men and women of 19 years of age or over. Students are admitted from all parts of Switzerland. They are expected to speak French and preferably one other language because of the international type of patient admitted to this hospital.

A three year program is offered. Theoretical courses during the first year are largely concerned with the normal individual, and the more common medical-surgical conditions. During the students second year more advanced courses are taught including such areas as medical pathology, pharmacology, psychopathology, social case work, ele-

mentary law and the like. In the third year emphasis is placed on the psychosocial therapy and psychiatric nursing care.

During the three year course, clinical practice is provided at the psychiatric hospital of which the school is a part, however, in addition to this experience the first year includes three months of clinical practice at a nearby general hospital emphasizing basic patient care. The second year also includes three months of more advanced clinical practice in a general hospital and during the third year the student spends three months in one of the psychiatric hospitals operated by the cantonal government.

Students receive a small stipend during their entire course, however, they are required to pay a portion of this in tuition fees.

Upon completion of the course and having satisfactorily passed both oral and written examinations in theory and practice the student is granted a diploma from the Societe Suisse de Psychiatrie which permits her to practice psychiatric nursing in all of Switzerland.

Alumnae News

ENGAGEMENTS

Lorraine Ada Jacobson, '54 to Mr. John Franklin Foster 2d.
Janet Elizabeth Streett, '54 to Mr. Malcolm Parker 2d.
Berna Jane Borneman, '56 to Dr. Sanford G. Weissman.
Flora Farley, '57 to Mr. Paul Walton Jenkins Jr.
Patricia Hawkins, '58 to Mr. Edward Rickens.
Kathryn G. Hannam, '59 to Mr. Samuel Banks Hayes III.
Joan Saari, '59 to Mr. Charles Evans.
Janet Warms, '60 to Mr. Robert McQuaid.
Elizabeth Wilson, '60 to Mr. Richard Hissing.

MARRIAGES

Ruth S. Persell, '33 to Dr. Reed K. Swenson, August 22, 1958.
Geraldine Bradley, '42 to Mr. Arthur I. Bockoven on April 6, 1959.
Marilyn Von Freuden, '51 to Lieutenant Commander Browder Gaines Nelson, May 28, 1960.
Joyce Elizabeth Miller, '53 to Mr. Robert Howell Sammis, June 4, 1960.
Barbara Patton, '55 to Dr. John J. Sciarra, January 9, 1960.
Janet Marie Cormier, '56 to Dr. John M. Jacobson, June 4, 1960.
Phyllis Madelyn Mollé, '56 to Mr. John William Anderson III, June 11, 1960.
Carol Foster Savidge, '56 to Mr. Richard Helmstader.
Mary H. Tewksbury, '56 to Mr. Marvin Piper, April 21, 1960.
Patricia Westbrook, '56 to Mr. Martin David Starr on June 12, 1960.
Yolande Muhlethaler, '57 to Mr. Ogden Bigelow Jr., April 9, 1960.
Marilyn Margaret Hughes, '58 to Mr. Riley E. Horton, June 18,1960.
Harriet Whitely Scott, '58 to Mr. John Allan Taylor, June 4, 1960.
Mary Xenia Wasson, '59 to Dr. John Sidney Britten, April 30, 1960.
Janet A. Rushmore, '60 to Mr. Robert Hinkle on June 26, 1960.
Barbara J. Whalen, '60 to Dr. Ernest C. Laug, June 11, 1960.

BIRTHS

Mr. and Mrs. Arthur I. Bockoven (Geraldine Bradley, '42) announce the birth of a son, Bradley Jon, December 31, 1959.
Mr. and Mrs. George K. Turner (Jane Berridge, '44) announce the birth of their third daughter, Connie Sue, May 11, 1960.
Mr. and Mrs. Walter Wood Gamble, Jr. (Helen Anson, '48) announce the birth of their third son, William James, August 15, 1959.

Mr. and Mrs. John H. Jacobsen (Dorothy Gray, '48) announce the birth of thier second son, Mark Allen, August 5, 1959.

Mr. and Mrs. W. William Wagner (Erma Alley, '48) announce the birth of their second child, first son, Laurence Paul March 21, 1960.

Mr. and Mrs. James Andrew Bard (Mary Reynolds, '49) announce the birth of their sixth child, fifth son, Philip Reynolds, May 1, 1960.

Mr. and Mrs. Kenneth Brodley (Martha Ernst, '49) announce the birth of a son, Kenneth Henry, May 10, 1960.

Mr. and Mrs. Stewart Magruder (Mary Reuther, '49) announce the birth of their second child, first daughter, Karen Rose, April 22, 1960.

Lt. and Mrs. R. J. Campbell (Donna Hedges, '50) announce the birth of their third child, third son, William Scott, April 2, 1960.

Mr. and Mrs. Heinz Herzog (Wiltrude Oberreit, '50) announce the birth of a daughter, Elizabeth, April 1960.

Mr. and Mrs. Kwong Y. Lum (Dorothy Wells, '54) announce the birth of their third child, second son, Steven Wells.

Mr. and Mrs. John C. Barron (Gail Hoover, '55) announce the birth of Alan Frederic, April 27, 1960.

Dr. and Mrs. John Leddy (Alice Rinehart, '55) announce the birth of Mark Elliott, January 18, 1960.

Mr. and Mrs. John Hodge Markgraf (Nancy Hart, '55) announce the birth of a daughter, Carrie Gest, June 18, 1960.

Lt. and Mrs. Harold Clark Pabst (Dorothy Boback, '55) announce the birth of their second child, first daughter, April 15, 1960.

Mr. and Mrs. Timothy J. Sherry (Nancy Hanks, '55) announce the birth of their second child, second son, Douglas Michael, September 8, 1959.

Mr. and Mrs. W. G. Corley (Catherine Panzer, '56) announce the birth of a son, Duke Carl, November 29, 1959.

Mr. and Mrs. Frank T. Kubic (Anne McGowan, '56) announce the birth of a daughter, Leslie Anne, December 29, 1959.

Mr. and Mrs. Alfred K. White (Virginia Schwering, '56) announce the birth of a son, Christopher, November 3, 1959.

Dr. and Mrs. Richard J. Lowell (Jane Levy, '57) announce the birth of a daughter, Wendy Ruth, September 9, 1959.

Mr. and Mrs. Osmund LeViness (Claudia Speicher, '57) announce the birth of their second child, second son, Steven Claude, May 7, 1960.

Mr. and Mrs. Luther M. Strayer III (Mary Ann Bing, '57) announce the birth of a daughter, Ann Louise.

Mr. and Mrs. Wilbert M. Wenner (Berit Naes, '58) announce the birth of a son, Donald Jeffrey, April 1, 1960.

In Memoriam

Beatrice Goodrich Murphy (Mrs. Merle F.), '96, died in May 1960 in New Canaan, Conn. She did private nursing 1897–99 and was a member of Miss Maxwell's group assigned to nurse our soldiers who were ill with typhoid and were patients at Leiter Hospital near Chattanooga, Tennessee, during the Spanish American War. Mrs. Murphy is survived by a son and a daughter and several grandchildren and sister, Kate Goodrich Lowery (Mrs. Herbert A.) '13.

Alice MacLellan Hurlburt (Mrs. Archie E.), '03, died in St. Petersburg, Florida on June 10, 1960. She was active in Red Cross for many years.

Clara Fuller Rogers (Mrs. Julius R.), '05, died on January 22, 1960 in Santa Maria, California.

Alva Myers Macan (Mrs. Harry C.), '18, died on May 19, 1960. After graduation Mrs. Macan worked as a Head nurse on Ward X for one year. She was one of New Jersey's first Social workers in the Department of Child Welfare. She was active in Community Chest and church work. Surviving are four daughters and three grandchildren.

Dorothy DeGraff Keim (Mrs. William F. Jr.), '31, died on May 22, 1960 in Montclair, New Jersey. Surviving are Dr. Keim, two sons, a daughter, a brother and two sisters.

Lillias Jane MacDonald, '31, died in Burlington, Ontario, Canada on June 1, 1960. She worked on M-East after graduation and from 1933 to 1942 did private duty. In 1942 she was with the American Hospital in Britain, at Oxford, England, and from 1943 to 45 was with 1st Medical General Laboratory, U.S. Army, Salisbury, England (Harvard Hospital), 1945–48 Senior Area Nurse, UNRRA, Munich, Germany, 1948–50 Chief Nurse Area of Munich, Germany International Refugee Organization, 1950–52 Chief Nurse U S Zone H Q Dept. of Health IRO Germany, 1953–59 private nursing. She is survived by her father, brother and two sisters.

CHANGE OF ADDRESS

1898

Florence Brown Byers
(Mrs. Hamilton)
3823 McGilura Street
Seattle 2, Washington

1907

Emma D. Clarke
Clarkewood, Box 69
929 Bayview Avenue
Toronto 17, Canada

1910

Amy D. Laubach Johnson
(Mrs. Benjamin L.)
729 So. Manhattan Place
Los Angeles 5, California

1911

Ruth M. Eddy
431 North Kansas
DeLand, Florida

1913

Ednah C. Smith
116 McKee Street
Orlando, Florida

1914

Ruth Nethercut Rogers
(Mrs. Rupert R.)
395 Oak Knoll N E
Warren, Ohio

Margaret Neales Shriver
(Mrs. James)
Bridge Road
Orleans, Mass.

1915

Robena Millar Haggart
(Mrs. Gilbert E.)
Ruffel Mill Road
Plymouth, Mass.

1917

Lillian A. Douglas
10 Park Street
Bradford, Penna.

Eleanor M. Savage
570 Milton St., Apt 1
Montreal 18, Canada

1922

Mildred Adair Wilshusen
(Mrs. Herbert F.)
Box 98
Ellsworth, Maine

1923

Dorothy Tew Johnson
(Mrs. Oliver R.)
70 Prospect Avenue
Jamestown, New York

1925

Doris Walden Ericson
(Mrs. Eric G.)
RD #3,
Brattleboro, Vermont

Freda Parker McBride
(Mrs. Ray P.)
6046 Polk Street
West Hollywood, Florida

1926

Helen Bovee Brown
(Mrs. Albert)
98 Walraven Drive
Teaneck, New Jersey

Lorine K. Davis
617 West 168 Street
New York 32, New York

Elizabeth Barron Gallup
(Mrs. Henry E.)
531 Common Street
Dedham, Mass.

Huldah Robbins Glenn
(Mrs. Mark T.)
Glasser, New Jersey

1928

Mrs. Frances Davis DeLawder
634 Euclid Street
Santa Monica, California

Dorothy Stothart Miller
(Mrs. Earle K.)
12 Maple Lane
Pennington, New Jersey

1930

Clara Zelley Bishop
(Mrs. Donald M.)
26 Miller Road
Morristown, New Jersey

Mary Dew Carnes
(Mrs. Sidney C.)
17 Coronado Drive
Washington, Indiana

Vivian Tait Martin
(Mrs. Christian)
115 Phoebe Street
Franklin Square, N. Y.

Allene Kipp Miller
(Mrs. George C.)
525 West Washington
Springfield, Ill.

Alice Hamlin Murdock
(Mrs. Robert M.)
494 Pleasantville Road
Briarcliff Manor, N. Y.

Elizabeth G. Schneider
145 Rodney Avenue
New Brunswick, New Jersey

1932

Mrs. Alice Kohler
1122 Chester Park Drive
Duluth 12, Minn.

Carol Rogers Nystrom
(Mrs. Edwin)
RD Box 54, Carol Place
Brookhaven, New York

Ruth W. Owen
Butler Hall
West 119th Street & Morningside Dr.
New York 25, New York

Ruth Wheelwright Snodgrass
(Mrs. John T.)
5201 North 32nd Street
Arlington, Virginia

1933

Ruth Persell Swenson
(Mrs. Reed K.)
3389 Van Buren Avenue
Odgen, Utah

Barbara Sinclair Wood
(Mrs. Richard S.)
979 West Cambridge Street
Alliance, Ohio

1934

Helen Buranick Bogasta
(Mrs. William)
150 Circle Road
North Syracuse 12, New York

1935

Marion Zeigler Bierbach
(Mrs. Charles F.)
2681 Poplar Street
Erie, Penna.

Priscilla Daniels Dunn
(Mrs. John)
32 Royden Road
Tenafly, New Jersey

Marguerite Potter Maguire
(Mrs. Francis A.)
356 Beverly Road
Camp Hill, Penna.

Willetta Mosser Olsson
(Mrs. Albert)
652 Spring Avenue
Ridgewood, New Jersey

Marie Heller Quinn
(Mrs. Thomas D.)
7 Dartmouth Street
Taunton, Mass.

Marjorie E. Schlotterbeck
726 Vista Avenue
Boise, Idaho

Dorothy Ryerson Silverblatt
(Mrs. John M.)
184 Wildacre Avenue
Lawrence, New York

Nellie I. Steenland
116 Dean Drive
Tenafly, New Jersey

1936

Dorothy Reichling Loranger
32 S. Nauraushaun Road
Pearl River, New York

1937

Margaret P. Lockwood Bayer
(Mrs. Robert K.)
Melvin Village, New Hampshire

1938

Margery Hopkins Goosen
(Mrs. Behrend M.)
35 Carmel Avenue
Brewster, New York

Helen Stetson Hooke
(Mrs. William R.)
30 Francis Place
Caldwell, New Jersey

Elizabeth Boegtlen Shirrefs
(Mrs. Herbert)
221 McKeon Road
Oakleigh Forest
Serverna Park, Maryland

1939

Evelyn R. Elwood
1 Christopher Street
New York 14, New York

Norama Zabriskie Ruble
(Mrs. Harry B.)
2760 Willow Drive
Northbrook, Illinois

1940

Mary Foley Bolton
(Mrs. Murray M.)
899 Corporation Street
Beaver, Penna.

Vivian Olson Bradshaw
(Mrs. Joseph Paul Jr.)
22 Valencia Road
Orinda, California

Eileen Smith Kopfler
(Mrs. William F.)
21 Balmori St.
San Lorenzo Village
Makati Rizal, P.I.

Helen Schirmer Kozel
(Mrs. George C.)
64–67 84th Street
Middlevillage 79, Queens, N. Y.

Katherine J. Saliari
Chios, Greece

Martha A. Scharf
311 South Allen Street
Albany 8, New York

Martha Edwards Thomson
(Mrs. A. S. Jr.)
25 Knickerbocker Road
Englewood, N. J.

Julia E. Woodburn
(Mrs. Joseph R.)
10209 Norman N E
Albuquerque, New Mexico

1941

Evelyn Andrews Graham
(Mrs. John B.)
Box 3513
Orlando, Florida

1942

Geraldine Bradley Bockoven
(Mrs. Arthur I.)
1201 Thompson Street
Key West, Florida

Dorothy Buckingham Tilly
(Mrs. Wilton P. Jr.)
4567 Mickey Drive
Memphis 16, Tennessee

1943

Catherine Borchers Curley
(Mrs. Edward A.)
2104 Chelsea Road
Palo Verdes Estates, California

Alice Bigger Serbein
(Mrs. Oscar Jr.)
619 Wildwood Lane
Palo Alto, California

Mary Campbell Smeaton
(Mrs. James B.)
5702 19th Avenue South
Gulfport 7, Florida

1944

Helen Burton Everett
(Mrs. George T.)
c/o General Mills de Venezuela S.A.
Apartado 4630, Chacao
Caracas, Venezuela

Flora Greenwood Fernandez
(Mrs. Joseph)
495 Naylor Place
Alexandria, Virginia

Ruth Millett Hauck
(Mrs. Ruth M.)
264 Alpine Drive
Paramus, New Jersey

Jean M. MacVicar
1385 Coral Way
Miami 45, Florida

Gabrielle Roe Osborne
(Mrs. George E.)
Highland at Inez
Narragansett, R. I.

Mrs. Cecile Van Yahres Reilly
(Mrs. Francis W.)
Cross Street
Westbury, New York

Jane Lincoln Richards
(Mrs. Arthur D.)
65 Lawrence Street
New Hyde Park, New York

Evelyn Coman Weber
(Mrs. Jack P.)
2671 Main Way Drive
Los Alamitos, California

1945

Carol Brobeil Gelb
(Mrs. Phillip S.)
224 Lakeview Place
Riverdale 71, New York

Muriel Davies Lane
(Mrs. Howard)
RD #1, Box 352
Freehold, New Jersey

Dorothy Donald Milleman
(Mrs. Dwight S.)
181 N W 33rd Street
Fort Lauderdale, Florida

Marcia Allen Smith
(Mrs. Peter)
c/o Lt. P. Smith
Staff-Com. Lan. Ship, Rm. 9
FPO San Francisco, California

Virginia Wiese Tate
(Mrs. H. J.)
19 Stone Fence Road
Allendale, New Jersey

Agnes Clothier Whitlock
(Mrs. Agnes C.)
Old Sudbury Road
South Lincoln, Mass.

1946

Helen McCormick Callahan
(Mrs. Robert J.)
630 Balboa Avenue
Coronado, California

Priscilla Perkins Edling
(Mrs. John H.)
3176 West 90th Street
Cleveland 2, Ohio

Barbara Nogas Keating
(Mrs. Richard P.)
734 Belmont Road
Ridgewood, New Jersey

Joyce Siskel Long
(Mrs. John O. Jr.)
Long-Ayr Farm
RFD #2, Box 78
Whitehall, Wisconsin

1947

Marjorie J. Davis
Mission Hospital
Multan Cantt
West Pakistan

Stephanie Benet Mahin
(Mrs. Dean B.)
3603 Astoria Road
Kensington, Maryland

Catherine Olsen Kuck
(Mrs. Burton M.)
2252 Catalina Avenue
Vista, California

Elizabeth Dunlop Washburn
(Mrs. Howard W.)
502 East Fifth Street
Dallas 3, Texas

1948

Marilyn Wood Cousins
(Mrs. Jack)
10307 West 73 Street
Shawnee, Kansas

Doris E. Spiller Hansen
(Mrs. George)
59 Riverview Drive
Harrington Park, New Jersey

Grace Cadwell Stark
(Mrs. Robert E.)
9416 Holland Court
Bethesda 14, Maryland

Helen Margaret Bartlett Wareham
(Mrs. Boyd M.)
RR 2, Box 87
Hartford, Wisconsin

1949

Ruth Hovey Beacom
(Mrs. Robert K.)
2 Glen Drive
Wilbraham, Mass.

Nancy Thompson Tisdale
(Mrs. Robert S.)
c/o G. E. Thompson
3330 S W 19th Street
Fort Lauderdale, Florida

1950

Donna Hedges Campbell
(Mrs. Robert J.)
10 Riverview Drive
Brunswick, Maine

Wiltrude Oberreit Herzog
(Mrs. Heinz)
1476 Prospect Drive
Loveland, Colorado

Gloria Carrier Kissell
(Mrs. William J.)
250 Bronxville Road
Bronxville 8, New York

Eileen Birney LaStrange
(Mrs. Benedict J.)
Greystone Road
Dover, Mass.

Eleanor Outerson Vander Els
(Mrs. Garrett)
18 John Dow Avenue
Waldwich, New Jersey

1951

Harriet G. Houston Coffey
206 Second Avenue
Troy, New York

Ardyce Hoover Peck
4245 Springwood Trail
Indianapolis 8, Ind.

Elizabeth Johnson Williams
S. 317 Coeur D'Alene Street
Spokane, Washington

1952

Francine K. Bilello
225 Senator Street
Brooklyn 20, New York

Luan Schoepf Hewitt
(Mrs. Peter M.)
831 Tappan Court
Ann Arbor, Michigan

Marilyn Reid Randall
(Mrs. Russell E.)
c/o Major Russell E. Randall
USAF (MC), 1605th USAF Hospital
APO 406, New York City, New York

Dr. Barbara Williams
c/o Babies Hospital
3975 Broadway
New York 32, New York

Millicent E. Zelenka
4030 Bronx Boulevard
New York 66, New York

1953

Sarah Abbott Gibson
(Mrs. Faison P.)
100 Day Street, Apt 1
Jamaica Plains 30, Mass.

Barbara Myer Hunter
(Mrs. Maurice)
717 Nye Circle
Honolulu 18, Hawaii

Joyce Miller Jelliffe
(Mrs. Roger W.)
6003 Gilbert Avenue
Parma 29, Ohio

Ruth Runge Marsh
(Mrs. David H.)
706 Linden Street
Fairfax, Virginia

Dorothy Leach Mazzullo
(Mrs. Louis)
496 N W 46th Court
Fort Lauderdale, Fla.

Shirley Simon Pancerev
(Mrs. Allan)
231 East 3rd Street
Erie, Penna.

Marjorie N. Porter
930 Albany Street
Schenectady, New York

Dorothy L. Redfern
767 Arbor Road
Winston-Salem, N. C.

Marjorie A. Sackman
712 West 176 Street
New York 33, New York

Joyce Miller Sammis
(Mrs. Robert H.)
626 West 165 Street
New York 32, New York

Elizabeth May Fitting Young
(Mrs. Ralph C.)
118 Jefferson Avenue
Mineola, New York

1954

Nancy Halsted Bryant
(Mrs. John H.)
10 Hungerford Terrace
Burlington, Vermont

Susan Pope Hays
(Mrs. Richard)
350 Riversville Road
Greenwich, Conn.

Dorothy Wells Lum
(Mrs. Kwong Y.)
2015 Lanahuli Drive
Hololulu 14, Hawaii

Madeline Maurer Mutch
(Mrs. Thomas A.)
249 Doyle Avenue
Providence 6, Rhode Island

Evelyn L. Hamrick Rathe
(Mrs. James W.)
1026 2nd Avenue N E
Waverly, Iowa

Eunice Anderson Sundberg
(Mrs. K. Kenneth)
219 Winslow Avenue
Norwood, Mass.

Deirdre O'Brien Williams
(Mrs. Bruce)
345 East 61 Street
New York 21, New York

1955

Joan Minch Dixon
(Mrs. James L. Jr.)
Rte #1, Box 26
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Highland, New York

Viekie Vernon Ehrlich
(Mrs. John G.)
63 Gladstone Avenue
West Islip, New York

Ann Rehfeld Fagan
(Mrs. Hugh J.)
P. O. Concord
Ontario, Canada

Mary White Gregg
(Mrs. Michael B.)
1005 South Second Street
Hamilton, Montana

Patricia O'Hora Hart
(Mrs. Robert G.)
57th Field Hospital
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Stephanie Edwards Hicks
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Wappinger Falls, New York

Doris Welker Hoffman
Box 465
Adrian, Michigan

Marianne Taft Marcus
(Mrs. Donald M.)
40 Elm Street
Tenafly, New Jersey

Nancy Hanks Sherry
(Mrs. Timothy J.)
4815 Lakeview Drive
Des Moines 12, Iowa
Marie Keane Van Wagner
(Mrs. Paul)
307 East Broadway
Port Jefferson, New York
Anne Westmaas Watkins
(Mrs. Burton E. Jr.)
Carousel Trailer Court
400 Kidder Street
Wilkes-Barre, Penna.
Edwina Scudder Youth
(Mrs. Martin E.)
438 Thornridge Drive
Levittown, Penna.

1956

Phyllis Mollé Anderson
(Mrs. John W. III)
600 West 165 Street, Apt 5/A
New York 32, New York
Catherine Panzer Corley
(Mrs. W. G.)
3111 Pualei Circle
Honolulu 15, Hawaii
Janet M. Cormier
2018 East 12th Street
Tulsa, Okla.
Sabra Dewey Forsberg
(Mrs. Kendall)
301 Manzonita Avenue
San Carlos, California
Carol Savidge Helmstader
(Mrs. Richard)
27 A Kensington Square
London, England
Anne McGowan Kubic
(Mrs. Frank T.)
195 Main Street
Kingston, New York
Elizabeth L. Meikle
11 Beechcroft Street
Brighton 35, Mass.
Marie Ryan Petro
(Mrs. Joseph A.)
1850 West 159 Street
Gardena, California
Eileen MacVeany Phillips
(Mrs. Peter G.)
333 South 21 Street
Philadelphia 3, Penna.
Mary Tewksbury Piper
(Mrs. Marvin)
St. Regis Apts.
3685 7th Avenue
San Diego, California
Ruth Ross Putney
(Mrs. John)
Apartado 2240
Spanish Language School
San Jose, Costa Rica
Patricia Westbrook Starr
(Mrs. Martin David)
2161 Center Avenue
Fort Lee, New Jersey
Virginia Schwering White
(Mrs. Alfred K.)
8 Highland Drive
Ardsley, New York

1957

Maria Owens Ashworth
(Mrs. John S.)
Santa Rosa Sta. Rt., Box 71
Sells P. O., Arizona
Yolande Muhlethaler Bigelow
(Mrs. Ogden Jr.)
660 Jerusalem Road
Cohasset, Mass.
Joan M. Fairservis
c/o Dr. John Litvak
Suite 616, Republic Building
Denver 2, Colorado
Lois Jackman Howland
(Mrs. Donald)
117 B. Hallworth Apts
Haddonfield, New Jersey
Margaret Tibbals Knapp
(Mrs. Paul)
92 Garden Way
Fort Thomas, Kentucky
Alice Pape Kundel
(Mrs. Harold L.)
1613 East Gower Avenue
Philadelphia, Penna.

Ethel Levy Lowell
(Mrs. Richard L.)
400 Carlisle Court
Rockville Center, N. Y.
Sue Kadow McWeeney
(Mrs. Thomas)
55 Wall Street, c/o Benton
New York, New York
Joan Ann Marzullo
16 West 19th Street
New York 11, New York
Carolyn J. Pforr
835 St. Louis
New Orleans, Louisiana
Beverly Sprague Rodda
(Mrs. John Landon II)
3009 Wood Street
Ames, Iowa
Mae B. Taylor
2210-D Waikolu Way
Honolulu 15, Hawaii
Millicent Tschaepe
Alaska Division of Health
Juneau, Alaska
Susan Korte Ulvedal
(Mrs. Frode)
9122 B Brown Street
Laughlin AFB, Texas
Carrie Conser Wacker
(Mrs. Ernest)
179 Bennett Avenue
New York 40, New York
Lt. Edith R. Zaager
823rd Medical Group
Homestead AFB
Homestead, Florida

1958

Anna Pethick Gallik
(Mrs. Joseph)
19 Dalewood Road
West Caldwell, N. J.
Marilyn Hughes Horton
(Mrs. Riley E.)
80 Columbia Avenue
Cliffside Park, New Jersey
Mary L. Jewell
275 Orchard Drive
Pittsburgh 28, Penna.
Nancy A. Kluge
Jermain Avenue
Sag Harbor, New York
Sheila O'Keefe O'Brien
(Mrs. James J.)
3300 Paddington Lane
Winston-Salem, N. C.
Doris C. Thiessen Penman
(Mrs. Sheldon)
1211 East Hyde Park Boulevard
Chicago 15, Illinois
Elizabeth A. Phelan
165 Fort Washington Avenue
New York 32, New York
Barbara Toth Polovitch
(Mrs. Richard)
311 157th Avenue N. E.
Bellevue, Washington
Linda D. Robinson
900 West 190 Street, Apt 6/E
New York 40, New York
Harriet Scott Taylor
(Mrs. John A.)
67 Hope Street
Stamford, Conn.
Sandra Jaros Voss
(Mrs. George A.)
4 Van Vanst, Netherlands Village
Schenectady, New York

1959

Barbara J. Bailey
3000 Princeton Pike
Trenton 8, New Jersey
Eileen W. Bauman
158–18 Riverside Drive, Apt 1/E
New York 32, New York
Mary Wasson Britten
(Mrs. John S.)
643 West 172 Street, Apt 3
New York 32, New York
Barbara Look Bull
(Mrs. Thomas de F.)
405 Commonwealth Avenue
Boston, Mass.
Harriette S. Burns
20 West 58 St.
New York 19, New York

Joan P. Cassavant
Overlook Road, RD #3
Poughkeepsie, New York

Barbara Long Cottrell
(Mrs. Charles L.)
9 Wilford Avenue
Branford, Conn.

Margaret P. DeNoyon
20 West 58 Street
New York 19, New York

Adele Schroeder McCarthy
(Mrs. Edmund M. Jr.)
c/o First National City Bank
Beirut, Lebanon

Dorothy L. Metze
6401 City Line Avenue
Philadelphia 31, Penna.

Nancy Lerda Newsom
(Mrs. Samuel J. Jr.)
1841 Orchard Place
Urbana, Illinois

Ann Dunning Painter
(Mrs. Borden W. Jr.)
406 Prospect Street
New Haven, Conn.

Janice L. Paul
6 West 75 Street, Apt 3/R
New York 23, New York

Elizabeth Popoff
42 Slocum Crescent
Forest Hills 5, New York

Joan E. Saari
Cannonsville, New York

Helen L. Vegliante
38 Broadfield Road
Hamden, Conn.

Priscilla Watson
417 Riverside Drive, Apt 7F
New York 25, New York

Janet Baird Weisiger
(Mrs. Richard)
58 Rutgers Drive
Oakland, New Jersey

Marian J. Wilson
417 Riverside Drive, Apt 7F
New York 25, New York

1960

Carolyn L. Andersen
43 Burwood Road
Wethersfield 9, Conn.

Elizabeth T. Arnold
26 Ocean Avenue
Bay Shore, New York

Frances G. Barker
11 Windsor Place
Upper Montclair, N. J.

Susan B. Bauer
405 17th Street
Paterson 4, New Jersey

Rachel L. Bence
165 Fort Washington Avenue
New York 32, New York

Roberta J. Bessette
251 Norwood Avenue
Cranston, Rhode Island

Pauline N. Blair
1122 Lake Street
Elmira, New York

Marjorie Dottling Blau
(Mrs. Thomas)
67 Strathmore Lane
Rockville Center, N. Y.

Mary D. Bleecker
565 West 169 Street
New York 32, New York

Jane E. MacKnight Boland
(Mrs. Arthur L. Jr.)
425 East 69 Street
New York 21, New York

Carol C. Bookrajian
103 Homestead Road
Tenafly, New Jersey

Cynthia Bowles
Fordham Road
Essex, Conn.

Jaculyn Carpenter
165 Fort Washington Avenue
New York 32, New York

Susan V. Chadwell
2 Fuller Avenue
Swampscott, Mass.

Cynthia Grant Chandler
(Mrs. James)
178 Eagle Drive
Emerson, New Jersey

Yvonne M. Corpuz
147–30 38th Avenue
Flushing, New York

Anne B. Couchman
7 Middle Drive
Plandome, New York

Sandra J. Crothers
616 West 165 Street, Apt 53
New York 32, New York

Joan T. Daly
Bridge Street
South Bethlehem, N. Y.

Lois Crocker Davenport
(Mrs. Carlton)
96 Forest Hill Parkway Apt 2/A
Newark, New Jersey

E. Beth Hauber Davies
(Mrs. Philip J.)
513 South Hyde Park Avenue
Scranton, Penna.

Urla S. Decker
23 Gower Road
New Canaan, Conn.

JoAnn W. Dray
238 Hampton Avenue
Rensselaer, New York

Patricia A. Fahl
165 Fort Washington Avenue
New York 32, New York

Suzanne L. Festersen
505 South Happy Hollow Boulevard
Omaha 6, Nebraska

Barbara A. Firl
200 Overpeck Avenue
Ridgefield Park, N. J.

Ardath J. Fisher
1016 Broad Street
Fullerton, Penna.

Elizabeth Smith George
(Mrs. William)
116 Flower Avenue East
Watertown, New York

Nancy M. Gilbert
291 Lindberg Street
West Hempstead, New York

Patricia A. Gleason
R D #1, Averill Park
New York

Jean S. Gleichenhaus
89 Metropolitan Oval
New York 62, New York

Viola Reulke Gommer
(Mrs. Charles Jr.)
167 Boland Avenue
Wilkes-Barre, Pa.

Carole Castellano Graeme
(Mrs. Robert)
729 St. George's Avenue
Rahway, New Jersey

Mary K. Grant
Mount Desert
Maine

Sallie Groff
616 West 165 Street
New York 32, New York

Lee Grossman
165 Fort Washington Avenue
New York 32, New York

Paula S. Grossman
1647 Elm Street
Utica 3, New York

Joyce B. Haik
237 88th Street
Brooklyn 9, New York

Amy J. Hammann
165 Fort Washington Avenue
New York 32, New York

Carol A. Hammell
201 Peach Tree Lane
Delanco, New Jersey

Barbara A. Hang
165 Fort Washington Avenue
New York 32, New York

Jean C. Hayden
1018 Nott Street
Schenectady 8, New York

Janet Rushmore Hinkle
(Mrs. Robert)
67–15 150 Street
Flushing 67, New York

Virginia Shultz Humphrey
(Mrs. James R.)
152 Balmforth Street
Bridgeport 5, Conn.

Sally Hunter
Harbourton, New Jersey

Nancy P. Hyde
Upper Main Street
Lewiston, Maine

Nancy K. Kiener
208 Lafon Street
Chester, Virginia

Allison Glatzer Kimberg
(Mrs. Daniel)
Parkside Apartments
10313 Montrose Avenue
Bethesda, Maryland

Barbara J. Kyllo
23 Birchwood Place
Delmar, New York

Barbara Whalen Laug
(Mrs. Ernest C.)
105 Haviland's Lane
White Plains, New York

Edna S. Lawson
270 91 Street
Brooklyn 9, New York

Ann R. Lounsbury
Box 317
41 Maple Street
Savona, New York

Jean Kauffman McChesney
(Mrs. Richard)
124 Summit Avenue
Jenkintown, Penna.

Meredith Grace McClure
(Mrs. James)
3332 4th Street S E
Washington 20, D. C.

Jane McDonald
11626 S W Military Lane
Portland, Oregon

Margaret M. McEvoy
(c/o Mr. Dennis McEvoy)
Ventura Rodriquez (24)
Madrid, Spain

Martha Ann McNamara
2906 Breton Drive S. E.
Washington, D. C.

Susan C. Maines
27 Somerset Road
Tenafly, New Jersey

Maurine Woodhull Malovany
(Mrs. Karel)
332 Heathcote Road
Scarsdale, New York

Bonnie Brooke Marhofer
3733 Elm Road
Stow, Ohio

Mathy Doval Mezey
(Mrs. Andrew)
1837 Seminole Avenue
New York 61, New York

Ruth Ann Stark Miller
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Philadelphia 40, Penna.

Jean E. Monahan
22 East 13 Street
New York 3, New York

LaVon Ryan Mooring
(Mrs. Paul K.)
159–34 Riverside Drive, Apt 3/F
New York, New York

Caroline H. Morgan
565 West 169 Street
New York 32, New York

Sydney J. Morgan
900 West 190 Street, Apt 7/E
New York 40, New York

Lois A. Mueller
179 Fort Washington Avenue
New York 32, New York

Rachel A. Neff
12 Forest Road
Wheeling, West Virginia

Barbara Lynch Orlando
(Mrs. Charles)
3020 Edwin Avenue
Fort Lee, New Jersey

Mary Parkin Orndorff
(Mrs. J.)
Fort Campbell, Kentucky

Beverly A. Paul
Cottage Hospital
Nantucket, Mass.

Carolyn Kahn Pechter
(Mrs. Marvin)
1739 La Vista Road N E
Atlanta, Georgia

Eunice Phillips
1152 West Water Street
Elmira, New York

Judith B. Rappaport
179 Fort Washington Avenue
New York 32, New York

Elizabeth B. Richard
43 Argyle Park
Buffalo 22, New York

Marion K. Richardson
37 Castle Ridge Road
Manhasset, New York

Joan Sanok Rick
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10 Brookside Avenue, Apt 3/B
Somerville, New Jersey

Constance M. Rising
36 Edgewood Road
Chatham, New Jersey

Mary E. Robson
165 Fort Washington Avenue
New York 32, New York

Grace Johnson Ross
(Mrs. Donald)
c/o Johnson
225–12 144th Avenue
Springfield Gardens 13, N. Y.

Ens. Juliet Sanson
WOQ Building #112,
U S Naval Station
Newport, Rhode Island

Sheila L. Sax
22 East 13th Street
New York 3, New York

Pamela G. Scott
22 East 15th Street
New York 3, New York

Katherine Nightengale Seawright
(Mrs. Richard)
235 East 49th Street
New York 17, New York

Barbara R. Sharpe
87 Mt. View Drive
Cranston 9, Rhode Island

Marilyn C. Stevens
165 Fort Washington Avenue
New York 32, New York

Karolyn J. Stewart
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New York 24, New York

Libbyada Straver
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Union, New Jersey

Vivian E. Tarbell
580 Beecher Street
Elmira, New York

Lavinia Hillsman Thomas
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256 Edwards Street
New Haven, Conn.

Patricia S. Tucker
41 Reynen Court
Ridgewood, New Jersey

Sandra J. Tucker
Cape Cod Hospital
Hyannis, Mass.

Nellie E. Van Wie
University Hospital
Columbus, Ohio

Margaret Chalmers Venegas
(Mrs. William Jr.)
11 Thackery Street
Providence, Rhode Island

Willis Butler Walker
(Mrs. Milford D. Jr.)
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Summit, New Jersey

Nancy I. Wanderman
67–112 Burns Street
Forest Hills, New York

Janet R. Warms
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Pine Bush, New York

Margeretta B. Wechsler
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Merrick, New York

Priscilla A. White
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New York 32, New York

Katherine B. Wiggers
19 Darroch Road
Delmar, New York

Donna H. Wilson
204 Buckley Street
Liberty, New York

Elizabeth Wilson
137 South Munn Avenue
East Orange, New Jersey
Carol Coult Woodbridge
(Mrs. Benjamin H. Jr.)
39 College Avenue
Factoryville, Penna.
Nancy L. Woolf
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New York 40, New York

Ruth Jo-Anne Woychoski
165 Fort Washington Avenue
New York 32, New York
Elizabeth M. Zawalick
508 Sylvester Road
Northampton, Mass.

NEWS BY CLASSES

1910

From Marta Houlder, "I have received the February QUARTERLY, and how I am enjoying it—reading and looking at old friends faces, over and over again. So wonderful about Miss Young's birthday party. . . . . Now the five days of Easter are at hand, and all who can get out and up in the mountains, and spend the days on their skiis. . . . My love to P.H. and all my friends there.

1911

Ruth M. Eddy wrote recently from DeLand, Florida, "The notice of the graduation exercises came yesterday and brought back many memories of half a century ago. For the record I would like to say that I moved out here one month ago and hope to be here for the rest of my life. Am very fond of Florida and like the climate very much."

1920

Margaret Conrad is serving again this year as the representative for nursing on the Connecticut Committee for Health Scholarships of the National Foundation.

Winifred Kaltenbach wrote recently to Miss Young, "I am so glad I could be there to-day for graduation. You have a large family now and many of whom you may well be proud. The two whom I saw in Greece are Penelope Georgala Gripari ('41) and Marietta Papasaphiropoulou Vafeas ('40). Mrs. Gripari has a beautiful home on the Island of Mykonos as well as a home in Athens. Mrs. Vafeas is working with the adoption center. People in America adopt needy Greek children financially sending a certain amount monthly. She took me to the home for foundling children. They have a flourishing class of children's nurses, who would seem to receive an excellent course. The buildings are modern and so

very attractive and well planned and the children all seemed happy and well cared for. Most of them were around 18 months to two years and younger."

1929

Freda Dutton is on the staff at UCLA in the out-patient department, and has been since it opened in 1955. She says, "I expect to be there for years to come. My job doesn't seem like work—I like it so much."

1930

Our sympathy to Cecil Gerson Waite on the recent loss of her father, Dr. T. Perceval Gerson.

1932

Evelyn Howard Gundy must be very proud of her 21 year old son, Bill, who was awarded the Barrett Cup as Dartmouth's outstanding senior. The college's most highly prized trophy is awarded for all-round achievement, scholarship and "usefulness as a man among men."

1933

Ruth Persell Swenson wrote that her husband is Director of Physical Education and Recreation at Weber College in Ogden, Utah. When she married she "inherited another son and daughter and five grandchildren." Her own son is a senior at the University of Utah. Ruth is still working with the associate degree program in nursing at Weber College.

1934

Helen Buranick Bogosta "I have recently joined the staff nursing group of St. Joseph's Hospital in Syracuse. Prior to that I had done industrial nursing and more recently occasional private duty. I have two children, a boy age 14, and a girl 9."

Elizabeth C. Stobo is Director of the School Health Project Department of the Baccalaureate and Higher Degree Programs of the National League for Nursing.

1937

Margaret Lockwood Bayer "My oldest daughter Judy, will be entering Dean Junior College in Massachusetts in the fall, and my oldest son Curtis has received his appointment to the Air Force Academy in Colorado Springs."

1938

Helen Stetson Hooke has a part time position at the Kessler Institute of Rehabilitation in West Orange.

1939

Elizabeth Olsen Miller reports "It was a great surprise and pleasure when I recently was elected to the executive board of the North Nassau Zone of School Nurse Teachers to find that two other members of the board were also P. H. nurses. Mary Louise Sanchez Davis '33 is the president, and Rose Molitor Daniels '40. This group has a membership of 97 nurses at present with a potential membership of approximately 150 nurses in north Nassau alone."

1942

A letter from Gerry Bradley Bockoven: "It seems I neglected to inform PH of my changed status, since a change of address in November, '56. While stationed here at the U.S. Naval Hospital (Key West, Florida) I bought a home, planning to retire here in 1961 when I would have completed 20 years in the USN Nurse Corps. I got into community activities and served as president, and later secretary of District #25 FNA and took a real active part in the US Power Squadron on the 'Keys,' teaching safe boating. My first class was a demonstration of artificial respiration, with a 'victim' provided by the squadron. He is now my husband. We were married 6 April 1959 at the LeJeune Presbyterian Church in Miami, Florida. I continued as nursing instructor and assistant chief nurse at the Naval Hospital here until 29 December 1959, when I had to resign my commission as LCDR NC USN due to pregnancy. Bradley Jon was delivered there by C-section on 31 December 1959. Now he is six months old and I can no longer say 'he can't go out in the boat until he is six months old.' He loves the water and is in nearly daily. Tomorrow we'll take him on the 3 day cruise out to our shelter in the Gulf. He has a screened hammock and a special life preserver weighted to keep his little buoyant seat down. We expect Jane Lindsay Gatling and family down with their boat in August from Jacksonville. If any PHers are this far south we'd love to see them, Art still has his place on Sugarloaf Key, about 14 miles north of Key West. We have another large lot there and plan to build on the bay this winter and sell these two homes. We plan to go north this fall, and I hope to stop and see all the changes at PH I read about in the QUARTERLY. Art is a native New Yorker, who is retired from the NYC police force. My

dad still lives in Amherst, Mass. and spends the winters here with us. Now that he's a grandfather we hope he'll soon retire and come down permanently on the Keys."

1943

Mary Campbell Smeaton writes from Florida, "We have been in Florida for two and a half years and feel like true natives, who would hate to face the snow and ice of New England's winters ever again! Jim is manager of the systems and methods department of Sperry Rand, and I work four nights a week as charge nurse in St. Anthony's Hospital. Our four children, Janie 13, Meg 10, Zann 7, and Phyllis 5, are all in school. The weeks seem to fly by, as we live for the weekends, which are spent swimming, camping, or on the 'Euphoria', our appropriately named boat. Alice O'Donnell Melcher also lives in St. Petersburg, and I am looking forward to having lunch with her next week."

1948

Mary Swengel Garcia sends a note from Caracas, "This is Mother's (Edith Milnor Swengel) fortieth anniversary and it is a shame that she is not able to go to her class reunion. My Father has not been well and she hates to leave him for any great length of time.

"My fifteenth anniversary will be in 1963; since I have not returned for any reunions so far my plans definitely include a trip to New York that year.

"There is no news to report from the Garcia family. Gustavo is very busy with his practice in thoracic surgery. Gustavo Jr., age 10, leaves for summer camp at Culver, Indiana in a few weeks. Roberto, age 8, just keeps growing. The twins, Cristie and Vickie, aged 6 almost, look very much alike but have different personalities, fortunately. Our class of 1948 must have some kind of record with five sets of twin girls!

"My two year term as president of the Venezuelan-American Association of University Women ended a few weeks ago. It was a busy two years and I am happy to spend more time at home for a change. Among our many and varied activities was a "Beca Ball" which netted over $14,000.00. With that money we are sending six Venezuelan girls for graduate study in the United States. The group consists of a doctor, dentist, nurse, social service worker, a Spanish literature major, and an English major. These women must come back here to work after they finish their studies in the United States; this program is beneficial to both women and country alike.

1950

Donna Hedges Campbell writes that her husband has joined VP-23 squadron stationed in Brunswick, Maine.

1951

Harriet Houston Coffey is enrolling in the Albany Hospital School for Nurse Anesthetists.

Ardyce Peck Hoover and her family have moved to Indiana. The three children have adjusted well to the mid-west.

1952

Charlotte Levy is working on a master's degree in psychology at the University of Denver and is doing part time duty at Colorado General Hospital on the intensive therapy ward.

1953

Ruthanne Farrell Sullivan sent the following letter:

"Since I enjoyed the last issue of the QUARTERLY so much, I felt I should write and tell you. I was especially interested in the panel "Preparation of the Nurse as of 1960." Of course, I still feel that even in 1950 our preparation was superior and something of which I am very proud.

One thing that impressed me was the fact that the emotional needs of the patient *and* his family seemed to be stressed through the entire aspect of patient care. Since I have been on the "other side of the fence," as a patient and as a mother with a sick baby, I now realize, even more, how very important this is. A little kindness or consideration on the part of the nurse, that may seem so small to her, can mean so much to a patient or his family. Instead of a short "Your baby's condition is fair," an answer such as "She slept through the night," or "She's happier today, and taking her feedings well" can reassure a very emotional mother. I know how worried I was when our baby was hospitalized so I can imagine how a mother can feel when the whole hospital situation is completely alien to her.

Right now I feel that after my experiences on the receiving end of nursing care, I could be a much better nurse. Time will tell, of course, when my children are grown and I can return to nursing. I hope that in the meantime our graduates will remember their wonderful ideals when they go on to other hospitals and meet other practitioners whose ideals are not as high.

"Our family sounds like a sickly group. That's not the case—our three

children are all healthy and active. In fact, I had to postpone reading the QUARTERLY until it dried out because of our very busy baby. She soaked it for me in the nearest available body of water (I'll leave the rest to your imagination). I must compliment you not only on the quality of your material, but also on the way the paper and print withstood the bath!"

Carol Rourke Petersen is supervisor of nurses in Firestone Hospital, Harbel, Liberia, West Africa. She and her husband, Neil, were recently home on leave for three months, and expect to be in West Africa for two years. Neil is also employed by Firestone Company.

1954

Nancy Halstead Bryant and her husband have moved to Vermont, where he will soon begin his new position as assistant professor of experimental medicine at the University of Vermont Medical School.

Dorothy Wells Lum writes from Honolulu "Any graduates visiting are welcome to call us for a guided tour or anything to make vacation pleasant."

Joan Tinker Hauri has been visiting with her family for a few weeks, bringing her nine month old baby along.

1955

Nancy Hanks Sherry writes, "My husband has been made sales manager of the north central states for his company, California Spray Chemical Corporation. The mid western office is here in Des Moines, Iowa. We have bought another home and are pretty well settled."

1956

Ramona Peterson Leslie reports that two year old Sharon is the liveliest "live-wire" on two feet.

Dr. and Mrs. Daniel Fountain (Alice Miriam Paul) are in Belgium persuing the required language and tropical medicine courses prior to their service in one of the American Baptist Mission Hospitals in the Belgian Congo.

Ginny Schwering White writes that she journeyed to Milwaukee for Jan Cormier's wedding to Jack Jacobson on June 4. She adds, "Jan has never looked better and we were able to chat with Jean Flagler Lazor for an hour or so—all's well with them and they have now moved to the Washington, D.C. area." Ginny had her son at Sloane Hospital, and feels that the new rooming in unit is the best thing that has happened

to Ob. "I only wish everyone could enjoy Sloane from the receiving end."

1957

Lois Jackman Howland "My husband graduates from Princeton Seminary this June and we plan to move to Haddonfield, New Jersey where he will be the assistant minister of the Trinity Presbyterian Church. I plan to resign from my job as supervisor at the Corrier Clinic, which is a private mental hospital in Belle Mead, N. J. at the end of this month, for we are expecting our first baby."

1958

Doris Thiessen Penman writes "I am at present working three days a week as a staff nurse at the Argonne Cancer Research Hospital at the University of Chicago Clinics, and attending classes at the University of Chicago, where my husband, Sheldon Penman, is an Assistant Professor of Physics at the Fermi Institute for Nuclear Studies. Before my marriage in September, 1959, I was employed for a year at Bellevue Hospital in New York, six months as a staff nurse and six months as an assistant clinical instructor on medical wards.

"My experiences in nursing both at Bellevue and at Argonne Hospital have been most rewarding, and I am certain that I shall continue to utilize my excellent education in nursing from the Presbyterian Hospital in my anticipated study at the University of Chicago Graduate School of Psychology."

1960

Returning to the Columbia-Presbyterian Medical Center:

Medical and Surgical

Elizabeth T. Arnold
Susan B. Bauer
Pauline N. Blair
Barbara A. Firl
Patricia A. Gleason
Sallie Groff
Paula S. Grossman
Joyce B. Haik
Amy J. Hammann
Barbara A. Hang
Nancy K. Kiener
Barbara J. Kyllo
Dolores D. Lucero
Susan C. Maines
Jean E. Monahan
Judith B. Rappaport
Marion K. Richardson
Mary Elizabeth Robson
Marilyn C. Stevens
Katherine B. Wiggers
Nancy L. Woolf
Ruth G. Woychoski

Pediatrics

Frances G. Barker
Rachel Bence
Jaculyn Carpenter
Patricia A. Fahl
Margaret A. Krantz
Sydney J. Morgan
Sheila L. Sax
Patricia S. Tucker
Priscilla A. White

Obstetrics

Lee Grossman
Sandra Tucker
Nancy Wanderman

Vanderbilt Clinic

Lois A. Mueller

Neurological 12th Floor
(Psychiatric Unit)
Karolyn J. Stewart

Promotions to head nurse for the following members of the Class of 1960 (Group A):

Carol J. Johansson	Neuro 12—psychiatric unit
Jane Wichert Muller	Women's Surgical 12 West
Janet T. Swanson	Men's Surgical 14 East
Jane A. Traver	Men's Surgical 14 Center

Four members of the class joined the U.S. Navy Nurse Corps:

Urla S. Decker	Juliet Sanson
Carol Ann Hammell	Margaretta B. Wechsler

The following members of the Class of 1960 are entering public health:

Visiting Nurse Service of New York

Mary D. Bleecker	Mathey Doval Mezey
Suzanne L. Festersen	Janet Rushmore Hinkle

Visiting Nurse Association, Washington, D. C.
Joan T. Daly

Visiting Nurse Association, Newark, N. J.
Lois Crocker Davenport

Visiting Nurse Association of San Francisco, Cal.
Nancy M. Gilbert

Department of Health, Philadelphia
Carole Castellano Graeme

Visiting Nurse Service, Philadelphia
Ruth Stark Miller

Providence District Nursing Association, Rhode Island
Margaret Chalmers Venegas

Visiting Nurse Association, New Haven, Conn.
Barbara Whalen Laug

Bureau of Public Health Nursing, New York City, Department of Health
Katherine Nightengale Seawright

Visiting Nurse Association, Burlington, Vt.
Susan Chadwell

Rachel Neff sailed the end of June with the group going in the Experiment in International Living—Zurich, Switzerland will be her distination. In the fall she plans to enter public health nursing in California.

Sandra J. Crothers has joined the staff of the New York State Psychiatric Institute.

Cynthia Grant Chandler has accepted a position on the nursing staff of the Frances Delafield Hospital.

Jane MacKnight Boland is working in the Outpatient Department of the New York Hospital.

Carolyn Kahn Pechter is a general duty nurse at Emory University Hospital, Atlanta, Georgia.

Beverly A. Paul is spending the summer at the Nantucket Cottage Hospital as a general duty nurse.

Joan Sanok Rick is on the nursing staff of the Somerville Hospital in New Jersey.

Constance M. Rising is working on the nursing staff at Overlook Hospital, Summit, New Jersey.

Nellie E. Van Wie is a clinic staff nurse at Ohio State University Hospitals.

Carolyn Anderson and Sandra J. Tucker are spending the summer as staff nurses at the Cape Cod Hospital in Hyannis.

Roberta J. Bessette has joined the staff of the Rhode Island Hospital in Providence.

Mary K. Grant is on the staff of the Mount Desert Hospital, Maine and will return here October, 1960.

Carol Bookrajian Rizzi has accepted a position as an assistant instructor in science at the Jersey City Medical Center.

Alumnae Day 1960

Alumnae Day and catching up on the "doings" of classmates have become synonymous over the years. Last year a new dimension was added—that of affording returning alumnae an opportunity to hear of some recent developments in nursing and to see the new and improved facilities for patient care here at the Medical Center.

This year the program was held following a coffee hour at 9:30 a.m. on Alumnae Day and about one hundred and twenty alumnae were present.

The newer trends in nursing presented were those related to maternal and child health. A film, "From Generation to Generation," prepared by Maternity Center Association was introduced by Miss Mary Crawford, a graduate of the Frances Payne Bolton School of Nursing, Western Reserve University, who is Associate Professor-Assistant Director of Nursing in obstetrics and gynecology. The film, nominated this year for an "Oscar" in the documentary film category, impressively depicts in filmic counterpoint the development and birth of the child and highlights of the warm relationship within a family unit. The artistry as well as the scientific integrity make this film intensely appealing as well as informative. Discussion following the film concerned itself with current challenges in maternity care as the more frequently encountered normal maternity cycle is emphasized with the patient and her family.

Recent research that has and is affecting the care of the premature infant was interestingly and succinctly presented by Miss Priscilla C. Parke, a graduate of the Yale School of Nursing, who is supervisor-instructor in the well-known premature nursery in the Babies Hospital. New thinking about old problems such as temperature, humidity was discussed as well as the more recently recognized problems of early vs delayed feedings, dosage of antibiotics, and approaches through the use of E E G's and other tools to the problem of mental retardation in the premature infant. Everyone felt proud of the contribution nursing is making to this basic research as well as to other important aspects of the care of the premature.

Those who elected to see the new facilities of the medical center enjoyed a quite extensive tour arranged by Miss Elizabeth S. Gill, '37. Highlights included the cardiac recovery room, dermatology unit, medical metabolism, orthopedic service, admitting clinic of Vanderbilt Clinic, the chapel and premature nursery.

The programs offered so far have been received most enthusiastically

and promise to make an increasingly significant contribution to the knowledge of alumnae as the years go on.

Directly before luncheon, while the classes were gathering, Mrs. Herbert Wilcox, Jr. was kind enough to take the photographs which you see in this issue of the QUARTERLY. Copies are available through the Alumnae Office. The charge this year is $1.25.

A TOTAL of three hundred and fifty four alumnae attended the luncheon in honor of the Reunion Classes on Friday, June third, in Maxwell Hall dining room and adjoining game room. In order to accommodate the large number an attractive bouffet table was arranged with blazing chafing dishes with a choice of chicken à la King or sea food newburg in patty shell, with green peas, celery and olives, rolls and butter. French pastries for dessert, coffee or tea, iced or hot, were served at the table.

The 120 members of the Class of 1960 were invited to be the guests of the Alumnae Association and were seated at two long tables in the middle of the dining room, surrounded by the reunion classes. Everyone was thrilled by their presence!

The head table at the luncheon was decorated in gold with yellow flowers in honor of the Class of 1910, celebrating their Fiftieth Reunion. Helen Young '12 was hostess and was responsible for the lovely table decorations. Her guests were:

Georgia W. Bellinger '98
Cora Crowder Barnett '05
Annie M. Thomas '05
Emily Fellows '10
Alice Halsted Longley '10
Kathryn Terriberry '15
Isabelle Woods '15 and guest
Anne Penland '12
Helen Young '12
Margaret Eliot '21

CLASS OF 1895

Sixty-fifth Reunion

Replies were received from Alice Perrigo Hayhurst (Mrs. Ralph) and Ina Simpson, both of whom were unable to attend. Ina Simpson was a patient in The Presbyterian Hospital and a lovely arrangement of gay colored flowers from the Alumnae dinner for the Class of 1960 gave her much pleasure.

CLASS OF 1905

Fifty-fifth Reunion

Two members of the class attended the luncheon:—Cora C. Barnett (Mrs. Charles M.) and Annie M. Thomas, who came down from Ward

Manor and was a guest in Maxwell Hall. Letters of regret were received from three others:—Laura Kjeldsen, Westfield, New Jersey; Hannah Scott Dillon (Mrs. James E.), San Francisco, California, and Grace Overton Brown (Mrs. Alfred J.), Council Bluffs, Iowa:—"Sorry not to return for our 55th; my daughter, Mrs. Eleanor B. Dowling, is managing editor of *R. N. Magazine* and lives in New York City."

Class of 1910

Fiftieth Reunion

Emily Fellows and Alice Halsted Longley represented the class at the luncheon. The latter was a guest in Maxwell Hall and attended all the events of the two days. Letters of regret were received from four others:—Mary A. Kingstone, Toronto, Canada, wrote that she was unable to come due to illness; Pauline de Iesi Lockwood (Mrs. John A.), Melvin Village, New Hampshire, who has two children and seven grandchildren now; Amy Laubach Johnson (Mrs. Benjamin L.), sent the following news "During the past five years I have been secretary of the Council for the Adult Recreation Center of Santa Monica, California, with a membership of 500. We arrange programs using artists of various talents to provide entertainment for senior citizens"; Marta S. Houlder wrote from Stavern, Norway, "a little town by the sea. . . . I will put my clock back six hours on June third, so I can join in my mind and imagine I am there. It would be so nice to see some of my classmates. . . . Our woods are full of the lovely blue anemones and soon we will have the fragrant lilies of the valley, my favorite spring flower."

Class of 1915

Forty-fifth Reunion

Kathryn Terriberry and Isabelle S. Woods came to the luncheon. Letters were received from eleven members of the class who were unable to attend:—Ella Bonnard Scott (Mrs. Wilfred E.), Picton, Ontario, Canada wrote "We go to Florida in the winter to escape some of the cold. We have one son and three grandchildren." Elizabeth R. Brackett, M.D. "General practice of medicine in Nutley, New Jersey." Marjorie Conover Wagner (Mrs. John), Philadelphia, "No nursing activities except volunteer work in a hospital nearby. Social, charitable, household and family activities keep me busy and active." Myra Hackett Pollard (Mrs. Louis J.), Berkeley, California, has three children and five grandchildren and sends best wishes to all her classmates. Elsie McClive

Meredith (Mrs. Rex) wrote from Quebec, Canada, and Anne Foster Greenough (Mrs. Alfred) from Mount Desert, Maine. Theodora Penfield Price (Mrs. Welson C.), Jamestown, New York, has three children and eleven grandchildren . . . "My greetings to any of my class, I will hope to be with them for our fiftieth! I drive my husband to his law office every day . . . both sons are lawyers with their father. I am interested in Family Service of America, also work for our hospitals and attend the Graduate Nurses' Association meetings." Martha Martin Cooke (Mrs. Villiam M.), Columbus, Georgia: "Keeping my house and lovely garden for my husband who is an invalid following a stroke many years ago. How I enjoy knowing how to make him comfortable due to my training 1912–1915." Lucy C. Matthew has been a patient in Harkness Pavilion. Lillian Orbison Van Strien (Mrs. David), Weeks Mills, Maine. Retta L. Pinney, Sheffield, Pennsylvania, "So sorry not to join the Class of 1915. I have just returned from spending the winter with my brother in Washington, D. C. I live in our old homestead and keep very busy in civic, church and club work. My chief hobby is gardening" (Colored photograph of garden full of flowering shrubs and spring flowers was enclosed.)

Class of 1920

Fortieth Reunion

Fifteen members of the class were present at the luncheon:

Louise Ayres Rowan
Lois Barrington Sharpe
Priscilla Barrows Sheldon
Susan W. Belden
Margaret E. Conrad
Dorothy Deming
Nellie L. Estey
Marjorie Freeman Heck
Clarissa F. Gibson
Edith J. Holden
Winifred Kaltenbach
Eleanor Lee
Hester Vreeland Hunter
Ellen R. Wheeler
Harriet B. Wright

Some of the group arrived before lunch in time to meet in Eleanor Lee's beautiful apartment on the twelfth floor of Edward S. Harkness Hall overlooking the Hudson River. Others attended the program and film showing in Sturges Auditorium of Anna C. Maxwell Hall. Guided tours were also very popular. Letters were received from twenty-one others who were unable to attend: Idah Barnett Athey has retired in Tucson, Arizona. Gertrude Austin Hoskins, Waban, Massachusetts, member of the Board of the Visiting Nurse Association and Newton Community Council; has two children and four grandchildren. Gertrude

S. Banfield, Austin, Minnesota, "So sorry I cannot get back for any of the commencement and reunion activities; my warm greetings to all of those assembled." Anne Campbell Duncan moved in 1959 to St. Cloud, Florida. Margaret Cooper Dwight is a member of the Board of the Stockbridge Visiting Nurse Association and of the Board of Directors of the Pittsfield General Hospital; has one daughter and three grandchildren. Elizabeth Curtis retired in June 1956 in Santa Ana, California, "had a glorious trip around the world last year and leave May 21st for a two months' tour of Scandinavia, England and Scotland. President of Orange County Nurses' Association for past year." Elizabeth J. Mackenzie sent her regards to friends and especially Miss Young from Norfolk, Virginia. Rita Malloch Genner, Carpinteria, California, private duty. Edith Milnor Swengel, Cassopolis, Michigan (near South Bend Indiana), has two daughters and eight grandchildrren. (Mary, P.H. 1948, lives in Caracas, Venezuela). "We enjoy having guests and would welcome any of you here." Caroline Morris Holmes, Syracuse, New York, has two sons and four grandchildren. "Private duty when not travelling." Helen Nason Lewis, Beaumont, Texas, is the "wife of a busy doctor" and has one daughter and one grandson. Mary Paul Caner "Winters in Boston (husband a psychiatrist), summers in Manchester-by-the-Sea, with visiting grandchildren (five); President, North Shore Garden Club 1959–61." Dorothy Rood wrote from Theosophical Society, Adyar, Madras 20 India, where she is working as receptionist. Helen Schurman Magruder, Washington, D. C. "So sorry I cannot be with you for our 40th reunion. However, I will be thinking of you all!" Gladys Spencer Richardson, Jaffrey, New Hampshire, has three children and eight grandchildren. "Peter has a Fulbright for his sabbatical, teaching this fall at Athens College, travelling through Europe with his wife and five children!" Marjorie Strong Smith and her husband retired to their home in Kingston, New York last fall. They have three children and seven grandchildren. Marguerite Wales Norton, Palm Wells, Norango Valley, California—"With greatly improved health, have become very active in community affairs; many church activities, taking patients to doctor in Palm Springs, giving vitamin shots to patients in their homes or mine; in fact never busier in my life." Eunice Whipple Clark, Fish Creek, Wisconsin—"Am quite involved in local affairs, member of High School Board, also on County Hospital Board. Sorry not to attend but will be very much occupied with a new grandchild and his two year old sister. Jennie M. Wideman wrote that she is taking care of her sister who is very ill in their old home in Troy, South Carolina. Gladys Wilson Hewett, Louisville, Kentucky, has two sons

and five grandchildren. Marjory Wright Upson, Middlebury, Vermont, "As class secretary I am responsible for our 1915 reunion at college. So glad our Middlebury College girls enrolled in the Department of Nursing are making such a good record. Too busy with daily activities of a small college town to be a senior citizen. We have two children and two grandsons."

The Class of 1920 contributed $366.00 to the Alumnae Fund at the meeting following the luncheon.

ELEANOR LEE

CLASS OF 1925

Thirty-fifth Reunion

It looked very gay and festive as we entered Maxwell Hall on Friday, June 3rd for our 35th reunion of the class of 1925. Miss Young was at the door to greet all returning alumnae appearing very well and dressed in her P.H. stripes with the traditional boutonnieres of blue bachelor buttons. Miss Lee and other members of the faculty were nearby. Great bunches of white peonies and blue delphinium were everywhere and massive arrangements of rhododendron from Mary Harkness Home.

There were 11 members of the class of 1925 for the reunion luncheon under the able planning of Postie. She had made the most darling place cards for each of us which I will try to describe to you. It was a round cottonball face with blue sequin eyes and a red sequin mouth. Real hair (from Woolworths) and a perfectly proportioned cap made by Postie who had sent to the School Office for the regulation cap material. These cunning heads were mounted on a square of P.H. stripe material with a white paper apron. Fred Fog had carefully cut out all the aprons, which had our name written across the skirt. Dorothy Rogers brought a blue and white floral centerpiece.

The hospital served a delicious buffet of creamed chicken or shrimp, with a tossed salad and French pastry. Marjorie Peto, '26 was assigned to our table to see that we had everything we wanted. Any who may wish to order the picture of this luncheon group as shown in this issue of the QUARTERLY may do so thru the School Office, cost $1.25.

At two o'clock the annual meeting of the Alumnae Association was held in Sturges Auditorium. Postie reported at this meeting a total of $250 donated by 16 members of 1925 toward the Distributing Fund. This money was given in honor of Miss Helen Young and for the General Fund. Contributions to swell the 1925 Class Reunion Gift may still be sent to the School Office. As at former reunions, tea and punch and

delicious little cakes were served on the lawn at four o'clock following the business session. And more happy talk with friends and classmates.

We were then the guests of Syd Gollick at her apartment on 115th Street for a buffet supper. You will think that we did nothing but eat! Alfreda Axelson joined us there and we had a wonderful evening together with a most gracious hostess assisted by her sister.

Four of the class had attended the graduation exercises on June 2nd. Those of us who arrived in the morning on the third, took the tour of some of the new facilities of the Center most ably conducted by Elizabeth Gill '37. Others saw the film on new obstetrical procedures.

It was a full and stimulating reunion. Our grateful thanks to all at Presbyterian who made it possible and who did such careful advanced planning. Special thanks to Ella Postle Fog for again serving as Reunion Chairman.

Those of you who were not able to attend this 35th reuhion, please plan NOW to join us on the 40th reunion in early June of 1965. Each of you will receive a more detailed report of our classmates as soon as I return from vacation and can compile the biographical material which many of you sent in.

Those who attended: Ella Postles Fog, Doris Walden Ericson, Ardis Duggan Morris, Isabel Waterhouse, Gladys P. Sweny, Edith Nash, Dorothy Rogers, Gratia Downs Mooney, Ruth Hart Roy, Louise Hopper Ritscher, Ruth Corwin, Sydney Gollick, Alfhild Axelson.

DOROTHY ROGERS

CLASS OF 1930

Thirtieth Reunion

Fifteen of our classmates, Marion Chase Grogann, Mildred Halligan, Elizabeth Hoogland Johns, Martha Kreer Hynes, Harriet May Klink, Florence Meyer Melick, Elysabeth Prentice Burr, Elna Saamanen, Elizabeth Schneider, Margaret Tubbs Little, Mildred Ward Pennington, Betty West, Edith Wilson Stein, Clara Zelley Bishop, and myself were able to come to our thirtieth reunion. Some came in the morning for coffee and the tour of the hospital. The changes gave a great source of recollection with the whole group; as well as the current activities of all present and news of those not present. We can boast of about 47 children and 20 grandchildren. Everyone hoped we would send in more news to the QUARTERLY. Vivian Tait Martin wrote of her remarriage. Miriam Platt's husband died in 1952 and she is now working in Portland, Oregon. Some twenty five of the class are doing some form of nursing.

CAMILLA DE LA MATER

Class of 1935

Twenty-fifth Reunion

Elizabeth Paddon Smith (Mrs. Walter J.) "Occasional part-time nursing, especially of personal friends. The usual Cub Scout den mother —3 years; Girl Scout Leader—5 years; Church School teacher—7 years; Deaconness of the Presbyterian Church at Tenafly—6 years; now an Elder, Circle leader in the Women's Association. Oh yes—and housewife! and mother!"

Margaret Allen Steiner (Mrs. Alfred) "At present work two days a week in the remedial reading program of P.E.A."

Margaret Moran McKenney (Mrs. J. Scott) "One daughter, Meg—8 years old. Housewife."

Nellie Steenland "Industrial nurse, The New Jersey Zinc Company—in charge of welfare at the New York office. Just kept busy with home, garden, family and church activities."

Marion Nylander Lundberg (Mrs. George A.) "We have three children and one grandchild. Active in church work, P.T.A., volunteer assistance to school nurses, president of garden club, work with retarded children."

Marion Zeigler Bierbach (Mrs. Charles F.) "Not much to write about except being a housewife, raising one boy and since 1953 working with the Erie County Crippled Children's Society as a part time therapist. I enjoy the work and find it very stimulating. My husband is in insurance and enjoys that."

Dorothy Goadby Womrath (Mrs. Robert) "Four children—17, 14, 9 and 6—housewife, volunteer Red Cross Blood Bank, other activities (community) not related to nursing."

Marian Powell Turchi (Mrs. August J.) "My years have been filled with homemaking, child rearing, church work, golf and gardening. My oldest boy is a freshman at Harvard College this year, and my youngest is a freshman in high school. My husband is in private business in Portland—a C.P.A. Oswego is a suburb of Portland and is built around a lake where we swim, boat, water ski and fish. It's like vacationing all year."

Barbara Krantz Morrill (Mrs. James P.) "Three children; housewife; part-time helper in florist shop. Active in Presbyterian Church Women's Guild-Deaconess; Chairman of Philanthropies of Passaic County Medical Auxiliary; volunteer work in hospital; water-colorist in Ridgewood Art Association; active participation in Ridgewood Home and School Association."

Naomi A. Woldvogel: "R. N. Doctors Private Offices."

Emily Fellows and Alice Halsted Longley of the class of 1910 celebrating their fiftieth reunion with Georgia W. Bellinger '98, Cora Crowder Barnett '05, Kathryn Terriberry '15, Isabelle Woods '15 (and a guest), Helen Young '12, Margaret Eliot '21.

Top: Anne Penland '12 serving coffee at the reunion of the class of 1910. *Bottom:* Class of 1920.

Florence L. West: Doctors Private Offices—Took a trip out west including the Grand, Bryce and Zion Canyons and then out to the coast. Enjoyed flying, particularly the jet."

Alice (Zue) Moore Caird (Mrs. Robert N.) "Housewife—six children, ages 21, 18, 14, 12, 9 and 7."

Mary Holden Ericson (Mrs. Frank F.) "Senior Supervisor—Columbia-Presbyterian Neurological Institute. Committee Neurological Institute's 50th Anniversary 1959. Committee Medical Center Alumnae Reunion 1960. Committee to stage "A Man Is Hurt" 3 act play for Nurses participation in American College Surgeons meetings 1958."

Margaret B. Reid "Senior Supervisor—Vanderbilt Clinic—M. A. '56 Teachers College."

Isabel Harrell Christiana (Mrs. Hasbrouck E.) "Director of Nursing, Vassar Brothers Hospital, Poughkeepsie, New York."

Beatrice Urban Elliott (Mrs. Walter J.) "Two children 17 & 14. Housewife, Girl Scout activities in local troops; instructor, Nursing Service American Red Cross, New York Chapter; private duty and part time staff Southside Hospital, Bay Shore, New York; assistant O. B. Supervisor at Good Samaritan Hospital, West Islip, since January 1959."

Priscilla Daniels Dunn (Mrs. John) "Five children—24, 21, 19, 9, 6½ and two grandchildren—2½ and 1½. Typical busy suburban housewife—putting children through college—a wedding—grandchildren. Active in League of Women Voters and Republican politics, P.T.A., scouting."

Marguerite Potter Maguire (Mrs. Francis A.) "Two children—16 and 15. Housewife."

Lillian Suess Amyot (Mrs. Rudolph F.) "Housewife. President, Woman's Auxiliary to County Medical Society, Rensselaer; Board Member, Visiting Nurses Association, Troy, New York; Board Member, Friendly Red Door; Secretary, Troy Boys Club."

Frances Hill Smith (Mrs. John W.) "Three children—20, 15, 13. Wife, mother, chauffeur and the usual chores connected with above. Treasurer, Board of Florence Crittenton Home; Circle Chairman, four years, Methodist Church; Bookmobile volunteer, two years, University Arkansas School of Medicine Medical Center. Sorry I can't be with you all, due to a trip we are making with our three children June 6th."

Dorothy Lyman Hewitt (Mrs. Charles L.) "Three children—17, 14, 10. Housewife. Volunteer nursing in local hospital. Active with growing family, and in sports. Have a lot of fun with my family and community activities."

Ilona Szabo Smith (Mrs. Harrison) "Member Presbyterian Hospital Alumnae Shop Committee; Chairman Public Health Nursing Advisory Committee, Greenwich, two years; Board member Greenwich Community Chest & Council, two years; Board member Y.W.C.A., Chairman, Health, Physical Education and Recreation Y.W.C.A."

Ruth Hager Hayes (Mrs. Maurice G.) "Four children—17, 14, 9, 5. Housewife, substitute school nursing, a little private duty."

Muriel Frederickson Morris (Mrs. Carson J.) "Three children—22, 15, 11. Housewife, mother, assistant vet. and fancier of our own horses. June 1946 to June 1956—Austin, Minn.; June 1956 to December 1957—Northridge, Calif. near Los Angeles; December 1957 to June 1958—Woodbridge, Conn.; June 1958—Malvern, Penna.

Frances Gerken Phelps (Mrs. Henry W.) "Two children—12 and 7½. Home maker—Some anesthesia for two oral surgeons, none in the last three years, since our youngest son started school. We are "attending members of PTA but I have had to limit any committee work to church, Reserve affairs in the Navy Medical Service Corps and my husband's professional associates. That is all time will allow, what with a new home (not completely landscaped as yet!) and two very active boys."

Jessie E. Peeke "Executive Director Home-maker Service of Los Angeles Region since 1959. My best wishes to all my collegues and friends."

Paullynn Stines Coyne (Mrs. James) "Mother of two—13½ & 11. Housewife."

Lucia de Castro Charlat (Mrs. Sidney A.) "Mother of four—17, 16, 15, 12½. New son-in-law, Ross Murray married to Joan and living in Toronto. Housewife. Hobbies: Creative cooking, collecting antiques."

Wanda Turner Frost (Mrs. Charles R.) "Three children—22, 21, 17. Remained at home as a housewife and "Mama" until spring of 1958 when I started doing part time nursing in a local hospital. Daughters Gail and Susan have completed college education. Peter now a senior in high school, future plans undecided. Addition of a new son-in-law Douglas A. Nellsen, after Gail's marriage on Easter Sunday 1960. Very sorry that I'll not be able to be with you all for our 25th Reunion. Conflicting school engagements keep me at home but I'll be thinking of you all and looking forward to our 30th."

Margaret Sibley Polovchik (Mrs. Peter) "Two children—15 and 9. Housewife.

Florence M. Burnett "Public Health Nursing Consultant in Mental Health, Maryland State Department of Health—Division of Public Health Nursing. Left similar position (as now in Maryland) in North

Carolina State Health Dept., in 1952, where I was assigned to the Duke University Hosp. Psychosomatic Clinic. Among other nursing activities I conduct monthly inservice training program in mental health for public health nurses in Maryland. In 1958–59 at the request of the New York State Dept. of Public Health Nursing Director, Dr. N. H. Greenhill and I conducted similar programs in Ulster County Health Dept., Kingston, New York. Last September Pauline V. Kummer, our pediatric nursing consultant, and I bought (or are buying) our home here in Towson. Do come to visit."

Ruth Skemp Burkhart (Mrs. D. B.) "One child 12—housewife and mother. Returned to work as school nurse in November 1954. Secretary, Dallas School Nurse Group 1956–57. Chairman School Nurse Section—Texas Graduate Nurses Association Dist. #4 1957–58. 1960 Secretary-Treasurer School Nurse Section TGNA Dist. #4. Elected delegate school nurse representative of Texas State Teachers Assn. Convention in October.

Georgiana Hand Dryburgh (Mrs. G. H.) "Two children 19 and 16. Chief Nurse in private nursing home in Williamstown, Mass. Son, Bob, is in the Army in Germany. Daughter, Nancy, wants to enter nursing.

Helen Jaster Sala (Mrs. James W.) "Housewife—three children.

Helen M. O'Reilly is doing private nursing in Fort Lauderdale, Florida.

Marie Heller Quinn (Mrs. Thomas D.) "Occasional Private Duty."

Sue Woolery Cagle (Mrs. Tyler W.) "Ty is on the staff of the Kings' Daughters Clinic and Hospital here in Temple, Texas. . . . The hospital keeps him busy and Alice Sue, our daughter keeps me busy . . . and church work, Girl Scouts, and numerous clubs. . . . Remember how we all wondered if we could wear our uniforms on our 25th anniversary. . . . Well. . . . I can still wear mine and still have my graduating uniform which I hoped to wear with all of you there."

ELISE DUNLOP FISH

CLASS OF 1940

Twentieth Reunion

Coming up the walk toward Maxwell Hall for our twentieth reunion, it just didn't seem possible that so many years had gone by since we were the fresh young graduates coming to our first Alumnae Day.

It was the same sort of clear, blue, sparkling day, and to make the return perfect, there in the doorway of Maxwell Hall stood that dear familiar figure who played such a dominant part in guiding our lives and careers, Miss Young.

The next couple of hours were busy ones what with thirty three old friends catching up on the doings of the past twenty years. Those that hadn't sent in snapshots for the scrapbook had brought them along for all of us to see. The scrapbook is far from completed and I hope that those that haven't done so will send along pictures and I'll try to keep it up to date. It will be left at the Nursing Office, so when you come in to say hello give yourself an extra bit of time to look through it.

The buffet luncheon in Maxwell Hall was delicious, and the blue and white stripes, the familiar faces, the Hudson, and the George Washington Bridge gave it a very special flavor.

At the Alumnae meeting afterwards we were proud to announce that the class of '40 had over $260 to give to the Distributing Fund. Out of the thirty three attending Julie Woodburn Reay and Isabelle Betz Brex came the longest distance. Julie from New Mexico and Isabelle from Illinois.

Rose Barrett looked marvelous. She was expecting her fourth child in July. Marge Wills Dunphy was unable to come as her fifth babe was but four months old. Eve Kohler Etzel and I are planning increases in November. Eve is having her fifth, and I (hold your hats!!) my eighth.

The years had truly been kind to us from all outward appearances. The hair is grayer here and there, but outside of that a mighty trim group came to Maxwell Hall on June the third.

To those of you that were unable to come I can only say—We missed you muchly, and wish that you'd been with us. Your letters and pictures were thoroughly enjoyed and appreciated. Let's hope that by the time the 25th reunion comes along, you will be there. To those that came, it was wonderful seeing you.

Those attending were:

Hedwig Rulka Steen, N. Y.
Margaret Girton Seals, Penn.
Virginia Friend Hennig, N. J.
Joyce Connor Davenport, N. Y.
Dorothy Goold Losee, N. Y.
Lisl Colmers Standen, N. Y.
Annabelle Price Insley, Md.
Margaret Nicol Gutelius,
and daughter Polly, N. Y.
Ann Stemmerman Brink, Penn.
Maxine Booth Vannais, N. J.
Marielsie Shettsline Barclay, N. J.
Helen Walker McAllister, N. Y.
Ruth Ephraimson Nelson, Conn.
Julia Woodburn Reay, N. M.
Rose Molitor Daniels, N. Y.
Betty Edwards Thomson, N. J.
Isabella Betz Brex, Ill.
Mary Burnham, N. Y.
Anita Harris, N. Y.
Mabel Foster Greene, N. Y.
Jean Harris, N. Y.
Millie Hefner, N. Y.
Mary Windrow, N. Y.

Aileen Hogan, N. Y.
Rose Barrett Levy, N. J.
Mary Pullen Murphy, N. Y.
Eve Kohler Etzel, Conn.
Janet Menge Barge, Conn.
Katie Saliari, N. Y.
Frances Martin Bakker, Mass.
Beatrice Bellinger Self, N. J.
Elizabeth Kuhnt Lane, Conn.
Helen Schirmer Kozel, N. Y.

ELIZABETH KUHNT LANE

CLASS OF 1945

Fifteenth Reunion

Thirty members of the Class of 1945 attended the reunion luncheon on Alumnae Day. We heard from 55 of the class.

Of the 55 girls who returned their questionnaires 48 are married, 11 do part-time nursing and 7 are engaged in full-time nursing or teaching. The remainder of the class is kept quite busy being mothers to the 154 children reported.

The luncheon was gay and noisy and it was difficult to gather all the news. During the summer we hope to get a general news letter together so that the entire class of 1945 can catch up on things.

LILLIAN C. BROWN

CLASS OF 1950

Tenth Reunion

The luncheon was attended by:

Virginia Oakes Dykstal
Agnes Harnsberger Rogers
Marguerite Griffin Irving
Eleanor Outerson Vander Els
Barbara Boice Whitton
Janet Burd Hoff
Ruth Kipp Travis
Donna Hodges Campbell
Jane Toorock Moser
Eva Wohlauer Rollnik
Virginia Jones Derderian
Mary Kay Murray Sutton
M. Eloise Peterson Ostertag
Alice Hart Schott
Ruth Eagle Boyle
Helen Demory Ferraro
Marilyn Dailey Allen
Isabel M. Healy
Catherine Doerr Hansen
Dorothy Roth Bartholomew
Lillian Sievert Solvang
Beatrice M. Dorbacker
Eloyne Soley Orr
Nancy Wray Tamlyn
Joan Kramer Kney
Mildred Van Dyk Garella
Jean Fisher Stonesifer
Joan Nelson Swenson

Barbara Boice Whitton (Mrs. John R. Jr.) "Two children—ages 4 and 3. Housewife. 1953—Supervisor 3–11 Dobbs Ferry Hospital; 1954 married and moved to Goshen, N. Y. Worked as doctor's office nurse until John III's birth in 1956—moved to Irvington, N. Y. Susan born April 1957 and in 1959 moved to own house in Pleasantville, N. Y. Husband is with G.M.A.C. in White Plains."

Donna Hedges Campbell (Mrs. Robert J.) "Three sons 3—2—&1½ months. Homemaker. 1952 to March 1953 staff nurse, evening head nurse, P.H. May to November 1953 staff nurse, ass't head nurse, Chicago. March to June 1954 private duty—Long Island. June to December 1954 office nurse Garden City. December 1954 marriage. February to June 1955 private duty, Long Island."

Jane Toorock Moser (Mrs. Walter E.) "Two sons, 2 years—3 months. Staff P.H. V. C. 1952–1954; married 1954; nurse technician V. C. 1955–1957. Housewife 1957–1960."

Eva Wohlauer Rollnik (Mrs. Morton) "One daughter—10 months. Housewife. 1952–May 1957 Head nurse ENT P. H.; June 1957–Dec. 1958 staff nurse Harkness Pavilion. Not active in nursing since January 1959."

Virginia Jones Derderian (Mrs. Robert F.) "Three children—ages 6, 4, 2. Discharged USAF NC 1953 (2 years service). Married 1953—have lived in Detroit since marriage—work as staff nurse part-time since marriage."

Mary Murray Sutton (Mrs. Edward) "One son—2½. Housewife. School nurse in Nutley, New Jersey 1956–1957."

M. Eloise Peterson Ostertag (Mrs. Frank) "Three children—ages 8, 6, 3. Homemaker—active in church work and P.T.A."

Alice Hart Schott (Mrs. Joseph) "Five children, three girls and two boys, ages 5–4–2½–1½ and 6 months. 1952–53 School nurse in Springfield, N. J. 1953–June 1954 Part time general duty at Overlook Hospital, Summit, N. J. 1954–1960 My activities are named above (Susan, Peggy, etc.) and they really are a sketch."

Ruth Eagle Boyle (Mrs. James T. Jr.) "Three children—ages 3½, 2 and 9 months. Housewife. 1952 to December 1955—Harkness Pavilion; March 1956 October 1956 VNS Passaic, N. J.; October 1956 to present: home."

Helen Demory Ferraro (Mrs. Carlo Jr.) "Three children—daughters—ages 6—3—2 months. 1952–1953 O. R. P.H. Housewife 1953 to present."

Marilyn Dailey Allen (Mrs. Philip) "Two children, James 5½ and Debra 4½. Medical and surgical instructor for the past year; VAH

(Neuro-Psych.) Gulfport, Miss. as staff nurse for 6 months; Blount Memorial Hospital, Maryville Tenn. as supervisor for 6 months; ENT Hospital, Charlotte, N. C. office nurse one year; part time staff duty Emergency Rooms—2 years."

Isabel M. Healy "1953–55 American Hospital, Dhahran, Saudi Arabia; 1955–56. White Plains Hospital, 1956–59; Port of New York Authority, LaGuardia Airport; Head nurse Emergency Service at P. H. at present."

Catherine Doerr Hansen (Mrs. Henry N.) "Four children, three daughters and a son, ages 9—6—4—4 months. Housewife and per diem Staten Island Hospital (night duty)."

Dorothy Roth Bartholomew (Mrs. Russell) "Housewife—Retired from Morris County Visiting Nurse Association, March 60 after four and one half years. Was evening & night supervisor at P.H. 1952–1955 —Married in July 1955, living in Morristown, and began working for Morris County V.N.A. Resigned March 1960 as I'm expecting our first baby."

Lillian Sievert Solvang (Mrs. Arthur) "Two children, daughter 4½ years, and son, 2¼ years. 1950 to 1953 Psychiatric Institute; 1954 to 1955 VNA Monterey, California; 1955 to 1960 at home, specialed for several friends."

Beatrice M. Dorbacker "Assistant Professor in Nursing, University of Rhode Island School of Nursing. Head Nurse—Surgical Unit, University Hospital, Cleveland, Ohio 1952–1953; Instructor—Dept. of Nursing, Faculty of Medicine, Columbia University, 1953–1957; 1957 to present at University of Rhode Island."

Elayne Soley Orr (Mrs. Gordon D., Jr.) "Two boys ages 6 years and 3 years. Homemaker—worked for a short period at the local hospital and the Choate Preparatory Infirmary before my first pregnancy. I teach Sunday School and am active in the local Multiple Sclerosis Society."

Nancy Wray Tamlyn (Mrs. Bruce O.) "Three sons, ages 8—4—1. Housewife. Hands full with above."

Joan Kramer Kney (Mrs. Gerard) "Two daughters 5 and 14 months, son 4. Head nurse in Vanderbilt Clinic until 1955 and birth of my first child: housewife and mother since then."

Mildred Van Dyk Garella (Mrs. Charles A.), "Three children—two boys ages 8 and 5 and daughter 5. Housewife, retired from active duty to raise children."

Adrianna Mostert Baldwin (Mrs.) "Three children, daughter 8, two sons 5 and 3. Relief charge nurse on private surgery at Southside Hospital, Bay Shore, Long Island."

Alice Laraway Brinson (Mrs. Thomas S.) "Three children—daughter 6, boys 3 and 1. Worked in O. E. until 1953. Married 1953—have not done active nursing but taught practical nursing 1953 and 1954."

Marianne Muglia Sherlin (Mrs. Richard B.) "One daughter—1 year old. U S Air Force Nurse Corp. March 1951 September 1958; private Duty, Mercy Hospital, Watertown, New York."

Jeanette Walton Sweeney (Mrs. Barry J.) "1953–1959 Instructor of Nursing Psychiatry, New York State Psychiatric Institute, New York City; 1959 to present—Assistant Director of Nurses, New Jersey State Hospital, Marlboro, New Jersey."

Sybil Burger Edwards (Mrs. Robert A.) "Two daughters 4½ and 3½."

Joyce Shaver. Head Nurse Harkness Pavilion.

Mary Foley Kent (Mrs. Richard G.) "Two children, daughter 4½, and son 14 months. Staff Nurse—New York State Psychiatric Institute and Hospital 1950–1955. Housewife 1955–1960."

Elaine F. Manville "1952–1954 Head Nurse, Presbyterian Hospital 9W.; 1954 to present medical-surgical nursing instructor, Concord Hospital School of Nursing, Concord, N. H."

Marjorie Johnston Murray (Mrs. Robert L.) "Two sons, 3½ and 2 years. 1952–1954 Head nurse—Babies Hospital; 1954–1956 Head nurse—North Carolina Memorial Hospital, Chapel Hill; married Dr. Robert L. Murray—July 1955, spent two years in Berlin, Germany (fall 1957–July 1959) when husband was in army. Back in Chapel Hill where he is taking a radiology residency."

Jean Fisher Stonesifer (Mrs. Joseph N.) "Two children, boys, ages 4 and 2. 1950–1953 Neurological Institute 9th Floor Surgery; 1954–1955 Public Health Nurse with District of Columbia Health Dept.; 1955–present, housewife and mother."

Joan Nelson Swenson (Mrs. James M.) "Two children, daughter 5 and son 3. 1952 6 months as office nurse for M.D.—part time Hearns Dept. Store; 1953–55 Industrial nurse with Hosiery Company. Housewife and mother."

Marie Ryan Petro (Mrs. Joseph) "Two children—daughter 8½, son 5. Did not work until coming to California in 1957. Now have a very interesting and enjoyable job at Gardena Hospital—77 Beds. I direct the inservice training program for aides and P.N.'s who do 95% of bedside care. It is amazing to see how much these girls can do and do well when properly taught. I also teach a P. N. course two evenings a week for the L. A. adult school (L. A. Board of Education). These activities and my two adorable children keep me pretty busy. Meredith will be 9 in August and in 3rd grade and Dean just 5 in kindergarten.

Top: Class of 1925 reunion. *Bottom:* Class of 1930 reunion.

Top: Class of 1935 reunion. *Bottom:* Class of 1940 reunion.

Sure would love to be there at P. H. but was in New York last summer for six weeks."

Gratia Prince Graves (Mrs. David M.) "One daughter, 7½ years. March 1954 to March 1956—assistant night supervisor, St. Peter's Hospital, New Brunswick, N. J.; March 1956 to December 1957, assistant head nurse, woman's ward (general medical & surgical) at St. Peter's Hospital; January 1958 to the present, night nurse—general Duty in all departments, Webster District Hospital, Webster, Mass."

Dorothy Nelson Churchill (Mrs. Richard O.) "Three children, two sons 7 and 1, daughter 3½—housewife. 1952 V.N.A. Hartford, Conn.; 1953 moved to Glens Falls, New York; 1954 Moved to Rolling Meadows, Ill. Worked briefly in a convalescent home, hospitalized with polio, 1955 to present active in Rolling Meadows R. N. Association."

Wiltrude (Trudie) Oberreit Herzog (Mrs. Heinz) "One daughter, 1 month old. 1952–1954 Babies Hospital—assistant head nurse; 1955–1958 Children's Hospital, Denver, Colorado, staff, assistant head nurse and head nurse; 1958–1959 office nurse—doctor's office, Denver; May 1959 married and moved to Loveland, Colorado, staff nurse Loveland Memorial Hospital for 9 months."

June Hagstrom Spangler (Mrs. Harry V.) "Two sons, 2 years and 1 year. 1953: B. S. degree in Nursing Prespecialization from T C. 1952 to 1956 staff nurse, head nurse and private duty nurse in Harkness Pavilion; 1956 administrative resident in hospital administration at United States Public Health Service Hospital, Staten Island; June 1957 M.S. degree in hospital administration from School of Public Health and Administrative Medicine of Columbia University; 1957 employed for six months as research assistant at School of Public Health and Administrative Medicine on Nursing Home Study; 1959 employed for three months in administrative study of Medical Record Section at United States Public Health Service Hospital, Staten Island."

Claudia Barker Watson (Mrs.) "Two children, son 7 and daughter 4½. Taught nursing arts, pharmacology and other subjects from O. R. to O.P.D. nursing to medical-surgical nursing for about a total of three years. Various positions in nursing service from staff nurse, general duty to vacation-relief supervisor in obstetrics. Have worked and lived in Massachusetts, New York, Texas, California and New Hampshire. Hope to move to south or southwest in September to be on faculty of collegiate nursing program. At present student Boston University School of Nursing—Masters Program."

Joan Richardson Fay (Mrs. Abbott E., Jr.) "Three children ages 4½—3—19 months. 1951–53 public health nurse-Eastern Plains of

Colorado, TriCounty Health Dept. Colorado; 1953 married a teacher and moved to small mining town—Leadville, Colorado in the heart of the Rockies at 10,000 ft. elevation. Did some specialling in the old hospital, helped on a nutritional study of the people living at this elevation, then did some home bound teaching—mostly rheumatic fever cases —quite prevalent in this area of nine months of winter (almost), 1955 moved to Grand Junction, irrigated superlative fruit growing area—worked at S. Mary's Hospital here in the drug room and became assistant pharmacist. Now the family occupies my life and outside work will wait. Am taking a refresher seminar the hospital is sponsoring to get more house wives-nurses back when the new wing opens. Sorry I can't make the reunion. When the children are at a better traveling age we plan to load up and drive on. So I'll make it someday."

F. Cecile Henry Irving (Mrs. George) "Two children, son 5 and daughter 3. 1952—Assistant Head Nurse Babies Hospital; 1953 General Duty Nursing at North Carolina Memorial Hospital, married in October—husband in Air Force for two years; 1955 lived in Sumter, S. C.—husband in general practice, 1956–1959 moved to Chapel Hill, N. C. Husband at University North Carolina where he completed a residency in radiology under Dr. Ernest Wood; 1960 now living in Greenville, South Carolina where husband is engaged in the practice of radiology."

Joan Marston Glendening (Mrs. Alan) "Two children Lee 5 and Alicia 3. Being a young woman married to an engineer most of my activities have been centered around children and moving. I have two daughters born in 1954 and 1956. Since 1952 we have lived in New York City, Wilmington, Delaware, Pittsburgh, Pa., and we came to Seattle in January 1959. We'd like to *stay* here."

Kathlyn Egan Paterson (Mrs. James) "A daughter, Kathleen Mary, 8 months old. 1952 to June 1955 head nurse medicine; 1955—October 1956 supervisor, medicine; November 1956 to March 1957 senior supervisor, medicine & surgery; March 1957 to September 1958; nurse consultant, oxygentherapy department, Linde Company. Homemaker at present."

Frances Salter Thompson (Mrs. Hartwell G.) "Two daughters, ages 3 years and 10 months. Nursed at Neurological Institute through February 1957. Married Dr. Thompson in May 1955; May 1957 Sarah was born—July 1959 Beth was born—October 1959 we moved to Madison, Wisconsin where Tommy is in the Department of Neurology in the University's Medical School."

Margaret Prentice Laughlin (Mrs. Daniel J.) "Two daughters—ages 4 years and 2 months. 1951 to May 1953 general duty delivery room

Sloane, head nurse delivery room—Sloane Hospital; May 1953–August 1954, supervisor—obstetrics department—Columbia Hospital, Columbia, S. C.; June to August 1955 general duty Sloane Hospital—Debbie arrived January 1956. Since August 1955, I have not worked—but have devoted my time to being a housewife and mother—Beverly Jean arrived on March 14, 1960."

LaBerta Ahlfeld McKittrick (Mrs. Roy) "Four children, two sons, ages 8 and 3 and two daughters, 6 and 3 weeks. Worked part-time evenings in Harkness Pavilion until 1953 when #2 child arrived. 1955–1956 worked Doctors office evenings until #3 child arrived. Living in New Jersey. Husband doing surgical residency at P. H.; 1958—moved to Cleveland, Ohio—husband doing special study at Cleveland Clinic; 1959 moved to Rocky Fort Colorado, worked evenings in small rural hospital, where two nurses per shift for entire hospital—including all services; 1960 settled in Pueblo, Colorado—husband practicing general surgery and director of education at hospital. Fourth child, second girl Sarah Anne arrived April 29, 1960".

Beverly Amos Acton (Mrs. William E.) "Three children, daughter 6½—sons 4½ and 2½. Staff nurse, pediatrics—Lakewood Hospital, Lakewood, Ohio 1 year; Operating Room, Staff Nurse, Bay View Hospital, Bay Village, Ohio 4 months; occasional private duty—Lakewood and Fairview Park Hospitals. Treasurer, Women's Guild, Church of the Redeemer 1957–1958; President, Co-operative Pre-school of Bay Village 1958–1959; Sunday school teacher kindergarten age group—Church of Redeemer 1959–".

Virginia Oakes Dykstal (Mrs. Henry A.) "Two sons and one daughter. Homemaker and also have been doing some part-time nursing (supervisory and administrative) in a small general hospital. Married in 1952—children born in 1953, 1955 and 1958. Lived in Georgia and Indiana while husband was in the service. Ann Arbor, Michigan 1953–1955 while husband in graduate-work University of Michigan—now living in Detroit, where husband is in banking. Nursing Activities: assistant head nurse University of Michigan Medical Center; part-time general duty nursing, office nursing. Civic Activities: PTA and Mother's Clubs: Pre-school Sunday School, Couples Club; Detroit Jr. Board of Commerce—President 1959 and 1960. Volunteer work: Polio, United Fund, etc."

Agnes Harnsberger Rogers (Mrs. William B.) "One son, William B., Jr. 3½ years. Housewife. Secretary, College Hill Club (Social) Hampden-Sydney College; Va., Chairman, Newcomers of Faculty Wives Club, North Texas Tate College; Vice-President Women of the

First Presbyterian Church, Denton, Texas; entertaining college students (sometimes 100) in connection with husband's chaplaincy work, census enumerator 1960 in Oakland."

Marguerite Griffin Irving (Mrs. Arthur P.) "Three sons, ages 6, 4, 1. Housewife—Headnurse on PH 8E 1952–1954."

Eleanor Outerson Vander Els (Mrs. Garrett) "B. S. degree T C in June 1955 and is a School Nurse in Nutley, New Jersey."

Janet Burd Hoff (Mrs. George W.) "Office nurse for local doctor since 1951."

Ruth Kipp Travis (Mrs. Jonathan) "Homemaker—mother of two daughters ages 6 and 4."

ISABEL M. HEALY

CLASS OF 1955

Fifth Reunion

The lobby of Maxwell at 10 a.m. was already filled with "ladies" grouped in twos, threes, fours, and more when Sweigie—Alice Schweighofer McDonnell and I arrived. We spotted 55ers—heads bent over pictures, or chatting at top speed of their ever increasing families, their homes, their jobs, getting caught up on all the news. We had wondered as we walked along 168 Street noting the building going on at Neuro. just how changed things and "we" would be, but around the corner on Fort Washington Ave. the gay familiar blue and white boutonnieres on the passersby greeted us giving us our first taste of what this special day had in store for us.

With the new program of events planned for the morning too—we were better able to see many more friends, and see and hear of the new advances made in nursing and medicine at P. H.

Before going any further I would like to thank all those who helped much in making our 5th reunion a happy one. Special thanks to those who wrote the personal notes, to Jeanne Dobbin for her floral arrangement, to Bert Rayner for the use of her apartment where we all met after the alumnae meeting, and to Sweigie for being my "right hand man." We as a class were most happy to have Miss Jo Brown join us for luncheon. She is hale, hearty and her usual jovial self. I know I speak for our class when I say thank you again for your help and support during our student days at P. H.

Thirty five members returned for our reunion luncheon. Now was the time for further news reporting, letter reading, picture passing, and remembering when. Too, we were seeing how Father Time had dealt with each of us. Now on to the tidbits from 62 questionnaires.

Janet Peterson Backmann—expecting a baby in the fall. Living in N. Y. C. Busy collecting sample pre-natal vitamins after the luncheon.

Esther Rosengren Bartlett—"flying around" after Andy her one year old. Husband Ray completes Pathology Residency at Hartford Hospital in July '61, and then the Navy.

Cornelia Berrien—living in N. J. Doing research in biochemical changes of newborn infants organized by Dr. Virginia Apgar at P.H.

Sally Nelson Black—retired as Ass't head nurse from a combined Med. Surgical Service in Jamestown before birth of son Gordon now 9 months old.

Olive Sibold Crepon—"Housekeeping and child care" Two children Andrea and Norman 3, 2 years old. Living in Waterbury, Conn.

Bernadine Weiss Cutter—busy in her new home with Mary Lynn 2½, John Jr. 15 mos. and Susan Clare 2½ mos. John Sr. is a construction engineer working in N. J. at present.

Jean Harrington Dobbin—two children Kathleen and Robert Jr. Bob is a lawyer with a law firm in N. Y. C. Jeanne is working per diem in Bronxville, N. Y.

Riekie Vernon Erlich—busy being part time office nurse and research assistant to two surgeons. Children Timothy and Lisa—four and three years respectively.

Barbara Herrin Ertel—Children Linda 3 and Steven 4 mos. keeping Bobbie stepping in New Brunswick, N. J. Hubby Sam is with I. B. M. Bobbie and Caroline James Herrin are sisters-in-law and Sam is my cousin.

Judy Rohrbach Heggie—housewife living in Ridgewood, N. J. Two girls, Joanne 2½ and Jill 1 year. Following Army tour in Japan, John is finishing residency in Babies Hospital.

Sue Gorry—working in research at P. H. Having much fun living in N.Y.C. with two non nurses as roommates.

Greta Linde Helle—"inactive in nursing" but most active as a minister's wife in Fort Lee, N. J. One daughter, Gretchen 6 mos.

Caroline James Herrin—New home at Croton-on-Hudson plus two young ones, Mary 16 mos. and John 5 mos. keeps Caroline very occupied. Worked in industrial nursing before marriage.

Stephanie Edwards Hicks—busy as housewife taking care of James III and their new home in Wappinger Falls, N. Y.

Jo Ann Peters Johnson—Jo has the distinction of having traveled the greatest distance to attend our 5th. For the past years (two) she has been Medical Surgical Clinical Instructor at St. Mary's Hospital,

Rochester, Minn. and is now President of the Sixth District Minnesota Nurses Association.

Joyce Mackie Jones—busy with a new home, two children, Cynthia 4 years and Merriem 18 Mos., and working evenings part time in pediatrics at Muhlenberg Hospital.

Maureen Youngkin Kelley—Moe is an industrial nurse at Grumman Aircraft Engineering Corp., Bethpage, N. Y. and she and hubby are waiting completion of their new home.

Joan Ball Kneebone—"housewife finally"—Joan's "five year plan" has come to an end. She has resigned as Medical and Pediatric Supervisor at Middlesex Hosp. and her son is now 2 mos. old.

Jeanette Lyons Law—lives in Mountain Lakes, N. J. Busy with family and home. Unexpectedly was able to make the reunion.

Mary D. Marcelon—working at P. H. in the Out Patient Dept. as an instructor in nursing. Is busy with plans for her marriage in the fall.

Alice Schweighofer McDonnell—Educational Supervisor Scranton VNA, very active in the Pennsylvania League for Nursing. Jack is in insurance in Scranton.

Gail Ganter Meir—Gail's time is spent in Bound Brook, N. J. where Carl is a busy G. P. Two children, Linda 2½ and Richard 10 mos.

Victoria Killip Moore—Vickie who came from Wilmington, N. C. for the reunion does infrequent private duty and office nursing in addition to caring for Alison 2½ and Debbie 1 year old. Ralph is a pediatrician in Wilmington.

Cartha Roy Ohanessian—Retired recently as ob. clinical instructor in Syracuse to spend more time with Karen 15 mos. old. Si is a resident in Medicine in Syracuse.

Ellen Bell Pilling—living in Ballston Lake, N. Y. Three children, Deborah 3½, David 2, and Jan 3 mos. Bruce is an electrical engineer working for G. E.

Alberta Rayner—living at Harkness Hall having much fun taking advantage of cultural activities in N. Y. C. Working as Evening Supervisor in P. H.

Jeanne Clayton Rebholtz—"Homemaker (Mother, wife, waitress, cook, cleaning woman, hostess, Do it yourself handyman, gardener, chauffeur, companion, children's referee, etc. etc. etc.)" Two children Cynthia 2¾ years and David 8 mos. Hal is teaching in Ridgewood.

Jean Bonvarlet Robb—lives in Summit, N. J. Children Wendy 3½, twins Leslie and Ellen 1 year. "seems like I'm back in the Sloane nurseries—thank goodness for nursing—busy, but happy."

Marguerite Temple Stivers—Home is in Wilton, Conn. Two daughters Cynthia 4 years, and Karey 2 years. Dusty works part time as weekend staff nurse in charge of a 31 bed medical-surgical men's ward. Emily Young, a new graduate, was a guest of Dusty's and was considering P. H. as a possibility.

Rita Perrine Trayner—is working part time at Roosevelt Hospital spending the rest of the time with Betty Lou 1 year old. Ed is finishing his residency in ophthalmology.

Anne Westmaas Watkins—was doing per diem nursing in Harrisburg Polyclinic Hospital before moving to Wilkes Barre. Annie has been busy with several "moves" in the past two years.

Karen Tudor Williams—living in Franklin Lakes, N. J. Busy with new home and new daughter, Charlotte, 6 mos.

Marie Anne Keane VanWagner—Living on L. I. Very busy with her three children. Learned from Reanne that Bobbie Hill McLaughlin has been quite ill for the last several months, following the birth of her third child, complicated later by a fall requiring prolonged bed rest. We certainly wish you a speedy recovery, Bobbie.

Edwinna Scudder Youth—Winnie, after working in P.H.O.R. for three years is now a "housewife!!" Is living in Levittown, Pa. and waiting the arrival of her baby.

Presently the Vandersluis family is making N.Y.C. their abode while Al completes his residency at Woman Hospital. Wendy is 2½ years old.

News from those unable to attend, but with us in spirit.

Nancy Andrews Bomar—has been to Europe twice. Is living in Alpine, N. J. Three children, Lynda 5½, David 3, and William 15 mos. Hubby is finishing orthopedic residency at N. Y. Orthopedic. Navy follows.

Gail Hoover Barron—completed B. S.—major in Public Health at Syracuse in Feb. 1960. Employed as Public Health Nurse until April 1960. Resigned after birth of son 1 month.

Arlene McCormich Bono—living in Rochester. Worked toward M. S. degree at Duke University. Daughter Susan 1½ months. Hubby resident at Strong Memorial.

Barbara Trimm Bryson—living at Ellsworth AFB, S. Dakota where Mike is completing two years in the USAF. Will be in Rochester, N. Y. for a pediatric residency in Sept. '60. Son Scott 1 year old.

Mary Saunders Carney—"Housewife and Foster Mother" to three year old David. "We are starting adoption proceedings for an infant in the fall, but in the meantime we are boarding foster children. It is lots of fun and fills up our 'spare' room." Tom, hubby, is business manager for the new office of the Wall Street Journal in Cleveland.

Joan Mitch Dixon—living in Highland, N. Y. Two sons James 2½ and Christopher 1 year. Working part in labor and delivery suite, Vassar Bros. Hosp. Joan had planned to attend the reunion but the death of Jim's father in late May prevented this. Our deepest sympathy to the Dixons.

Nancy Treichler Fountain—living in Albany, N. Y. where Bill is in the sales department of Rochester Germicide Co. Two children James 3 and Cynthia 1 year. "If any of you come through Albany look us up at 11 Kimberly St."

Evelyn Lane Fozzard—Housewife and part-time pediatric nursing. One son, Richard 3½ years. Living in St. Louis where husband is finishing residency in medicine.

Joyce Woodel Godbey—housewife, living in Utica, N. Y. Two daughters, Jane 3, Barbara 1½ years.

Mary Lila White Gregg—helping with well child, polio, and tick fever clinics and Red Cross bloodmobile. Living in Hamilton, Montana where Mike is with the Rocky Mountain Laboratories.

Patricia O'Hora Hart—Living in Torel, France during husband's Army tour. "Our apt. is small but in a good building only five minutes from the hospital. Our neighborhood is entirely French so we've been struggling with the language. Last month we went to Belgium, Holland and Germany. Daughter Eileen is 7 mos. old.

Roddy Duncan Hatala—living in Wilmington, Del. part time staff nurse. Daughter Gradette is 15 mos. old.

Joanne Heinhy—Will be an instructor at P. H. in the fall.

Gail Von Borstel Hinchen—Living in Scotia, N. Y. Office nurse and secretary for G. P., "my father who does O.B. work too and I sometimes go on deliveries with him. Hubby, Jack, hopes to finish his Ph.D. in physical chemistry at R.P.I. this year.

Evelyn Clark Keeshan—obtained B.S. degree at Hanover College June 1958—major: political science. Living in L.A. Hubby entering San Francisco Theological Seminary in Sept. Baby number 1 expected in the fall.

Grace Kehler—Director, Parental-Vocational Education Program (a pilot project working with high school unmarried mothers) Living in Philadelphia.

Norma Katcher Kinney—living in York Pa. Busy with three little ones; Pamela 3½, Robert 2, and Jill 4 mos. Hubby is ass't administrator at York Hospital.

Alice Rinehart Leddy—Alice and Mark 5 mos. will be joining John in or near Washington, following his three weeks at Fort Sam Houston, Texas. John will be at Walter Reed for his two years of Army service.

Top: Class of 1945 reunion. *Bottom:* Class of 1950 reunion.



Top: Class of 1955 reunion. *Bottom:* Class of 1957 reunion.

In Rochester Arlene Bono, Marianne Marcus and Nancy Fountain met for luncheon and had much fun catching up on all the news. "Here's to a real good turnout and much merriment."

Susannah Lee Hunt—living in Englewood, Colorado. Three sons—Alexander and John, twins, 3 years and Samuel 6 mos. Back from a two year Army tour in Germany. Spending her time "taking care of the Lunt Men".

Marianne Taft Marcus—has been living in Rochester this past year where Don was a resident in medicine. Daughter, Laura Ruth, is 5 mos. old. Will be living in Tenafly, N. J. where Don will have a fellowship at Neuro. Address: 40 Elm Street.

Nancy Hart Markgraf—Living in Williamstown, Conn. Husband ass't professor of chemistry at Williams. Nancy is expecting first child in June. Was married in Germany while husband did post doctoral work in Munich.

Beverly Roberts Mulder—"I sure wish I could join you today, but I'm with you in spirit anyway." Living in Lemoyne, Pa. in a new home. John Scott (Scotty) is 5 mos. old. Jack is an insurance underwriter.

Edna Pasmik Nelson—per diem O.R. nurse in local hospital. "Girl Friday in my husband's expanding jewelry firm. Toured Europe and Scandinavian countries in summer of '59. Living on L.I.

Eleanor Morris Nicholson—Housewife. After spending two years in Boston commuting every weekend to N.Y.C. Ellie will be returning here (N.Y.C.) while her husband completes his residency in internal medicine at the Bronx V. A. Children Denis 3½, Peter 2, and Ann 1 year.

Bernice O'Connor Osborne—Living at Ladd AFB, Fairbanks, Alaska. "Homemaker for Air Force Surgeon and four lilliputians—Jeanne 4, James 2, Robert 1, and Anne 1 month. Am up to my ears in children, am specializing in the normadic habits of toddlers."

Dorothy Bobach Pabst—living in Sunset, Utah. Husband, a career officer in the Air Force, is stationed at Hill AFB. Children Donald, 17 mos. and Carol 2 mos. Dotty's had many moves as an Air Force officer's wife. Saw Jan Quaintance Thompson when in Salt Lake City, Dean Cutter when in Rome.

Betty Nanz Pfeifer—living in Levonia, Michigan. Two children John 3½ and Pamela 2 years. Part time head nurse in Premature and Newborn Nursery, Detroit. Now waiting the arrival of third child.

Ruth Reifsnyder—staff Public Health Nurse—Humboldt County Health Dept. Attended Univ. of Calif. in Berkeley for PHN certificate Sept '58–June '59. Prior to this worked in a mission hospital in Mexico and in Stanford Hospital.

Anne Mulvihill Reilly—on maternity leave from the Board of Education at present. Two children Tim, 11 mos. and John 3 years. Living in Brooklyn.

Virginia Kelly Rimm—housewife—Ginger and Bernice Osborne have the largest families of our class, four children each. Ginger's are, Catherine, 26 mos., Kenneth 14 mos., and Suzanne and Micheal *twins* 1 month. BUSY! BUSY! BUSY! Living in Spring Valley, N. Y.

Lois Putney Schoenlein—lives in Richfield Springs, N. Y. "my only news is we are fine—daily being thankful that our 15 month old Chuck is not twins because it would be impossible to keep up with two like him. Hubby is a dentist.

Constance Smith Schuyler—housewife, living in New Brunswick, N. J. Children, Stephen 3 years, Cynthia 2, and Peter 4 mos. Connie adds these activities to her already busy schedule: Jr. High Church Youth group leader, Sunday School Teacher, and Bible Study Group.

Barbara Patton Sciarra—office nurse and secretary. Living in N.Y.C. Husband, resident at Sloane Hospital, P.H.

Nancy Hanks Sherry—living in Des Moines, Iowa. Two children Gregg 2, and Douglas 7 mos. "So sorry I am so far away that I can not attend."

Joyce Larson Tomlinson—celebrated our 5th reunion by delivering a baby girl the evening before. Other child Richard 2½. Lives in Bergenfield, N. J. The Tomlinsons have Camp Wanaweta for Boys in Mashpee, Mass. (Cape Cod) small private camp. '60—first season.

Nancy Van Duyne Zells—living in Columbus, Ohio where Rodger, a dentist is stationed in Lockbourne AFB. Have two children Kathleen 2 yrs. and Suzanne 8 weeks. "I'm so anxious to get permanently settled in N. J.

Thanks to all who contributed to the Distributing Fund. And so ends our "5th".

ANN S. VANDERSLUIS

CLASS OF 1957

Third Reunion

The class of 1957 had a very nice representation for the third year reunion. There were thirty present at the luncheon, but in addition many responses came from the class informing us about their latest doings. Here is a thumbnail sketch of the changes and happenings in our class.

Joy Meding Norton currently a clinical instructor in Sibley Memorial Hospital, Washington, D. C.—Doreen Kolditz working full-time on her M.A. at Teachers College—Judith Luskind Cohen working with the

Cerebral Palsy Collaborative project in John Hopkins—An added note of interest, Mae Ball Taylor working as a staff nurse in Honolulu hospital—Marilyn Kraus Spletzer, a homemaker, mother and part-time staff nurse—Margaret Tibbals Knapp now on leave of absence from her instructorship in maternity nursing to take care of her new addition to the Knapp family—Barbara J. Wanamaker clinical instructor at Beth Israel Hospital, New York—Marianna Pieck evening head nurse on the Surgical Service here—Edith Zaager Lieutenant in the United States Air Force, North Carolina—Dolores Kilgore Mitofsky head nurse in VA hospital, Minnesota—Joyce Fingado Gibson nurse in pediatric clinic, North Carolina.—Martha Holbrook Dorion staff nurse at neuropsychiatric VA hospital Northampton, Mass—A new profession for one of our class mates Anne Patterson starting her second year of medical school at Emory University, Georgia—Bevery Ann Cowan, full-time graduate student in College of Business Administration at Syracuse —Jeanette Sachs Ballard in Alaska and baby was due in June—haven't heard any more—Yolande Muhlethaler Bigelow, new bride and living in Cohasset, Mass.—Barbara Hackney, engaged, and working as a graduate in the recovery room at the New Britain General Hospital—Carolyn Curtis Hillegas staff nurse at St. Marys Hospital, Roswell, New Mexico—Ruth Stratton Smith expecting baby in September—Carolyn "our southern belle", infirmary nurse at Tulane University—Barbara MacCready, Public Health Coordinator in Obstetrics at Mt. Sinai—Alberta Euron, assistant evening supervisor in Cooperstown—Alida Isham Millham, housewife, mother and part-time general duty nurse in public health—Mary Bouton Wilson evening float at Veterans Administration Hospital, Syracuse—Joan Wheaton, charge nurse of ENT clinic with permanent medical group.

Now there are several girls in the class that are strictly housewives and mothers. Here are the ones that answered our questionnaire:

Antoinette Owens Ashworth, housewife and mother of one little girl living in Arizona—Barbara Hagen Tjornhom, living in Bellerose, N. Y. with her husband and two boys—Barbara Van Siclen Zorn, mother of a little girl and living in N. J.—Theresa O'Brien Heller, mother of a boy and living in N. Y.—Mary Bach Burton living in Virginia with her husband and one little boy—Kathleen Kladivko Gardner, living in Levittown, Pa. with her husband and one little boy with another on the way—Dorothy Simpson Dorion, housewife, mother of one and volunteer Red Cross worker in New Canaan, Conn.—Audrey Heinsohn Hillsley mother and wife, living in Oswego, N. Y.—Susan Korte Ulvedal, housewife and mother of one little girl and living in Texas—

Barbara Ache Davis, housewife and expectant mother, living in N. J.—Magery Matthews Nettleton, housewife in Springfield, Mass.—Carole Bremer Korolkoff, living in Rome, N. Y. with her husband and one son—Diane DeGelleke Ottmann, homemaker, has one son, living in Rockville Center, Long Island—Katheryn Geiger Lohr living in Dalton, Mass with her husband—Barbara Scrivens Ohland, mother of a little girl and living in Patterson, N. J.—Elizabeth Aiken Van Siclen, housewife and mother of one boy, living in New Milford, N. J.—Claudia Speicher Le Vinses housewife and mother of two, living in Yonkers—Carol Kruse Muller, living in Pa. and mother of one little girl—Margaret Taylor Bliss, mother of one boy, living in Guilford, Conn.—Annette Ely Schaumann, mother of two boys and living in Wilmington, Delaware—Nancy Ennis Shuman, housewife, living in Bloomsburg, Pa.—Shirley Whitehead MacNulty, mother of one boy, living in Bayonne, N. J.—Beverly Sprague Rodda, housewife and office nurse for a psychiatrist—Mary Ann Bing Strayer, mother of a new little girl, living in N. Y.—Margaret Nealous Ferra, housewife, public health nurse in Pa.—Joan Jack Sprague, housewife and staff nurse in Ohio.

Now to name a few of the girls still employed at Presbyterian:

Mary Tovell, head nurse on PH 9W—Teresita Maxwell, medical supervisor—Flora Christine Farley, Head nurse in Babies Recovery Room and planning to be married September 24.

Flora Farley

Rochester Reunion

A reunion luncheon was held at the Towne House in Rochester, New York, on June 15, 1960. The hostess was Eleanor Hall, '36. The luncheon was attended by Helen Young, '12, Anne Penland, '12, Esther Potter Duggan, '33, Grace B. Chilman, '34, Mary Sorrano Wilt, '40, Joan Benton Feeney, '46, Alice Rinehart Leddy, '55, Marianne Taft Marcus, '55, Barbara Lunsford Warburton, '57, and by Daisy M. Frederickson, Yale '11, and by Mr. R. E. Frederickson. The table was appropriately decorated with white roses and white snapdragons, and with blue cornflowers.

Pittsburgh Reunion

Frances Gerken Phelps graciously entertained at a reunion luncheon in her home, May 14th. Six members of the Alumnae of the School of Nursing in the Pittsburgh area were able to attend our first gathering. We had such a delightful time that we hope to have another reunion in

the fall. We were sorry that more of the Alumnae were unable to join us, and we do cordially invite all graduates in the Pennsylvania and Ohio areas to attend the next reunion. They may write to me: Mrs. Nicholas Evosevic, 275 North Dithridge, Pittsburgh 13, Pennsylvania.

Those attending the luncheon were: Alice Brackett, '27, Patricia Fleming Evosevic, '52, Beverly Fritz, '58, Irene Russell Gayok, '47, Marilyn Meyer Heid, '54, Frances Gerken Phelps, '35.

PATRICIA FLEMING EVOSEVIC

MIAMI REUNION

Luncheon guests of The Alumnae Association held at the Eden Roc Hotel, Miami Beach, Florida, May 4, 1960, Miss Lillian Oring, '47, Hostess.

Evelyn Bedard, Lydia Bosanko, '58 (Faculty delegate), Maxine Mehler Chevlowe, '48, Edna Danielsen, '39, Jan David, Mary Claire DeMouth, '34, Mary E. Edwards, '38, Evelyn Andrews Graham, '41, Mildred C. Hallock, '37, Florence M. Harvey, '34, Virginia Henderson (guest), Caroline Keller, '29, Mary Kratz (student delegate), Eleanor Lambertson (guest), Rose Lisen, Mary Lyon (student delegate), Bess T. MacCulloch, '29, Freda Parker McBride, '25, Marilyn Mackson, '57, Marilyn Miller (Head nurse delegate), J. M. Ada Mutch, '36, Lillian Oring, '47 (Nursing administration delegate), Rheba Robinson, '44, Marjorie Schlotterbeck, '35, Frances Sheridan, Anne Ante Tomaso, Patricia Vargas (former Head nurse from P. H.), Carolyn Zdanowich (graduate staff nurse delegate).

Annual Meeting

ANNUAL ROLL CALL

Class of	*Number Present*	*Class of*	*Number Present*
1894	0	1928	1
1895	0	1929	4
1896	0	1930	16
1897	0	1931	1
1898	1	1932	1
1899	0	1933	0
1901	1	1934	1
1902	0	1935	27
1903	0	1936	1
1904	0	1937	2
1905	2	1938	1
1906	0	1939	0
1907	0	1940	36
1908	0	1941	1
1909	0	1942	2
1910	2	1943	1
1911	1	1944	0
1912	3	1945	30
1913	0	1946	0
1914	1	1947	3
1915	2	1948	0
1916	0	1949	2
1917	4	1950	30
1918	0	1951	2
1919	0	1952	0
1920	15	1953	3
1921	3	1954	2
1922	0	1955	35
1923	0	1956	1
1924	1	1957	28
1925	11	1958	2
1926	5	1959	3
1927	4	1960	120

PRESIDENT'S ANNUAL REPORT*—1959

A member of our Alumnae Association recently came across a yellowed newspaper clipping from the Charlotte, North Carolina *Observer* dated June 5, 1921. The original article is placed now with the Memorabilia in Maxwell Hall and is called "The Mother Nurse." It was written in honor of Miss Anna Carolina Maxwell on her formal retirement from active service at the age of 70. It states that "there was no such thing as a 'trained nurse' when Miss Maxwell first started caring for the sick—86 years ago—but through her untiring efforts she was able to institute in this country, the 'Nightingale system of training nurses for scientific research.' " Miss Maxwell's first class at the Presbyterian Hospital was graduated in 1894. There are now over 3000 alumnae who have been trained by leaders of "Maxwell high standards" and we

*This report was included in the Annual Report for 1959 of the Presbyterian Hospital at Columbia-Presbyterian Medical Center.

can be proud to claim Miss Anna C. Maxwell as "the Mother of the trained nurse in America."

It is with deep regret that we record the deaths of our friends and instructors, Dr. Albert Lamb, Dr. David Bull, and Dr. George Cahill. Dr. Lamb was an honorary member of our Association, and for many years had been a real mainstay to our Nursing Department. It is sad to announce the death of 26 of our alumnae during 1959. Many will remember Mrs. Janet Bamford Christie, who died in her 96th year after a long illness. She was Miss Maxwell's assistant at old P.H. and was appointed Chief Nurse of the Presbyterian Unit May 1917, Base Hospital #1, British Expeditionary Force, Etretat, France. She received honorable mention from Field Marshal Haig in 1917 and from King George V, The Royal Red Cross First Class. Mrs. Christie was buried in Arlington Cemetery with full military honors.

Our Alumnae represented the Nursing Staff in some important conferences and conventions during the year: Miss Cecelia Graham, '49, at the American College of Surgeons Sectional Meeting (Nurses' Program) in Montreal; Carol Allen '48, Barbara DeVecchi '53 and Teresita Maxwell '57 at the Institute for Head Nurses on Personnel Evaluations; Joyce Miller '53 at the Institute on Nursing Service Supervision, conducted by the American Hospital Association in cooperation with the National League for Nursing; Joan Wheaton and Laurie Verdisco, at the National League for Nursing Convention in Philadelphia. As this convention was from May 11-15, the National League for Nursing Committee on Historical Source Materials in Nursing had arranged an historical exhibit at the University of Pennsylvania Museum to honor "Florence Nightingale's birthday on May 12, and the 100th anniversary in 1860 of the first Nightingale School of Nursing. Miss Eleanor Lee, a member of the committee arranged to have a large assorted collection of Florence Nightingale Memorabilia packed and shipped to Philadelphia for the historical exhibit. At the 50th Anniversary of the Neurological Institute, Miss Cecile Covell presided at the Conference of the Nursing Department. Greetings were extended by Helen Young and Eleanor Lee. Taking part in the program were Dorothy Troxell, Arline Gleason and Margaret Ferguson. Miss Covell also composed a song for the program—set to a tune from "Pinafore"—"If You Want to be a Head Nurse in Neurology"—Unfortunately space does not permit a reprint here!

Royalties from the two publications written by staff members of the Nursing Department goes into the Scholarship Fund. These amounted to $2,078.19. Scholarships totaling $2,400.000 were granted to two graduates and eleven students.

Thirty nine members of the Alumnae Association received pensions amounting to $10,525.00 and sick benefits were given to thirty three members totaling $4,720.00.

The two program meetings arranged by Mrs. Alice Hamilton Davies and her able committee were held in February and November in Maxwell Hall. At the February meeting Dr. Lawrence Sloan and Dr. Paul Sheldon took many Alumnae and guests on a Labrador cruise through a vivid sound motion picture; aboard Dr. & Mrs. Sheldon's 37 foot sail boat. It was a most vivid and dramatic evening and thoroughly enjoyed by all present. The November meeting was a unique and memorable occasion—that of our Miss Helen Young's 85th birthday. More than 200 Alumnae gathered at Maxwell Hall to honor "Young". Over 575 Alumnae sent birthday greetings which were secured in a very large leather album and presented to Miss Young; Miss Eleanor Lee recalled to Miss Young and those present some of the highlights of "Young's" career; and the student Glee Club and soloists from the Alumnae and School added much to the gaiety of the evening. Mr. Frank Ericson took excellent photographs throughout the evening including one of "Young" cutting her birthday cake. Miss Young inspired the occasion—the party and program were the brilliant ideas of Miss Cecile Covell and Miss Marion Cleveland, and were executed by their very able and devoted committee. The delicious refreshments at both program meetings are due to the efforts of Miss Florence Vanderbilt and her able staff in Maxwell Hall.

We are proud to state that the American Journal of Nursing published an article

written by Margaret Conrad, the efficient Chairman of our Distributing Fund in its May issue, Entitled "Alumnae Funds." The article deals with the ways and means of raising funds and the channeling of such monies into specific categories for utmost efficiency. This publication may aid as a guide to other Alumnae Associations. Miss Conrad has been Chariman of our Distributing Fund since its establishment in 1933.

The two Alumnae Shops continue to serve hospital personnel, patients and visitors to the Hospital. Under the Charimanship of Miss Dorothy Delamater, the shops carry a large variety of attractive, useful and interesting merchandise. This year the popular "Gift Certificate" was instigated which should make shopping much less difficult "For that friend who has everything."

The annual dinner dance for members of the Graduating Class was held on Thursday May 21st at the Hotel Pierre. Present also, were many of our honored friends and guests from the Hospital family, and many Alumnae. The evening was a gala affair with Dr. Robert Elliott serving as an exhilarating toastmaster. Speakers of the evening included Mr. Henry C. Alexander of the Board of Trustees, Dr. Aura Severinghaus, Associate Dean of the Medical School, Miss Eleanor Lee, Miss Helen Young, Miss Cecile Covell, Miss Carol Ann Heeks, President of the Class of 1959 and Mrs. Robert Elliott. Music was supplied by the popular Ben Cutler and his orchestra. Miss Covell and her Social Committee in charge of the evening's activities were roundly applauded for their superb preparations and lovely flower arrangements.

Alumnae Day was on Thursday, June 4th, when traditionally all staff members don their blue and white stripes. Under the supervision of Miss Louisa Kent, many nurses worked busily making and selling the little blue and white buttonnieres, which are part of every Alumnae Day. The money from their sale goes into the Head Nurses Convention Fund. Tours of the new facilities of the Medical Center and a seminar on open heart surgery were arranged this year for returning Alumnae and added much interest to the Day. 172 members of Reunioning Classes met for the traditional luncheons in the Maxwell Hall dining room. Thanks, once again, to Mrs. Herbert B. Wilcox Jr. and her camera for the wonderful class pictures of the reunioning groups appeared in the Graduation Edition of our Alumnae Quarterly. After the luncheon, the Annual Meeting was held in Sturges Auditorium in Maxwell Hall. Reports were given by the Officers and Committee Chairman, the Class of 1959 was welcomed into membership and the annual roll call, by classes, taken. The following officers were elected for the year 1959-60: President, Mrs. Robert Elliott, Vice-President, Miss Margaret Hawthorne, Corresponding Secretary, Miss Dorothy E. M. Robinson, Recording Secretary, Andree L. Powell, Treasurer, Miss Helen Young, Assistant Treasurer, Miss Margaret Wells.

In closing this report, we would like to express our deep gratitude to the Board of Trustees and the Hospital Administration for their deep interest and helpful support of our Alumnae Association.

Mary T. Elliott '32
President

TREASURER'S REPORT

Helen Young, '12

Balance Sheet, December 31, 1959 and 1958

ASSETS

	1959	*1958*
Capital Funds—securities and cash	$781,830.12	$742,752.31
Operating Funds—securities, cash, etc.	10,510.99	12,262.59
Total Assets	$792,341.11	$755,014.90

LIABILITIES

Capital Fund Reserves:		
General fund	$ 17,808.20	$ 14,146.81
Benefit fund	159,719.18	154,566.96
Pension fund	534,013.86	510,435.81
Scholarship funds:		
M. Elizabeth Deans Howell fund	502.84	
Emma B. Kennedy fund	26,785.05	25,610.46
Memorial fund, '20	2,528.09	2,411.90
June Moore fund	400.00	
Richard William Walsh fund	2,085.60	1,822.94
Ruth C. Williams fund	2,664.75	2,199.56
Helen Young fund	35,322.55	31,557.87
Total capital fund reserves	$781,830.12	$742,752.31
Operating Funds Reserve	$ 10,510.99	$ 12,262.59
Total Liabilities	$792,341.11	$755,014.90

SUMMARY OF CASH RECEIPTS AND DISBURSEMENTS

Cash on Hand, January 1	$ 10,321.34	$ 7,023.78
Receipts:		
Sale of securities	$ 25,197.17	$124,897.48
Investment income	41,721.85	39,024.37
Donations	14,162.98	9,248.72
Dues and initiation fees	10,353.66	10,392.66
Dinner to graduating class	347.00	243.00
Loans repaid, etc.	1,487.35	1,195.78
Total Receipts	$ 93,270.01	$185,002.01
	$103,591.35	$192,025.79
Disbursements:		
Purchase of securities	$ 62,046.25	$147,648.87
Clerical expense and fees	5,794.00	5,529.30
Pensions and benefits paid	15,248.00	14,710.00
Scholarships granted	2,400.00	2,250.00
Loans granted		300.00
Donations	187.50	100.00
Printing, stationery and postage	7,361.78	7,209.41
Entertainment of graduating class	2,312.64	1,956.92
Miscellaneous	2,105.37	1,999.95
Total Disbursements	$ 97,455.54	$181,704.45
Cash on Hand, December 31	$ 6,135.81	$ 10,321.34

REPORT OF THE COMMITTEES

ALUMNAE DISTRIBUTING FUND COMMITTEE

MARGARET E. CONRAD, '20, *Chairman*

The complete report of the Alumnae Distributing Fund Committee for the year 1959 has been published in the February issue of the QUARTERLY MAGAZINE. I shall not refer to the details of this report at this time, but I hope that you will all read it carefully if you have not already done so!

The total of $14,147.92 is very impressive,—even considering the fact that over $5,000 of it came from the special birthday gift in honor of Miss Young. The other gifts by alumnae totalled $6,217.64 and came from 21% of our living graduates. The Committee and the class agents still persist in hoping that we shall reach $10,000, with at least 50% of the graduates contributing. This is a familiar refrain to everyone except the class of 1960;—perhaps they will help us sing it next year in a major key instead of our plaintive minor?

Donations to the Fund this year to June 1st total $4,886.11

It is our custom to list at this time the names of students who have this year received scholarships through the Alumnae Association. There are 15 of them—12 in the class of 1961; and 3 in the class of 1962. The complete list of names follows. We are glad of this opportunity to congratulate each of them!

Alumnae Scholarships Awarded for 1960.

Five at $100 each to the following:

Name of Scholarship	*Name of Student*	*Class*
Ruth C. Williams	Donna Hill	1961
Richard Walsh	Joan Mayer	1961
June Moore	Lois Price	1961
M. Elizabeth Dean Howell	Beverly Crum	1961
Memorial Scholarship Class of 1920	Patricia Reimer	1962

Ten Alumnae Scholarships at $150 each

Dorothy Kilhstrom	1961	Noreen H. Farley	1961
Diane Tiffany	1962	Mary A. Mottola	1961
Holly P. Howard	1961	Elizabeth A. Nelson	1961
Janet L. Watts	1961	Barbara H. Gustavson	1961
Sandra R. Kimmel	1961	Priscilla Parker	1962

ALUMNAE SHOPS COMMITTEE

DOROTHY L. DELAMATER, '49, *Chairman*

The Alumnae Shops Committee wishes to report a continuing interest and efficiency among the Shops personnel. The Shops are neat and clean; and so are the personnel in their pretty new smocks.

The sales for 1959 and thus far in 1960 show a steady increase over 1958 and the Committee's hope of donating something to the School of Nursing Endowment Fund is almost realized. We are unable to predict what will happen by the end of the current year but we do hope to realize our dream by January.

Our expenses continue to keep pace with our profit and that is the reason our progress is slow. We have shelved our hopes for one large walk-in shop, but we also hope this dream will be a reality in the future.

Could I prevail upon each member of the Alumnae Association to be more cognizant of the Shops and try to purchase more goods there? We know our greatest purchasers are employees of the Hospital and College and not the nurses or Alumnae members. We need your support to realize our dreams.

EDUCATION COMMITTEE

LORRAINE A. JACOBSON, '54, *Chairman*

1. For the fall semester of 1959, the Helen Young Scholarship was awarded to Janet L. Wilkerson.
2. No scholarships were awarded for the spring semester of 1960.
3. There have been very few applications for scholarship aid this year.
4. For the benefit of the Class of 1960 as new members in our Association, I would like to mention briefly something about our scholarship program.
5. We have two scholarships that are given for full time study in any University or College accredited as an institution of higher learning, for a major in the field of nursing or in the allied fields of health, welfare or education.
6. The Emma Baker Kennedy scholarship is for matriculation leading to a Bachelor's or Master's degree to the amount of $600 per semester or $1200 per year.

7. The Helen Young scholarship is for matriculation leading to a Bachelor's degree only, to the amount of $600 per semester, or $1200 per year.
8. Any information in regard to scholarship aid can be obtained by writing to the Committee on Education of the Alumnae Association.

LEGISLATIVE COMMITTEE

ELIZABETH S. GILL, '37, *Chairman*

Although several Federal & State bills of interest to nurses were introduced during 1959, several lie dormant for modification and for future consideration, others died, not to be re-considered, and some were passed.

During the 1959 congressional session the long-term Federal traineeship program, set up under the Health Amendment Act of 1956, was extended for another 5 years, enabling many more nurses to complete their graduate work preparing them for teaching, administrative, supervisory and public health positions. An additional $600,000 was provided for short-term traineeships.

The plight of the elderly in meeting health costs is of great concern to all. The problem has not been resolved as yet. The controversial Forand bill was rejected by the Ways and Means Committee of the House of Representatives. Undoubtedly action on various substitute proposals will be discussed after the White House Conference on Aging next year. While the New York State Nurses Association was asked to oppose the Forand bill, the House of Delegates of the ANA in 1958 had adopted a resolution to "support the extension and improvement of the contributory social insurance to include health insurance for beneficiaries of old age, survivors and disability insurance" and "that nursing services, including nursing care in the home to be included as a benefit of any prepaid health insurance program".

A bill to allow commercial agencies to increase their fees for private duty placements was defeated by the Assembly Judiciary Committee.

A bill requiring regents to appoint a committee of 10 psychiatrists to review complaints pertaining to the suspension of licenses of professional practitioners died in the Assembly Rules Committee. The NYSNA pointed out that this bill seemingly by-passed the Board of Examiners of Nurses. This bill may be introduced again in 1961.

Amendments to the Nursing Practice Act were passed by the legislature. These amendments require an affidavit to be sent to the educational department of application for license to practice, while permitting both practical nurses and professional nurses to practice in a hospital or public health agency for six months pending licensure.

Action, at present, is indecisive on bills to aid collegiate schools of nursing for construction of new facilities, increasing of instructional staff, and providing more scholarships.

NOMINATING COMMITTEE

LILLIAN C. BROWN, '45, *Chairman*

We wish to thank all retiring members of the Executive Committee of the Alumnae Association for their excellent support during the past year and hope that in the future, if they are asked to serve, they will honor us again.

The following candidates for office have been asked to serve and consented to do so, if elected:

President—Mrs. H. E. Elliott
Vice-President—Miss Margaret Hawthorne
Corresponding Secretary—Miss Dorothy Robinson
Recording Secretary—Miss Andree Powell
Treasurer—Miss Helen Young
Assistant Treasurer—Miss Margaret Wells

Executive Committee

Term expires 1961	*Term expires 1962*	*Term expires 1963*
Miss Anne Penland	Mrs. William Silverman	Mrs. David Habif
Miss Margaret Eliot	Mrs. George Fish	Mrs. Edward Self

Chariman of Committees

Alumnae Distributing Fund—Miss Margaret Conrad
Benefit—Miss Helen Young
Alumnae Shops— Miss Dorothy Delamater
Eduaction—Miss Lorraine Jacobson
Legislative—Miss Elizabeth Gill
Membership—Miss Carol Heeks
Nominating—Miss Lillian Brown
Program—Mrs. Dean Davies
Publication—Miss Eleanor Lee
Quarterly—Mrs. Rodolphe Hamel
Resolution—Miss Phyllis Young
Social—Miss Florence Vanderbilt

Delegates—Acting—Miss Jean McConville
Alternating—Miss Patricia Manes

PROGRAM COMMITTEE

ALICE H. DAVIES, '42, *Chairman*

Miss Helen Young's eighty-fifth birthday on November 17, 1959, provided the occasion for one of the happiest and most memorable of our Alumnae Association meetings. To celebrate the occasion in the way they hoped would be most meaningful to Miss Young, alumnae of the School sent greetings to her and contributions to the Alumnae General Fund in an amount over $5,00.00 from all over the United States and from many distant parts of the world. Approximately six hundred letters and birthday cards were received from graduates of the School who were unable to be present at the social meeting in Miss Young's honor held in Sturges Auditorium, Maxewll Hall, Thursday evening, November 19, 1959.

Over 300 graduates gathered to show Miss Young their devotion and loyalty to her as a person and to the School which reffects so much her character and ideals. The gathering was characterized by a warm sense of kinship and singleness of purpose among the guests.

The principal address was presented by Miss Eleanor Lee Associate Dean of the School. Mrs. Elliot our President presented Miss Young with the check for the General Fund, a beautiful, bulging scrapbook of cards and letters from Miss Young's friends, and a gorgeous bouquet of yellow roses. The Maxwell Hall Glee Club entertained with a concert of beautiful music, professionally performed.

Many people assisted eagerly and tirelessly in arranging for this occasion and thanks has been expressed to them individually and through the Quarterly report of the meeting.

Dr. Calvin Plimpton, Assistant Professor of Medicine, & Asst. Dean of the College of Physicians and Surgeons, and President elect of Amherst College was the speaker at the February Quarterly meeting of the Association. Dr. Plimpton's talk entitled "Medicine and Politics in the Middle East" was eagerly received by an amazingly large group of our Alumnae in spite of the fact that the evening was one of the worst of the year weather-wise. Dr. Plimpton's engaging personality and informed report of the situation in Beirut during his recent stay there at the time of the uprising contributed toward a worthwhile evening.

Under the direction of the Program Committee a start has been made toward compiling Alumnae lists according to geographical area in the areas around New York. Bergen County was the first area approached. In it lists of Alumnae in each town were made and one person in each was asked to contact the others to inform them about meetings and perhaps to arrange car pools where feasible. It is hoped that this work may be continued perhaps under the Membership Committee and that through it suburban alumnae may be encouraged to come together to Quarterly meetings, or perhaps to have some ongoing local activity related to the Association. It was interesting that in many instances alumna were not aware of other P.H. alumnae living in the same area. People who could contribute any small amount of time to furthering this project could assist greatly.

PUBLICATIONS COMMITTEE

ELEANOR LEE, '20, *Chairman*

Lippincott's Quick Reference Book for Nurses is going to be revised for an 8th Edition. Plans are underway with Mr. Barton Lippincott.

As we depend on faculty members for our authors, curriculum projects have had to have priority recently.

At this time I think it is appropriate to mention that the faculty has been involved in a most important curriculum study, as a result of which our school has been granted accreditation for public health nursing.

QUARTERLY MAGAZINE

MARILYN J. HAMEL, '51, *Editor*

The fifty third year of publication of the QUARTERLY MAGAZINE has been an exciting one. The August 1959 issue included photographs of the reunioning classes by Mrs. Herbert Wilcox, Jr. We are indebted to her again this year for photographing the reunioning groups today. We can anticipate seeing them in the August issue.

The February 1960 issue contained a report of Miss Young's 85th birthday celebration. In the May issue we were pleased to be able to print the entire content of the Nursing section of the Medical Center reunion in April.

We hope that we are providing the articles and news items desired by the Alumnae all over the world. Suggestions are always welcome.

The success of this year of publication is due to the interest and effort of many people: the editorial board consisting of Miss Eleanor Lee, Miss Dorothy Reilly, Miss Elizabeth Gill, Miss Yvonne Trebilcock, Miss Margaret Smith, and Miss Lydia Bosanko, and the School editor, Miss Barbara Firl. We are also indebted to the many contributors of articles and to the others who gave of their time and interest, Miss Margaret Kennedy, secretary to the Alumnae Association, Mr. Melvin Loos of the Columbia University Press, and the staff of the Public Interest Department of the Presbyterian Hospital.

RESOLUTIONS COMMITTEE

PHYLLIS M. YOUNG, 27, *Chairman*

Since September 1959 the Resolutions Committee has had two assignments: both tributes to doctors, one to Dr. George Cahill who died in July, and the other to Dr. Albert Lamb who died in November.

SOCIAL COMMITTEE

FLORENCE L. VANDERBILT, '27, *Chairman*

It has not been easy to follow the former chairmen—Miss Margaret Eliot and then Miss Cecile Covell, but I was left a beautifully detailed folder of what to do and the proper way to do it, so my task was considerably lightened.

The usual pattern of activities has been followed this year with refreshments for the November and February meetings. Because of our great affection for Miss Helen Young and the enthusiastic response demonstrated by the Alumnae in celebrating her 85th birthday—the turn out for the November meeting was unusually large.

The committee also carried the responsibility for the dinner dance at the Hotel Pierre on May 19th, 1960 for the graduating class. One hundred and fourteen of the one hundred and twenty members were able to attend. There were also seventy-two invited guests and twenty-five Alumnae, a total of 211 present. Dr. Franklin Hanger acted as Master of Ceremonies, and he measured up to our every expectation and helped to make the evening a most enjoyable one.

Alumnae who have attended these functions in the past will be interested to know that the Hotel Pierre has reconstructed and changed the decor of its banquet facilities. Those who attended this year felt the change was a definite improvement.

Tea and punch will be served on the lawn following our afternoon meeting if weather permits. We hope as many as possible will stay for this closing social period to meet and greet the new alumnae as well as old friends.



Miss Faith Hawley, author of the following article, will graduate from the Department of Nursing in January 1961. She holds a Bachelor of Arts degree in sociology from Syracuse University. As a "soldier", or lay member, of the Salvation Army, she has been especially interested in work with children and the spiritual emphasis in social welfare. Upon graduation Miss Hawley plans to specialize in Public Health nursing.

NURSING STUDENT DISCUSSES WHITE HOUSE CONFERENCE*

"One out of 7600! Sounds overwhelming! But, by some ingenious method, the planners of the 1960 Golden Anniversary White House Conference on Children and Youth managed to set up a program making each delegate feel important to its overall aims.

"The White House Conference itself was not new to me. However, when I was appointed to The Salvation Army Eastern Territorial White House Commission late in 1958, I had no idea of the scope of this decimal Presidential Conference. As the months passed and my work on the Commission increased, I became more and more aware of the importance of careful evaluation and discussion of the problems of America's youth.

"While studying for my Bachelor's degree in Sociology at Syracuse University, I often referred to the documents published in connection with previous White House Conferences. I had no idea that, as a result of my work and interest in children, I would be the recipient of a Presidential invitation to this year's conference. I was chosen as one of four young adult representatives of the Eastern Territory comprising 11 Eastern States. I represented four important elements: my God; my country, as one of her youth; The Salvation Army and its doctrines and services; and myself, as an individual with all my own thoughts, beliefs and interests.

*from Stethoscope

"A typical day at the Conference meant getting up at 7:30 to scramble for breakfast and a taxi. Then at 9 A.M. we attended one of five concurrent theme assemblies. At these assemblies, leaders such as Abraham J. Heschel, Jewish Theological Seminary of America; Dr. Talcott Parsons of Harvard University; the Rev. Philip Potter of World Council of Churches; Dr. Charles A. Janeway of Harvard Medical School, and many others, presented their views on problems facing modern youth.

"Later, the morning forums began. There were 18 forums, nine of them on 'The World Around the Young,' covering such topics as mobility, economic conditions, family life, leisure and mass communications; nine others focused on 'The Young in the World,' with emphasis on physical and mental health, the young as thinkers, learners and doers, the young with mental, social and physical handicaps, and the young in conflict.

"The afternoons were devoted to 210 concurrent work-groups comprised of 30 members each. These work groups, stimulated by the morning's lectures and discussion, produced the substance of conference recommendations.

"Within a matter of a few weeks now, 1600 carefully-worded, reworded and voted upon recommendations of the White House Conference on Children and Youth will be published.

"The Conference theme stated that 'this 1960 White House Conference was held to promote opportunities for children and youth to realize their full potential for a creative life in freedom and dignity.'

"President Eisenhower, Honorary Chairman of the Conference, and Arthur Flemming, Secretary of Health, Education and Welfare and Honorary Vice Chairman, echoed a point essential to this theme which was emphasized throughout the Conference—religion is an essential part of a child's upbringing."

NSNA CONVENTION — "THE PROMISE OF TOMORROW"

Fifteen hundred students from all over the United States and Hawaii met in Miami Beach for the National Student Nurses Convention April 28 to May 2. The ANA Convention was May 2 to May 5 to which students were invited. Representatives used every mode of transportation—Kansas' representatives came in chartered busses with signs on the sides—"Convention Bound." Each state chose a symbol to designate them: Maine—white sailor hats with huge red lobsters, Missouri—straw hats, Kansas—sunflowers, and, of course, New York—top hats.

These not only helped to recognize states but made a conversation piece and facilitated meeting many people.

We were given time for the beach (behind our hotel), sightseeing, shopping, and eating. The Presbyterian Hospital Alumnae Association gave a luncheon to which the alumnae from all over the country came as well as we students. Commercial exhibits from drug, publishing, instrument manufacturers, etc., demonstrated their wares which ranged from Coca Cola to automatic beds so capable they nearly eliminate the nurse.

Speakers, their approaches and topics, were widely varied from reports of studies to numerous pep talks. Some topics were: "Psychological needs of patients," "Changing Role of the Professional Nurse," "Malignancies, Current Concepts of Comprehensive Care," and "What to do Until the Psychiatrist Comes." The latter was by Dr. Murray Banks, a psychologist who directed his subject towards the nurses. He gave such hints for satisfied living with such slogans as: "Our cows are not contented, they are anxious to do better;" "It is chemically and physically impossible to laugh and spout an ulcer at the same time;" "Happiness is like a butterfly, the more you chase it and chase it directly, it will elude you. But if you sit down quietly and turn your attention to other things—then it comes and softly sits on your shoulder."

We took his advice, relaxed, and enjoyed the convention.

LINDA LYON

The last month of the senior year was crammed full of activities, as is usual each year. The dance at the Hotel Pierre was held on May 19th in the large ballroom and many thanks go to the Alumnae Association for this lovely memory. Graduation ceremonies were held at Columbia on June first. It was a truly humbling experience to be one of many who had studied to receive his or her degree. On June 2nd graduation ceremonies were held in the garden. It was a beautiful June day and one which many of us will never forget. Alumnae Day we were officially introduced into the Alumnae Association. Gradually no doubt we each began to realize that we were no longer students but were entering a new "road" in life, each to go her own way, but with this common bond. If I may take the liberty of quoting from a recent letter of a graduate of the class of '59 to help us appreciate the training which we received here. "You'll find you will be quite proud of PH when you get a job elsewhere. And you'll also find you got good training there and a moral feeling and responsibility toward your patients . . . not everyone

has. It's almost ingrained in you, you can't *not* give good care. It's a credit to a school to have its graduates feel like that!" This is not quoted to swell our heads, or increase nostalgia, but to note a little bit of wisdom from one who preceded us.

It's been fun writing for the ALUMNAE QUARTERLY this year. I count it a privilege to have been able to encourage students to write about the various activities and to coordinate these. I wish the future student editor much pleasure and success in her job.

BARBARA FIRL '60



Letter to Miss Young from
Cecil Gerson Waite, '30
in Magadiscio, Somalia

We are fine and the latest with us is that Howard and I flew up here from Mombasa, Kenya last weekend, alone, in the new little single enginer Cesena which the State Department has purchased for the ICA to use in Somalia. Since Howard is a pilot he will be in charge of the plane but will only fly it himself when there is a particular engineering mission on which he feels it necessary to go. There are other pilots for other missions.

This plane will help the work here immensely now for distances are great and roads difficult and during the current heavy rains, mostly impassable.

Our middle daughter, Joni, 25, is on her way to join us for a few months visit. She has been living in the mountains of Japan with the rice farmers, painting the people and the countryside. She will return to Japan for she loves it so.

Our fourth grandson was born in February . . . after three daughters we can't figure what happened! So now Nancy has two boys and Carol has two. And grandmother knows how much she is missing being so far away during their babyhood. We do plan on settling down, though, *before* we're great grandparents.

Living here is not entirely easy but it is tremendously interesting and the approaching Independence Day, July first, is uppermost on everyone's mind. Feeling is running high for an amalgamation of all the Somali areas but the other countries involved are far from sold, especially the French. And life is not dull, certainly.

Susan B. Moore, '43
Miraj Medical Centre
Miraj Dt. S. Satara, India

Four years ago today Muriel Reep and I first set foot in this great land of India. How intrigued we were with the wholly different sights and noises and smells! Now, common place as I know them to be they still have me gawking and listening—and sometimes even sniffing—with wonder and delight. India and the Indian way of life has not lost its power of fascination with the passage of time—however I might desire to make a few changes!

And speaking of changes, a great many are taking place, with rather alarming rapidity, in the Hospital and School of Nursing. On the first of June, when the vacation season will be over, a new three-shift 8-hour day, 48-hour week, and a new curriculum program will be instituted. This may sound like something out of the Dark Ages to you, but at least you can see that we are beginning to emerge.

No hospital in the state is really prepared for the new work-week and curriculum regulations, which are now law. Indeed there are not enough registered nurses to make it practical at the present time. Nor are the long working hours, as bad as they may appear because the pace is so very much slower here due to the less advanced state of the medical field, and there is very little else to do besides work —except in the large cities, of course.

In the absence of sufficient graduates to staff the hospital, the only course open (and this is frankly acknowledged by the authorities) is to increase the student body. Consequently, 16 eager young would-be nurses were admitted to our first mid-year class in January. One of these girls, a sweet and promising student named Saramma, unfortunately became a casualty within the first ten days. With no previous history of illness she began quite suddenly to vomit blood and kept right at it. What anxiety we all felt for this girl, away from home for the first time in her life and so far and so sick! The communications and transportation systems being what they are in India, more than four days elapsed before her father could reach Saramma's bedside from Kerala. After two major operations she is now slowly recovering thanks to the continued prayers of many people and the providence of a loving Heavenly Father who placed her here in the hands of one of the few surgeons in India able to perform a porto-caval shunt.

The doubled-up school program and the planning for the revised curriculum plan, the implementation of a public health program in the basic course, and the scheduling of the 48-hour week call for stepped-up recruitment of students, graduates, supervisory and teaching staff—along with more housing facilities, more textbooks, more equipment, more *everything*. It's just a chain reaction! And in the midst of this furor I fell a victim of the "first-term missionary disease" —infectious hepatitis. Happily, my case is so light that, I never actually turned yellow—just a tinge in the sclerae. They are teasing me about being only an associate member of the club! Nevertheless, a minimum of six weeks' rest was the prescription, and that's why you are getting this letter!

An appeal is made for Christian literature of all types, inspiration and devotional, for children, youth and adults. Do not discard your books when you have finished reading them but mail them on to us, please. Truly the people are starving for good Christian books. Many here, both staff and patients, read English; though, of course, large numbers read only Marathi, Arabic, Kanarese, Urdu, etc., and for them the purchase of translations is necessary. And one thing more— please keep on sending us your old Christmas cards; we have at least a dozen uses for them! We would like to bring it to your attention, however, that they are of the greatest use if uncut. Rest assured that all the students are put to work erasing all writing or covering it over with fancy paper cut-outs so they will look like new. We regret that some cards have had to be thrown away because they have arrived in battered condition; so we ask you to be mindful of the 10,000 miles of rough handling as you prepare them for mailing.

Now in closing I want to thank each and every one of you who has been so generous in sharing in the work with gifts of books and cards and money and all manner of other things and so faithful in prayer for the hospital and its patients, the school and its students, the church and its congregation.

By the time this turns up in your mailbox I'll either be back on duty part-time (April) or vacationing up north (May) in the neighborhood of the Dalai Lama's residence. It has just been announced, however, that his headquarters are to be

moved from Mussoorie to Dharamshala in the Punjab; so there'll be no chance to catch a glimpse of him. But I'm already looking forward to getting to the top of that mountain for relief from the heat of the plains and whence I can sit and regard the cool beauty of the distant Himalayas. While so sitting and gazing, Muriel and I hope to more or less finalize our plans for returning to the U. S. A. next year. We hope to sail via Japan and other points to San Francisco and thus complete the circle of the globe. I expect to be home in Georgia by the end of May 1961 and to spend the summer there before going to New York for the fall term at Teachers' College. But more of that anon—provided the busy year that has been casting its shadow so far ahead permits. Perhaps another "bug" will come along and give me another holiday for writing!

Priscilla Perkins Edling, '46
American Wesleyan Mission
Port Margot, Haiti

These days are very busy ones, for we are getting ready to go on furlough. It is almost the end of our second term and seventh year in Haiti. These years have been ones of progress in the work here. . . .

In the medical work there have been advances, one of the greatest of which is the new hospital on the Island of LaGonave. Two years from the day Dr. Norbert Anderson first heard of the need on that island, he and his family were living in their new home there and holding clinics in the new hospital. Things just don't happen that quickly in Haiti! Truly the song of our hearts is, "How great Thou art!".

Here on our own compound in the North, too, there is much for which to be thankful. When the new electric generator shuts off at night, we can hardly see at all with our kerosene lamps. It is hard to remember that for the first six years we got along without electricity. What a wonderful help it is to the doctor to have his X-ray machine in operation at last.

If you were to flash your flashlight around this evening down by the hospital, waiting room, and laboratory, you would probably find a hundred people stretched out asleep on the porches and under the trees. They have come long distances and are waiting for tomorrow's clinic. We have had as many as 360 in a day, and 22,000 visits recorded for the year.

It is heart-breaking to leave these people without a doctor, especially 200 tuberculosis patients. This morning as I taught their class, I had to tell them that we had not yet heard of any doctor able and willing to take our place for this year. Many thanks to each of you who has sent money into the Department of World Missions in Marion, Indiana, to provide medicines for those who can not pay. Ten cents will provide the most essential TB drug for one patient for a week.

We hope to get away during the first half of June, by boat or air, we do not yet know. Our first visit will be with John's mother in Nashville, then Priscilla's parents at 405 East Avenue, Watertown, N. Y. On July 1st, John expects to start a year's fellowship in internal medicine at the Cleveland Clinic. Priscilla and the children will stay on in Watertown for a few weeks longer. John's brother, Ellsworth, and his family are preparing for us the apartment upstairs in their house at *3176 W. 90th St., Cleveland 2, Ohio*. Gary and Nancy are looking forward to learning the American way of life and going to public school in the fall.

THE ALUMNAE ASSOCIATION OF THE SCHOOL OF NURSING OF THE PRESBYTERIAN HOSPITAL IN THE CITY OF NEW YORK

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Vice President	Margaret Hawthorne
Corresponding Secretary	Dorothy E. M. Robinson
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EXECUTIVE COMMITTEE

Term Expires 1961

Anne Penland

Margaret Eliot

Term Expires 1962

Mrs. George W. Fish

Mrs. William A. Silverman

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Mrs. David Habif

Mrs. Edward Self

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Program	Mrs. Dean Davies
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Resolutions	Phyllis Young
Social	Florence L. Vanderbilt

DELEGATES

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*Cornelius R. Agnew
*Albert R. Lamb, M.D.
Mrs. Henry P. Davison
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Frederick Sturges, Jr.

*deceased

The Quarterly Magazine

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Program of the Nursing School

Helen F. Pettit '36
Professor of Nursing

AN informed alumnae is one of a school's greatest assets. Because this is true the faculty is pleased that each year the Editorial Board of the Quarterly asks us to "bring members up to date" on some of the things the school is doing.

Over the past few years we have told you, in considerable detail, about particular phases of the program such as public health nursing. This time it was decided to present an overview so that you would feel you knew more about the program as a whole, because of your own interest, and also so that you could feel more confident in the answers you give to the many questions we know you are asked.

I know all of us are proud of the forward looking leadership we have been fortunate to have. It is something of which we have real reason to be proud. It has shown itself in many of the loyalties we feel and it has provided the firm base which has allowed the school to maintain its high standing. Preparation of professional personnel on the college or university level has been increasing in the health and parimedical fields including nursing and if these persons are to work as members of a health team this is certainly important. In this too we are fortunate to have had sound leadership. As you know plans were underway shortly after the Medical Center was established to have Columbia University assume responsibility for the educational program of the school of nursing as it did for other schools in the health field. This was formalized in 1937 and the school became known as the Department of Nursing of the Faculty of Medicine of Columbia University and in 1940 the first degrees were conferred on eligible members of the graduating class. The number of graduates eligible for a degree increased each year and in 1957 all members of the graduating class were degree candidates. All students since 1937 had been University students and received University credits for the courses they carried whether they were degree candidates or not. Since 1950 the school has been accredited as a basic collegiate program by the accrediting service of the National League for Nursing, and in 1959 was recognized as preparing all students for beginning practice in public health nursing as well as in general nursing fields. This is important to know for several reasons. If you or prospective students are looking up our accreditation status you will find the school a fully

accredited collegiate program, as I said, and listed as the Department of Nursing, Faculty of Medicine, Columbia University. Secondly, all applicants must present a minimum of 60 liberal arts credits from a regionally accredited college or university in order to be eligible for admission—none of our students come directly from high school. We continue to offer a time credit allowance of eight months to applicants who present an acceptable BA or BS degree as a basis of admission—"short course" students as you have known them.

The length of the program is another point about which you want to be certain. Students who present 60 liberal arts credits as the basis of admission carry a program covering three academic years and two summer sessions completing the program at graduation time in their third year. The program for "short course students" covers two academic years and two summer sessions and is completed in September of their second year. Classes are admitted once a year in September.

In the descriptions which follow I know you will recognize much of the content you studied in anatomy and physiology, etc. However most students present a year of chemistry and biology on the college level and the sciences here are taught in close relationship to each other and as they have meaning to the nurse rather than as individual science courses. The skills you learned, and others, are taught in class and in classroom as well as in ward practice. Building on the student's previous courses in psychology and sociology, which are required, the student is helped to "encourage" and "reassure" the patient in a purposeful way so that hopefully she is more secure in doing so than if it were for the greatest part intuitive. Many of the areas in which you may have had experience such as "fracture," "eye," "neuro," etc. have been combined in courses such as Nursing 85 which concerns itself with patients in these specialties who have the common problems such as the long term implications.

One of the greatest assets of the program is as always the patient care setting offered by the units of the Presbyterian Hospital and the Medical Center as a whole. The standards of patient care, the teaching and learning approach, the constant desire to know more on the part of all concerned with care are but a few of the values. The administration of the hospital has been most interested in all of the progress made by the school and has done more than its share in many ways. Through the combined efforts of the University and the Hospital psychiatric and public health nursing experience is available to all students. Much of this is also offered in the Medical Center setting through the New York State Psychiatric Institute and the offices of the Visiting Nurse Service

of New York and the Bureau of Public Health Nursing of the New York City Health Department located in the building shared with the School of Public Health and Administrative Medicine on the Medical Center grounds.

One thing of which you all can be assured is that our graduates complete their course with a feeling of security in giving comprehensive care to individual as well as groups of patients. The faculty believes that this feeling of self confidence is basic to satisfaction in practice as well as being fundamental to graduate study.

Curriculum improvement directed to preparing the best possible nurse equipped to give "P.H. quality" care in the context of the rapidly expanding health field is a constant challenge to the faculty.

As alumnae we can all be proud of the ability of our members.

Courses of Instruction

THE following description of the program concerns that which is currently offered to the students who enter the school with two years of college. The program which is offered to students who have already received an acceptable Bachelor of Arts degree will be discussed in a later issue of the QUARTERLY.

SUMMARY OF THE PROGRAM

First Year

AUTUMN TERM:
- Orientation
- Nursing 45
- Physical Education 35

SPRING TERM:
- Medical-Surgical Nursing 46
- Physical Education 36

CHRISTMAS VACATION: one week

SUMMER VACATION: four weeks

Supervised clinical practice during the autumn term averages 12 hours a week; during the spring term, 24 hours a week.

Second Year

ONE QUARTER:
- Maternity Nursing 60

ONE QUARTER:
- Pediatric Nursing 61

TWO QUARTERS:
- Sociology-Nursing 55
- Medical-Surgical Nursing 56
- Medical-Surgical Nursing 58

SUMMER VACATION: four weeks

One quarter is twelve weeks long. Supervised clinical practice averages 28 hours a week.

Third Year

ONE QUARTER:
- Psychiatric Nursing 65

ONE QUARTER:
- Nursing in Selected Long-Term Illnesses 85

ONE QUARTER:
- Outpatient Nursing 70
- Public Health Nursing 75

ONE QUARTER:
- Nursing 90

One quarter is twelve weeks long. Supervised clinical practice averages 28 hours a week.

FIRST YEAR PROGRAM

The major goal of the first year program is to help the student develop a basic understanding and appreciation of nursing and nursing principles as well as the utilization of these principles in performing specific functions of the nurse practitioner. The development of these learnings is planned as a continuous process so that they increase in scope as the student gains further experience in different settings and under differing circumstances throughout her entire program.

Nursing 45 — 14 credits

Nursing 45, the first course offered to students in the basic professional nursing program, is offered during the autumn term of the first year. Nursing principles and principles from the biological, social, and behaviorial sciences are introduced from the start of the course.

Nursing content. During the first part of the course emphasis is placed on the development of the basic nursing skills, so that the student may feel confident in performing these skills and thus be ready to approach the deeper and more complicated aspects of nursing care. The development of competency in these skills occurs in the patient setting, where the students' practice is carefully supervised. The "practice laboratory" is used in limited amount and only for certain techniques. Its aim is primarily to help the student get a "feel" of handling the equipment and see the relationship of the parts to the whole. Concurrent nursing classes at this time focus on the development of a philosophy of nursing with a consideration of the past as well as the present and future.

The concepts of observation, judgment, communication (both verbal and non-verbal) and problem solving are introduced. The student is aided in identifying the nurses' role in developing her ability to meet the daily needs and provide for the care of moderately ill patients. Behavioral and social science concepts are interwoven with nursing principles, and are offered to help the student broaden her understanding and knowledge of the meaning of illness and its implications—not only upon the individual, but also upon his family and the community from which he comes. Religious, economic, cultural, and social aspects which influence a patient's reaction and adjustment to illness are evaluated. The interpersonal effects and relationships thus inevitably created are examined, assisting the student to identify and clarify her own reactions and responses to patient behavior, and to better understand her role as a person and a nurse.

Specific concepts from the social and behavioral sciences are taught

in seminars which are held two hours weekly throughout both Nursing 45 and Medical-Surgical Nursing 46. These seminars consist of about 20 students, and a nursing instructor who is the group leader. A floor supervisor and/or head nurse, a psychiatrist and a social scientist act as resource people and enter the discussion as indicated. The nursing instructor from time to time interviews a patient who is known to some of the students. Through these interviews it is possible to demonstrate the value of knowing and evaluating the patient as a person with certain attitudes and ways of behaving which are based on past life experiences; of recognizing that each individual has a unique way of reacting to a given situation, and thus one must carefully assess what the patient is communicating, whether verbally or non-verbally. The group examines the roles of nurses at various levels, the doctors in their roles, their interrelationships and how the care of the patient is affected by the kinds of role identification and interrelationships which are established. Content-wise, these seminars also deal with ethnicity and the effect of cultural patterns on the patient's response to illness, the role of stress and anxiety, principles of interviewing, group dynamics, patterns of adjustment to illness, such as dependency, pain, denial, etc., and the elements essential to creating a therapeutic environment for the patient.

The student has supervised clinical practice on both medical and surgical services throughout the semester, beginning with eight hours a week and increasing to twelve hours. Clinical practice is supervised in two ways. Each of the medical and surgical floors has assigned to it an instructor, who is available on the floor every time the student is on a clinical assignment, to assist the head nurses and supervisors in this responsibility. In addition to the floor instructor, each ward has an individual instructor who works with the student on that ward every other time she is assigned to clinical practice. This planning is done to provide more comprehensive and individual supervision for each student. Following every clinical practice supervised by the ward instructor, one hour conferences are held. In these post-clinical conferences the topics for discussion are student initiated and based upon the experiences of the morning, or other areas which the group may wish to pursue, such as aspects of patient care, learning new material pertaining to disease entities encountered, or the discussion of problem areas for students. In all clinical experiences, and in the clinical conferences, the problem solving approach is emphasized and practiced, with the instructor assisting the student to broaden her ability to plan patient care by this method.

Sciences. The physical and biological sciences are offered to increase the student's understanding of the normal body functions as a

basis for understanding deviations from normal in time of disease and the care which may be given a patient. The science area includes content from nutrition, anatomy, physiology, microbiology, and pharmacology and chemistry. Content from these sciences is integrated so that as various body processes are discussed the student can see the interrelationships. Faculty members from the various science departments offer lectures and participate in laboratory demonstrations which are carefully selected to demonstrate certain basic concepts. Assignments are selected which aim to help the student to apply these concepts to the nursing care which she is administering to her patients.

During the latter part of the course, nursing and scientific content is integrated into units which relate to understanding various physical states which may be found in many patients. The emphasis here is to help the student understand the changes in physiological processes which result and the therapy she and others use in meeting the needs which arise. The states considered include: electrolyte and fluid balance (including shock and hemorrhage), unconsciousness, pain, anoxia, nutritional status, and fever.

Methods of teaching used during the course are varied, including lecture, demonstration, group discussion, films, panels, selected observations, and supervised practice.

Nursing 46 — 14 credits

With the realization that nursing deeply concerns people rather than disease entities per se, Nursing 46 is designed to broaden and deepen the objectives and concepts the nursing student began in Nursing 45. The course, constituting the second semester of the first year, deals with nursing problems of the care of the patient who has selected disease entities. Teaching centers on the areas of the patient with certain clinical conditions which challenge the best use of problem solving methods of patient care. This puts a great deal of responsibility on the student herself to learn about other problems which she encounters, and to which she can apply the same principles of nursing. The student begins to get a better concept of all aspects of patient care, not only in the hospital, but beyond the hospital, stressing the necessity for helping the patient and his family cope with problems which have serious implications for his future.

Nursing problems are considered from the standpoint of

A. Detection of health problems and preventive implications:

1. The extent of the problem to the community—includes statistics,

age, incidence, a brief overview of community agencies concerned with the problem.

2. Etiology and predisposing factors.
3. Symptomatology and pertinent pathology based on physiologic deviations from normal.
4. Pertinent and conclusive diagnostic measures.

B. Management of Care:

1. Principles of nursing—includes identification and analysis of problems from patient histories, social and medical, and the nurses responsibilities towards the solution of these problems.
2. Restorative and control measures which include drug therapy, nutritional measures, conservative therapy and surgical intervention.
3. Psychological and emotional aspects of nursing care. (Weekly two hour seminars, described in Nursing 45, continue throughout the semester.)

C. Providing for continuity of care, recognizing that the patient comes from a family and from a community, and that all must be ready to help the patient handle his problem beyond hospital care. This of course, includes teaching given to the patient and his family. This teaching is based on the content given in principles and methods of teaching included in the course. It is stressed that every nurse is a teacher and teaches by example, and by informal and incidental teaching, as well as planned teaching by appropriate methods.

The approach to the study of the nursing care of the patient with health problems is by units, namely:

I. Common Metabolic Disorders:
   A. Diabetes Mellitus
   B. Thyroid disfunction
II. Vascular circulatory Disorders:
   A. Functional
   B. Organic
   C. Infectious
III. Infections and Inflamatory Conditions
IV. Tumors
V. Trauma

Each unit is introduced by the consideration of the area as a major health problem and its implications for community health. This introduction is given by a health officer from the Department of Health. The students then analyze the physiologic changes in these disorders with the help of nursing instructors and lecturers from the Department of Physiology of the Faculty of Medicine. Programs of research and control which are active and which shed new light on the problem are presented by various resource people. Nursing instructors and resource persons follow through with such problems as nursing responsibilities for the support of the patient during frightening diagnostic tests, the emotional impact of illness on the patient and how it affects his response, the situations, such as radical surgery, which are highly emotionally charged for both the patient and the nurse, rehabilitative aspects of nursing care, specific nursing measures and techniques which relate to the care needed, and other special problems which may arise in caring for patients.

Content and learning experiences of the classroom are reinforced in the clinical situation by the continuance of planned supervision, instructor's conferences, and doctor's conferences. The student has an opportunity to study individual patients who present problems which typify or show dissimilarity in the area under discussion. She has planned nutritional experience while she is on the medical and surgical services. Time and opportunity is made available for a continuous and detailed nutritional study of selected patients, assessing the effect of the environment on their food intake pattern plus observing the attitudes of the patient's family upon the behavior pattern of the patient. The approach to meeting the nutritional needs of these patients is considered within the context of total nursing needs. Observation on the Food Clinic in the Out Patient Department helps the student become more aware of the problems which patients meet in handling their dietary measures within their own environment.

The student gains awareness of other members of the health team who can make contributions to the solution of problems of patient care, although at this point she has not become skillful in using these resources.

Teaching by means of selected observations is employed in the recovery room and in Vanderbilt Clinic. When the student has received a sufficient background of knowledge to be able to gain from the observational experience she is assigned to one of these areas. While learning to care for patients on a surgical service, she receives a morning's participating observation in the recovery room to help her become more acutely aware of the immediate postoperative needs of patients

and see more clearly the total experience of the surgical patient. The student, while having experience with medical patients, spends an entire day observing in the Admitting Emergency Clinic in Vanderbilt Clinic, where she has the opportunity to see the large numbers of non-hospitalized patients seeking medical care. Often the patient whom the student is following is admitted to one of the hospital wards. This kind of experience helps the student appreciate the activities of patients prior to admission, and the implications of a hospital admission to a patient and his family.

Physical Education 35 and 36 — no credit

This course encompasses principles of correct posture and body mechanics, basic swimming skills, life saving methods, artificial respiration, and folk and square dancing. Organized tours are scheduled to introduce the student to the historical, cultural, and recreational facilities of New York City.

The physical education program is designed in two parts; the first part to teach good motor habits, and the second to direct the student's choice of leisure activities. Good health must be earned, both physically and mentally. Coordinated movements, equilibrium, balance and a sense of well-being do not just happen. Basic skills in body mechanics and related body movements must be taught.

The second phase of the program builds a recreational guide. The nursing student is viewed as a community member. Nursing education today has a responsibility for the education of the total personality which goes beyond the close confines of education in the professional content. Recreational activities are a vital force in the physical education program to meet both the personal and professional needs of the student.

Tours which involve various facilities on the community are conducted with large groups of students. The other activities which relate to postural appraisals, exercises, swimming and dancing, are offered to students in small groups so that all may utilize the facilities and also receive benefit of individual instruction when need arises.

SECOND YEAR PROGRAM

The program in the second year is planned so as to broaden the scope and depth of the learnings which were initiated in the first year. Experience in different settings with an increasing body of knowledge enable the student to be more comprehensive in her approach to nursing care. In all areas of the program, greater emphasis is placed in family

relationships and students have more opportunity to work directly with the families of the hospitalized patient.

Maternity Nursing 60 — 4 credits

The objectives of the course are to help the student to understand the needs of mothers and their families in preparation for pregnancy and throughout the entire maternity cycle, to be able to make the maximum contribution as a nurse in meeting these needs, and to know what community resources are available to which families may turn for help in meeting these needs. Since the content of the course will be constantly changing, as new ideas and scientific facts develop in the field of maternal and child health, the student is helped to develop a philosophy of and to learn basic principles involved in maternal and child care. She is encouraged to develop her own initiative and judgement in the application of these basic principles. She is also encouraged to see the opportunity to strengthen family relationships not only during the maternity cycle, but through her contacts with parents, to contribute to the mental, emotional, and physical health of the child as he grows up. The importance of prematernal care is emphasized as well as the responsibility of every nurse, regardless of what field in nursing she may enter, to utilize teaching opportunities aimed at the improvement of maternal and child health.

During the first month, emphasis is placed on helping students to gain an overall understanding as well as the nursing skills important in meeting the needs of mothers and their families throughout the entire maternity cycle. Approximately 45 hours of formal instruction is offered during this period. Lectures by resource people and teaching films are planned for approximately one-fourth of this time. Another 6 hours is planned to include student presentations and discussions related to philosophy of maternity care and maternity nursing. The remainder of the formal instruction consists of entirely patient centered discussions related to mothers and their families whom the students are caring for currently. For these classes, students in the postpartal and newborn areas meet together to discuss the families they are working with. The baby is brought in for appraisal during class. Those students in the antepartal clinic meet with students in the labor and delivery area for classes.

The clinical experience during the first month is also designed to help the student develop an overall understanding of the total maternity cycle. Time is planned to provide one week of experience in each of the four areas; the antepartal clinic, labor and delivery, the normal

postpartal floor and the normal newborn nursery. Planned conferences and demonstrations are held on each service. In postpartum and newborn areas, two students work together in caring for two mothers and their babies. They set up teaching plans which include pertinent information about the mother or baby, the family and the total needs; a plan for teaching the mother; and a daily record of what is taught. The student assigned to the nursery concentrates her teaching of the mother to areas related to her baby and the student assigned to postpartum concentrates her teaching on the mother's needs. Whenever possible both nurses are present so that they complement each others' teaching and plan together for meeting the needs of the family as a unit.

During the second and third months of the course, formal classes consist of doctors lectures on the complications of pregnancy, and patient centered seminars related to specific aspects of total maternity care, and the community's responsibility for maternity care. Students return to each of the four basic areas for greater breadth and depth of experience. Each student teaches mothers classes both in the postpartal area and in the antepartal clinic. There is also an opportunity for students to attend classes in Preparation for Childbearing, given by the nurse-midwife. In addition, some students have experience in the rooming-in unit, caring for mothers and babies. Each student has experience caring for mothers with obstetric complications. While on this service, each student does a nursing care study. Conferences and oral presentations of the nursing studies help the students to develop an understanding of the needs of these mothers.

Pediatric Nursing 61 — 4 Credits

The course in pediatric nursing is focused on helping the student discover what children are like so that she can approach their problems from a developmental standpoint, continuing to use the problem solving approach.

She studies growth and development of the child in the infant, toddler, preschool, school-age and adolescent periods. Emphasis is placed on the family and its significance as the setting within which personality develops. The normal problems of children growing up and the problems parents face in rearing them are considered to be important as the student prepares to offer anticipatory guidance to parents in the hospital, clinic and later in the home during public health experience.

As she studies normal growth and development, concurrently, she can better see the effects of illness on the accomplishment of developmental tasks, the meaning of illness to the child and his family and the

significant stressors in each age period. The responsibility of the nurse working with children and their families is stressed throughout.

The accomplishment of the objectives is made possible by the many resources within our setting. The students care for children in each age group, including premature, and have experience with medical and surgical patients. Classes are given concurrently representing, ninety hours of planned instruction. The teaching is patient centered and the instruction is arranged from a developmental standpoint. The student learns about infants and is then introduced to a baby who is ill. A problem solving technic is used and the student uses her knowledge to plan the baby's care. She considers the nature of illness, the developmental factors that need special considerations, and the meaning of illness to the baby and his parents when giving complete nursing care. This approach is used in each age group selecting the most common illnesses for study. We are not interested in a system approach but in helping the student plan care for children of all age groups with acute medical and surgical conditions and long term illnesses. The resources that are available to the child and his family on the national, state and local level are introduced during the nursing classes.

The students' experience with children is guided by the instructors. They plan the students' experience so that they care for children with relatively common illnesses at the beginning of their experience. The students keep anecdotal records of children's reactions and interpret them. This helps her gain a deeper understanding of children and the meaning of illness. Group conferences are held and nursing care is planned and evaluated after a student presentation of a patient. A growth and development project is written by each student to help her gain depth in this area. Experience in talking with, and guiding parents is an essential part of her experience. Seminars are planned with a psychiatrist and instructor as resource people to help the students with emotional problems which she encounters. She spends some time in the out-patient clinic toward the end of her experience when she is better able to evaluate parent-child situations and offer guidance as needed. The recreational program in Babies Hospital is active and the students learn to use the facilities at hand, and introduce play and play materials to children to amuse them and to provide them with a means of expression. The pediatricians, neurologists, cardiologists, social workers, physio-therapists, oxygen therapist, nutritionists and others already mentioned serve generously as resource people.

The student should be a good beginning practioner in pediatric nursing at the end of her twelve week course.

Sociology—Nursing 55 2 credits

This course, which consists of thirty hours over a twelve week period, is offered concurrently with one half of Medical-Surgical Nursing 58. It focuses on nursing as a profession and the function of nurses within an organized group. During the first half of the course, the student studies the historical trends in nursing and nursing education and the impact these trends had on nursing as it is today and is projected for the future. The student probes more deeply into the functions and activities of the professional organizations of nursing. She further explores legal aspects of nursing as they apply to her responsibilities. She examines and analyzes current issues in nursing and nursing education. There are student seminars and discussions as well as lectures given in this area.

As she understands the role of organizations in the functioning of any professional group, she then studies how the nurse functions with organizations of other disciplines within a community. The area of emphasis in the last part of the course concerns the nurse's role in meeting emergencies within a community. Through lectures by the nursing instructor and resource personnel (State Public Health Nurse Consultant, Psychiatrist, New York City Public Health Officer) and analyses of problem situations, the student sees the components in a disaster and the interrelationship of many people in the solution of the problems which occur. The student is then helped to see the responsibilities which the community expects the nurse to assume when a crisis occurs.

Medical—Surgical Nursing 56 2 credits

This course, offered concurrently with Sociology-Nursing 55 and one half of Medical-Surgical Nursing 58, extends over a twelve week period for a total of thirty hours. Its purpose is to help the student appreciate some of the problems involved in planning both short and long term goals of nursing care, the resources available to her, and the role of other professional groups concerned in planning and meeting these goals.

Through classroom discussion, the student identifies an over-all philosophy of comprehensive care for the patient which involves her own nursing practice and her interaction with the many disciplines concerned in solving the problems of patient care.

Four major areas are emphasized in this course. Since the students are concurrently having their clinical experience in gynecological and

urological nursing, the major aspects of patient care in these areas are discussed through lecture, patient care presentation and group discussion. The application of the concepts developed in this course to actual patient situations constitute the major focus of the course offered in these specific clinical areas.

The third area discussed concerns the many considerations in helping the patient with a general medical long term illness. Economic factors relating to the cost of illness are discussed by an accountant from Presbyterian Hospital, and the social factors which must be identified and handled by the social workers are presented by an Assistant Professor of Social Work. Student groups select certain patient situations, and through group projects and role playing demonstrate the kinds of preparation which patients and their families need in order to help the patients in their post hospitalization period.

Since surgical intervention is now curtailing some kinds of long term illness, the fourth area represents this new development.Through lecture, discussion and case presentation, the students analyze the problems of patients and their families who seek cardiac surgery as a means of restoring health from a chronic condition.

Throughout all four of these areas, the philosophy of comprehensive patient care expressed in the early aspect of this course lays the foundation for the discussions.

Medical-Surgical Nursing 58 — 4 credits

This course, extending over a twenty-four week period, provides for concurrent teaching and supervised practice in various medical and surgical settings. It aims to provide a depth of experience in meeting patient needs within different settings and circumstances.

One half of this course concerns the care of a patient over a twenty-four hour period. While the student is assigned to a ward on the general medical or surgical service for her day experience she has the opportunity to carefully study selected patients and plan for their care. She studies thoroughly, with the instructor, the nursing needs of her patients. She explores the physical, emotional, economic and spiritual implications of illness for the patient, his family and community groups. She prepares a realistic nursing plan for her patient and implements the plan under supervision. She arranges conferences for the rest of her class group to discuss the patient and his family's problems and how they are being solved. In these conferences she includes resource people from many other disciplines as the need indicates. They may include the nutritionist, the interne, the head nurse, the physical therapist,

the mental health consultant, the social worker, the nursing instructor, and the patient's spiritual counselor.

The student also attends a diagnostic test with her patient. Here she evaluates not only the patient's reaction to the test, but also how well he was prepared for it by nurses and other personnel. Classroom discussions help the students to see the responsibilities inherent in helping the patient. During her four weeks experience on days, the student is encouraged to seek out for herself the help she can gain from members of other disciplines and thus become more skilled in utilizing the resource people concerned with patient care.

Since patient care is a continuous twenty-four hour process, opportunity is provided for the student to have experience during the evening and night period. This experience, under the supervision of faculty members, helps the student gain a more total picture of the meaning of illness and hospitalization to a patient and his family. She is helped to recognize the problems which are peculiar to this period when the busy activities of the ward unit are quieted. These problems relate to the various sleeping habits of individuals, patients' fears and loneliness, and the necessity for maintaining certain types of therapy throughout a twenty-four hour period. Since many patients' visitors come in the evening period, the student has the opportunity to meet with the patient's visitors and assist the patient and his family in meeting the problems which confront them. An additional aspect to this experience is the opportunity it provides the student to assess her own ability in determining priority of patient needs when planning for a group of patients.

Another half of the course focuses on the nursing care of the surgical patient. Experience is provided in the operating room where the student learns more about the surgical experiences of the patient and their implication for nursing care. She also learns to develop competency in the use of her surgical aseptic technique by participating as a team member in the operating room. Each student follows a patient through the experiences related to the operation and assumes responsibility for the patient's care. The day prior to surgery the student carries out the routine preoperative procedures utilizing that time to assess the patient's needs and interpret the operative day activities. Through interview she is able to identify his concerns and help him work through some of his problems. On the day of surgery, the student prepares the patient for surgery, brings him to the operating room, and stays with him until he is under anesthesia. The student then "scrubs" during his operation, and goes to the recovery room with him to administer his care. If time permits, the student then returns to the patient's ward

with him. Periodic visits are made to assess the progress he is making and, at seminars, the student presents her approaches to nursing care of her patient for critical analysis of her classmates.

Planned experience is also provided in the recovery room where the student has supervised practice in handling the acutely ill patient. Here she has the opportunity to assess her observational and judgment skills in helping the patient recover from anesthesia. Concurrent conferences help the student identify the needs which are common to all post anesthesia patients and those which relate to specific kinds of operations.

The surgical patient found in "specialty areas" here at the Medical Center are also studied during this period. These patients are those with gynecological and urological problems. Clinical experience and conference teaching help the student in meeting the specific needs which the patients represent. The urological patient often offers an opportunity to study geriatrics since many patients are in the older age group. During this experience the students often have the chance to see the result of neglect of medical problems because of superstition, fear, and cultural interpretations.

THIRD YEAR PROGRAM

The ultimate aim of the third year program is the culmination of the overall purpose of the total program, i.e., the preparation of the nursing practitioner within any of the usual settings. This implies the ability of the student to identify the needs of the patients, plan for the needs of these patients, administer the plan and evaluate the results. It also implies the ability to work with others in meeting these needs and to assume responsibility for seeing that the nursing needs are met. A gradual developmental process toward competency in these abilities has been in progress throughout the student's program. The third year program then provides for experience in different settings which will intensify and broaden the student's knowledge and skills so that she will gain a comprehensive view of all aspects of nursing care and develop the wide range of abilities necessary for effective functioning as a graduate nurse.

Psychiatric Nursing 65 — 4 credits

The curriculum of Psychiatric Nursing 65 has been continually revised to parallel the rapid changes in psychiatric therapy and nursing and the ever emerging and complex needs of the community. This year the current emphasis on the behavioral and social sciences in the cur-

riculum throughout the first and second years of the program greatly influenced the design and content of the psychiatric nursing curriculum.

The course is made up of three interlocking and progressive units. The concurrent supervised clinical experience provides opportunity for the student to make her theoretical knowledge operational in practical situations.

Unit I is the introduction to psychiatric nursing and includes: pre-testing to determine the amount and kind of related learning that has taken place; identification of degrees of emotional disturbance encountered in general nursing practices; similarity of nursing principles; modifications of methodology necessary because of differences in patient behavior and treatment. The instructor and student utilize the relatedness of the previous content and experiences to develop an understanding of psychiatric nursing and to re-stress the continuity and "wholeness" of the nursing care of the patient in any setting.

Unit II aims to develop a progressively deepening understanding of therapeutic nursing functions and long term therapeutic goals. The therapeutic nurse-patient relationship is based on an understanding and acceptance of the patient, a knowledge of the dynamics of behavior, an understanding of the processes in patient recovery. All of these understandings are utilized constructively in interactions with patients. The nursing functions extend to the total environment (therapeutic milieu) of the patient's life in the hospital and the experiences which help him to develop new insights and new patterns of behavior.

Unit III is structured: 1) to help the student synthesize theory and practice and, 2) to help her to demonstrate and evaluate the learnings that have taken place. Seminars and small discussion groups provide opportunities for group work, research, and formulation of concepts. Community programs for prevention, treatment and rehabilitation of mental illness are studied. Field trips and resource persons from allied disciplines and related nursing areas are utilized to broaden the student's experience.

Required and suggested readings, nursing care analysis and a symptomatology record are assignments to help the student develop depth and scope in psychiatric nursing in any setting.

Nursing in Selected Long Term Illnesses 85 — 4 credits

This course is designed to help the third year student deepen and broaden her previous knowledge and ability and to acquire the new learnings which will enable her to meet effectively the needs of patients with disease entities which are emotionally and physically traumatic

to patients and their families and which often necessitate a long period for adjustment or recovery.

The focus of the course is on those patients which present orthopedic, neurologic, ophthalmologic and otolarnygalic problems. The ninety hour course considers the problems which are common to all of these patients, i.e. limitation of movement, emotional responses to physical handicaps or disfigurement, sociological considerations in planning for long term care, interrelationships of team members, and the many resources within a community which are available to assist these patients and their families. In addition, specific knowledge and skills relating to each clinical entity are incorporated in the teaching both within the classroom and clinical setting.

During the first six weeks, the classroom content is devoted to the theoretical bases for patient care. In addition to the nursing faculty, many resource people from other disciplines contribute to this part of the program. Lectures are offered by medical specialists, and seminars are held with a psychiatrist, and specialists from various aspects of rehabilitation contribute to the general discussion. During the last six weeks of the program, student directed seminars and patient presentations comprise the classroom teaching. These classes are planned to enable the student to evidence her ability to utilize her knowledge learned from the class discussions, research, and patient care, in meeting the many kinds of needs which these patients represent. Resource people also attend these seminars in relation to the needs discussed and include the public health and mental health faculty member as well as the social woker, speech therapist, etc.

The clinical practice of the student provides for her participation in the care of patients within each of these clinical areas. Since the patients are geographically separated at the Medical Center, provision is made for the student to spend two weeks in each clinical area during the first part of the course. During the last month of the course, she returns to several of the areas so that she can further evaluate the progress of her patients. Since many of these patients require long periods of hospitalization, this kind of clinical assignment enables the student to obtain a better appreciation of long term problems. The seminars also help her to keep up to date with the patient's status and the steps toward resolution of his problems.

The clinical experience not only concerns the hospitalized patient but also the ambulatory patient. The students have experience in the specialized clinics in Vanderbilt Clinic which serve patients with these clinical entities. This contact with the patients enables the students to

see the many kinds of problems which are handled on an out-patient basis, the kinds of problems which patients face in managing their illness in their own settings, and the needs of patients following discharge from the hospital. Such experiences should make the student more realistic in teaching patients and providing for anticipatory guidance to the patient and his family.

Out-Patient Nursing 70 — 2 credits

During this course the student learns how to provide for the continuity of care of ambulatory patients who seek the resources of a large out-patient department such as Vanderbilt Clinic. Although the student has had previous contact with out-patients (first year—a day's observation of the patient being admitted to the clinic, and possibly the hospital, and second year—care of patients in maternity and pediatric clinics) she is now able to identify the role such a clinic plays in the health care of the community as well as the role of the nurse in the particular setting.

In providing for comprehensive care for these patients, the student must concern herself with the preventive aspects as well as health maintenance and restoration. In addition to the teaching she does with individual patients in the various clinic settings, the student also actively participates as a leader in patient group discussions concerning various health concepts such as, problems of the diabetic, safety measures, etc.

The approach to handling emergencies is also considered as an integral part of the course, and the student is challenged to use her judgment in working with the nursing personnel as well as the medical personnel in meeting the emergency problems which bring patients to the admitting emergency clinic or the emergency ward.

In addition to these two units of Vanderbilt Clinic, the students also have experience in the Medical Group Clinic where patient's problems are diagnosed by a team of clinical experts and in the Dermatological Clinic where the students see patients with a clinical entity which is largely treated on an out-patient basis.

Concurrent classes are offered during this course which correlate with the students' clinical experience. Discussions concern the role of the clinic in meeting health needs of a community, the specific kinds of roles which the various personnel play in such a setting, the interrelationship of the clinic to other resources within a community, and the various approaches to providing continuity of care for patients in the settings where students are having their experiences. The problem solving approach is used in analyzing various emergency situations which may arise within a community, necessitating nursing action within or

without the confines of the clinic. Health education of the patient, his family, and the community is developed through student projects and written assignments.

Public Health Nursing 75 — 5 credits

The course in public health and public health nursing is offered concurrently with public health field practice during a calendar year quarter and repeated three times between September and May.

Thirty-eight students carry the course during each quarter.

Twenty-eight students are in a public health agency at one time getting experience in public health field practice. This is divided between agencies as follows:

1. Experience for 12 weeks—2 days per week
   Six students in the Visiting Nurse Service of New York
   Twelve students in the New York City Health Department
2. Experience for six weeks—four days per week
   Four students with the Visiting Nurse Service of N. Y.
   Six students with Visiting Nurse Association of Brooklyn, Inc.

The remaining ten students of the thirty-eight carrying these courses are in the out-patient department as a practice area for six weeks. The other six weeks they are in public health field practice in one of the voluntary agencies for four days a week.

All students return to the University on Wednesday for classes and seminars in public health and public health nursing.

The purposes of the course are (1) to develop a greater appreciation of the needs for public health nursing, (2) to gain some knowledge of the organization and responsibilities of different types of public health and public health nursing agencies, (3) to increase and deepen nursing knowledge and skills necessary for current public health nursing practice, (4) to portray to a greater extent knowledge of the social, economic and epidemiological characteristics of illness and health, and means of control, (5) and to foster a broader appreciation of community health and the means by which it is maintained.

The course begins with an analysis of the changing medical and sociological concepts of health and how these have influenced organization for public health services in the community. In the field practice area, concurrent with theory, the student is given an opportunity to observe and participate in the usual public health nurse activities in official and voluntary public health nursing agencies.

The student is helped to understand the factors which affect service

to families, and planning for these services. These include the health problems, socio-economic, cultural and other individual problems and needs of patients and families; and the use of community resources available to carry out these services.

The family health needs, the public health nursing role in family health, and the public health nursing role in epidemiology are discussed, especially as the student functions in these areas in field practice.

Theory content and concurrent field experience is planned to develop an awareness of the relationship of public health law to health organization, of public health problems in the community and of the various public health disciplines in translating health problems into action. The course is planned to give an understanding of the roles of the health officer, public health nurse, sanitary engineer, sanitarian, statistician, social worker, nutritionist, health educator and others in the public health setting. The major activities of a health department are discussed and examined by the student in relation to her understanding of the responsibilities of a health department to the public as a whole.

In the field practice area, learning experiences are chosen which will help the student focus on the total health needs and on the community facilities available to meet these needs. The student assumes increasing responsibility, under guidance, for service.

The faculty orients the student to the agency program, and selects learning experiences in cooperation with the agency supervisors. They guide the students' practice through individual and group conferences. These conferences include problem analysis and possible construction of plans for nursing care, planning visits and organization of the service load. Responsibility for care given by students is shared by the faculty field instructor and agency.

At the School, seminars are offered concurrently with the public health nursing field practice experience. These are intended to help the student organize and clarify the learnings associated with the field experience. The instructors act as group leaders and resource persons to assist the student with problems and experiences. Other nursing faculty members representing the areas of rehabilitation, maternity, nutrition, etc. also participate. This method helps deepen understanding and abilities and emphasizes the underlying principles essential to a broad range of public health nursing services.

Evaluation of the course is based on periodic supervision of the student as she functions in the patient, family and agency setting; her analysis of particular family situations as reflected in conference participation, case recording, and use of community facilities; mid-term and final exami-

nations; and term projects presented in class. A summary evaluation is written and shared with the student at the completion of the course.

Nursing 90 (Leadership) 3 or 5 credits

The aim of this course is to help the third year student conceptualize her professional life as a graduate. The major areas emphasized are: 1. the professional role of the nurse in direct patient care, 2. the nurse in her role of leadership in administering to groups of patients and other personnel, and 3. the nurse's own development as an individual within a professional group. The course is now offered in a 12 week period, and ninety hours of class content are offered concurrently with clinical practice in the medical-surgical areas.

Recognizing that the graduate nurse from a baccalaureate program will be expected to evidence leadership in whatever aspect of nursing she functions, certain basic concepts relating to the leadership process are presented by a sociologist and psychiatrist. These aspects, concept of change, group dynamics, creative imagination, responsibility, and decision making, are then interwoven throughout the course as the student studies the graduate nurse's role in the patient setting.

The first area of leadership discussed concerns the nurse practitioner in direct patient care.* The student's first clinical assignment is to a selected group of patients for whose nursing care she assumes full responsibility. In seminars students discuss their nursing care plan for critical analysis from their classmates and report progress made in following their plans. Throughout the course all students gain specialized experience with patients from one of five categories, emphysema, metabolic disorders, dermatological disorders, radical surgery, and plastic surgery. The seminar is devoted to the study of patients with each of these clinical entities. The students caring for these patients participate with medical specialists in these fields and members from allied disciplines.

The next area, administering to groups of patients and other personnel, encompasses three aspects: teaching, administration, and research. Following a discussion of the teaching-learning process, students plan in class for the teaching of the first year students, and then under supervision, carry this out. Principles of administration are discussed in class and the students have the opportunity to plan the care for groups of patients on the wards, considering the needs of the patients, the level and number of workers, and the needs of the worker. All students also

*This aspect receives limited emphasis for students taking the course for 3 credits which is offered in an eight week period. They will take Continuity of Patient Care 90. in which this aspect will be further developed.

participate in a research project within the clinical setting, which is preceded by several class discussions on the philosophy of research and the steps and methods involved in the process. The students identify problems related to patient care which they try to solve through the problem solving process. To date some of these are: 1. "How Well Has the Nursing Staff Prepared a Patient for Discharge?" 2. "What Kind of Preoperative Teaching do Patients Receive?" 3. "Do Patient Language Barriers Affect the Kind of Nursing Care Patients Receive?" 4. "What is the Response of the Nursing Staff to the Uncooperative Patient?" As the students gain experience in the clinical setting in each of these areas, seminars are provided so that students may present their experiences and benefit from group thinking in interpreting their results.

The last area of emphasis discussed in this course relates to the nurse's own development in her professional role and the considerations essential to selecting the kind of nursing in which she will derive the greatest satisfaction.

The student is asked to evaluate her own needs as a professional person, and is given criteria of how to determine and assess an appropriate career. Class discussions also consider factors relating to her own economic security, license, graduate programs, and her responsibilities to herself, her profession, and professional organizations, her employer, and to the community in which she resides and works. Her clinical practice and class room discussions are all geared toward helping her develop those learnings which will enable her to assume an effective, satisfying role as a graduate nurse.

Continuity of Patient Care 90 — 2 credits

This course is offered concurrently with Public Health Nursing 75 to those students who are in the field two days a week for twelve weeks. Two other days, the students are in the pediatric or medical-surgical setting and carry a caseload of patients for comprehensive care analagous to their experience in the public health field. The student plans with other members of the health team, the family, and the patient for meeting the needs which occur. Concurrent seminars are held at which students and the faculty from specific clinical areas, public health and when possible, mental health, discuss the plans for the patients and evaluate the progress the patient is making. When possible, patients are selected who will be returning to the community while the student is still in public health field practice. By this experience, she has the opportunity to see if her planning with this individual and his family was profitable and realistic for optimum health.

Officers of Instruction

Eleanor Lee. *Professor of Nursing; Associate Dean (Nursing); Chairman, Department of Nursing*
Helen F. Pettit. *Professor of Nursing; Director of Nursing Education*
Dorothy E. Reilly. *Associate Professor of Nursing*
Marion D. Cleveland. *Assistant Professor of Nursing*
Betty B. Jones. *Assistant Professor of Nursing*
Marcia Mary Gatchell. *Instructor in Nursing (Nutrition)*

MEDICAL-SURGICAL NURSING

Elizabeth S. Gill. *Assistant Professor of Nursing*
Mary E. Windrow. *Assistant Professor of Nursing*

FIRST YEAR

Harriet M. Deleuran. *Assistant Professor of Nursing*
Lydia A. Bosanko. *Associate in Nursing*
Lorraine Betz. *Instructor in Nursing*
Joanne L. Heinly. *Instructor in Nursing*
Doreen A. Kolditz. *Instructor in Nursing*
Suzanne M. Law. *Instructor in Nursing*
Teresita Maxwell. *Instructor in Nursing*
Frances G. Mulvey. *Instructor in Nursing*
Patricia W. Starr. *Instructor in Nursing*
Joan S. Roselle. *Instructor in Nursing*

SECOND YEAR

Eunice C. Messler. *Associate in Nursing*
Margaret A. Del Mar. *Instructor in Nursing*
Margaret J. Hawthorne. *Instructor in Nursing*
Gilda Mancinelli. *Instructor in Nursing*
Lucille D. Manning. *Instructor in Nursing*
Marguerite L. Peters. *Instructor in Nursing*
Ruth A. Rayner. *Instructor in Nursing*
Joyce E. Sammis. *Instructor in Nursing*
Yvonne A. Trebilcock. *Instructor in Nursing*
Catherine M. Towey. *Assistant in Nursing*
Jane Ann Traver. *Assistant in Nursing*

THIRD YEAR

Mary W. Britten. *Associate in Nursing*
Jean B. Gunn. *Instructor in Nursing*
Dorothy K. Hagner. *Instructor in Nursing*

MATERNITY NURSING

Mary I. Crawford. *Associate Professor of Nursing*
Eunice K. MacDonald. *Assistant Professor of Nursing (Graduate Program)*
Beth L. Cameron. *Associate in Nursing*
Jean W. Tease. *Associate in Nursing (Graduate Program)*
Mary J. Brooks. *Instructor in Nursing*
Carmela Cavero. *Instructor in Nursing*
Glenda L. Fregia. *Instructor in Nursing*
Genevieve M. Harper. *Instructor in Nursing*
Dorothy E. MacK. Robinson. *Instructor in Nursing*
Elizabeth A. Schreier. *Instructor in Nursing*

PEDIATRIC NURSING

Marjorie Peto. *Assistant Professor of Nursing*
Dolores C. Farrell. *Associate in Nursing*
Louisa M. Kent. *Associate in Nursing*
Carolyn Dawson. *Instructor in Nursing*
Edith C. Luik. *Instructor in Nursing*
Priscilla C. Parke. *Instructor in Nursing*
Ann B. Freyfogle. *Instructor in Nursing*
Margaret M. Tween. *Instructor in Nursing*

PSYCHIATRIC NURSING

Edith E. Morgan. *Assistant Professor of Nursing*
Katherine Able. *Instructor in Nursing*
Gertrude Clawson. *Instructor in Nursing*

PUBLIC HEALTH NURSING

Constance P. Cleary. *Associate Professor of Nursing*
Eleanor E. Mills. *Associate in Nursing*
Mary Opalak. *Instructor in Nursing*
Eleanor R. Speer. *Instructor in Nursing*

ORTHOPEDIC NURSING

Delphine W. Wolcott. *Assistant Professor of Nursing*
Loretta Ann Verdisco. *Instructor in Nursing*

OUTPATIENT NURSING

Constance C. Hamon. *Assistant Professor of Nursing*
Barbara L. Farrell. *Instructor in Nursing*
Mary D. Marcelon. *Instructor in Nursing*

NEUROLOGIC NURSING

Martha E. Haber. *Assistant Professor of Nursing*
Helen J. Ross. *Instructor in Nursing*

RESIDENCE

Joyce E. Bittner. *Recreational Director*
Florence L. Vanderbilt. *Director of Residence and Health*

REPORT ON PUBLIC HEALTH NURSING FIELD WORK IN BASIC BACCALAUREATE PROGRAMS WAS PUBLISHED IN JUNE 1960 BY DEPARTMENT OF NURSING

The following excerpts from the Report will be of interest to alumnae:

The proposed research was directed toward adapting nursing education patterns to enhance the contribution of the professional nurse to the health care of individuals and groups.

Basic to this purpose was the desire to determine through careful study what knowledge and abilities were actually needed in a specific nursing setting, specifically public health nursing, and to determine where these could be gained. Lacking the specific knowledge of what the students should learn obviously makes it difficult to determine how they should learn and how long it will take.

The field of nursing has been occupied recently with the problems of further professionalization and of the re-organization of educational programs required by curricula convergence at the baccalaureate level. During the past five years the faculty of the Department of Nursing has been concerned with the need to learn more precisely the kinds of educational experiences that are most efficient in educating students for the practice of professional nursing. This problem exists throughout all areas of nursing education and in time a thorough review of each may be anticipated.

As a first approach to the problem of re-evaluation of nursing education experiences, it was decided to concentrate on the area of public health nursing. This field was selected for the following strategic reasons. Public health nursing is generally recognized as the most advanced section of the nursing profession in its articulation in a systematic fashion, of the public health nurses' role definition, and in the elaboration of the basic concepts which lead to the adequate preparation for fulfilling performance within the role. Thus a more cohesive framework exists around which to tackle the problems of what are legitimate academic and performance expectations for students, and for locating where and when in their educational experiences they receive what types of preparation.

The research was aimed at evaluating education for public health nursing as it has existed traditionally and at comparing this with experimental training that has recently been inaugurated, from the point of view of ascertaining what proportion of knowledge is gained through educational experiences prior to field training and what kinds of learning

are highlighted through this experience. From this it will be possible to make revisions in both the curriculum and field training that will insure greater efficiency in the learning process.

The original research idea had been generated by an increasing scarcity of acceptable field placements in public health nursing and a consciousness of improving course development in all clinical areas generic to public health nursing practice. At the time the research was proposed, it was wondered whether the goal of qualifying all graduates of basic collegiate programs for beginning practice in public health nursing could be achieved only according to current criteria for such education, and further, whether the criteria as formulated were in fact assurance of such qualifications. The faculty of this nursing program felt, too, that there was a need for a clearer definition of expected outcomes for the field practice course in public health nursing, and specific evidence of what in fact was learned in that course. It was suspected that more careful selection and organization of experiences in public health nursing—and elsewhere in the curriculum—might reduce the persistently mounting burden on public health nursing agencies, at the same time increase the educational potential of these agencies and enrich the entire curriculum for all students.

Since the research was directed toward adapting patterns of nursing education and was to be concerned with a specific area within a total curriculum, all parts of which are closely interrelated, it was important that many aspects of action research be adopted. Every opportunity indicated was taken to improve the curriculum, including the field practice courses, during the beginning phases of the research. The introduction of improvement while possible future evaluation tools were being tested, of course, made it difficult to make certain comparisons which would be helpful in the future development of these tools. However, we believe it is still possible to assess certain results with data on hand. The development of a statement of competencies to be used as a baseline for evaluation is now ready, the practice patterns are ready for testing and certain tools have been tested. This is a hopeful situation to have at the end of two years of a projected five year study.

The major outcome of the research to date is the statement of competency about which there was a fairly high concensus of opinion among nurse educators preparing students for beginning practice in public health nursing. This will provide an accepted base line against which learnings may be evaluated.

The means of evaluation used while the competencies were in preparation were those already available in the form of pencil and paper

tests—APHA, NLN and frequently used tools such as diaries, supervisor and student evaluations, tape recorded group evaluations, etc. Experience has confirmed the belief of the research staff that paper and pencil tests are not well adapted to testing performance nor is performance necessarily predictable from such tests. It also has become obvious that evaluation tools specific to applied knowledge must be developed.

A negative result from the competencies questionnaire suggests that in public health nursing the role the beginning practitioner is ready to assume is not generally agreed upon and there is wide variation of opinion as to when the employer may expect the nurse to practice without close supervision.

Since researchable field practice courses would be needed when the competencies base line was ready, a great deal of effort was made to develop and establish these. Several patterns were set up and used. The patterns now ready for testing have been carefully studied by those directly concerned and confirmation of their educational soundness is reflected in their acceptance by the National League for Nursing Accrediting Service. The experiences encountered in the development of these patterns has been dealt with in detail since the staff believes that it learned much that will be of value to other schools seeking to fully explore the educational potential within a public health unit field practice setting.

In looking to the future of this and other research in this area there is a need to define the meaningful experiences within a field practice course in public health nursing. In other words, which experiences make a difference in terms of anticipated competence, still must be determined. When a method for doing this is available it should be translatable to other areas of nursing, thus putting the nature and amount of field practice in the context of basic baccalaureate education in nursing on a sounder educational base than it is at present. When the level of ability to be anticipated of the beginning practitioner is thus known, programs of nursing services should be able to plan with greater certainty for the staff and staff education needed to implement programs of services to people.

One consequence of research is that one can do new things not yet proven justified as illustrated by the program patterns established by this study. This is, of course, one justifiable reason for action research.

The investigation undertaken through this research has been most rewarding to the research staff and the school. Realistically it can be assumed that the results, direct and indirect, will have meaning for

many presently concerned with major problems in nurse education.

The research was made possible, for the most part, through a grant from the United States Public Health Service.* The foresightedness and concern of the staff and Site Visitors Committee was challenging and encouraging to the study staff and greatly appreciated.

Dr. Ray Trussell, director of the School of Public Health and Administrative Medicine, Faculty of Medicine, Columbia University, has been a sincere supporter of the intent of this research and has given generously of his time and counsel from the beginning. Through his generosity a joint faculty appointment in the School of Public Health and Administrative Medicine and the Department of Nursing was made from October 1, 1959, through the academic year. This made it possible to continue the study beyond the grant period permitting significant data from the competencies questionnaire to be included in this report.

Through the interest and concern of Dr. Lawrence C. Kolb, professor of psychiatry, Faculty of Medicine, Columbia University, the direct participation and advisory services of an able sociologist, Dr. Morris Zelditch, have been made available to the staff for the past three years. Dr. Zelditch is assigned to the Department of Psychiatry and his appointment has been made possible by the Russell Sage Foundation.

Miss Mary Parker, director, Bureau of Public Health Nursing, New York State Department of Health, has made a valuable contribution to the thinking and planning of the study staff through her participation on the Advisory Council. During the past year, Miss Parker generously released a member of her staff, Miss Gloria Dammann, to continue the work on the study started during the preceding two years.

The members of the staffs of the public health nursing agencies, Visiting Nurse Association of Brooklyn, Inc., Visiting Nurse Service of New York, and Bureau of Public Health Nursing, Department of Health, New York City, cannot be thanked adequately for all they have done. The Misses Patricia Healy, Marian Randall, Eleanor Mole, Lucille Notter, and most recently, Miss Anna Fillmore have helped directly and indirectly in all phases of the study and most particularly in the establishment of the several new patterns of field practice. Misses Katherine Disosway, Mary Tyrie, and Ruth Rothmayer, educational directors in the aforementioned agencies respectively, were untiring

*This investigation was supported in part by a research grant H GN-5160 from Research Grants and Fellowships Branch, Division of Nursing Resources, Public Health Service.

in their work as members of the committee on competencies which met monthly for almost two years.

Members of the faculty of the Department of Nursing participated in many ways, especially Helen F. Pettit. A major contribution was made through their assistance in establishing the several patterns of field practice, in developing and implementing various tools used in evaluation, and by their concentrated work on the data on competencies. To the members of the public health nursing faculty, Miss Constance Cleary, associate professor of nursing, Miss Eleanor Mills, associate in nursing, and Mrs. Katherine Laurie, instructor in nursing, we wish to extend praise and our heartfelt thanks.

Acknowledgments would not be complete without mention of the interest, imagination, and untiring efforts of Miss Anne McQuade who directed the project during the grant period.

Many persons have contributed in major ways to the success of this study, the number making specific recognition almost impossible. It is hoped all are aware of our deep gratitude for what they have done.

Copies of the 80-page report may be secured by writing to Eleanor Lee. The cost is two dollars a copy; checks should be made payable to Department of Nursing, Columbia University.

The Class of 1963

The Class of 1963 registered in the Department of Nursing, Faculty of Medicine, Columbia University on September 9, 1960. Certain statistics for the group may be of interest.

Total enrollment 148

GROUP A 17
college graduates with advanced time credit

GROUP B 131
two or more years of college

GROUP A

College graduates 19
15 colleges represented

Colby	1	Radcliffe	1
Colorado	1	Skidmore	1
Columbia	1	Smith	2
Denison	1	Wellesley	2
Hiram	1	Wilson	1
Mount Holyoke	1	Wheaton	1
Northwestern	1	Wooster	1
Oberlin	1		

GROUP B

2 or more years of college
131 students—73 colleges represented

Averett	1	Finch	1
Auburn Community	1	George Washington	1
Anderson	1	Goucher	1
Barnard	1	Green Mountain	3
Bethel	1	Hartwick	2
Boston	1	Hood	1
Briarcliff	1	Hope	3
Buffalo	1	Houghton	14
California	1	Hunter	1
Cedar Crest	1	Jackson	1
Centenary College for Women	3	Juniata	1
City College of New York	2	Kansas	1
Colby Junior	2	Kings'	6
Concordia Collegiate Institute	1	Keuka	1
Connecticut	2	Lasel Junior	1
Douglass	1	Marymount (N. Y.)	1
Dumbarton College of Holy Cross	1	Marymount Junior (Va.)	1
Elmira	5	Mount St. Vincent	2
Fairleigh Dickinson	2	Mount Vernon Junior	1

New Hampshire	1
New Rochelle	2
Newton College of the Sacred Heart	2
New York State College for Teachers	1
New York University	1
Ohio State	1
Ohio Wesleyan	1
Packer Collegiate Institute	2
Pembroke	1
Pittsburgh	1
Queens	1
Roanoke	1
Rochester	7
St. Lawrence	1
Shelton	2
Skidmore	2
Smith	1
Stratford	1
Sullins	1
Susquehanna	4
Toledo	1
Ursinus	1
Virginia Intermont	1
Wagner	6
Wells	2
Western	1
Westminster	2
West Virginia	1
Wheaton (Mass.)	1
Wheaton (Ill.)	2
Whitman	1
Willamette	1
William & Mary	2
Wilson	2
Wittenberg	1

Geographic Distribution of Class 1963

California	3
Colorado	2
Connecticut	14
Delaware	1
District of Columbia	1
Kansas	1
Maine	1
Maryland	2
Massachusetts	4
Minnesota	1
New Hampshire	1
New Jersey	36
New York	54
Ohio	4
Pennsylvania	13
Rhode Island	1
Virginia	4
West Virginia	1
Wisconsin	1
India	1
South America	2

Affiliating Students

Louisa Kent, '36

DURING the year, it has been our privilege to welcome the students from three schools who have recently joined our affiliating program. These are the Burbank Hospital in Fitchburg, Mass., Columbia Memorial Hospital in Hudson, New York, and the Westchester School of Nursing at Grasslands Hospital in Westchester County. This brings the number of schools who affiliate at the Columbia-Presbyterian Medical Center to a total of seventeen.

Pediatrics has always been the field in which a varied and extensive clinical experience is very difficult to provide in small hospitals. Students have little opportunity to learn to care for children with surgical conditions other than tonsillectomies or appendicitis, or the varied medical conditions that they read about in the pediatric text books. The Babies Hospital has increased its bed capacity in the past few years, so that the daily average census is now 190 infants and children, not including those on the fifth floor which is the children's orthopedic unit. Another valuable type of experience that is now available for affiliating students at the Medical Center is the care of the children with neurological conditions. Since this service was moved to Babies from Neurological several years ago, the census of infants and children admitted to this service has expanded, and each medical floor in Babies has its own age group of neurological patients. Surgical procedures and major treatments are carried out in Neurological Institute, and the children return to Babies Hospital for their convalescent or intensive care. The general surgical service has increased in census and in the growing number of small infants who are brought here from a wide radius, often many miles from New York City, for the intricate and difficult surgery that the specialists here are skilled in performing. With the advances in diagnostic procedures, and understanding of congenital heart anomalies has come the increase in the admissions of these babies in the hospital for diagnosis, treatment, and for good nursing care. Many opportunities are available to those students who are interested to observe procedures in the cardiopulmonary laboratory, to attend the doctors' conferences, and to be present at open heart surgery.

The teaching program for the students affiliating in Pediatrics and in Maternity is a 12 week period for each service. Lectures, demonstrations, discussions and other teaching devices are carried out throughout the entire course. The students who affiliate for Neurology have an additional



The Peacock Point, Locust Valley, estate of Mrs. Henry P. Davison, was the setting for the ninth annual picnic of the freshman nursing class on September 8. Mrs. Davison, a trustee of the hospital and longtime benefactress of the Nursing School, was hostess to 148 nursing aspirants from 21 states, as they swam, relaxed and lunched at the beach on Long Island Sound. This was the largest freshman group in the school's history.

Since it was originated in 1951 as part of the nursing freshmen's orientation week only one picnic had to be postponed because of the weather and that was because of a hurricane in 1954.

This year's setting was enhanced by a perfect Indian summer day which lent admirably to the fullest enjoyment of the many attractions at the country site.



Miss Lee, Mrs. Davison, Miss Vanderbilt





four weeks at Neurological in the teaching program, as do those who affiliate in Orthopedics.

The following are the schools whose students are in the affiliating program at the present time:

PEDIATRICS

Alderson-Broaddus College, Philippi, West Virginia
Burbank Hospital, Fitchburg, Mass.
Columbia Memorial Hospital, Hudson, N. Y.
East Orange General Hospital, East Orange, N. J.
Englewood Hospital, Englewood, N. J.
General Hospital of Syracuse, Syracuse, N. Y.
Hartwick College, Oneonta, N. Y.
House of the Good Samaritan, Watertown, N. Y.
Orange Memorial Hospital, Orange, N. J.
Presbyterian Hospital, Newark, N. J.
St. Luke's Hospital, Newburgh, N. Y.
St. Peter's Hospital, New Brunswick, N. J.
Samaritan Hospital, Troy, N. Y.
Vassar Brothers Hospital, Poughkeepsie, N. Y.
Westchester School of Nursing, Valhalla, N. Y.
White Plains Hospital, White Plains, N. Y.

MATERNITY

Alderson-Broaddus College, Philippi, W. Va.
Columbia Memorial Hospital, Hudson, N. Y.
Hartwick College, Oneonta, N. Y.
Roosevelt Hospital, New York City
Westchester School of Nursing, Valhalla, N. Y.

ORTHOPEDICS

House of the Good Samaritan, Watertown, N. Y.
White Plains Hospital, White Plains, N. Y.

NEUROLOGY

Hartwick College, Oneonta, N. Y.
House of the Good Samaritan, Watertown, N. Y.
White Plains Hospital, White Plains, N. Y.

Institute on Nursing Service Administration

Cora L. Shaw, '31

AN Institute on Nursing Service Administration was held at the Hotel Lafayette, Buffalo, N. Y., Sept. 12–16. It was conducted by the American Hospital Association in cooperation with the Department of Hospital Nursing of the National League for Nursing. I was privileged to attend this Institute and found it a very interesting and rewarding experience.

The registration numbered 154 directors or assistant directors of nursing service in hospitals, with 26 states and Puerto Rico represented. Miss Karin Elmquist of Sweden, who is visiting hospitals in the United States was also present. The hospitals represented ranged in size from a 43 bed hospital to large medical centers. And while I was the only member of our Alumnae Association there, I found many friends of the Medical Center—nurses who had affiliated at Babies Hospital, some who had done field work at the Medical Center while attending Teachers College and some who had been on our staff.

The instructional staff was an outstanding group, selected from a variety of geographical areas and fields of interest, as well as Nursing. On the program were Hospital Administrators, Nursing Educators, a Director of Creative Education, a Director of Personnel, and a Clinical Psychologist.

The keynote of the meetings was, "You cannot do to-day's job with yesterday's ideas and stay in business to-morrow." Some of the topics presented were: "Administrative Understanding and Support," "Estimating the Quality of Patient Care," "Developing your Understudy," "Creative Thinking," "Employee Relations," "Principles of Administration," "Principles and Art of Counseling," "Administration Communication." Discussion was encouraged and there were several work sessions in small groups, which offered opportunity for the exchange of ideas and experiences.

All of the registrants were at the Lafayette Hotel and it was possible to have breakfast, lunch and dinner with different people from different areas. The meetings were so stimulating that sometimes we found ourselves continuing the discussion in the dining room.

Wednesday was a bright sunny day and 84 of the group went by bus to Niagara Falls in the late afternoon. Many of the nurses who came

from the South and West had not seen the falls before and were very much impressed by their beauty and grandeur.

Institutes of this type geared to different levels of responsibility are held frequently throughout the country. They are exceptionally well planned and coordinated. I would suggest that if it is possible for you to attend you avail yourself of the opportunity to participate in such a splendid program and exchange ideas with other nurses.

Two New Honorary Members of the Alumnae Association

MR. CLEO F. CRAIG DR. GRAYSON KIRK

Cleo F. Craig was elected President of The Presbyterian Hospital in April 1958.

Mr. Craig, a native of Missouri, was formerly president and later board chairman of the world's largest public utility, the American Telephone and Telegraph Company. He was president from 1951 until September 19, 1956, and then served as chairman of the board until he retired on May 31, 1957. Upon his retirement he had been with the Bell System for 44 years, having risen through the ranks to the top executive post.

He became a member of the Corporation of The Presbyterian Hospital in the City of New York in 1946, a member of the Board of Trustees in 1951 and had been a vice president since October 24, 1955.

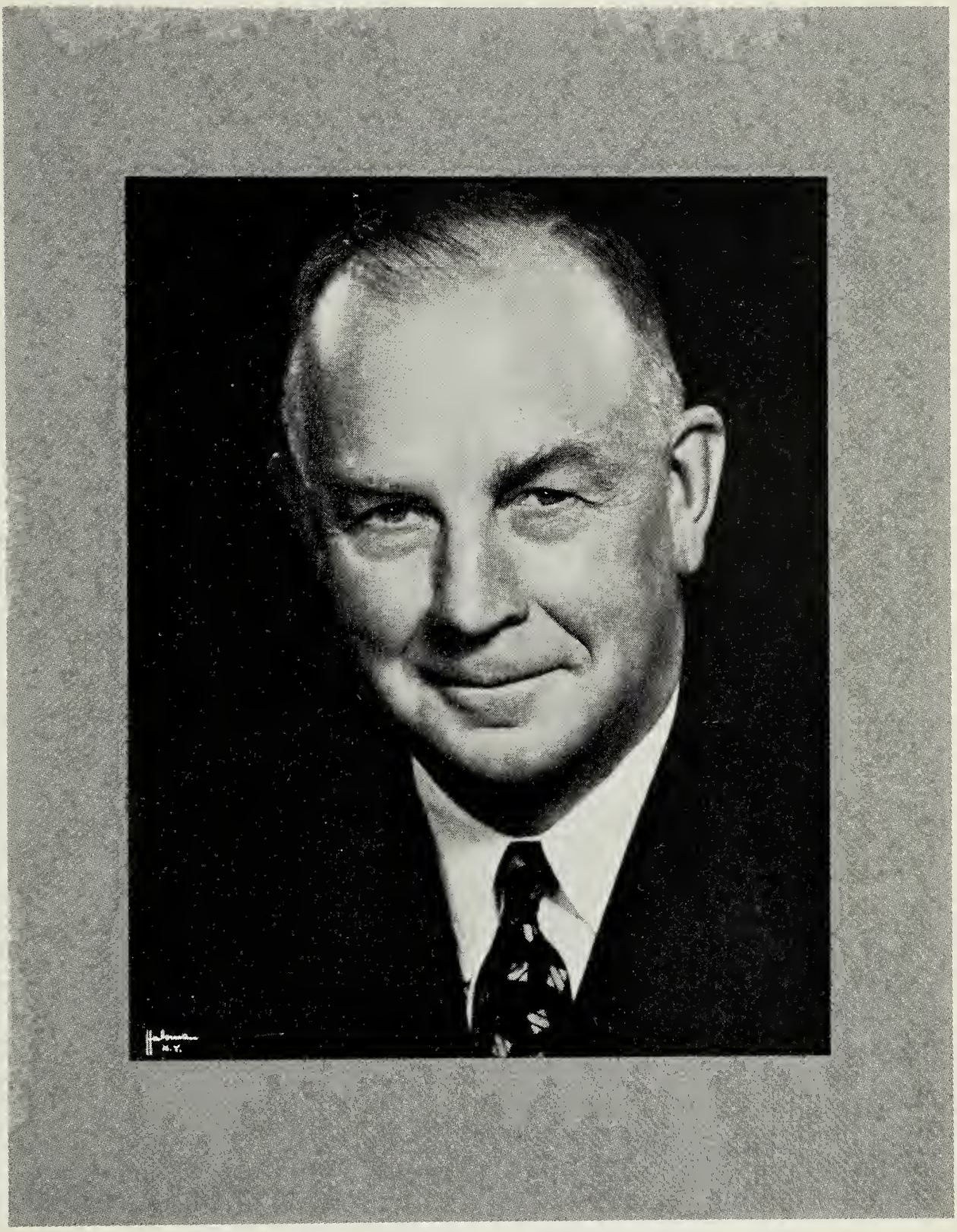
Mr. Craig is a director or trustee of the American Telephone and Telegraph Company, Central Savings Bank, New York; Citizens First National Bank and Trust Company, Ridgewood; Cooper Union, New York; Grand Central Art Galleries, New York; Metropolitan Museum of Art, New York; National Safety Council, Chicago; United States Steel Corporation; New York Trade School; and the Turrell Fund. He is also chairman of the Woodrow Wilson National Fellowship Foundation.

Mr. Craig married the former Laura Heck and they have two sons, a daughter and 12 grandchildren.

Associates of Mr. Craig will tell you that he plays a keen game of bridge, is an ardent fisherman, a better-than-average golfer—and that he gets great enjoyment from the company of his twelve grandchildren.

It appears he can find some time for all of these activities and still increase, rather than lessen, his directorates and trusteeships with industrial corporations and philanthropic organizations.

Mr. Craig's associates are amused by his frequent occupation with what he terms "mental gymnastics," which include the tougher variety of crossword puzzles, double acrostics and mathematical games. Very good at them, too, they say.



MR. CRAIG



DR. KIRK

Dr. Grayson Kirk, fourteenth president of Columbia University, succeeded General Dwight D. Eisenhower in the University's presidency on January 20, 1953. During the previous two years, while General Eisenhower was on leave of absence to serve as supreme commander of NATO, Dr. Kirk had carried the responsibility as acting head of the University, holding the titles of vice-president and provost.

Born in Jeffersonville, Ohio, he earned his bachelor's degree at Miami University (Oxford, Ohio), a master's at Clark University (Worcester, Mass.) and a doctorate in philosophy at the University of Wisconsin. In 1925 he married Marion Louise Sands of Philadelphia. They have one son, John Grayson Kirk and three young granddaughters. His son graduated from Harvard in 1950 and is now Deputy Director of the Press Division of the Free Europe Committee.

In 1940, Dr. Kirk accepted an invitation to join the Department of Public Law and Government at Columbia. The first courses he taught were in Columbia College. Called into government work during World War II as head of the Security Section of the Department of State's political studies division he continued on part-time and on returning to Columbia full-time, became professor of government and later professor of international relations. He also was acting director of the School of International Affairs and director of Columbia's European Institute. In 1944 he participated as a member of the United States delegation at the Dumbarton Oaks Conversations during which the agreement to found the United Nations Organization was reached, and in the San Francisco Conference.

Dr. Kirk's formal education includes courses on an American Field Service Fellowship at the Ecole libre des Sciences Politiques, Paris, and at the London School of Economics where he held a Social Science Research Council Fellowship.

Beside the honorary degree, LL.D. from Columbia, conferred on him in 1953 by President Eisenhower, Dr. Kirk has received honorary degrees from 28 other universities and institutions of learning.

He is a director of many companies and foundations, among them Socony Mobil Oil Company, Inc., International Business Machines Corporation, Japan Society, Franklin Publications, Belgian American Education Foundation, Inc., France-American Society, Morningside Heights, Inc. (and President), and Council on Foreign Relations. He is a trustee of Asia Foundation, Carnegie Endowment for International Peace; United College of Hong Kong (honorary), The Nutrition Foundation, Inc., Greenwich Savings Bank, Lycee Francais of New York, Institute of International Education (Chairman, Board of Trustees).



*The Presbyterian Nurse's Charm**

THE Executive Committee of the Alumnae Association of the School of Nursing of the Presbyterian Hospital in the City of New York, Inc. approved the request that a charm be made of the Presbyterian Hospital pin.

Because so many of our Alumnae do not remain active in nursing and have little or no opportunity to wear the Presbyterian Hospital pin it was thought the charm would be an appropriate substitute.

It can, of course, in no way replace the P.H. pin with its design and planning as executed by Miss Maxwell.

The Robbins Company, manufacturing jewelers, and manufacturers of the Presbyterian Hospital pin were consulted about making a charm and the picture on this page is a true sized replica of the proposed Presbyterian charm.

We hope that many of you who are not active in nursing, those who are, and those who want to give the charm as a graduation, Christmas or birthday present to a "P.H." nurse, will want to purchase a charm.

Won't you be one of the first to have one? The cost—$20.00. Manufacture will begin as soon as one hundred have been ordered.

Make checks payable to the Alumnae Association and send to Miss Margaret Kennedy, Secretary, 622 West 168th Street, New York 32, N. Y.

*Editor's note: Corrected reproduction of charm.

Alumnae News

ENGAGEMENTS

Katherine Berry Wiggers, '60 to Mr. Bryan Hamilton Gosling, Jr.

MARRIAGES

Mary Margaret Brigden, '51 to Mr. Robert I. Summers, October 31, 1959.

Virginia Alice Sorby, '51 to Dr. Daniel Orin Levinson, July 29, 1960.

Marilyn L. Wagner, '52 to Mr. Dallas Gaines Lamont, August 13, 1960.

Lorraine Ada Jacobsen, '54 to Mr. John Franklin Foster, August 27, 1960.

Barbara Annabell Simpson, '54 to Mr. Paul K. Riske, October 8, 1960.

Berna Jane Borneman, '56 to Dr. Sanford G. Weissman, September 17, 1960.

Flora Ellen Christine Farley, '57 to Mr. Paul Walton Jenkins, Jr., September 24, 1960.

Edith Anne Baldwin, '58 to Mr. Emery Taylor Cleaves, September 10, 1960.

Barbara Jane Bailey, '59 to Mr. Matthew Jay Greun, July 16, 1960.

Kathryn Georgia Hannum, '59 to Mr. Samuel Banks Hayes 3d., October 1, 1960.

Joan E. Saari, '59 to Mr. Charles S. Evans, October 1, 1960.

Judith Dearden Watt, '59 to Lt. James M. Blenkhorn, Jr., May 28, 1960.

Elizabeth Barbara Richard, '60 to Mr. Preston Sinks, September 17, 1960.

Constance Rising, '60 to Mr. Theodore Frederick Gleichmann, Jr., September 10, 1960.

Vivian Etta Tarbell, '60 to Mr. Edward J. Elbert, August 27, 1960.

BIRTHS

Mr. and Mrs. Michael Harvan (Frances Barrows, '46) announce the birth of a daughter, Abby Scoville, July 18, 1960.

Mr. and Mrs. Jose Ramon Perez (Amy Ann Snelling, '47) announce the birth of a son.

Mr. and Mrs. Donald Odell (Phyllis Armstrong, '48) announce the birth of twin sons, Donald Armstrong and Douglas George, September 25, 1960.

Dr. and Mrs. James K. Lees (Eva Le Graw, '49) announce the birth of their third child, first son, James Matthew, June 8, 1960.

Mr. and Mrs. William J. Kissell (Gloria Carrier, '50) announce the birth of a son, Mason, August 9, 1960.

Mr. and Mrs. Carlo Ferraro, Jr. (Helen Demory, '50) announce the birth of their third daughter, Linda Lee, March 26, 1960.

Mr. and Mrs. George McGee, Jr. (Mena Bonito, '51) announce the birth of a son, Edward James, July 6, 1960.

Mr. and Mrs. Albert Hale Odell (Olive Gledhill, '53) announce the birth of their second daughter, Susan Louise, July 29, 1960.

Mr. and Mrs. Charles Ira Thompson (Janet Quaintance, '55) announce the birth of a daughter, Linsley Jeanne.

Mr. and Mrs. Robert W. Babb (Kathryn Phillips, '56) announce the birth of a son, June 30, 1960.

Mr. and Mrs. Charles Carlson (Eva Steinbach, '56) announce the birth of their second child, first daughter, Nancy Ann, September 27, 1960.

Mr. and Mrs. Kendall Forsberg (Sabra Dewey, '56) announce the birth of a daughter, Sabra Kristen, November 17, 1959.

Mr. and Mrs. Kenneth A. Greene (Sylvia Eisenberg, '56) announce the birth of their second child, second daughter, Laurie Ilyse, August 6, 1960.

Mr. and Mrs. Edward Lane (Patricia Foy, '56) announce the birth of their second son, Gary John, July 30, 1960.

Dr. and Mrs. Ronald B. Miller (Sally Borone, '56) announce the birth of a daughter, Cynthia Louise, July 12, 1960.

Lt. and Mrs. John S. Eberle (Betsey Ball, '57) announce the birth of their second son, William Robert, July 22, 1960.

Rev. and Mrs. Donald C. Howland (Lois Jackman, '57) announce the birth of a son, James Michael, September 12, 1960.

Mr. and Mrs. Robert H. von Geldern (Louise Berry, '57) announce the birth of a daughter, Lisa Louise, September 18, 1960.

Mr. and Mrs. Sheldon C. Chevlowe (Maxine Mehler, '58) announce the birth of a daughter, Susan Nan, July 21, 1960.

Mr. and Mrs. Bruce W. Binning (Catherine Simpson, '59) announce the birth of a son, August 21, 1960.

Mr. and Mrs. Robert Landowne (Ellen Rogowski Landowne, '59) announce the birth of a daughter, Deborah Rachel, July 2, 1960.

Mr. and Mrs. Lucien Frohling (Sheila Penney, '59) announce the birth of a daughter, Kathryn Doyle, July 23, 1959.

Mr. and Mrs. Charles J. Orlando, Jr. (Barbara Lynch Orlando, '60) announce the birth of a daughter, Elizabeth Ellen, September 3, 1960.

In Memoriam

Harriet Beatrice Gibson, '94 died at her home in New York City on October 16, 1960. Miss Gibson was active in nursing for 4 years from 1894 to 1898.

Florence Esther Fortuine, '16 died in Midland, Michigan recently. Miss Fortuine was with the Unit in World War I 1917–1919. On her return to the States she did private nursing and from 1934-1956 was a supervisor at the Mary McClellan Hospital, Cambridge, New York. She was a member of the American Legion, Order of Eastern Star and active in church organizations.

Marjorie Ross Arnold, (Mrs. Charles W.) '18 died September 27, 1960 in Andover, Mass. Mrs. Arnold was with the Unit in World War I 1918-1919 and when she returned to the States she did private nursing for one year. She was past president of the Andover Garden Club, and a member of the Andover and North Andover Historical Society. The flag was flown in her honor for the first time for a woman veteran in Andover. She is survived by her husband, a daughter, two sons, five grandchildren, her mother and a sister.

Edna Louise Cladel, '24 died August 17, 1960. Miss Cladel was active in nursing since graduation. She was Head Nurse and Supervisor Floor "K", Supervisor Harkness Pavilion and did private nursing for the past twenty years.

Josephine Camilla Brown, '45 died in Harkness Pavilion on September 30, 1960. She served in the Army Nurse Corps in World War II—was stationed in Manila and at the Walter Reed General Hospital in Washington, D. C.: 1948–1951 was Assistant Director Nassau Hospital, 1951–1956 Instructor in Nursing in the Department of Nursing. 1956–1958 Deputy Director in charge of Nursing Care, Middlesex General Hospital, New Brunswick, N. J. and at the time of her death was Assistant Director of Nursing, Bergen Pines County Hospital, Paramus, N. J. She had the rank of Captain —Army Nurse Corps, U. S. Army Reserve—Surgical Supervisor, Editor of Newspaper—Public Information Officer, officer Duke University Alumnae Association and was active in civic and church groups. She is survived by her father and brother.

CHANGE OF ADDRESS

1910
Lulu Geil
727 Walnut Street
Emporia, Kansas

1913
Elinor Posey Ewing
(Mrs. William B.)
167 North Harrison St.
Princeton, New Jersey
Lily Thom Low
(Mrs. Thomas)
225 North Surray Avenue
Ventor, New Jersey
Ednah C. Smith
VA Hospital, Ward ER 10
Bay Pines, Florida

1915
Marion Shanks Austin
(Mrs. James A.)
21 Hillside Avenue
Glen Ridge, New Jersey
Dr. Elizabeth R. Brackett
2 Plain Street
Nutley, New Jersey
Martha Martin Cooke
(Mrs. William L.)
PO Box 5036
Columbus, Georgia

1917
Eleanor M. Savage
570 Milton Street, Apt. 1
Montreal 18, Canada

1918
Winnifred Purvis Clark
(Mrs. Howard W.)
9829 49th Avenue North
St. Petersburg 8, Florida

1920
Elizabeth Ashmun Norris
(Mrs. Henry M.)
83 Maple Parkway
Sparta, New Jersey

Florence Dorman Riley
(Mrs. Richard C.)
628½ Camino de La Luz
Sante Fe, New Mexico
Catharine Weiser
8200 East Broadway
Tucson, Arizona

1923
Dorothy Tew Johnson
(Mrs. Oliver R.)
Bard Hall
50 Haven Avenue
New York 32, New York

1924
Janet Ackerman Ainsworth
(Mrs. W. Penn E.)
800 Hot Springs Road
Santa Barbara, California
Esther G. Johnson
326 South Spruce Street
Traverse City, Michigan

1925
Dorothy Rogers
Box 129
Paddy Hollow Road
Bethlehem, Conn.

1926
Katherine Pettengill Dare
(Mrs. Norman P.)
557 Stafford Avenue
Bristol, Conn.

1929
Edith Fuller Aitken-Cade
(Mrs. Stewart E.)
"Arcadia" 2 Glamis Road
Hatfield, South Rhodesia, Africa

1930
Eleanor Franklin Pina
(Mrs. Stephen E.)
Apt. 12/E, 530 East 23rd Street
New York 10, New York

1931

Katherine Matthews Jones
(Mrs. T. R.)
P O Box 53
Southampton, New York

Lelia I. Mullen
775 Grape Street
Denver 20, Colorado

Edith F. M. Smith
10 Parkway
Little Falls, New Jersey

1932

Marjory G. Hibbard
University of Colorado
Boulder, Colorado

1933

Charlotte Y. Ives
Ives Avenue
Meriden, Conn.

Ruth Persell Swenson
(Mrs. Reed K.)
1484 24th Street
Ogden, Utah

1934

Grace B. Chilman
24 Falling Creek Road
Pittsford, New York

Agnes Cooke Coburn
(Mrs. Alvin)
Rm. 709, 1901 First Avenue
New York 29, New York

Elise Helfer Rausche
(Mrs. Herman P.)
513 M I Grp.
APO 757, New York, N.Y.

1935

Capt. Elizabeth Fisher
Tripler Army Hospital
APO 438, San Francisco, California

1936

Helen Lieth Camera
(Mrs. Robert S.)
416 Roberts Road
Rosemont, Penna.

Jennie M. LoBuglio
4517 West Spruce Street
Philadelphia, Penna.

1937

Helen Curtis Coolidge
(Mrs. Francis Jr.)
2905 32nd Street N W
Washington 8, D. C.

Ruth A. Page
9 Grove Street
Auburn, New York

Priscilla Wood Steed
(Mrs. William F.)
1611 Oswego Street
Denver, Colorado

Annette Beals Wyeth
(Mrs. Ralph)
c/o Mercantile Bank Ltd.
15 Gracechurch Street
London E. C. 3, England

1938

Josephine Head Diefendorf
(Mrs. Richard G.)
3052 Marine Drive
Bremerton, Washington

1939

Rose White Hopkins
(Mrs. Abner C. Jr.)
Rural Rte 3
Kankakee, Illinois

1940

Marion Weimer Keeble
(Mrs. Marion W.)
285 South Central Avenue
Hartsdale, New York

Ethel Silfies Sneary
(Mrs. Norman E.)
RD #3, Box 313, c/o Silfies
Bethlehem, Penna.

1941

Loretta Dwyer Banks
(Mrs. Lloyd)
205 East 69th Street
New York 21, New York

Janet MacDonald England
(Mrs. Richard N.)
Box 545
McCall, Idaho
Elaine Tuthill Oliver
(Mrs. Malcolm C.)
24 Riverdale Road
Wellesley Hills 82, Mass.
Ruth Jones Speights
(Mrs. William E.)
2504 Reef Court
Orlando, Florida

1942

Martha Pearson Bergesen
(Mrs. Martha L.)
Holmenveien F2
Olso, Norway
Helen Christensen Delabarre
(Mrs. Helen C.)
Whittier Hall, Box 330
1230 Amsterdam Avenue
New York 27, New York
Katherine E. Mahoney
73 Marlborough Street
Boston, Mass.
Margaret A. Mead
Weston, Vermont

1944

Barbara Gaylord Osterweis
(Mrs. Lewis M.)
1 Haven Avenue, c/o Adanowiez
New York 32, New York

1945

Jane Curran Adam
(Mrs. William B.)
16502 21st Ave. S W
Seattle 66, Washington
Ruth Catterall Howland
(Mrs. William S.)
c/o Catterall, 578 Union St.
New Bedford, Mass.
Helen Craig Kaffitz
(Mrs. Elmer G.)
Glen Gardner, New Jersey
Lillian E. Turner
Rte 3, c/o Dean Weatherwax
Jerome, Idaho

1946

Virginia Grantham Eadie
(Mrs. Edwin F.)
12 Venus Road
Hicksville, New York
Elizabeth Good Merrill
(Mrs. M. Theodore)
515 East Main Street
John Day, Oregon
Mary Fairbanks Stainton
(Mrs. Robert S. III)
17 East 84 Street
New York 28, New York

1947

Mildred Akehurst Bullwinkel
(Mrs. Walter E. Jr.)
Somerville, Tennessee
Nancy Shattuck DuPeza
(Mrs. Gustav V.)
7 Hamilton Lane
Huntington, New York
Amy Snelling Perez
(Mrs. Jose R.)
1301 Durwood Drive
Charlotte 3, North Carolina
Elizabeth L. Watling
108½ Buchanan Boulevard
Durham, North Carolina

1948

Mary Lavan Eglin
(Mrs. Frederick I.)
48 Mistletoe Lane
Levittown, Penna.
Edith Blauvelt Lockwood
(Mrs. Melville)
14 Fox Run Road
Cape May Court House, N. J.
Catherine Glynn Lovell
(Mrs. R. D.)
RD #2, Box 124 B
Hemet, California

Frances Strode MacDonald
(Mrs. Robert B.)
4700 Bradly Boulevard
Terrace 5
Chevy Chase 15, Maryland

Amelia McFadden Mansfield
(Mrs. Richard D.)
4828 Evanston Road
Jacksonville 8, Florida

Janet Cady Newill
(Mrs. Vaun A.)
3353 East Fairfax Road
Cleveland Heights 18, California

June Patterson Rounds
(Mrs. Robert A.)
1303 Fiddlers Green
Falls Church, Virginia

Alice Memmott Stata
(Mrs. George H.)
41 Hillside Avenue
Suffern, New York

1949

Capt. Catherine M. Federoff
659 Tactical Hospital
APO 323, San Francisco, California

Frances B. Hiller
74 Oak Ridge Avenue
Summit, New Jersey

Shirley Noddings Laehder
(Mrs. Albert D.)
2017 Wellons Road
Memphis 7, Tennessee

Norma Shisler Mackenzie
(Mrs. Warren C.)
Lower Shad Road
Pound Ridge, New York

Jo Ann Jackson Merrill
(Mrs. Richard E.)
Bronson Road,
Avon, Conn.

Mary Whitesell Mogavero
(Mrs. Arcangelo A.)
21 Watson Street
Unadilla, New York

Annie Bullick Orr
(Mrs. Jack T.)
9 Oak Ridge Avenue
Danbury, Conn.

Elizabeth Sawyer Wolfe
Assistant Professor
School of Nursing
Chico State College
Chico, California

1950

Ethel Hirsch Crowell
(Mrs. Clifford)
26585 Flamingo Avenue
Hayward, California

Mary Foley Kent
(Mrs. Richard G.)
Sycamore Road
Riegelsville, Penna.

Lillian Sievert Solvang
(Mrs. Arthur)
USCG Reserve Center
Yorktown, Virginia

1951

Marilyn Smith Halsey
(Mrs. John J.)
2018 Adele Place
San Jose 25, California

Virginia Sorby Levinson
(Mrs. Daniel O.)
5235 20th Avenue N E
Seattle 5, Washington

Mary Brigden Summers
(Mrs. Robert I.)
523 Inverness Drive
Pacifica, California

Dawn Newnham Teator
(Mrs. Roger F.)
56 East Market St.
Red Hook, New York

Alice Daley Thomas
(Mrs. Gordon W.)
76 Campus Apts. East
Buffalo 26, New York

Capt. Virginia M. Walsh
807 Med. Group
March AFB, California

1952

Marianne Campbell Angell
(Mrs. Edward D. M.)
938 Harrison Street
Hollywood, Florida

Anne Bigelow Brod
(Mrs. Morton S.)
2 Cross Highway
Westport, Conn.

Lillian DeMeyere
2494 Grove Way
Castro Valley, California

Patricia Fleming Evosevich
(Mrs. Nicholas)
816 Crane Avenue
Pittsburgh 16, Penna.

Marilyn L. Wagner George
(Mrs. Dallas G.)
8117 Jamieson Avenue
Reseda, California

Avelina Gomez Gonzalez
(Mrs. Alfonso)
c/o Gomez, 1165 Gerard Avenue
Bronx 52, New York

Frances T. Holub
1206 81st Street
North Bergen, N. J.

Jennie Elms Pastoriza
(Mrs. Ralph B.)
14903 Pampas Ricas
Pacific Palisades, Calif.

Delight Mocas Tillotson
(Mrs. David Jr.)
HG 5th AF, APO 92
San Francisco, California

Ruth Klawunn Randa
(Mrs. Glenn C.)
329 Cross Street
Belmont, Mass.

1953

Audrey Van Duyne Borchardt
(Mrs. John)
4664 Norwood Road
Wilmington 3, Delaware

Patricia Macaulay Bradley
(Mrs. Thomas Jr.)
Meadowbrook Village
Apt 2–B, Building 7
East Front Street
Plainfield, New Jersey

Doris Patenaude Brady
(Mrs. James L.)
3426 Roxbury
Wantagh, New York

Jeanne Fischer Cherry
(Mrs. James D.)
Mary Fletcher Hospital
Burlington, Vermont

Nancy Alvord Colby
(Mrs. Ralph P. Jr.)
908 West Housatonic St.
Pittsfield, Mass.

Ruth Olson Eash
(Mrs. George)
RR 9 on 64 at Wellman
Wellman, Iowa

Janet E. Graham
Ecumenical Training Center
Stony Point, New York

Nancy O. Harris
Dellwood
White Bear Lake, Minn.

Joyce Miller Jelliffe
(Mrs. Roger W.)
7344 Parma Park Blvd.
Cleveland 30, Ohio

Marjorie Coble McDaniel
(Mrs. Leroy W.)
2291 Delaware Drive
Cleveland Heights, Ohio.

Gladys Melluish McDermitt
(Mrs. William P. Jr.)
109 Apple Blossom Lane
Middletown, New Jersey

Mary Doyle McNulty
(Mrs. Edward M.)
28 Bryn Mawr Avenue
Trenton, New Jersey

Alta Woodworth Miller
(Mrs. Dabney N.)
2303 Jefferson Park Avenue
Charlottesville, Va.

Shirley Simon Pancerev
(Mrs. Allan)
206 Sherwood Lane
Syracuse 12, New York

Ellen Schroeder Squires
(Mrs. Quentin A.)
112 Chelsea Road
White Plains, New York

Marilyn Clark Walker
(Mrs. Walter D.)
835 East Second Street
Redwood Falls, Minn.

Anita Semones Wolf
(Mrs. Donald A.)
12 Glenridge Road
Whitesboro, New York

Elizabeth Fitting Young
(Mrs. Ralph C.)
11 Dorian Lane
Commack, New York

Joan Daniell Yvars
(Mrs. John)
178 Grasslands Road
Valhalla, New York

1954

Sarah Patton Barrett
(Mrs. Robert H.)
8014 Suncrest Drive
Des Moines 15, Iowa

Lorraine Jacobsen Foster
(Mrs. John F.)
308 Lake Street
Pleasantville, New York

Jo Ann Scranton
4224 Osage St., Apt. 44/A
Philadelphia 4, Penna.

Barbara Barbieri Winslow
(Mrs. William)
41772 Chadbourne Drive
Irvington, California

1955

Janet Peterson Backmann
(Mrs. Henry A.)
2169 Main Street
Glastonbury, Conn.

Nancy Treichler Fountain
(Mrs. William V.)
386 F. Sand Creek Road
Albany 5, New York

Joanne L. Heinly
2047 Edwin Avenue
Fort Lee, New Jersey

Mary J. Mackie Jones
(Mrs. Hugh Jr.)
Upper Warren Way
Warren Township
Plainfield, New Jersey

Evalyn Clark Keeshan
(Mrs. Ronald J.)
33 Richmond Road
San Anselmo, California

Alice Rinehart Leddy
(Mrs. John P.)
1609 Belvedere Boulevard
Silver Spring, Maryland

Janet S. McIlravy
Box 325
Aspen, Colorado

Margaret Voigtlander Sutter
(Mrs. Ralph R.)
1433 9th Street
Santa Monica, California

1956

Phyllis Mollé Anderson
(Mrs. John W. III)
c/o Mollé
83 Clarke Street
Dumont, New Jersey

Kathryn Phillips Babb
(Mrs. Robert W.)
4 Frazer Avenue
Malvern, Penna.

Patricia Bannerman
675 Academy Street
New York 34, New York

Susan Swift Burka
(Mrs. Edward R.)
2820 South 8th St., #191-A
Arlington 4, Virginia

Carol Savidge Helmstader
(Mrs. Richard J.)
3 Ave de Bretteville
Neuilly sur Seine
Seine, France

Janet Cormier Jacobson
(Mrs. John M.)
424½ Lakeside South
Seattle 44, Washington

Patricia Foy Lane
(Mrs. Edward)
1 Underwood Road
Tupper Lake, New York

Jeanne Flagler Lazor
(Mrs. Michael Z.)
120 Center Drive
Bethesda 14, Md.

Ruth Lindner Leistensnider
(Mrs. George H.)
1089 Carroll Lane Ext.
Sharon, Penna.

Joan M. Owen
1573 Colonial Terrace
Arlington 9, Virginia

Barbara Holt Palmer
(Mrs. Robert M.)
63 Griggs Road
Brookline 46, Mass.

Ann Clements Singer
(Mrs. Howard)
10367 Wilshire Boulevard,
Los Angeles, California

Elizabeth A. Taylor
VAH, c/o Aspinwall Div.
Delafield Road
Pittsburgh 11, Penna.

Berna Borneman Weissman
(Mrs. Sanford G.)
4601 Henry Hudson Parkway
New York 71, New York

Jane Stevenson Zike
(Mrs. Wilbur L.)
American Wesleyan Mission Hosp.
Kanakevie, Sierra Leone
West Africa

1957

Barbara A. Ball
41 Grove Street
Boston, Mass.

Joan Courter Blisnuk
(Mrs. Boris)
228 Winchester Drive
Brick Town, New Jersey

Mary Jo Bach Burton
(Mrs. Bert B.)
c/o Capt. L. E. Bach
MC USN Quarters "A"
U S Naval Hospital
Camp Lejeune, North Carolina

Beverly Ann Cowan
81 Jacobs Highway
Binghamton, New York

Carolyn Curtis Hillegas
(Mrs. Dale)
1083 Ohio Street, RD #3
Bangor, Maine

Lois Jackman Howland
(Mrs. Donald C.)
117 B Wallworth Apts.
Haddonfield, New Jersey

Flora Farley Jenkins
(Mrs. Paul W.)
PO Box 3
Whitestone, Virginia

Shirley Whitehead MacNulty
(Mrs. Bradford S.)
2420 Longfellow Avenue
Scotch Plains, New Jersey

Joan A. Marzullo
75 Remsen Street
Brooklyn 1, New York

Jean Hall Mugford
(Mrs. Robert G.)
Eddy Street
Sudbury, Mass.

Anne R. Patterson
Emory University
Atlanta 22, Georgia

Marianne Pieck
Green Meadows
Valatie, New York

Margaret Little Psarakis
(Mrs. Emanuel N.)
3917 North 5th Street #2
Arlington 3, Virginia

Linda Vogel Ryon
(Mrs. John E. Jr.)
264 Green Acre Road
Valley Stream, New York

Nancy Ennis Shuman
(Mrs. John H. Jr.)
RD #2
Bloomsburg, Penna.

Mary E. Tovell
1897 Asylum Avenue West
Hartford, Conn.

Edwina J. Travis
1542 Biva Street
Peekskill, New York

Elizabeth Aiken Van Siclen
(Mrs. Howard E. Jr.)
34 Princeton Terrace
Oakland, New Jersey

Barbara Van Siclen Zorn
(Mrs. George F.)
1 Ann Place
Somerville, New Jersey

1958

Mary L. Azcarraga
c/o E. Farrington
Box 133
Olive, California

Edith A. Baldwin Cleaves
(Mrs. Emery T.)
24 York Court
Baltimore 18, Maryland

Selma Quinn Bulkley
(Mrs. Franklin)
2022 Parker Street
Berkeley 4, California

Esther A. Farrington
Box 133
Olive, California

Dorothy A. Lukashinsky
295 Shelton Terrace
Hillside, New Jersey

Gladys Wilke Mott
(Mrs. Robert L.)
205 East 14th Avenue, Apt 10
Olympia, Washington

Jane Parsons Muchmore
(Mrs. Wayne M.)
224-20B 67th Avenue
Bayside Hills Apts.
Bayside, Queens, New York

Helen Rabb Paige
(Mrs. Richard A.)
239 Crawford Road
Akron 23, Ohio

Margaret Boggs Peterson
(Mrs. Arlan W.)
Bovina Center, New York

Elizabeth A. Pelhan
79 Wellington Road
Garden City, New York

Rinda Lou Brunn Russ
(Mrs. Clarke)
626 Frederick Street
Ridgewood, New Jersey

Leonore Gray Schmitt
(Mrs. E.)
15 Burritt Avenue
South Norwalk, Conn.

1959

Adair H. Bartholomew
6 Lyman Street
Cazenovia, New York

Judith Watt Blenkhorn
(Mrs. James Merritt)
Redding Ridge
Redding, Conn.

Francesca Clark Cantine
(Mrs.)
39 Brock Street
Brighton, Mass.

Joan P. Cassavant
1214 Virginia Avenue
Durham, N. C.

Jacqueline M. Dupuis
East Rumford
Maine

Thora J. Ellefsen
346 Christie Avenue
Haworth, N. J.

Joan Saari Evans
(Mrs. Charles S.)
Barren Road
Media, Penna.

Barbara Bailey Gruen
(Mrs. Matthew J.)
3000 Princeton Pike
Trenton 8, N. J.

Kathryn Hannam Hayes
(Mrs. Samuel B. III)
167 Grant Street
Ridgewood, New Jersey

Barbara A. Herr
376 Eldridge Street
Mill Valley, California

Candee Ives
617 West 169 Street, Apt 2/D
New York 32, New York

Suzanne M. Law
9 North Tappen Landing Road
Tarrytown, New York

Rose A. Naughton
45-40 44th Street
Sunnyside 4, New York

Ann Dunning Painter
(Mrs. Borden W. Jr.)
424 West 20th St., Apt 1R
New York 11, New York

Norma A. Shepherd
167-30 145 Drive
Jamaica 34, New York

Elizabeth F. Walker
39 Brock Street, c/o Cantine
Brighton, Mass.

Bronwyn H. Williams
228 Grattan St., Apt. 4
San Francisco 22, California

Paulette M. Wulff
44 Poplar Avenue
Oradell, New Jersey

Dorcas Younger
165 Fort Washington Avenue
New York 32, New York

1960

Elizabeth T. Arnold
165 Fort Washington Avenue
New York 32, New York

Frances G. Barker
1386 Beacon Street
Brookline, Mass.

Martha McNamara Brady
(Mrs. Charles D.)
40 Circle Drive
East Northport, New York

Helen B. Brandt
602 West 165 Street
New York 32, New York

Sallie Groff Campbell
(Mrs. James B. 3rd)
501 Linwood Drive
Fort Lee, New Jersey

Nancy J. Earl
8 High Road, Rte 10
South St. Paul, Minn.

Vivian E. Tarbell Elbert
(Mrs. Edward J.)
580 Beecher Street
Elmira, New York

Barbara A. Firl
Ganta Mission via Monrovia
Liberia, West Africa

Ardath J. Fisher
179 Fort Washington Avenue
New York 32, New York

Constance Rising Gleichmann
(Mrs. Theodore F. Jr.)
c/o Rising
36 Edgewood Road
Chatham, New Jersey

Dolores D. Lucero
635 West 165 Street
New York 32, New York

Jean Kauffman McChesney
(Mrs. Richard)
308 Packard Street, Apt. 6
Ann Arbor, Michigan

Lois A. Mueller
547 Bedford Oaks Dr.
Kirkwood 22, Mo.

Judith B. Rappaport
615 Salem Street
Malden 48, Mass.

Marion K. Richardson
165 Fort Washington Avenue
New York 32, New York

Sheila L. Sax
23 Bolton Road
New Hartford, New York

Elizabeth B. Richard Sinks
(Mrs. Preston)
43 Argyle Park
Buffalo 2, New York

Elizabeth M. Zawalick
70 Park Terrace E. Apt 4-J
New York 34, New York

NEWS BY CLASSES

1899

Stella Moore Thayer (Mrs. James) is now a great-grandmother to thirteen darling babies, ranging from eight years to four months, and including one set of twins.

1905

Deepest sympathy is sent to Grace Overton Brown on the death of her husband, Dr. Alfred J. Brown. Dr. Brown was Emeritus Professor of Surgery at the University of Nebraska College of Medicine.

1907

Sympathy is extended to Margaret Boise, on the death of her brother-in-law, Dr. Canby Robinson. Dr. Robinson was a noted medical educator, and was a leader in the establishment of Cornell Medical Center.

1911

Edith Matthew Westcott (Mrs. Frederick) was a recent visitor to the Nursing Office.

1912

Francis Johnson Bledsoe, (Mrs.) who ran a convalescent home on Long Island, is now retired.

1920

Dorothy Deming has donated some books to the Alumnae Book Shelf in Maxwell Hall library. She will be leaving soon for Florida.

Caroline Morris Holmes (Mrs. Gerald) was a visitor at the Nursing Office, and will be starting soon on a world tour. Bon voyage!

Having just returned from a vacation in Scandinavia, Elizabeth Curtis paid a visit at the Nursing Office.

Sympathy is extended to Ellen Wheeler on the death of her brother, Nathaniel.

1923

Sympathy is extended to Doris Rykert Murray on the death of her husband, Dr. Sydney S. Murray. Dr. Murray was the senior medical health officer in Vancouver, British Columbia.

1924

Sympathy is sent to Wilhelmine Twidale Woerner on the death of her husband, Clifford.

Sympathy is extended to Helen Foreman on the death of her sister, Mrs. Ralph Tripp.

1925

Sympathy is sent to Mildred Curtiss Thompson on the death of her husband, Col. Frank M. Thompson.

1928

Rhoda Reddig and Helen M. Roser have been touring the Middle and Near East.

1931

Cora Shaw spent her vacation touring Canada and the Gaspe.

1932

Alice Hall Woloschak (Mrs. Konstontin) has announced the recent marriage of her daughter, Susan.

1935

Margaret Todd Dunham (Mrs. C. Dary) has announced the marriage of her daughter, Deborah.

1936

Helen Pettit, Professor of Nursing Education, was the graduation program speaker at White Plains Hospital.

1937

Ruth A. Page and Agnes Piquet Merritt (Mrs. Henry) were visitors to the Nursing Office. Miss Page was the house guest of the Merritts.

1938

A letter from Martha Stanton Barry (Mrs. Robert) said, "My going back to work has been a very pleasant experience. I am most grateful for the very excellent training I received. The post-graduate course in psychiatry at the Hartford Retreat has also been much in my favor. The only difficulty I had in orientation was medications. There are, of course, so many new drugs. In August, I accepted the position of head nurse on a combination medical-surgical floor. We have thirty-nine

beds, and they are usually filled to capacity, with not nearly enough nurses. What I wouldn't give to see just one nurse from PH!"

Emily Ranney Broadfoot (Mrs. Arthur) writes, "Since our children are of an age to make my day quite free, I decided to edge back into nursing. I am now working part time in the obstetrical and gynecological clinic of the North Shore Medical Group."

1940

Ethel Silfies Sneary (Mrs. Norman) writes, "My husband and I will be returning to duty with the Army in the States in September, after almost three years in Germany. Our next duty station has not been assigned, so my parents' home will be our temporary 'quarters'. We will undoubtedly pass through New York when we return, and we hope to see many of our friends at the Medical Center."

Anita M. Harris has been elected the president of the Greater New York Association of Industrial Nurses.

1941

From McCall, Idaho came a short note from Janet MacDonald England (Mrs. Richard N.). "It is over nineteen years since the day I graduated from PH and got my pin 'for keeps'. It's still the prettiest pin I've ever seen, and I proudly wear the cap, too. For four years I was in Public Health Nursing, and didn't wear a cap, but I still love it."

Catherine Mulcahy, director of the Greenwich Hospital School of Nursing, now holds honorary membership in the Nurses' Alumnae Association of the school she heads.

1942

Effie Pickerell Muller (Mrs. Julian P.) was a recent visitor to the Nursing Office.

Helen Christensen Delabarre (Mrs. H. C.) will be doing field work in medical-surgical nursing in New York City.

Sympathy is extended to Grace Davidson, whose father died recently.

From Memphis, Tennessee, Dorothy Buckingham Tilly (Mrs. Wilton) writes, "So sorry to have missed Miss Young's birthday party last fall. I read with delight and interest of the event in the QUARTERLY. We are finally moving off the farm, although we will still have the horses and burro. There have been many humorous incidents here, and it has been educational, particularly for the children. But we all are looking forward to our return to 'civilization'."

1943

Sympathy is extended to Helen Tripp Davies (Mrs. Frederick) on the death of her mother.

1946

Marjorie Brooks Harding (Mrs. Walter) was a visitor to the Nursing Office.

1947

Mildred Akehurst Bullwinkle (Mrs. Walter E.) sent a short note saying, "We have moved to a small town about forty miles east of Memphis. My husband is in the process of starting a new factory from the bottom up, and will manage it after that. The children are taking to the Tennessee hills like natives. The oldest is now twelve and the youngest is five and in kindergarten, so that my mornings are quiet now. I haven't been doing any nursing here, but I did work part time quite a bit when in Mississippi. I surely do miss it! I am planning to leave for New Jersey shortly, so I may get to see some classmates on the way."

A recent visitor to the Nursing Office from Dallas, Texas was Mary Jane Schermerhorn Reynolds (Mrs. Jack).

1948

From Fort Worth, Texas Anne Bogan Shreffler (Mrs. George) writes, "I work part time as a p.r.n. nurse ('float' it was termed when I was a student). The nurses here do little bedside nursing except in the Recovery Room and Intensive Care units, as far as I can see. Other auxiliary personnel give the bulk of patient care. I would enjoy hearing from the PH'ers who might live in this part of Big Texas. We have been here for four years. My husband is in the Air Force, and he has three years to complete before retiring from military service. We have two girls, six and four, who declare themselves future nurses."

1949

Estelle Guidice Hartmann (Mrs. Henry) wrote recently, "It seems such a long time since I left the faculty and the Medical Center for my new 'career'. A lot has happened since then. My husband is now employed by Western Electric, and we are back living at our old home with my mother.

"Our fifteen month old son, John, occupies most of my time and energy. He is, like all toddlers his age, an explorer who knows no fear.

"I am working part time doing general staff work at the Elizabeth

General Hospital. It certainly is a change from what I did for most of my nursing career, but I do enjoy it very much. Of course, public health will always be my first love, and perhaps some day when I'll be able to work full time, I'll be back in it again.

"Contacts with my classmates seem limited. I hear from Ruth Hall Bathe occasionally. She is in Germany again, and has a fairly new daughter born in April. Larrier Hayes Brovine is now living in Milan, Italy with her family.

"Congratulations on a very good June production number of the QUARTERLY. It was really worthwhile reading."

Mary Whitesell Mogavero (Mrs. A.) writes from Unadilla, New York: "We moved here in July, 1960, and between getting the school records of the children transferred, and trying to get the house in shape, I've not had a minute to spare. We have the dubious honor of being one of the comparatively few families in New York State living in an octagon-shaped house. This was not the reason for the purchase, however. We now have four acres of land and the five bedrooms we needed, and a wildly improbable arrangement of rooms. There are cubby holes, staircases, and newer additions which have been perfect for the children to explore. The house was built in the last quarter of the 1800's, which helps to make our 'Early Attic' furniture look a little better than it actually is.

"My nursing has been neglected except for occasional teaching for the Red Cross which includes Mother and Child Care, which I dearly love, and Home Care for the Sick and Injured, which is badly needed in a rural community. Next year, our youngest child starts kindergarten, and I'd like to start some part-time nursing.

"Anyone who is in the neighborhood should stop by and see us. Everyone in town knows where the Octagon House (or Mogavero's Monstrosity) is located."

From Danbury, Connecticut, Annie Bullick Orr (Mrs. Jack) writes, "In September Jack will begin working with two general surgeons here in Danbury. He hopes to be busy doing general, thoracic, and cardiovascular surgery."

1951

Dawn Newnham Teator (Mrs. Roger F.) wrote recently, "We have just arrived back in the United States from a tour of duty in Newfoundland. We had some very interesting experiences there. I met several Canadian nurses of outstanding ability. While we were stationed there, I had the fortune of being Chairman of the Volunteer Professional

Nurses' Association on the Naval base. This kept us in contact with girls whose interest and experiences matched our own. We used this as a study group with lectures and nursing projects that were helpful for the Naval station, such as blood banks, school nursing, and some prenatal teaching."

1952

Margaret Ridsdale Pomeroy (Mrs. Gerald) is now teaching classes in Childbirth Education at the YWCA in Seattle, Washington.

June Hill Allen (Mrs. Raymond E.) writes, "I have not been doing any steady nursing since my oldest daughter was born in 1956. The school years are just ahead, and I am looking forward to putting my fine nursing education to use once more. I am going to study for a degree in Nursing Education so that I shall be ready in the next few years for a position that may help me to assist my son, Mathew, through college. To think he was just starting first grade the very year I finished my training!"

"For eight years I have loved receiving my QUARTERLY magazine," corresponds Ruth Klawunn Randa (Mrs. Glenn). "And with each edition, I vow to send a little news of myself, as I do so enjoy hearing about my classmates. At the moment I am in the middle of much confusion getting ready for moving to Belmont, Massachusetts. My husband, Glenn, is being sent back to school by his company, IBM, and will be studying at MIT for about one and a half years. So we have sold our home here in Endicott, and have purchased a new one in Belmont. We're thrilled with the prospects of being closer to Joan Campbell Phillips and Linda Hall Carpenter and their families. I also plan to call Sally Smith Kauzlarich in Worcester. I would also like to report that our family now numbers five, and includes our two boys, Dick, four years old, Bobby, three years old, and our seven month old baby, Beth."

1953

Marion Young Knowles (Mrs. Dale) was a recent visitor to the Nursing Office.

Sympathy is extended to Olive Gledhill Odell (Mrs. Albert H.) on the death of her mother.

Mary Stafford Nehring (Mrs. Robert) and her three sons were visitors to the Nursing Office.

Gladys Melluish McDermitt (Mrs. William) and her family have moved back East. "We have just purchased a house in Middletown,

New Jersey, and fully intend staying here. We welcomed a new baby recently; Christine's arrival gives us a perfect combination. Her brother is 17 months and they look so much alike."

1954

Deidre O'Brien Williams (Mrs. Bruce) was a recent visitor at the Nursing Office, and had as her guest, Miss Mary Blakely, who is the principal nurse advisor in a corporation in London, England.

Barbara Barbieri Winslow (Mrs. William) writes, "Since we are expecting our second child in February, we have bought a larger home. My husband, Bill, is now a mechanical technician at the University of California Radiation Laboratory. The QUARTERLY really helps us all keep in touch. I have located two classmates who are living here in the Bay area through your change of address section."

1955

Deepest sympathy is extended to Margaret Voigtlander Sutter (Mrs. Ralph) on the death of her infant son, Thomas.

Anne Scovel Fitch (Mrs. John) writes, "I should like to leave a few words for my friends. My husband and I have been living in Columbus, New Jersey, for two years. He is the minister of the Columbus Presbyterian church. He had studied at Princeton Seminary, and I worked at Princeton Hospital in Pediatrics the first two and a half years of our marriage. I worked also at Burlington County Hospital until our son, David, was born. He is the joy of our lives, and even went camping with us this August!"

1956

"Hello, one and all", greets Elizabeth Taylor. "Since leaving PH the year has been a full, exacting, and exciting one professionally. As this year of teaching experience has progressed, I have often thought of PH and the wonderful standards of nursing maintained there. It has made me proud to think that I am an alumna of such an institution. The future now appears very promising, as I have accepted an appointment with the Veterans Administration Hospital in Pittsburgh. If anyone happens to be passing through this fair city, please stop by for a chat. My regards to all. I shall look forward to the QUARTERLY to keep abreast of the news."

Margaret Frost Fenton (Mrs. Dennis E. II) writes from Andover, New Hampshire, "I've just finished reading the last QUARTERLY issue, and as usual, I enjoyed catching up on the doings of all the graduates.

Through the year I've gleaned quite a bit of news about several members of the class of '56, and perhaps you would like to hear it.

"Shirley Holman and husband, Wes, stopped at our home on their way from New Jersey to a vacation in Maine. Shirley is nursing part time for the Princeton Visiting Nurse Service, and she loves it. At home she is kept busy by their little daughter, Holly. The entire family is now settled firmly in Dutch Neck, New Jersey.

"Grace Honeychurch Stephens, Les, and little Greg have been to see us twice this year. In July they arrived to spend several days, and we had a wonderful visit. Grace is working part time as a town nurse for Jefferson Township, New Jersey.

"Betty Mathil Lauver, Karl, and Andrea Lynn were here before Labor Day. The Lauvers have moved from Pennsylvania to Long Island, where Karl has begun teaching high school General Science in Crestwood. They are living in the Mathils' summer home until a suitable place can be found nearer the school. Betty is a full time housewife and mother.

"Pat Foy Lane and her husband, Ed, now live in Tupper Lake, New York; Ed is a State Trooper there. And Sylvia Eisenberg Greene lives in Belleville, New Jersey, where her husband, Ken, is putting his C.P.A. and law degree to work.

"As for us Fentons—we are now four in number with the arrival of Deborah. Our dairy farm is still growing and doing well. Our herd numbers well over one hundred and there will be sixty-five cows milking this winter. This year we bought a summer home on a lovely lake five miles away. The house is in wonderful condition, and we have found it to be a veritable antique lover's treasure trove. Any of you who come up this way on vacation should stop at Edgewood Farm on Route 4."

1957

Mary Jo Bach Burton (Mrs. Bert) writes, "In April, Bert and I moved into a new home, and we have been enjoying it. Bert has just completed one year with the N.A.S.A. Despite the fun of having our own home and being settled, the call of the Navy reached us, and Bert soon reports to Pensacola for training. I will stay here in Virginia until I can sell the house, and then stay with my parents at Camp Lejeune until Britt, our son, and I can join Bert in February. We are expecting a second child in April, and we hope it is a boy to be a companion for Britt as we travel with the Navy."

From California to Maine traveled Carolyn Curtis Hillegas (Mrs. Dale) who writes, "It is quite a difference in climate, but this is a

lovely state, and we're both more than glad to be back on the East coast. I expect to be going back to work in another week or two—as soon as all the crates, boxes, trunks and suitcases are unpacked. I am most anxious to see my classmates, so I shall start making the rounds before the snow drifts commence to grow."

Louise Berry von Veldern (Mrs. Robert) writes, "Bob still works in New York, and has all the resultant commuting problems, but being home owners is worth every one! He took a big step this year by passing his fourth actuarial exam, and since it is the hardest one of the eight he must take, it has been a big psychological boost. I keep busy (that's the understatement of the year) just keeping up with everyone. Tommy hasn't stopped talking since he said his first word, so Jim is more the big silent type; (he couldn't get a word in if he tried, I'm sure). It's amazing how completely different children in the same family can be, and I'm waiting to see if Lisa, our new daughter, will hit the happy medium!"

Helen Ellison Ellenberger (Mrs. John) is living in Ilaga, Netherlands, New Guinea. She and her missionary husband plan to visit her parents in Cambodia this coming summer, so that the children, Chris and Cindy, can see their grandparents.

1958

Rinda Bruun Russ (Mrs. Clarke) writes, "Warm greetings from a long lost member of the Class of 1959. Much has transpired since I wrote, and my nursing experiences have been very exciting and interesting. Currently, I am anxiously awaiting these next twelve months to fly by as my husband, a captain in the Army Medical Corps, is stationed in Seoul, Korea. I have decided to live at home with my parents in Ridgewood, New Jersey, and I am employed at the Valley Hospital here."

"My husband and I bought a small house in Albany last year," writes Gretchen Rohrbach Murphy (Mrs. Stephen). "We set up a dental office in it where he practices part time while attending Albany Medical College. (He is a graduate of the School of Dental and Oral Surgery at Columbia.) He has now completed his second year here, and is working under a former chief surgical resident at PH on a fellowship in experimental surgery. I had been working as a public health nurse for the Albany County Department of Health prior to the birth of our son, Carl Stephen. I had a phone call from Maxine Rothstein Berger (Mrs. Jerry), who was teaching pediatric nursing at St. Peter's Hospital

School of Nursing here in Albany, while her husband was studying at the Union College School of Pharmacy."

1959

"I am now working at the Children's Hospital Medical Center in Boston," corresponds Elizabeth Walker. "I was pleased to meet one of my classmates, Barbara Look Bull (Mrs. Thomas) who is also employed there. At present, I am living with Francesca Clark Contine. She now has a four month old daughter, Debra Jean."

Mary Arabella Freeman was promoted to the rank of Lieutenant junior grade, in the Nurse Corps, United States Navy.

1960

Sympathy is extended to Joan T. Daly on the death of her father in July.

After January 1961, Barbara Firl will be working at the Ganta Mission in Liberia, West Africa.



FRESHMEN WELCOMED!

The month of September at Maxwell Hall is a busy one as you all may well remember. After taking the red carpets out of mothballs and manicuring the front lawn, all was in readiness for the largest freshman group of prospective nursing students in our school's history. On September 6, one hundred and forty-eight young ladies trod over the red carpets and were welcomed royally by upperclassmen and faculty members at an afternoon tea in their honor.

Two days later, on a spectacular Indian summer day, the guests of honor were whisked off to the Peacock Point, Locust Valley, Long Island estate of Mrs. Henry P. Davison for the ninth annual picnic of the freshman nursing class. Mrs. Davison, a trustee of the hospital and long-time benefactress of the nursing school, was hostess to the girls on her estate. From its garden houses to its sparkling beach, the Davison estate delighted everyone. Chatting together on the rolling lawns and over picnic lunches near the beach, the "guests" began to relax and were afforded a chance to become acquainted. They were pleased to have been accompanied by faculty members, including Misses Eleanor Lee, Helen Pettit, and Elizabeth Gill.

Events which followed on the royal calendar included an Open House at Bard Hall, medical student's residence, on September 10; an Open House and dance at Maxwell Hall on September 24; and the First Year–Second Year Party on October 12 at Maxwell Hall. Halt! Do not be left with the impression that the "All play and no work" maxim applies here. The freshmen are seen filling the libraries and delving diligently into their many texts in preparation for the glorious day—the day of the greatest welcome—the day of dedication ceremony!

Perhaps you would enjoy some vital statistics of the new class. Geographically and collegiately speaking, the gals come to Maxwell Hall-on-the-Hudson from all parts. The nursing hopefuls hail from 19 states from Maine to Minnesota to Colorado to California and the District of Columbia. You might be interested to hear that from far-off

India and the middle of South America, Brazil, come two travelsome freshmen. The colleges and universities represented by the "ladies in navy blue" are too numerous to mention; however, sixteen of the one hundred and forty-eight girls have received bachelor's degrees from four year colleges or universities and are enrolled in the so-called 1-A group. This advanced program, as you may well know, is designed for those who have received their degrees. The "1-A's" usually complete their programs in two years and four months, in contrast to the regular program leading to a bachelor of science degree in three years after two years of college courses elsewhere. The upperclassmen extend a hearty welcome to the bright, enthusiastic group of students and wish them much success in their endeavors here.

AROUND THE CAMPUS

I hear that December 1 is the big date set for the annual Junior class Bazaar, held on and about the ground floor of Maxwell Hall. The theme of the bazaar is a deep, dark secret to all of us here at this time, so I cannot get up the nerve to ask Caroline McCoy, Class of '62 and Chairwoman of the Bazaar, to reveal the surprise. I must say, however, that any of you who have participated in or attended past bazaars will definitely share the enthusiasm of the Junior class at this date. December first has been chosen as the date for the bazaar to raise funds to send a Junior class representative to Australia for the ICN convention. Admittedly, this is a little earlier in the year for the bazaar to be held—but the gals are working hard I hear and the event promises to be "smashing." Do come—Break open those piggy banks and join the students, parents, medical students, nurses, doctors—well—just about everyone will be here!

December 1—write it down!

L. Abramson, '61



Edith Fuller Aitken-Cade, '29
(Mrs. Stewart E.)
2 Glamis Rd.
Hatfield, S. Rhodesia

Will you please note the change in number of our house. We have not moved but there has been a change in numbers and we are now the head of the street. I hope you soon get used to the change although 190 will still reach us all right.

I have written several letters to you mentally in the recent months each on some different subject but events have occurred so fast and changes have taken place so rapidly that I have been quite unable to settle down and put you in the picture.

I wonder what you feel about events in Africa today. So much of what I wrote in April, 1959 still holds good today. You must be quite tired of Africa and its politics or else quite bewildered at the way things have been going. Now we are awaiting events in the Congo which has only four days until it attains independence and we are all worried. I wrote before that if the Africans were left to themselves there would be tribal warfare and there has been skirmishing up there for several months already even under Belgian protection. Some of our S. Rhodesian Africans have openly said that if the European were to go, there would be warfare between the various tribes that at present live together fairly harmoniously. We are absolutely appalled at the situation in the Congo where there are only twelve senior Congolese civil servants, 16 university graduates, no doctors, lawyers, engineers or army officers. Never was there a country less fitted to rule itself. Mr. Lumumba is either Communist or so near one that it makes no difference and he has a couple of dozen men in Russia being thoroughly indoctrinated so the indications are that the Congo will be ruled from Russia. We out here feel that the U.S. and the West are quite blind to what is going on in their insistence on Africa for the Africans regardless of their fitness. Everything we see points to the fact that Russia intends to have Africa and all its resources without doing anything on the surface. Our burning question is can the Federation last when Britain gives in to threats by Dr. Banda and the Malawi Congress boasts about the power it wields in Nyasaland, not because the people want to belong to the party but because intimidation is so rife that they join for self protection. Don't be misled by reports that the African National parties represent the Africans as a whole. So many of the leaders are extremists, who see a chance to get power if they chase out the white man, but who have had no training in the complicated matter of government. I think we have more trained

men here in S. Rhodesia than in any of the other countries but there certainly aren't enough of them to run the government. There is plenty of intimidation going on here too but so long as the Government remains strong, we should be able to control it. However, this is all I shall say about politics this time. The next few weeks may see a complete change. But please when you talk about S. Rhodesia, don't confuse us with the Union of S. Africa which is to the south of the Federation, has its own Government and whose policy we do not uphold at all. Here there is peace and a great desire to find a way of working together which will maintain the peace of the past sixty years. Our moderate Africans state that they realize that they are not ready for self-government and that their prosperity is dependent upon the European. We wish thousands of Americans would come out and see for themselves so as to dispel a lot of false propaganda that you have endured from both African speakers and the world press. One American visitor recently said, "I am quite shocked. I thought your Africans were like our Negroes but yours are still quite primitive in the mass, certainly not ready for social equality or political responsibility." The Africans you hear and see on television do not represent the majority but the very few educated men and they give not an iota of credit to the tremendous growth and improvement of their people through the efforts of many consecrated white men.

I apologize for rambling along so long but this is very close to us these days.

The previous page was written just a month ago, ten days before the great nightmare struck the Congo, the Federation and to a certain extent, the rest of the world. I almost destroyed it as being quite out of date but decided that the sentiments expressed then are equally true now and perhaps the world will realize that it is wrong to turn over millions of ignorant people to a few political power hungry fellow countrymen. I should like to know just what you have been fed in the way of news as regards the fall of the Congo. That it is biased we are quite sure. In fact, from English newspapers we know that much of the horror of those few days has been minimised but none of us who saw the hundreds, the thousands of fleeing Belgians will ever forget!

There is a general exodus every year over Rhodes and Founders' week-end as thousands take advantage of the four day holiday to go fishing, camping, sightseeing or visiting and this year was no exception. Why not? Everything was quiet so Friday afternoon and Saturday thousands of cars streamed out of Salisbury, Bulawayo and other centers full of pleasure bound people. Shirley and a friend went up to Lusaka in N. Rhodesia. Priscilla left for Pretoria, Union of South Africa with the six delegates chosen from the Federation to represent the Young Farmer's Clubs at a youth camp. Edward is now taking his four month military training at Bulawayo, and Philip was visiting friends on a farm. In May Stewart had a heart attack, the popular coronary thrombosis and was not yet allowed to go out so he and I planned a quiet week-end, but it didn't materialize.

The Sunday morning paper announced in three inch headlines the revolt of the Congolese army (because they didn't receive promotion and pay increases as promised by their leaders before Independence), and the flight of the Europeans. Look at a recent map of the Congo and you will see a long tongue of land jutting into Northern Rhodesia with Elizabethville just inside the Congo border. This is the famous Congo pedicle which N. Rhodesia has been wanting for a long time just to tidy off its northern border. Ordinarily this fifty mile strip is just a

pleasant ride for citizens from each country and there was a lot of traffic between the Copperbelt (Kitwe, Mufulira and Luanshya) and Elizabethville but it witnessed heartbreaking scenes during the next ten days as Belgian, Italian, British, Greek, American and other refugees fled for their lives. Many had time to pack a suitcase or two, others just hustled the family into their car and fled running the gauntlet of gunfire by Congolese soldiers which shattered windows and windscreens, dented bodies and punctured tires. Many had to abandon their cars and climb in with others. Families were separated and often it was days before they were reunited. All day Sunday, Monday and Tuesday the radio interrupted programs to appeal for helpers, food, blankets, accommodation, towels, etc. The Copperbelt which is nearest the pedicle was inundated with refugees. The big mines supplied food, cots, etc. and each town along the great highway into S. Rhodesia mobilized its forces, and as the refugees reached each center they were met by groups with hot food, clothing where needed, and sent on after a rest. All the Womens' organizations swung into action, and a twenty-four hour service of eight hour shifts was maintained for the next ten days. The police directed cars (blue number plate for Congo) from the great north highway to the Show grounds where everything was organized so no car could get lost. Every plane available was pressed into service; pilots and crews worked with the minimum of rest bringing out hundreds from isolated places. The great American Globemaster had just arrived to set up a satellite tracking station and it was immediately sent up to rescue Americans, mostly missionaries, and it brought two hundred at a time by using every inch of space. Older people had canvas seats but most passengers sat on the floor. The various churches agreed to take care of their own denomination. Our American Women's Club took a great many and most of the missionaries found themselves in Christian homes. We had a nurse from the Presbyterian mission near Luluaburg, and we were very happy to have her. She hopes to return when things calm down. Many of the wives and children were flown back to the U.S. but many of the men stayed hoping to return to help. All those who returned to the U.S. will have sad tales to tell and will help to make Americans understand that it is not wise to push for independence when these Africans don't know how. Ghana, Nigeria, Liberia and those on the north and west coast have been under European influence two to three hundred years, and have sent their children to England for their education but the Congo and all the states in the south have had only seventy to eighty years, only sixty here in the Federation, so it is wrong of world opinion to say that all African states should be self-governing when they don't know how, and have no knowledge of economics and all the complex system of modern government. Someone will have to teach them and you can be sure it will be Russia, coming in with her technicians, but really gaining control of the government with a worse enslavement of the African. There is too much theorizing by people from the comfort of their armchairs who do not have first hand knowledge of the African. Belgium will be hard put to assimilate the thousands of refugees when she loses the wealth of Katanga, and there is much bitterness on the part of the dispossessed.

You will also have read of the uprisings in Salisbury and Bulawayo. Again it was the hooligan element that were given the go-ahead by the leaders of the National Democratic Party (African). Many of the more educated Africans are joining the regular political parties but the African party indulges in such in-

timidation that some join the NDP for peace. Their agents go around and force other Africans to join the NDP and pay the party fee which is why their leaders are able to go to the U.S., Britain, etc. The leaders have organized four groups in the party: the leaders, the Women's division, the youth group, and the hooligans. The S. R. Gov't. knew the leaders were planning trouble so arrested the top half dozen and of course, this was the signal for the uprising, in which the youth groups and hooligans were the active section. Cars were stoned, windows smashed, shops looted and general destruction ordered. The territorial troops were called out but since there has never been an African killed by troops since the Rebellion, they were told not to use force to injure (if they had gone in and cracked a few heads, things would have quieted down sooner). As it was they smashed their newly built olympic size swimming pool, smashed their beer halls also new, and ruined dozens of small African storekeepers, looting and hiding their loot under their beds or in the ground. Fortunately all was under control in a few days. Now the responsible Africans are asking to be formed into home guards so they can defend their property, and yet some say they will not join for fear of intimidation by the NDP. We must have a firm government and that can only be under white leadership for a long time to come. It will take a long time to train Africans to really understand and be capable of good government. We don't intend to have a second Congo in S. Rhodesia.

Well, you have doubtless had enough of politics for this time and you may have questioned my statements. All I say is—come and see yourselves.

There is such a lot to write about the family but it must be postponed as this letter is quite long enough. I mentioned Stewart having a heart attack. It was the popular coronary thrombosis and occurred while the Queen Mother was here in May but we had seen her present Shirley's hood and diploma at the graduation ceremony, so we didn't so much mind missing other functions to which we were invited. He spent six weeks in bed and is now up all day but not allowed to return to his political duties for awhile. We are thankful that he is so well now.

Shirley is working in the Federal Statistics Office as a result of taking economics at the University, and likes being independent. We are happy to have her at home after her years at boarding schools. Edward is now in Bulawayo taking his four months of national training. Priscilla was chosen to represent her Young Farmers' Club, one of six from the Federation, at a ten day conference in the Union of South Africa. The movement is similar to the 4H Clubs in the U.S. There were four hundred at the Land Service camp as it is called down there and Priscilla had a fine time. Most of the young people were Afrikaans so she spoke their language a lot (she takes it here in high school) and it improved her accent. Philip is also in high school but I'm afraid he doesn't work as hard as she does! His passion is cars and he may go into engineering. I'm sorry there is so little about the family but will do better next time.

MILDRED ERNST HEAP, '47
(MRS. DONALD)
Church of South India
Jagtial,
Andhra Pradesh
September 30, 1960

On November 4th, 1960 we will be boarding a liner of the P & O Steamship Company at Bombay, and thus will be bringing to a close our almost 12 years stay in India. It is our intention not to return again and therefore after a year's furlough spent both in America and England we will be looking out for a country 'circuit," or parish, in the Methodist Church in England. There are several reasons for our making this decision, one of the main ones being the continuing education of our four boys. But this takes a lot of explaining and I won't venture to do that here. We have been happy in India, though as with any job anywhere in the world it hasn't been all smooth sailing, by any means. And we shall be sad to leave the many friends we have made over these years.

Our furlough plans include Christmas at my home, 24 Grandview Terrace, Albany, New York and the following three months there as well. We hope to be able to do some travelling and as much deputation speaking as time and funds permit, and hope that will mean meeting at least one or two of my PH friends. In April we will go back to England and finish our furlough in Birmingham. And then we settle down to the life of a minister's family.

We are all excited at the thought of coming home again, but the boys even more so! The two older ones, John 9, Carl 7½, have been at boarding school for a couple of years now and have been very happy there and have made fine progress. They will be sorry to leave their friends there too. The two little ones at home, Hans 5, Mark 3½, are a couple of bi-lingual imps who don't know T.V. from a telephone, and who have never seen a peach or a cherry, to say nothing of a vacuum cleaner or a gas range. But we think they won't waste much time once they get home, though they have a lot of catching up on civilization to do.

The "Quarterly" has been a fine way of keeping up with the news of "1947," though often the news in that section is scanty. But as I am one of the worst offenders I mustn't complain. Well, on with the packing. There is still much to do. A word from any of you would always be welcome, a visit even more so. And from 1961 on, if any of you come to England, do look up the "Heaps," via the Methodist Missionary Society, London.

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